NEWS REEL

Vol. 44 No. 5 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, January 31, 1986

Roberts attacks in super battle

Mario Roberts gets sportsmanship award at Touchdown Club

by Howard Brent

Mario Roberts, 209-0, was presented a plaque in recognition of his outstanding sportsmanship, leadership and dedication to football by the school at the Washington Touchdown Club, January 18, according to Principal Ms. Eva Rousseau.

Currently housed in the Mt. Vernon Hospital, south of Alexandria, Virginia, Roberts is presently paralyzed below his chest as the result of an injury he received, Ocober 31, in the Junior Varsity—DeMatha game.

"My spirits are great," said Mario as he rested in bed with a halo frame from his forehead to his chest.

Mario says that his family members told him on the day after the injury, November 1, that he may not ever be able to walk again but that he would be able to return to school.

Roberts indicated that he thinks that he handled this tragic news very well. He says that he is glad that he will be able to return to school. He will be able to come back because Dunbar is one of the few schools in the District having elevators and ramps which will enable him more readily to get to class.

Still in his high-spirited way, Roberts is trying to handle the fact that he is not independent. Nurses feed him, wash him, dress him, and tune in the television for him.

Through his sister, Mario recently wrote a thank-you letter to the principal and members of the Dunbar family.

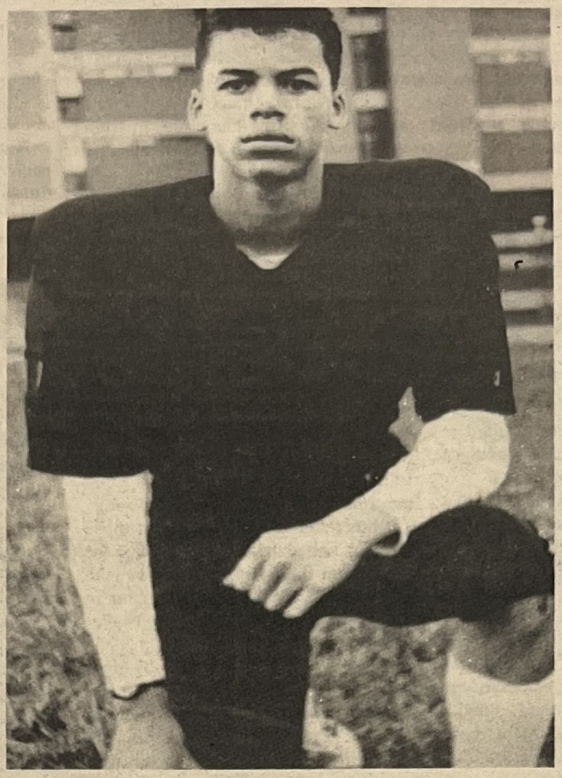
He says that he supports himself emotionally by thinking positively and smiling. He says that his family, friends and Dunbar are helping him greatly.

In response to a question about changes in his plans, Mario says that the injury did not affect his career choice.

He said that he had planned to play baseball and varsity football next year and college football. These plans have had to be changed.

"If a miracle were to happen (that I may be able to walk again), I wouldn't play football (because of what happened),' said Roberts.

Even though he had on all of his safety equipment when he was injured, Mario says that he strongly believes in the equipment and that he advises all players to use the equipment.



Mario Roberts proves his courage as he fights to get back to school.

"It's like when you're in a car; (you should wear) a seatbelt (in order to protect yourself when you are involved in an accident)," he added.

Roberts says that another spirit booster came into his room at Children's Hospital when Redskins players, John Riggins, Sonny Jurgenson and Curtis Jordan, came to visit him, having been requested to do so by some of the nurses.

Having entered physical therapy, he expects to return to school in September.

Mario's letter

Mount Vernon Hospital
Ward 5B, Room 5, Bed 1
2501 Parker's Lane
Alexandria, VA 23206
January 7, 1986
TO:Rousseau, Faculty, Staff & Students at Dunbar High

After 2 long months in the hospital, I am finally able to write to you.

Being in the hospital is not always pleasant. Your frequent telephone calls, visits, many cards and gifts have made my stay a lot more easy! Also, your cards and gifts have helped to decorate my room!

I would like to thank, in particular, the following persons for their extra kindness and thoughtfulness: My homeroom class for the flowers and candy, Mrs. Littlejohn and Mrs. Hunter for the poinsettia plant, The Amenities Committee for the potted plants, The big, huge card which was signed by the entire student body, all the persons who sent me all the Christmas cards, and, especially, Mrs. Rousseau for her many telephone calls, her words of encouragement, and her frequent visits.

I miss being a part of the Dunbar High 'Family' very much!

I will be glad when I am able to return to school. I hope that will be in September of 1986.

Your friend,
Mario Roberts

P.S. I am really not skipping school; so, don't call my house!

Inside

Editorials .....p. 2
Movie review.....p. 4
Letters to the editor.....p. 4
General news .....pp. 5-6
Club news .....p. 7
Honor roll .....p. 8
Perfect attendance.....p. 8
Sports features .....p. 9
Sports and slates..... p. 10

Johnson goes to U.S. Senate

by Kimberly Speight

Jennifer Johnson, 403-2, and Brent Edwards, a student at St. Alban's High School, Washington, D.C., have been selected as delegates to the 1986 U.S. Senate Youth Program.

According to Johnson, who last year attended the Congressional School and served House Majority Leader Jim Wright (D-Texas), this honor has provided her with a $2,000. college scholarship.



Jennifer Johnson is off tomorrow for the Senate.

The funds for the scholarship are made available for two students from each state, the District and the overseas Defense Dependents Schools by the William Randolph Hearst Foundation.

Johnson says that the participants in the program will be getting an up-close view of the workings of the federal government.

While others will be offered an opportunity to talk with the senators from their states, Johnson says that she will talk with Vice-president Bush since the District does not have a senator.

From February 1 through the 8, Johnson will be housed at the downtown Mayflower Hotel and will be chauffered around the city.

Jennifer is the president of 403-2, a representative on the Senior Class Steering Committee, a member of the Speech Club and works for an energy and environmental lobbying organization.

Kings' dream joins state agenda



In the history of mankind, only a privileged few have been gifted with the vision, the vision that positively changes the course of human events.

Mahatma Gandhi possessed it. He envisioned for India a freedom from the scourge of colonization.

Dr. Martin Luther King, Jr. possessed it. He envisioned for all Americans in general and for black Americans in particular a freedom from oppressive discrimination, racial or other.

Both of these men had the charisma to bring together multitudes of people to fight vigorously in a non-violent, yet determined, way for their birthright, freedom.

On January 20, for the first time in the history of the United States, the nation celebrated a holiday in honor of a great black leader, Dr. King, and in the truest sense, the great emancipator.

It says something for the mentality of America that King is the first black to be so honored.

In addition, that Abraham Lincoln still retains the title of being the great emancipator says something when in reality he was acting more against rebellious southern states than for black people when he freed the slaves.

For black Americans, it was Dr. King who did the emancipating from ignorance and injustice.

For the first time in the country's history, a black man has been recognized by the government to be a full-fledged hero. King has been declared a hero for all Americans, black, Hispanic, Indians, Oriental and white, to emulate. For all have dreams, and Dr. King's dream of a world of justice and peace is shared by all.

On January 20, all of the people of the country came together to celebrate the dream. The dream has become a reality for the most part. This holiday represents much progress in the frame of mind and practices of the American people in contrast to the discrimination which existed only twenty years ago.

King's holiday celebrates how far as a nation America has come in living out its Jeffersonian documents. Additionally, it reminds how far as a nation America has to go. It is still true that if one person in the country or world is oppressed, the dream then has not yet been fully realized. South African apartheid is an example that there is oppression, injustice, and strife abroad.

But, as King's legacy lives on, as each continues to dream, as each continues to revolt, "One day, this nation," and the world "will rise up and live up to the meaning of its creed . . ."

History wants efforts for brotherhood

The average student of history knows that the first civilizations began in Africa, primarily in the northeastern part, in Egypt. At the same time, these students were flooded with fables concerning this first civilization.

The beautiful Caucasian Cleopatras were just part of the myth.

The fact is the Egyptians are black, and their history is a part of black history. It is with the Egyptians that the student of history must begin if he is to understand black history correctly.

The Egyptians were building great temples and advancing technology when the wandering nomads of what would be England were still wearing animal skins.

One of the myths that has beleaguered an appreciation of black culture is the myth that the people of Africa have always lived as barbarians or primitives. Not so. In fact, the great scholars of ancient Greece studied in Egypt to partake of the great wealth of wisdom to be found there.

The greatness of black history must be understood from these beginnings of civilization.

However, having that understanding, the student of black history must understand where blacks as a race stand in the present.

Even after the horrors and humiliation of slavery were over in America, South America and Portugal, blacks had to fight for many subsequent years to obtain some measure of the quality of life that their grand history should have caused non-blacks automatically to award them. In America, the land of the *free*, a land that blacks helped to build, it took over 300 years to attain freedom.

Despite the gigantic hurdles they had to climb, black American culture flourished. They created their special brand of music, of writing, of living.

It has taken many years. But those blacks who had the vision to realize the impact that their struggle could make on the world created a shining star in black history, the civil rights movement of the '60's.

The 1960's marked a time of great change for the entire world, but especially for blacks living in the United States. There were great orators like Dr. Martin Luther King, Jr. who fired the race into a state of frenzy over the injustices done to them.

This was a time for change, a time for reconsideration, a time for a dream. The dream was one of peace and the oneness of all mankind.

The dream touched the soul of America, and, to some extent, the soul has finally appeared. Now, a holiday has been declared for that dream and the dreamer.

However, the celebrations and the holiday are not the end of the story. Rather, they are the beginning.

Today, great leaders like Jesse Jackson continue to carry the message of the dream and the dreamer.

Moral Americans of every race and color must never forget black history and must never renege on achieving the world's dream. Each must take one step at a time, one painful step if it must be, one determined step it shall be, to the top of the mountain of brotherhood and freedom for all.

The Color Purple covers emotional gamut

by Nancy Hill

It's about growing up black in America in the early 1900's.

It's about hating, loving on several levels, subjugating, maturing and developing self-respect.

It's Steven Spielberg's dramatic film version of Alice Walker's *The Color Purple*.

Described by *The Washington Post* as heartwarming, heartbreaking and heartfelt, *The Color Purple* has been nominated for five Golden Globe Awards, including best picture (drama).

With only a few changes, the events in the film are almost identical to those in the novel.

I see both a main plot and a subplot in the movie. There are two related but separate stories presented concurrently.

Mister and Shug Avery's interpersonal relationship comprises the main plot. Other characters in the film actively live out the secondary plot.

The film opens in the early 1900's as the two inseparable black sisters, Celie and Nettie are shown playing together in the fields of their home.

Celie, played by Whoopie Goldberg as she grows older, is pregnant by her stepfather. This time, just as the first time, Celie's baby will be taken away from her and sold.

When a man asks for Netti's hand in marriage, the stepfather offers Celie's instead, claiming that Nettie is too young.

The hatred—obedience theme develops as Mister, as Celie calls him, demonstrates hatred from the start and acceptance only to have Celie at his disposal. Celie is very obedient to Mister, for he practically owns her. Without complaint, she will do any and everything he commands. She does this even as she has the responsibility of caring for his children, one of whom broke her head open with a rock the first day that she was in the home. Without provocation or when he disagrees with something that Celie says or does, Mister beats her.

Nettie comes to live with them for a while but is forced to leave when she does not permit Mister to take advantage of her.

Left alone and fearing that she will never see Nettie again, Celie receives beatings from Mister at least once a day.

Maturity and self-respect come on the screen as Harpo, Mister's son, brings his pregnant girlfriend, Sophia, to meet Mister and announce their wedding plans. When Mister disapproves and insists that Sophia got pregnant only to force Harpo to marry her, Sophia defends herself by saying

See *Review*, page 3.

NEWS REEL

Friday, January 31, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editors . Howard Brent, Kimberly Speight
Exchange editor.....Addie DeHart
Graphic artist.....Michael Gaither
Reporters .....Kevin Ashe
Howard Brent, Addie DeHart, Taunya Ferguson, Nancy Hill, Jacquelyn Menefee, Stacy Simms, Kimberly Speight, Vance Warren,
Advisor .....Mr. John Garverick
Photography advisor.....Mr. John Guglik

Review, continued for page 2

that she could raise her child by herself. She claims that she does not need Harpo if he isn't man enough to make decisions on his own.

The action in the main plot rises as Mister's old love, Shug Avery, comes to town and Mister plans on having Shug live with him and Celie.

Shug, quite ill is cared for by Celie in her typical caring way even though Shug mocks her ugliness.

Following much personal conversation and contact, Shug and Celie become good friends and lovers. When she learns of the evil and sickening things that Mister, whom Shug calls Albert, has done and does to Celie, Shug encourages her to increase her self-respect, to see herself as a person and not just as Mister's servant.

Shug even helps Celie find all of Nettie's letters, hidden for years by Mister.

Maturing Harpo decides to marry Sophia, moves into a shack on Mister's property; disturbed by the fact that Sophis is not an obedient Celie, takes Celie's ill-founded but well-intended advice to beat Sophia, and receives the worst beating of his life. Fighting continues in the shack, accompanied by lovemaking, and two more children are born.

Maturity and self-respect become again visible as Celie, feeling better about herelf and being tired of Mister's bossing, details his cruelty, threatens to kill him, accepts Shug's advise that he just isn't worth it, and moves in with Shug and her new husband.

Subjugation and maturity rule in the scene in which Sophia, responding to a request from the mayor's wife to come to work for her, says, "Hell, no!," reacts to the mayor's attack on her by knocking him to the ground, receives a long jail sentence, leaves the jail despondent, and, suffering with a damaged eye and arthritic pain in her hands, feels astranged from her family that attempts to welcome her.

The action begins to fall as Celie learns to sew, opens a sewing shop, throws away her raggedy clothing, dresses stylishly, learns of her father's death and her inheritance of the home place, and returns home only to have Nettie arrive there also with Celie's long lost children. The inseparable sisters are reunited, and Celie has the chance to be a mother.

Winding down the action, Sophia finally regains her happiness and her smile and has the spirit and enthusiasm to start her life a second time.

The Color Purple is definitely one of the best movies I have ever seen. In this movie, I could laugh, cry, love and hate.

Many of the characters lost and regained something. Centering around the problems of the black family of the early 1900's, this film is excellent.

I would recommend this film to those viewers who like to feel for and become a part of a movie. This is certainly the film which makes one feel, after having seen it, a whole new sense of self-respect.

It's all about the maturing of the viewer.

Letters to the editor

Reviewer does good job

Dear Editor:

I am writing (with) regard to the (movie review), "*Rocky IV* works with imagination," in the December 20, 1985 issue of the *News Reel*.

The (review) was written exactly as the movie was shown. Nancy Hill gave action, mystery and suspense in her movie review. Nancy also gave an excellent opinion in her view of the movie.

I personally have the same opinion as Nancy does. I feel that America and Russia should become closer, especially in international events. They should use the time they spend on nuclear warfare more wisely; that is, on something more enjoyable like competitive sports. This would bring the two nations closer together without the use of war and violence.

Respectfully submitted,
Orsorio Jackson, 504-2

Thanks for officers

Dear Editor:

I would like to thank you for writing the article, "Senior officers have class goals and expectations," in the December 20 issue of the *News Reel*.

I wrote a letter that appeared in the November 27 issue . . ., asking for information on the class officers. . .

Thank you again for answering my letter!

Respectfully submitted,
Yolanda K. Carey, 511-1

Senior seminar meets needs

Dear Editor:

I would like to comment on your article on "seniors learn skills for entering jobs," in your December 20, 1985 issue of the Dunbar *News Reel*.

The article is instructive in that it portrays the real purpose of Mr. Hyman's class. The class actually helps prepare students for life after school in a crucial area, the job-seeking field. These are skills which would be very important for young blacks in general.

I believe this class would be worth the extra time and effort needed to attend. The class should be offered in every D.C. school. It's a class in which all young people can learn something, actually to have better lives after high school.

Respectfully submitted,
Darren Smith, 419-1

Dear Editor:

I am writing in regard to the article, "Seniors learn . . ."

The point that is stated in this article is that upon graduation any student leaving Dunbar in June 1986 will have the qualifications necessary for a good job regardless of his intentions to further his education. . .

I think that this is an excellent program. This program has offered lots of opportunities for me. It has taught and given me a basic idea of what it is going to take for me to get a good job.

From this seminar, I have found out a lot of things I didn't know and needed to (know) to qualify for a job. After leaving Dunbar, I plan to be well off on my way to starting a prosperous and rewarding career thanks to the information obtained from these seminars.

Truly submitted,
Theresa M. Beverly, 517-2

Dear Editor:

I should like to comment on the article, "Seniors learn . . ."

I applaud the seminar and those seniors who have the initiative and drive, but what about those seniors who are less fortunate, those who don't have that special gasoline to get the engine started?

What lies ahead for them on those endless roads to the netherlands? A full tank of gas but no where to go.

Respectfully submitted,
Felicia People, 005-1

Positive meets needs

Dear Editor:

I would like to comment on the article, "Positive programs attack violence, principal pushes student programs " in the December 20, 1985 issue of the *News Reel*.

In the article, it was stated that Principal Rousseau is encouraging students to join school clubs as a means of keeping away from street gangs and participating in acts of violence.

Well, in relation to this article, I should like to thank Mrs. Rousseau for all of her efforts and to encourage her to stick with her plans. In our ever-gorwing population. I see far more violence and destruction and more need for learning and discipline. It is necessary to try to keep our students from hating each other. We must try to encourage students to enhance their knowledge so that one day they themselves can be winners, if not in a fight, (at least in) a struggle to improve society.

Respectfully submitted,
Zena McClain, 511-1

Adams, Carter are models

Dear Editor:

I should like to comment on the article, "Adams places with essay," in the December 20, 1985 issue of the *News Reel*.

In that article, you stated that Mark Adams was the second-place winner in the Marketing Education and Woodward and Lothrop Sixth Annual "Anti-Shoplifting Essay Contest."

I think it is very nice to see a bright young man like Mark win second place in a contest.

I'm so happy that he had the chance . . . to win something for two reasons. First, he's black, and second, he is a high school student. I think this is terrific!

Respectfully submitted,
Cheryl Pettus, 005-1

Dear Editor:

I would like to comment on the article, "Carter places in Burdick contest," in the December 20, 1985 issue of the *News Reel*.

In the article, you stated that Anthony Carter places third in the American Education Week Essay Contest on the subject of his father, who had the greatest impact on his life.

I would just like to congratulate Anthony on his essay which won him third place. One day, I hope I can read it and pick up some pointers. I would also like to say that it would be nice for a lot more people to participate in these contests.

Sincerely yours,
Catherine Nolan, 001-1

King day is good idea

Dear Editor:

I would like to comment on the editorial, "Walk tall for King," in the December 20, 1985 issue of the *News Reel*.

This editorial has made a good point. I think it is about time that the nation honors Dr. King for all the hard work that he did for mankind. We may take things for granted sometimes, but I think everyone knows that if Dr. King did not pave the way, we would not be who we are today.

Respectfully submitted,
Charlotte Thomas, 511-1

Dear Editor:

I am commenting on the editorial, "Walk tall. . . ."

In the editorial, it was expressed how important it is really to celebrate the now national holiday on January 20, commemorating Dr. Martin Luther King, Jr.

I agree with the article very much. I think everyone should be out on January 20, marching and celebrating for the progress of blacks in this nation and in the world . . .

Truly yours,
Kevin Jackson, 511-1

Get moving up

Dear Editor:

I believe that it is past due to recognize Dunbar students who continue their education at Howard University on Saturday and during the summer. These students should be commended for this task.

These students are: Dexter Books, Eunice Welch, Tarsha Bennett and Lynda McGee.

The Howard University Upward Bound Program was established in 1965. The program is geared to helping young students to receive academic help and to visit college campuses. The Saturday class starts at 9:00 a.m. on the campus of Howard University. There are four classes that each student is required to take. These classes are English, math, science and reading. Also each student has to attend the general assembly and counseling groups. Any student who fails or makes a "D" on his report cards must attend a tutoring session in the office for one hour on that particular subject.

This summer, like any other, the program lasted six weeks. Each student was issued one key, assigned a roommate and given a meal ticket. No student was allowed to leave the campus without permission. Each student had to eat or at least go through the cafeteria line for each meal. The first class began at 8:00 a.m. These classes could be anywhere on the campus. The last class was at 12:15 p.m. After lunch, each student could work on campus or attend a workshop. At the end of the program, the students went on their annual "end of the summer" trip. This year they went to Boston and New York. They visited many colleges in those cities. The summer of '86, they plan to visit California.

This program is directed by Joe E. Bell.

Mr. Bell took office in 1971, after doing graduate work at Howard University. Anyone interested in the program should contact Joe Hill at 636-6860 or write to the Upward Bound Office at Howard University, Upward Bound, P.O. Box 784, Washington, D.C. 20059.

Sincerely,
Lynda McGee, 403-2

Letters to the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by February 13.

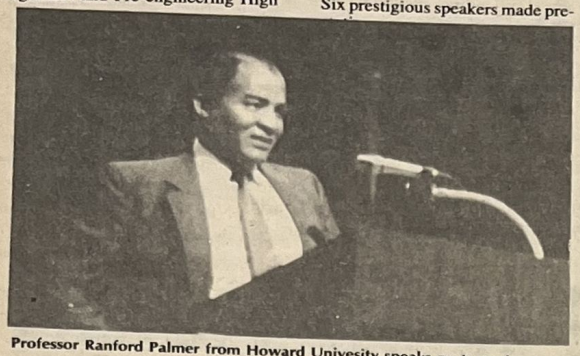
Students attend forum on tax reformation

by Taunya Ferguson

Students from around the city met for the first National Issues Forum, focusing on the issue of taxation and reform, at Dunbar, January 7, according to Ms. Joyce Coffey, organizer and Pre-engineering High School teacher.

In preparation for the forum, selected students received information booklets on the tax system, and discussions were initiated within the classroom.

Six prestigious speakers made presentations and received questions from students. **Mr. John Buchanan** of the Kettering Foundation served as the moderator. **Ms. Mary Bourdette** of the Children's Defense Fund, **Mr. Bruce Bartlett** of the Heritage Foundation, **Dr. Betty Watson** from the National Urban League, **Dr. Ranford Palmer** from Howard University, and **Mr. Joseph Dowley** of the House Ways and Means Committee, were the speakers.



Professor Ranford Palmer from Howard Univesity speaks on tax reform.

Students in attendance are from Banneker, Dunbar, Eastern, Duke Ellington, McKinley, Roosevelt, Wilson and Woodson Senior High Schools.

Subsequent forums are planned. The purpose of each is to increase the awareness among students of political events having far-reaching impact on their lives.

Yolanda Carey, 511-1, said, "The forum made me feel like I am actually a part of the workings of government because the (speakers) talked to us openly about the issues."

Puckrein talks about Dr. King

by Taunya Ferguson

Honoring the anniversary of the birth of Dr. Martin Luther King, Jr., an assembly was sponsored by the Student Government, January 15.

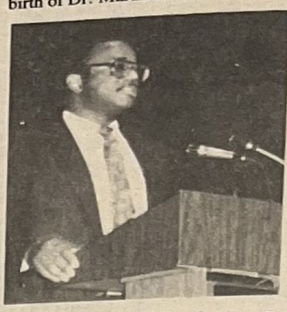
The band and the choir performed.

A special highlight was the interpretive presentation of King's speech, "I Have A Dream," by Alumnus Bennett Gamble.

Featured speaker was Dr. Gary Puckrein, editor and publisher of *American Visions*, a new magazine which promotes a better understanding of Afro-American culture.

The upcoming first national celebration of King's holiday seemed to heighten the mood of those in attendance.

In closing the assembly, Principal Rousseau urged students to use the forthcoming holiday to remember the life and accomplishments of Dr. King by joining the citywide celebrations and activities.



Dr. Puckrein pushes a better understanding of Afro-American culture.



Alumnus Bennett Gamble delivers an interpretive speech on "I Have A Dream."

Students receive help through Saturday school

by Nancy Hill

In addition to attending Dunbar, seven students participate in Howard University's Upward Bound Program.

One sophomore, five juniors and one senior are involved in the program.

The program is a pre-college program that offers Saturday courses to students in the areas of reading, English, math and the sciences. The class hours are from 9 a.m. to 12:20 p.m.

The program which operates throughout the regular school year functions during the summer. During the summer, the students live in the dormitories of the university while attending classes during the day. On weekday evenings, students have a two-hour study period, 6 p.m. - 8 p.m. an usually spend the rest of the p.m., and usually spend the rest of the evening until curfew in recreational activities.

In the summer program, the students are permitted to go home on weekends but must return on Sunday evening so that they will be on time for Monday morning's classes.

Tarsha Bennett, 418-1; Dexter Brooks, 409-1; Ronald Brooks, 503-0; Sharonda Ings, 001-1; Lynda McGee, 403-2; Tracie Thomas, 115-1 and Eunice Welch, 418-1 all are enthused about their experiences in the program.



Tracie Thomas, Lynda McGee listen as Tarsha Bennett makes a point while another student looks on.

Bennett, who has been a participant for three years, says, "It (the program) gives us a head start on much of the information that we shall be covering in our regular high school classes. I would recommend that all freshmen become interested in the program because it is very rewarding."

Tracie, another three-year participant, says, "This program has broadened my horizons both academically and socially. I am indeed glad to be a part of . . . the program."

The participants are awarded a $5. per week stipend to cover transportation and miscellaneous costs. In the summer, the students earn a $90 financial award for their participation in extra-curricular workshops and also for compensation they would earn on a summer job if they were not participating in the program.

Students sign up now for summer work

by Howard Brent

Recruiters for the Mayor's Summer Youth Employment Program, S.Y.E.P., were at the school, January 9-13, to register students for summer employment.

The program's objectives are "to provide young people between the ages of 14 and 21 with summer employment and experience," said Ms. Melva Covington, one of the representatives. She added that another objective of the program is to provide a means of income and to provide insight into their (the students') careers.

The work program will begin on June 30 and terminate on August 15.

Covington stated that students who have applied for a job should hear from S.Y.E.P. between April and early May.

For those students who missed the registration at the school, Covington says that they are to report to 500 C Street, N.W., before April 15. They need to bring with them **their birth certificate, their Social Security Card or number, proof of their family income, and proof of residency in the District.**

According to Covington, the wage will be $3.35, the minimum legal wage, per hour.

Model congress gives federal legislative simulation

by Taunya Ferguson

Students from Connecticut, Delaware, Georgia, Maryland, New Jersey, New York, Pennsylvania and South Carolina joined seventeen students form Dunbar, along with students from The Field School and the Georgetown Day School, Washington, D.C., to participate in a Model Congress session, sponsored by Princeton University, New Jersey, December 13 - 15, at the Hyatt Regency Hotel and the Dirksen and Russell Senate Office Buildings.

The session consisted of a series of meetings and discussions, using the order of preceedings and the structure of the Congress of the United States as its basis.

Participants were divided into groups of representatives and senators. These two houses were further divided into committees which considered specific areas of concern. Some of these committees were the Senate Foreign Relations Committee and the House Ways and Means Committee. Each committee was headed by a Princeton University student who kept order and insured that rules of parliamentary procedure were followed.

Prior to the sessions, the participating schools were asked to submit copies of bills which would be considered by the appropriate committees at the time of the session.

When considering a bill, each committee went through a series of debates in which students were given the opportunity to express their approving or opposing views and to query the sponsor on the stipulations of the bill.

Once each day, the committees of each house would meet to discuss bills passed by the other house. If a bill passed both houses, it became law.

At the end of the three-day session, the chairmen awarded the various members of each committee with certificates.

Dunbar students were sponsored by Ms. Maryland Gourdine, social studies teacher, and Ms. Bevadine Terrell, Student Government adviser.

Local participants were Rita Adams, **403-2; Howard Brent, 403-2; Keith Buckner, 504-2; Kimberly Butler, 406-0; Tonya Chestnut, 403-2; Thomas Coates, 411-2; Jennifer Everett, 021-0; Taunya Ferguson, 511-1; Kevin Glymph, 405-2; Jennifer Johnson, 403-2; Aleashia McKinney, 417-1; LaTonya McPhaul, 519-2; Jacquelyn Menefee, 023-2; Sharonda Mitchell, 511-1; Crystal Taylor, 511-1; Kathy Toney, 309-2, and Ronnie Worthy, 017-0.**

Students die in tragedies

Marquita Vaughn

by Kimberly Speight

Marquita Anissa Vaughn, 309-2, died January 1, 1986, as a result of a physical attack while she was in attendance at the Washington, D.C. New Year's Celebration.

Marquita was, at the time of her death, a senior at Dunbar and a p.m. student at Burdick Vocational School where she was studying culinary arts. Also, she is an alumna of Barbizon Modeling School.

She was born, December 29, 1967, to Ms. Patricia Ann Wright and Mr. Carlos Vaughn.

In addition to being survived by her parents, she is survived by sisters, Andrella and Angella, and her grandmothers, Ms. Ethel Brown and Ms. Varetta Harding.

Funeral arrangements were handled by the Comer-Hodges Funeral Home, 4901 Marlboropike, Coral Hills, Maryland.

Maurice Fraley

Kimberly Speight

Maurice Darnell Fraley, 424-0, died, January 17, 1986, in the South East, as a result of what appears to have been a physical assault.

Maurice was, at that time, a sophomore.

He was born in Washington, D.C. to Ms. Florence Fraley and Mr. Cleveland Burgess, September 18, 1967.

In addition to being survived by his parents, he is survived by brothers and sisters and his grandparents, Mr. and Mrs. Ralph Fraley and Mr. and Mrs. Cleveland Burgess.

Following the services, January 22, at The Tenth Street Baptist Church, interment was made at Harmony Memorial Park, Landover, Maryland.

Students take tests, gain national ranking

by Kimberly Speight

Approximately eight-four students took the American College Testing Program, A.C.T., December 14, at Coolidge Senior High School, or the Armed Services Vocational Aptitude Battery, A.S.V.A.B., January 6, at Dunbar.

According to Mr. Frank Benion, counselor, nine students took the A.C.T.

Benion says that the purpose of A.C.T. is to help students develop their post-secondary plans through this four-part test.

The mathematics usage section measures the student's reasoning ability. The English usage part measures the student's understanding of written English in the areas of punctuation, grammar, sentence structure and logic. The social studies section measures the student's comprehension, his evaluative skills and his problem-solving skills. The natural science reading test measures the student's ability to analyze, evaluate and think critically. Benion says that these are all skills required for a study of natural science.

About seventy-five students were given the A.S.V.A.B. through Dr. Eugene Williams, assistant principal, under the coordinating efforts of Ms. Queen Boyd, counselor.

Members of the Armed services administered and proctored the test.

According to Ms. Boyd, the test is interesting, informative and challenging. It affords the student the opportunity to compare himself with over one million other students, tested last year.

The A.S.V.A.B. measures the student's aptitude in twelve vocational and technical areas. The areas include **general information, numerical operations, attention to detail, word knowledge, arithmetic reasoning, space perception, mathematics knowledge, electronics information, mechanical comprehension, general science, shop information and automotive information.**

According to Boyd, a consultant will meet soon with students who were tested and will discuss with them the use of the testing data. The date for the session will be published in the weekly bulletin.

Yearbook gives show of current fashions

by Kimberly Speight

Fashion Fascination was presented to the Class of '86 by the Yearbook Committee through the Fascination Modeling Club under the sponsorship of Ms. Vernice Turner, adviser, January 10.

In four scenes, **Knitted Fashions—Sweaters; Miami Vice; Look of Elegance—Furs, and Dynasty—Formal Wear,** the eighteen models sported the latest fashions.

Ms. Tina Wright, public relations manager of Senoj Model's Workshop served as the Mistress of Ceremonies.

Music for each of the scenes, in the order presented, is "You Wear It Well" by DeBarge; "Miami Vice Theme" by Jan Hammer; "In the Air Tonight" by Phil Collins and "Shout" by Tears for Fears.

In the knitted fashions scene, Lynda McGee wore a winter white sweater dress while Kathy Toney wore a candy red and white one-piece sweater dress. Yvette Preston wore a cashmere yellow colwneck sweater with a black knitted skirt as Renithia Brinkley wore a black and gold sweater with a black skirt.

In the Miami Vice scene, Lynda wore tan balloon pants with pleats and a tan and brown striped silk top while Kathy wore a baby blue staight silk dress with pleated sleeves, hanging like on the arms. Yvette wore a white V-back dress with a jade and white shirt over it.

In the fur scene, Kathy wore a three-quarter length fur coat of powder blue with baby blue and white patches as Renithia wore a beige and white rabbit fur.

In the Dynasty scene, Lynda wore a dark blue three-quarter sleeve gown with dark blue pebbles on it while Kathy wore a black and grey pants suit with bold strips, having a waist-length jacket that has a tuxedo tail. Renithia wore a white gown with one sleeve and a drape as Yvette wore a red rhinestone gown.

The gentlemen were not to be outdone.

In the knitted scene, Melvin Cherry work a yellow turtle-neck shirt, a Britches tan and red sweater and tan Lee's while Anthony Hall wore black and tan pants, a white silk shirt and a tan sweater.

In the Miami Vice scene, Cherry wore tarnished and light-blown blazer with lines going through it, a navy blue silk shirt and tarnished gray slacks while Hall wore striped pants which had stripes of red, green, white, blue, yellow and tan; a red summer shirt, a tan blazer along with his white rimmed glasses.

In the Dynasty scene, Cherry wore a black tuxedo while Hall wore red and black strippie pants, a black blazer, a white shirt and a black bowtie.

In the fur scene, Cherry wore a black fur coat.

Designers for the show are Mr. William Washington and Mr. Casey Preston of Rasheads' Boutique.

Commenting on the show, Davida Moore, 101-2 said that it was a great success while Michael Richardson, 411-2, said that it was okay, but it had some bad points. Another said that these things need to be organized to end when the allotted time ends.

Fascination Modeling Club members are **Renithia Brinkley, 114-2; Crystal Brown, 543-0; Melvin Cherry, 108-0; Romaine Grayson, 503-0; Anthony Hall, 521-0; Crecynthia Hall, 503-0; Andrea Jackson, 401-0; Rosita Jones, 419-1, Aleisha McKinney, 417-1; Sabrina McLean, 417-1; Lorraine Millet, 506-0; Frances Puzey, 109-2; Mickeylyna Smith, 318-1, and Michelle Taylor, 503-0.**

Additional members of the club and serving as officers of the club are **Lynda McGee, president: Yvette Preston, vice-president; Carmella Smith, secretary and treasurer; and Timothy Vines, parliamentarian.**

Students attend seminar covering physicial health

by Jacquelyn Menefee

Five students participated in the Junior Science and Humanities Symposium of the Greater Washington Metropolitan Area at Georgetown University, January 9-10, according to Ms. Pansy Sankies, chaperon.

Professor Edward J. Finn, director of the program, welcomed the students and introduced the keynote speaker, Ms. Joanna Hill of the Clinical Neuroscience Branch, National Institutes of Health.

Hill spoke to the students on the intereaction of the brain and the immune system.

In addition, high school students presented their research papers in a speech contest. All who were in attendance were judges in the contest.

Representing Stone Ridge High School, Maureen Bell presented a paper on batrachotoxin binding as a pharmacological tool. Representing Eleanor Roosevelt High School, Sherita Hill presented a paper on the relationship between ozone tolerance and leaf surfaces in soybeans. Daniel Kraft, representing Montgomery-Blair High School delivered a paper on the effects of monoclonal IgG anti-receptor antibodies on histamine release of rat basophilic leukemia cells. Mickey Mastilovic, representing McLean High School presented a paper on super pesticides. Richard Reimer, representing Madison High School, presented his paper on calorimetric and potentionmetric determinations of the heat of a reaction.

As winner, Richard Reimer will compete in the national competition in the spring. Should he win there, he will go to London, England for an international competition.

Following the speech competition, the students went on a tour of the Harry Diamond Laboratories, Adelphi, Maryland. Various types of microscopes and x-ray machines.

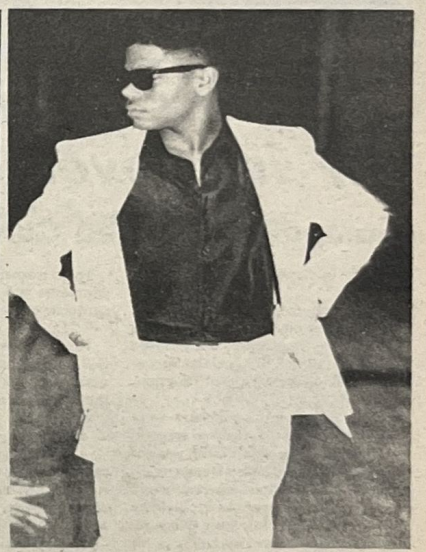
Mr. B. Stephen Carpenter, representing the Center for Analytical Chemistry, spoke to the students on the second day on the nuclear track technique as an analytical tool and a chronometer.

Most of the reset of the second day was spent in seminars until Mr. Wesley N. Mathews of the physics department spoke to the students on the first three minutes of creation.

Those students who attended are **Armand Jones, 309-2, Joseph McLean, 317-1, Jacquelyn Menefee, 023-2, Theresa Perry, 511-1, Marita Rutledge, 403-2, and Donald Whitmore, 511-1.**



Michelle Taylor shows the Florida look in her Miami Vice promenade.



Melvin Cherry models his Miami Vice apparel.

Giles tells of learning, scholarship traveling

by Howard Brent

To present the possibilities of becoming an exchange student and to discuss procedures for applying for Youth for Understanding, Y.F.U., Ms. Megon Giles, a representative from Y.F.U., visited a group of students, January 8.

To open the session, Giles presented a film, *Go For It—The Exchange Program*. Students who have been involved in the program were shown. The students described the trips, gave advice to students who haven't been or who plan to go and shared their most treasured experience.



Ms. Giles explains the Y.F.U. experience.

The purpose of the program is "to encourage students between the ages of 15-18 to have a cross-cultural experience by living with a host family in another country," Giles stated. "I think that it's important for people to open up their eyes by living in another country," she said.

Y.F.U. gives a student a chance to visit one of twenty-seven countries for a year, for six months or for 2 months.

Ms. Giles strongly stated that there is scholarship money for students that live in D.C. (and attend D.C. schools); so take advantage of it!"

For more information, Ms. Giles said students should contact the office, located at 3501 Newark St., N.W.

From other sources at Y.F.U., the *News Reel* has learned that a fully-paid scholarship of one year in Germany and a several-month-full-scholarship may very well go unused for want of applicants.

Exum sees fair as teacher

by Addie DeHart

The citywide Science Fair, scheduled for March 21-23, will be preceded by local high school fairs, March 6-7, and elementary fairs in February, accoring to Ms. Marcia Exum, chairman of the Science Department.

Exum said that Ms. Sankies, science teacher, will be in charge of the local fair.

Exum added, "Completing a science project is a worthwhile activity for all science students. It helps them to develop their knowledge of science and to apply what they have learned in class to a real life situation."

The Science Department encourages all science classes to participate in this year's fair.

Topics for projects this year are **behavioral and social studies, biochemistry, botany, chemistry, earth and space science, engineering, mathematics and computers, medicine and health, microbiology, physics, zoology,** and **environmental science.**

According to Exum, guidelines for the fair are **projects must fit under one of the topics, they must develop a scientific topic by means of scientific experimentation or survey in which one analyzes the data colleted, an abstract report must be submitted with the project, size requirements must be met, safety requirements must be met, no live animals may be displayed,** and **all requirements must be met.**

Two methods of judging are used to judge the projects. In each, points are awarded, and a perfect score is 100.

The original system of scoring gives points for **creative ability, scientific thought, thoroughness, skills** and **clarity.**

The alternate system gives points for **appropriate topic, planning, collecting data, interpreting data, conclusions, exhibit quality,** and **judges' interview.**



Rochelle Jones left, January 18, for six months in Australia on the Y.F.U. program.

U.S. Air will train for air career and travel

by Jacquelyn Menefee

Offering an opportunity for post-high school students to travel and have a very productive career, a flight attendant representative from U.S. Air visited the school, January 6, according to Mr. James Conway, sponsor of the program.

Conway said that candidates for the program **must be at least twenty-one years old, must possess a high school degree or its equivalent, must have minimum of 20/100 uncorrected or 20/30 corrected vision with contact lenses or glasses; must have a height between 5'11" and 6'2", with a proportionate weight, must be willing to relocate,** and **must be available for training within the next six months.**

Conway stated that all flight attendants receive five weeks of training in Pittsburgh, Pennsylvania.

Room and board are provided during the training program. A salary is paid after satisfactory completion of training.

Flight attendants are based in Pittsburgh, Washington, D.C. and Boston, Massachusetts. Location of the first assignment is based on the staffing needs in each city.

Flight salaries are based on the number of flying hours per month, a minimum of sixty-five hours, and seniority. The minimum salary during the first six months of employment is $713. per month, and $995. minimum during the second six-month period.

U.S. Air's benefit package includes **company-paid medical insurance and dental plan, company-paid retirement program, fifteen days vacation after one year of service,** and **liberal travel privileges for all employees and eligible family members.**

Conway said that to receive an application for employment as a flight attendant, one should write to U.S. Air, Employment Services, Washington National Airport, Washington, D.C. 20001.

Due to the high volume of applications which are received, U.S. Air cannot acknowledge applications in writing or by telephone. All applications remain active for six months from the date of completion.

Monitors commend school for improvement program

Competency-Based Curriculum

by Kimberly Speight

The Region C Monitoring Team, having come on January 15, was welcomed by the Competency-Based Curriculum, C.B.C., and the Secondary School Improvement Program, S.S.I.P., teams.

Monitoring team members were **Dr. Barbara Jackson, regional superintendent; Ms. Virginia Griffin, assessment specialist; Mr. Carl Hymes, assistant to the assistant superintendent, Region C; Mr. George Moore, building resource teacher; Ms. Susie Oliphant, assistant to the supervising director for science; Mr. James Spencer, instructional supervisor, Region C; Mrs. Claudia Thompson, instructional supervisor, Region C; and Dr. James Williams, principal, Cardozo High School.**

These team members visited all departments and interviewed each department chairman.

According to Ms. Martha Boxley, S.S.I.P. chairman, the team evaluates documented progress made in the C.B.C. concepts and the S.S.I.P. Action Plan.

A packet consisting of detailed materials was distributed to the team members. The packet consisted of **the building action plan, a consolidated copy of the staff's S.S.I.P. self-assessment; departmental summary of the S.S.I.P. activities on achievement, attendance, and peer support; staff directory, a master schedule, a visitation report of the Division of Secondary Schools Improvement Program, a copy of the bell schedules, the school floor plan** and **a history of the school.**

Based upon the pre-planning by the local school teams and the visible evidence of the staff's unified effort and participation, the school was commended in all areas, according to Boxley.

Boxley said that the Student Crisis Network is in operation during the lunch periods on 4-E. All students who are faced with problems which interfere with their school progress are urged to seek assistance through the center.

Boxley stated that all sophomores will be taking the life Skills Test, February 19.

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

215 New York Ave., N.W.
Washington, D C 20001

Phone 202-783-6067

Club news and news briefs

Drama Club uses improvisational training to prepare drama for February

by Kimberly Speight

Performing improvisational theatre games, exploring the ideas of black poets, and examining from a historical point of view scenes from black plays, the Drama Club is attempting to create a production for Black History Month, February, says Ms. Dolores Calhoun, adviser.

Calhoun says that the members have just started doing an exercise, telling stories, to deepen their emotional expressions.

Membership in the club is based upon commitment, creativity and responsibility. Auditions are required for this newest club in the school.

Performers in the club are required to work technically on their vocal projection and to perform physical work, according to the adviser.

Meeting on Mondays, 3:30 p.m.—5 p.m., in the auditorium, the members begin their sessions with warm-ups and theatre games. At each session, according to Calhoun, a different scene is worked on.



Vanessa Jones leads the members in their opening callisthenics.

Much effort is put into establishing a closely knit group so that the actors, trusting each other with their emotions, will naturally unveil themselves.

Calhoun says that currently she is attempting to discover the strengths and weaknesses of the performers.

Vanessa Morrisey, 409-1, said, "I was very self-conscious about myself. This made me get into the club. By joining, I felt that I was going to be able to express my feelings. I find the club to be exciting, for everyone gets to express the way he feels. He can show his true feelings. It also helps my improvisation. It will help me express myself later on. It makes me aware that I can be the best person that I am capable of being."

Marcus Swailes, 115-1, says that he finds the club to be exciting. He says that it is interesting to find out the feelings of others who are in the club. "It's shocking to find out how much talent Dunbar has," he said. He added that there is a lot of talent in the club. Commenting on the adviser, Swailes said that the students respect her inspite of the fact that she is new, and that she is doing a fabulous job in getting the club together.

"I think the Drama Club is very interesting because this is my first time doing any serious acting, and that makes it a challenge," said Michael Richardson, 411-2.

The club has twenty-six members. One freshman, four sophomores, fourteen juniors and seven seniors comprise the members. Members are **Desta Benjamin, 409-1; Tramell Canady, 517-2; Anthony Free, 403-2; Carol Gillispie, 409-1; Avanti Harrod, 409-1; Renita Holsendorff, 134-9; Michelle Hood, 521-0; Curtistine Johnson, 419-1; Monique Johnson, 518-1; Vanessa Jones, 310-2; Victoria Lee, 519-2; Elizabeth McClain, 507-0; Zena McClain, 511-1; LaTonya McPhaul, 519-2; Vanessa Morrisey, 409-1; Pamela Nash, 509-0; Michael Richardson, 411-2; Dionne Seegers, 115-1; George Shirley, 109-2; Michelle Starks, 409-1; Marcus Swailes, 115-1; Sabrina Taylor, 021-0; Trina Travis, 409-1; Timothy Vines, 001-1; Eunice Welch, 418-1, and Terence Wilson, 317-1.**

Banks and other officers serve Junior Class

by Kevin Ashe

Meet this year's Junior Class officers.

Helping Charles Banks, III, 409-1, president, lead the class are **Michele McCoy, 417-1,** vice-president; **Charlotte Thomas, 428-1,** assistant vice-president; **Crystal Hammond, 403-1,** secretary; **Renee Prue, 526-1,** assistant secretary; **Tonya Jackson, 526-1,** treasurer; and **Anthony McGee, 417-1,** sergeant at arms.

President Banks says, "My main interest is trying my best to make this Junior Class the best that it can be."

Already, the class has planned a trip to the Great Adventure Amusement Park.

Vice-president McCoy states that her main goal for this year is to have the class raise money for its senior year so that the senior trip is inexpensive, will cover considerable distance.

Holding interests in computers and government, McCoy expects to become a computer scientist. Enjoying skating, McCoy is also active in the marching band, the choir and the PomPon Squad.



Junior officers are Charlotte Thomas, Crystal Hammond, Anthony McGee, Michelle McCoy and Charles Banks, III

Expecting to become a computer technician or a lawyer, Assistant Vice-President Thomas says that she is laboring so that the members of the class will work as a unit. She states that her hobbies are reading, going for walks and listening to the radio.

Sergeant at Arms McGee says that his goal is to have each member of the class attend college. McGee's hobbies are playing basketball and taking pictures. His interests, he states, are in many things, especially music and TV. He expects to become a police officer or a helicopter pilot.

Treasurer Jackson claims that her goals for the year are to raise more money for the class and to go on more trips.

The officers are planning for an eventful year.

Students learn math shortcuts

by Stacy Simms

The Math Club, in its infant stage, is one of about forty clubs in the school.

The club has, as any group, its *ins* and *outs*. The *ins* in this club are string arts, learning the shortcuts in solving problems on the Scholastic Aptitude Test. In addition, it helps one a lot in his math class.

Ms. Rosemary Barwick, adviser, would like for more students to sign up for the club.

It meets on Thursdays at 3:30 p.m. in 3E - 17.

The students that have signed up are taking advantage of the club to help them and just to have fun doing it.

Scientists travel to city aquarium

by Kimberly Speight

The Future Scientists of America Club, under the advisorship of Ms. Marcia Exum, took a trip to the National Aquarium, located at 14th Street and Constitution Avenue, N.W., January 4, according to Michelle Ashby, 101-2, publicity chairman.

Ashby said that club members had a wonderful time learning different things about the animals and plants that live in the water. She says that they found out about the living conditions, food habits, size and weight of these species.

Ashby stated that the Aquarium also has some marine animals that people may touch and feel in a "Touch Tank." These animals are not dangerous to human beings. In this tank, the members saw a giant snail, sea urchins, horseshoe crabs and hermit crabs.

In other tanks, students viewed unusual animals such as spider fish and clown fish.

Ashby said that the future scientists agreed that the National Aquarium is an exciting place to visit. "It helps to make the information read about in the biology textbooks 'come alive'," she said.

Bowling improves

by Howard Brent

This year's Bowling Team has improved over last year, says Mr. Francee Matthews, sponsor.

Both Matthews and Mr. Richard Hartman, another sponsor, agree that Jacob Wilson, 133-9, has shown improvement. Hartman added that the team has more members this year.

The team bowls at Bowl America, S.E. from 4 p.m. until 7 each Friday.

Edward Jones, 133-9, holds the leading average of 160 for the male students.

Cynthia Stoddard, 021-0, holds the leading average of 142 for the females.

Matthews said, "It's a lot of fun; interaction between faculty and student is very healthy, and the competition is intense."

Three students complete science projects in In-School Program

by Stacy Simms

Starting off the year in school from summer vacation can be a dull thing to look forward to for many students.

In other cases, students who like to get back into school look forward to adding more to the six hours of classwork.

Sharonda Mitchell, Malcolm Palmore and Crystal Taylor, of 511-1, are to be found in the latter group. They are the first three students in the In-School Program.

The object of the In School Program is to complete a science project within a specified period of time. They work from 3 p.m. to 5 p.m. daily.

Palmore said, "The program keeps me out of trouble." Malcolm also stated that a program as this should be in place in other schools in the area.

In this program, the students will be getting "hands-on experience." Crystal stated, "It develops clerical skills, and we also assist students on the computer."

They are in the process of getting a scientist to join with them in the Westinghouse Science Project.

Having started in November of this year, the In-School Program will terminate June 21, 1986.

The students in the program say that they are enjoying it. They added, "It's not just a job; it's an adventure."



Malcolm Palmore, Crystal Taylor and Sharonda Mitchell are the first members of the program.

Students take first advisory honors

First honors: all A's

Andrea Bristol, Deena Daggett, Deea Morgan

Second honors: all A's and B's

Christopher Battle, Lori Benjamin, Tarsha Bennett, Theresa Beverly, John Blocker, Lewis Brandon, Daveda Britt, James Brown, Kimberly Chole, Ronald Coleman, Andrea Davis, Danita Delaney, Arisha Dickens, Chanel Draine, Mary Dubose, Twanda Eades, Heidi Evora, Ronell Fisher, Kanti R. Ford, Kim Frazier, Anthony Free, Patrice Gatling, Kirk Govan, Crystal Hammond, Nancy Hill, Derrick Jones, Destinie Jones, Karen R. Jones, Jacqueline Lee, Adrienne Lewis, Vivian Lewis, Ursula Logan, Zena McClain, Elvera Phillips, LaShawn Smith, Michelle Starks, Henry Summers, Ellen Taylor, Lindsay Thompson, Wanda Ward, Vance Warren, LaWhawn Washington, Eunice Welch, Keith White, Yvette White, Kimberly Williams

Third honors: An A for every C

Rita Adams, Charles Banks, III; Patrick Belong, Desta Benjamin, Laura Benjamin, Jerome Booker, Kevin Brown, Renee Brown, Laura Bullock, Anthony Campbell, Tonya Chestnut, Leslie Coney, Corey Dickens, Pamela Douglas, Ini Ekandem, Taunya Ferguson, Sonja Garland, Teresa Gatling, Paula Ginyard, Erick Gladden, Wanda Govan, Warren Govan, Donald Hawking, Carlo Hendrick, Debre Herbert, Jimmel Hines, LaJuan Holliday, Cheryl Holston, Teresa Jacobs, Sharon James, Jennifer Johnson, Monique Johnson, Victoria Lee, Raymond Lewis, Stella Livinus, Barbara Mallard, Sharonne Martin, Marion McMillan, Jacquelyn Menefee, Donna Miller, Elizabeth Norman, George Pollard, Selby Primus, Angela Quarles, Stanley Ray, Marita Rutledge, Donna Saxon, Angela Simmons, Lisa Smith, Kimberly Speight, Avonda Suggs, Juanita Swann, David Sumner, Cjann Tate, Tonya Taylor, Charlotte Thomas, Marlo Thomas, Tracy Thomas, Wendell Thomas, Tabitha Thorne, Marcia Triplett, Veronica Wallace, Michelle Washington, Yolanda Washington, Lisa White.

Congratulations for perfect attendance: September 3-January 15

Homerooms win perfect attendance contest

	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
September Winners	133-9	021-0	511-1	504-2
October Winners	134-9	021-0	511-1	517-2
November Winners				
December Winners	133-9 134-9	021-0 021-0	409-1, 115-1, 511-1 (tie) 409-1	517-2 101-2



Having perfect attendance in 021-0 are Carnalee Cavley, Glenn Wiggins, Jennifer Everette, Diane Williams, Robert Pearson, Michele Coles, Yusuf Malik, and William Bacquilod

Section 133-9
Hudson Defoe

Section 134-9
Nicole Baker, Ronald Cabico, Kanti Ford, Renita Halsendorff, Robert Lovett, Lance Rudd, Leo Thomas, Sabrina Williams.

Section 002-0
Andrew Lewis

Section 004-0
Robert White

Section 016-0
Regina Richardson, Tonya Rooker

Section 017-0
Anthony Hooper, Jeffrey Love, Angela Slade, Ronnie Worthy

Section 018-0
Joseph Coates, Jennifer Corbin

Section 022-0
Cynthia Simpson, Sherri Singleton, Cheryl Smalls

Section 319-0
Gregory Campbell

Section 404-0
Sabrena Iverson, Joyce Joseph, Sharrone Martin, Gwendolyn Maxwell

Section 407-0
Angela Jones, Mark Jones, Heather Kinsale, Linda Lafontant

Section 410-0
Destine Jones, Keith White

Section 420-0
Malcolm Stewart

Section 429-0
Pamela Brandon, Nicole Edwards, Sharnitta Evans, Matthew Faison, Mercyle Farrell, Tyrone Felder, Kenneth Gallaway, Beverly Gamble, Angela O'Brien, Anthony Speight, Marcia Taylor

Section 503-0
Kimberly Butler

Section 506-0
David McLean, Vivian Maldona, Larraine Mellett, Benjamin Marsh

Section 507-0
Zelda Dixon

Section 509-0
Terrina Murray, Carmel Owens

Section 543-0
Devona Fell, Michelle D. Hood, Crystal Mobely

Section 001-0
Elizabeth Norman

Section 005-1
Lisa Davis, Shaun Parker, Cheryl Pettus

Section 104-1
Shawn C. Pelote

Section 115-1
Marcus Swailer

Section 317-1
Julita Brown, Toni Taylor

Section 318-1
Tabitha Thorne

Section 405-1
Jeffrey Cherry

Section 409-1
Charles Banks, Desta Benjamin, Tonya Brown, Teresa Harris, Michelle Starks, Trina Travis, Gregg Turner, Michelle Washington

Section 518-1
Cornell Simms

Seftion 526-1 Julian Riley, Jonathan Robertson, Joseph Ross

Section 529-1
Kimberly Hunt

Section 101-2
Lewis Brandon

Section 109-2
Laura Tinsley, James Tyree, Antonio Williams

Section 110-2
Patrick Belong, Kevin Carpenter, Leonarda Carter, Kevin Parker



Desta Benjamin and Trina Travis from 409-1 have perfect attendance.

Section 417-1
Anthony McGee, Aleashia McKinney, Elphonde McKnight, Sabrina McLean, Carmelia Mixon

Section 418-1
Jacinta Masonk

Section 419-1
Kim Frazier, Wendell McLoyd

Section 510-1
Carolyn Brown, Addie Wright

Section 511-1
Walisha Myers, Siu Fai Tsui, Antoine Weston

Section 310-2
Tracy Adams, Yvette Preson, Donnell Price

Section 403-2
Tonya Chestnut, Anthony Free, Marietta Foust, Jennifer Johnson, Lynda McGee, Marita Rutledge, Kimberly Speight

Section 501-2
Raelene Ellis, Renee Preston

Section 517-2
Kenneth Walker, Yvette White, Hope Williams, Kimberly Williams



Rodney Brown; Mark Adams and Lewis Brandon, as seniors in 101-2, have perfect attendance.

ANNOUNCERS NEEDED
for morning reports
To apply see
Ms. Olivia Stewart,
in CG-09

News Reel sponsors

Mr. Leroy Adams, Ms. Amelia Anderson, Ms. Rosemary Barwick, Mr. Lawrence Berry, Ms. Queen Boyd, Ms. Laura Brown, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Ms. Mattie Colson, Mr. James Conway, Mr. Edwin Ferrell, Ms. Willie B. Friday, Mr. John Garverick, Ms. Maryland Gourdine, Ms. Barbara Graham, Mr. John Guglik, Ms. Elizabeth Hamilton, Ms. Lucia Heard, Ms. Barbara Hemby, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Fannie Jackson, Ms. Mildred Jones, Ms. Grace Littlejohn, Mr. Francel Matthews, Ms. Beatrice Moore, Ms. Clara Neal, Ms. Vashti Oates, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Eva Rousseau, Ms. Norine Ruffin, Mr. David Sidewater, Ms. Celeste Silva, Ms. Josephine Stewart, Ms. Olivia Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Gertrude Turner Wills, Mr. David Wilson, Ms. Ruby Wyant.

Holston scores for girls' team

by Vance Warren

". . . If you can play, people will come to see you play."

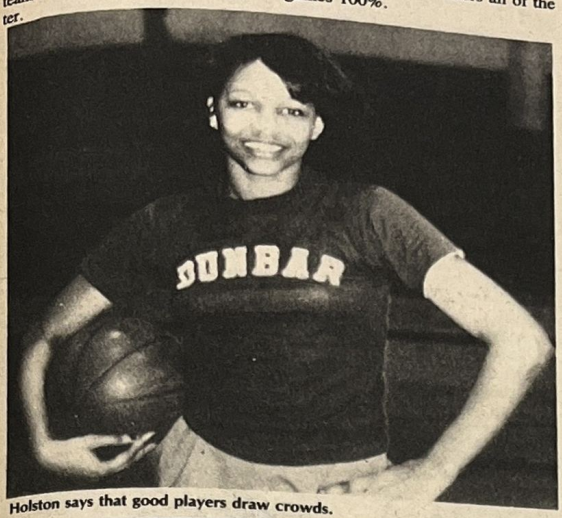
That was the response of Cheryl Holston, 408-2, when she was asked if she felt it is harder to get publicity because one is a girl.

Holston is the girls' basketball team's 5'11", 154 pound senior center.

Cheryl scores 9.83 points per game. Doing such, she is the team's leading scorer.

She says that she has no particular style to playing. She just gives her best. She also added that there aren't any particular games that she is looking forward to playing.

She says that she enters all of the games 100%.



Holston says that good players draw crowds.

Coney judges track

by Stacy Simms

Stackhouse and Coney both made good time in the Invitational Championship at the District Armory, according to Coach Fletcher Tinsley.

Tinsley says that Stackhouse, 543-0, ran the 55 meter in 7.7 and the 300 meter in 45.1.

Coney, 409-1, ran the 1000 meter in 3:35.0 and the 1600 meter in 6:24.0.



"Leslie Coney trains with dedication," says Coach Tinsley.

Gibson scores for boys' team

by Vance Warren

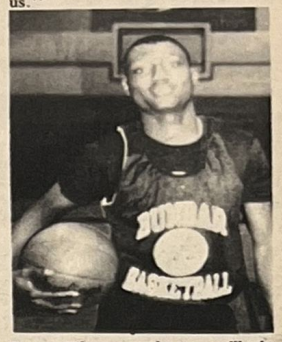
"I don't really think about the game as an individual. If we win, I then have had a good game every game . . ." This is the attitude that junior guard, Tyrone Gibson, 405-1, takes into every game.

"I score many of points because of teamwork. I just score points lately because I am in the right places at the right times."

Gibson does score many of points, 21-28 points per game.

This is Gibson's second year playing varsity.

"The biggest difference in last year's and this year's team is that last year we had a pretty good team. We should have had more success than we did . . . This year we want it (the Interhigh Championship), and we have much more unity and much better players. Success is coming to us."



Tyrone Gibson says the team will take the Interhigh.



Mark Adams proudly tells his record to Stacy Simms.

Barracudas hurt by low numbers

by Stacy Simms

Dunbar 17 - Roosevelt 42

In the meet, the Barracudas versus Roosevelt, Gerald Holmes, 308-0, swam the 50 meter freestyle—34.26 and the 100 meter freestyle—1:43.71. Ernest Hamner, 006-1, swam the 50 meter freestyle—35.58 and the 100 meter freestyle—1:49.92.

Stacy Simms, 001-1, 100 meter freestyle—1:30.37 and the 100 meter breaststroke—2:01.42.

Dunbar 39 - Woodson 126 - Roosevelt 44

Mark Adams, 101-2, 200 yard freestyle—2:34.61, 1 meter diving with a score of 132.20. Gregory Harley, 023-2, 50 yard freestyle—27.69. Ernest Hamner—50 yard freestyle—34.61. Gordon Dean, 005-1, 100 yard backstroke—1:49.06. Tyrone Smallwood, 022-0, 100 yard breaststroke—1:22.00. The Barracudas swam the 400 yard freestyle relay with a time of 5:25.72.

Dunbar - Eastern 86 - Wilson 144

Mark Adams, 200 meter freestyle—3:10.44 and the 1 meter diving with a score of 138.45. Stacy Simms, 50 meter freestyle—34.58.

Dunbar 11 - Cardozo 29

Mark Adams, 200 yard freestyle—2:57.17, and the 100 yard breaststroke 1:23.86. Stacy Simms, 50 yard freestyle—30.67, Gregory Harley, 100 yard freestyle—1:21.43.

Coach Clarence Bell said that the reason the Barracudas' scoring is so low is because of the lack of swimmers.

GET $25,200 FOR COLLEGE IN TODAY'S ARMY.



The rewards of being a soldier just got richer. With The New GI Bill Plus The New Army College Fund.

You contribute $100 a month from your first full 12 months' paychecks (for a total of $1,200). The government and the Army will contribute the rest (up to $9,600 from the government and up to $14,400 from the Army, if you qualify). That's a great deal.

And as a soldier, you'll also learn a great deal. The Army offers over 80 skills for training. Many of the skills are high-tech, and many are skills you might want to pursue in college.

Call your local Army Recruiter for all the details.

U.S. Army Recruiting Station
1400 Florida Ave, N.E.
Washington, DC 20002
(202) 475-2029

ARMY. BE ALL YOU CAN BE.

FASHION JEANS
by
Cavalier
Jean Shop



- AJ's JEANSWEAR
- BILL BLASS
- CALVIN KLEIN
- JORDACHE

SPECIAL
$5.00 off any pair
with this ad

- MARYLAND
- VIRGINIA
- WASHINGTON

(202) 879-2050

Girls win two during first half

by Vance Warren

The girls have taken two so far during the first half of the season.

H.D. Woodson 87—Dunbar 18

Visiting Woodson won a mismatch over host Dunbar. Woodson held a 64-05 halftime lead.

Ballou 43—Dunbar 41

Cheryl Holston, 408-2, scored 11. Angela Jones, 407-0, and Debra Walker, 411-2, each scored 7 as Dunbar lost a close league game to Ballou. Ballou held a 20-13 halftime lead.

Dunbar 40—Cardozo 20

Stephanie Randall, 526-1, scored 17, and Cheryl Holston scored 9 as the girls won their first league game of the season. The girls held a 15-6 halftime lead.

McKinley 42—Dunbar 41

Cheryl Holston scored 18, and Stephanie Randall scored 8 as the girls rallied from a 27-19 halftime deficit only to fall short.

Coolidge 49—Dunbar 32

Stephanie Randall scored 22, Teresa Jones, 111-1, scored 5 as the girls lost a make-up game. The game, played on January 21, had been scheduled for January 14. The postponement was caused by snow.



Teresa Jones, #15, goes up for a basket.

Dunbar 54—Eastern 43

Stephanie Randall scored 16, and Cheryl scored 12 as the girls won their first league home game and their second league game.

Roosevelt 64—Dunbar 44

Karen Johnson, 419-1, scored 14, and Deborah Walker scored 9 as the girls lost their fifth league game. Roosevelt held a 35-17 halftime lead.

Boys lose one in first half

by Vance Warren

The Crimson Tide has played nearly perfect ball this season.

Dunbar 94-H.D. Woodson 64

Tyrone Gibson, 405-1, scored 26; Donald Hawkins, 109-2; Deon Lewis, 320-1; and John Sanders, 310-2, each scored 12 as the Tide routed visiting H.D. Woodson. Dunbar held a commanding 47-34 halftime lead.

Dunbar 84-Ballou 70

Tyrone Gibson scored 28, and Anthony Beagle, 417-1, scored 14 as Dunbar won its second league game. The Tide held a 38-29 halftime lead.

Dunbar 79-Cardozo 77

Anthony Beagle scored with 4 seconds left to play as the Tide rallied from a 40-33 halftime deficit. Beagle scored 31, 27 of which came in the second half, as the team recovered from a 40-48 second half deficit.

Dunbar 76-McKinley 63

Tyrone Gibson scored 24, and Anthony Beagle scored 15 as the Tide shot a whooping 65 percent against McKinley. The game was the battle for Number One in the Interhigh, played at McKinley. The team held a 35-27 halftime lead.

Coolidge 81-Dunbar 67

Deon Lewis scored 16 as Dunbar lost its only game of the season. The Tide blew a 32-25 first half lead. The game was played on January 21 as a postponed game from January 14.



Tim Reeves guards as Tyrone Gibson shoots.

Dunbar 66-Eastern 57

Tyrone Gibson scored 30, and John Sanders scored 14 as the Tide defeated Eastern. The team held a 25-22 halftime lead.

Dunbar 79-Roosevelt 74

Tyrone Gibson scored 18, and Anthony Beagle scored 17 as the Tide remained perfect on the road.

Girl runners show well in early season meets

Kimberly Speight

We are considered the sleeper and the one to watch is the way in which Coach Fletcher Tinsley refers to his Girls' Indoor Track Team.

Tinsley says that his comments are based on statements made in *The Washington Post*.

He stated that the team does not have a track record. However, the members have participated in two meets. He says that they had a good showing.

He hopes to place in the Interhigh Indoor Championship, February 15 at the Armory. Tinsley is looking for at least a third place in the meet.

He says that the best runners are Leslie Coney, 409-1, who is a distance runner and Darlene Stackhouse, 543-0, a sprinter.

Tinsley is looking for runners who are willing to give 100% in dedication and performance. He says that the girls are on schedule and progressing nicely compared with the runners from other D.C. Public Schools.

No one on the Dunbar team has ever run on a high school level until this year.

Tinsley says that the team practices five days a week from 3:30 p.m. - 5:30 and sometimes on Saturdays.

To improve the runners, the coach is developing a weight-lifting program and increasing the over-all program.

According to Tinsley, H.D. Woodson's team is considered to be # 1 this year. He stated that it is strong in spirit and has an outstanding mile relay team.

He added that Ballou and Anacostia battle for second place because their girls have been running for three years.

Claiming that the girls participate in all events, the coach says that the team's strength is in distance. "We have the number 1 and 2 junior high sprinters from last year, Renee Johnson, 401-0, and Stackhouse.

Other members of the team are **Pamela Brandon, 406-0; Jacquelyn McCallop, 417-1; Channell Graves, 526-0; Bridgette Kilkenny 320-1, and Tina Johnson, 401-0.**

Males will run in the spring

by Stacy Simms

The Boys' Indoor Track Team may be in some spring invitations if all things go as the coaches plan, but currently the team is bogged down on paper.

According to Coach Clarence Bell and his assistant, Lt. Col. Williams, they are attempting to move the team down the track. However, the coaches are currently working to complete the paper work on the candidates.

In addition, Bell says that they are working to place the men where they can compete best and at the same time emphasize the development of the skills needed.

Bell says that the team will be ready by spring.

Baseball opens in February

by Malik Harper

The baseball season will begin on March 21 in Surratville, Maryland, said Coach James Conway.

Conway said that the official practice season will open, February 21.

According to Conway, returning players are **David Arter, 326-0; Lewis Brandon, 101-2; Donnell Price, 310-2, and Cornell Simms, 518-1.**

Looking forward to winning every game, the players have a positive attitude, stated Conway.

The primary qualification to make the team is experience. The skill that is closely observed and looked for in the players is eye and ball coordination.

Expectations are to take the Interhigh.

Girls' basketball slate

Dunbar 52		All Saints 61
Dunbar 37		Notre Dame 18
Dunbar 18		Woodson 87
Dunbar 41		Ballou 43
Dunbar 40		Cardozo 20
Dunbar 41		McKinley 42
Dunbar 32		Coolidge 49
Dunbar 54		Eastern 43
Dunbar 44		Roosevelt 64
Dunbar	postponed	Anacostia
Dunbar 44		Spingarn 47

Date	Opponent	Site - 6:15 p.m.
Jan. 28	Wilson	Dunbar
Jan. 30	Woodson	Woodson
Feb. 4	Ballou	Dunbar
Feb. 7	Cardozo	Dunbar
Feb. 11	McKinley	Dunbar
Feb. 14	Coolidge	Wilson
Feb. 19	Eastern	Spingarn
Feb. 21	Roosevelt	Dunbar
Feb. 25	Anacostia	Anacostia
Feb. 27	Spingarn	McKinley
Feb. 28	Wilson	Wilson
March 4-6	Interhigh Tournament	Cole Field House
March 9	City Title Game	Cole Field House

Boys' basketball slate

Dunbar 88		Grant Union 66
Dunbar 94		Burban 72
Dunbar 94		Woodson 64
Dunbar 84		Ballou 70
Dunbar 79		Cardozo 77
Dunbar 76		McKinley 63
Dunbar 67		Coolidge 81
Dunbar 66		Eastern 57
Dunbar 79		Roosevelt 74
Dunbar 85		Anacostia 50
Dunbar 86		Spingarn 68

Date	Opponent	Site - 8:00 p.m.
Jan. 28	Wilson	Dunbar
Jan. 30	Woodson	Woodson
Feb. 4	Ballou	Dunbar
Feb. 7	Cardozo	Dunbar
Feb. 11	McKinley	Dunbar
Feb. 14	Coolidge	Wilson
Feb. 19	Eastern	Spingarn
Feb. 21	Roosevelt	Dunbar
Feb. 25	Anacostia	Anacostia
Feb. 27	Spingarn	McKinley
Feb. 28	Wilson	Wilson
March 4-6	Interhigh Tournament	Cole Field House
March 9	City Title Game	Cole Field House

NEWS REEL

Vol. 44 No. 6 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, February 28, 1986

Superintendent brings principals from New York City to school

by Howard Brent

A group of twenty principals and members of central administration of the New York City School System, under the invitation of The District of Columbia Public Schools, came to the school, February 20, to study the programs at the school, according to Ms. Judith Richardson, coordinator of the Pre-Engineering High School.

During their presence in the city, the group not only toured Dunbar, a school within the school, but also toured a school given over completely to a singular program, the Duke Ellington School of the Arts.

According to Richardson, the invitational visit was handled after Superintendent Floretta Dukes McKenzie called and made the appointment at the school.

Volunteer Services of the school system brought the group to the school.

Dr. Patricia Harbour, director of the Corporate Involvement, D.C. Public Schools, was the individual who made the presentation to the group. She explained the public/private partnership program of the school system.

Following Harbour's presentation, the New York delegation spent time touring the pre-engineering high school, observing its facilities and programs.

Cadets took the visitors through the building prior to a question and answer session.

Ms. Bevadine Terrell, Student Government advisor, made a presentation on student activities.

After the question and answer session, Ms. Martha Boxley, teacher and chairperson of the Secondary School Improvement Program, explained the program.

Richardson added that the Home Economics Department served breakfast and lunch to the delegation and the coordinators of the several D.C. programs.

Coordinators from the D.C. Schools who participated in the program are **Ms. Mattie Farmer,** Eastern High's Health Careers; **Ms. Ethel Lewis,** McKinley High's Communications; **Mr. Carl McCleese,** Ballou High's Computer Technology; **Ms. Barbara Marizett,** Roosevelt High's Hospitality/Hotel Management; **Mr. Bruce Pendleton,** Wilson High's International Studies; and **Ms. Betty Sims,** Burdick Vocational's Curlinary Arts.

Richardson said that the opportunity to exchange ideas with educators from New York was one of the benefits of the program. She indicated that Mr. Steven Gilbert from New York City is working to make computer-aided drawings available to Dunbar students.



New York City principals listen to a talk on Dunbar's school within a school.

She stated that in the long run students profit from these exchanges through ideas that the teachers get.

Our sources indicted that there is a possibility of a staff and/or student exchange program coming out of this visitation.

School gets $10,800 grant money for sophomore attendance program

by Kimberly Speight

Principal Rousseau received an award of $10,800 for the overall improvement of student attendance over the next three years from Superintendent Floretta Dukes McKenzie and the Division of the Secondary School Improvement Office, February 7.

According to Ms. Martha Boxley, chairman of the local Secondary School Improvement Committee, a proposal was written and serves as the foundation for this grant.

The scope of the proposal is to develop, implement and put into operation a comprehensive plan to positively affect student academic achievement and to increase test scores through improved student attendance. The plan will focus especially on tenth graders who live within the boundaries of the school and who are truant, having missed at least ten days of school during the first advisory.

Boxley says that this program has as its goal to meet the goal of Superintendent McKenzie which is to have local school attendance up to a minimum of 92%.

In addition, Boxley says that the program will attack the drop-out rate.

The ultimate goal of the project is to enhance student achievement by promoting a quality program through which students can perform at a minimum academic level of 2.0.

Boxley indicated that the program will attack student attitude and provide for a balanced curriculum for all students.

Special projects, workshops, attendance clinics, audio-visual aids, contests, homeroom competitions and incentive awards for students will be used to accomplish the goal.

Boxley added that the project will implement a remediation center using computer-assisted instruction with a math, reading and English teacher along with a counselor and a coordinator. The coordinator will identify the students who are to be involved in the program.

Workshops will be held on teenage pregnancy and substance abuse for parents of truant students. A stipend will be made available to these parents.

Outside resource support will be involved in the program. Boxley said that the Shiloh Baptist Church Male Youth Enhancement Project, the Alumni Stay in School Program, the Woodward Foundation, the D.C. Congress of Parents and Teachers, the United Way Organization, and the Council of Churches will be involved in helping to meet the needs of the students.



Mr. Thomas Herrman and Ms. Boxley discuss the attendance program.

Smithsonian offers internships to seniors

by Howard Brent

The Smithsonian Institution is offering five-week internships to 40 students who will graduate from high school this year. Seniors may apply for positions in various departments and offices in the Institution, in areas including archaeology, biology, public affairs, photography, history, veterinary science, art, carpentry, library science, and computer science, stated Mr. Thomas Lowderbaugh of the Institution.

Students chosen for the program will receive a living allowance of $500. In addition to their duties as interns, the students will tour sites that many visitors to Washington, D.C., do not see, such places as the Organization of American States and Embassy Row. As part of the program, the interns will hold seminars to explain to the group both their assignments and function of the host office.

Acceptance is based not as much on academic achievement as on a demonstrated interest in a particular subject area or career; the program has been designed to enable students to pursue their special interests while working with museum professionals.

In addition to the living allowance, interns who come from outside the Washington area will receive housing in a nearby dormitory. The Institution will also provide their transportation to and from Washington.

INTERN '86 will offer two separte sessions of the program:

* session one from June 8 through July 11,
* session two from July 13 through August 15.

For an application and complete information, high school seniors should telephone (202) 357-3949 (voice) or 357-1696 (Telecommunications Device for the Deaf) or should write to INTERN '86, Office of Elementary and Secondary Education, Arts and Industries Building, Room 1163, Smithsonian Institution, Washington, D.C. 20560.

Applications must be requested by March 17, and completed applications must be postmarked by March 21.

Inside

Editorials .....p. 2
Letters to the Editor .....p. 3
Successful grads, models pp. 4-5
Suicide attempts, help ....p. 6
Club news, news briefs ...p. 7
Lunchline cutters .....p. 7
Black history month.....p. 8

Famous black writers: Alex Haley *Alice Walker * Maya Angelou * John O. Killens*

Models are those who succeed

Martin Luther King, Jr. said in a prophetic tone ". . .We as a people will get to the promised land."

In many ways, he was right; they have reached the promised land. The promised land of the American Dream is no longer out of reach for most blacks despite the tide of pessimism that currently is rolling through the black community with the issues of economic entrapment and crime.

Every now and then, blacks need a bit of a reminder, a little token of hope that the slice of American pie can be cut by all who endeavor to do so. Often it is a Jesse Jackson, a Shirley Chisholm or even a Bill Cosby who brings the dream back into focus. But they are from the faraway places. They are people that are known but cannot really be known.

Washington, D.C. and the black community which exists here are but a small part of the whole potpourri of the black experience. Dunbar is an even smaller part. Yet, there are heroes here.

Of course, there are the Charles Drews and the Pearl Baileys who are known by all. But they are from a different time, place and era that must never be forgotten. But it was very different then.

Many of the heroes of today are not remembered in the black history books and very well may never be. But they have taken their slice of the pie. They are the Rory Chandlers and the Catherine Davises. They come from the same environment, the same stock that the current crop of Dunbar students do. Yet, they were not victims of poverty cycle; they did not fall into the waste can of violence and crime that plague the environment of the inner city.

They fought and won.

Their victory and the victory of thousands of others like them is a victory for all black Americans.

They have taken one step forward toward their destiny. Others have taken one step backward. A step taken back is the step taken by those who are left behind after the parade for those who have succeeded. They are the watchers, the onlookers, those who have no way out, those for whom the word *victory* is a useless word.

No young, able black has yet fallen out of the race. A young, able black can be defined in many ways, but the universal way is thus: he is one who can muster the courage, determination and conscience to travel the road to his dream. The world is his for the taking.

For, those who choose to stay behind, using the curses of poverty, of disappointment as their foothold, will fall to the side, will become onlookers.

The door is closed to no one. Blacks cannot afford to have scapegoats. The door will remain open for as long as blacks keep a steady foot there.



Faces get known, models get lost

The pages of black history list the same names countless times. Harriet Tubman becomes a sister; Frederick Douglass a brother, and Sojourner Truth a first cousin. At least, it seems that way. The history books certainly do recognize the great achievements of the past.

But the focus now must be on the future and its promises.

Many blacks pass by unnoticed, and many blacks are taken for granted. But the accomplishments of these unsung heroes may have a far reaching effect on the future.

Bill Cosby has many Americans of all races sitting in front of the TV every Thursday. His show has an all black cast. One can hardly imagine "The Cosby Show" a few years ago.

Rather obviously a family as the one on "Good Times" is one that many blacks can identify with.

Cosby is only one who has brought the American dream home for blacks.

Another black man is as familiar as a bowl of breakfast cereal. Bryant Gumbel is a featured anchor on N.B.C.'s "Today Show." He is now the highest paid black on network news television. He may not always be seen as a black role model.

Yet, Cosby and Gumbel have high visibility and provide strong leadership for the black community.

Black mayors like Harold Washington, Andrew Young and Marion Barry serve in many cities. Douglas Wilder is Lieutenant Governor of Virgina, and Walter Fauntroy is in congress. There are black leaders in many places. Men and women who have fought the odds and won.

During Black History Month, much celebrating should be done. Many pats on the back should be given. Today's leaders cast a new light on the black community. This new leadership is the generation that is following the Civil Rights Movement of the '60s.

If blacks keep pushing, the words of Martin Luther King will ring with reality. "We, as a people, will get to the promised land . . ."

Down and out. . .is that

by Nancy Hill

The movie, "Down and Out in Beverly Hills," produced and written by Paul Mazarcarich, is a unique comedy which shows how one bum changed the entire life of a multi-millionaire family in Beverly Hills.

As the movie begins, a filthy straggling bum, Jerry, is seen with his dog, wandering around, rummaging through garbage cans for food, and sleeping on park benches.

During one of Jerry's naps, his dog is attracted to a woman carrying a bag of food and follows her home. As Jerry wakes, he frantically begins to call his dog. He ends up walking around the entire city, searching for his beloved dog.

The action rises as Jerry wanders into the backyard of Dave Hammerman, a multi-millionaire. Not finding his dog, he attempts suicide in Hammerman's pool. Hammerman, played by Richard Dreyfuss, rushes to his rescue.

The climactic action begins as the bum Jerry becomes a part of the family, only to refuse to work. Jerry, played by Nick Nolte, changes and works his *miracles*.

I do not see the movie to be so good as the previews suggest. It seems as though the only funny scenes in the movie are those few that are shown in the previews.

The plot is boring, and I almost fell asleep watching it. I could just about predict what would happen next. The only things that held my interest were the money, the beautiful horses and the stylishly expensive clothes.

The movie seems to have been thrown together in a hurry. Time was not taken to try to create more humor.

This comedy is not a comedy at all but is instead a drawn-out infrequently-funny drama.

Correction

The *News Reel* staff regrets having failed to list in the January 31, 1986 *News Reel* Section 419-1 students who had perfect attendance through January 15. They are Karen Johnson, Derrick Jones, and Karen Jones.

NEWS REEL

Friday, February 28, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00. Editors ...

Editors ..... Howard Brent, Kimberly Speight
Page editors . Howard Brent, Kimberly Speight
Exchange editor ..... Addie DeHart
Graphic artist ..... Michael Gaither
Reporters ..... Kevin Ashe
Howard Brent, Addie DeHart, Taunya Ferguson, Nancy Hill, Jacquelyn Menefee, Stacy Simms, Kimberly Speight, Vance Warren,
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Margaret Walker *Ralph Ellison *Eldridge Cleaver *James Baldwin *Toni Morrison*

Ntozake Shange * Gwendolyn Brooks * John H. Sengstacke * Toni Cade Bambara *

Letters to the editor

Students should talk to monitors

Dear Editor:

I would like to express my opinion on the article, "Monitors commend school for improvement program," in the January 31, 1986 issue of the *News Reel*.

In the article, Kimberly stated that, according to Ms. Boxley, Dunbar was commended in "all" areas. The monitors visited all departments and interviewed each department chairman.

I do not believe that this is the way to evaluate the school(s). In addition to interviewing department chairpersons, (monitors should interview students so that they would be able to give their opinions about the schools as far as C.B.C. is concerned). Some of the students don't even know what C.B.C. is. Most of them don't realize that Dunbar has a S.S.I.P.

I think that the students should be able to give their views. I also believe that they should be able to question these programs.

Respectfully submitted,
Andrea Bristol, 517-2

Dear Andrea:

You have made a good point. Perhaps your suggestion will be picked up by the monitoring team and used in its next visit.

Sincerely,
Editors

Paper covers well

Dear Editor:

I would not like to focus on any particular (article) in the (last) issue of the *News Reel*.

Instead, I would like to commend the . . . staff for its precise, informative and interesting editorials.

The *News Reel* has given me something to look for each month, and for this kind of work, I congratulate you and hope to see even more in the future.

Sincerely,
Karen R. Jones, 419-1

Reactions to movie review

Dear Editor:

I should like to comment on the (review), *"The Color Purple* covers emotional gamut, " in the January . . . *News Reel*.

In the (review), you stated the highlights of the movie. Each paragraph in your review informed your readers about a scene in the film.

Although your review is excellent, I feel you expressed in detail too much of the movie. It discourages future viewers from seeing it.

The writer of the review should only review portions of the movie so that it would keep future moviegoers . . . intrigued.

Respectfully submitted,
Danielle Fell
(address withheld)

Dear Editor:

I should like to comment on . . . *"The Color . . ."*

I think that the article was much too long. What did she think she was writing—a book(?) What do I need to go to see the movie for? I practically know every inch of the movie from the (review).

I think that the movie review should be brief and descriptive so as to entice the reader to go to the movie or for the reader to listen to an opinion.

Respectfully submitted,
Heidi Evora, 411-2

Dear Editor:

This letter is in regard to . . . "The Color . . .

I thought that *The Color Purple* (is) an excellent film partly because of its plot. There (are) several different plots shown, each with a different meaning. The characters portrayed (are) very realistic and believable. The actors and actresses who became the characters did an excellent job.

I also feel that the author of the (review), Nancy Hill, did well in summarizing the film. Not only (is) it a hard topic, but there are many different views on it. After seeing the film, I think the author gave an appropriate synopsis of the movie. I especially like the (review) because it covered all the main points while conveying . . . feeling.

Sincerely,
Kanti Ford, 134-9

King's work goes on

Dear Editor:

I should like to comment on the editorial, "Kings dream joins state agenda," in the January . . . *News Reel*.

In the editorial, you stated, "It is still true if one person in the country or world is oppressed,the dream then has not yet been fully realized."

I believe that this statement is true because more than one person is oppressed. We blacks will not really get together until something really awful happens to our race . . . It is time for all blacks to stand up and be in control as equal human beings, not as a white person's employee. We all talk about . . . King and what he did, but we don't do anything. Let's try to exercise our action and not our mouths.

Respectfully submitted,
Sharonda Mitchell, 511-1

Dear Editor:

I should like to comment on the editorial, "King's dream . . ."

This (editorial) was very impressive to me. I myself agree with everything Dr. King stood for. I feel it is important for everyone to get along with each other. (If a person doesn't know people) instead of talking about them, try to get to know them. They might turn out to be a best friend.

Respectfully submitted,
Sabrina McLean 417-1

Dear Editor:

I should like to comment on the editorial, "King's dream . . ."

That editorial was a good and an inspirational one. It expresses clearly King's dream and the (dreams of other) black Americans.

Respectfully submitted,
Angela Washington, 508-1

Dear Editor:

I should like to comment on the editorial, "King's dream . . .

I am glad that the nation finally recognizes King for his (courage). Dr. King worked hard for all mankind. He worked for us to be free . . . He had a dream that one day . . . all would be free . . .

His legend lives on. Now it is up to us., What will we do? Will we accept what the white man has set aside for us? Will we fight back and rise up on faith to the true meaning of our creed? It's up to us to make it because those white people are not going to give us anything for nothing. We (must) fight for what is ours.

Respectfully,
Lisa Davis, 005-1

Dear Editor:

I should like to comment on the editorial, "King's dream . . ."

. . . I found the editorial to be very satisfying. I feel that national recognition for such a noble and influential black man is much overdue. A lot of young people today do not recognize exactly what Dr. King has done to help make things (better).

Respectfully yours,
Tracey Butler, 406-0

Dear Editor:

I should like to comment on the editorial, "King's dream . . ."

. . .I truly believe . . . that the legacy of Dr. King lives on. It is especially planted in the souls of black Americans as well as in other races. On January 20, for the first time, people celebrated the holiday of this great civil rights leader in numerous ways. Even a beautiful and impressive mural was unveiled at the King Library, depicting his life.

Dr. King is the (first) black American to be honored (with) a National holiday This holiday reminded blacks of how far we have come to have justice and freedom. Yet, we still have not fulfilled his dream.

I am grateful that the month of February has been set aside to honor (other great black Americans like him.)

The works of Dr. King and great black Americans should neve be forgotten. There was a lot of blood shed to get our fair share of this land of the free.

Truly yours,
Theresa Beveraly, 517-2

Mario, fight on!

Dr. Editor:

I would like to comment on the article, "Roberts attacks in super battle," in the January issue of the *News Reel*.

I think that it is great that his spirits are lifted, that he is willing and ready to come back to his family here at (school) . . .

To be independent and then dependent is something hard to deal with. I am glad that he is trying and learning. It takes a true sportsman to have the dedication and determination that Mario has, God bless him!

Sincerely,
Elizaeth A.Johnson, 419-1

Dear Editor:

I should like to comment on the article, "Roberts . . ."

I feel that this article exemplifies the indomitable human will and is a testament to Mario's spirit. He has experienced a terrible loss and yet still believes in himself. He has also not lost sight of the reality of his predicament. The Dunbar family and (I) applaud him.

Respectfully sbumitted,
Erich Olphant, 511-1

Dear Editor:

I should like to comment on the article, "Roberts . . ."

I am glad to see that Mario has not given up and that his spirits are still high . . .

Respectfully yours,
Vickie Funderburke, 318-1

Dear Editor:

I would like to comment on the article, "Roberts . . ."

I enjoyed the article because he (Mario) really teaches me a lot. It shows me that when you're handicapped, you still work harder to reach your dream. Times may be hard, but there's always a reward at the end . . .

Respectfully submitted,
Joseph McLean, 405-1

Honors honor honored

Dear Editor:

I would like to make a comment on the section of honor roll students in the Friday, January 31, 1986 *News Reel*.

It is so good to see many students receiving good grades . . . That shows me that people do come to school to learn and not to socialize with their peers during school hours.

I would just like to say congratulations to all the honor students and to keep climbing your ladder of success. I'm sure more people will be there to join you in your climb.

Sincerely yours,
Catherine Nolan, 001-1

Dear Editor:

I would like to comment on the... first advisory honors.

In that article, you stated the students who made the honor roll, but in doing so you ommitted some people.

In the future, when looking over report cards for academic excellence, you should double check yourselves because striving for academic excellence is something that shouldn't be overlooked.

Respectfully submitted,
Derek M. Perkins, 518-1

Dear Derek:

We do try to check ourselves for just the reasons that you stated. However, in this case, we print the copy which is provided by those who are in the position to know who should be listed.

To date, no one has appeared in person or on paper suggesting that we update the list.

Sincerely,
Editors

Saturday programs are worthwhile

Dear Editor:

I would like to comment on the article "Students receive help through Saturday school," in the January 31, 1986 issue of the *News Reel*.

In that article, you stated that there are seven of Dunbar's students receiving help, participating and enrolled in Howard University's Upward Bound Program . . .

I think that this is a very important and useful program for high school students . . . If one gets involved with this program, one's classes tend to become easier, and he (may) become a straight *A* student. I like the program very much and would like to see more than just seven of Dunbar's students participating in it.

Sincerely,
Terree L. Battle, 405-1

Dear Editor:

I wish to comment on the article, "Students receive . . ."

My comments about the . . . program are positive also because I attend Trinity College Upward Bound . . . Our program is basically the same except we have classes from 9 to 12 and a counseling session from 1 to 2 that is the most beneficial thing I get from the program.

Sincerely,
Aleashia McKinney, 417-1

Letters to the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by March 13.

Sterling Brown * Alice Childress * Nikki Giovanni * Mari Evans * Sonia Sanchez *

Contemporary black heroes

Valedictorian Rory Chandler gains title, Outstanding Young Man of America

by Howard Brent

Rory Wayne Chandler has been selected as an Outstanding Young Man of America for 1985 in recognition of outstanding professional achievement, superior leadership ability and exceptional service to the community, said Mr. Doug Blankenship, chairman of the Board of Advisors, Outstanding Young Men of America.

Rory is a 1977 graduate of Dunbar.

Blankenship said Rory's selection for this award was predicated on the fact that he an exceptional young man. He was given his award recently.

The valedictorian of the Class of 1977, Chandler matriculated at Dillard University, New Orleans, Louisiana, and graduated from there in 1981 with a B.A. in accounting, *Cum Laude*.

Rory says that during his high school days, he put most, if not all, of his efforts into his academics. He says that he was basically anti-organization. He saw little use for and participated in no extracurricular activities.

During the four years he was at Dillard, he was on the Dean's List each year.

But, he learned more than academics in college, he says.

"The greatest challenge was adjusting to the work load. For the first time, I had to adjust to the fact that I was a minority." Back home, he had been among the majority. On the campus of Dillard and in New Orleans, he found that as a Negro, he was the recipient of pleasant smiles, no comments.

Entering college as one who saw little use for the establishment and organization, Rory learned how organizations can help. During his freshman year, he served as president of an organization which showed him the power of his position and gave him the opportunity to work from scratch to make establishments and organizations work for him and his causes.

During his junior year, Chandler served as president of the Dillard Pre-Alumni counsel. His challenge here was to help his peers become good alumni.

Serving as president of his Senior Class, Rory developed expertise in dealing with his peers and alumni. He says that he developed even more his leadership role.

Commenting on the extreme change from no activities in high school, Chandler says that he learned to keep his scholarship and still deal with being a good leader.

For the five years that he has been out of college, he has been employed as a financial accounting and control specialist in an accounts payable unit of Arco Oil and Gas Company, Dallas, Texas.

During the summers of his college years, he worked for the university as a part-time tutor, for Aetna Life and Casualty Insurance Company as a summer intern in the commercial insurance department, and for the Chevrolet Motor Division of General Motors as a timekeeper in the financial department.

Over the years, he has been given many awards. He received the ARCO Achievement Award, was named the Outstanding Senior male—the Senior Class of 1981, was president, D.V.—N.A.B.A., was president of the D.C.—National Association for the Advancement of Colored People, and was the chapter secretary of Beta Rho Omega Fraternity.

Currently, Rory is the national president of Beta Rho Omega and vice president of XI Tau Lambda Chapter of Alpha Phi Alpha.

Commenting on the role model who made the great difference in his life, Rory said, "My fraternity brother, Martin Luther King, Jr." Both belong to Alpha Phi Alpha.

Chandler says that a good high school education is not only necessary for college but also is of major importance if people want a chance. He says that he saw college freshmen taking remedial courses because they had not mastered the basics in high school. "They ended up wasting a year of college."

Rory says that promptness in getting to work is essential. Employers are not interested in explaining why employees are expected to be on time. "You will be written up if you are not prompt. Be on time."

If an employee is absent three times without telling his employer, he is talked to. If he is absent four times, he is cut loose."

Speaking about attendance in classes at college, Rory says that some teachers did not mind if students were absent so long as they could pass the te sts. However, he says that other teachers would drop a student's grade one letter if he were absent beyond so many days. "I always saw it important to be in class, for I got more from the teacher than from the books." One teacher, he said, always lectured without a textbook, for he knew his material. He had to bring his textbook to class to prove to the students that he as a teacher owned a book.

Rory says that homework is extremely important. "Students need to be prepared to do plenty of homework.

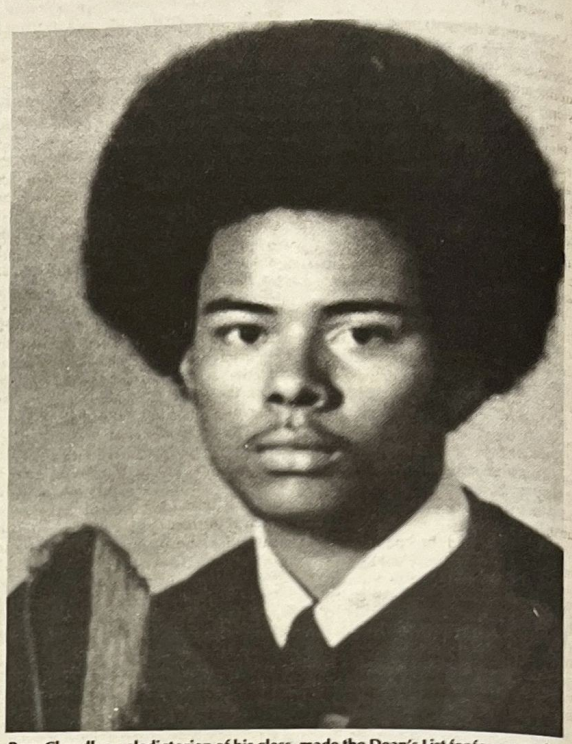
Chandler indicated that a commitment to excellence is extremely important if a person wants to be something more than he is.

Rory added that where he is employed one does not mess with drugs. If an employee is caught with marijuana, he is fired. One must be aware of the rules. "Don't do things which people are against; it will catch up with you. Falsification about drugs or any other item on an employment form is grounds for being fired.

"I'm twenty-seven years old now. I have no children." Commenting on teenage pregnancies, Chandler says that he has given advice on pregnancies to others. To one who has two children and is younger than he, he said that he indicated the importance of setting goals, the need to use all energy systems to reach the goals, and the need to "travel light" insofar as the extra baggage of children is concerned.

"If you want to have sex, get protection or pay the consequences." There are just too many families with one parent present, he added. Both male and female children need the presence and role modeling of a father and a mother. "It does no kid any good to have no parents. Some kids will make it, but others will end up on the street."

Knowing that February is Black History Month, Rory said that Dunbar has always been known for its alumni. He thinks that current students need to check their role models. They should have role models who are realistic—not too famous. "Every day heroes are good." "Tell the students that I made it; others have made it; they can make it too."



Rory Chandler, valedictorian of his class, made the Dean's List for four years that he was in college.

"Employers are more interested in a student who has a solid 3.0 grade-point average with a background in leadership activities and extracurricular experiences than they are in the 4.0 student who has not had these experiences," Chandler said when he was asked to comment on how important involvement in non-academic program is. He says that anyone can get a 4.0 if he wants it, but not all are able to get the grades and be leaders. That is the kind of person the market place is looking for.

He says that extracurricular activities are themselves an education. They tend to help one remember where he has come from. "We can all be back on the street very quickly. One little thing can change it all." So, he thinks that people need to give back what they have received by giving it to others to help them to succeed.

Were he enrolling and Dunbar tomorrow, he says that he would put the same emphasis on education and its importance, but he would get involved in activities in the school and community. "After all, Martin Luther King, Jr. is my fraternity brother and role model."

Catherine Davis moves up to manager

by Howard Brent

Ms. Catherine Howard Davis is currently working as the administrative assistant/office manager of the Advisory Neighborhood Commission, 5 A.

Davis, who graduated in 1978, says that she entered into the work force after being a legal intern secretary for the Department of Justice. She received training in English, government, writing, typing, shorthand, and legal terminology.

From 1978 through 1984, Catherine worked as a legal intern secretary for the Department of Justice.

In 1985, Catherine moved to the neighborhood commission as a secretary. She says that her greatest challenge has been to move into a job with a proper eduction and little experience on the job.

Commenting on her greatest success, Davis says that she was really thrilled when she moved up from being a secretary to being an office manager. "In addition to $5000.00 increase in pay, I was given new and additional responsibilities," Catherine said.

Catherine says that she would like high school students to be aware of the extreme importance of a good high school education. "It is the foundation on which one will travel through life. If an individual wants to go to college, open a business or work for someone else, he still must have that basic education."

Students really must learn to be prompt on their jobs, whether that be in the classroom or in the work place," she says. Employers must be able to depend on you. You may be slow in your work; you may have some things that you do not know. But the employer who sees you on the job on the time will find a way to help you master your skills and complete your work.

"Being on the job every day will put you in the position of being responsible. It will show that you have respect for your job. It's the principle of the thing; one needs to be at work every day if he expects to move up," she says.

See *Davis*, page 5

Contemporary black heroes

Robert Pines pleads family as support for his pursuits in money management

By Howard Brent

My greatest support system and my role models as I have moved to become a success are my family, my parents and my older brothers and sisters, commented Robert Pines of the Class of '79.

Pines graduated with an A.B. in business administration, accounting major from George Washington University and also holds a masters in business administration, finance and investment major, from the same university. In both of thses majors, he has better than a 3.0 grade-point average.

Currently, Robert is completing an internship program of one year's duration at the American Security Bank, 1500 Pennsylvania Avenue, N.W., and in July will become a commercial loan officer.

A twenty-four year old, Pines stated that he discovered after high school as he went onto the college campus that there is definitely a racial issue to be found in one's peers and professors. "Horror stories are out there."

With this in mind, he commented that a Negro student must be twice as well prepared for college or for employment as others if he expects to succeed.

Not unlike Rory Chandler, Pines says that the greatest challenge he has faced since high school is to find himself in a situation where he is in the minority. "My academic preparation was adequate for the challenges that I faced, but I found that being in a ratio of 1 to 100 or 1 to 35 was something else again."

Seeing as his greatest success since high school to be his undergraduate and graduate accomplishments, Robert says that he also is proud of the fact that he recently become the cofounder of a federally chartered credit union at his home church, Mt. Airy Baptist Church, 100 N. Capitol, N.W. He says that the credit union is for members their families and the employees of the parish.

Commenting upon the importance of a high school education, Robert said that a strong education in basics is invaluable. Students need to work hard because they are building the foundation for their future. "Much of the insistance upon mastery of basic skills has stuck with me and helped me in the tasks that I faced in college and on the job."

He says that promptness on the job is a reflection of the individual's character and his willingness to work, to get ahead, to move upward on the job. Not being prompt may very well lead to dismissal or to a written reprimand.

Likewise, he claims that attendance on the job is a demonstration of the employee's motivation.

"Minorities must be twice as good to get by," Pines says. He claims that they must never stop trying to improve themselves, for they need all of their talents to succeed. They must be more committed to excellence if they desire to succeed.

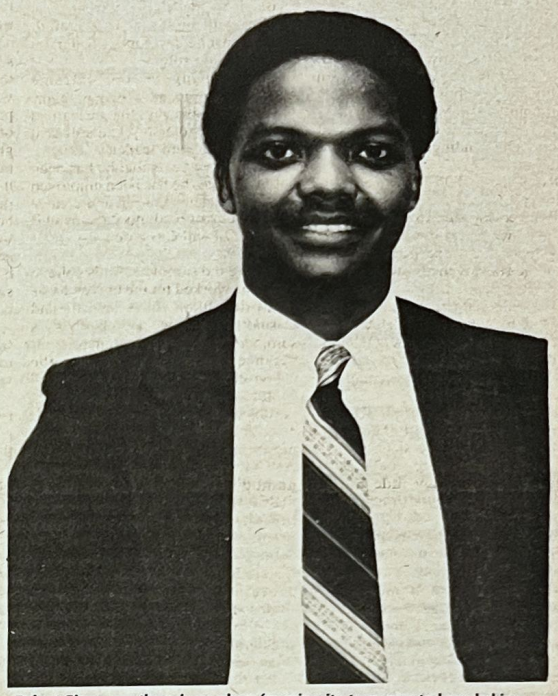
Commenting on the prevalance of drugs on the contemporary scene, Robert said that he has seen people ruined by drugs. One should stay away from them totally. "I have never seen the use of drugs do anything good for anyone."

This whole business of teenage pregnancies is depressing," he said. He says that given the status of minorities in our society and the great effort that it takes to be a success, there is just no place in life for children if the teenager is trying to get ahead.

When he was asked to comment on the importance of younger role models for today's teenagers, Robert said that during Black History Month is an excellent time for teenagers to get a picture of success from young blacks. He says that teenagers have more than enough negative role models and that they need to have a view of poeple who are slightly older who are successful in their careers and lives.

During his high school years, Pines ran track for three years, played Junior Varsity football for one year and was the vice president of his Senior Class. He says that being involved in these extra-curricular activities turned him from being an introvert into being an extrovert. It enabled him to be around others and still be related. He claims that it is important that all keep a good physical health. "At the time that the student maintains a physical fitness program, he must, however, have his priorities straight and put the great emphasis on his academics," he said.

"If I were to return to Dunbar tomorrow, I would work harder on my academics. Yet, I do believe that I put forth the maximum possible during my time there," he commented.



Robert Pines says there is no place for minority teenagers to have babies.

Getting it together in high school is what life is all about. This is the bottom line for success.

Davis claims strength and leadership from her father

Continued from page 4



Catherine Howard Davis says that promptness, regularity and hard work have helped her arrive.

Catherine also says that she believes that all employees need to strive for excellence. "None of us is perfect, but we do need to set goals, go for them, exceed. This will make you feel that you have reached your rainbow. Excellence pays off in giving good positions in the working world."

She says that she entered into her present position at entry level. However, she was able to organize a filing system which satisfied her employer. He then offered her the position of office manager.

Commenting on the use of drugs, Catherine said, "Bad news. You can't do drugs and work."

"Being a teenage mother is hard. I know of what I speak." She went on to comment students need to stay close to God, their parents and friends. Someone is out there who will help and support if you will just ask. "Teenage pregnancy is a mistake, but it need not be fatal. You can always go on and make something of yourself. She continued, "There is no excuse for anyone having an unwanted baby or any venereal disease. There are just too many ways to keep this from happening."

In casting about for her role model, Catherine said that it would need to be her father. "He was very wise. Success is out there for those who do not choose to go to college and pursue a profession.

Robert Simms buys for chemical group, keeps computer up

by Howard Brent

Robert Simms, a graduate in 1980, works for a company called Soresi Chemical Group as a microcomputer coordinator. He says, "This is my fist job with a private industry. I love it. One reason that I love it is because it deals with a lot of logic."

Simms says that he purchases programs and maintains microcomputer systems. He also trains people in the use of the microsystems.

Robert says that he majored in computer science at South Eastern University, Washington, D.C.

Simms says that his advise to students is to start getting financially independent as soon as they are able.

Speaking about extra-curricular activities, he says that he would advise students not to rob Peter to pay Paul. "Don't get in too many activities.

Students tell of attempting suicide, getting help to live on successfully

by Kimberly Speight

"I thought about stabbing myself with scissors, drowning myself, or standing in front of a moving car," said Student A.

So commented one of the several students interviewed on the subject of suicides which they had planned.

Student A continued, "I was so depressed and wasn't feeling good about myself. I was going to stand in front of a moving car and get hit . . . My parents didn't know how I felt until I was in the hospital.

"I had gone to the hospital for therapy, I needed some help. I needed someone to talk to. When my parents found out, we went to family counseling at the hospital. I was in the hospital for three and a half weeks."

Student A says that he never blamed his parents for his depression. He didn't want them to know that he was feeling depressed. He didn't want any help in solving his problems. He wanted to handle them himself. "Evidently, I was wrong," he says.

When I was around my parents, I would act like I was happy so they wouldn't know how I felt.

"When I was around my parents, I would act like I was happy so they wouldn't know how I felt.

"I only tried to commit suicide once. I didn't tell my friends because I didn't trust them. I didn't think they could relate to what I was talking about.

"If you are tempted to commit suicide," Student A says, "Talk to someone first because, after you talk to someone, you will probably have second thoughts. At least, talk to someone before you try. You owe yourself that much. If you don't feel the person you are talking to can help you, then try going to a hospital."

Student B says, "I tried to kill myself because of heavy depression.

She continued, "Many don't feel that things can get that bad, but they probably feel that way because they have never experienced the problems I have.

"I stayed depressed most of the time. I was depressed for no reason in many cases. I often wondered if I were crazy. The littlest things made me so mad, I would cry all of the time and would barely talk to anyone.

"Many times, I thought it was my parents because they didn't get along very well. I felt that I didn't receive enough attention. I resented my parents for not paying more attention to me. My brother was the favorite.

"I could never do anything to please them. My resentment turned to hate. I didn't want my parents to love me. If they didn't love me, then I wouldn't owe them anything.

I stayed depressed most of the time. . . . I just wanted to stop feeling. I couldn't take it any more.

"During my depression, I popped pills like candy. When the pressure started to build up, I just took a lot of pills at one time. I just wanted to stop feeling. I couldn't take it anymore.

"The pills made me so sick. My head would pound like it was being hit against the wall. The muscles on my arms and legs would start to stiffen.

"I felt that I could talk to no one who would understand.

"It got so bad that I started to hate myself as well as others. I really liked to hurt my parents. I would make them so mad. I didn't know which was worse, hurting myself or other people.

"People always say it is easier to hate than to love. I just couldn't take it. I wanted out so badly.

"So, I thought, 'Why not try and kill myself? I wouldn't be hurting anybody.' That's the way I thought at the time.

"I wouldn't let anybody get close to me. I couldn't control the way I felt. I let it get too far out of hand. I could be nice to you one minute and hate you the next. I would say things to my family and friends, 'I hate you,' 'Leave me alone.'

"Often, I thought I was going to explode.

"I must admit that I am still very short tempered. The least little thing makes me angry. I can't sit anywhere for a long time. I must find something to do so I won't get so frustrated. I used to just tear things up, run back to my room, go around and mess it up on purpose. I would sit in the corner of my room with no lights on and cry.

"I wanted to find out what was wrong with me; so, I got some help. I thought I was the only one who felt like this.

"The people who helped me made me realize that suicide is not the way to solve a problem. I was taking the coward's way out. I wanted to really feel better.

"If you think you are alone, you're not. I'm saying this because I know what it feels like, and I know it doesn't feel good. I tried to commit suicide because I was a coward.

"I now have a better relationship with my parents and am learning to control my temper.

"I have help for those of you who are thinking about suicide. You first must want help and want to live. No one can make that decision for you."

Suicide is the deliberate ending of one's own life. Why then do people commit suicide?

Some statistics say that it is because the problems seem overwhelming. People may commit suicide when no solution or change is in sight and when attempts to deal with problems fail or backfire.

Authorities also say that suicide is sometimes triggered by depression, peer pressure, drugs, alcohol, crises and impulse.

In addition, it has been said that most suicides and suicide attempts are reactions to intense feelings of loneliness, worthlessness, helplessness and depression.

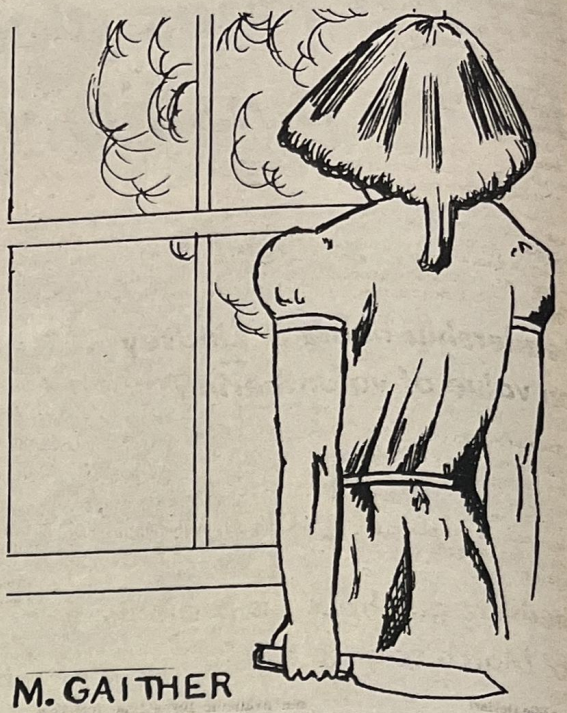
Some statistics say that people who threatened or attempted suicide are often trying to express feeling, to communicate and to ask for help.

Depression is said to be the leading cause of suicide. Depression may be caused by personal loss, heredity or body chemistry. Life seems unbearable.

Counseling and crisis help are available for those considering suicide. Among helps available are

Suicide crisis help

Area D Mental Health Center, 2700 Martin Luther King, Jr. Ave., S.E., 373-7191
Area D Help Line, 373-7595
Crisis Line, 561-7000
Suicide Building 25, 1905 E St., S.E. 727-3622.



Area D Mental Health Center, 2700 Martin Luther King, Jr. Ave., S.E., 373-7191; **Area D Help Line,** 373-7595; **Crisis Line,** 561-7000; and **Suicide Building 25,** 1905 E St., S.E., 727-3622.

Clues to look for in potential suicide victims

1. **Deep depression and feelings of worthlessness, brought on by a traumatic event such as the loss of a parent or the breakup of a romance.**
2. **More withdrawn, uncommunicative and isolated from others than normal.**
3. **Preoccupation with thoughts of death, and blatant statements such as *I have nothing to live for,* or probing more subtly into the value and meaning of life.**
4. **Suicidal threats or previous suicide attempts.**
5. **Sudden disruptive or violent behavior in dealing with others, possibly masking suicidal thoughts behind angry actions.**
6. **A change in manner, some air of giving up that you can't quite pin down but makes you think *Something is terribly wrong.***
7. **Written material that seems disorganized or has very heavy themes or overt references to death.**
8. **An increase in cuts, bruises and accidents.**
9. **Peculiar or irrational actions, showing signs of severe mental illness that may lead to suicide.**
10. **A quiet settling of affairs, such as the giving away of prized possessions.**

Pamela McGee addresses seniors on life's values

by Howard Brent

Ms. Pamela McGee, 1984 U.S.A. gold medalist in basketball, pushed a positive image at a senior assembly, February 3.

McGee, the eldest of the McGee Twins by thirteen minutes, started playing basketball at the age of nine. She has accumulated many awards and played on several championship teams. In the state championships, she picked up two state titles and compiled a 48-0 record. In the Olympic Games, Summer 1984, she was a member of the winning Women's Basketball Team.

Currently residing in Dallas, Texas, McGee owns a small business, McGee Twin Enterprises.

In high school, Pamela also participated on a state championship track team, excelled in academics, was a member of the National Honor Society and vice president of her class. In her senior year, she was voted as one of the top five players in the country, as a Parade All-American.

Selecting the University of Southern California for matriculation over some two hundred universities which recruited her, she won two National College Athletic Association national championships and was Most Valuable Player of the championship game.

McGee told the seniors that she has her own Ten Commandments for Success. She said that one must **Believe in yourself**—You master your own destiny. **Broaden your intellectual horizons**—Education is a perpetual process. **Have intestinal fortitude**—The race is not won by the swiftest or the strongest but by him who endures to the end. **Strive for perfection**—Don't be satisfied with mediocrity. **Be goal oriented**—Set high goals; know what you want out of life and go after it. Be a dreamer. **Don't be afraid to fail**—Failure is the footstool of success. Success consists of getting up one more time than you fall. **Be honest**—Trust is the essential element to all relationships. Trust can only be earned through honesty. **Follow the Golden Rule**—Do unto others as you would have them do unto you. Believe in The Universal Law—What goes around comes around. **Acknowledge others' good works**—Always take time out to say "Thank you," "Good job," or "I'm glad you're in my life." "Mom and Dad, 'I love you'." **Believe in God**—God is the substance of our lives that gives us perspective to survive in this world. God gives you a talent and expects for you to develop it."

Commenting on the assembly, one student who wants anonymity said, "A lot of good advice was given," while another with the same desire said, "Same old stuff."

Club news and news briefs

Sophomores have strong class leaders

by Kevin Ashe

Vibrant young leadership is at the helm of the Sophomore Class.

Serving the class are **Stephanie Stroman, 410-0, president; Michelle Taylor, 503-0, vice president; Yolanda Washington, 002-0, and Tara Scott, 016-0, secretaries; Damarr Jones, 021-0, treasurer; George Minor, 506-0, assistant treasurer, and Samuel Marshall, 506-0, parliamentarian.**

The career goals of these officers range from being a chauffeur to being a computer technician.

Many of them have specific goals for their class. Yolanda wants to publish a newsletter. Tara wants the class to stand together.

Sponsors for the class are Ms. Barbara Graham, Ms. Elizabeth Hamilton and Ms. Clara Neal.



Samuel Marsh, George Minor, Tara Scott, Stephanie Stroman, Yolanda Washington, and Crecynthia Hall make up the Sophomore Class officers.

Mario Roberts gets letters

by Kevin Ashe

At least seven hundred students wrote personal letters to Mario Roberts as valentine messages as a part of a program to keep in touch with him as he continues hospitalized from an injury he suffered in a football game, October 31.

According to Mr. Arnold Popofsky, coordinator of the program through the English Department, students wrote the letters to reinforce social letter format and to remind Mario that he is still on the minds of the student body.

Section 504-2 collected monies for and purchased a card and box of candy to accompany the letters, packaged by Popofsky.

Ms. Beatrice Moore, homeroom teacher for 504-2, said, "Lying in a hospital can be a lonely and frustrating experience. I think gifts and letters would help cheer Mario up. I have a wonderful homeroom, and the students are involved in so many activities already that it's not difficult to ask them to do a little bit extra."

Leadership hears J. Lindsey on value of volunteering

by Taunya Ferguson

Mr. James Lindsey of the Volunteer Clearning House was the keynote speaker at the Leadership Assembly, January 31.

He spoke of the advantages of volunteering and rendering community service.

Lindsey also gave pointers on orienting volunteer activities to future career goals and plans.

The general theme of the assembly suggested that volunteering can be not only personally fulfilling but also it can give the experience needed to get the 'extra edge'.

It's Academic fields three teams this year

by Howard Brent

Organizing, having general discussions and having inhouse scrimmages is the general format of the It's Academic Team when it meets at noon, Monday, Wednesday, and Friday, in 5W-01, stated Ms. Gertrude Turner Wills, adviser.

Wills says that the team has about twenty-seven members this year, coming from grades 9-12.

The first competition for the year will be the Region C Competition in April. This will be followed by the citywide competition in May. According to the adviser, this year, for the first time, the team will compete at all grade levels except the ninth.

Diane P. Williams, 418-1, is the general manager while Taunya Ferguson, 511-1, is captain and Avanti Harrod, 409-1, is the score keeper.

Ms. Wills said that the coaches from the several schools involved in the program meet monthly and fund the question bank with fifty questions each. Students also write questions for the scrimmages. In addition, subject area teachers submit questions for the students' contests.

Wills is supported in her coaching position by assistant coaches Mr. John Guglik and Mr. Francel Matthews, science and French teachers respectively.

Students get help on projects for March science fair

by Addie DeHart

The school's local science fair will be held March 6, 7, under the adviserships of Ms. Pansy Sankies, science teacher.

Students will set up their projects at Woodson Senior High, March 21, for the citywide fair. Judging of projects will be on March 22. Our sources indicate that if any student is not available for a final interview with the Grand Awards Committee, his project will be disqualified.

Any who are in need of help for their projects will find mentors available for assistance through the Blue Book and the Federal City Council Math/Science Project, (202) 724-4400.

HI-SCIP helps in learning, participants say

by Jacquelyn Menefee

Kevin Ashe, Deena Daggett and Nancy Hill, all of 504-2, are students in the High School-College Internship Program, HI-SCIP, this year.

All of these students attend George Washington University except for Daggett who is at Georgetown.

Daggett says that attending classes with college students is helping her adjust to college life more easily.

The senior students attend Dunbar for some of their academic courses and take the balance on the campuses.

Ashe says that he is gaining invaluable experience which will benefit him when he goes to college this fall.

HI-SCIP is an alternative program for academically accelerated seniors who have completed their eleventh grade requirements. Through HI-SCIP, students earn college credits during their senior year.

Kevin Ashe, Anthony Free gain title as commended students



Kevin Ashe and Anthony Free have been named as outstanding students by Howard University.

by Howard Brent

Kevin Ashe, 504-2, and and Anthony Free, 403-2, have been named **Commended Students** by Howard University, stated Mr. Chester L. Wilson, director of Howard University's Office of Student Recruitment.

Wilson says that the students received their awards for outstanding scholastic accomplishments at the Twenty-Second Annual National Achievement Scholarship Program, January 17.

According to Assistant Principal Williams, this award is a part of the National Merit Scholarship Corporation which provides monies to Negro students for outstanding scholarship.

Previously, Ashe has received a certificate for excellence from METCON, Metropolitan Consortium of Minorities in the summer of 1985.

Having been given early acceptance at Penn State, University Park, Pennsylvania, Kevin hopes to matriculate at M.I.T., Cambridge, Massachusetts.

Anthony Free was awarded the Brown University Book Award and received a certificate for excellence in writing from the National Council of Teachers of English in 1985.

During the summers of '84 and '85, Free participated in A Better Chance at the Phillips Exeter Academy, Exeter, New Hampshire.

Lunchline cutters draw anger from their peers

by Kevin Ashe

"I'm mad because it's not fair. I get here early to a very short line. Then, five minutes later, I'm pushed back to the restroom doors because people in front of me have let five or ten people in front of them!"

This is the comment made by Sunya Musawwir, 405-1, on the problem in the cafeteria at lunchtime. Many students are not waiting their turns in line or are allowing other students to get in front of them. In some cases, groups of students force their way into line which tends to lead to arguments or fights.

While students do not necessarily agree with him, Dr. Williams, assistant principal, said, "It's not a major problem . . . If students would take the responsibility to tell an administrator when someone has cut, there would be no disturbance."

Students who are fed up with the situation are making their own solutions. Many have taken to sitting out until the line shortens. Others are jumping in front of others.

Elvera Phillips, 504-2, a former cafeteria regular, said, "I had to stop eating in there because I got tired of people breaking in, and if that problem isn't addressed soon, there is going to be a major brawl in there."

Jennifer Johnson reports on U.S. Senate

by Kimberly Speight

Gaining insights into the effects of the Gramm-Rudman bill for a balanced budget was just one of the benefits of participation in the 1986 U.S. Senate Youth Program, stated Jennifer Johnson, 403-2.

Johnson said that about 104 students participated in the program. The enrollment calls for two from each state, the District and the overseas Defense Dependents' Schools.

Students were involved from February 1 through 8. Approximately fifty staff people helped with the program.

Jennifer said that she met President Reagan but was not able to carry out her program with Vice President Bush because he was in Alabama. Originally, she was to have worked with Bush as students from the states visited and worked with the senators from their states.

According to Johnson, much emphasis was put on a good understanding of parliamentary procedures. In addition, they heard many speeches.

While the week was full, Johnson said that trips were made to Capitol Hill, Mount Vernon, the National Cathedral and several monuments.

Each student in the program received a medal and a certificate of scholarship signed by the vice president.

Brent Edwards from St. Albans in the District will return with Jennifer to have her picture taken with the vice president.

The William Randolph Hearst Foundation has made a $2000 scholarship available to both Edwards and Johnson.

Benjamin sisters hold honors' record

by Howard Brent

Desta and Lauris Benjamin, 409-1 and 326-0 respectively, have been on the honor roll since the seventh grade.

If that is not enough, all of the eight students in the family have been on the honor roll since each entered the seventh grade.

Desta says that she plans to attend George Washington University and major in accounting and interior decorating.

Desta commented that her brothers and sisters help each other with their school work when help is needed. "We study one hour each day," Desta said. "When I have trouble, I go to my parents or aunt for help," she added.

"I feel proud about myself," Lauris stated.

After Lauris finishes her house chores, she studies thirty minutes for each of her subjects.

She plans to go to Howard University to become a fashion designer. However, at first she wants to start out as a computer programmer in order to make money to open her own business.

"I thought that the tenth grade was going to be hard. All I need to do is put some time into studying; then it'll be all right," commented Lauris.

The girls' mother thinks that she and her husband play an important role in the success of their children. She says that they spend an hour with the children and discuss their school work. She said that she thinks that parents need to do this even though they work hard on their jobs.

Commenting on the academic excellence of the students, teachers have many favorable things to say.

Ms. Amelia Anderson, algebra teacher said, "Desta's performance is outstanding. It's a joy to work with a student who is enthusiastic about lerning. She is not content 'to work along with the group' but will always work ahead."

Ms. Eva Donaldson, chemistry teacher said, "Desta is enrolled in my fifth period chemistry class, and I have found her to be an enthusiastic learner, who works well with her peers and is respected by them as well. She is very conscientious about getting to class on time and takes the responsibility for completing all of her objectives in a mature, diligent, superior manner. Desta has such a warm personality and a great sense of humor. I am fortunate to have the opportunity to be her teacher."

Ms. Cynthia Jones, English teacher said, "Desta is one of the most well organized, upbeat students it has ever been my pleasure to teach. She is always reading and ready to discuss the news or a magazine article she has read or an idea that she may have picked up from many sources. She is ever ready to offer a suggestion on how something can be done more efficiently or more effectively. There is a direct relationship between academic success and regular attendance at school. Desta has not been absent or tardy this year. If you want to know what is going on in class, ask Desta. She knows. She is very well organized. She is very mature."

Mr. John Guglik, science teacher said, "I enjoy teaching, and it's even more enjoyable when I have excellent and responsive students like Lauris Benjamin. Many teachers find good students as a kind of stimulus to teaching, their presence acts as a reflective mirror of their teaching input. Thanks, Lauris!"



Lauris and Desta Benjamin have twenty-two honor roll certificates to their names.

Ms. Kathleen Jefferson, math teacher, said, "Lauris Benjamin is truly a joy to teach. She is always polite, kind, responsive and studious. Lauris prepares her geometry assignments daily and seems to feel compelled to help her classmates when they are having difficulty with problems. As usual, one day after class, she and another student stayed to finish some of the more difficult problems. I looked around, and there they were jumping up and down and hugging each other and chattering away. I said, 'What's this all about?' Their reply was, 'We worked these all by ourselves; we got it. Geometry is fun.'"

Mr. Williams and Ms. DeLaine join staff

by Howard Brent

"I was interested in becoming a mathematics teacher," said Dr. Paul Williams, and he did.

Dr. Williams has recently joined the Mathematics Department.

He stated that being a teacher is rewarding, challenging, and exciting.

Williams graduated from Mary McLeod Bethune High School, Halifax, Virginia. He, then, went to Hampton University where he earned a Bachelor of Science, sociology major. He matriculated at the University of Chicago and earned a doctorate in sociology.



He has taught sociology and statistics at several universities.

"I started at St. Paul's College, Lawrenceville, Virginia," he stated. Then he went to Fisk University, Nashville, Tennessee; Wesleyn University, in Connecticut; and the University of Rochester, Rochester, New York.

He currently is teaching college algebra and trigonometry, part-time.

Williams says that it's good for high school students to have more male teachers. He also stated that the teaching profession should be mixed with males and females.

He added, "I am excited about the new job here. It's fulfilling."



by Malik Harper

Ms. Anne M. DeLaine has joined the staff of English 2 teachers this semester.

A native of St. Louis, Missouri, she completed her high school education there and received her A.B. in English from D.C. Teachers' College, a predecessor of the University of the District of Columbia where she earned her masters in educational administration and supervision.

Claiming that she has adjusted to open space teaching, Ms. DeLaine says that she sees the students to be challenging students and that she is looking for them to be rewarding.

Departments offer black history this month

Competency – Based Curriculum

by Kimberly Speight

Many exciting activities and experiences comprised the educational and cultural experiences of the students during Black History Month, said Ms. Grace Littlejohn, chairman of the Competency-Based Curriculum Committee.

Art Department

Littlejohn stated that Ms. Terrell, Ms. Turner, and Ms. White of the department were responsible for interdepartmental cooperation and buiding decorations.

Business Department

"A Tribute to Black Excellence," developing listening skills through audio techniques, accompanied by "Adventures in Negro History," was a part of the Business Department's emphasis.

A major activity was a field trip to see *The Color Purple*. Approximately 60 students were involved in this February 21 program.

English Department

Eleventh grade students wrote essays on Dr. Martin Luther King, Jr.'s use of nonviolence to mastermind a revolution within the United States.

Littlejohn also stated that students are being urged to participate in the American Federation of Teachers' Black Caucus essay contest. The subject for the essay is *You Should Know This Black American*. The essays will be judged on originality, creativity, content and grammar.

The black person that the student selects may be either living or dead. While the essay may be edited by teachers, it is to be in the student's handwriting or typed. A bibliography is a part of the required material.

The essays are to be a minimum of 500 words and a maximum of 1,000 words in length.

Littlejohn said that students who are interested in participating in the contest are to contact Mr. John Garverick, English chairman for details and procedures.

The deadline for the essays to be submitted to Mr. Garverick is 17.

Foreign Language Department

Littlejohn also reported that the Foreign Language Department has put an emphasis on the study of black writers. Among those studied are **Black Frenchmen, Alexander Dumas, Leon Damas, Aime Cesaire, Lepoed S'edar Senghor, Alexander Pusbhin, Contie Cullin, James Baldwin and Alaine Locke.**

Guidance Department

Kevin Ashe and Anthony Free, winners in the National Achievement Scholarship competition were honored.

Home Economics Department

Filmstrip presentations of black history from the past to the present were made during the month, stated Ms. Willie Friday, home economics teacher.

In addition, Mr. Arthur Thomas made a tape recording presentation on the need for educational excellence.

Mathematics Department

Students in the department reviewed the role of blacks in mathematics, especially in business; as entrepreneurs, especially locally.

Media Department

The role of media in the achievements of blacks was featured in the department throughout the month.

Music Department

Careers in music were stressed for the students throughout the month, according to Littlejohn.

She said that the students wrote reports on black artists and composers.

In addition, the band, choir and a dance group participated in a program at the Government Printing Office, February 26.

Pre-Engineering

Video presentations on the crisis in the black family, the role of the black female domestic, and a presentation on the Universal Negro Improvement Association by Mr. Marcus Garvey made up a significant part of the department's emphasis.

In addition, according to Littlejohn, students participated in an essay and art contest.

Science Department

Through the Future Scientists of America, the department made a biographical study of contemporary black scientists.

In addition, students reviewed the contributions of black scientists in the areas of chemistry, biology, health, medicine and computer technology.

Social Studies Department

The Washington Times was used in the classroom as resource material for a tribute to black excellence. In addition A. Phillip Randolph's work in applied economics was studied.

Littlejohn commented that Mr. Frederick Preston served as host for Ms. Carolyn Jackson, Lincoln Technical School. Ms. Jackson spoke to the importance and purpose of the technical school, February 5.

Students take second advisory honors

First honors: all A's

Deena Daggett, Deea Morgan, Jerome Smith

Second honors: all A's and B's

Jacqueline Adams, Afion Aka, Christopher Battle, Lauris Benjamin, Tarsha L. Bennett, John Blocker, Tiffani Boykin, Renee Brown, Antonza Campbell, Tonya Chestnut, Crystal Davis, Danita Delaney, Pamela Douglas, Al-Jathijay Echols, Ronell Fisher, Anthony Free, LaMark Goodwin, Wanda Govan, Warren Govan, Crystal Hammond, Nancy Hill, Derrick Jones, Destine Jones, Jennifer Johnson, Monique Johnson, Tamy Jones, Teresa Jones, Renee Kearney, Kisa Lea, Andre Lee, Jacqueline Lee, Vivan Lewis, Ursula Logan, Arlene Marable, Marjorie Marsh, Jacquelyn Menefee, Shawn Pelote, Elvera Phillips, Delcatrike Perry, Tonya Perry, Rosie Short, Cynthia Simpson, Anthony Speight, Tracie Stewart, Jacqueline Stinson, Ellen Taylor, Tabitha Thorne, Eunice Welch, Helen Wilson, Ronald Worthy.

Third honors: An A for every C

Patrick Belong, Karen Better, Sharron Blaine, Sabrina Bolar, Howard Brent, Keith Buckner, Tracy Butler, Kimberly Chole, Ronald Coleman, Faith Cooper, Jennifer Corbin, Avril Daniel, Zelda Dixon, Chanel Draine, Kimberly Dupree, Twanda Eades, Nicole Edwards, Kim Frazier, Kenneth Gallowav. Patrice Gatling, Eric Gladden, Bernadette Grant, Roseta Hardy, Joy Harley, Donald Hawkins, Carlos Hendrick, Debra Herbert, Teresa Jacobs, Sharon James, Angela Jenkinds, Theresa Locks, Sabrina McLean, Barbara Mallard, Sharrone Martin, Dana Miller, Monica Mitchell, Walisha Myers, Tuwanna Newborn, Elizabeth Norman, Sabrina O'Brien, Ernestine Outing, Carmel Owens, Theresa Perry, Frances Puzey, Angela Quarles, Gregory Rowland, Rosslyn Rushing, Marita Rutledge, Ericka Saunders, Donna Saxon, Cheryl Smalls, Kimberly Speight, Brenda Stith, Henry Summers, Juanetta Swann, Cyann Tate, Toni Taylor, Charlotte Thomas, Marcia Tripletts, Victor Wade, Vance Warren, Yolanda Washington, Keith White, Tonie Wilkins, Diane Williams, Lois Williams.

Congratulations for perfect attendance: September 3—February 12

Homerooms win perfect attendance contest

	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
September Winners	113-9	021-0	511-1	504-2
October Winners	134-9	021-0	511-1	517-2
November Winners	133-9	021-0	409-1, 115-1 511-1 (tie)	517-2
December Winners	134-9	021-0	409-1	101-2
January Winners	134-9	016-0, 021-0, 409-1 022-0, 506-0 (tie)	409-1	403-2



Renita Holsendorff, Kanti Ford, and Sabrina Williams have perfect attendance in 134-9.

Section 134-9
Kanti R. Ford, Renita Holsenforff, Sabrina Williams

Section 016-0
Regina Richardson, Tonya Rooker

Section 017-0
Anthony Hooper, Jeffrey Love, Angela Slade, Derrick

Section 022-0
Sherri Singleton

Section 108-0
Joseph Coates, Jennifer Williams, Ronny Worthy

Section 021-0
William Bacqilod, Quentin Bullock, Jenniver Everette, Phyllis Jones, Robert Pearson, Glen Wiggins Corbin

Section 308-0
Sharron Dark, Veronice Hinton, Ursula Logan

Section 404-0
Sabrena Iverson, Joyce Joseph, Gwendolyn Maxwell

Section 407-0
Angela Jones, Mark Jones, Heather Kinpole

Section 410-0
Destinie Jones, Keith White

Section 420-0
Henry Summers, Malcolm Stewart

Section 429-0
Pamela Brandon, Nicole Edwards, Sharnitta Evans, Matthew Faison, Tyrone Felder, Kenneth Galloway, Beverly Gamble, Anthony Speight, Marcia Taylor

Section 503-0
Kimberly Butler

Section 506-0
David McClean, Vivian Maldonado, Benjamin Marsh, Lorraine Millet

Section 507-0
Zelda Davis

Section 509-0
Terrina Murray, Carmel Owens

Section 543-0
Michelle D. Hood, Crystal Mobley

Section 005-1
Lisa Davis, Shaun Parker, Cheryl Pettus

Section 104-1
Shawn Pelote

Section 405-1
Girard Boulware, Jeffrey Cherry, Kimme Whoie

Section 409-1
Charles Banks, III; Desta Benjamin, Tonaya Brown, Tersa Harris, Michelle Starks, Trina Travis, Michelle Washington

Section 419-1
Karen Johnson, Derrick Jones, Karen Jones

Section 428-1
Kim Frazier

Section 501-1
Carolyn Brown

Section 511-1
Walisha Myers, Siu Fai Tsiu

Section 518-1
Cornel Simms

Section 526-1
Julian Riley

Section 101-2
Lewis Brandon

Section 109-2
James Tyree

Section 110-2
Patrick Belong, Kevin Carpenter, Leonarda Carter, Kevin Parker

Section 310-2
Tracy Adams, Yvette Preson, Donnell Price

Section 403-2
Tonya Chestnut, Marietta Foust, Anthony Free, Jennifer Johnson, Lynda McGee, Marita Rutledge

Section 501-2
Raelene Ellis, Renee Preston

Section 517-2
Frankie Myers, Yvette White, Hope Williams, Kimberly Williams



Marita Rutledge, Anthony Free, Jennifer Johnson are officers for 403-2.

News Reel sponsors

Mr. Leroy Adams, Ms. Amelia Anderson, Ms. Rosemary Barwick, Mr. Lawrence Berry, Ms. Queen Boyd, Ms. Laura Brown, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Ms. Mattie Colson, Mr. James Conway, Mr. Edwin Ferrell, Ms. Willie B. Friday, Mr. John Garverick, Ms. Maryland Gourdine, Ms. Barbara Graham, Mr. John Guglik, Ms. Elizabeth Hamilton, Ms. Lucia Heard, Ms. Barbara Hemby, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Fannie Jackson, Ms. Mildred Jones, Ms. Grace Littlejohn, Ms. Fannie Matthew, Mr. Francel Mathews, Ms. Beatrice Moore, Ms. Clara Neal, Ms. Vashti Oates, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Eva Rousseau, Ms. Norine Ruffin, Mr. David Sidewater, Ms. Celeste Silva, Ms. Josephine Stewart, Ms. Olivia Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Gertrude Turner Wills, Mr. David Wilson, Ms. Ruby Wyant.

Females gain insight on living

by Taunya Ferguson

Strictly Speaking was the theme of the all female assembly, February 5.

The topics confronted were teen pregnancy, self-esteem, drug abuse and personal safety.

Ms. Harriette Pipes from Howard University, spoke on teen pregnancy, self-esteem, drug abuse and personal safety.

Ms. Harriette Pipes from Howard University, spoke on teen pregnancy. She advised the ladies to use contraceptives and to keep in mind that "Most girls your age are not ready to be mothers. That first love you first feel for that child can easily turn to resentment."

Ms. Patricia Worthy, chairman of the Public Service Commission, D.C., gave the member of the audience a very personal view of achieving success and gaining self-esteem. She presented quite a bit of her personal history and her own personal formula for success to the tune of "Hard Work,"

Officer Lorraine Kittrell of the Metropolitan Police Department, Community Relations Division, gave the students information on self-protection and safety with respect to street-crime.

A film, *Dead Is Dead*, was shown. It warned against the use of drugs.

One student commented that the assembly was very positive and did a good job of giving the females a better outlook on the problem in their lives.



Officer Kittrell talks openly of safety on the streets.



Ms. Worthy becomes a role model by telling of her own experiences.

Spring break is coming. March 31 - April 4 Hang in there!

Tennessee State signs Orsorio Jackson

by Nancy Hill

Orsorio D. Jackson, 504-2, signed what may be considered one of the most important documents of his life at 8:30 a.m., February 12.

This 8½ x 11 inch sheet of paper which Orsorio signed is a document granting him a full four-year scholarship to Tennessee State, Nashville, Tennessee.

He will be playing football as a defensive back.

Tennessee State University recruiters had been interested in and had observed Orsorio for the past few months. This careful recruitment included watching videotapes of Dunbar's past football games in which Orsorio had played and also a weekend visit to the campus to meet the coaching staff and team players. Here, he became acquainted with the football progam and viewed the campus, seeing the educational facilities.

Mr. Fred Sumrall, the defensive line coach and District of Columbia recruiter, kept a close watch on Orsorio by making frequent personal telephone calls to his home, trying to keep Orsorio's interest directed only on Tennessee State.

After Orsorio's personal visit to the university, he said that he was convinced that he wanted to be a part of both the university's educational and athletic programs.

Academically, Jackson plans to major in business administration in the marketing field. He hopes to get a master's degree in business administration. "Even with my athletic commitment to Tennessee State, my education is definitely my first priority. I plan to spend most of my time on my studies, trying to maintain at least a C+."

Jackson will be a member of the first class of graduates from the Pre-Engineering High School.



Orsorio Jackson tells Nancy Hill why Tennessee is tops.

During his four years of participation in the engineering program, he has managed to maintain a 2.3 grade-point average, excluding his junior year when he was out for three months due to a serious football injury.

As a part of the Crimson Tide, he was a three year starter and three year letterman. He was named captain of the team this year and is a candidate for both the Most Valuable Player Award at Dunbar and the West All Star Game, played by representatives from D.C. Public Schools.

"I feel very honored to have been a part of the Crimson Tide. I consider Mr. Banner, coach, to be one of my greatest inspirations during my stay at Dunbar. I would like to leave my athletic abilities and commitment to the future players of the team and wish them the best of luck in their upcoming seasons. Even though I am becoming a part of a new educational program, the memories that I have of Dunbar will remain with me forever," Jackson said.

CHALLENGE YOURSELF

Picture yourself swinging down a cliff, shooting the rapids, or crossing a river using only a rope and your own two hands!



You'll have a chance to do all this and more in Army ROTC.

Adventure training like this helps you develop many of the qualities you'll need as an Army officer.

Qualities like self-confidence. Stamina. And the ability to perform under pressure.

If you'd like to find out more, contact:

CPT Hampton Hart
Howard University
(202) 636-6784

ARMY ROTC.
BE ALL YOU CAN BE.

Coney, Stackhouse place in indoor track meet

by Stacy Simms

Leslie Coney, 409-1, placed fifth with 14:14.81 in the 3200 Meter Finals, and Darlene Stackhouse, 543-0, finished sixth with 7.94 in the 55 Meter Finals in the Eleventh Annual D.C. Public Schools Indoor Track Championship at the Starplex Armory, February 19.

The results of the meet give H.D. Woodson Senior Boys the Indoor Championship for '85-'86 while the Indoor Champions for the girls are Anacostia Senior Girls.

Kelly Miller Junior Boys were named the Indoor Champs and Frederick Douglass Junior Girls were named Indoor Champs for '85-'86.

After the meet, Coach Fletcher Tinsley stated that the team did exceptionally well, running in its first Indoor Championship Meet against teams which have more senior runners and runners who have been running since junior high school.

Tinsley added that the team should do exceptionally well next year.

He expects to storm the outdoor event this spring.

In the 3200 Meter Finals, Anacostia came in first with a time of 13:21.17, Coolidge was second with 13:45.85; Anacostia placed third and fourth with 13:49.96 and 13:50.00. Wilson came in sixth with 14:31.20.

In the 55 Meter Finals, H.D. Woodson placed first wtih a time of 7.50 while Eastern came in second with 7.51. McKinley was third with a 7.62 while Ballou was fourth with a 7.65.

In the 800 Meter Relay, H.D. Woodson was first with a time of 1:53.34 while Ballou was second with 1:53.35 and Anacostia was third with 1:53.42.

Dunbar's Girls' Relay team would have come in fourth place with a time of 1:58.7 but the team was disqualified becuse of unnecesary actions on the part of one of the members. So, McKinley placed fourth with 2:00.92 as Roosevelt came in 2:05.57.

In the 1600 Meter Finals, Anacostia placed first with a time of 6:06.66 as Ballou came in second and third with 6:14.0 and 6:14.1. H.D. Woodson came in fourth and fifth with 6:20.20 and 6:21.34 while Eastern came in sixth with 6:34.17.

Leslie Coney, Channel Graves, 526-0, and Tina Johnson, 419-1, ran in the 1600 Meter; Graves had a time of 6:53.00.

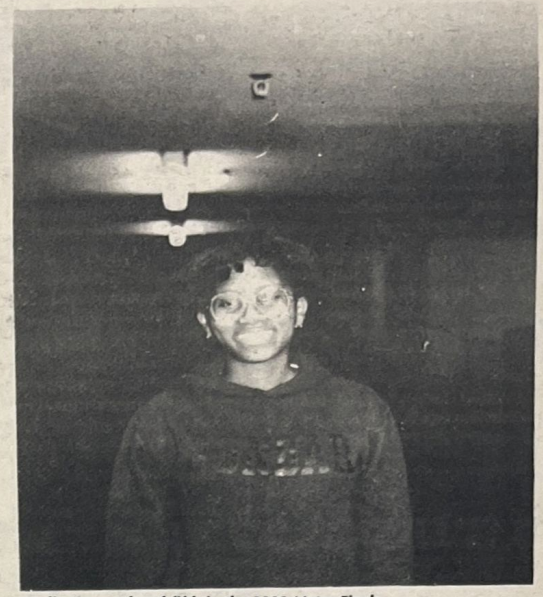
In the 600 Meter Finals, H.D. Woodson placed first with a time of 1:46.56 while Anacostia came in second with 1:49.66 and Ballou came in with 1:50.6. Eastern came in fourth with 1:51.26 as Coolidge came in fifth with 1:51.42 and Dunbar's Pamela Brandon, 406-0, came in sixth with 1:52.4. Catherine Nolan, 001-1, ran the first heat with a 2:22.8.

In the 1000 Meter Finals, Ballou came in first with a time of 3:29.48 while Anacostia came in second with 3:30.68. H.D. Woodson placed third with 3:36.18 while Ballou came in fourth with 3:37.35 and Anacostia came in fifth with 3:49.56. Wilson placed sixth with 3:50.31.

In the 300 Meter Dash Finals, Anacostia came in first with a time of 44.22, second with 44.35. H.D. Woodson came in third and fourth with 44.36 and 44.45. Roosevelt came in sixth with 45.37. Renee Johnson, 401-0, and Darlene Stackhouse ran the 300 Meter Dash. Johnson had a 54.15 while Stackhouse had a 46.05.

In the final event, the 3200 Meter, the girls placed fourth with a time of 12:18.29. Anacostia placed fifth with a time of 11:16.21 while Coolidge came in second with 11:16.62 and H.D. Woodson had a third place, 11:32.48. Ballou was fifth with 13:30.78.

Other members of the team are **Bridgette Kilkenny, 320-1; Jacquelyn McCallop, 417-0, and Vanessa Morrisey, 409-1.**



Leslie Coney placed fifth in the 3200 Meter Finals.

GET $25,200 FOR COLLEGE IN TODAY'S ARMY.



The rewards of being a soldier just got richer. With The New GI Bill Plus The New Army College Fund.

You contribute $100 a month from your first full 12 months' paychecks (for a total of $1,200). The government and the Army will contribute the rest (up to $9,600 from the government and up to $14,400 from the Army, if you qualify). That's a great deal.

And as a soldier, you'll also learn a great deal. The Army offers over 80 skills for training. Many of the skills are high-tech, and many are skills you might want to pursue in college.

Call your local Army Recruiter for all the details.

U.S. Army Recruiting Station
1400 Florida Ave, N.E.
Washington, DC 20002
(202) 475-2029

ARMY. BE ALL YOU CAN BE.

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

Barracudas place in every event entered

by Stacy Simms

Evaluating the Barracudas recent performance in the D.C. Coaches' Relay Championship, Coach Clarence Bell said that the team did very well. "We place in every event in which we entered; we may not have quantity, but we certainly have quality," he stated.

Overall, the Barracudas came in fifth place.

In the January 29 contest, held at Dunbar, Mark Adams 101-2, and Ernest Hammer, 006-1, placed second with 185.20 points in the One Meter Diving Relay. They were surpassed only by Eastern's team with 195.65 points. They surpassed Woodson's which had 168.

In the 200 Freestyle Relay, at H.D. Woodson on February 6, the Barrucadas came in second place with a time of 1:50.99. Swimmers in the contest are **Mark Adams, Gregory Harley, 023-2; Stacy Simms, 001-1; and Tyrone Smallwood, 022-0.** They went down to Eastern which had a time of 1:49.02, but they beat out Wilson which had a 1:54.00

In the 200 Meter Backstroke Relay, the team came in thrid place with a time of 3:34.63. Those in this event area **Mark Adams, Gregory Harley, Stacy Simms, and Tryone Smallwood.** The Barracudas went down to Woodson which had a 2:21.80 and to Wilson with a 2:25.29.

Boys stand tall, hold first place

by Vance Warren

Dunbar 67-Coolidge 66

The boys are in first place in the Interhigh and stand in sixth place in the metropolitan area. These standings are based on the year's record, 19-2. The Tide has lost only one game in the second half, succumbing to H.D. Woodson, 62-60.

That upset knocked the Tide out of a first place tie with Coolidge and McKinley Tech. The Coolidge Colts beat Dunbar earlier this season, 81-67, and had sole control of first place by a slim one game lead.

On the other hand, the McKinley Tech Trainers lost to Dunbar, 76-63, earlier this season. Although McKinley Tech. lost to Dunbar, Tech. still had a half game lead over Dunbar but trailed Coolidge by one full game.

That set the stage for a great game, #1 vs. #2. The battle was set at Woodrow Wilson Senior High, Saturday, February 22.

If the Tide were to lose, it would be in third place, two games out of first and one-and-a-half out of second. If Coolidge were to win, it would still have complete control of first place.

Dunbar took Coolidge, 67-66.

Tyrone Gibson, 405-1, scored thirteen while Anthony Beagle, 417-1, and Deon Lewis, 320-1, each scored twelve.

The real hero was Corey Royster, 410-0. He made a fifteen foot buzzer-beating pull-up jump shot to beat Coolidge and regain a share of first place.

Dunbar 85-Anacostia 50

Tyrone Gibson scored sixteen, and Anthony Beagle scored fourteen as the Tide whipped Anacostia by thirty-five points. The Tide held a 42-25 halftime lead.

Dunbar 86-Spingarn 68

Deon Lewis scored twenty-four, and Corey Royster scored fourteen as Dunbar rallied from a 38-38 halftime deadlock to beat defending champion, Spingarn.

Dunbar 93-Wilson 60

Anthony Beagle scored nineteen, and Tyrone Gibson scored eighteen as the Tide smashed visiting Wilson. The team held a 43-30 halftime lead.

Woodson 62-Dunbar 60

Anthony Beagle scored fourteen, and Corey Royster scored thirteen as Dunbar was upset by the host. Dunbar held a 31-30 halftime lead.

Dunbar 95-Ballou 84

In a game played at Friendship Junior High School, Deon Lewis scored twenty-five, and Tyrone Gibson scored twenty-two as Dunbar beat its host, Ballou. Dunbar held a 55-37 halftime lead.

Dunbar 76-Cardozo 70

Tyrone Gibson scored twenty-four, and Anthony Beagle scored seventeen as the Tide won its eleventh league game and its sixteenth overall. The Tide held a 34-28 halftime lead.

Dunbar 71-Eastern 65

Tyrone Gibson scored twenty-two as Dunbar beat Eastern. Dunbar held a 40-30 halftime lead.

Dunbar 83-Roosevelt 42

Tyrone Gibson scored twenty-one, and Mark Scott, 410-0, scored sixteen as Dunbar blew out Roosevelt. The Tide had a 37-28 halftime lead.

Dunbar 67-Coolidge 66

Corey Royster made a fifteen foot pull-up jumper at the buzzer to beat then No. 1 Coolidge. Dunbar held a 37-32 halftime lead.



photo by Shaun Parker

Tyrone Gibson, #22, goes up for a bucket against Eastern.

Girls fight for victory

by Vance Warren

Although the Girls' Basketball Team doesn't have a good record, are in the seventh place in the Interhigh and have won four all season, they are still a good team.

The team has a record of four and thirteen. However, only three times has the team been defeated by more than twenty points. The girls have lost seven games by seven or fewer points.

Anacostia 45-Dunbar 33

Cheryl Holston, 408-2, scored ten, and Stephanie Randall, 526-1, scored eight as Dunbar lost a make-up game. Anacostia led 26-18 at halftime.

Spingarn 47-Dunbar 44

Stephanie Randall scored eleven points while Deborah Walker, 411-2, and Karen Johnson 419-1, each scored ten as Dunbar blew a nine point third quarter lead. Spingarn held a 22-21 halftime lead.

Wilson 39-Dunbar 30

Cheryl Holston scored twelve and Stephanie Randall scored eleven as Dunbar lost another home game. Wilson held a 14-10 halftime lead.

Woodson 75-Dunbar 22

Stephanie Randall scored ten as Dunbar was routed by Woodson, the nation's No. 1 girls' team. Woodson held a 42-11 halftime lead.

Ballou 38-Dunbar 32

Cheryl Holston scored fourteen as the girls overcame a thirteen point deficit to lose by six. Ballou held a 15-6 halftime lead.

Dunbar 60-Cardozo 20

Cheryl Holston scored sixteen, and Stephanie Randall scored twelve as Dunbar won its third league game and its seventh overall. Dunbar held a 28-9 halftime lead.

Coolidge38-Dunbar 36 (OT)

Stephanie Randall scored twenty-two as Dunbar rallied to time the game only to lose in overtime by a single bucket. Coolidge held a 18-17 halftime lead.

Eastern 52-Dunbar 47

Cheryl Holston scored fourteen, and Stephanie Randall scored twelve as Dunbar blew first and third quarter leads. Eastern held a 29-32 halftime lead.

Roosevelt 51-Dunbar 46

Stephanie Randall scored 18, and Cheryl Holston scored fourteen as Dunbar drew to within two points, 35-33. Roosevelt held a 23-21 halftime lead.

Hawkins studies colleges

by Stacy Simms

Donald Hawkins, 109-2, is averaging nine points per game for the boys as point guard.

Standing in at 6'11", Hawkins is playing at least eighteen minutes per game.

"The reason the Tide is winning is because everybody is working hard and as a team," Hawkins says.

He knows that the only way to win in basektball is to play as a team.

Senior Hawkins is going through the *real thing* now as he is looking toward college. He has sent for information from Ohio State University and North Carolina A & T even though he has not made a decision on when he will be attending.

Hard work on the team this year, Donald says, should bring him a basketball scholarship.

Hawkins says that the Tide will have the '85-'86 championship.

Speaking of another point guard, Corey Royster, 410-0, Hawkins said that they play a very similar game. But, he says that Royster is quicker than he.



Donald Hawkins has been getting nine points per game.

Barracudas' slate

Dunbar 17		Roosevel 42
Dunbar 39	Woodson 126	Roosevelt 44
Dunbar 13	Eastern 86	Wilson 144
Dunbar 11	Cardozo 29	
Dunbar 22	Ballou 78	

Girls' basketball slate

Dunbar 52		All Saints 61
Dunbar 37		Notre Dame 18
Dunbar 18		Woodson 87
Dunbar 41		Ballou 43
Dunbar 40		Cardozo 20
Dunbar 41		McKinley 42
Dunbar 32		Coolidge 49
Dunbar 54		Eastern 43
Dunbar 44		Roosevelt 64
Dunbar 44		Spingarn 47
Dunbar 33		Anacostia 45
Dunbar 30		Wilson 39
Dunbar 22		Woodson 75
Dunbar 32		Ballou 38
Dunbar 20		Cardozo 60
Dunbar	postponed	McKinley
Dunbar 36		Coolidge 38(OT)
Dunbar 47		Eastern 52
Dunbar 46		Roosevelt 51
Date	Opponent	Site — 6:15 p.m.
Feb. 25	Anacostia	Anacostia
Feb. 27	Spingarn	McKinley
Feb. 28	Wilson	Wilson
March 4-6	Interhigh Tournament	Cole Field House
March 9	City Title Game	Cole Field House

Boys' basketball slate

Dunbar 88		Grant Union 66
Dunbar 94		Burban 72
Dunbar 94		Woodson 64
Dunbar 84		Ballou 70
Dunbar 79		Cardozo 77
Dunbar 76		McKinley 63
Dunbar 67		Coolidge 81
Dunbar 66		Eastern 57
Dunbar 79		Roosevelt 74
Dunbar 85		Anacostia 50
Dunbar 86		Spingarn 68
Dunbar 85		Anacostia 50
Dunbar 93		Wilson 60
Dunbar 60		Woodson 62
Dunbar 95		Ballou 84
Dunbar 76		Cardozo 70
Dunbar	postponed	McKinley
Dunbar 67		Coolidge 66
Dunbar 71		Eastern 65
Dunbar 83		Roosevelt 42
Date	Opponent	Site — 8:00 p.m.
Feb. 25	Anacostia	Anacostia
Feb. 27	Spingarn	McKinley
Feb. 28	Wilson	Wilson
March 4-6	Interhigh Tournament	Cole Field House
March 9	City Title Game	Cole Field House

Foreign language students get awards in citywide declamation competition

by Nancy Hill

Students in the Foreign Language Department walked away with eleven of the contest awards, including four first place, four second place, two third place and one fourth place, in the Citywide Foreign Language Declamation Contest, March 15.

This annual oraticial contest is sponsored by the Department of Foreign Language of the District of Columbia Public Schools, and is supervised by Ms. Marion C. Hines, department supervisor.

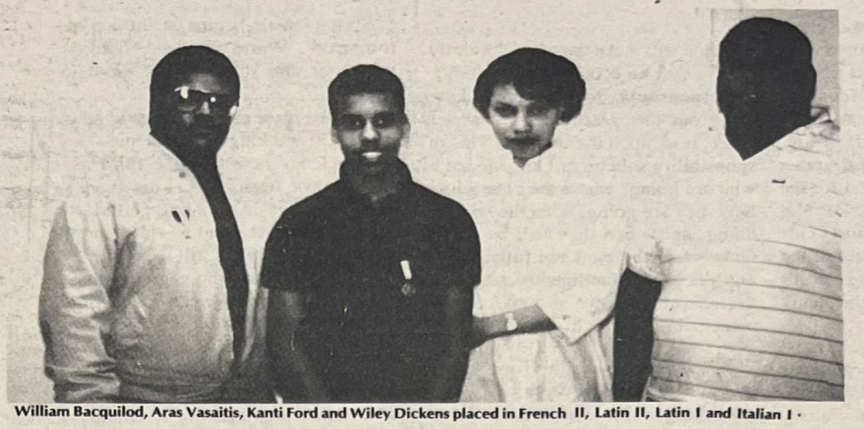
The contest has two categories, declamation which is the recitation of poetry, prose, etc., and oral proficiency which tests the students' ability to answer questions in their respective foreign language.

Students participated in the French, Italian, Latin and Spanish languages.

Students from all grade levels in the system participated.

Approximately twenty-six students, nearly half of them receiving medals, entered the competition from Dunbar.

William Bacquilod, 021-0, with a perfect score of 100 points, won first place in the intermediate French competition. William admits to having been extremely nervous about speaking until after he heard his competition give their presentations. He was very confident that he had done well in spite of the nervous condition. He says that he was told by Mr. Francel Matthews, his French teacher, and one of the judges that he should become a French teacher since he speaks so articulately.



William Bacquilod, Aras Vasaitis, Kanti Ford and Wiley Dickens placed in French II, Latin II, Latin I and Italian I.

Also in French, **Ronnie Worthy, 017-0,** placed second in the category of beginning French, and **Leila Davis, 017-0,** won fourth place/honorable mention in the same category.

Leslie Coney, 409-1, placed third in Spanish Three while **Angela Jones, 407-0,** placed second in Spanish Two.

In Latin I, Dunbar received first, second and third place awards, won by **Kanti Ford, 134-9; Wanda Govan, 503-0; and Michelle Starks, 409-1,** respectively.

Kanti said, "I think the contest was a good idea because it gave the students a chance to meet other students who study the same language as they."

In Latin II, **Avas Vasaitis, 021-0,** and **Renee Williams, 017-0,** placed first and second respectivley. Avas said that this cultural event broadened his mind and gave him a better appreciation of the arts.

Wiley Dickens, 104-1, earned first place in the beginning Latin category. "I am glad that I was able to be a part of this foreign language competition; I am very proud to have represented Dunbar in such a positive way," said Dickens.

The participating contestants were prepared, coached and supported by the faculty of the Foreign Language Department, which is composed of **Mr. Richard Hartman,** Spanish teacher; **Ms. Barbara Hemby,** Spanish teacher; **Mr. Francel Matthews,** French teacher; **Mr. Ronald Quander,** Spanish teacher; **Ms. Neva Roberts,** Latin teacher, and **Ms. Gertrude Turner Wills,** chairman and French teacher.

NEWS REEL

Vol. 44 No. 7 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Thursday, March 27, 1986

Teachers name English students

by Jacquelyn Menefee

Forty students, juniors and seniors, have been named by their English Three and Four teachers to the honor of receiving the National English Merit Award, according to Mr. John Garverick English Department chairman and facilitator of the local program.

According to Garverick, juniors and seniors who achieve excellence in English are considered for candidacy in the program. One must have at least a 3.0 grade-point average. He must have quality English skills and aptitude, dependability, enthusiasm and leadership in addition to being nominated by his English teacher.

The students who are nominated receive a congratulatory letter from the United States Achievement Academy. In addition, their names are listed in the United States Achievement Academy Official Yearbook, listing achievements and school activities.

Juniors names include **Charles Banks, 409-1; Corey Dickens, 511-1; Taunya Ferguson, 511-1; Ronell Fisher, 111-1; Patrice Gatling, 428-1; LaMark Goodwin, 511-1; Roy Harrell, 320-1; Angela Jenkins, 419-1; Derrick Jones, 419-1; Karen Jones, 419-1; Jacqueline Lee, 508-1; Vivian Lewis, 320-1; Trina Logan, 428-1; Bernard Lott, 526-1; Deea Morgan, 320-1; Catherine Nolan, 001-1, Malcolm Palmore, 511-1; Shawn Pelote, 104-1; Carmela Smith, 005-1; Crystal Taylor, 511-1, and Tracie Thomas 115-1.**

Seniors in the honored group are **Kevin Ashe, 504-2; Adrian Barbour, 517-2; Theresa Beverly, 517-2; Howard Brent, 403-2; Daveda Britt, 403-2; Jerome Booker, 504-2; Dennis Buchanan, 517-2; Deena Daggett, 504-2; Twanda Eades, 309-2; Al-Jathia Echols, 403-2; Anthony Free, 403-2; Nancy Hill, 504-2; Jennifer Johnson, 408-2; Dana Miller, 403-2; Elvera Phillips, 504-2; Donna Saxon, 403-2; Kimberly Speight, 403-2; Yvette White, 517-2; and Vivian Wilson, 517-2.**

Institute explained by mayor's office

by Howard Brent

In order to recruit nominees for the 1986 Mayor Barry's Youth Institute, Mr. Anthony Robinson, director of the program, presented a slide presentation in an assembly, March 7.

Roberson said that the students who are selected to participate in the program will be housed on Howard University's campus for two weeks.

The students are selected by those who have been in the program for previous years.



Roberson explains the youth institute.

The program is run by young adults. The adults are in the program in order to chaperone.

The program trains students in leadership qualities and it allows the students to show these qualities by running for officers in the program. Some serve as youth mayor, council members and ward representatives. They work together to help make the District be a better place to live.

Candidates were told to register on or before March 22.

Tracy Oliver, 509-0, who has been in the program, introduced Robinson.

Taunya Ferguson gains Brown University award

by Kimberly Speight

Taunya Ferguson has been named to be the recipient of the Brown University Book Award 1986, stated Mr. John Garverick, English Department chairman.



Taunya Ferguson smiles at being a winter.

Garverick said that this award is given through the university each year to the outstanding junior in the area of English skills in general and writing skills in particular.

He added that the English Three teachers were asked to nominate candidates for the award. Following the reception of the nominations, he invited the nominees to participate in a competitive extemporaneous essay writing contest. Those who chose to participate were given one hour to plan, write and rewrite their argumentative essays on the general subject of the inputs for good health.

He stated that the subject was picked by a student who chose blindly from approximately seven subject areas.

The essays were evaluated by a team of three judges. The criteria involved included **content, essay structure, mechanics, vocabulary and handwriting.**

Garverick said that the essay competition results, along with the students' English grades for the past years, were used in determining the winner. Final selection of Taunya was made by the English Three teaching staff.

While the timing of the awards ceremony is not finalized, Garverick said that in past years the award has been presented at the Senior Awards Assembly.

He claims that this is probably the singular most significant junior award.

Inside

Editorials ..... p. 2
Movie review ..... p. 2
Letters to the editor 3
Scholarships ..... p. 5
Teen parenting ..... pp. 6-7
Science fair ..... p. 8
Sports ..... pp. 10-11
Attendance ..... p. 12

High charge for teen parenting

Statistics, news reports and one's own eyes will not permit anyone to deny teenage parenting. Facts stop all cold as they would tread Idealism Boulevard instead of Reality Avenue.

Here as in most other areas of life, the individual must determine the price of the fare he is being charged for the trip that he has selected to take. Not only must he be aware of the cost of his fare, but also must he be aware of the cost of his baggage. Should he elect to take the trip, he shall pay the going rate.

When it comes to parenting, he must be aware that his travel is not alone. Others will accompany him. His child, his mate, his parents, friends, along with countless others, shall be with him.

Some will make the trip voluntarily. Others will be coerced to go along.

Responsibility for planning and carrying out this parenting trip, as any other, rests upon the traveler. This responsibility solicits full knowledge of who are going, where they are going, how they are going, what they will be doing, and when they will be going. Only when the facts are fully known and plans are intelligently made has the individual shown himself maturely responsible for the trip.

Based on less than this, one's statement that he is going to Rocky Mount may demonstrate irresponsible traveling when he arrives in Silver Spring.

Push toward goal in final advisory

Spring break begins at 3:00 p.m. tomorrow. Warm weather, outdoor weekends and strange, lazy days lie ahead.

The last place anyone wants to be is in school, working on academics.

Deficiency notes for the third advisory have been sent. Less than a week exists in this grading period.

Welcome to the real world! School is still in, and grades still mean something. For seniors, those grades may be the difference between graduation and summer school. For juniors, those grades may be the first sent to the colleges and universities in September. For underclassmen, those grades will mean either promotion or retention.

Some will be tempted to let their grades slip as, enjoying the spring weather, they rely on past work and grades to carry them through. Still others may have permitted their grades to slide for the year-to-date.

For all, it's too early to quit; it's not too late to start. Let all know that the next ten weeks is a time to keep up the work, to dedicate themselves to using the tutorial programs to bring the year to a successful end.



Success is not a great gift handed out to a select few. Success comes from dedication, determination and drive.

The three *D's* six courses passed will make!

Praise is justified for athletes, coaches

The basketball teams football teams, the volleyball team and the swimming team have once again given the school a memorable year.

The entire school family, looking back at the season's record, the Interhigh record and the trophies awarded, can only be aware of the plaudits required.

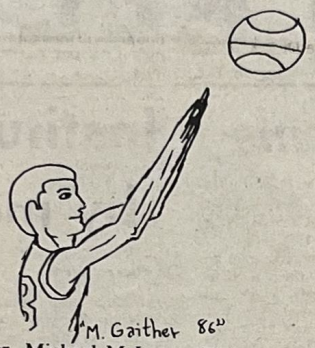
Cheryl Holston made the second team of the Interhigh League.

Anthony Beagle and Anthony Suggs were named to the second team of the Interhigh League.

Tyrone Gibson was named to the first team of the Interhigh.

Mark Adams is number one in Interhigh diving and placed first in the Diving Championship at the Fourteenth Annual D.C. Interhigh Swimming and Diving Championship.

To Athletic Director Edwin Ferrell, Coaches Clarence Bell, Luther Banner, Michael McLeese, Elaine Matthews, Fletcher Tinsley and Roy Westmore the school must say, "Thanks! You've done a great job in leading and working in our athletic program."



To all of the teams' members, along with the loyal fans, congratulations for an excellent year of sports!

Support full budget for public education

The school system had requested $396 million in operating costs for the next school year. The mayor had recommended $380 million, and the city council, following Dr. McKenzie's marvelously political stand, has come up with the funds.

The school needs adequate funding to operate so that students are prepared to move in on education and to join the work force. No English class at Dunbar is within the guidelines suggested by the National Council of Teachers of English. Search for an English student in a class of twenty student, and you'll search in vain. Ask a student how frequently he is able to see a counselor for so long as he needs; you'll discover the counselor's overload.

If you want to see water still coming through the roof of a $20 million plus, nine year old building, check out Dunbar.

Parades have been held, protest speeches have been made.

Now it is time for Congress to get on with giving the system its full funding so that yet not another reason exists for underachieving students.

Wildcat comedy entertains, defines *victory*

by Nancy Hill

Should one always believe in herself? Should she never give up regardless of what others might think?

These are the questions both raised and answered by *Wildcats*, coproduced by and starring Goldie Hawn.

This is the story of a woman who has the detemination to coach a winning football team though many people doubt her ability because of her sex.

The movie begins as Molly McGrath, the Prescott Girls' Track coach wants to move up and become coach of the Boys' Junior Varsity Team.

Complication. The Varsity Football Team's coach denies her that position, but he offers her a position coaching the varsity at Central High, a school in the center of the ghetto.

Complication squared. Even though she is being doubted by almost everyone, she insists that she will not fail and determinedly accepts the position.

Not only does McGrath take on the position, but also she takes on the team only to win in a physical endurance contest over wild, uncooperative boys who could hardly have cared less.

Complications cubed. McGrath's ex-husband challenges her for child custody. To win and keep her children, she must surrender her winning and supportive team. To lose and keep her team, she must prove that blood is, in fact, not thicker than water.

Victory on field or in family? In neither? In both?

Wildcats is a very funny film. In addition, it does make the poignant point that laurels are for those who are tenacious.

NEWS REEL

Thursday, March 27, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Editors .... Howard Brent, Kimberly Speight
Exchange editor.....Addie DeHart
Graphic artist.....Michael Gaither
Reporters .....Kevin Ashe
Howard Brent, Addie DeHart, Taunya Ferguson, Nancy Hill, Jacquelyn Menefee, Stacy Simms, Kimberly Speight, Vance Warren,
Advisor .....Mr. John Garverick
Photography advisor.....Mr. John Guglik

Letters to the editor

Recognize students' successes

Dear Editor:

I should like to comment on your article, "Ashe, Free gain title as commended students," in the February 28, 1986 edition of the *News Reel*.

In your article you stated that these two are considered outstanding students by Howard University. I was impressed with the awards received by these students. It's great to know that we of Dunbar have successful young men and women being acknowledged as outstanding in scholastic accomplishments.

I should like to have more and more of our students to be recognized as outstanding.

Respectfully submitted,
Joy Harley, 418-1

Dear Editor:

I should like to comment on the article, "Ashe, Free...".

I feel that that is a very good opportunity for the young . . . kids today. This opportunity should be (made available) for all other outstanding students. I think that if every student tried to put extra effort into his work, then (many) would be able to get special awards for their good classrowk.

Respectfully submitted,
Cheryl Pettus, 005-1

Stress sexual specifics

Dear Editor:

I would like to comment on the article, "Females gain insight on living ," in the February issue of the *News Reel*.

I feel that at the all-female assembly, "Strictly Speaking," they should have talked more on the subjects of teenage girls getting pregnant, birth control, drugs and regular attendance in school. I feel that they should have put more stress on these certain issues because I see more and more girls having babies and dropping out of school. (I see) more girls who really don't know anything about contraceptives and more girls on drugs. (I see) more of them just giving up with the whole idea of going to school, getting an education and making something of themselves.

The all-female assembly was otherwise good. But the next time, they should have an all-girl assembly (that stresses things that are really important,) teenage pregnancy and contraceptives.

Very concerned,
Julita Brown, 317-1

Dear Editor:

I would like to comment on the article, "Females gain...".

This article, done by Taunya Ferguson, was poorly constructed, too short and lacked the real strong points of the whole assembly. According to what I heard, the points about teenage pregnancy were quite necessary in this article. Ms. Pipes made some *very* valid points, and they should have also been stressed in Taunya's article.

Also, Ms. Worthy's personal story about success was something that Taunya's article also should have highlighted. Success today in the black society, especially in the women's part of the black society, should be something that one brags about.

I don't want Taunya to take it personally, but I do think she could have done a much better job.

Respectfully submitted,
Charlene West, 504-2

Remember roots

Dear Editor:

I would like to comment on the editorial, "Models are those who succeed," in the February . . . *News Reel*.

. . . It was stated that many of the heroes today are not remembered in the black history books and very well may never be."

I feel that it is up to us (the future generation) to make sure that this does not become a reality. We must always be in pursuit of a higher education, and we must make sure that none of our black ancestors (is) forgotten. Without them we wouldn't be (where we are today).

Sincerely,
(name withheld)

Dear Withheld:

May we suggest that close reading would indicate that we see our heroes of today to be the Chandlers, Davises, Pines, mentioned, about whom a biography may never be written?

Respectfully,
Editors

Suicide coverage's good

Dear Editor:

I would like to comment on the article, "Students tell of attempting suicide, getting help to live on successfully," in the Friday, February 28, 1986, edition of the Dunbar *News Reel*.

The article was about students telling of their experiences of threatening or attempting to commit suicide.

I feel that this article was an excellent idea. It related the personal expriences of other students' suicidal attempts. Some students feel that they are the only ones who have problems. This article lets them know they are not alone. Other students, having the same types of problems, can quite naturally relate to the problems of the students in the article. They will find that suicide is not the way out, and a life could very well be saved.

The help centers' names and addresses were also a good idea to add at the end of the article. I am quite sure that at least one student that comes across this article will benefit from this information.

Sincerely,
Davida Britt, 403-2

Dear Editor:

I wish to comment on . . . "Students tell . . ."

Suicide is something many students have thought about or have encountered before.

I feel that this article is great! It lets those who are silently suicidal know that they are not the only ones, and they can be helped.

I commend Students A and B for sharing their experience with the rest of us here at Dunbar. By knowing what they went through, how they felt, and how they were helped, (others will be) inspired to have second thoughts.

For those who didn't know how to get the type of assistance they need, you—the staff—have graciously provided it for them.

Again I commend the *News Reel* for always knowing just what to say.

Admiringly yours,
S.G., 504-2

Dear S.G.:

We do appreciate your commendation. However, we spent too much time researching the authenticity of your letter without your full name. For this one time, it was worth it, for we, being thorough, still must take our lumps!

Respectfully,
Editors

Work on reviews

Dear Editor:

I would like to comment on Heidi Evora and Danielle Ford's letters to the editor about *The Color Purple* (review) in the February issue of the *News Reel*.

I agree with Heidi and Danielle about the length and description of the review. She shouldn't have retold the story, but summarized it and its significance. Also, her review destroyed the joy of going to see the movie. I think that a review shouldn't be any longer than five to seven well-structured paragraphs.

Finally, I'm not against the writer but against her approach. Better luck next time!

Sincerely yours,
Charlene Dickens, 504-2

Exchange teachers, students

Dear Editor:

I should like to compliment you on the article, "Superintendent brings principals from New York City to school," in the February 28 issue of the *News Reel*.

You stated that a group of twenty principals and members of the central administration of the New York City School System, under the invitation of Superintendent Floretta Dukes McKenzie, came to school, February 20, to study the programs at the school . . . During their presence in the city, the group toured the Duke Ellington School of the Arts in addition to Dunbar, a school within a school.

Richardson (coordinator of the Pre-Engineering High School) said that the opportunity to exchange ideas with educators from New York was one of the benefits of the program (and indicated) that Mr. Steven Gilbert from New York City is working to make computer-aided drawing available to Dunbar students.

Well, I certainly agree that this was a rewarding and beneficial experience . . . We need the exposure to those who are not of our jurisdiction . . . We need more communication (than we have had). Dunbar has been recognized for participating in (many exchange programs, and) it would be great to have a teacher exchange also. (Staff members sharing views with one another) could make the school system truly better . . .

Respectfully submitted,
Jomanto Joyner, 504-2

Study present models

Dear Editors:

I would like to comment on the editorial, "Faces get known, models get lost," (in the February 28) *News Reel*.

The editorial stated that great achievers of the past can be remembered in history books, but our sights must be set on the people of the future.

I feel that this editorial has made a good point. People of the past have made great contributions (to) the black race, but now is the time for people (of today) to be noticed.

Sincerely,
Marlo Thomas, 109-2

Monitors interview students

Dear Andrea Bristol and Fellow Students:

On behalf of the editors of the *News Reel* and the staff at Dunbar Senior High School, The Competency-Based Curriculum, C.B.C. Committee and the local school team for the Secondary School Improvement Program, S.S.I.P., thank you for your suggestion and will forward your suggestion (that the team interview students) to the monitoring team. The monitoring team will again visit Dunbar in May. We still have time to incorporate your suggestion.

On the other hand, it saddens us to believe that we might have any students here at Dunbar who do not know the meaning of C.B.C. and S.S.I.P. In 1976, our school board approved the C.B.C. concept for the District of Columbia Public Schools. Our superintendent of schools chose 1977 as the Year of Awareness and 1979 as the Year of Implementation. The competency-based curriculum enables students to return to the basics and progress at their individual pace.

On the elementary school level, students are exposed to the Student Progress Plan, S.P.P., and on the junior high school level, students are introduced to the Secondary Student Progress Plan, S.S.P.P. Now, on the senior high school level, we have the Secondary School Improvement Plan, S.S.I.P. Thus, all students who have been enrolled in the District of Columbia Public Schools for any of the past ten years have received instruction under the C.B.C. concept.

Improvements in the deliverance of instruction have been made in the schools by using C.B.C. and S.S.I.P. The students at Dunbar use student objectives, progress charts, course outlines and various activities and options to help students achieve those objectives, as well as a variety of assessment tasks and daily homework assignments. The thrust of C.B.C. is to determine the student's performance level and to tailor his instruction to his ability by teaching, reteaching and retesting if necessary.

In response to the *Nation at Risk Report*, from August 28-30, 1984, about forty persons including school system personnel, students, and business and community representatives participated in a long-range planning process, sponsored by the Taylor Management Center of the Acacia Companies.

Our C.B.C. chairman, Ms. Grace Littlejohn, and our S.S.I.P. chairman, yours truly, were among the original Design Workshop participants. During this three-day session, a long-range plan for the improvement of secondary education in the District of Columbia Public Schools was developed. We looked at student performance as measured on the Comprehensive Test of Basic Skills, the Scholastic Aptitude Test and the Life Skills Test; attendance rates; dropout rates; failure rates, and incidences of vandalism as objective indicators of the need for school improvement at the secondary level.

The Design Workshop participants reconvened, October 31, 1984, to establish working committees to address five strategic areas, **1. Secondary School Improvement Process, 2. Personnel development, 3. Resource assessment, 4. Life-long learning, and 5. community immersion.**

In the spring of 1985, citywide officials met at Dunbar on staff development day to assist staff in identifying areas in which our school needed strengthening. The local school team for the S.S.I.P. was established. The team selected three areas for improvement for School Year 1985-86. These are **1. To improve the students' attendance, 2. To improve students' achievement, and 3. To facilitate better peer support from teacher to teacher and from student to student.**

During the School Year 1985-86, the C.B.C. and S.S.I.P. teams have worked hand in hand for the overall improvement of our students. The following activities have been used to enhance the overall improvement of the students: **1. Assemblies on attendance, teenage pregnancies and sex and drug abuse, 2. Student leadership seminars, 3. American Education Week activities; including Mr. and Misses C.B.C., Kevin Glymph and Latonya McPhail, Avonda Suggs respectively, 4. Essay contests. 5. Athletic Tutorial Program, 6. Tenth grade tutorial program, 7. Attendance poster contests, 8 C.B.C. and S.S.I.P. corners in the *New Reel*, 9. Volunteer tutorial program using peer student tutors, 10. Large group seminars on life skills basics to prepare students through the English, Mathematics and Health and Physical Education Departments for the Life Skills Test, 11. Attendance awareness projects, such as announcements, Attendance Club, certificates, ribbons, recognition of homerooms with perfect attendance, free Cokes and T-shirts, 12. Extra-curricular clubs and organizations, and 13. The current attendance essay contest.**

How else may we add to students' awareness of C.B.C. and S.S.I.P.? Please respond.

Sincerely,
Ms. Martha Boxley
S.S.I.P. chairman

Letters to the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by April 17.

Starks sees working of federal government

by Nancy Hill

Michele Starks, 409-1, participated in Close Up, a week-long governmental awareness program, March 3-8.

Having volunteered to be a participant, she was the only representative from the school and joined approximately 150 senior high students from the District, Maryland and Virginia.

The main purpose, arcording to Starks, of the program is to give students the opportunity to learn more about D.C. and federal governments and to see governmental sessions in progress.

Many of the week's planned activities were tours of the Capitol, the Senate, the House of Representatives and the Supreme Court. Students were even permitted to sit in on an actual court session at the Supreme Court.

Two well-know speakers, Mayor Marion Barry and Mr. Calvin Rolark, president of the United Black Fund, were present.



Mr. Calvin Rolark and Michelle Starks shared ideas during her week on "The Hill."

Starks said that she really enjoyed the experience, but at the same time, she learned a lot about our national government. "What I really enjoyed most was meeting new people and discussing those issues of the world that are really important to me," she said.

The week closed with a formal banquet, a talent show and a dance.

Students rival through essays

by Addie DeHart

Students have been participating in an essay contest on attendance for the past month, and the awards will be provided after the selection of the winners, immediately after April 8, according to Mr. John Garverick, English chairman.

Garverick said that students were asked to write a persuasive composition on the subject, *Regular, prompt attendance enhances learning.*

He stated that the ninth and tenth grade students are to write a paragraph while the upper classmen write an essay. However, students are permitted to write an essay so long as they are aware that they will be competing with the upper classmen. Essays are to be from 300 - 500 words in length.

Garverick said that students are to follow proper essay and/or paragraph structure in their writing. Student's compositions will be judged on the basis of style, structure, mechanics and content.

All compositions are to be submitted to through the English teachers the judges no later than 3:15 p.m., April 8. Ms. Fannie Matthew, English teacher, is the coordinator of the judges.

For each of the two contests, prizes will be awarded. First place in the essay contest will be $20., second, $15 and third, $10 while first place in the paragraph contest will be awarded $15 and second place $10.

Worth presents pointers on career planning to junior females

by Howard Brent

Ms. Patricia Worthy of the D.C. Public Service Commission spoke to junior girls about career planning, March 5.

Worthy gave pointers to the girls on such things as using talents and interests as a basis for career planning. Worthy said, "Do you like to talk a lot? Well, you might be interested in becoming a lawyer."

The other main focus of her presentation was on preparing for an interview. She stressed such factors as clothing, hair, make-up, and sitting positions.

Worthy is volunteering her help to any of the girls, especially in finding a job or in choosing a career. She invites them to write to **Ms. Patricia Worthy, D.C. Public Service Commission, 451 Indiana Ave., N.W., Washington, D.C. 20001.**

This was Worth's second visit with the girls, having spoken to them, February 5, at the all-girls assembly, "Strictly Female."

Fashions arrive with talent show

by Nancy Hill

Students need to get prepared for the most action-packed, entertainment-filled evening that they will ever spend at Dunbar, Friday, April 25, when the outrageously spectacular, the 1986 Dunbar Fashion/ Talent Show is presented, stated Ms. Bevedine Terrell, coordinator.

The program will be structured so as to have talent entertainment between each of the eight fashion scenes. These scenes are **Beach Wear, Casual Wear, Dressing for Success (Business attire), White Lights (all white evening wear), Punk (Punkrock fashion), Teachers' Scene (starring Dunbar's teachers), Prom Night 1986 (prom fashions), and the Finale (a tribute to the Class of 1986, featuring fashions of the class colors, red and white).**

Entertainment will be provided by both the Stage Band and Choir, Michelle Washington, soloist, and original acts, including singing and comedy performances by students.

Mr. Tom Terrell, DJ from WHFS Radio is the music consultant for the show and will coordinate the musical selections for each of the fashion scenes.

Terrell says that she accepted all forty students who appeared for tryouts into the program as models.

These models will be practicing three days per week each week until the presentation so that they will be at their best.

While most of the students will provide their own clothing for the scenes, the formal scenes will see males attired by Royal Formal Wear and the females by Ricey's of Georgetown.

Terrell, saying that the show is a benefit for the Class of '86, said that this show will be the best one yet. The fashions will be the latest and most elegant ones around. The entertainment will be nothing but the best.

CHALLENGE YOURSELF

Picture yourself swinging down a cliff, shooting the rapids, or crossing a river using only a rope and your own two hands!



You'll have a chance to do all this and more in Army ROTC.

Adventure training like this helps you develop many of the qualities you'll need as an Army officer.

Qualities like self-confidence. Stamina. And the ability to perform under pressure.

If you'd like to find out more, contact:

CPT Hampton Hart
Howard University
(202) 636-6784

ARMY ROTC.
BE ALL YOU CAN BE.

Males hear Pastor Wilson on self-control, survival

by Howard Brent

Pastor F. Wilson, pastor of the Union Temple Baptist Church, spoke about things from the outside of people which tend to control them at an all-male assembly, February 26.

Wilson spoke about the subliminally evil mind. He said that there is a subliminal mind underneath what's going on outside. Certain things influence people's minds so that they go out and do what they do. He went on to emphasize that each person must get control of himself to the best of his ability for his own survival's sake.

Eric Gladden, 403-2, was the Master of Ceremonies, and Roderick Pinkney, 511-1, gave a welcoming address.

Mr. Anthony Roberson, director of the Mayor's Youth Institute gave a brief description of the institute.

Bennett Gamble, a 1985 alumnus, presented a musical selection.



Pastor Wilson calls for inner control if one wants to win.

Counselors reveal criteria, dates on available college scholarships

by Kevin Ashe

Many scholarships are still available to those seniors who will complete quality applications by the required deadlines, stated Ms. Ernestine Hicks, counselor.

Hicks said that those seniors who are interested should get the required application blanks from her or the other senior counselor, Ms. Arlene Catchings.

In talking about current concerns for juniors, Hicks said that those who want to get a head start in preparing for college should take a Scholastic Aptitude Test in May or June. Those juniors who are expecting to attend colleges which require achievement tests and who have completed the highest level of any particular course should consider taking an achievement test in that discipline.

In addition, Hicks said that juniors should attend the Fourteenth Annual College Day Fair, D.C. National Guard Armory, Wednesday, April 23. The fair will provide an opportunity for juniors to talk with college representatives in a one-on-one relationship. The information gained should enable students to determine to which colleges they will apply.

Seniors who have not selected a college by this time also should think of attending the fair. There may be a possibility of an on-the-spot acceptance.

Hicks stated that ninth and eleventh grade students should currently be reviewing their basic skills as they prepared for the Comprehensive Test of Basic Skills, which will be administered in May.

Scholarships available

Name of scholarship	Criteria	Date completed application is due in guidance office
Washington Teachers Union	3 reference letters 1 letter from the principal 300-500 word essay on *How Can the D.C.P.S. Better Prepare Students for College or Careers?*	April 1, 1986
Anna L. Costin	Females 2 letters of recommendation	April 1, 1986
American Business Women's Association	Female going into business or professional career Have financial need Average grades 3 character reference letters Transcript of completed courses Biographical statement, including educatonal background & financial need	April 3, 1986
D.C. Retired Teachers	Career in teaching Community leadership Financial need Apply for State Student Incentive Grant	April 7, 1986
D.C. Life Underwriters Association	Senior in D.C.P.S. 2.75 G.P.A. Show financial need & file F.A.F.	April 7, 1986
Wash., D.C. Alumnae Chapter, Delta Sigma Theta Sorority, Inc.	Applied to/accepted at accredited college Outstanding citizenship, leadership ability Transcript P.S.A.T./S.A.T. scores Proof of financial need 2 letters of recommendation–1 from counselor, principal 1 page letter detailing academic & vocational goals	April 8, 1986
Georgiana Thomas Grand Chapter	Copy of F.A.F. Transcript Must have financial need	April 12, 1986
Larry Brown Partnership	Ninth graders only	April 15, 1986
Grand Lodge of the Prince Hall Masons	Copy of F.A.F. Letter from student expressing academic, vocational goals Transcript One page essay on career and why entering it	April 15, 1986
Washington Fashion Group	Transcript Intrerest in merchandising, advertising, clothing, design, journalism careers 3 letters of recommendation	April 15, 1986
D.C. School Counselors Scholarship	Counselor's recommendation on character, citizenship, scholarship, promise One page essay on type of career, why entering it	April 15, 1986
Ionic Lodge #17, Henry A. Dove Scholarship	Copy of F.A.F. Transcript Letters of recommendation P.S.A.T./S.A.T. scores	April 15,1986
D.C. Federation of Civil Associations	Copy of F.A.F. State Student Incentive Grant 200-300 word essay on *The Importance of a College Education*	April 15, 1986
D.C. Metropolitan Organization of Black Scientists	Minimum of 2.0 G.P.A. Took S.A.T. Accepted by college, university Minimum two letters of recommendation from teachers, counselors, administrators	April 23, 1986
Harriett Jenkins Memorial Trust	Financial need Scholastic achievement Copy of college acceptance letter One page essay detailing scholastic achievement, community involvement, financial need	May 15, 1986
National Organization of Women in Construction	Career in construction field Copy of letter of college acceptance One page letter detailing scholastic achievement, community involvement, financial need.	May 15, 1986

Group tells plan for mural design

by Kimberly Speight

Chapter 320 of the National Art honor Society is painting a mural design which will be placed in the cafeteria, according to Ms. Valerie White, art teacher and secondary division director for the District of Columbia Art Education Association.

White says that the mural is one of several artifacts that are or will be enhancing the school environment.

She claims that the chapter is planning trips to local museums and continued participation in school and citywide contests.

An induction ceremony will be held in May for **Dwayne Ellis, 320-1; Kim Ford, 419-1; Michael Gaither, 408-2; Kenneth Galloway, 429-0; William Harrison, 518-1; Jamellia Jeter, 401-0; Angela Jones, 407-0; Lennie Jones, 519-2; Selene McCullough, 506-0; James Rice, 405-1; Kevin Sams, 520-1; Dionne Seegers, 115-1, and Kevin Smith, 021-0.**

White says that Dunbar is the only District high school with a chapter of this national organization.

Parenting's described to younger females

by Taunya Ferguson

To make ninth and tenth grade girls aware of the consequences of teenage pregnancy, an assembly was held, February 27.

The facts given were basically oriented to dispel the widespread myths surrounding sexuality among teens, to boost personal self-esteem, and to clear up any doubts that the girls may have had.

Ms. Barbara Graham, English teacher, presented the Dunbar and nationwide statistics on pregnancy.

Taunya Ferguson, 511-1; Jennifer Johnson, 403-2, and Crystal Taylor, 511-1, gave the girls facts about pregnancy, and Michelle Washington, 409-1, sang.

A film, *Sweet Sixteen and Pregnant*, was shown. The film presents personal profiles of teenage mothers of different backgrounds.

Ms. Louise Buckner, assistant principal, stated the purpose of the assembly when she said, "We want you all to be happy and healthy. Motherhood is hard for anyone but especially difficult for someone who is trying to finish school and support a child as well; we want you to wait."

Pre-engineers study aeronautics

by Taunya Ferguson

Pre-engineering students participated in a special seminar at the downtown Potomac Electric Power Company Building, February 26.

The seminar was sponsored by PEPCO officials, partners in the pre-engineering program.

Dr. Charles Rose, a high ranking official in the National Aeronautical and Space Administration, N.A.S.A., spoke of the new advances in aeronautical science made by N.A.S.A. and showed designs for the proposed airplanes for the year 2000 A.D.

He stated that some planes are being designed which will fly civilian passengers into space for extended periods of time.

One student said of the presentation, "The information about future aircraft is really interesting; it sort of makes me look forward to being able to go into space one day."

Teenage parenting problems: complications with pregnancy 20%-30% higher * prematurit

"I got caught," says A

by Kimberly Speight

"I just plain got caught when I had my first child," said Student A when she was commenting on teenage parenting and the situations and conditions that it induces.

Stating that she had been sexually active about the time that she was fourteen, Student A said that she has used contraceptives regularly since the birth of her first child. However, she does admit that she had not planned on having the child that she is currently carrying. "I just got caught again."

"I really would rather not have had my children while I am so young. Now, I am on birth control all of the way."

"My mother discussed sex and birth control with me and the others in the family. I would see the items advertised, but I just never go out to get any. I just started being sexually active.

"When I needed to tell my mother that I was pregnant the first time, she took it really very well. She was easy to talk to too. Dad was different. He started asking all types of questions. He wanted to know what I was going to do about it. He wanted to know if I were going to finish school. Now, he is different and supportive."

This seventeen year old who does not attend church, says, "I definitely do not think that an abortion is an alternative when one is pregnant. Both the man and the woman need to be responsible, use birth control methods, and provide for the child if they get pregnant.

"My parents and the father of the child take care of the child. While I do get Aid for Dependent Children, I wouldn't be able to make it without their help.

"I really would rather not have had my children while I am so young. Now, I am on birth control all of the way.

"Both of my children have the same father, and we do plan on getting married but no time soon.

"My siblings, all of whom have no children except for one who is married, have really been supportive too. They have not been on my case."

"Some of the students around the school have commented, 'Why so young?' 'Are you going to marry the guy?' When I showed up pregnant the second time, some said, 'What happened?'

"The extra curricular activities that I was involved with in junior high school kept me busy. But they didn't keep me from becoming sexually active. They just kept me busy during the school day.

"I still had no problems scheduling my sexual activity in the house around the adults." There was always an opportunity to be alone together with the man.

"I do have some advice for my peers. It is really up to them if they are going to be sexually active. But I do firmly say that if they are going to be sexually active, they should use birth control of some type.

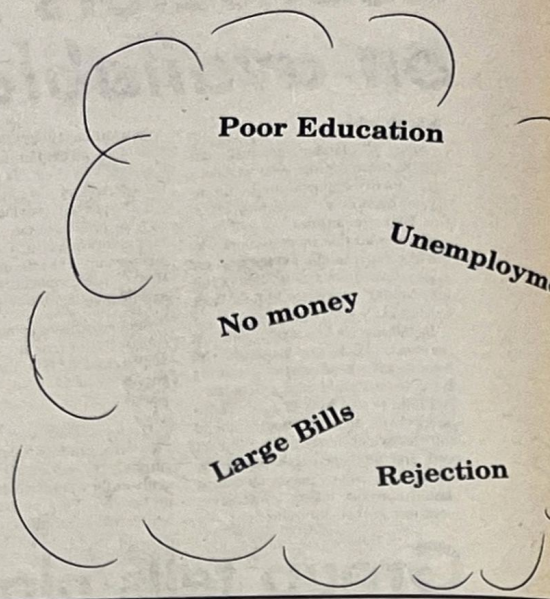
"Parents need to talk to their children about sex and birth control. They need to start this no later than eleven years of age. I know of an eleven year old who is pregnant right now. Parents need to explain to their children that they must be either inactive sexually or protected from pregnancy.

"My child and the one I am expecting have not had a negative impact on my grades. They are really still quite good. It is not my intention to go to college; it never has been.

"My teachers and administrators were very supportive of me with my first child. Now some are saying that two is just too much. They add that I will not be able to make it. They question how I am going to support the children. By this, they mean that I should have thought about what having children would mean.

"I have found my parents, my family, and the children's father to be very supportive. They really have made a difference.

"Use birth control. Be responsible!"



Sexual information help

Birth Education Center of Washington, D.C., 2262 Hall Pl., N.W., (202) 337-3078.

15 to 24 Evening Center, 702—15th St., N.E., (202) 727-0395

Human Services Information

"Too much too soon," says Male

by Kevin Ashe

"I am going to tell my son when he is sixteen that he should not get some girl pregnant so that he is forced to struggle. It's just too much responsibility too soon. Be sexually active if you want to, but don't have kids too soon," says Student B, a male senior.

"I intend to see that my daughter doesn't get pregnant. It's just too hard for the ladies. The guys just follow them around.

"I started having sex when I was fourteen years old. My first child was planned. We wanted him. The second one was an accident.

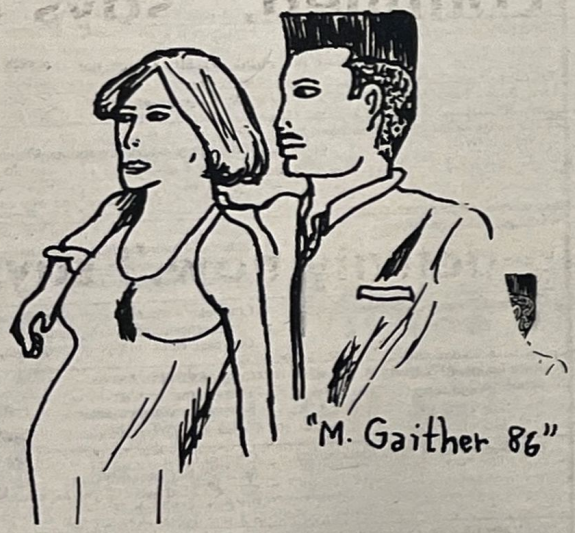
"But, I know that I am old enough to provide for the children. I have always worked. I have worked four to five hours daily for years. I have kept a C-average, but I haven't been to involved in high school extra curricular activities. I play some pick-up basketball and lift weights.

"Now that the babies are here, I am actually working fewer hours, for I am in night school, preparing for graduation.

"The mother of my son has a good job. I pay for the Pampers and milk. I don't pay any of the large bills. The child's maternal grandmother helps too.

"My daughter's mother is still in high school. So we get Aid for Dependent Children through her mother.

In commenting on the reaction to teen parenting, Student B said, "The parents have been supportive. One of the fathers said that when we get out of school he wants us to play it straight. He says that we are taking a lot of his money.



"In my daughter's case, our larger family, an aunt and friends, have provided a lot for the child. Also, I go to work.

"I always had my own room and telephone. So, I was always able to provide for the private time that I wanted for sexual activity.

"My kids are all healthy. The mothers also are."

"Most of my friends are in their early twenties and their reaction to my being a parent is that I am catching up with them. 'You're as mature as I.' 'You seem older than I.' I am younger, but I have more responsiblity."

"Mom was happy about the first child. But, when the second one came along, she said that I had better not have any more. After the first child was born, I was told to use birth control.

"My kid sister likes to be around my children. However, she doesn't have any of her own.

"After I finish school, I expect to go into the service. I'll be taking on of the mothers and one of the children with me. This is going to be a hard decision. The mothers know each other. They know that I see both of them. They don't have any hard feelings toward each other or me.

"I would like to tell my peers that if they are going to have children, they need big money. This is no game. Parenting is a big responsibility. When something is needed for the kids, that comes first. It cannot be put off. You will need to spend on the kids at the expense of having things that you think that you need.

"If you are going to be sexually active, use birth control measures. I don't really have any problem with kids being sexually active when they are young if they are old enough to be responsible and use birth control.

"Parents should discuss sex and birth control with their children when they are no older than eleven. The eleven and twelve year olds should be told to have no sex. After the thirteenth year, they should practice birth control.

"Parents need to support their children when they come home pregnant. After all, they are our parents and they should be behind us.

"Parents should discuss sex and birth control with their children when they are no older than eleven."

"Child ke

by Kimberly Speight

"Now that I have my baby girl. I cannot go to my friends' homes, go to the movies or go to the theatres as often as I would like," said Student F, a senior.

Student F takes care of her baby,

"I don't date

by Kevin Ashe

Student D says that he was unaware that he was about to become a father until he was no longer dating the mother of his child and had broken up with her several months before.

He claims that his daughter lives with her sixteen year old mother, that he does expect to continue seeing his daughter, and that he will be providing financially for her.

"I became sexually active when I was fifteen, and the child is the result of not using birth control measures," he says.

He holds that most guys don't use birth control measures, that he asks the girls if they do, and that most of them don't.

"My advice to the guys is to think seriously before you become sexually active. I can't tell you not to become active, but I can tell you to practice birth control," he adds.

Teenage parenting problems: school dropout * welfare candidacy * loss of social activ

y * child abuse * child neglect * low baby birthrate * * lack of job skills * dependency *

"Wait," says C

by Kimberly Speight

Teenages should wait to become sexually active and to have children, according to Student C, the mother of two.

She indicated that students who become active my be subjecting themselves to disease, pregnancy, parental worry and other problems.

She added that her mother keeps her at home now to prevent her from having more children. She thinks that her mother trusts her less now than she did before she had her first child.

Student C says that she has had both of her children by the same man, that he is employed, and that he is providing adequate support for the children.

"Mom was really angry when I told her that I was pregnant the first time. She tore up the house, finally calmed down and then started asking questions, 'Who did this?' 'How active have you been?'," she stated.

Student C says that she became sexually active when she was about fourteen and that she thinks that she may have gotten involved because she was not involved in school activities. "Mom never permitted me to be out of the house. If I were to go out, she would punish me for a week. By the time I was in the sixth grade, I had met the children's father. By the time I was in the ninth grade, I had had my first child.

"When the second one came along, Mom wanted to know if I were going to stay in school or stay home."

Student C says that she has always been able to keep her grades up. "The kids sleep in the evening. I am able to study for three to four hours every day. Mom makes sure that I get the school work done. I am carrying a *C* average. However, it is true that I have missed a lot of school," she stated. "I am absent now only when I need to take the children to the doctor."



Student C says that the children's father has the children each weekend. She says at home. "This is because Mom doesn't want me to repeat what I have done before."

"But I really don't want any more children. So soon as I am old enough I expect to have surgery which will take care of my being pregnant again," she added.

"I really have never thought about abortion. You see, it is against my religion," she commented.

"Mom had told me about birth control before I had the first child. But, I never used any until after the first one was born. Now I do."

Talking about the children, she said "I don't think that the kids have suffered. We do take good care of them. I have seen many parents in my neighborhood who are older and who do not care for their children as we."

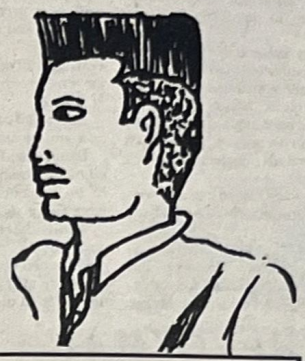
Teenage parenting can alter educational plans. Student C says that before the children were born she had intended to go to college. Now, that is out of the question. She said, "I think that I will probably go to a computer school."

"My friends were surprised when I had my first child. They didn't think that I would do this," she said.

"Mom and the father of my children get along fine now. She talked with him about having children when I was not around. You see, he is about six years older than I," she said.

"I think that teenagers should wait to become sexually active," she added. "I think that teenagers should wait to have children at a later time."

"Mom had told me about birth control before I had the first child. But, I never used any until after the first one was born. Now, I do," she stated.



ent

Center, (202) 724-5466
Planned Parenthood, 1108—16th St., N.W., (202) 347-8500
Ophelia Egypt Clinic, 3320 Stanton Rd., S.E., (202) 889-3604
Schumacher Clinic, 1108—16th St., N.W., (202) 347-8512
Teen Mothers Program, 701 Maryland Ave., N.E., (202) 544-0111
Walker Jones Service Clinic, Child Health Clinic, 1100—1st St., N.W., (202) 724-4375.

eeps me at home and confined," says F

maintains above average grades and plans to earn a two-year associate's degree in nursing, work and and go on to school to become a doctor.

She claims that she was not really shocked when she became pregnant because she had not used birth control at a time that she should have in her monthly cycle.

F says that the child's father is trying to help support his daughter, but she says that she would like him to do more.

Commenting on her parent's reaction to her having a baby, F says that her mother was disappointed at first. She didn't like the fact that F didn't tell her about the child herself. Later, her mother did come around.

"Now that I have my baby. . . I cannot go. . . as I would like."

She says that she cannot comment on how her father felt, but he was probably upset.

"My friends were shocked when they first learned that I was going to have a baby. They finally came to accept it. I know that some of them talked about me, but I don't really care because they don't need to take care of the baby," she says.

"If you are going to be sexually active, whether you are a male or a female, use some type of birth control," she says.

e her mother," says D

"I really think that the girls should practice birth control since the guys say that they won't," he says.

"Students must be responsible for their lives . . . ; think seriously before you become sexually active."

Student D says that he works about twenty hours a week to support his child. But, he says that his parents and family give him help in supporting his daughter, who lives with her mother and maternal grandmother.

He says that most of his friends say very little to him about being a father. To some he denies his paternity.

"When I first found out that I was going to be a father, I would have liked to have had an abortion," he adds, "but we were already about four months pregnant; it was too late."

Student D says that after graduation this year he will probably go into the service or go to a technical school. "I will see the child, but she will not live with me. I don't think that this will affect her very much, for I do intend to be her father."

Commenting on how activities in the school affected his activity sexually, he says, "Very little. I have participated in major sports for the last two years. Still, I have time for other things.

Stressing teenage responsibility, Student D says, "Students must be responsible for their lives. They need to protect themselves from getting pregnant. they need to be close to their families so that if they need special understanding and support ,they will have it."

"Skip activity now," says E

by Kevin Ashe

Having already a three year old daughter at the age of seventeen, Student E says that teenagers should forget about being sexually active until after they have completed their high school education.

He says that while he has been sexually active since the age of twelve, he feels that a teenager at the age of fourteen is too young to be a parent.

He says that the mother of his child was a senior in high school at the time. She wanted to have a child even though he tried to talk her out of it. He says that the young lady's mother told him that there was nothing to worry about because she was aware that he would support the child.

According to E, he did support the child until the mother and the child left home, and he doesn't know where either is.

E says that most teenage sexuality of which he is aware is the result of peer pressure. Students, both men and women, discuss this part of their lives and brag about it.

He states that he thinks that he knows at least one reason for the number of children born to teenagers. He says that both sexes are not intererested in using male birth control. He adds that many women are not using scientifically proven birth control procedures.

"I really do think that my daughter will miss out on a lot, having teenage parents. Especially is this true, since I do not know where she is, cannot associate with her, and cannot provide a father image in her life. She will pay the price," he says.

E says, "I definitely wouldn't do it again."

Speaking about the educational effect of having a child as a teenager, E says, "Teenage parenting can ruin one's plans for an education. The mothers especially find themselves incapable of continuing their education after high school."

E says that even now his parents do not know that he is a father. "I never told them because I knew what the results would have been. Mom would have said, 'Get out!' Dad would have killed me."

"I really do think my daughter will miss out on a lot, having teenage parents. She will pay the price."

E's parents did educate him on the use of birth control methods, but he says that he still doesn't use them.

Still sexually active, E says that students should seek protection from pregnancy, back away from having children and forget children until after high school.

"Not being sexually active may make your peers think that you are a *goody-goody*. But, I must live with myself. I wouldn't do it again."

vity * emotional immaturity for parenting * lack of physical development for parenting *

Students claim places in science fair

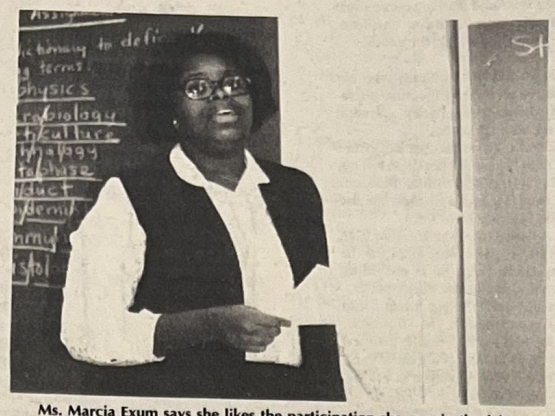
by Addie DeHart

Having placed in the local science fair, March 6, twenty-two students went on to participate in the citywide competition, March 22, at H.D. Woodson Senior High School, according to Ms. Marcia Exum, Science Department chairman.

Exum says that 108 entered the local contest this year in contrast to the 60 last year.

In the local contest, the winners in the Best Overall Competition are **1st Place,** Taunya Ferguson, 511-1; **2nd Place—tied—** Kanti Ford, 134-9, and Jennifer Johnson, 403-2; **3rd Place,** Christine Galloway, 521-O; **Honorable Mention—tied—** Anthony Cooper, 021-0, and Phyllis Jones, 326-0.

"There were more science fair projects this year than last. More students seemed to be interested in the fair this year. We're happy about it," said Ms. Exum.



Ms. Marcia Exum says she likes the participation she sees in the fair.

According to Exum, this year's student involvement is an excellent example of students being involved in school activities. More students are willing to put forth their best efforts.

Students presented their projects for registration on March 5. Judges were present to evaluate and interrogate contestants, March 6. Students were called on to explain the problem presented in the project, the research involved and the conclusions arrived at.

Projects were judged by categories and than all projects were judged as a whole.

Science Teachers Armwood, Donaldson, Exum, Holcomb and Sankies were responsible for selecting the judges. Serving as judges were **Mr. Baldwin,** chemistry teacher, McKinley Tech. High School; **Ms. Denkins,** a former biology, chemistry teacher at Dunbar, **Mr. Gagarin,** a mechanical engineer and a volunteer in science; **Mr. Sprenke,** an engineer and a member of the National Oceaniac and Atmospheric Association, N.O.A.A.: **Mr. Sullivan,** from Howard University, and **Mr. Thomas,** an engineer and a member of N.O.A.A.

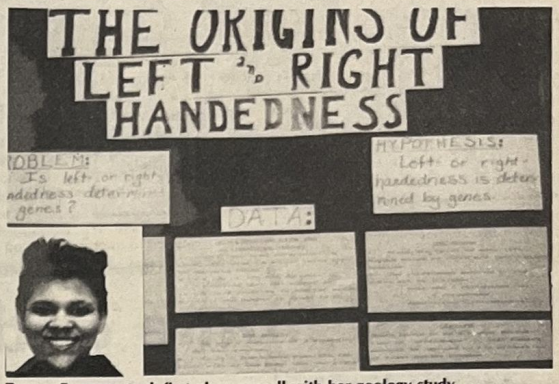
Prizes and certificates of participation will be awarded at a later date.

Exum stated that all students in the citywide competition were required to be present while their projects were being judged.

While dateline prevents giving copy to the citywide competition, pictures and cut lines accompanying this story may provide this information prior to the April publication.

Winners selected in science fair

Place	Area	Name
1st	Behavior & Social Science	William May, 017-0
2nd		Ellen Taylor, 420-0
1st	Biochemistry	Warren Govan, 503-0
2nd (tie)		Carla Scott, 016-0; Ronnie Worthy, 017-0
1st (tie)	Botany	Kanti Ford, 134-9;
2nd		Jennifer Johnson, 403-2
		Kendell Dupree, 017-0
1st	Chemistry	Roderick Pinkney, 511-1
2nd (tie)		Crystal Davis, 005-1;
		Jacqueline Menefee, 023-2
1st	Computers	Darold Whitmore, 511-1
2nd		Anthony Free, 403-2
3rd		Marita Rutledge, 403-2
1st	Earth & Space Science	Christine Galloway, 521-0
2nd		Deborah Walker, 411-2
1st	Engineering	Siron Weaver, 134-9
2nd		Derrick Williams, 004-0
1st	Environmental Science	Anthony Cooper, 021-0
2nd		Yolanda Carey, 511-1
1st	Mathematics	Wendell Thomas 115-1
1st	Medicine & Health	LaMark Goodwin, 511-1
2nd		Sidney Smith, 022-0
1st	Microbiology	Phyllis Jones, 326-0
2nd		Tonia Hickman, 021-0
3rd (tie)		Nancy Ashton, 021-0
		Leila Davis, 021-0
1st	Physics	Deena Daggett, 504-2
2nd		Nancy Hill, 504-2
3rd		Teresa Perry, 511-1
1st	Zoology	Taunya Ferguson, 511-1
Honorable Mention		Selby Primus, 301-0
Best Overall Winners		
1st	Zoology: The Origin of Left & Right Handedness	Taunya Ferguson 511-1
2nd (tie)	Botany: Changing Chromosomes	Kanti Ford, 134-9
	Botany: Does Colored Light Affect Growth?	Jennifer Johnson, 403-2
3rd	Earth & Space Science: Locating, Predicting, and Studying Earthquakes	Christine Galloway, 521-0
Honorable Mention – (tie)	Environmental Science: The Accumulation of Dust	Anthony Cooper, 021-0
	Microbiology: A Yeast Production Study	Phyllis Jones, 326-0



Taunya Ferguson took first place overall with her zoology study.



Jennifer Johnson tied for second place overall with Kanti Ford.



Darold Whitmore demonstrates his first place computer project.

Improvement plan serves students

Secondary School Improvement Plan

by Howard Brent

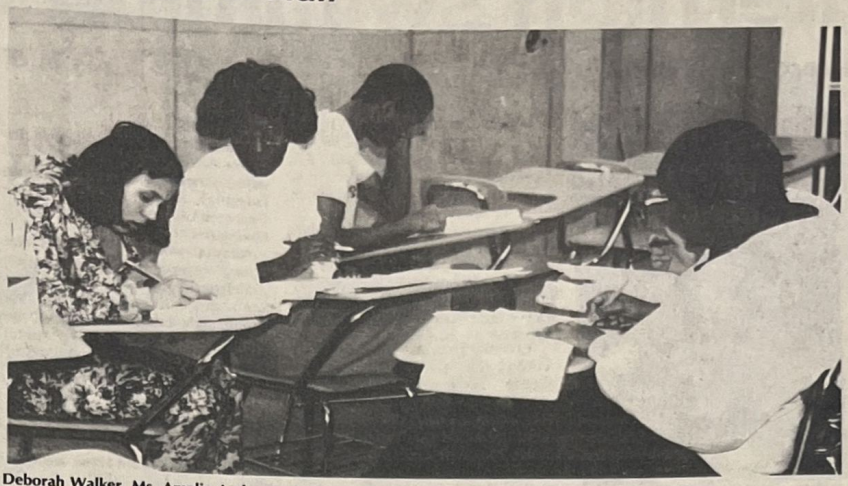
To improve students' overall academic performances, to improve attendance, and to offer peer support for students and staff, are the components of the school's Secondary School Improvement Plan mission, accepted by the staff in September 1985, stated Ms. Martha Boxley, chairman.

According to Boxley, Phase I concluded with the administration of the Life Skills Examination to approximately 700 tenth graders. In preparation for the examination, large group tutorial seminars, using the interdisciplinary approach and team-teaching strategies, were held particularly within the English, Health and Physical Education, and Mathematics Departments.

Boxley claims that as a result of the committee's focus on improving student attendance, a computerized system, the Comprehensive Attendance Tracking Ssytem, C.A.T.S., became operational in March for the purpose of establishing accountability in the reporting of student's absences and lateness.

The average daily attendance in June 1985, according to Boxley, was 86%. Currently, the average daily attendance is 89%. Approximately 1,350 students are present daily.

The use of the public address system announcements, certificates, ribbons and other recognition serve as a reminder of the importance of good attendance.



Deborah Walker, Ms. Amelia Anderson, John Sanders and John Monts work in the tutoring program.

The strength of the peer support system has been tested. Through exchanging ideas by teachers, team objectives are being realized, Boxley claims.

Athletic Tutorial Program

Peer-student tutors are being used in the after tutorial programs. Phase II of the plan finds the Athletic Tutorial Program in operation. This program is designed to improve skills of athletes by increasing their grade-point average to a minimum of 2.0 and to enhance students' performances on the Scholastic Aptitude Test so that they will attain at least a score of 800. Boxley says that they should enable students to meet the minimum requirements for college acceptance.

Boxley also stated that the tutoring program, operating from February 20 to March 23, meets from 3:30 p.m. - 4:30 p.m., Monday through Thursday. Teachers attend planning session from 8 - 8:30 a.m. on Mondays and Wednesdays, and on Fridays from 3:30 p.m. - 4:30.

The program is structured so that students work on their primary weakness on Mondays and Thursdays; their secondary on Tuesdays, and their tertiary on Wednesdays. Tutors, having developed student profiles, are working on the objectives which need to be mastered, are holding conferences with the student's teachers, are maintaining attendance records and are keeping tutorial notebooks.

Boxley says that the theme of the program is *No pass; no play.*

Sophomore Remedial Tutoring Program

Tenth graders who are experiencing little or no success in their English and math classes, having been provided for through S.S.I.P., reported on March 17 for the first time to Ms. Clara Neal for assistance in passing their classes.

Boxley says that students who experience success in class will come to school more often.

The sophomores will be tutored Monday through Thursday of each week.

Preparing for the C.T.B.S.

In addition, in Phase II, each department is also focusing attention on preparing students for the Comprehensive Test of Basic Skills, to be administered, May 5 - 8, 1986.

According to Boxley, departmental organization has made provision for testing emphasis prior to the administration of the test. For example, beginning on March 18, the Science Department started meeting one time with each eleventh grade homeroom for periods one and two each Tuesday and Thursday with Ms. Marcia Exum, chairman, in C-111.

Boxley says that she sees progress in all areas.

Teachers attend convention

Competency-Based Curriculum

by Howard Brent

The Competency-Based Curriculum, C.B.C., Committee served as the local coordinator for the Second Annual District of Columbia Teachers Convention, March 19-20, Washington Convention Center, stated Ms. Grace Littlejohn, chairman.

Littljohn emphasized that the C.B.C. Committee has been actively engaged in giving peer support to the Secondary School Improvmeent Plan team members. She claims that all energies have been used to assist in developing testing know-how and in helping teachers and students become aware of what the Comprehensive Attendance Tracking System, C.A.T.S., means to the school. *(See "Secondary School Improvement Plan," accompanying story on this page.)*

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

GET $25,200 FOR COLLEGE IN TODAY'S ARMY.



The rewards of being a soldier just got richer. With The New GI Bill Plus The New Army College Fund.

You contribute $100 a month from your first full 12 months' paychecks (for a total of $1,200). The government and the Army will contribute the rest (up to $9,600 from the government and up to $14,400 from the Army, if you qualify). That's a great deal.

And as a soldier, you'll also learn a great deal. The Army offers over 80 skills for training. Many of the skills are high-tech, and many are skills you might want to pursue in college.

Call your local Army Recruiter for all the details.

U.S. Army Recruiting Station
1400 Florida Ave, N.E.
Washington, DC 20002

(202) 475-2029

ARMY. BE ALL YOU CAN BE.

Athletes place on papers' teams, gain Interhigh swimming title

Cheryl Holston gets second on girls' basketball team

by Vance Warren

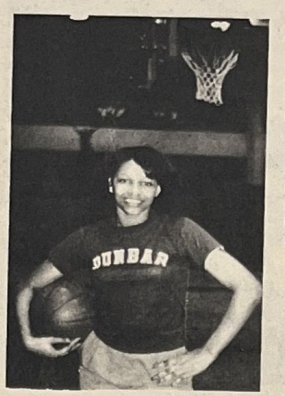
Cheryl Holston, 408-2, has been named to the Interhigh League, Second Team, by *The Washington Times* and to the Third Team by *The Washington Post*.

Cheryl Holston, 408-2, has been named to the Interhigh League, Second Team, by *The Washington Times*.

Holston says that she is really excited about the honor. She says that Coach McLeese sees this honor as a help in her college matriculation.

Cheryl is currently planning on majoring in computer science at either North Carolina Agricultural and Technical College or Virginia State. She expects to pick up a minor in English while there.

Holston says that her coach is pushing her to enter a four year college instead of a two year one.



Cheryl Holston

She has been accepted at Virginia State and has been offered a basketball scholarship there. She will visit North Carolina A. & T., April 4, before making up her mind on which place to matriculate.

Looking back over her years on the team, Holston said that her greatest thrill in playing was the attention that she got. People would regularly praise her for her good plays. But, they would also remind her of her errors on the court.

Looking back over a season's record of five wins and sixteen loses, Cheryl says that her advice to next year's team is to play with confidence. "We had tough opponents this year. They just played better than we. We have a great coach," she said.

She added, "Next year will be better."

Mark Adams is diving's tops

by Stacy Simms

Mark Adams, 101-2, who has currently taken first place in the Fourteenth Annual District of Columbia Interhigh Swimming and Diving Championship, is #1 in Interhigh Diving.

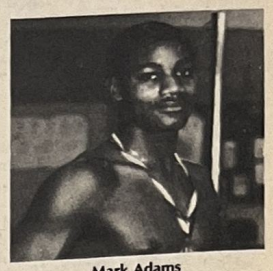
Adams scored 130.70 for the championship to take first place.

Before the meet, Mark was sure he had it in the bag, but after his first diving and scoring low points, he was not sure where he stood until he heard his name called for first place in the Interhigh Diving session at T. Roosevelt Senior High School.

Mark stated, "I'm good, and there's no more to it."

He also stated, after the session, "There was no doubt about me winning."

In the Relay Championship, Mark

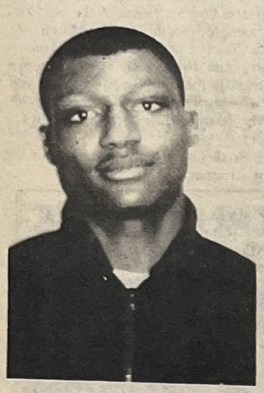

Mark Adams

and Ernest Hamner, 006-1 placed second as a team.

Last year, Mark placed second in the championship.

He is scheduled to graduate this year and is planning to attend college, continuing his swimming career.

Tyrone Gibson makes first string


Tyrone Gibson

by Vance Warren

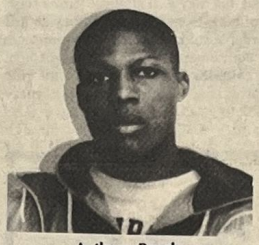
Tyrone Gibson, 405-1, has been named to the First Team All-Met and to the First Team All-Interhigh by both *The Washington Time* and *The Washington Post*.

Gibson, a junior guard, averaged 16.7 points per game in twenty-seven games and is a leading scorer at the school.

"I am happy about this. It is one of the highest honors one can get. It is the model for work and determination," he stated.

Gibson, along with fellow teammates, Anthony Beagle, 417-1, and Deon Lewis, 320-1, will attend the five star basketball camp this summer. The camp is for the nation's top one hundred players.

Beagle lands on second team


Anthony Beagle

by Vance Warren

Anthony Beagle, 417-1, has been named to the Second Team All-Met, Second Team All—Interhigh by *The Washington Times*, and given Honorable Mention on the All Met and named to the Second Team XX All-Interhigh by *The Washington Post*.

In the preseason analysis, Beagle was touted as one of the area's top players. This was as a junior. "Belo", as he is called by friends and teammates, scored 366 points in a season of twenty-seven games for a 13.53 game average.

Although he is Dunbar's second leading scorer, he is not just a one dimensional player; he is an all-around and team player.

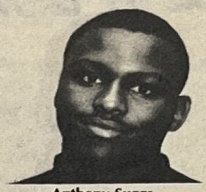
"I feel great. This is what I worked for this season, post season honors," Belo said, speaking about his honors.

Anthony Suggs is on second team

by Vance Warren

Anthony Suggs, 3102, has been named to the Second Team All-Interhight by *The Washington Times*.

"Yes, I was shocked," responded senior guard, Suggs, when he was asked about his honors. "I tried my best in every game this season," added Suggs. "Applejack", as he is called, averaged 6.8 points per game in twenty-five games; but he made the All-Interhigh Team because of his outstanding defense.


Anthony Suggs

"I had a good season; things went the way I wanted them to go. This honor would never have been given to me without the help of my teammates. We play as a team," he added.

Suggs started playing basketball in the third grade and has been playing basketball for Dunbar for the last two years.

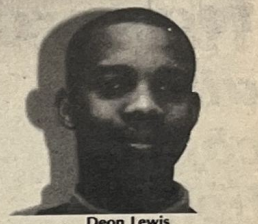
He would like to play after graduation. "I want to go to college, major in mechanical engineering and to play basketball," he stated.

Deon Lewis is on second team

by Vance Warren

Deon Lewis, 320-1, has been named to Second Team All-Interhigh and to Third Team All-Met by *The Washington Post*.

Lewis says that he sees this as very important since he is only a junior. He claims that it is almost impossible for a junior to be named to the All-Interhigh let alone to the All-Met.


Deon Lewis

He says that his parents are very happy about the honors that have been given to him. He is the only child in the family who plays basketball. However, he does have an uncle who played for Florida State, graduated and tried professional ball. He is not playing now.

Deon says that he practices his dribbling about two hours a day and practices with the team for about four hours a day. Even so, he says that he is keeping up his grades, having above a *C* average, and is in the Athletic Tutoring Program.

Adams, Harley rank in Interhigh pool race

by Stacy Simms

Mark Adams, 101-2, took first place in diving, and Gregory Harley, 023-2, took third place in the 50 Meter Freestyle in the Fourteenth Annual District of Columbia Interhigh Swimming and Diving Competition, February 26-27.

Adams had a score of 130.70. Melvin Watts from Eastern High School placed second with a score of 125.05. Placing third with a score of 123.05 was Talib Watson also from Eastern.

In the 400 Meter Freestyle, Wilson High School placed first with a time of 5:59.11. H. D. Woodson Senior High placed second with 6:04.42 while Cardozo Senior High came in third with a 6:56.33.

In the 100 Meter Backstroke, Wilson took first and second places with times of 1:20.00 and 1:28.19 respectively. Eastern was third with a 1:32.44.

In the 100 Meter Breaststroke, Ballou Senior High was first with 1:18.16, and Wilson came in second and third with a 1:22.76 and a 1:27.42.

In the 400 Meter Freestyle Relay, H. D. Woodson took first with 4:4.87 while Wilson was second with 4:46.05. Eastern came in third with 5:10.04.

In the 200 Meter Relay, Wilson came in first with 2:20.56, and Cardozo was second with 2:27.14 while Ballou held a 2:28.10 for third place.

The 200 Meter Freestyle, H. D. Woodson came in first with 2:34.77; Wilson was second with 2:40.53, and Ballou, third with 3:03.69.

In the 200 Meter Individual Medley, I.M., Ballou came in first with 2:55.18, and Wilson came in second and third with 2:57.11 and 3:14.04.

Gregory Harley came in first in the second heat of the 50 Meter Freestyle to place third with a time of 29.47 while H. D. Woodson came in first and second with times of 28.54 and 28.68.

In the 100 Meter Butterfly, H. D. Woodson came in first with 1:05.98 as Wilson took second with 1:08.36. Cardozo was third with 1:08.90.

Sprinters load Boys' Track Team

by Stacy Simms

Approximately ten runners, most of whom are sprinters, have reported to the Boys' Outdoor Track Team, according to Coach Clarence Bell.

According to Bell, the boys have practiced most of the month of March either inside or on the track.

Bell says that most of the team members have had previous experience in junior high school.

"We need more runners," Bell said.

The first meet is set for March 29 at Gallaudet College.


Keith White, Mercyle Farrell, Stacy Simms, Mahlon Jenkins and James Brown hit the track daily.

Tide detroys DeMatha's rule

Tide takes on DeMatha after defeat by Coolidge

by Stacy Simms

The Crimson Tide, runnerup in the Interhigh, and DeMatha, runnerup in the Metro League, met, March 9, at the Cole Field House, with Dunbar winning, 62-61.

Dunbar took on DeMatha after succumbing to Coolidge, 50-61, in the Interhigh Championship. DeMatha had lost to Gonzaga in the Metro. Thus, the Tide and DeMatha met in the City Title Championship.

At half time, DeMatha was leading 33 to 28.

Fans described the second half as a tense half for fans of both teams.

With less than 20 seconds on the clock, the score was DeMatha 61, Dunbar 60.

The Tide took the defensive rebound. The ball was passed around until it landed in the hands of Mark Scott, 410-0. Scott shot and made it with twelve seconds left on the clock.

The crowd was on its feet to see if DeMatha could make two points to win the game.

The Tide held off DeMatha to win by one point.

High scorer for Dunbar was Tyrone Gibson, 405-1, with nineteen points. He was followed by Deon Lewis, 320-1, with sixteen points.



Coach Westmore urges the Tide on to defeat DeMatha. photo by Shaun Parker



photo by Shaun Parker

Mark Scott, number 24, lets it fly against DeMatha.



Kevin Sams, #25, goes up to score against DeMatha. photo by Shaun Parker

Tide takes second place

by Vance Warren

"Close, but no cigar," that old cliché, describes this year's Boy's Basketball Team. The team finished with a 24-4 overall record, regular and post-season, and finished second in the Interhigh League behind city wide champion, Coolidge.

Dunbar 71—McKinley 65

Anthony Beagle, 417-1, scored seventeen, and Tyrone Gibson, 405-1, scored sixteen as Dunbar overcame a 31-34 haltime deficit to win its final home game. The loss knocked McKinley Tech. out of contention for first place in the Interhigh League.

Dunbar 74—Anacostia 70

Deon Lewis, 320-1, scored twenty-four as Dunbar won its twentieth game of the season. Dunbar held a 39-35 halftime lead.

Spingarn 76—Dunbar 67

Deon Lewis scored fourteen as Dunbar lost to defending champion, Spingarn. The loss knocked Dunbar out of first place and enabled Coolidge to win the Interhigh League. Spingarn held a 39-25 halftime lead.

93—Wilson 81

Tyrone Gibson scored twenty, and Anthony Beagle scored sixteen as Dunbar beat host Wilson to win its final regular season game. Dunbar held a 42-22 halftime lead.

"We are happy we had a chance to play at Cole Field House against DeMatha. We shall be back next year and work even harder. We will go all the way," said Beagle.

"I'm 100% sure we will take the championship next year along with all of the summer activities," said Gibson.

Both Beagle and Gibson had to say this about Coach Westmore, "We feel that he is the hardest working coach that we have ever played for. He deserves the title. We will work had to get it for him next year."

Tide gives in to Coolidge

by Vance Warren

After having a second quarter lead of nine and holding a five point halftime lead, Dunbar was outscored by Number Three Coolidge, 38-22, enroute to a 60-51 loss in the Interhigh Championship Game, played at the Physical Activity Center on the campus of the University of the District of Columbia.

The first quarter was fairly close. Dunbar took an early lead, and at the end of the first quarter, Dunbar was up, 15-11.

The second quarter was basically the same as the first quarter. Both teams kept pace with one another. At halftime, Dunbar held a 28-23 halftime lead.

"We couldn't get back on defense, and we lost our momentum," said Anthony Suggs, 310-2, describing the second half. "I feel as though we didn't play as hard as before. Maybe, Dunbar didn't play well. Maybe, it was the trap defense employed by Coolidge that caused Dunbar to commit four costly turnovers and to be outscored, 19-8 in the third quarter. At the end of the third quarter, Dunbar was trailing 36-42.

In the fourth quarter, Dunbar cut the Coolidge lead to two points through shots by Anthony Beagle, 417-1, and Deon Lewis, 320-1. After letting their lead dwindle to 41-42, Coolidge went on a twelve point spurt to pull away from Dunbar. Dunbar committed eight turnovers, three of which were on consecutive possessions.

Deon Lewis and Anthony Beagle each scored eleven points.

Girls' team finished in basketball with six as record

Vance Warren

The Girls' Basketball Team finished with an overall record of 6-18; five of six wins came in the Interhigh League.

Dunbar 56—McKinley 30

Stephanie Randall, 526-1, scored twenty-two points while Karen Johnson, 419-1, and Cheryl Holston, 408-2, scored fourteen as Dunbar beat rival Tech. Dunbar held a 22-13 halftime lead.

Anacostia 56—Dunbar 41

Stephanie Randall scored sixteen as Dunbar was blown out by host Anacostia. Anacostia held a 26-19 halftime lead.

Dunbar 58—Spingarn 56

Stephanie Randall scored a career-high twenty-eight points as Dunbar overcame a halftime 27-18 and third quarter 43-36 deficit to defeat Spingarn and win its sixth and final game of the season.

Wilson 64—Dunbar 56

Stephanie Randall matched her career-high of twenty-eight as Dunbar lost its final game of the season to host Wilson. Wilson held a 33-23 halftime lead.

Baracudas' slate

Dunbar 17	Roosevelt 42
Dunbar 39	Woodson 126
Dunbar 11	Cardozo 29
Dunbar 22	Ballou 78
Roosevelt 42	
Roosevelt 44	
Wilson 144	

Championship Meet
Wilson 89, Woodson 63, Eastern 38, Cardoza 37, Ballou 32, Dunbar 26, Roosevelt 4

Girls' basketball

Dunbar 52	All Saints 61
Dunbar 37	Notre Dame 18
Dunbar 18	Woodson 87
Dunbar 41	Ballou 43
Dunbar 40	Cardozo 20
Dunbar 41	McKinley 42
Dunbar 32	Coolidge 49
Dunbar 54	Eastern 43
Dunbar 44	Roosevelt 64
Dunbar 44	Spingarn 47
Dunbar 33	Anacostia 45
Dunbar 30	Wilson 39
Dunbar 22	Woodson 75
Dunbar 32	Ballou 38
Dunbar 20	Cardozo 60
Dunbar 36	Coolidge 38 (OT)
Dunbar 47	Eastern 52
Dunbar 46	Roosevelt 51
Dunbar 56	McKinley 30
Dunbar 41	Anacostia 56
Dunbar 58	Spingarn 56
Dunbar 56	Wilson 64

Boys' basketball

Dunbar 88	Grant Union 66
Dunbar 94	Burbank 72
Dunbar 94	Woodson 64
Dunbar 84	Ballou 70
Dunbar 79	Cardozo 77
Dunbar 76	McKinley 63
Dunbar 67	Coolidge 81
Dunbar 66	Eastern 57
Dunbar 79	Roosevelt 74
Dunbar 85	Anacostia 50
Dunbar 86	Spingarn 68
Dunbar 93	Wilson 60
Dunbar 60	Woodson 62
Dunbar 95	Ballou 84
Dunbar 76	Cardozo 70
Dunbar 67	Coolidge 66
Dunbar 71	Eastern 65
Dunbar 83	Roosevelt 42
Dunbar 71	McKinley 65
Dunbar 74	Anacostia 70
Dunbar 67	Spingarn 76
Dunbar 93	Wilson 81

Honor students receive Cokes, T-shirts for two advisories' honors, and perfect attendance



Students assemble for a picture before claiming their Cokes and T-shirts.

Charles Banks, III, 409-1
Patrick Belong, 110-2
Desta Benjamin, 409-1
Tonya Chestnut, 403-2
Jennifer Corbin, 108-0
Zelda Dixon, 507-0
Nicole Edwards, 429-0
Kim Frazier, 428-1
Anthony Free, 403-2
Kenneth Galloway, 429-0
Jennifer Johnson, 403-2
Destine Jones, 410-0
Ursula Logan, 308-0
Waisha Myers, 511-1
Carmel Owens, 509-0
Shawn Pelote, 104-1
Marita Rutledge, 403-2
Anthony Speight, 429-0
Henry Summers, 420-0
Trina Travis, 409-0
Keith White, 410-0
Ronald Worthy, 017-0



Homerooms win perfect attendance contest

	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade
September Winners	133-9	021-0	511-1	504-2
October Winners	134-9	021-0	511-1	517-2
November Winners	133-9	021-0	409-1, 115-1, 511-1 (tie)	517-2
December Winners	134-9	021-0	409-1	101-2
January Winners	134-9	016-0, 021-0, 022-0, 506-0 (tie)	409-1	403-2
February Winners	133-9, 134-9 (tie)	017-0	409-1	517-2
March Winners				

Congratulations for perfect attendance: September 3-March 12



017-0 students, Angela Slade, Derrick Williams, Anthony Hooper and Jeffery Love, have perfect attendance.

Section 134-9
Kanti Ford, Sabrina Williams

Section 016-0
Regina Richardson, Tonya Rooker

Section 017-0
Anthony Hooper, Jeffery Love, Angela Slade, Derrick Williams

Section 021-0
William Bacquilod, Jennifer Everett, Phyllis Jones, Robert Pearson, Glenn Wiggins

Section 022-0
Sherri Singleton, Cheryl Smalls

Section 108-0
Joseph Coates, Jennifer Corbin

Section 404-0
Joyce Joseph, Sharonne Martin

Section 407-0
Angela Jones, Mark Jones, Linda La Fontant

Section 410-0
Destinie Jones, Keith White

Section 420-0
Malcolm Stewart, Henry Summers

Section 429-0
Pamela Brandon, Nicole Edwards, Sharnitta Evans, Tyrone Felder, Kenneth Galloway, Beverly Gamble, Anthony Speight, Marcia Taylor

Sectin 503-0
Kimberly Butler

Section 506-0
Lorraine Millet, Vivian Maldonada, Benjamin Marsh

Section 507-0
Zelda Dixon

Section 509-0
Terrina Murray

Section 543-0
Crystal Mobley

Section 005-1
Lisa Davis, Cheryl Pettus

Section 104-1
Shawn Pelote

Section 320-1
Marjorie Marsh

Section 405-1
Girard Boulware, Jeffrey Cherry, Kimme Whoie

Section 409-1
Charles Banks, III, Tonya Brown, Michelle Starks, Trina Travis, Michelle Washington

Section 417-1
Anthony McGee

Section 419-1
Karen Johnson, Derrick Jones, Karen Jones

Section 428-1
Kim Frazier

Section 511-1
Walisha Myers

Section 518-1
Cornell Simms

Section 101-2
Lewis Brandon

Section 109-2
Laura Tinsley, James Tyree

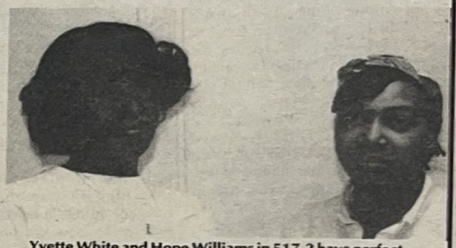
Section 110-2
Patrick Belong, Kevin Carpenter, Leonarda Carter, Kevin Parker

Section 310-2
Tracy Adams, Donnell Price

Section 403-2
Marietta Foust, Anthony Free, Lynda McGee, Marita Rutledge

Section 501-2
Raelene Ellis, Renee Preston

Section 517-2
Yvette White, Hope Williams, Kimberly Williams



Yvette White and Hope Williams in 517-2 have perfect attendance.

News Reel sponsors

Mr. Leroy Adams, Ms. Amelia Anderson, Ms. Rosemary Barwick, Mr. Lawrence Berry, Ms. Queen Boyd, Ms. Laura Brown, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Ms. Mattie Colson, Mr. James Conway, Mr. Edwin Ferrell, Ms. Willie B. Friday, Mr. John Garverick, Ms. Maryland Gourdine, Ms. Barbara Graham, Mr. John Guglik, Ms. Elizabeth Hamilton, Ms. Lucia Heard, Ms. Barbara Hemby, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Fannie Jackson, Ms. Mildred Jones, Ms. Grace Littlejohn, Ms. Fannie Matthew, Mr. Francel Matthews, Ms. Beatrice Moore, Ms. Clara Neal, Ms. Vashti Oates, Ms. Geraldine Olvier, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Eva Rousseau, Ms. Norine Ruffin, Mr. David Sidewater, Ms. Celeste Silva, Ms. Josephine Stewart, Ms. Olivia Stewart, Mr. Gilert Trollinger, Dr. Eugene Williams, Ms. Gertrude Turner Wills, Mr. David Wilson, Ms. Ruby Wyant.

Spring perfumes the air



Blossoms appearing on branches, heaped upon bushes, openly tell the arrival of a new year of life.

NEWS REEL

Vol. 44 No. 8 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Wednesday, April 30, 1986

Students are drug counselors

Two-day seminar prepares students to serve as teen counselors

by Howard Brent

Approximately twenty-five students participated in a drug semianr, April 23-24, conducted by the National Federation of Parents for Drug Free Youth under the sponsorship of Ms. Joyce Coffey and Mr. Frederick Preston, social studies teachers.

Ms. Christine Cherwonik, youth director for the foundation, was joined in the presentation by Mr. David McWaters, a college intern for the program.

Adrienne Lewis, 133-9, says that during the two day seminar, the students were introduced through several guest speakers to the effects produced by stimulants, depressants, barbituates, amphetamines and narcotics.

Crystal Taylor, 511-1, commented that Mr. Alvin Bailey, one of the guest speakers seemed to be especially prepared to converse with the students on the subject.

Bailey is one of the individuals who was involved in the million dollar drug bust in Silver Spring, maryland recently, found guilty of buying cocain to distribute, and incarcerated for four months for his offense. Currently, he is on a four year probabtion, in which he is to perform 1500 hours of public service.



Mr. McWatters and Ms. Cherwonik chair the seminar on drugs for the teen counselors.

His participation in the seminar was a part of that public service.

His participation in the seminar was a part of that public service.

Bailey told the students that he and the others with him thought that they were outsmarting the police and were in no trouble.

After he was picked up, Bailey said that only then did he realize that he had been tracked by the federal government for some period of time. He was totally unaware of it.

Speaking of the effects that can come from being involved in any illegal drug program, Bailey said that he has two master's degrees and is currently unemployable because of the fact that he has a record of being involved in illegal drugs.

Captain Profater from the metropolitan police force told of students who have been caught in the drug net. He described them as young. He said, "Drugs don't pay. You will get caught."

In addition, Mr. Henry Jones, sales manager for the Equitable Insurance Company, gave the students some training in speaking to other youth about the effects of drugs. The purpose of this speech training was to enable the students to share in a better manner what they know about drugs.

Coffey stated that the students were selected for the seminar because they are highly verbal and are interested in drugs.

At the conclusion of the seminar, the students were tested on their knowledge of and the effects of the use of drugs. All passed the test and became certified youth counselors.

She added that the students will be used as advocates for a drug-free youth. They will be making presentations to groups in addition to working in a one-on-one basis.

Cheryl Smalls, 022-0, said that she is now prepared to talk with other students about drug and alcohol abuse as a result of the seminar.

Lauris Benjamin, 326-0, commented that many suggestions were made on ways to prevent the spread of drugs in the community.

Students involved in the seminar are **Nancy Ashton, 021-0; Lauris Benjamin, 326-0; Anthony Cooper, 017-0; Dexter Craig, 507-0; Kimberly Davis 021-0; Kendell Dupree, 021-0; Danielle Fell, 006-1; Kante Ford, 134-0; Beverly Gamble, 429-0; Sonja Garland, 017-0; Dennis Gobantes, 133-9; Joy Harley, 418-1; Jamel Harris, 543-0; Julia Hines, 017-0; Tammy Hines, 021-0; Teresa Jones, 111-1; Sheryl Kimbrough, 407-0; Veronica Lee, 506-0; Adrienne Lewis, 133-9; Lorraine Millett, 506-0; Carmel Owens, 509-0; Cheryl Smalls 022-0; Crystal Taylor, 511-1; Marcia Taylor, 429-0; Vance Warren, 418-1; Yolanda Washington, 002-0, and Renee Wilson, 021-0.**

Donors form lines to donate blood

by Addie DeHart

Students, faculty members and administrators, along with others, will be giving blood to the American Red Cross today in the armory, according to Ms. Clementine King, coordinator and business teacher.

King says that the station will open at 8:30 a.m. and will close at the end of the school day.

All who are at least eighteen years of age are encouraged to donate blood if they are in good health.

King says that all student donors will be required to submit a parental permission slip.

According to past policy, students are to receive passes from their teachers and report to the armory.

Prior to today's donation, a representative from the American Red Cross came on April 24 to talk to students in their English IV classes to encourage participation.

Inside

Editorials ..... p. 2
Movie review..... p. 2
Letters to the editor..... p. 3
Fashion show review .... p. 4
General news ..... pp. 5-8
Perfect Attendance..... p. 9
Sports ..... p. 10

Final senior schedule is set

by Kimberly Speight

Class trip, May 2-5

Seniors will take a charter flight from Baltimore-Washington International Airport, May 2, en route to Freeport, Bahama Islands. In flight, seniors will enjoy appropriate meal and beverage service. They will have four days and three nights at the Prince's Hotel.

Pre-Graduation Tea, May 18

The Pre-Graduation Tea will be 3 p.m.-5 p.m., May 18.

A brief program will be held in the auditorium, and a reception will be housed in the cafeteria.

Graduates, their parents, faculty and staff members were invited to attend.

Senior Awards Day, May 19

Senior Awards Day, May 19, will begin at 10 a.m., stated Ms. Ernestine Hicks, counselor. Seniors who have received scholarship awards by that time will have them formally presented at that time. Parents and alumni are invited to attend.

Senior Prom, May 24

The Senior Prom will be held at the Washington Hilton Hotel, May 24, 9 p.m.-1 a.m. A buffet dinner will be served. Music will be provided by D.J. Tricky Rick of Rare Essence. The cost of the prom is $25. per person.

King's Dominion, May 29

Seniors will travel to King's Dominion, May 29. They will depart from the school at 10 a.m. and return at 8 p.m. The cost of the trip is $25.

Commencement, June 2

Graduation exercises will take place at Constitution Hall, 18 and D Streets, N.W., at 10 a.m.

Terrorism solicits faith in future

A bomb explodes on board an airplane, and people are blown from the plane to their deaths.

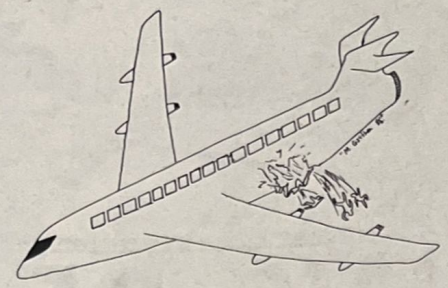
A bomb explores in a German club, and an American soldier is killed while other individuals are injured.

These and similar instances of terrorism precipitated a strategic attack on Tripoli by American bombers, Monday, April 14.

The next day, at least one student asked, "Are you ready to go to war?"

For that one morning at least, the tension was there. The words of the day were "war" and "draft." With good reason, students were afraid that this would explode into this generation's war. America just doesn't bomb a city every day.

Terrorism is not new. But the American administration has chosen to react to it differently. The Carter Administration seemed to be somewhat complacent about it. The Reagan administration is making a Rambo-type gesture toward it, and many Americas are eating it up. A telephone poll, taken on the day of the bombing, found that 70% of the American people support



President Reagan's action against Qaddafi.

But still, there are those, the teenagers, who are left behind upon whom this bombing may have the greatest effect. They are the ones whose lives are ahead of them and who may be drafted and die in a war.

For the first time, these teenagers are faced with the possibility of a war in which they may be called upon to participate, to fight, to die.

Are they prepared? That is a good question.

The possibility of war is what must be stressed here. No bags need yet be packed. Safety is still pretty much the ruler of the day.

Terrorism is really what must be feared.

It is not new to Americans; but for the first time, it threatens to hit home right here in the streets of the good ol' U.S.A.

That's frightening.

The terror of the "any time, any where, and for any reason" feeling that terrorism brings is something so much larger than life that many have moved into the blissful, unthinking stance. For days, almost nothing has been mentioned in general conversation about Libya.

But, the reminder is given every night on the evening news. Qaddafi, terrorism, and the possibility of armed conflict are present.

One may hope that the skirmish of April 14 was just that. One may take comfort in the strength of the United States. But still, the fact is that this is armed conflict; lives have been lost. People are dying, and the public is scared; the possibility of war exists.

This possibility of war requires the awareness of and contemplation of war and dying. Nothing can be ignored; no details can be erased from memory.

However, in the presence of the possibility of war and the presence of terrorism, life must go on. No one can afford to paralyze himself with fear. In times past, the Qaddafis and Hitlers have succomb to reason and right, supported by civilization's persuasion and strength.

Girded with history's record that worldwide civilization has always come off the scaffold and removed terrorism from the throne, teenagers need to keep faith in their future and strength themselves for tomorrow's responsibilities toward society.

Praise accompanies awards' harvest

One must be at least somewhat jealous of the farmer who; having planted his crops, tended them throughout the growing season, protected them from their several enemies, and prayed over them during pending natural disaster; with all of the love of a parent, harvests and stores the fruit of his labor and concern.

With contentment, he must say to himself, "It was work, but it is worth it."

Consider his identical twins.

This past month, eight students were honored for their labors by gaining awards in the citywide science fair.

On May 9, eighteen juniors and seniors will be honored for their labors by being inducted into the local chapter of the National Honor Society.

Jennifer Johnson, along with other seniors by now, has received a financial scholarship for college.

Taunya Ferguson has been named the recipient of the Brown University Book Award.

Many juniors and seniors have been recognized for their excellence in writing.

How like the farmer they must feel!

The years of laboring, tending and discriminating in the academic fields have paid off. They have done their homework. They have tended to their classwork daily. They have properly separated the things that they have to do as students from the things that they might like to have done as people.

Now, they are able to look back at the effort, consider the harvest of the awards and says to themselves, "It was work, but it is worth it."

On May 19, these and others will gather in the awards assembly, before parents and friends, to gain public recognition.

Early, they would be praised for their dedication and effort.

Always, others would emulate them, would follow in their steps. They would take increased devotion to labor in the vineyards of education that this modeling shall not be in vain.

Congratulations to all of the winners!

See *Academy III* for good comedy

by Nancy Hill

Police Academy III: Back in Training is exciting, entertaining and hillarious.

The graduates of the first academy are asked by General Lessard to help train the new cadets for competition with General Manser's academy.

The winning academy will be allowed to continue operation while the loser will be closed down due to the state's budget cuts.

Since this competition is so important, Manser hires spies, cadets in Lessard's academy, to inform him of their plans. This is only one of Manser's schemes to overthrow Lessard.

The personalities of the characters range from zany to normal, and the new cadets are even crazier than the graduates of the first Police Academy. Lieutenant Callahan (Leslie Eastbrook), Sergeant Mahoney (Paul Malansky), and Hightower (Bubba Smith) are just a few of those returning to help their alma mater defeat the other academy.

I recommend this particular movie to anyone who loves wild, crazy comedy. The exciting action never ends, and the dizzy characters keep the viewer in stitches!

Corrections

The *News Reel* staff apologizes for failing to indicate in the March 27, 1986 *News Reel* that two Spanish students, Leslie Coney, 409-1, a Spanish III student; and Angela Jones, 407-0, a Spanish II student; placed third and second respectively in the Citywide Spanish Oral Proficiency Contest, March 15. Herein, students demonstrate the ability to communicate and answer questions in the language and not recite memorized cuttings.

The *News Reel* staff apologizes for failing to list Michelle Washington, 409-0, as a second advisory honor roll student with perfect attendance from September 3 through February 12.

The *News Reel* staff apologizes for indicating that the T-shirts and Cokes were given to students for two advisories of perfect attendance and honor roll membership. Rather, they were give to students who had both perfect attendance and honor roll membership during the second advisory.

NEWS REEL

Wednesday, April 30, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Editors ..... Howard Brent, Kimberly Speight
Exchange editor ..... Addie DeHart
Graphic artist ..... Michael Gaither
Reporters ..... Kevin Ashe
Howard Brent, Addie DeHart, Taunya Ferguson, Nancy Hill, Jacquelyn Menefee, Stacy Simms, Kimberly Speight, Vance Warren,
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Letters to the editor

Teams, coaches deserve praise

Dear Editor:

I should like to comment on the editorial, "Praise is justified for athletes, coaches," in the March 27, 1986 issue of the *News Reel*.

. . . you stated that the teams . . . have once again given the school a memorable year.

This is true. The time and effort that the teams have spent in training, the (time) the coaches spent working with them in our athletic program, (are known).

To me, you have proven the saying, "Practice makes perfect." I would like to say, "Thank you for the great year you have given us and continue your success through the future."

Respectfully submitted,

Anthony Felder, 409-1

Dear Editor:

I would like to comment on the editorial, "Praise is . . ."

I would just like to say that I am proud of those students that make up the teams. The students should be proud of the team(s') achievements and the individual achievements.

Congratulations to those students for their many achievements.

Sincerely,

Deea Morgan, 318-1

Studying now is hard

Dear Editor:

I would like to comment on the editorial, "Push toward goal in final advisory," which appeared in the March 27, 1986 edition of the *News Reel*.

I think that students shortchange themselves when they give up on school during the third and fourth advisories. I don't agree with giving up, but I find it exceptionally hard to keep going during the latter part of the year.

To some it may be easy, but to many it's like punching a cement-heavy bag.

Sincerely,

Malcolm Palmore, 511-1

Thanks, Mayor, for support

Dear Editor:

I would like to comment on the editorial, "Support full budget . . ." in the March 27 issue of the *News Reel*.

. . .I am glad to know that the mayor does care about the schools and wants to make them better for the students . . .

Respectfully submitted,

Catherine Nolan, 001-1

Dear Editor:

I would like to comment on the editorial, "Support full . . ."

I agree with the (editorial) because Dunbar really needs money to repair the school. Many students rarely come to school anyway, and coming to a "rainy" school just discourages them even more.

I come to school regularly, and I don't like the idea of coming to a school with water coming through the roof.

Congress (needs) to give the system full funding because this is only another excuse for students not coming to school.

Respectfully,

Melody Lynch, 419-1

Writers deserve credit

Dear Editor:

I would like to congratulate the juniors and seniors listed in the . . . March 27 edition of the *News Reel*.

This article lists the students receiving the National English Merit Award.

I would only like to congratulate all of the students listed and wish them all of the best . . . for the future . . .

Sincerely yours,

Karen R. Jones, 419-1

Dear Editor:

I would like to comment on the article, "Teachers name . . ."

I think this is a good start for young people by showing how hard work really pays off. These students, I know, are proud of themselves and what they are.

I am encouraging them to keep up the good work.

Yours truly,

Joseph McLean, Jr. 317-1

Dear Editor:

I should like to comment on the article, "Teachers name. . ."

I think that it is good that students receive recognition for their excellence in English.

I would like to take this time to congratulate all my fellow classmates who were nominated for the . . . award. Congratulations for a job well done.

Yours truly,

Vickie Funderburke, 318-1

Reviewer's "on time"

Dear Editor:

I wish to comment on the review, "Wildcat comedy entertains . . ."

I wish to give Nancy (Hill) a compliment on this month's issue of the movie review. It was short and to the point the way a review should be. The review was perfect.

Keep up the good work.

From the best,

Cory Dickens, 511

Dear Editor:

I am writing with regard to the (review), "Wildcat . . ."

I saw the movie myself and found that it not only was entertaining, but also had meaning. It showed that if you try hard enough, there is nothing that you can't do. It showed that all problems are surmountable, if you only strive hard enough.

Goldie Hawn accomplished this and much more, and I admire her for her character in the movie.

Sincerely,

LaMark Goodwin, 511-1

Where are the Cokes?

Dear Editor:

I would like to make a comment on the article, "Honor students receive awards from Coca Cola Company," in the March 27 issue of the *News Reel*.

In the (information), you stated that the twenty-two students received Cokes, T-shirts for second advisory honor roll and perfect attendance.

I would like to have an answer to the question why the students in Section 409-1, Desta Benjamin, Trina Travis, and (I) were mentioned when we didn't receive Cokes, T-shirts, an award, or even our picture taken with the rest of the recipients. This is not fair to us. We have the requirements to receive our award(s) from the Coca Cola foundation. But we didn't.

Why not?

Respectfully submitted,

Charles Banks, III, 409-1

Dear Charles:

Only rarely, and then not intentionally, is it a paper's privilege to make the news. Rather, our task is to report and interpret.

It would seem that someone from the Attendance Committee which gave us the information and which also incidentally was responsible for your shirt and drink will need to respond to your question.

In the interim, may we suggest that you purchase a Coke and a shirt and enjoy?

Respectfully,

Editors

Plaudits are given for speakers of tongues

Dear Editor:

I would like to comment on the article, "Foreign language students get awards . . ." in the March 27, 1986 issue of the *News Reel*.

. . . I would like to take this time to congratulate all of the students that received medals because to win in the citywide competition (one must) be good.

Sincerely,

Vivian Lewis, 320-1

Parenting coverage's good

Dear Editor:

I should like to comment on the (parenting coverage) in the March 27, 1986 issue of the *News Reel*.

In (the coverage), you showed that young teenaged parents were having financial and emotional problems . . .

This is true because it costs a lot of money these days to raise a child.

I think that before anyone decides to have sexual activity, (he) should think about the risks.

Respectfully yours,

John C. Turner
(address withheld)

Dear Editor:

I should like to comment on your article, "Parenting's described to younger females," in the March 27 *News Reel*.

In your article you stated that our young girls need to be aware of the consequences of teenage pregnancy.

I am sure that the assembly that (was) presented to our ninth and tenth graders . . . put great emphasis (on this). Setting up programs like this lets our young girls know that we care about their health as well as their future.

I should hope that more progressive programs are being presented to our youth.

Respectfully submitted,

Joy Harley, 418-1

Dear Editor:

I would like to comment on the editorial, "High charge for teen parenting," in the (March 27 *News Reel*).

In that short editorial, (you) made a large point in stating that a person is not alone in parenting and that people are willing to help.

There is no way to deny teenage parenting, for it is all around us.

Respectfully submitted,

(name withheld), 508-1

Dear 508-1:

May we suggest that you read the editorial again.

It was not our intent to suggest that support is out there for teen parenting. Rather, you will discover from close reading that the editorial concerns itself solely with the many problems which are the result of teen parenting.

Sincerely,

Editors

Dear Editor:

I should like to comment on (the parenting coverage).

I found all sections of the (issue) very interesting and informative.

It's good to know that those who were interviewed have learned from their mistakes and are willing to share them with us, the readers, so that we will not repeat their errors.

Respectfully submitted,

Danielle Fell, 006-1

Dear Editor:

I would like to comment on the articles on (parenting).

(They) stated that the parents of the mothers should inform their children on birth control methods. One article stated that (one student) had had a baby by his girlfriend and another by the girlfriend's friend.

I really think that this is terrible . . .

Respectfully submitted,

(name withheld)

Dear Editor:

I should like to comment on (the coverage of teenage parenting).

A lot was said about the "do's" and "don'ts" of sex along with contraceptives and even to the point of being a teenaged parent.

I feel that this was one of the best articles of the kind printed in the *News Reel*. It covered all necessary areas and gave some good advice to those of us who don't have to deal with those situations.

I hope that every student read the articles and took the advice given for his own good.

Respectfully submitted

Jacqueline Lee, 318-1

Dear Editor:

I would like to compliment you on a job well done. The articles you ran on teenage pregnancy were excellent. I really enjoyed them.

I feel that more students should be educated not only on contraceptives but also on the consequences of having a baby. The students should know about the benefits of being "independent to go free" without having an unwanted boarder to take along on the road to life.

Sincerely,

Theresa L. Perry, 511-1

Dear Editor:

I would like to comment on the editorial, 'High charge . . ."

I agree with you on the fact that reports and one's own eyes will not permit anyone to deny teenage parenting, but I think that you should have said something more specific, like many people agree with the fact that teenage pregnancy is a crisis and it is something that cannot be handled in a delicate way.

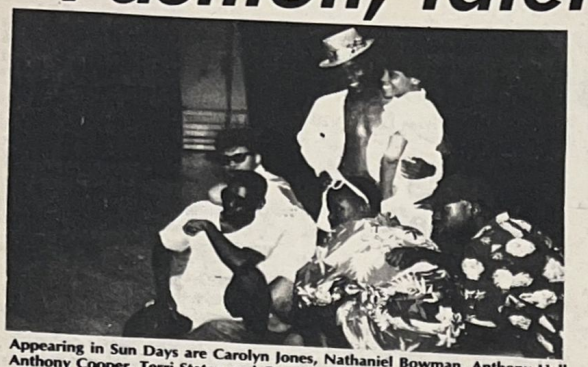
Respectfully submitted,

Ethel Welch, 418-1

Letters to the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by May 15.

Fashion, talent show reveals both



Appearing in Sun Days are Carolyn Jones, Nathaniel Bowman, Anthony Hall, Anthony Cooper, Terri Staton and Quentin Bullock.

by Nancy Hill

Kaleidoscope: An Evening of Fashion and Talent is an understatement of the event that took place in the evening of Friday, April 25. This approximately three-hour-long show dazzled and excited the audience, leaving them wanting to see much more.

Tonya Chestnut, 403-2, Senior Class president, welcomed the audience.

The evening's commentator, L'Tanya Buck, president of Communication Development Services, was introduced by Senior Class Vice-President Thomas Lee, 517-2.

During the show, some forty students and ten faculty members pranced around the auditorium and on the stage, displaying the latest fashions in clothes for any event and performing several art forms for hundreds of members in the audience.

Sun-Days

The show began with Scene I, Sun-Days. The clothing modeled in this particular scene was that which one would wear on sunny days. The variety of outfits ranged from striped, one-piece bathing suits, to fashionably printed bikinis and on to the latest fashions in men and women's casual summer wear.

The bathing suits and bikinis were eye-catching and very revealing, while the striped and tropical-printed short sets were subtle, but cool.

All of the models wore sunglasses, in colors matching their outfits, to add to the "sunny" effect.

Dance Selection

Following the first fashion scene came the first talent act.

Joseph Corbett, 105-1, more commonly known as "The Breakdancing King," grabbed the audience's attention with his flexing body movements.

Dressed in black slacks with suspenders, black shades, and a black hat, Joseph accomplished such dance moves as "the slide," "driving a car," "the worm" and "the breakdancing spin."

Casually Speaking

This scene includes "everything under the rainbow," said Commentator L'Tanya Buck.

It contained clothes of every imaginable bright spring color and style. Some of the articles worn were bright spring slacks, pastel silk dresses, flowered cotton short separates, Guess Jeanwear ensembles, revealing tight skirts, and fashionable men's sport jackets.

Again, sunglasses were worn, but this time, they were to create that casual and relaxed look.

Musical Selection

The next talent act was performed by Ernest Hamner, 006-1, singing "You Are My Lady," accompanied by Bennett Gamble (Class of 1985) on the piano.

Dressed in black tweed slacks with a red bow tie and cumberbund, Ernest sent the female audience into screams with his sensuous, but subtle, tone.

About halfway through his performance, Kathy Toney, 309-2, dressed in a bably blue dress, walked onto the stage and allowed Ernest to take her hand and sing the reaminig half of the song to her.

This created a comfortable and romantic atmosphere, pleasing the audience.

"You Wear It Well"

Scene III of the fashion segment, "You Wear It Well," displayed fashions that may be worn in any business setting.

Many of the female items included coordinating business suits with matching hat, conservative pant suits, ankle-length skirts, soft pleated below-the-knee skirts, patterned silk and chiffon dresses, all worn with colored or designed printed stockings.

The male wear included the typical sharply pressed slacks with matching sport jackets and tie, camel hair blazers, and leather belts with conservative dark shoes.

Many of the models carried briefcases or handbags (females) which added to the "business" look.

Stage Band

The Stage Band provided the next form of entertainment.

Approximately eleven musicians performed two jazz selections, entitled "Basin Street Blues" and "Basie Basie (Count Basie)."

Some of the musical instruments used are trumpets, saxophones, a bass clarinet, a double bass, trombones, and a set of drums.

White Lights

As the name suggests, Scene IV White Lights contained both casual and formal wear in all white.

The models wore several different types of material, including cotton, silk, lace, and satin, with shoes of both leather and patent leather.

The clothes were designed in a variety of styles with such fashionable additions as off-the-shoulder sleeves, dropped waistlines, deep V-shaped necklines and patterned lace trims.

The clothing for the women ranged from short outfits to casual skirts and formal dresses. Some of the females also wore pearls, white spring and summer hats, and both low and high-heeled shoes.

The males wore fashions ranging from coordinated summer short outfits to casual white slacks and formal white tuxedos with matching satin bow ties and cummerbunds.

"Say You Love Me"

Following Scene IV, "Say You Love Me" was sung by Mickeylina Smith, 318-1, who was accompanied by Bennett Gamble on the piano.

A ten-minute intermission followed.

"Count Me Out"

The Boiz Club, comprised of Neal Avies from Hart Junior High; Quentin Bullock, 021-0; Anthony Cooper, 017-0; and Darrel Watson, also from Hart Junior High, provided the next form of entertainment, singing and dancing to "Count Me Out" by New Edition.

This foursome act received a standing ovation.

Evening Elegance

Scene V, Evening Elegance, displayed fashions of formal evening wear and took place at the *Club Dunbar*.

The female models in this scene wore formal evening wear of sparkling evening dreses, netted veil hats, dangling diamond earrings, and high-heeled shoes while being served champagne at a party.

The males wore black suits with black ties, or tuxedos with matching bowties and cummerbunds.

At the end of this scene, the males



Curtis Norman appears singing "Tomorrow."

danced with the females to add to the party effect.

"Tomorrow"

Following Scene V, Curtis Norman, 310-2, sang a spiritual, "Tomorrow," accompanied by Bennett Gamble.

Prom Scene

Scene VI, Prom Scene displayed many of the new 1986 prom fashions.

All of the tuxedos were compliments of Royal Formal Wear of Washington, D.C.

Many of the gowns were made of either satin, taffeta, or covered with lace and had full layered underskirts. Some gowns had spaghetti-strapped shoulder bands, while others had puffed sleeves with bows on the top. A majority of the dresses had a large bow hanging from the bottom of the lower back.

Some of the females also wore lace elbow-length gloves.

The males wore black, white, and even gray tuxedos. Some had tails. They all had on corresponding bowties and cummerbunds.

"Somewhere Over the Rainbow"

Following the prom scene, the Dunbar Choir performed "Somewhere Over the Rainbow," dressed in its black and red full length choir robes.

The choir was accompanied by Mr. Steven Massenburg, choir director and pianist.

Creatively Punk

Scene VII, Creatively Punk, characterized many of today's punk rock fashions.

Many of the females wore tight, short miniskirts with ripped stockings, ankle socks, and high-heeled pumps while others wore plaid pant suits with cutoff T-shirts in neon colors.

Many of the accessories included large leather belts, dangling chain belts, leather gloves and spiked wristbands.

The males wore designer jeans; some wore jeans which had tears and rips with high-top timberland boots. Scarves were tied around their foreheads.

Other "punkish" items included black leather jackets, leather miniskirts, dark shades and multi-colored makeup.

"Saving All My Love for You"

After that "wild scene," Beverly Gamble sang 'Saving All My Love for You," a song originally sung by the female recording artist Whitney Houston. She was accompanied by her brother, Bennett Gamble.

The vocalist and the pianist both received a double standing ovation for their performance.

Dunbar's Finest

Scene VIII, Dunbar Finest, of the fashion segment was considerably different from each of the other scenes in that all of the models were faculty members of the school.

Many of the students could hardly recognize these ten dazzling female models who were dressed in sexy, but sensuous, outfits.

Ms. Sallie Cannon wore a red silk below-the-knee legnth dress with a multi-colored headband and a black straw hat.

Ms. Joyce Coffey wore a soft pink chiffon sequined dress whose bottom was scalped into a slanting V. She wore a matching sparkling sash around her head.

Ms. Ethel Gray wore a cool flower-patterned below-the-knee dress with a light summer straw hat with matching sash.

Ms. Hopkins wore a yellow and white pin-striped skirt with a corresponding yellow blouse and a white spring hat.

Ms. Fannie Jackson wore a blue silk dress with silver sequins and a low draped back line.

Ms. Frances Peyton modeled a striking outfit of her own which consisted of a blue satin evening jacket, a straight black skirt, and a white ruffled blouse.

Ms. Lula Raye wore a beige chiffon sequined dress with pearls, and a wildly scalloped bottom.

Ms. Bevadine Terrell, choreographer of the entire show, modeled a sparkling brown sequined dress with gold and tan trimming.

Ms. Vernice Turner's outfit was a black form-fitting sequined dress with lavender and blue sequined stripes.

Ms. Valerie White stunned the audience with her *very* hot red-sequined dress which sparkled under the stage lights.

With the exception of the outfits worn by Mrs. Peyton and Ms. Turner, many of the outfits worn by the faculty members were furnished by Lovely Lady Boutique of Bethesda, Maryland.

"Conga"

The school's dance group performed a dance selection to the song, "Conga," following the faculty scene.

These dancers were dressed in rainbow colors, and Renita Holsendorf, 134-9, acted as a soloist jazz dancer through most of the performance.

Finale

Scene IX, Finale, of the show was a tribute to the Class of 1986, displaying the class colors red and white.

The models in this scene wore both casual and formal clothes, all in striped, polka-dotted and flowered red and whtie patterns.

Some articles of clothing were skirt suits, red and white Hawaiian-patterned shirts, and ankle-length cotton skirts worn with fishnet stockings.

Following the Finale, Ms. Terrell was presented with a bouquet of carnations from the participants in the fashion/talent show.

After the show, the models, both student and adult, were bubbling over with joy that the show had gone well.

Terrell had also seemed to be very relieved that the show was over and had gone well as she was a little tense right before the show.

She undoubtedly exerted a lot of effort into this show. It was shown by the quality of the program.

Ms. Terrell stated that she would like to give special thanks to the D.C. Recreation Department; Tom Terrell, music consultant of WHFS, 99.1 FM; Royal Formal Wear, L'Tanya Buck; Lovely Lady Boutique; and Ricey's for all of their help in making this program a success.

Terrell said that she extends her appreciation to Ms. Norine Rufin, Senior Class sponsor and Bennett Gamble for their roles in the production.



Welcoming Sun Days are Renita Holsendorf, Sabrina McLean, Kimberly Wright, Frances Puzey, Carmela Smith and Timothy Vines.

Departments tell success and plans

by Howard Brent

Many, if not all, of the departments have been offering juniors special preparatory help for the Comprehensive Test of Basic Skills, which will be given the week of May 5.

According to Ms. Marcia Exum, chairman of the Science Department, seminars on science were held with junior homerooms during the month.

In addition, the English Department, the Mathematics Department, and the Social Science Department have given special attention to preparing students for the test, according to their respective chairmen, Mr. John Garverick, Ms. Mae Wilson, and Mr. Frederick Preston.

English Department

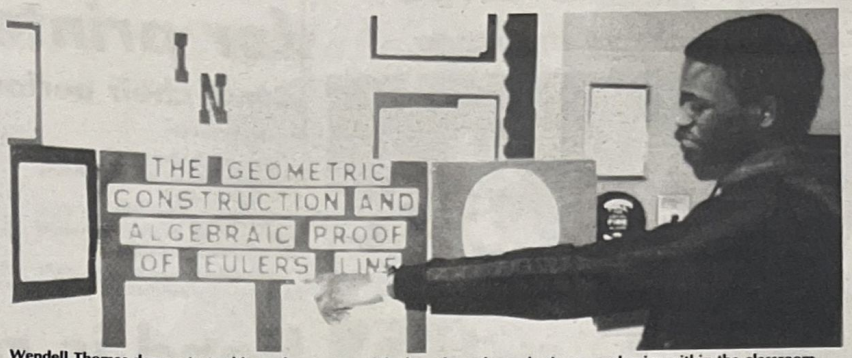
Sophomore English teachers have planned and are prepared to implement their annual drama seminar, according to Mr. John Garverick, English Department chairman.

Garverick stated that Ms. Clara Neal, English II lead teacher, has held several meetings with her staff to set up seminars for the study of *A Raisin in The Sun*. Students will participate in the seminars on the days that the juniors are testing on the Comprehensive Test of Basic Skills.

Details of the program are to be made available to the sophomores through their English teachers.

Garverick also said that Ms. Louise Buckner, assistant principal, has organized "Operation—Second Chance." This program is devised to offer seniors the opportunity to spend additional time with their English IV teachers in order to complete the course satisfactorily.

He indicated that Buckner has established this program for all required senior courses in order to enable students to meet graduation requirements.



Wendell Thomas demonstrates his math prowess, picked up through emphasis on academics within the classroom.

Foreign Language Department

Four new courses will be offered next year by the Foreign Language Department, according to Ms. Gertrude Turner Wills, chairman.

Wills said that the four courses are **French IV, Italian II, Latin III, and, possibly, Spanish IV.**

Mathematics Department

Two new clubs and three new courses will be offered by the Mathematics Department next year, according to Ms. Mae Wilson, chairman.

Wilson said that a Math Club and a Computer Club will be organized.

In addition, Wilson said that the department will offer **elementary functions, probability and statistics, and Scholastic Aptitude Test preparation.**

Science Department

The Science Department will offer one new course next year, according to Ms. Marcia Exum, chairman.

Exum said that students will have the opportunity of taking earth science next year.

Competency-Based Curriculum spells *success*

by Howard Brent

The Competency-Based Curriculum, C.B.C., Committee has been very successful in having members of the committee become leaders in the school's programs, according to Ms. Grace Littlejohn, chairman.

Littlejohn said that Ms. Martha Boxley, chairman of the Secondary School Improvement Program, has been both persistent and dynamic in the pursuit of attaining the objectives outlined in her committee's program.

She added that Ms. Gertrude Turner Wills is getting total involvement of the faculty and staff in the Middle States evaluation program.

She stated that Mr. Frederick Preston has assumed the chairmanship of the committtee charged with developing self-image on the part of the male students.

Littlejohn commented that Ms. Bevadine Terrell, advisor to the Student Government, has led the students to become supporting leaders for the staff and administration.

Littlejohn says that because of this involvement, along with much more, results have been forthcoming.

Wendell Thomas, 115-1, a student of Ms. Rosemary Barwick, math teacher, placed first in the citywide mathematics competition.

Three Latin students of Ms. Neva Roberts, Latin teacher, were winners in the foreign language competition.

Ms. Lynne Holcomb, science teacher, had several students place in the citywide science fair.

Littlejohn said that the teachers have led the students to these successes.

On the administrative level, Littlejohn reported that Ms. Eva Rousseau, principal, was honored, April 5, at the District of Columbia Association of School Librarians' Luncheon by being named, along with Principal Betty Topps, McKinley Senior High School, a recipient of an award for Region C. She was named outstanding principal for superior support of library media services.

She had been nominated for this award by Ms. Vera Hunter and Ms. Grace Littlejohn, librarians. The nomination was based on Rousseau's encouraging all staff members to emphasize reference skills in class assignments. "More details on the meaning of the award will follow in the May *News Reel*," Littlejohn said.

Secondary School Improvement Plan reviews year

by Howard Brent

With about two more months left in School Year 1985-'86, the Secondary School Improvement Program, S.S.I.P., is beginning its evaluation of its three targeted areas of concentration: student attendance and achievement and peer support, stated Ms. Martha Boxley, chairman.

According to Boxley, the Annual Assessment of the school will be conducted by the Region C Office, Wednesday, May 14.

Boxley added that the school has surpassed last year's senior high schools' average daily attendance rate of 84.5%

The program is continuing with its recognition of students and homerooms with the most improved monthly attendance. "Our success in increasing students' attendance is attributed to our concurrence with and belief in the citywide School Attendance Branch's slogan, 'To improve attendance is everyone's responsibility'," said Boxley.

Boxley added that she is expecting students to **1. Attend school every day, 2. Be on time, 3. Complete school work, 4. Complete homework, 5. Listen to parents and teachers, and 6. Do the best they can, always.** She added that she is expecting parents to **1. Provide as wholesome a home atmosphere and family relationship as possible, 2. Provide students with adequate food, clothing and shelter, 3. Send students to school every day, 4. Notify the school whenever a student is absent, and 5. Communicate often with the student's teachers.**

Boxley stated that she is expecting teachers to **1. Create an attractive and stimulating learning atmosphere for all students, 2. Take attendance daily and follow up on absent students, 3. Get to know their students and their families, 4. Use all available school resources to help students, and 5. Recognize when to reach into the greater community to help a student and/or his family.**

Boxley stated that she is expecting everyone to **1. Support public education's effort to keep students in school, 2. Provide incentives to motivate good attendance, 3. Be a significant role model, and 4. Be aware of what schools are about and how he can help.**

According to Mrs. Ellen F. Datches, assistant for Planning and Administration, Division of Student Services, District of Columbia Public Schools, "The involvement of the teacher in improving the average rate of daily attendance, reducing the truancy rate, and increasing the holding power of our schools is critical." What happens in the classrooms determines to a high degree whether or not students want to be there. What is taught, how it is taught, how students are perceived and treated by staff, and whether the students learn are all factors that determine whether students want to be in school and whether, in many cases, they will attend.

Leslie A. Hart's book, *Human Brain and Human Learning*, suggests that the learning environment should be as free from threat as possible. As the threats diminish, "Emphasis can be placed on the increase of mastery of skills rather than on partial learning, and on actual accomplishment with opportunity to stress quality and excellence." Mastery of basic skills should be related to real events and should involve applications to be used in the real world.

Department seminars

Boxley stated that departmental seminar sessions in basic skills were held during the months of March and April to prepare students for the Comprehensive Test of Basic Skills, May 5-8. Ninth and eleventh graders will take the test.

Higher education field

Approximately fifty students accompanied Ms. Grace Littlejohn, Competency-Based Curriculum Committee chairman, and Boxley, S.S.I.P. chairman, to the National Association for Equal Opportunity in Higher Education's High School Day at the Washington Hilton, April 11. Students received benefits from the workshops, exhibits and the fellowship of educators who are interested in students entering higher education, according to Boxley.

There were numerous exhibits and over thirty representatives from historically and predominantly black universities, including Savannah State College, Morehead State, and Spellman College.

At the seminar, students attended workshops on **"How to Survive in College," "Meet the Black College Presidents," "If I have A C Average, Is There A Place for Me?," "Selecting And Getting into The Right College," and "Covering The costs—Scholarships and Financial Aid."**

Boxley said that Dr. Julian Earls, vice chairman, Development Fund for Black Students in Science and Technology, Cleveland, Ohio, stressed the importance and cost of education. He stated, "Education brings good things to life; it costs something; it is expensive, but try ignorance. Education is like a Coke; it is the real thing. If you don't know where you are going, you are there. Technology is the wave of the future."

> ***"Education brings good things to life; it costs something; it's expensive, but try ignorance. Education is like a Coke; it is the real thing. If you don't know where you are going, you are there."***
> Dr. Julian Earls

"Students were given posters, booklets on outstanding scientists, career packages and a greater awareness of the possibilities for matriculation and a professional life," she added.

The field trip was coordinated by Mrs. Ernestine P. Hicks, counselor, through Teachers John Garverick and Josephine Stewart.

Sophomore Remedial Tutoring Program

Seven peer tutors are employees of the Sophomore Remedial Tutoring Program, according to Boxley.

The tutors assist the teacher with individualizing the instructional objectives. In addition, they are writing computer programs which will be used in the program. Finally, they will be assisting the teachers and students in conducting these computerized activities.

Tutors are **Nancy Hill, 504-2; Donyal Holland, 001-1; Mark Kornegay, 406-0; Alicia Mobley, 511-1; Walisha Myers, 511-1; Wendell Thomas, 115-1, and Yolanda Washington, 002-0.**

Teachers in the program are **Ms. Amelia Anderson, mathematics; Ms. Rosemary Barwick, mathematics; Mr. Frank Benion, counselor; Ms. Martha Boxley, coordinator; Ms. Eva Donaldson, science; Ms. Clara Neal, English; Ms. Vashti Oates, social studies; and Ms. Nancy Puffett, English.**

Festival presents arts

Bands, choir, dance group take to the stage



The Concert Band opens the spring festival under Mr. James Wilson's baton.

by Howard Brent

In order to increase students' appreciation of the arts, the Fine Arts Department sponsored a Spring Festival, April 18.

At 7:30 p.m., the curtains opened with the Concert Band playing under the direction of Mr. James Wilson.

The band played "Burnished Brass," "An Occasional Suite," "The Battle of Jericho," "Overture for Winds," and "Battle Hymn of The Republic."

Following the band, the Modern Dance Group performed to "Conga."

The Concert Choir, under the direction of Mr. Stephen Massenburg, sang "An American Medley," arranged by Massenburg; "Victory Shall Be Mine," "They're Playing My Song," "Walk Hand in Hand," and "He Has Done Great Things."

Before and after the performance by the Stage Band, the Breakers, a group from the Modern Dance Group, took the stage.

Under Mr. James Wilson, the Stage Band performed "Basic Basie," "Basin Street Blues," and "Night Shift."

The Marching Band, having entered the auditorium accompanied by much excitement, performed "Percussion Ensemble Routine," "It's All Over," "Rock Me Tonight," "Lovergirl," and "Sussidio."

Students from the Art Department displayed their original works. The display covered **landscapes, seascapes, still lifes, line designs, portraits, chiaroscuro studies, crayon etching, posters, and realistic-abstract portraits.**

Groups perform for printers

Band, choir perform for G.P.O.

by Christopher Lee

The Concert Choir and Band performed at the Government Printing Office, February 27.

According to Mr. Stephen Massenburg, choir director, forty-eight choir members participated.

Massenburg says that the choir sang five selections, one of which is "American Medley," which will also be performed, May 16, at Constitution Hall.

Soloists **Ernest Hamner, 006-1, and Tabitha Sprauve, 115-1,** sang.

The Modern Dance Group also performed.

Coordinators of the program from the Government Printing Office served lunch to the students.

Band is ranked as excellent

by Howard Brent

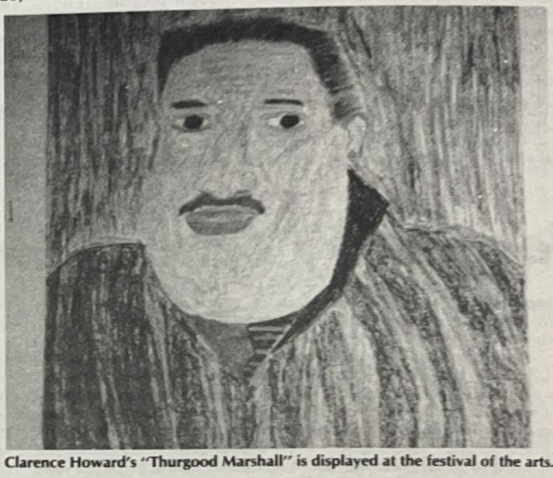
Having participated in citywide musical competition, the Concert Band and the Solo ensemble ranked no less than excellent in all categories, stated Mr. James Wilson director.

Wilson said that the Solo Ensemble competed, February 22 at Duke Ellington School for the Arts while the Concert Band competed, March 26, at Cardozo High School.

Players in the Solo Ensemble were each evaluated for their individual ability. Wilson said that all twenty-two participants received at least a rating of excellent.

The Concert Band was not involved in competition with other bands, but it was judged on the bases of performing technique, musical technique, style, poise and overall musicianship.

The band received a rating of excellent.



Clarence Howard's "Thurgood Marshall" is displayed at the festival of the arts.

Scholarships await applications

Final date of June 1 approaches

by Howard Brent

At least three scholarships are still available to seniors, according to Ms. Ernestine Hicks, senior counselor.

Hicks says that seniors have until May 15 to file for the Harriett Jenkins Memorial Trust and the National Organization of Women in Construction awards.

For the trust, by May 15, students are to provide Ms. Hicks with a statement of financial need, scholastic achievement, a copy of a college acceptance letter, and a one page essay detailing scholastic achievement, community involvement and financial need.

For the National Organization of Women in Construction award, by May 15, students who are interested in a construction field career are to provide Hicks with a copy of a letter of college acceptance and a one page letter detailing scholastic achievement, community involvement and financial need.

Hicks also said that the Alpha Kappa Alpha Sorority, Inc., is offering a black female a scholarship. Required information is to be given to Ms. Hicks by June 1. Students are to demonstrate that they are interested in a post-secondary education, have at least a 2.5 grade-point average, write a 250 word, typewritten essay on "Black Women in The Year 2000: Where Will You Be?"

Students participate in Hilton seminar for higher education

by Crystal Taylor

The National Association for Equal Opportunity in Higher Education's N.A. F.E.O., High School Day found about fifty students from the school at the session at the Washington Hilton Hotel.

This one-day event was filled with different activities for local high school students and their counselors.

The day began with black college exhibitors, corporate exhibits and government exhibits.

Students were given the opportunity to talk with black college recruiters and counselors.

Also, they had the opportunity to discuss career opportunities with private and federal agencies.

Concurrent thirty-five minute sessions were held. The topics covered included **"If I Have a C Average, Is There A Place for Me?," "Selecting and Getting into The Right College," "Covering the Costs—Scholarships and Financial Aid," "How to Survive in College," and "Meet the Black College Presidents."**

Many of the students who attended claim that they received valuable information which will assist them in preparing for higher education.

Students study M. Twain

Video-cassette recording presents Tom Sawyer



Students of Ms. Clara Neal watch *The Adventures of Tom Sawyer* prior to a study of *The Adventures of Huckleberry Finn.*

White gets fellowship for heart research

by Christopher Lee

Keith White, 410-0, won a fellowship in the High School Heart Research Program from the High School Heart Research Sub-Committee of the American Heart Association, April 12.

White is one of seven students from the school who competed for the fellowship.

Competition included attending three seminars on hypertension, its cause and its control; a two-part essay test, and an objective test.

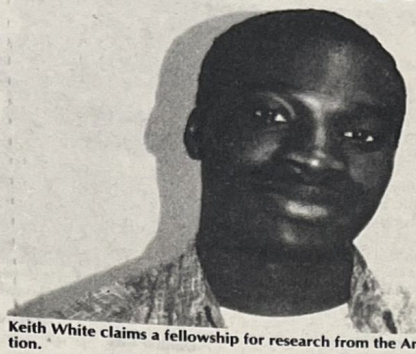
The seminars lasted for two hours.

Students performed experiments on rats to see how their hearts work.

According to White, students from thirty different schools competed.

Keith indicated that the fellowship will offer him the opportunity to work for the association for eight weeks this summer, receive a stipend of $500., and gain invaluable experience in laboratory research.

White said, "I am happy that I got the award. It showed me that if I set my mind to it, I can do anything I want to."



Keith White claims a fellowship for research from the American Heart Association.

Society sets date for induction

by Christopher Lee

Eighteen students will be inducted into the local chapter of the National Honor Society, May 9, stated Ms. Fannie Matthew, adviser.

Matthew said that five of these are seniors, and the remaining thirteen are juniors.

To quality for induction, students must have a 3.37 grade-point average, faculty recommendation, and completed hours of volunteer work within the community, according to Matthew.

Most of the current members are providing volunteer help to students through a tutoring program.

Students dance and to dance to Experience Unlimited, May 9

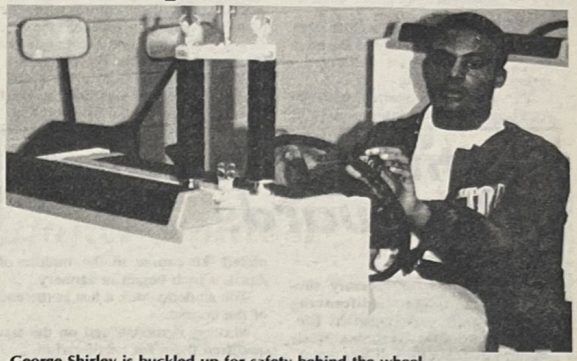
by Jacquelyn Menefee

Experience Unlimited offered students the opportunity to dance, visit, and meet friends, March 21, when it performed in the school's underground parking garage.

Anthony Free, 403-2, said, "E.U. was really good, and I got to see people dance whom I would not normally see dancing."

Tentative plans call for the band to return for another dance on May 9.

Shirley places as quality driver in citywide meet



George Shirley is buckled up for safety behind the wheel.

by Howard Brent

George Shirley, 109-2, placed eighth in the First Annual D.C. Public Schools' Operation Drive Excellence, April 12, stated Mr. David Wilson, driver's education instructor.

Wilson said that each school participating was permitted six participants.

Wilson added that the drivers were to drive through an obstacle course, placed on D.C. Stadium Armory Parking Lot #6. Judges evaluated the contestants on their speed and accuracy.

Shirley received a trophy for his victory.

Other participants were **James Long, 414-1; Lynn McCray, 317-1, and Delano Scott, 403-2.**



Prom night - put on that Royal flair!

Girls, come to Royal for a spectacular collection of chic prom gowns. Choose the latest designer styles in everything from satin to sequin.

Guys, come to Royal for your prom tuxedos and accessories, featuring Pierre Cardin, Bill Blass and exclusively at Royal, Calvin Klein and Adolpho formal wear. Choose striking top hats, bow ties and cummerbunds in a full spectrum of fashion colors.

FREE WALLET

Buy your prom gown or rent your prom tux from Royal, and put in your pocket, absolutely FREE, a WAVA Sport Wallet stuffed with money saving coupons good toward your prom flowers, food, services and entertainment.

(while supplies last).

Royal FORMAL & BRIDAL

1328 G Street, N.W.
737-7144

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks, Patent Medicine - Friendly Service -

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

Cadets pass in inspection



Warren Govan holds the company banner during inspection.

by Stacy Simms

The Junior Reserve Officers' Training Corps, in its first Biannual Inspection, April 21, received a rating of outstanding.

The inspection started with the staff briefing on the duties of running the battalion. Giving the briefings were the batallion commander, the batallion executive officer, the S1, S2, S3, and S4, and the command Sergeant Major of the First Battalion.

After the inspection of the battalion, the inspectors watched the Drill Team or Crimson Guards perform.

Rifle Team moves up

by Stacy Simms

The Rifle Team moved up to second place in the District of Columbia Citywide Championship during April.

Last year, the team took fifth place.

Mahlon Jenkins, 401-0, was the highest shooter in the shooting match with an overall score of 729.

Stacy Simms, 001-1, was second with 710 while Adrian Barbour, 517-2, had 649. Tamara Humbles, 543-0, and Matthew Godbolt, 520-1, had 516 and 387 respectively.

All points were calculated from the standing, kneeling and prone positions from which the shooters fired.

In the competition were **Cardozo, Dunbar, Roosevelt, Spingarn and H.D. Woodson Senior High Schools.**

Dunbar's Rifle Team won in all competitions except in the competition with Roosevelt, which placed first in the city.



Cadet First Sgt. Joseph McLean watches as Sgt. Major Dunston has Cadet First Sgt. Linda LaFontant show her rifle knowledge.

Rifle slate

Dunbar 606	**Cardozo 536**
Dunbar 686	**Roosevelt 869**
Dunbar 679	**Spingarn 640**
Dunbar 674	**H.D. Woodson 523**

Certification comes to lifeguards

by Howard Brent

Six students have recently successfully completed a lifesaving course and are now certified lifeguards, said Mr. Clarence Bell, swimming instructor.

Ernest Hamner, 006-1; Carl Harris, 023-2; Angela Pope, 301-0; Tanya Pope, 309-2; Thomas Smith, 021-0, and Nichole Williams, 511-1 completed the course in the middle of April, which began in January.

The students took a test at the end of the course.

Mastery demonstrated on the test qualified them for certification.

The lifeguards will work for the D.C. Department of Recreation at neighborhood pools. They will be paid $5.11 an hour.

Israeli students visit school

by Howard Brent

Tammy Beit-Or and Ronen Kovalski, two Israeli students, part of a youth delegation, visited the school, March 21 - 24, under the sponsorhip of the Ministry of Foreign Affairs.

The delegation had been traveling through the United States since February 18 in order to develop conversation with the American students and to inform the students on Israel, according to Tammy.

Arriving in the country on February 18, approximately fifty delegates separated to traverse the country.

Tammy and Ronen visited Maryland, New York, Virginia and Washington, D.C.

Tammy says that she thinks that D.C. is the best among the four places she visited while Ron says that he liked all of them.

Tammy and Ron visited several high schools in the District. They say that they are amazed by the pleasant relationship that the students have with their teachers.

According to them, Israeli students go to school six days a week, Sunday through Friday. They take different classes each day. They have courses like history, literature, science, mathematics and Hebrew grammar-their native language.

During their stay at the school Tammy and Ron spoke with many students.

They said that they were surprised to hear that there is a driver's education class and a swimming class.

Tammy said that Israelies must learn to drive and that they must pay $200. for the course.

Tammy says that she attends concerts, goes to clubs and discos and movies with her friends when she is at home.

Having reconvened in Washington, March 25, the delegation toured the capitol and left for home, March 31.

TWO YEARS WITH US CAN HELP PAVE THE WAY TO COLLEGE.

The Army's special Two-Year Enlistment Program builds a perfect bridge between high school and college.

It can help you earn $17,000 for college, with the New GI Bill Plus the New Army College Fund.

It can teach you a valuable skill, perhaps in a high-tech field.

And it can give you a couple of years to experience a world outside of school. It's a chance to see new places, meet some interesting people, and do some important growing—physically, and mentally.

Make the road to your future a lot smoother. With a two-year enlistment in the Army. Call your local Army Recruiter today to see if you qualify. (202) 475-2029

U.S. Army Recruiting Station, 1400 Florida Avenue NE, Washington, D.C. 20002-5031

ARMY. BE ALL YOU CAN BE.

CHALLENGE YOURSELF

Picture yourself swinging down a cliff, shooting the rapids, or crossing a river using only a rope and your own two hands!



You'll have a chance to do all this and more in Army ROTC.

Adventure training like this helps you develop many of the qualities you'll need as an Army officer.

Qualities like self-confidence. Stamina. And the ability to perform under pressure.

If you'd like to find out more, contact:

CPT Hampton Hart
Howard University
(202) 636-6784

ARMY ROTC. BE ALL YOU CAN BE.

Students get city titles

Taunya Ferguson leads pack in science fair

by Addie DeHart

Eight of the contestants who entered the Citywide Science Fair placed in the competition, March 21-23, at Woodson Senior High School, stated Ms. Marcia Exum, chairman of the Science Department.

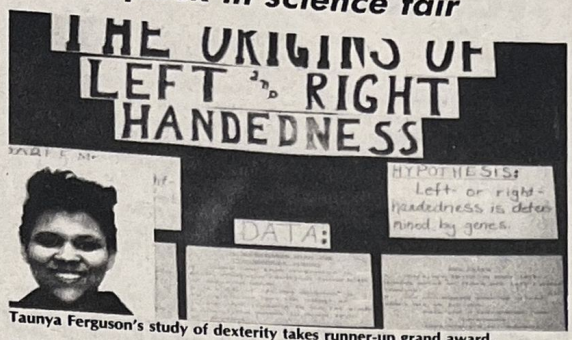
Exum said that the school had twenty-two students in the competition. Entrance into the citywide fair is determined by the local fairs. Dunbar had its fair on March 6

Taunya Ferguson, 511-1, competing in the area of zoology, took runner-up grand award and first in zoology.

Darold Whitmore, 511-1, competing in computer science, took first place.

Deborah Walker, 411-2, and Christine Galloway, 509-0, competing in earth and space science, took first and second places respectively.

Wendell Thomas, 115-1, competing in mathematics, took first place and picked up the Howard University Reserve Officers' Training Corps' Certificate of Achievement.



Taunya Ferguson's study of dexterity takes runner-up grand award.

Thomas said, "I had a triangle and proved the medians, altitudes and bisector of the sides are on the same lines. The line is called Euler's Line.

"This is the first time that I've ever won in a science fair. I was surprised to win those two special awards," he said.

Phyllis Jones, 021-0, and William May, 017-0, competing in microbiology and behavioral and social science respectively, picked up honorable mention.

Siron Weaver, 134-9, competing in engineering, received The University of The District of Columbia Award.

Students study at Goddard

by Taunya Ferguson

Six students, accompanied by Ms. Lynne Holcomb, science teacher, attended a symposium on the Student Shuttle Involvement Program, S.S.I.P., at the Goddard Space Flight Center, Greenbelt, Maryland, April 10.

The purpose of the S.S.I.P. is to increase awareness of an involvement in the U.S. space program.

gram.

The broader scope of S.S.I.P. includes an intensive science program implemented in various schools throughout the United States.

In the program, schools are encouraged to submit individual student projects with the purpose of having the project selected for actual shuttle experimentation in space.

Over 1500 student project proposals were submitted this year to the S.S.I.P. coordinators, consisting of various scientists and teachers from N.A.S.A. and the National Science Teachers' Association, N.S.T.L.

Twenty of these projects were selected to be considered for Space Shuttle experimentation. The students responsible for these twenty projects presented their projects at the symposium and were judged by representatives from N.A.S.A., N.S.T.L. and Goddard.

The six student representatives were **Taunya Ferguson, 511-1; Phyllis Jones, 021-0; William May, 017-0; Wendell Thomas, 115-1; Deborah Walker, 411-2, and Darold Whitmore, 511-1.**

The various speakers at the symposium greeted the student representatives, outlined the goals of S.S.I.P., and gave historical data on N.A.S.A. missions and the Goddard Space Flight Center's role in the advancement of the U.S. Space Program.

The students toured the Goddard Museum, which houses models of the Mercury, Gemini and Apollo satellites, among others.

Homerooms win perfect attendance contest

April Winners

Ninth Grade	133-9
Tenth Grade	021-0, 022-0, 107-0, 506-0, 507-0 (tie)
Eleventh Grade	115-1, 405-1, 409-1, 511-1 (tie)
Twelfth Grade	517-2



Steven Brown, I.J. Brooks, Eric Gallmon, Roderick Pinkney of 405-1, hold a four-way tie for April.

Ford wins essay contest

by Addie De Hart

Kanti Ford, 134-9; Angela Jones, 407-0, and Yolanda Washington, 002-0, placed first, second and third respectively in the Attendance Essay Contest, according to Ms. Fannie Matthew, coordinator.

Matthew said that while the contest was open both to essay and paragraph competition, only paragraphs were submitted. The competition regulations called for freshmen and sophomores to write paragraphs, and juniors and seniors to write essays. No juniors or seniors entered into the contest.

According to Matthew, the students were to write on the relationship between regular, prompt attendance and quality learning.

Matthew stated that each of the winners received financial awards. Ford received $15.; Jones, $10.; Washington, $5.



Lorraine Millet and Vivian Maldonado of 506-0 hold a five-way tie for April.

Congratulations for perfect attendance: September 3 - April 15

News Reel sponsors

Section 016-0
Reina Richardson
Section 017-0
Anthony Hooper, Jeffrey Love, Angela Slade, Derrick Williams, Ronnie Worthy
Section 021-0
William Bacquilod, Michele Coles, Jennifer Everett, Phyllis Jones, Robert Pearson, Glen Wiggins.

Section 018-0
Joseph Coates, Jennifer Corbin
Section 404-0
Joyce Joseph, Sharonne Martin
Section 406-0
Everette Allen
Section 407-0
Angela Jones, Mark Jones, Linda LaFontant
Section 410-0
Destinie Jones, Keith White
Section 420-0
Henry Summers
Section 429-0
Micole Edwards, Shamitta Evans, Tyrone Felder, Beverly Gamble, Anthony Speight, Marcia Taylor
Section 503-0
Kimberly Butler
Section 507-0
Zelda Dixon
Section 509-0
Terrina Murray
Section 543-0
Crystal Mobley
Section 104-1
Shawn Pelote
Section 320-1
Marjorie Marsh
Section 409-1
Charles Banks, Desta Benjamin, Tonya Brown, Michelle Starks, Michelle Washington
Section 417-1
Anthony McGee
Section 419-1
Karen Johnson, Derrick Jones, Karen Jones
Section 511-1
Walisha Myers

Section 518-1
Cornell Simms
Section 110-2
Patrick Belong, Kevin Carpenter, Leonarda Carter
Section 501-2
Raelene Ellis, Renee Preston

Section 517-2
Adrian Barbor, Belinda Benjamin, Yvette White, Hope Williams, Kimberly Williams.

Section 519-2
Aron Blye

Mr. Leroy Adams, Ms. Amelia Anderson, Ms. Rosemary Barwick, Mr. Lawrence Berry, Ms. Queen Boyd, Ms. Laura Brown, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Ms. Mattie Colson, Mr. James Conway, Mr. Edwin Ferrell, Ms. Willie B. Friday, Mr. John Garverick, Ms. Maryland Gourdine, Ms. Barbara Graham, Mr. John Guglik, Ms. Elizabeth Hamilton, Ms. Lucia Heard, Ms. Barbara Hemby, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Fannie Jackson, Ms. Mildred Jones, Ms. Grace Littlejohn, Ms. Fannie Matthew, Mr. Francel Matthews, Ms. Beatrice Moore, Ms. Clara Neal, Ms. Vashti Oates, Ms. Geraldine Olvier, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Eva Rousseau, Ms. Norine Ruffin, Mr. David Sidewater, Ms. Celeste Silva, Ms. Josephine Stewart, Ms. Olivia Stewart, Mr. Gilert Trollinger, Dr. Eugene Williams, Ms. Gertrude Turner Wills, Mr. David Wilson, Ms. Ruby Wyant.

Baseball loses to team errors, postpone four

by Vance Warren

The Varsity Baseball Team has a record of 0-3. Errors seem to be at fault, the players indicate. The team has committed a total of sixteen errors in just three games.

Carroll 6 - Dunbar 5

The team committed three errors, resulting in three unearned runs.

Surrattsville 6 - Dunbar 0

Both teams registered one hit, but Dunbar committed six errors, and thus, allowed six runs.

Roosevelt 15 - Dunbar 8

Darnell Price, went one for five, including a home run, as the Tide committed seven errors, resulting in eight runs.

Team members under Coach James Conway include **David Arter, 326-0; Lewis Brandon, 101-2; Kevin Carpenter, 110-2; Chaune Duffy, 104-1; Rico Graham, 520-1; Rodney Grant, 428-1; Donald Hawkins, 309-2; Charles Jones, 519-2; Lennie Jones, 519-2; Carlton Joyner, 407-0; Ronald Kitchen, Benjamin Marsh, 506-0; Regional Paige, 509-0; George Shirley, 109-2; Cornell Simms, 516-1; William Smith, 022-0, and Anthony Washington, 418-1.**

Girls rank in relay, medley at Coolidge

by Stacy Simms

"Although my team (Girls' Track Team) is made up of tenth graders, the girls will perform outstandingly in the D.C. East-West Championship, winning the West," stated Coach Fletcher Tinsley.

Tinsley said that the team ran the 4X100 meter relay and finished with a time of 53.0 in the Coolidge Relays. The runners in this event are Pamela Brandon, 406-0; Lorraine Millet, 506-0; Vanessa Morrisey, 409-1, and Darlene Stackhouse, 543-0.

In the 4X200 meter relay, the girls placed with a time of 1:53.00. Renee's Johnson, 401-0, joined Brandon, Morrisey and Stackhouse in this event.

In the Sprint Medley, which was the best race of the day, Brandon's one-fourths leg received the baton from Stackhouse. She made up a twenty-five yard deficit and won by five yards.

At Central High School, Brandon placed fifth in the 400 yard dash with a time of 1:03.00. Morrisey placed in the top seven in the long jump, with a measurement of 14.9 feet. stackhouse ran the 200 meter with a time of 27.4 seconds.

During the spring break, the team participated in the University of Maryland Invitational.

Brandon was the highlight of the meet and winner of the 400 meter event with a personal best time of 62.00.

Boys take second in invitational

by Stacy Simms

The Boys' Track Team placed second in one relay event at the Marc Jenkins Invitational at Spingarn High School when it competed with schools from throughout the city and also from New York and Philadelphia.

In addition, the team placed third in its heat in another relay event.

The cold and rainy weather, according to the runners, prevented them from giving their absolute best.

Softball team wins one, rain postpones three

by Vance Warren

The Varsity Softball Team holds a record of 1-0, according to Coach Roy Westmore.

Westmore says that the team is comprised of **Tarsha Bennett, 418-1; Julita Brown, 517-2; Yolanda Carey, 511-1; Yolanda Hayward, 405-1; Cheryl Holston, 408-2; Sharron James, 403-2; Angela Jones, 407-0; Teresa Jones, 111-1; Stephanie Randall, 525-1; Tracie Thomas, 115-1; Deborah Walker, 411-2, and Diedre Williams, 418-1.**



photo by Shaun Parker

Tracie Thomas is safe at home with the ball dropped as Asst. Coach McLeese observes.

Dunbar 18 - Cardozo 3

Bennett went three for three, including a home run and a triple while Hayward went two for three. Sharron James went three for four, including a home run while Williams went three for four, including a home run and three runs batted in as the team stomped Cardoza.

The Coolidge and Woodson games were postponed because of rain.

Tennis nets Roosevelt as rain takes three

by Vance Warren

The Varsity and Junior Varsity Tennis Team, coached by Mr. John Nunn, driver's education teacher, has a record of 2-0.



photo by Shaun Parker

Raymond Goodine prepares to return the ball.

Members on the team are **Melvin Cherry, 529-1; Hudson Defoe, 113-9; Raymond Goodine, 021-0; Derrick Jones, 419-1; Darrel Morris, 021-0, and Siron Weaver, 134-9.**

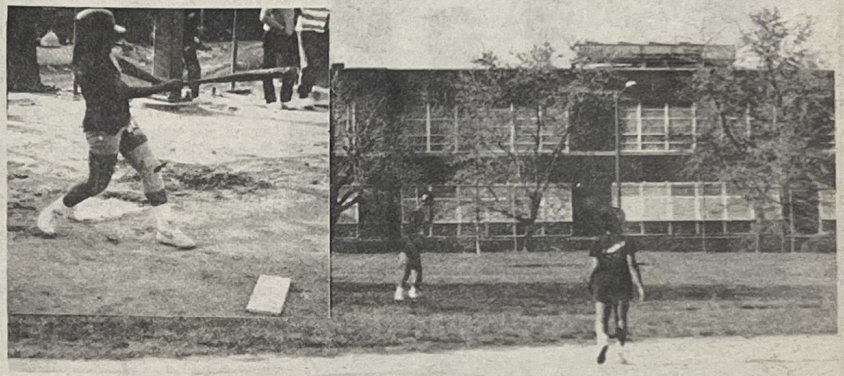
The team took Banneker through a forfeit.

The Dunbar-McKinley match was cancelled because McKinley doesn't have a team.

The Dunbar-Coolidge match was postponed because of rain.

Dunbar 3 - Roosevelt 1

The team defeated Roosevelt, three matches to one. Goodine won 10-5; Defoe, 10-7, and Weaver, 10-1.



Sharron James swings away at bat and reaches for a fly ball as she plays left field. photo by Shaun Parker

Tennis slate

Dunbar	Forfeited	Banneker
Dunbar	Cancelled	McKinley
Dunbar	Postponed	Coolidge
Dunbar 3		Roosevelt 1
Dunbar	Postponed	Ballou
Dunbar	Postponed	Wilson
	Site, 3:15 p.m.	Opponent
April 29	Dunbar	Cardozo
May 2	Francis	Ellington
May 6	Hill Crest	Woodson
May 9	Turkey Thickett	Spingarn
May 13	Fairlawn	Anacostia
May 20-24	Tournament	

Baseball slate

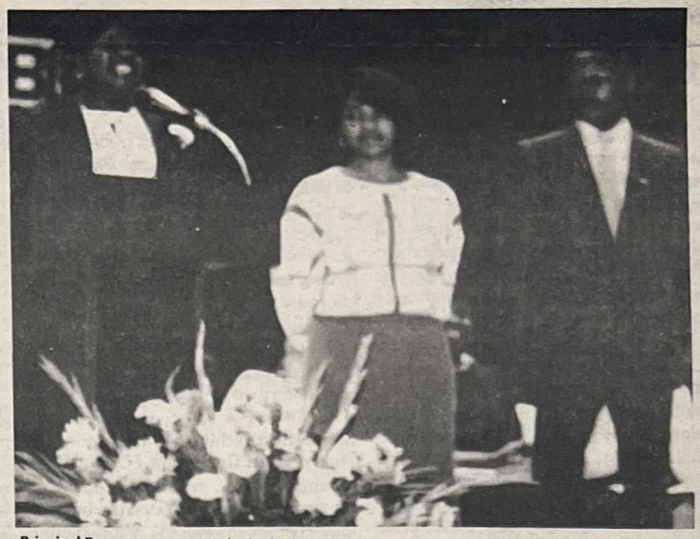
Dunbar 5		Carrol 6
Dunbar 0		Surrattesvillle 6
Dunbar	Postponed	McKinley
Dunbar 8		Roosevelt 15
Dunbar	Postponed	Wilson
Dunbar	Postponed	Cardozo
Dunbar 5		Coolidge 13
Dunbar		Ballou
	Site, 3:15 p.m.	Opponent
April 29	Randall	Anacostia
May 2	Randall	Spingarn
May 6	Benn. Stoddert	Eastern
May 9	Banneker	Cardozo
May 13	Miller	Woodson
May 16	Taft	Roosevelt
May 20	Lasalle	Coolidge
May 23	McKinley	McKinley
May 27		Rain date
May 29	Randall	Wilson

Play-off dates and sites — to be announced

Softball slate

Dunbar 18		Cardozo 3
Dunbar	Postponed	Coolidge
Dunbar	Postponed	Woodson
Dunbar	Cancelled	Anacostia
	Site, 3:30 p.m.	Opponent
April 28	Bundy	Ballou
April 30	Rosedale	Spingarn
May 5	Bundy	Roosevelt
May 7	Watkins	Eastern
May 12	McKinley	McKinley
May 14	Bundy	Wilson
May 19-21	Tournament	

Daggett takes award from principal, Free takes second in school award for top grades



Principal Rousseau presents Principal's Awards to Deena Daggett, valedictorian, and Anthony Free, salutatorian.

NEWS REEL

Vol. 44 No. 9 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, May 30, 1986

Daggett and Free grasp honors as valedictorian and salutatorian



Deena Daggett holds four years of honor roll membership.

by Kimberly Speight

Deena Daggett, 504-2, and Anthony Free, 403-2, have been named valedictorian and salutatorian respectively of the Class of 1986, according to Ms. Louise Buckner, assistant principal in charge of the senior class.

This is not the first or only honors bestowed upon these students whose grade-point averages top 3.90.

Both joined the National Honor Society a year ago.

> *"Deena is highly intelligent, pleasantly extroverted, conscientious. . . . She will find success . . ."*
>
> Ms. Moore on Deena Daggett

Daggett has also been named the valedictorian of the citywide Public-Private Partnership Program and valedictorian of Dunbar's Pre-Engineering High School. Because of the latter, she has received a full scholarship from General Motors.

For the past two years, Deena has been a fellow in the Woodward Foundation. As such, she has received a stipend which supports her academic pursuits.

In addition, this year she has been honored and permitted to participate in the High School College Internship Program, HI-SCIP, within which she has been able to attend Georgetown University during the current school year, taking college courses.

For the past two summers, Daggett has had a scholarship to A Better Chance, Incorporated, A.B.C., housed at Phillips Exeter Academy, Exeter New Hampshire. Here, she took advanced courses.

Like Deena, Anthony has spent the past two summers at Phillips Exeter. In addition, he was named this past year as a **Commended Student** by Howard University in the Twenty-Second Annual National Achievement Scholarship Program, a part of the National Merit Scholarship Corporation which provides monies to Negro students for outstanding scholarship.

Last year, Free was awarded the Brown University Book Award and reeived a certificate for excellence in writing from the National Council of Teachers of English.

Anthony has also received a scholarship from Cornell University.

Both Free and Daggett were selected by their English teachers this year to receive the National English Merit Award. For this honor, each needed to possess quality English skills and aptitude, dependability, enthusiasm and leadership in addition to being nominated.

Before coming to Dunbar as a freshman to enter the first class in the Pre-Engineering High School, Deena attended Leckie Elementary and Friendship Educational Center.

She has been on the honor roll throughout her entire high school years.

Daggett will be matriculating at Cornell University, Ithaca, New York, majoring in operation research and industrial engineering.

Anthony attended Wheatley Elementary and Browne Junior High Schools before coming to Dunbar as a sophomore in the college-bound program.

As Daggett, Free has been on the honor roll for the past four years; in addition, he has had perfect attendance for the past two years.

Pursuing a degree in electrical engineering, Anthony will also matriculate at Cornell University.

Commenting on the honor of being named valedictorian, Deena said that it is a great honor, especially at Dunbar. She says that it shows that all the work she has put into her education and all of the dedication toward her academics have paid off.

She says that the key to her success is her eldest sister. She has been living with her for a year. Her sister also graduated in the top of her class.

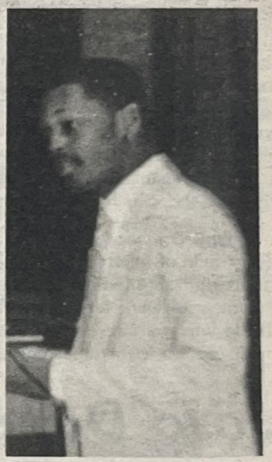
> *"Anthony is quite articulate, a joy to teach, highly motivated, effervescent and has a ready wit. He is creative with knowledge."*
>
> Ms. Puffett on Anthony Free

Her sister has supported her academically. She says that her sister has been as a parent, a sister and a friend to her.

Anthony claims that it is a real honor to be named salutatorian. He says that he is happy that his hard work has paid off with a 3.90 grade-point average.

Looking back over the past three years, he commented that his hardest year was his sophomore year because he had adjustments to make from junior high school.

Commenting on Deena as a student, Ms. Beatrice Moore, English IV teacher, said that she is highly intelligent. In addition, she is pleasantly extroverted. "She is a conscientious student; I have truly enjoyed working with her for the past two years. I am certain that she will find success in whatever she chooses to do."



Anthony Free holds four years of honor roll membership and two years of perfect attendance.

"He is quite articulate and a joy to teach," stated Ms. Nancy Puffett, English III teacher, when she spoke of Anthony. She added that he is highly motivated, effervescent, and has a ready wit. "While he is somewhat self-effacing, he is a joy to teach, for he is creative with knowledge and rises to the next level in learning," she stated.

Both the valedictorian and salutatorian suggest to the undergraduates that they work hard on their academics, do not take a break from their academic pursuits, and that they watch the college doors open and the scholarships arrive in their mailboxes.

Inside

Editorials, movie review p.2
Letters to the editor p.3
Senior trip, awards assembly pp5-7
Pre-engineering news p.8
Honor societies p.9
Club news p.10
Sports p.11
Attendance, honor roll . . p.12

Commencement means commencing

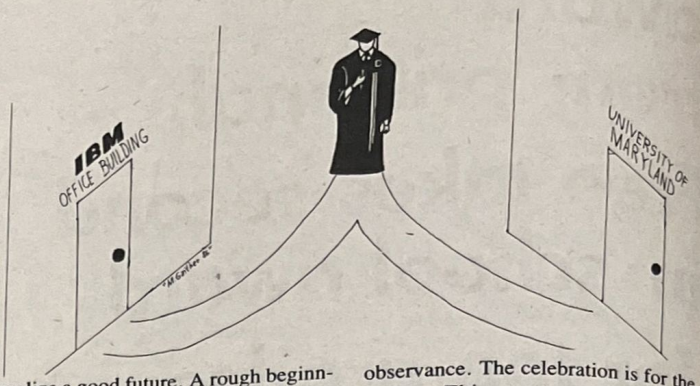
As the school year comes to its end, attention begins to focus on the seniors. Although the month of May can mean many different things, for the seniors, it means graduation time and all of the things that appertain thereunto—senior trip, class rings, cap and gown, the whole culmination of twelve hard years spent in school.

Graduation surely means the end of high school, which could be a cause for celebration, of contemplation, depending upon individual points of view. But, there's even more to it than that.

Whether going forward in work, in training, or in college, graduation should be thought of as a celebration of anew beginning. That's why the ceremony is called "commencement."

High school is only the first step because this is where most people first begin to face the realities of life—hard work and responsibility cannot be avoided. It is in high school that the adult viewpoint is shaped. Success in high school, both personally and academically, signals a healthy start as young adults shape their lives. But there are others for which things do not go quite so well.

Not everyone finds his direction in life while still in high school. Growth and maturity don't come automatically with time. For some, it takes a little more effort, a bit more perseverence. That's perfectly alright. Graduation, commencement, from high school is the first step, and each step is a beginning. That means that the whole picture can turn around at any point, and that turn can be good or bad. It's hard making it through the shuffle sometimes, but it's possible to rise up again, and realize a good future. A rough beginning does not necessarily predetermine a bad ending.



Think of how great it is that any person can change the direction of his life with his own effort and dedication.

Graduation is only a ceremony, an observance. The celebration is for the future. This great event only introduces the next big step. For seniors, the future begins June 2.

The end of the old world of high school menas the entrance into the real world through the commencement.

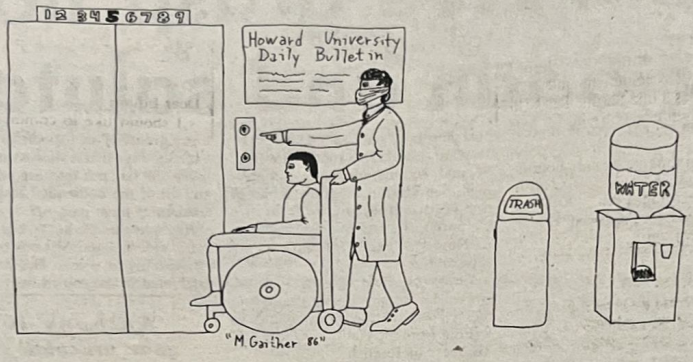
Summer volunteering pays in experience

Just as seniors move into the post-high school life, undergraduates are completing plans for the summer.

Many have summer jobs, community activities and countless other things to do. There is no excuse for any teenager needing to sit home and do nothing all summer.

For those who haven't obtained summer employment, other rewarding activities are available. They may do volunteer work. While some may think of volunteer work as messy, boring, uninteresting, they should think in terms of the value of such a position.

Volunteer jobs are available in most every field of interest. Those who are interested in medical careers can volunteer to work for the Red Cross. Those who are interested in management can work for other charities in their administrative offices. They can even volunteer for acting at area theaters.



Colleges and universities, in addition to employers, look very favorably on a resume which includes volunteer service.

Monetary awards may never be received, but valuable work experience is gained through volunteering.

Since it is true that all work and no play make Jack and Jill dull, undergraduates need to socialize and be comfortable while working with other people. That skill comes from getting together with friends in activities that reflect team spirit. There are neighborhood sports' leagues for practically every sport. In addition, it is easy to get together with friends or family members for picnics, trips, or anything which promotes togetherness.

June 21 is the first day of summer. It and its successors are available for profitable experiences and personal development. Use and enjoy!

JoJo Dancer. . .reviews life of Richard Pryor

by Nancy Hill

Written, produced and directed by Richard Pryor, *JoJo Dancer: Your Life Is Calling*, is the story of his life as a comedian.

The movie carefully outlines several important stages of Dancer's life, commencing with the incident of his being burned in a drug-related explosion.

From this point on, Dancer's soul emerges from his badly burned body and travels back to his earlier life in an attempt to keep him from making the mistakes that would destroy him later in life.

It seems that after the accident, JoJo, Richard's name in the movie, had "lost his soul" and his will to live. It wasn't until his soul had allowed him to see his past life and understand his mistakes that he asks his soul to help him to want to live again.

After Dancer is well and released from the hospital, he is back on the stage performing stand-up comedy and telling the audience, comically, of his experiences with drugs.

The movie, an autobiography of Pryor's life, seems to have as its intent to "set the record straight" about what had actually happened during Pryor's relationship with cocaine and the incidents in the earlier stages of life which had a lasting effect on him as a person.

Although it has several comical scenes, the movie is truly not a movie intended to entertain the audience, leaving them in stitches. Rather it is a sad, touching story of the hardships in life of a famous comedian on his way to stardom.

Correction

The *News Reel* staff apologizes for having said in "Softball wins one . . .," in the April 30 issue that Julita Brown is in homeroom 517-2. She is a member of 317-1.

NEWS REEL

Friday, May 30, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Editors..... Howard Brent, Kimberly Speight
Exchange editor.....Addie DeHart
Graphic artist.....Michael Gaither
Reporters ..... Kevin Ashe
Howard Brent, Addie DeHart, Taunya Ferguson, Nancy Hill, Jacquelyn Menefee, Stacy Simms, Kimberly Speight, Vance Warren.
Advisor .....Mr. John Garverick
Photography advisor.....Mr. John Guglik

Letters to the editor

Fashion show was tops

Dear Editor:

I should like to comment on the article, "Fashion, talent show reveals both," in the April 30 . . . *News Reel*.

In that article, you (reported) that the (show) was a kaleidoscope.

I couldn't agree with you more. It was one of the most exotic and exciting fashion, talent shows that I have witnessed here at Dunbar.

Everything was so superb. The music, clothing and talent acts couldn't have been better. Words can not describe the sights that I saw.

(One) had to be there to see what I mean. Those who missed it missed a good one.

All of the teachers and students were excellent. They have set a pattern that will be hard to beat come next year.

Respectfully submitted,
Jacqueline Lee, 318-1

Cadet pressure is heavy stuff

Dear Editor:

I should like to comment on the article, "Cadets pass in inspection," in the April 30, 1986 issue of the *News Reel*.

In that article, you stated that the Junior Reserve Officers' Training Corps in the first Biannual Inspection on April 21 received a rating of outstanding.

I was an eyewitness, and the pressure that we (cadets) were under was tremendous. But, we always came out on top.

Sincerely,
John C. Turner
(address withheld)

Students make good counselors

Dear Editor:

I am writing in regard to the article, "Students are drug counselors," (in the April 30 *News Reel*.)

The article states that several students were chosen (to become counselors) because of their interest in drugs and because they are highly verbal . . .

I say that this is very important . . . Some people who use drugs sometimes feel that when adults give them advice they are talking down to them. They do not take the advice.

I feel that if people their own age speak to (teenagers) they will listen.

Respectfully submitted,
Afiong Aka, 111-1

Dear Editor:

I should like to comment on the article, "Students are . . . "

This seminar was fantastic! (I know this from attending).

The two-day program has enriched my knowledge of the fatal effects of drugs. We evaluated a lot of solutions to present to (the) youth. Programs as this are very effective if the participants come back and share their knowledge . . .

The sponsors of the National Federation of Parents for Drug Free Youth were very enthusiastic and influential.

I hope that many organizations as (this) develop throughout our school system.

Respectfully submitted,
Joy Harley, 418-1

Dear Editor:

I should like to comment on the article, "Students are . . . "

I think it is wonderful because students (will be) helping (other students with problems.) Students helping other students with problems is a better way to get to young people.

Respectfully submitted,
Joseph McLean, 405-1

Dear Editor:

I should like to comment on "Students are drug counselors" . . .

I was impressed by the article. Drugs are being (abused) so widely.

Every person should learn about drugs because they are dangerous if they are incorrectly used.

Respectfully submitted,
Demetrice Tuppince, 518-1

Dear Editor:

I should like to comment on the article, "Students are . . . "

This is something that should bring a lot of accomplishments . . . This provides a one-on-one basis (in which) the student is trying to convince the other about drugs . . .

Respectfully submitted,
Anthony Felder, 409-1

See *Academy III*

Dear Editor:

I would like to (react to) *Academy III*. . .

I went to the movies to see (the film). *Police Academy* was wild and crazy. (It) was so funny that I was cracking up for a long time.

If you are sad and blue, I would like to suggest that you see (the film.) It's a side-splitting comedy.

Sincerely,
Deea Morgan, 318-1

Facilities for dances

Dear Editor:

I would like to comment on the article, "Students dance and to dance . . . " which appeared in the April 30, 1986 (issue) of Dunbar's *News Reel*.

It was stated that the dance was held in the school's underground parking garage which I'm sure will be (the location) of the next one.

I have been to two of Dunbar's dances and found myself leaving because of being most uncomfortable.

There is no (restroom) in the garage which students and friends (may) use. Also, there is no water fountain to drink from, even though the school does sell sodas.

I think that the two above items should be thought about before our next Dunbar dance. Remember, we want Dunbar's students healthy.

Respectfully submitted,
Yolanda Carey, 511-1

Dear Yolanda:

Thank you for registering your complaint. We do want healthy students!

We have checked your complaint. We have found that restrooms are open on the floor above the garage.

We have found that water fountains are available one floor above the garage.

We have found that the stairwell is open to the restrooms and the water fountains.

Do enjoy the future dances.

Respectfully,
The Editors

Dances mix with grades

Dear Editor:

I wish to comment on the Article, "Students dance and to dance to Experience Unlimited, May 9," (in the April 30 issue of the *News Reel*.)

I am glad to hear that the school is planning to have more shows that offer students the opportunity to dance and hear the music they like.

These shows alleviate pressure applied on them by their teachers and school work.

After the dance expect to see an incline in students' grades.

(Sincerely,)
Corey Dickens, 511-1

Terrorism— are we really scared?

Dear Editor:

I should like to comment on the editorial, "Terrorism solicits faith in the future," in the April 30, 1986 issue of the *News Reel*.

In the editorial, you stated that "For the first time, teenagers are faced with the possibility of a war . . . Are they prepared?"

I think that the answer to the question is "No."

If you were a teenager at the high point of your life, would you be prepared? (President) Ronald Reagan should think of America's young and old when he makes drastic decisions.

Yes, I think he should have taken immediate action, but not so drastic.

To be truthful, the question should be "Are we prepared but are we really scared?"

Respectfully submitted,
Sharonda Mitchell, 511-1

Scholarships help

Dear Editor:

I would like to comment on the editorial, "Praise accompanies awards' harvest," in the April 30, 1986 issue of the *News Reel*.

I agree with the editorial totally. I am someone who believes that something as important as a scholarship to college is an issue which should be taken care of immediately. A college scholarship is a financial assistance which takes a lot of pressure off of loved ones. It should not be taken for granted.

Respectfully submitted,
Carmela Smith, 005-1

Let others give blood

Dear Editor:

I should like to comment on the article, "Donors form lines to donate blood," in the April 30, 1986 *News Reel*.

In the article, you stated that students, faculty members and administrators along with others would be giving blood . . . All that were at least eighteen years of age were encouraged to donate blood if they were in good health.

I think that this was a good activity for the seniors. But, I also think that everyone would have wanted to donate blood. I know that they may not have been "old enough," but the extra blood from—let's say—a sophomore could have saved (even one more life.)

Respectfully submitted,
Name withheld, 405-1

Dear Name:

We do understand your social concerns, and we appreciate them. However, the legal age for donating blood is currently eighteen. Until that law is changed, let us be law-abiding citizens who keep their bodies clean and ready to give when "happy eighteen" knocks on the door.

Respectfully,
The Editors

Parenting revisited

I would like to comment on the articles pertaining to "Teenage parenting" in the March 27, 1986 issue of the *News Reel*.

The articles were done on three female situations and three male situations. Each person told and commented on his or her own experience with the teenage parenting problems of today's society.

First, I want to state that the articles done on the males were constructed perfectly. But, the reactions from the young men were absurd. It doesn't make any sense that these guys are getting girls pregnant, having small, petty jobs and stating that they will not be a father to the child or that (they) pay for small things, such as Pampers and milk . . . How can (one's) "two bit" help . . . be anywhere near enough to classify him as a father?

A father is not only the person who helped in the conceiving of the child, but he is a daddy. (He) is a person who guides his child with strict discipline. A daddy provides time as well as materials to his child . . . He is a role model . . . The only thing that each has done is bring a life into the world, and that still doesn't prove his manhood.

Secondly, I would like to thank Kimberly Speight for her superb research into the female's comments and reactions of being a teenage parent. Unfortunately, her choice of interviewees was a poor one. The females who were interviewed (are) so dumb (about their first mistakes) that they repeated the same thing. One would think that ater the first child either common sense or common deceny would have made the girl realize that she needs to use some type of birth control . . .

If these are Dunbar students and if they participated in a health class here at Dunbar, they should have no excuse about sexual unawareness . . . Sex education is quite well instructed, and the instructors even bring in models and samples of birth control contraceptives. The students who don't take heed to notice these advantages are those that have to suffer. Being a teenage mother isn't something you brag about nor is it something one lets limit or destroy one's life . . .

I love children, and, someday, I plan to have a few. But right now, with the life I want to lead and the things I want do do, a child wouldn't be a thing I need . . .

Advice to people who are sexually active is something that I don't prescribe, but I do say that (with the statistics . . .) I can learn that having a baby too soon makes your life and your baby's life quite miserable and deprived.

Respectfully submitted,
Charlene West, 504-2

Letters to the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in our office by September 15.

School parades in regional review

Principal Rousseau gains recognition for media support

Competency-Based Curriculum



Dr. Jackson, regional assistant superintendent, reports to the faculty on the state of the school.

by Addie DeHart

Evaluating the growth of education in the school over the course of the past year is the responsibility of the Competency-Based Curriculum, C.B.C., Committee, stated Ms. Grace Littlejohn, chairman.

Littlejohn says that the committee has needed to address four questions. **Is the Secondary School Improvement Plan, S.S.I.P., working? What can be done to make the plan (S.S.I.P.) more effective? What untapped resources are available to aid faculty and students in realizing standards and outlined objectives? What factors should be considered to make both students and faculty more comfortable in order to achieve more?**

Littlejohn says that S.S.I.P. is working. She bases her comment on discussion with faculty members. She says that accomplishments for the school year have been many.

She added that this observation was given validation when the Region C Assessment Team visited on May 14. (See *Secondary School Improvement Plan* on this page.)

Littlejohn did add that the team suggested that more questions and strategies be developed to help students become involved in critical thinking rather than to settle for simple recall.

She also stated that another answer to more effective use of the S.S.I.P. might be for students to be more conscious of their responsibilities. She said that they must know that teachers are here to help them, are willing to help them and will go beyond the call of duty to see that students succeed. "But, she said, "Students must be willing to assume their part of the contract. There must be a change of student priorities. They must study more, have the determination to succeed regardless of blocks."

"The alumni are one of the strongest allies we have to help us achieve our goals," said Littlejohn as she commented on untapped resources.

According to Littlejohn, the alumni have done a tremendous job of recognizing the need for scholarship and of providing them.

She says that the alumni now are called upon to help develop and execute workable plans to encourage parents to become wise about school, tests and drugs. "Alumni are solicited to join in the fight against neighborhood drugs, teenage pregnancies and students' absenteeism."

"Fresh building air is needed to make faculty and students more comfortable," Littlejohn said.

She explained by saying that the polluted air circulating in the building is horrible. "If it is a sewer problem, then something must be done. Staff and students find themselves with headaches quite often. It is believed that the headaches are the results of the lack of oxygen in the air. It is believed that the steam coming from the commodes could be absorbing the oxygen needed for people in the building.

Rousseau is honored for support of media programs

Having a need to explain the criteria for Principal Rousseau's award from the D.C. Association of School Librarians, Ms. Littlejohn said that there are two main criteria.

Littlejohn said that Ms. Rousseau was named the outstanding principal, along with Principal Betty Topps, McKinley Senior High School, from Region C for her support of media on the basis of Middle States criteria.

She said that each principal was judged on the basis of organization and management with a Middle States check list and evlautions.

In addition, Littlejohn said that the principals were evaluated on the basis of their efforts to promote the use of library media.

"As a result of the project, the (school) faculty is expected to use the media center more than before," state Littlejohn.

Littlejohn proudly displayed a letter from the principal which reads:

"Dear Mmes. Hunter and Littlejohn:

"Thank you for nominating me as an outstanding principal for Region C in support of Media Services.

"It has been a pleasure promoting extensive use of the library. At a very early age, I learned that financial status has very little to do with intellectual gains if one has access to and knows how to use media services.

"The library made me a winner at life which is a message I shall continue to impart as I continue efforts to provide additional human, financial, and material resources to support your program.

"Best wishes for continued success in your delivery of services to young people."

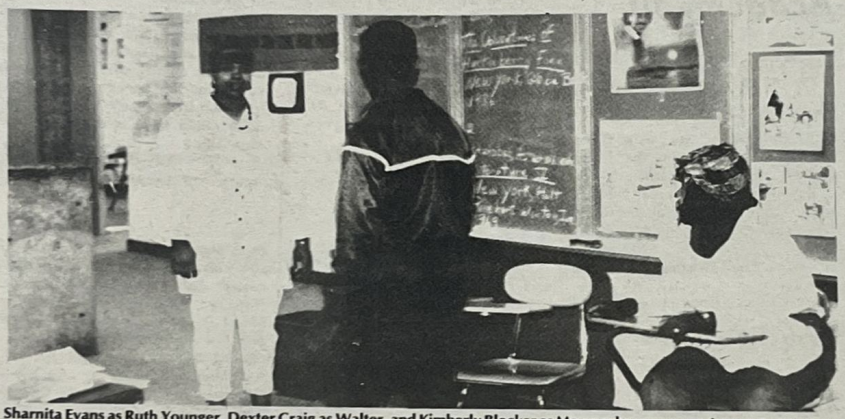
Dr. Jackson's team validates school's programs

Secondary School Improvement Plan

by Addie DeHart

D.C. Public Schools Region C Assessment Team visited the school, Wednesday, May 14, stated Ms. Martha Boxley, Secondary School Improvement Plan, S.S.I.P., chairman.

Boxley stated that the team members were **Dr. Barbara Jackson,** assistant superintendent; **Mr. James Spencer,** Region C supervisor; **Ms. Sarah Ellison,** business education teacher and S.S.I.P. chairman, McKinley Senior High School; **Mr. William D. Reed,** assistant principal, Cardozo Senior High School; **Ms. Brenda Richards,** assistant principal Taft Junior High School; **Ms. Susie Oliphant,** assistant supervisor for science; **Ms. Anne Williams,** Region C supervisor; **Ms. Karen Carpenter,** assistant for student services and community affairs; and **Ms. Polly Brown,** Region C special education psychologist.



Sharnita Evans as Ruth Younger, Dexter Craig as Walter, and Kimberly Blocker as Mama rehease a scene from *A Raisin in the Sun.* as the school shows positive teaching practices.

In explaining the visit, Boxley said that the team spent an entire day at the school, provided the second semester review of the S.S.I.P., and assessed the departments. The three main areas of concern were management instructional delivery and student services.

Commenting on the results of the evaluation, Boxley said that the school demonstrated that all of these areas are fully operational. Each category was evaluated as to whether it is outstanding, good or not observed.

The team found that building management is in excellent condition. Recordkeeping is accurate and accessible; the building manager concept was found to be helpful.

In addition, school and community relations were found to be outstanding. An effective P.T.A. was found to be present, and the administrative aide is accountable.

Professional and staff development were found to be under control and in order. "The team was impressed with the fact that the school uses its own staff for staff development," Boxley said.

The team discovered that test results are used to determine strengths and weaknesses of the students and for placement of students into classes.

With respect to utilization of priorities and objectives, Boxley added that the team found the school focusing on the needs and strengths of the school, the role of staff, seminars to improve test scores, and the display of student work.

Boxley added that the team found the instructional program fully operational, and at the same time, learned that, with respect to special programs, the communication is good, the staff well utilized, the staff committed to the programs, and peer supervision for teachers working well.

Summarizing the evaluation of the departments, Boxley added that all look good.

The report of the team on student achievement, the instructional program, the building action plan, the school climate and attendance improvement suggests that Superintendent McKenzie's plans are being carried out quite well in the school.

Recommendations

Boxley stated that the team made two recommendations.

She elucidated by indicating that the instructional support persons within the system should be used by each department as it prepares for the Middle States evaluation next March.

In addition, staff development and teacher training for pre-engineering and humanities teachers should be provided to make better provision for the gifted and talented students.

Tutoring and summer school

"Students who are experiencing failure in their classes are urged to attend the daily tutoring programs at 3 p.m. and consider summer school," Boxley said as she commented on the school's programs for remediation.

Life skills

Speaking to sophomores who did not pass the life skills examination, Ms. Boxley stated, "All tenth graders who failed the examination are encouraged to enroll in the seminar as soon as possible in order to remove this deficiency. [A demonstration of mastery of life skills is a prerequisite for graduation.] The seminar is offered at 8 a.m., 3 p.m., in summer school, and during the next academic year. Students are to enroll through Mr. Frank Benion or Ms. Queen Boyd, counselors."

Seniors enjoy, bask in Bahama sun



Tanya Hamilton, Carolyn Washington, Deborah Walker and Timothy Vines join the Buccaneer Beach Party while they were in the Bahamas. photo by Heidi Evora

by Nancy Hill
A review

Forty-seven seniors, along with their faculty sponsors spent May 2-5 on the Senior Class Trip in Freeport, Bahama Islands.

At approximately 7 a.m. on Friday, May 2, the chartered bus enroute to Baltimore-Washington International Airport pulled away from Dunbar.

On board were the seniors eager and excited about travelling to Bahamas.

Gulf Air was the airline by which they travelled for the two hour direct flight.

Faculty members accompanying the seniors are **Ms. Martha Boxley, Ms. Louise, Buckner, Ms. Sallie Cannon, Ms. Maryland Gourdine, Mr. William Hyman and Ms. Bevadine Terrell.**

Upon their arrival in Freeport, the seniors were greeted by the staff of the Bahama Princess Country Club Hotel at which they were to stay.

The seniors were made aware of the activities that would be available to them during their stay.

Following the orientation, the travellers were shown to their rooms.

Subsequently, a brief meeting was held in which the chaperones covered the rules and regulations that were to be followed.

Then, the seniors were rather on their own to do whatever they wanted for the rest of the day. Popular choices for the afternoon's activities included swimming, sunbathing, shopping and dining.

During the course of the evening, the seniors dined at some of the finer restaurants, visited the Princess Casino, and danced the night away at the Princess Night Club.

On Saturday, many of the chaperones and students took a three-hour tour around the city of Freeport.

That evening was spent quite as Friday evening.

On Sunday, the tourists participated in a mass beach party, costing each individual $25. For this price, a full meal consisting of a variety of foods was served, and the only limit was that one was to eat only so much as he was able.

Over fifteen varieties of activities and games were a part of the party. Students participated in an "elbow-bending" contest, a spaghetti-eating contest, egg-toss and limbo-dance contest, the twist-dance contest, and the crab race.

After the six-hour beach party in which the students said that they really enjoyed themselves, the seniors were on their on until 1:00 a.m. when they were to return to and report to their chaperones.

At 1:00 on Monday, having left the hotel, the group went through the long customs process at the airport and caught Gulf Air Flight back to D.C.

Having arrived at 4 p.m. at the airport, the group returned by shuttle bus to the school.

All of the students said that they enjoyed themselves and that four days was definitely sufficient time for their senior class excursion.



photo by Heidi Evora

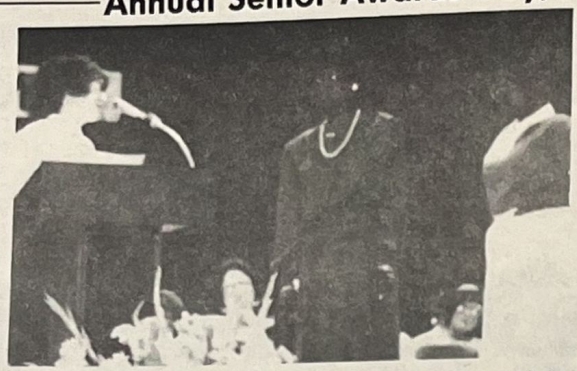
Jackie Sutton, Linnette Harris and Lesean Jackson enjoy the water and sun in the Bahamas.

Top senior students given recognition a

Annual Senior Awards Day, May 19, sees dollars



Ms. Janice Murray, Georgetown University, presents Taunya Ferguson, junior, the Outstanding Junior Scholastic Award as Ferguson also claims the Brown University Book Award.



Ms. Lynn Kearney, presents Jennifer Johnson and Kimberly Speight awards for holding A's in Humanities IV.



Ms. Gwendolyn Davis presents Jennifer Johns Scholarship from the Federal City Alumni Cha



Mr. Harold Fisher, president of the teachers' union, presents Jennifer Johnson the union's scholarship.



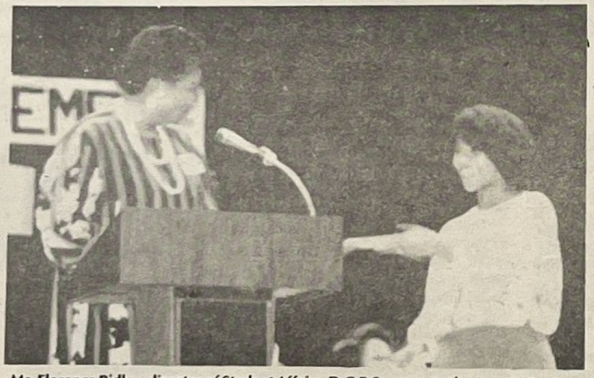
Ms. Barbara Stockton presents the Delta Sigma Theta Sorority Washington Alumni Chapter Scholarship Awards to Nancy Hill and Tonya Chestnut.



Capt. Wilton C. Bobo, U.S. Navy, presents, E. munications Agency Operations Award.



Ms. Hooker presents the Class of 1925 Scholarship Award to Jerome Booker.



Ms. Florence Ridley, director of Student Affairs, D.C.P.S., presents the Anna L. Costin Scholarship Award to Nancy Hill.



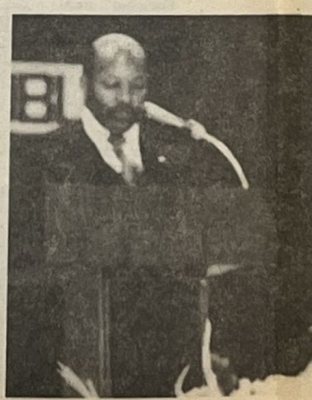
Ms. Ernestine Hicks presents an award to Kevi scholarship to Tramell Canady.



Mr. Carl Cole, D.C. Black Republican Council, presents a $1000. scholarship to Nancy Hill.



LTC Berry Williams presents the Superior Cadet Award to Wallace Sullivan.



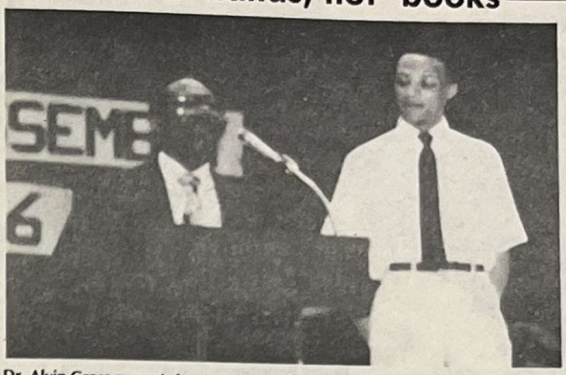
Mr. Linwood Watson, Class of 1966, presen

ınd accept tributes for years of efforts

and certificates fill students' hands, not books



on the Delta Sigma Theta Sorority
pter.



Dr. Alvin Gross presents Jomanto Joyner the Omega Psi Phi Fraternity Scholarship.



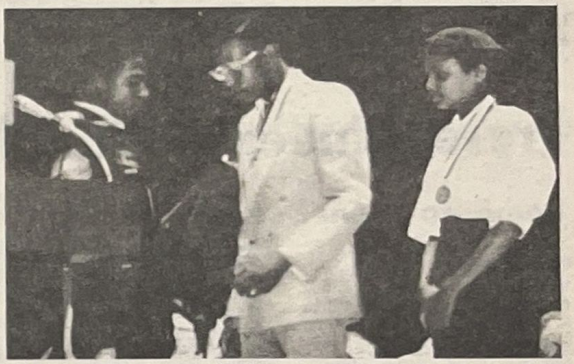
Mr. Vincent Gray, executive director of the D.C. Association of Retarded Citizens, presents its and Riggs National Bank's Award for second place in an essay contest to Jennifer Johnson and first place to Adrian Barbour.



Keith Buckner the Defense Com-



Ms. Mildred Jones presents the Koba Award for Excellence in Foods and Nutrition to Kathy Toney and Donald Hawkins.



Staff Sergeant First Class Donald J. Magee presents the National Scholar/Athlete Awards to E. Keith Buckner and Donna Saxon.



n Ashe and announces a four year



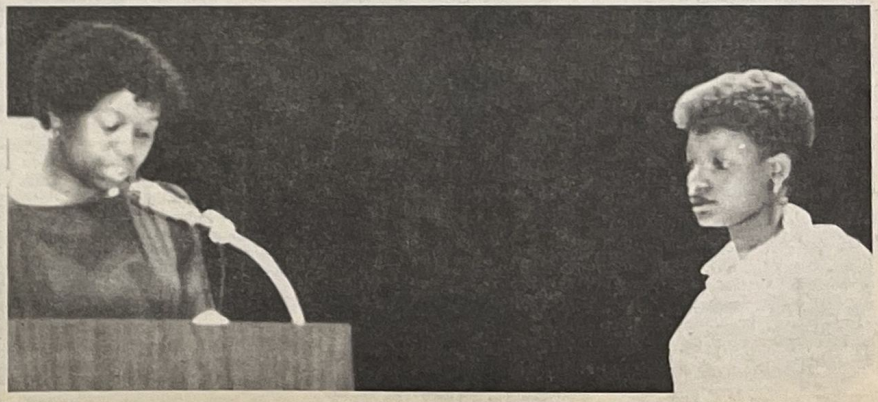
Ms. Gwendolyn Davis presents Nancy Hill the second place award from the Delta Sigma Theta Sorority, Federal City Chapter.



Nancy Hill accepts another award.



ts class awards to Al-Jathiyah Echols and Cherre Allen.



Ms. Joyce Chestnut, P.T.A. president, presents the P.T.A. Scholarship Award to Theresa Beverly.

Daggett, Hill grasp engineering tops

First engineering class wil graduate June 2

by Kevin Ashe

Deena Daggett, 504-2 was named valedictorian of all of the D.C. Public-Private Partnership Program schools, and she and Nancy Hill, 504-2, were named valedictorian and salutatorian respectively of Dunbar's pre-engineering program, May 8.

Fifteen seniors, comprising the first pre-engineering graduating class, along with seniors in other public-private partnership programs, were honored at a reception at the Washington Hotel, Fifteenth and Pennsylvania, N.W., May 8.

Other students are from Eastern, McKinley and H.D. Woodson High Schools.

During the program, representatives spoke from organizations, such as the American Security Bank, the D.C. Bankers' Association, General Motors and MCI Communications Corporation.

Daggett and Hill were awarded scholarships by General Motors.

Mayor Marion Barry and Superintendent Floretta McKenzie greeted the graduates.

Each pre-engineer received a certificate from the coordinator, Ms. Judith Richardson.

Membership of the first graduating class is composed of **Kevin Ashe, Jerome Booker, Kevin A. Brown, Edwin Buckner, Deena Daggett, Charlene Dickens, Andre Harrison, Nancy Hill, Jimmel Hines, Orsorio Jackson, Annette Johnson, Jomanto Joyner, Elvera Phillips, Charlene West and Joseph Wilson.**

Four years ago when the pre-engineers began their program, approximately fifty students were involved. Over the course of the past four years, some have dropped out, and others have been removed from the program.

Those who will be graduating, June 2, were awarded medals to distinguish them at their commencement.



Ms. Sally Fernandez presents the General Motors Award, a full scholarship, to Public—Private Partnership Valedictorian Deena Daggett.

Pre-engineers visit Atlanta, peer school, monument

Jomanto Joyner says trip enhanced his self-confidence

by Kevin Ashe

Students in the first graduating class of the Pre-Engineering High School, along with students from Eastern, McKinley and H.D. Woodson Senior High Schools, made a four day trip to Atlanta, Georgia under the auspices of the Public-Private Partnership Program, P.P.P.P., May 9-12.

While P.P.P.P. paid for the transportation and hotel costs, students were asked to take at least $70. to cover other expenses on the trip.

On the trip to Atlanta, students visited Virginia State University, which gave them copies of its yearbook, and North Carolina A. & T., which gave them a tour of its science laboratories.

Following the trip and tours, students checked into the Ramada Inn Hotel, Atlanta at 11:30 p.m.

Saturday, the students visited the historic district of Atlanta. There they saw the Martin Luther King, Jr. Center, Ebeneezer Baptist Church and the house in which King was born. Later, they went to a local park, Stone Mountain Park, featuring carved images of General Stonewall Jackson, Confederate President Jefferson Davis and General Robert E. Lee.

They went on a hayride, which featured a trip through a mock southern town and, that night, watched a laser light show.

On Sunday, the seniors toured Atlanta, visited a local shopping mall, and went to Six Flags over Georgia.

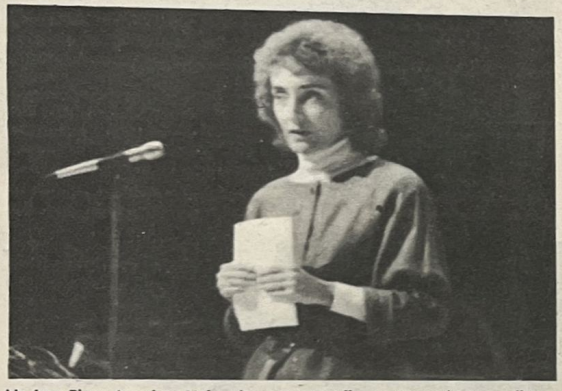
Students visited a local high school on Monday morning, and that evening they were treated to an Italian buffet dinner and a night at a local club.

Before departure on Tuesday, the pre-engineers visited a school very similar in appearance to Dunbar, with a comparble curriculum.

Because the bus broke down the students arrived home about 5:30 a.m., Wednesday.

Responding to a question on his feelings about the trip, Jomanto Joyner, 504-2, said, "This trip was very exciting, interesting, and most importantly, educational. Taking it made me feel more confident, determined and proud to be a part of Superintendent Floretta McKenzie's P.P.P.P. Now I don't feel like a nerd."

Juniors study college in local school program



Ms. Joan Piper, American University, presents college entrance facts to college-bound undergraduates.

by Kimberly Speight

College-bound students participated in a Pre-College Fair, May 14, at which time representatives from ten colleges presented general information on matriculation and specific information on their particular colleges.

Ms Patricia Worthy, commissioner with the D. C. Public Service Commission, presented each of the speakers.

Most, if not all, of the speakers stressed the importance of academic excellence, board scores, and the availability of funds for college expenses.

After the presentations, students were given the opportunity to have individual conferences with the college representatives.

Erich Oliphant claims computer award before attending Atlanta convention

by Taunya Ferguson

Erich Oliphant, 511-1, was named as one of the six winners of the third round of competition of the D. C. High School Computer Competition, April 25.

Oliphant will receive a $500. cash award and a free trip to Atlanta, Georgia in September where he will be in attendance at the Black Data Processing Association Convention. In addition, he has been offered the opportunity for summer employment with advanced tutoring in computer science.

Along with the six other District winners, Erich was honored at a reception at Lottery Technology Enterprises, May 1.

The competition was sponsored by Joint Educational Facilities, Black Data Processing Associates and Lottery Technology Enterprises.

It was open to all tenth and eleventh grade students. Competing with Erich from Dunbar were **John Blocker, 021-0; Timothy Chandler, 511-1; Taunya Ferguson, 511-1; Bernard Lott, 526-1; and Ronald Worthy, 017-0.**

The first phase of the competition was held at the participating high schools, March 17. It was in the form of an examination on the general knowledge about computers.

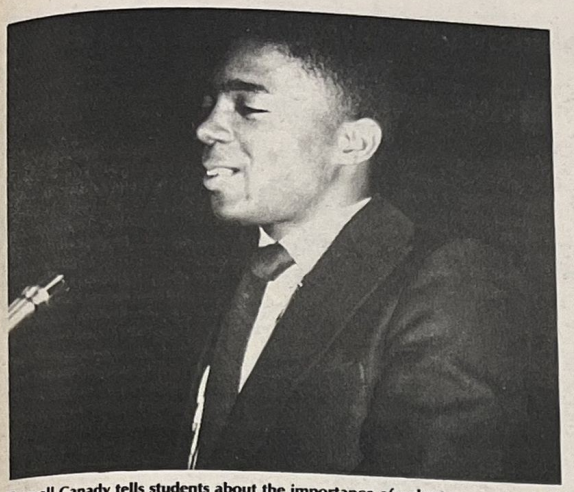


Erich Oliphant is a top competitor in the Black Data Processing Associations' competition.

The top six scorers from each school were selected to progress to the second round of the competition held at Lottery Technology Enterprises. This examination consisted of slightly more detailed questions.

The top twenty scorers from this phase were selected for the third round. In the third, the top six competitors were selected to represent the Black Data Processing Assocaition in Atlanta.

National Honor Society picks fourteen



Tramell Canady tells students about the importance of volunteer service in the honor society.

by Kimberly Speight

Fourteen students were inducted into the local chapter of the National Honor Society, May 9.

Of the fourteen, five are seniors, and the others are juniors.

Following the procession into the auditorium, Twanda Eades, 309-2, welcomed the students and parents who had gathered to observe the ceremony.

The Concert Band played several times during the program.

Four members of the chapter gave the cardinal principals of the society. Deveda Britt, 403-2, presented the gold candle for scholarship. Tramell Canady, 517-2, presented the red candle for service. Anthony Free, 403-2, presented the purple candle for leadership. Nancy Hill, 504-2, presented the green candle for character.

In addition, Nancy Hill gave a brief summary of the history of the local chapter, which dates from 1924.

Deena Daggett, 504-2, administered the oath to the new members. Joining the chapter were seniors **Adrian Barbour, 517-2; Tonya Chestnut, 403-2; Jennifer Johnson, 403-2; Donna Saxon, 309-2; and Yvette White, 517-2.** Accompanying the seniors into the society were **Charles Banks, 409-1; Desta Benjamin, 409-1; Tarsha Bennett, 418-1; Leslie Coney, 409-1; Taunya Ferguson, 511-1; LaMark Goodwin, 511-1; Monique Johnson, 518-1, Michelle Starks, 409-1; and Trina Tavis, 409-1.**

Michelle Washington, 409-1, accompanied by Mr. Stephen Massenburg, vocal instructor, sang "If You Believe."

Principal Eva R. Rousseau addressed the society members and the audience, substituting at the last minute for the scheduled speaker, Mr. Bruce Johnson, WDVM-TV, Channel 9, eyewitness news reporter and weekend anchor.

Rousseau, having had her academic successes rehearsed by Eades in the introduction, suggested to those assembled that all things are possible if one sets his goals, harnesses his efforts, and does not permit anything to route success.

After Deena Daggett, 517-2, had administered the oath, Principal Rousseau presented each of the inductees with pins.

Following the ceremony, a reception for the inductees and guests was held in the media center.

Officers of the society for this year are **Co-Presidents Deena Daggett and Twanda Eades; Vice President Anthony Free; Secretary Deveda Britt; Treasurer Tramell Canady, and Program Coordinator Nancy Hill.**

Several students, commenting on Principal Rousseau's address, said, while they missed hearing from Bruce Johnson, that they were happy to hear about a side of Rousseau that they did not know about.

Ms. Fannie Matthew is the chapter adviser.

Councilman asks for student registration

Spaulding says that two hundred votes elected him

by Kimberly Speight

Seeking to get all of the students who will be eighteen by election day in September registered to vote, Mr. William Spaulding, city councilman from Ward Five, spoke to the juniors and seniors, May 12.

Spaulding stated that voters make the difference in any election. He said that he was elected as councilman twelve years ago with a majority of about two hundred votes.

He said that his office is conducting a contest between the students at Dunbar, McKinley and Spingarm High Schools to see which school registers the most students. The winning school will be awarded a prize of $50.00 for its general budget.

Attempting to relate a councilman's job to the needs of the community, Spaulding listed many of the activities which directly serve the students within his ward. He said that funds have been made available for college, that jobs have been provided through the Summer Youth Improvement Program, and that he has inaugurated an intership program to enable students to gain the skills needed for the world of work.

He added the talent show at Constitution Hall, May 24, offered students the opportunity to demonstrate the skills that they had developed. In addition, he commented that students are also being involved in business and cable TV through his office.

Students who are interested in becoming involved in the intership program are urged to contact his office through (202) 724-8066.

During a question and answer period, Spaulding explained that any individual who is at least twenty-one years of age may run for city council so long as he runs to be the councilman from the ward within which he lives.



Councilman Spaulding tell students about their importance in the democratic process.

In response to a question on what he has done to help make for drug-free schools, he said that he has had $500,000 transferred from committees that he oversees to aid in the program.

Having asked the students who would be eighteen by election day to identify themselves, Spaulding stated that there were more votes available in the assemblage than necessary to change the election results in his first campaign.

Voter registration cards were distributed to those who qualify to vote.

Roderick Pinkney, 511-1, introduced the councilman. Vance Warren, 418-1, stated the purpose of the assembly, and Vernon Stubbs, 1151, played two piano solos.

The program was held under the sponsorship of the Social Studies Department, Mr. Frederick Preston, chairman; and Student Government, Ms. Bevadine Terrell, adviser.

Thirteen join school chapter of National Art Honor Society

by Kimberly Speight

Thirteen Students were inducted into Chapter 320 of the National Art Honor Society, May 29, in the media center.



With others, Dionne Seegers, Kenneth Galloway, Angela Jones and Lennie Jones join the art society.

The keynote speaker for the occasion was Ms. Rena Watson, supervisor of the D.C. Public Schools Art Department.

Following the induction ceremonies, a reception was held for the inductees, their parents and guests.

Inducted into the chapter were **Dwayne Ellis, 320-1; Kim Ford, 419-1; Michael Gaither, 408-2; Kenneth Galloway, 429-0; William Harrison, 518-1; Jamillia Jeter, 401-0; Angela Jones, 407-0; Lennie Jones, 519-2; Selene McCullough, 506-0; James Rice, 405-1; Kevin Sams, 520-1; Dionne Seegers, 115-1, and Kevin Smith, 021-0.** Officers of the society are President Dionne Seegers, Vice President Kevin Smith, Secretary Kim Ford and Treasurer Lennie Jones.

Ms. Valerie White is the adviser.

Adams, Shirley travel to Atlanta conference

by Kimberly Speight

Mark Adams, 101-2, and **George Shirley, 109-2,** attended the 1986 Career Development Conference of the Distributive Education Clubs of America, D.E.C.A., in Atlanta, Georgia, April 24-27.

According to the students the theme of the conference was *Free Enterprise Your Opportunity to Excel.*

Adams said that he was the campaign manager for one of the D.C. delegates who was running for vice president of the North-East Region of D.E.C.A. He said that the exposure to the political process was interesting.

Both students commented on the large number of students from across the country who were in attendance.



George Shirley joined Mark Adams in attendance at the career conference.

Club news, news briefs

Sailors sail on Chesapeake Bay

by Kimberly Speight

Four members of the Sailing Club had their first sailing trip for the season on the Chesapeake Bay, May 16, according to Mr. Bernard Cole, adviser.

Cole said that the group went out onto the Bay from Fishing Creek, Maryland to the middle of the Bay and around the Thomas Point Lighthouse.

Commenting on the trip, her first, **Walisha Myers, 511-1,** said that it was a lot of fun. She added that she learned about heeling and when to pull the jeb.

Others on the ship with Cole are **Walter Devore, 017-0; Aras Vasitis, 021-0, and Darold Whitmore, 511-1.**



Students sail the bay.

Clothing students design, make, model apparel, showing mastery of marketable skills in contest, show



Tonia Dansby's design is judged by Ms. Viola Leak, U.D.C. Dept. of Family Life Science.

Students attend reception for marketing education

by Kimberly Speight

Nine students attended the Second Annual Student Reception of the Marketing Education Advisory Council of the District of Columbia Public Schools, May 8.

The session was held at the American Security Bank, 1501 Pennsylvania Avenue, N.W.

Ms. Nina Gaskin, supervising director of marketing education and Mr. J. Russell Simmons, vice president of American Security Bank, brought greetings while Superintendent Floretta McKenzie made remarks.

Ms. Sheila Parker, employment manager for Garfinkel's presented awards to the students.

Attending and receiving awards from the school were **Mark Adams, 101-2; Kevin Archie, 326-0; Evelyn Busey, 104-1; Kevin Carpenter, 110-2; Trone Cooper, 108-0; Christine Galloway, 521-0; Victoria Lee, 519-2;** and **George Shirley, 109-2.**

Students come in first in food preparation contests

by Howard Brent

The Future Homemakers of America won two first place trophies in the citywide F.H.A. Food Preparation Competition, Friday, May 9 at the Annual F.H.A. State Conference.

Ms. Willie B. Friday, adviser, says that she has been able to get positions at the Inter-High Connection Restaurant, 2406 - 18th Street, N.W., for six of her advanced foods students. The students are **Angela Glover, 023-2; Vaughn Jones, 023-2; Lanette Martin, 309-2; Jerome Nash, 001-1; Angelita Thompson, 109-2,** and **Matthew Washington, 023-2.**

Friday stated that the homemakers prepared and served breakfast for the Region C Assessment Team, May 14.

Band wins first place in safety parade contest

by Kimberly Speight

The Marching Band won first place in the senior high school band competition in the Fifty-Fourth Annual School Safety Patrol Parade, May 10.

Some 30,000 were on hand for the parade honoring volunteer safety patrols from Florida, North Carolina and Washington, D.C.

Sophomores should enroll for life skills seminars

by Kimberly Speight

"Sophomores who did not demonstate mastery on life skills should make it their concerted business to get enrolled in one of the courses offering the material so that they can complete this graduation requirement," said Ms. Martha Boxley, chairman of the Secondary School Improvement Plan Committee.

Boxley said that the course is offered at 8 a.m., 3 p.m., in summer school, and during the academic day next year.

Those who are in need of enrolling are asked to contact Mr. Frank Benion or Ms. Queen Boyd, counselors.

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

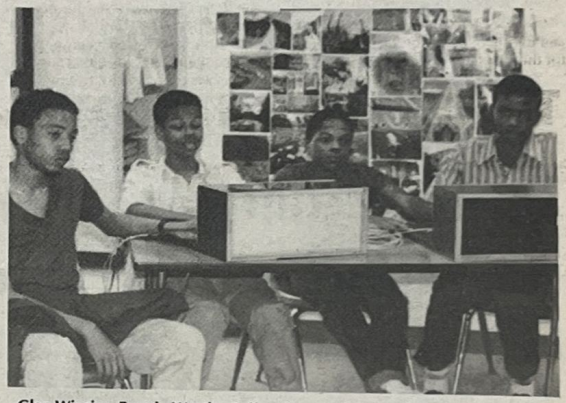
It's Academic Team members come in second place

by Kimberly Speight

The It's Academic Team came in second place in the citywide competition, May 15, said Ms. Gertrude Turner Wills, adviser.

Wills said that the team came in after the School Without Walls and before Wilson Senior High School.

She added that this year the competition centered more on grammaticality than before.



Glen Wiggins, Ronnie Worthy, Jeffrey Love and George Blackmon practice for It's Academic competition.

Blood drive nets over thirty donors for Red Cross

by Kimberly Speight

Thirty-four people donated blood to the American Red Cross Blood Bank, April 30, according to Ms. Clementine King, coordinator and business teacher.

King said that sixty-five people reported to the armory to give blood, but thirty-one were turned down.

Sophomores study Hansberry

by Kimberly Speight

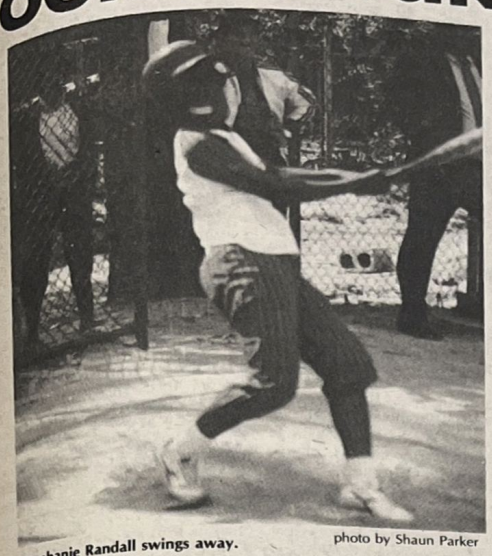
Having viewed a movie presentation of Lorraine Hansberry's *A Raisin in The Sun,* sophomores have participated in a half day seminar on the play and are continuing work on the structure of the drama in their classrooms, stated Ms. Clara Neal, English II lead teacher.

Neal stated that the students viewed the film during the time that juniors were taking the Comprehensive Test of Basic Skills.

Each of the English II teachers presented material on the structure, symbolism, imagery, plot and character development of the play in addition to background material on the playwright.

Currently students are memorizing cuttings from the play and acting out scenes from it as they master the critical drama skills assigned to them.

Softball team conquers league, looks to take championship



Stephanie Randall swings away. photo by Shaun Parker

by Howard Brent

Having won ten out of ten and the Interhigh Championship, the Girls' Softball Team drew a "by" in the Interhigh playoff to go up against Coolidge, May 22.

The girls attacked Coolidge with vengeance and walked out of the park with a 21-9. With eager anticipation, they expected to take on the winner of the Wilson—Ballou elimination, May 22. That contest was posponed. At presstime, with bats in hand, the girls wait to take on and defeat the enemy and claim the tournament.

Coach Roy Westmore, praising the girls for the victories throughout the season, said that his main hitters are Tarsha Bennet, 418-1, and Angela Jones, 407-0.

Talking about his defense, Westmore named Teresa Jones, 111-1, shortstop, as his chief strength.

Looking at the victorious team, Westmore says that he will be missing his seniors, Sharron James, 403-2, and Deborah Walker, 411-2, next year.

However, he added that next year's team will be even more competitive in team play. "They will have one more year of experience and will be sharper and quicker."

"I shall be looking for pitching help next year. We shall be introducing the 'windmill pitch' and shall need all of the help that we can get," he said. He said that any girl who is interested in developing in the "windmill pitch" area should see him immediately as practice and planning for next year begin now.



photo by Shaun Parker

Tracie Thomas pitches.

Baseball team grabs six

by Vance Warren

The Varsity Baseball Team has a record of six wins and four losses. Errors continue to plague the team.

Coolidge 12 - Dunbar 6

Chaune Duffy, 104-1, went two for four, and Lewis Brandon, 101-2, went one for two as Dunbar committed six errors and left ten men on base.

Dunbar 21 - McKinley Tech. 9

Chaune Duffy went four for four, and Reginald Paige, 509-0, went two for three as Dunbar routed McKinley Tech. despite five errors.

Dunbar 10 - Spingarn 0

Donnell Price, 310-2, went two for three, and Lewis Brandon went one for two as Cornell Simms, 518-1, pitched his first no hitter.

Dunbar 11 - Cardoza 1

Cornell Simms pitched his second no hitter as Dunbar crushed Cardozo.

Dunbar 10 - Woodson 17

Reginald Paige went two for four, and Lennis Jones, 519-2, went two for three as Dunbar committed ten errors which cost them the game.



photo by Shaun Parker

Sean Duffy slides into home in the Cardozo game.

Simms has "no hits" in two season games

by Howard Brent

Having pitched baseball only several times last season, Cornell Simms, 518-1, as a starting pitcher this year, has two "no hitters" in the bag.

Simms pitched against Spingarn and Cordozo. As of press time, the Boys' Baseball Team had a 7-6 record.

With two games left, McKinley and Wilson, Simms says that it will take these two games to get into the playoffs.

Cornell, speaking of the needs of the team to reach the playoffs, says that it will take strong defense and hitting.

He says that the record this year, 7-6, is the result of errors and late starts in hitting in too many games.

Simms said, "It feels good to have two "no hitters" in the book when you are in your first year as a starting pitcher."

Coach James Conway said that Cornell does a good job. He added that he will do better as he pitches over a longer period of time, developing more confidence.

Both Simms and Conway agree that he is weak in his hitting. So, they use William Smith, 022-0, as a designated hitter. "Smitty hits well and swings quickly," Cornell said.

Cornell says that his grades are good enough that he will qualify to play next year. He expects to be the starting pitcher again.

If he is a starter next year, as a senior, he hopes to show himself strong enough to pitch in college.

Commenting on his teammates, Cornell says that they come through when they are needed. He says that if he were the coach, he would put the players off of the team if they don't practice, are not hitting, or are "playing around."

Looking back over the season, Simms said that he is reminded of the Coach's comment on May 20. He said that Conway told the team that it is the worst disciplined team he has ever coached.



photo by Shaun Parker

Cornell Simms winds up against Cardozo.

Tennis holds four season wins

by Vance Warren

The Varsity Tennis Team has a record of four wins, one loss and one tie, according to Coach John Nunn. Nunn added that Raymond Goodine, 021-0, is his Number One Player.

Dunbar 2 - Coolidge 2

Dunbar tied Coolidge in a rescheduled match.

Dunbar 4 - Ellington 0

Dunbar shut out Duke Ellington School of the Performing Arts. The matches were played at Francis Junior High School.

Dunbar 3 - Woodson 2

Dunbar defeated Woodson at the Hillcrest Recreational Facility.

Dunbar 1 - Spingarn 3

Dunbar suffered its only defeat of the season at the hands of Spingarn. The matches were played at Turkey Thickett Recreational Facility.



photo by Shaun Parker

Corey Jones takes fifth place in the West with the discus.

Tennis slate

Dunbar	Forfeited	Banneker
Dunbar	Cancelled	McKinley
Dunbar 2		Coolidge 2
Dunbar 3		Roosevelt 1
Dunbar	Postponed	Ballou
Dunbar	Postponed	Wilson
Dunbar	Cancelled	Cardozo
Dunbar 4		Ellington 0
Dunbar 3		Woodson 2
Dunbar 1		Spingarn 3
Dunbar 4		Eastern 0
Dunbar	Singles default	Wilson
Dunbar 8 doubles		Woodson 10
Dunbar 1 doubles		Eastern 10

Baseball slate

Dunbar 5	Carrol 6
Dunbar 0	Surrattesville 6
Dunbar 21	McKinley 9
Dunbar 8	Roosevelt 15
Dunbar 14	Cardozo 2
Dunbar 6	Coolidge 13
Dunbar 5	Ballou 6
Dunbar 7	Anacostia 6
Dunbar 10	Spingarn 0
Dunbar 24	Eastern 9
Dunbar 11	Cardozo 1
Dunbar 10	Woodson 17
Dunbar 6	Roosevelt 4
Dunbar 6	Coolidge 10

Softball slate

Dunbar 18	Cardozo 3
Dunbar 24	Coolidge 4
Dunbar 9	Woodson 6
Dunbar forfeited	Anacostia
Dunbar 15	Ballou
Dunbar 20	Spingarn 3
Dunbar 24	Roosevelt 7
Dunbar 9	Eastern 8
Dunbar 28	McKinley 15
Dunbar 24	Wilson 6
Dunbar 21	Coolidge 7

Students take third advisory honors

First Honors
All *A's*

Al Jathia Echols, 403-2; Taunya Ferguson, 511-1; Kanti Ford, 134-9; Destinie Jones, 401-0; Jacqueline Lee, 318-1; Stella Livinus, 519-2; Barbara Mallord, 506-0; Deea Morgan, 318-1; Tabitha Thorne, 318-1

Second Honors
All *A's* & *B's*, All *B's*

Charles Banks, 409-1; Desta Benjamin, 409-1; Lauris Benjamin, 326-0; Tarsha Bennett, 418-1; Theresa Beverly, 517-2; Renee Blue, 405-1; Howard Brent, 403-2; Andrea Bristol, 517-2; Daveda Britt, 403-2; Artonya Campbell, 408-2; Leslie Coney, 409-1; Deena Daggett, 504-2; Crystal Davis, 005-1; Regina Deans, 411-2; Pamela Douglas, 111-1; Twanda Eades, 309-2; Valerie Edwards, 017-0; Ronell isher, 111-1; Anthony Free, 403-2; Kim Frazier, 428-1; Beverly Gamble, 429-0; LaMark Goodwin, 511-1; Wanda Govan, 503-0; Bernadette Grant, 017-0; Catrina Hammond, 021-0; Debra Herbert, 308-0; Tonia Hickman, 021-0; Jennifer Johnson, 403-2; Maria Johnson, 403-2; Monique Johnson, 518-1; Karen Jones, 419-2; Teresa Jones, 111-1; Renee Kearney, 309-2; Vivian Lewis, 320-1; Ursula Logan, 308-0; Sabrina McLean, 417-1; Alicia Mobley, 511-1; Darrell Morris, 021-0; Sabrina O'Brien, 308-0; Tonya Perry, 301-0; Elvera Phillips, 504-2; Michael Proctor, 134-9; Marita Rutledge, 403-2; Ericka Saunders, 016-0; Carla Scott, 021-0; Darrin Shibbs, 403-2; Jerome Smith, 021-0; Kevin Smith, 209-0; Anthony Speight, 429-0; Michelle Starks, 409-1; Juanette Swann, 021-0; Cyann Tate, 017-0; Ellen Taylor, 420-0; Angela Washington, 508-1; Keith White, 410-0; Glen Wiggins, 021-0; Antonio Williams, 109-2; Renee Williams, 017-0.



Deena Daggett holds the top academic record in the senior class.

Third Honors
A for Each *C*

Tracy Adams, 310-2; Afiong Aka, 111-1; Cheree Allen, 310-2; Lawanda Allen, 326-0; Ricardo Bell, 021-0; Lisa Braxton, 411-2; Renee Brown, 508-1; Tonya Chestnut, 403-2; Kimberly Chole, 108-0; Ronald Coleman, 108-0; Jennifer Corbin, 108-0; Norman Curtis, 310-0; Leila Davis, 017-0; Danita Delaney, 104-0; Corey Dickens, 511-1; Zelda Dixon, 507-0; Chanel Draine, 509-0; Kendall Dupree, 021-0; Nicole Edwards, 429-0; Devona Fell, 543-0; Patrice Gatline, 428-1; Crystal Hammond, 405-1; Joy Harley, 418-1; Donald Hawkins, 109-2; LaJuan Holliday, 209-0; Sharron James, 403-2; Angela Jenkins, 419-1; Sacohn Johnson, 410-1; Derrick Jones, 419-1; Phyllis Jones, 021-0; Audrey Lewis, 517-2; Marjorie Marsh, 320-1; Tuwanna Mewborn, 411-0; Monica Mitchell, 308-0; Sharanda Mitchell, 021-0; Walisha Myers, 511-1; Carmel Owens, 509-0; Rayshawn Padgett, 005-1; Debra Parker, 509-0; Baquitta Parks, 509-0; Shawn Pelote, 104-1; Theresa Perry, 511-1; Selby Primus, 301-0; Frances Puzey, 109-2; Carmel Queens, 509-0; Rosslyn Rushing, 317-1; Donna Saxon, 403-2; Donna Scott, 508-1; Cynthia Simpson, 022-0; Cheryl Smalls, 022-0; Brenda Smith, 503-0; Linda Smith, 022-0; Kimberly Speight, 403-2; Leunice Staton, 420-0; Tracie Stewart, 420-0; Jacqueline Stinson, 318-1; Vernon Stubbs, 115-1; Henry Summers, 420-0; Crystal Taylor, 511-1; Tonya Taylor, 109-2; Wendell Thomas, 115-1; Lindsay Thompson, 420-0; Tabitha Tyson, 318-1; Victoria Walker, 109-2; Wanda Ward, 403-2; Vance Warren, 418-1; Anthony Washington, 418-1; Michelle Washington, 409-1; Yolanda Washington, 022-0; Yvette White, 517-2; Diane Williams, 418-1; Lois Williams, 004-0; Vivian Wilson 517-2; Senine Wise, 004-0; Kimberly Wright, 510-1

Homerooms win perfect attendance contest

	September	October	November	December	January	February	March	April
Ninth Grade	133-9	134-9	133-9	134-9	134-9	133-9, 134-9 (tie)	133-9	511-1
Tenth Grade	021-0	021-0	021-0	021-0	016-0, 021-0, 022-0, 506-0 (tie)	017-0	021-0, 022-0, 107-0, 506-0, 507-0 (tie)	
Eleventh Grade	511-1	511-1	409-1, 115-1, 511-1 (tie)	511-1	409-1	409-1	115-1, 405-1, 409-1, 511-1 (tie)	
Twelfth Grade	504-2	517-2	November 517-2	101-2	403-2	517-2	517-2	

Congratulations for perfect attendance
September 3 - May 14



Anthony Free has perfect attendance for three years.

Section 134-9
Kanti Ford
Section 016-0
Regina Richardson
Section 017-0
Anthony Hooper, Jeffrey Love, Angela Slade, Derrick Williams, Ronnie Worthy
Section 420-0
Henry Summers
Section 429-0
Nicole Edwards, Sharnitta Evans, Tyrone Fedler, Anthony Speight
Section 506-0
Vivian Maldonada, Benjamin



Tracey Adams has perfect attendance for three years.

Section 021-0
William Bacquilod, Robert Pearson, Glen Wiggins
Section 04-0
Sharonne Martin
Section 406-0
Everett Allen
Section 410-0
Destinie Jones, Keith White
Marsh, Lorraine Millet
Section 507-0
Zelda Dixon
Section 509-0
Terrina Murray
Section 543-0
Crystal Mobley
Section 104-1
Shawn Pelote

Section 320-1
Marjorie Marsh
Section 405-1
Jeffery Cherry, Kimmie Whoie
Section 409-1
Desta Benjamin, Tonya Brown, **Teresa Harris, **Michell Washington
Section 417-1
**Anthony McGee
Section 419-1
Derrick Jones, Karen Jones
Section 428-1
Kim Frazier



Michelle Washington has perfect attendance for two years.

Section 518-1
Cornell Simms
Section 529-1
Kimberly Hunt
Section 110-2
Patrick Belong, Kevin Carpenter, Leonarda Carter
Section 310-2
***Tracy Adams, Donnell Price
Section 403-2
Marietta Foust, ***Anthony Free, Lynda McGee, Martia Rutledge
Section 501-2
Raelene Ellis
Section 517-2
Adrian Barbour, Belinda Benjamin, Yvette White

** Two Years perfect attendence
*** Three years perfect attendance

News Reel sponsors

Mr. Leroy Adams, Ms. Amelia Anderson, Ms. Rosemary Barwick, Mr. Lawrence Berry, Ms. Queen Boyd, Ms. Laura Brown, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Ms. Mattie Colson, Mr. James Conway, Mr. Edwin Ferrell, Ms. Willie B. Friday, Mr. John Garverick, Ms. Maryland Gourdine, Ms. Barbara Graham, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Barbara Hemby, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Fannie Jackson, Ms. Mildred Jones, Ms. Grace Littlejohn, Ms. Fannie Matthew, Mr. Francel Matthews, Ms. Beatrice Moore, Ms. Clara Neal, Ms. Vashti Oates, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Eva Rousseau, Ms. Norine Ruffin, Mr. David Sidewater, Ms. Celeste Silva, Ms. Josephine Stewart, Ms. Olivia Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Gertrude Turner Wills, Mr. David Wilson, Ms. Mae Wilson, Ms. Ruby Wyant.

NEWS REEL

Vol. 45 No. 1 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Tuesday, September 30, 1986

Students travel in foreign countries as another learns flight at Tuskeegee

Taunya Ferguson, senior, visits, studies Japan, analyzes Japanese culture

by Cynthia Canty

Senior Taunya Ferguson spent seven weeks of her summer vacation in Japan, returning to Washington on August 15.

Ferguson represented the Youth for Understanding Presidential Exchange. To qualify for the position, she wrote several essays and participated in an interview. The final selection was determined by the board.

Tuanya said that the board paid for three-fourths of the trip to Japan, an island country in the Pacific Ocean.

Eight hundred students were placed with families across the island nation. Taunya stayed in a small urban city, Hiratsuka, in the vicinity of Yokohama.

The host family with which Taunya stayed is composed of a father, mother, and two college aged sisters. One is majoring in English and the other, music.

While the host family has never been to the United States, the father and one of the daughters speak fluent English, eliminating communication problems.

During her sojourn in Japan, she visited some of the schools. She commented that all public and private school students wear uniforms. Teachers lecture to the students as most United States college and university professors do. The teachers expect the students to participate by listening. All of the students take part in school activities.

Commenting on the weather during her time in Japan, she said that it was rainy and cool. However, toward the middle of July, the weather got quite hot.

"Busses in Japan have a computerized voice which enables the rider to know what stop is coming up next. The cost for traveling the subway, as ours, is determined by the length of the trip," she said.

Going to Tokyo, the capital of Japan, was the most exciting part of the trip, she said. She said that it is fabulous and really fascinated her. She discovered that the prices are much higher than in Washington.

As a recreational activity, Ferguson said that she climbed Japan's highest and most famous mountain, Mount Fuji. In addition, she went to the movies.



Ferguson takes a trip with her Japanese family, Mother Yoshiko, Sisters Junko and Nobuko

Japanese women, according to Taunya, are still traditional. Some wear the traditional kimono, a long robe of cotton or silk which ties around the waist with an obi, a sash.

The most popular sport in Japan is baseball even though other sports are present. Soccer, football and basketball are not as popular. Hiking is also prominent.

Commenting on the politeness of the Japanese, she said that they are very polite. They avoid talking about anything that may lead to a disagreement or that may ruin a friendship. They believe in peace.

While only one percent of the Japanese is Christian, Christmas is a national holiday. New Year's Day is a main holiday, and the traditional meal is octupus with vinegar.

Evaluating the overall experience, Taunya said that her trip to Japan was a good experince for her. It enabled her to understand people and their culture.

As she prepared to leave Japan, Ferguson's host family gave her a going-away party and gifts; among these are a Japanese doll and a silk fan.

LaFontant tours the Far East on international orchestra trip

by Avanti Harrod

Linda LaFontant; Junior, spent three weeks this summer with the D.C. Youth Orchestra as it visited China, Hong Kong and Taiwan on a ten-concert tour.

Linda has been a member of the orchestra for nine years.

As a member of the eighty-five member touring group, plus the thirty staff and family members, Linda said that the purpose of the trip to the Far East was to gain cultural and educational experiences that would be invaluable for their academic and cultural advancement

In China, the members met with the governor of China and the ambassador to the United States. The orchestra played a two-hour concert in Qingdao.

In Shanghai, China, the ambassador invited the group to a party at his home.

While in China, the group played five concerts and saw the Great Wall of China and Mount Taishan. The tour of China lasted a week and a half.



LaFontant played in a two-hour concert in Qingdao.

The tour of Hong Kong lasted three days.

The final country on the trip is Taiwan. Here, the orchestra played four concerts and remained in the country for one week.

During the Taiwan stay, the group visited the Buddha Temple.

Commenting on her journey, Linda said, "It was a great experience and lots of fun. If I had the chance, I would go again."

Inside

Editorials .....pp. 2,3
Advice for seniors.....p. 3
Club news .....p. 4
New staff members .....p. 5
Undergraduates awards pp.6-7
Mario Roberts' feature....p. 8
Administration cover.....p. 9
Departmental news .....- 10
Middle States..... p. 11
Sports editorial ..... p. 12
Football slates ..... p. 12

Destinie Jones receives ground, flight training while attending Tuskeegee Institute academy

by Sherrie Saunders

Junior Destinie Jones received flight instructions and ten hours of flight time during her two week attendance at the Negro Airmen International Flight-Academy, Tuskeegee Institute, Tuskeegee, Alabama.

Jones said that approximately thirty-five students of high school age were there as student pilots.

While the cost of the program was $900., most of the flyers were on scholarships.

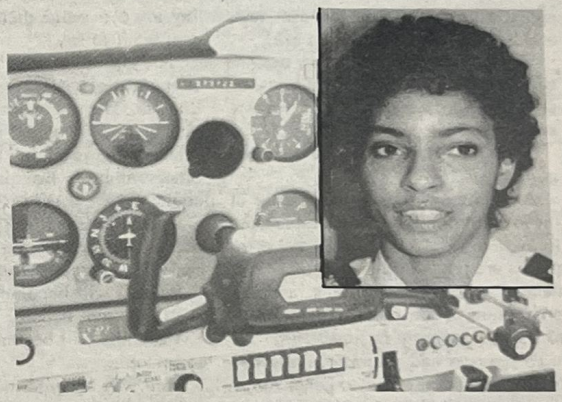
Destinie said that her decision to enter the field of aerospace was her own. The program, she says, requires definite interest, for there is a lot of hard work which necessitates dedication and study.

Her classes at the academy consisted of ground school and flight instruction. Ground school took up four hours in the morning and another four in the afternoon. It consisted of pre-flight operations, weight and balance, navigation, aircraft performance and aerodynamics as well as meterology.

Flight instruction was basically straight and level flight turns, coordination exercises, landings and take-offs.

Jones flew several aircrafts and had four instructors. The aircrafts she flew are the Cessna 150 and the Cessna 152, lighter trainer aircrafts with two seats.

She says that she thinks one of her instructors is biased toward males.



The instrument panel in the cockpit that Destinie learned to control.

She said that her first flight was in a Cessna 172 which is a slightly advanced trainer. She and five males were abroad. The instructor moved her to a lighter aircraft. He told her he thought the 172 was too much aircraft for her to "muscle around in." She wasn't very pleased with that. She was not able to solo.

Jones said that they took one day from their studies to go to the Pensacola Naval Air Station. There, they met Donnie Cochran, the first and currently the only black Blue Angel pilot. He took time from his schedule to talk with them.

While there, they also met Brenda Robinson, the only black female pilot in the navy.

With very strong emotion, Destinie said that she loves flying. Her first love is to be a fighter pilot. She wants to fly fighter aircraft with the U.S. Airforce.

She desires to fly the SR 71, the world's fastest aircraft. She said that she has been told that she can't fly fighter aircrafts because she's a female, and females are barred from combat roles in the military.

Wisdom says "No" to drug abuse

Being true to one's self results in being true to others

Parents can tell us that *Snap, Crackle, Pop* are the trinitarian residents of Kellogg's Rice Crispies.

Students know *Snort, Crack* and *Pop*.

They also know that these are *not* the tripartite components of the All-American cereal.

They are Cocaine, Codeine and Phencycldine.

They are drugs which debilitate, enervate, and captivate.

They are, along with their kin, Speed, Coke, Crack, Coffin Nails, Red Devils, Smack, School Boy, Brew, Grass, Angel Dust, Acid and Cactus Magic Mushrooms. Drugs are any substance other than food which their chemical nature affect the living organism's structure or function.

These are the risers on the esculator to big money and prison.

These are the stops on the down-elevator to self-deprecation, and loss of self-respect.

These are the personal invitations extended by peers to physical damage to the lungs, heart, brain, and sex organs in addition to physical death.

Flesh and blood embody these facts in the person of Len Bias and his death, June 19, and in the indictment of Brian Tribble on the charges of possession of Cocaine and the obstruction of justice.

Judgement is pronounced upon these drugs as Superintendent McKenzie declares the school and 1000 feet around it sacrosanct for academic education, cultural development and social needs. The school board has twenty-five days to two full terms' expulsion in place for offenders.

Involvement to rid individuals, the school, and community of drug abuse received the breath of life in the resolutions adopted by students, September 5. . . . *no student or other person involved in the Public Schools can realize his or her rights unless each student also exercises the self-discipline and care to afford the same rights to all others and does* ***not*** *engage in actions which infringe upon the rights of others . . . . Each student shall be responsible for providing a positive and healthy environment for others . . . .*

The availability of all types of drugs, the knowledge of the effects of substance abuse, the recognition of the importance of a no nonsense approach to education, and the realization that each person is responsible for an active part in decision-making and problem-solving, all place the burden on each.



Hating myself, I shall indulge. I shall live in *Risk City*. I don't give a . . . .

Loving myself, and even though I have problems, I *will* say, "No"; I *will* cope. I *will* survive; I *will* overcome; I'm bigger than a needle, pipe or pill.

Each individual may not be the greatest to ever tread this earth. Each may conquer very few worlds. Each may discover nothing new.

But, to himself and before himself; before his parents, friends and god, he must ask if he can be anything other than true.

While it may have been a *grandfatherly* Polonius who, advising his son, said it, Polonius speaks an eternal truth as he tells Laertes, *This above all, to thine own self be true, And it must follow as the night the day Thou canst not then be false to any man. Farewell. My blessing (ripen) this in thee!*

Let us onward with Laertes for self, others, community!

Self-cure is possible for *Amatphononeurosis*

One must feel sorry for the hearing aides, hands trembling on arm rests and heads shaking in the breeze.

That is, one must feel sorry until he realizes that these are students on streets and buses on their way to school.

They are suffering from Amatphononeurosis.

Amatphononeurosis, the disease of the love of sound, is recognizable from its symptoms. To the doctor, the symptoms are plugs in the ears, unawareness of other human beings, and the possession of the superhuman ability to listen constantly to junk.

To the peer and associate, the symptoms are "I don't want to listen you; I don't want to hear about your fears, cares, aims or goals; I dare you to communicate with me."

The cure for phononeurosis, traumatic as it may appear, is guaranteed.

The specialists' prescription is to take the plugs from the ears, to look at others lovingly, to listen to others caringly.

The peers and associates' prescriptive comments are "Hey, what do you think about . . .; Help me understand what to do about my fear of not keeping my *C* average this year; What did you want to say?"

The six-month checkup will reveal if the patient is recovering from the disease. The checkup will plainly reveal if he is plugged into himself or others, if he is talking to himself or to others, if he is listening to sound or soul.

To the extent that students in particular and people the world over in general overcome Amatphononeurosis,

Swords will become plowshares.

Bombs will become carepackages.

Vacuums will become overflowing cornucopia.

Men will become men.

Life will have complete meaning.

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by October 10.

Paper provides voice for school community

The rights of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoints is provided by the *News Reel*.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the *News Reel* strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagreement. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press with respect to libel, obscenity, disruption of school activities, invasion of privacy, decency and good taste.

News Reel

Tuesday, September 30, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editors..... Christopher Lee, Stacy Simms
Circulation editor..... Cheryl Smalls
Graphic artists..... Melvin Cherry Dwayne Ellis, Richard Johnson
Reporters..... Cynthia Canty, Vanessa Dunlap, Devona Fell, Taunya Ferguson, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFonant, Barbara Mallard, Sherrie Saunders, Cheryl Smalls, Vance Warren, Yolanda Washington
Advisor..... Mr. John Garverick
Photography advisor ... Mr. John Guglik

Praise, use student progress plan for freshman, sophomore students

While the chambered nautilus built more stately mansions for his soul, ninth and tenth grade teachers are secreting away the formidable student progress charts and filing away student projects and test papers.

Concurrently, junior and senior teachers are establishing procedures which will provide evidence of student progress and achievement.

Why?

Authorities say that the cephalopod mollusks increase the size of their spiral chambered shell to provide for their increased size.

Ninth and tenth grade teachers are fulfilling the requirements of S.S.P.P. which has hit D.C.P.S. senior high schools this year.

S.S.P.P. is not a terminal disease.

Rather, S.S.P.P. Secondary Student Progress Plan, just another in a long series of alphabetical ingredients in the charactered soup of education, is a diagnostically-proven medical remedy for student/teacher/parent/school mediocrity.

This year for the first time in some years, ninth and tenth graders, along with their teachers, must prove that basic skills have been mastered.

When supervisors ask, "Where's the proof of mastery?" teachers will reply, "Here sir! These are the completed projects; these are the mastery tests."

"What do you have to say for SarahBella? Her results don't show mastery?"

"So true. But let me show you that



she is still working with her peer support and me from 3:00 p.m. - 3:30 p.m. daily, and her parents are working with her daily at home. Please notice these signed homework assignments. Next week, she will retest. Come back then and see her Superintendent McKenzie-level grade of at least a *C*."

"Come back in June and see that she has passed all of her courses this year with at least a 2.0 grade average. Grade-level skills will have been mastered.

"Return five years from now, and let me tell you just where she is happily earning her $30,000."

While the chambered shell will provide for the mollusk, S.S.P.P. is in place for the common good and goal of students!

Last year's seniors give new seniors advice

The *News Reel* staff asked last year's seniors to write letters to the Class of 1987. The purpose of the request was to make available to seniors early in the year the advice and expertise of those who have just completed the senior year. While many letters were received, not all could be printed. While the information is directed at students planning to graduate this year, undergraduates may very well find basic suggestions within the letters which will enable them to have a successful school year.

Dear Future Graduates,

Welcome to your senior year at Paul Laurence Dunbar! I'm sure you are excited and full of anticipation. But the one thing you anticipate most (graduation) is not going to be as easy as you think. Don't let the joyous thought of graduation cause you to become cocky and lazy.

The courses you take may play a big role in your academic status. Classes, such as English IV and government, are mandatory for graduation. But, the rest of your classes should be something you enjoy or at least are interested in. If the classes of your choice have what you're looking for, you're almost sure to do well.

The teachers that will instruct you are very important to your education and learning ability. You should always remember to respect them at *all* times. Your first impression is always your last. Be sure to behave at least in class. Your teachers know exactly who you are! During class, leave your friends alone. Pay attention to your instructor. If you don't understand him/her or something that is said, ask about it after class. Teachers remember your concern or interest in their class.

Your grades reflect you. The grades you receive tell a person a lot about you. So, be sure to keep them up! Do any and all extra-credit assignments; they do help. Talk with your instructor about any make-up work. Remember to do your best on whatever you do. Learn how to study or at least how to pay attention in class. Be sure to be in class every day if possible. Listening and being present will do more for your grade than you think.

Remember courses, teachers, and grades are your ticket out of here! If you pay for your ticket in full and to the best of your ability, you will undoubtedly have your anticipation filled to the fullest. Graduation is serious business and should be taken in this manner. Make whatever you do count because today is the first day of the rest of your life. I wish you well . . . .

A sincere graduate,
Stacy A. Grant
(address withheld)

Dear Class of '87,

. . . I would like to share with you some sound advice on surviving the senior class year. (It includes) attendance, personal relationships and perserverance . . . .

Attendance would have to be the most important. All seniors are expected to attend all assigned classes. Every day one misses a class, points are deducted. Also, you'll miss important assignments which most teachers are reluctant to reiterate. Bad attendance reflects badly on job applications. Most seniors with bad attendance find it very hard to find jobs. Employers are reluctant to hire non-punctual persons. Remember keep perfect attendance; it will help you in your school and work.

Personal relationships and bonding friendships are helpful during the senior year. You'll need someone to give you encouragement. Also, (he'll) help you feel good about yourself. (He) can provide help with hard subjects, hard to understand. Share both your ups and downs. Don't be shy; meet people and express your thoughts and ideas. All seniors need extra support.

Perserverance would have to be the top of the line when it comes to surviving the senior year. Don't try to be a perfectionist. Have faith in what you can accomplish. Keep your spirits high. Have confidence in believing that you can make it through this most difficult year. In the end, teachers will help you pass. If you believe in yourself, teachers will believe in you.

. . . Congratulations; my hopes and wishes go with you.

Yours truly,
Steven C. Johnson
(address withheld)

Dear Class of 1987,

. . .The senior year at Dunbar is the hardest, toughest, and most gruesome year of anyone's life; yet, in the end, if you succeed, it is the most glorious.

. . . You must, or you'll be sorry, pay all fees and debts early in the year, for example, in November. Pay all book debts or club fees as soon as possible. Pay the class fee. From my experience, waiting to pay fees and debts at the last minute is irresponsible. The administrators inform you of all fees well in advance. I waited until May to pay my fees, and I was broke for a month, especially since the prom had come around. When you wait to pay these fees, you will start worrying when you can pay (them). Will you meet the deadline? You will later regret not paying when the result will be not getting signed out. Take heed . . . seniors. Pay the fees and debts early!

It is very well recommended that you develop some personal relationships. Have good friends to help in time of need, such as helping do your homework. But, seriously, good friends can help. If any of you find a girlfriend or boyfriend, don't let that person distract you too much from your school work. It is detrimental. During the course of your senior year, develop personal relations with your counselor, teachers, and peers. These people can help. Don't think you can survive the awesome senior year alone. Never! I mean *Never!* Have these relationships; they are beneficial.

Class of 1987, having good attendance is definitely essential. We all know that if we're not there, we can't keep up. I know from my experience. I had bad attendance. Come to school everyday if possible. Try to make up tests if you're absent, always bring a letter of excuse. You should want to come to school. You need it. It is of future value to you. I almost failed courses because of my attendance. Some grades dropped because of my bad attendance. Having good attendance is not hard, but you must have the determination and motivation because overall, attendance is essential.

My successors in the coveted senior year, join extra-curricular activities. First, colleges look for this in students. If two people are equal academically, but one is involved in a club or organization and the other is not, the member has the advantage. Join extra-curricular programs also because the sponsor or other members may offer some help in coping with the senior year. As for me, the band provided extra-curricular units which I needed. Extra-curricular activities aren't a waste of time but of good use during and after the senior year in high school . . . .

Sincerely,
Trammel Canady
(address withheld)

Dear Senior Class of 1987,

Your senior year here at Dunbar will probably be the best year of all. .

Getting good grades throughout your entire senior is very important. For example, when I first became a senior. I thought all I had to do was pass the first three advisories. After passing the first three, I thought I could lie back and do nothing; but was I in for a rude awakening. I found out that it just doesn't work like that. You must strive for excellence for the entire year, or you may not be as lucky as I was. You may find out a little too late. Don't let yourself get into that situation; finish out the year just like it was the very beginning. . .

The last and most important factor in determining your success or failure is your attitude. You have to want to succeed. No one can help if you're showing (him) that you don't want to help yourself. Have a positive attitude about everything you attempt to do. Sometimes, things will get tough, and you may want to give up, but don't. Just keep your attitude about school in the positive mode, and you will definitely reach your goal . . . .

Sincerely yours,
April Catoe
(address withheld)

Dear Class of '87,

Yea! I am a senior, and I've come a long way, Baby! You will say this when you are in my shoes (this year). Though you will possess that senior anxiety, keep-a-plugging away, and remember the struggles that you have been through . . . .

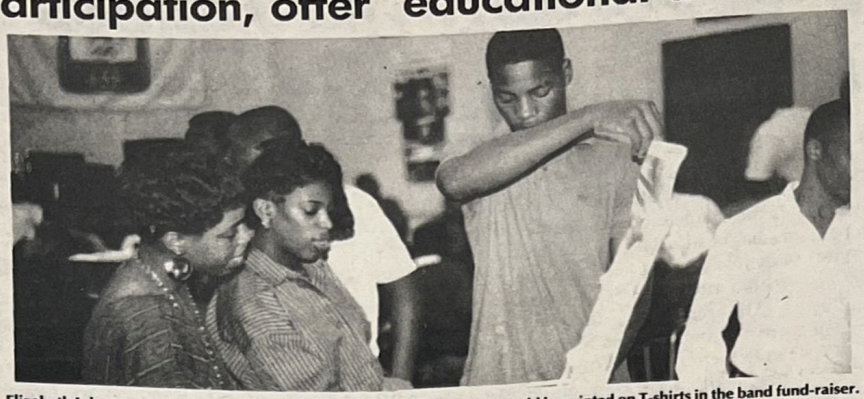
Oh! I am so sleepy, and I don't feel like going to school today. You will get that feeling very often, as a senior because of working late hours, staying up all night, and other situations that seniors get into. Don't think you can come to school when you want just because you're a senior and because school's almost over for you. Because you won't make it. If you don't attend school, you'll be the foo! Come every day and do it the Dunbar way . . . .

Scholarships and achievement are two of the most important things in your life. You must struggle for these. If you want to survive, you must achieve the utmost in everything you struggle for. There will be several opportunities available for you as a senior. You will need to fill out many scholarship applications in the counselor's suite I guarantee you that if your grades are average or better, you will be qualified for many, so many, scholarships that you will have dreams of dollar signs. Just think. You could probably go to college free through your high achievement. Now, wouldn't that be nice? So take my advice and go for it!

Advising friend,
Jomanto Joyner
(address withheld)

Clubs solicit participation, offer educational and exciting activities

by Kevin Glymph



Elizabeth Johnson, Rosita Jones and Donald Mines look over items that could be printed on T-shirts in the band fund-raiser.

Bowling Club

The Bowling Club, which meets every Friday from 4 p.m. - 6 p.m., will be meeting at area bowling alleys.

Transportation to the meets will be provided by the sponsors, stated Mr. Francel Matthews, adviser.

Matthews; joined by the other advisers, Mr. John Guglik and Mr. Richard Hartman; stated that a *C* average must be maintained by all members.

Dance Club

The Dance Club meets every Tuesday and Wednesday from 3:30 p.m. - 4:30 p.m. in the auditorium.

"The club's only requirement is that the students maintain a *C* average although an interest in dance would be helpful," said Ms. Tina Bowens, sponsor.

Issues Forum

A panel of specialists will visit the Issues Forum every three weeks while the forum meets every Wednesday, 3 p.m. - 4 p.m., in 134, stated Ms. Joyce Coffey, adviser.

Coffey also stated that the club is open to all who are interested in current social issues and who maintain a *C* average.

Concert Choir

The Concert Choir meets every day at 3 p.m. in Mr. Stephen Massenburg's area, A 15.

Massenburg stated that all who are musically and vocally inclined are welcome although previous experience is preferred. A *C* average is required.

He further stated that one of his goals for this year's choir is for students to exhibit self-control as well as a pleasant personality.

Pom Pon Squad

The Pom Pon Squad held its first tryouts during the week of September 15, according to Ms. Frances Peyton, sponsor.

The squad, which is an auxillary of the band, will be attending all of the marching band's performances.

Peyton stated that any young lady who has a *C* average, good conduct and excellent attendance is welcome.

The squad practices regularly in the lobby of the A Building or outside, weather permitting, from 3 p.m. - 4 p.m.

Peyton also stated that one of her goals for the squad is that it participate during one of the Bullet's games at the Capital Center.

Sailing Club

Students at Dunbar High School are members of the only sailing club in District of Columbia's Public School System, according to Mr. Bernard Cole, sponsor.

The club will be meeting daily in Cole's area, 5E-26, at lunch time.

Cole, who is a licensed pilot, stated that the club intends to start sailing every Friday, probably by October 1.

Because the club has only one boat, membership in the club will be limited to 10-15 members.

Cole added that in addition to visiting museums and learning about the Chesapeake Bay, members will have a lecture series on navigation, charts, the compass and other instruments necessary for safe boating.

"I am looking forward to an exciting year," commented Cole.

Youth and Gospel

Students are studying the Bible during the lunch period in 5E - 19 under the direction of Ms. Barbara Hemby, adviser.

Hemby stated that besides the mandatory *C* average, any student who has a willing heart and mind is welcome regardless of denomination.

Business Club

by Avanti Harrod

Former and current business course students are being urged to consider membership in the local chapter of the Future Business Leaders of America, F.B.L.A., according to Ms. Martha Boxley and Ms. Mattie Colson, advisers.

According to the advisers, the primary objectives of the club are to develop competent, aggressive business leadership; to encourage improvement in scholarship and promote school loyalty; to establish and improve students' standards for entrance into business occupations; to provide opportunities for students to become involved with school activities and community projects, and to encourage participation in competitive events on the local, state and national levels.

Student activities planned for this year are participation in the homecoming parade, Dunbar Leadership Seminars, Downtown Jaycees' Shopping Spree, citywide monthly meetings at the Martin Luther King, Jr. Library, Youth Night with the board of education and departmental and citywide competitive events; and attendance at the Fall Leadership Conference, October 31-November 2, in Syracuse, New York.

Boxley said, "Students who need assistance with making the transition from the classroom to the free market business should find the F.B.L.A. helpful. Students who are interested in traveling to citywide, regional and national conferences, in addition to visiting other high school chapters, businesses and industrial enterprises as well as developing a close contact with successful business persons, should assume that the F.B.L.A. is for them."

Interested students are asked to contact Ms. Boxley, C1-01, or Ms. Colson, C1-02, for meeting times and places since they are not available at press time.

Student Government states plans for events for school year

by Vance Warren

The Student Government has a full year of activities planned, at least one every month, according to Ms. Bevadine Terrell, adviser.

In September, students will elect the officers for the year and representatives from each homeroom.

On October 31, the students will hold a Halloween Kiddie Cabaret.

In November, students will have a Student Leadership Day and prepare Thanksgiving baskets.

In December, students will support the Toys for Tots drive.

In January, students will go caroling to Children's Hospital and the National Medical Center. In addition, students will attend an assembly in honor of Martin Luther King, Jr.

In February, students will attend seminars and have other activities aimed at getting a wider understanding of Black History Month.

In March, students will participate in a Teacher Appreciation Day and Student Leadership Week.

In May, students will elect officers for the 1987 School Year.

Crisis network works for students, teachers in solving personal conflicts, school problems

by Christopher Lee

The purpose of the Student-Teacher Crisis Network is to provide students and teachers the opportunity to talk about problems which they are experiencing, according to Ms. Barbara Hemby adviser and Spanish teacher.

Hemby said, "Our aim is to listen to the problem and help the individual find a solution to it."

Hemby, also a minister at the Freewill Baptist Church, said that she is joined in this program by Teacher **Laura Brown,** special education; **Lynn Holcomb,** science; **Muriel Martin,** social studies; and **Jean Schrader,** foreign language.

According to Hemby, students and teachers who wish to make use of the network are asked to contact her in 4W-01.

Hemby added that additional teachers and parent volunteers are needed for the program. Any interested are to contact here.

Commenting on the possibilities of the program, Ms. Brown said, "If the network operates as planned, I think it will be very helpful for students who feel unsure."

Ms. Martin said that the network should enable students to resolve both educational and personal problems.

Explaining why she started the network, Hemby said, "I enjoy helping people a lot. I'm also concerned with the morality as well as with the education of students here at Dunbar."

The network working to produce an outstanding motivational program which will enhance the academics of students.

News Reel takes third place in *The Washington Post* annual newspaper contest

Post release

The winners of the second annual Excellence in Journalism Awards presentation by *The Washington Post* were announced June 5 by Vincent E. Reed, vice president/Communications.

The program, open to high schools in the District of Columbia, Maryland and Virginia, awards $9,000 in prizes to three newspapers in each region, in recognition of outstanding newspaper reporting and production. Newspapers are judged by a panel of *Washington Post* editors for news content, reporting, layout, clarity of writing and presentation, and service to the school community. First prizes of $1,500, second prizes of $1,000 and third prizes of $500 are awarded to those newspapers whose entries meet the program's standards of excellence.

Sixty-five high schools entered this year's competition, which is more than twice the number of last year's entries, according to Reed, coordinator of the program. "Our hope is that these awards will inspire and motivate area schools to provide good, basic journalism programs for their students," he said. "The quality of these winners—and of all this year's entries—indicates that many of our schools are doing a fine job encouraging these budding journalists," he added.

A reception honoring the staffs of the winning newspapers, their parents and teachers, as well as school officials, was held at *The Post* on Tuesday, June 10th.

The winners of the 1985-86 Excellence in Journalism Awards are:

District of Columbia

1st Prize: *Field News* The Field School; 2nd Prize: *Interhigh Connection* Penn Career Center; 3rd Prize: *News Reel* Dunbar Senior High School.

Maryland

1st Prize: *Black & White* Walt Whitman High School, Bethesda, Maryland; 2nd Prize: *The Churchill Observer* Winston Churchill High School, Potomac, Maryland; 3rd Prize: *Rampage* Rockville high School, Rockville, Maryland

Virginia

1st Prize: *The South Lakes Sentinel* South Lakes High School, Reston, Virginia; 2nd Prize: *The Yorktown Sentry* Yorktown High School, Arlington, Virginia; 3rd Prize: *Crossed Sabres* Washington-Lee High School, Arlington, Virginia.


NEWS REEL

System honors, hosts students

Israeli students guests of school

Attendance wins praise

Inside

The *News Reel* takes a *Post* award for the second time in two years.

New staff expands the school's faculty

by Cheryl Small



Ms. Teresa Bockai

Ms. Teresa Bockai

Ms. Teresa Aminata Bockai, clerk/typist, has been added to the staff.

Bockai, born in Sierra Leone, West Africa, has taught at Computer Laboratory, Takoma Park, Maryland.

She says that her hobbies are swimming and tennis and that she is interested in the volleyball team.

Since she has been at the school for only a month, she said that it is too early for her to express a valid opinion about the school.



Ms. Shiree Briscoe

Ms. Shiree Briscoe

Born in Washington, D.C., Ms. Shiree Briscoe has assumed the position of guidance counselor.

Briscoe attended D.C. Teachers' College where she majored in speech. She is now attending The University of The District of Columbia where she is working on a degree in communications.

During 1978 and 1979, Briscoe was one of the Washington Redskins' cheerleaders. In 1980, she was a cheerleader for the Bullets. From this experience, she says that she would be effective drill instructor for the school's cheerleaders.

Briscoe sees her strengths to be in the area of contributing advice to students and aiding them in career selections.

"There is a family unity here at Dunbar. Ms. Rousseau and Ms. Buckner, principal and assistant principal respectively, have the students' best interests in mind," she concluded.

Mr. Matthew Goode

Mr. Matthew C. Goode has joined the staff as a counselor for the tenth grade this year.

Born in Raleigh, North Carolina, Goode received his undergraduate degree from Elizabeth City University, Elizabeth City, North Carolina. He obtained his graduate degree at Trinity College, Washington, D.C.

Goode taught at Taft Junior High School as an industrial arts educator, and at McKinley High School, he was an attendance officer.

Goode says that since he is new at the school, it is a little too early to comment on it.

"I am hoping to organize a peer counseling group so that the students can help each other with numerous problems," he said.

As a counselor, Goode hopes to work with the attendance staff to improve students' attendance records.

"I'm very happy to be at Dunbar; I've heard such nice things about Dunbar High School. I'm looking forward to working with the administration," said Goode.



Mr. Matthew Goode

Ms. Marsha Greene

Ms. Marsha Greene, a native of Washington, D.C., has joined the Social Studies Department this year.

Greene holds an undergraduate degree from The University of The District of Columbia and is currently working on her graduate degree.

She said that she has taught at Christian St. Coix School, Caribbean, at The University of the District of Columbia, and in the public schools of the District and Prince George's County, Maryland.

Greene brings experience in teaching subjects in social studies, English and Graduate Equivalency Degree programs.



Ms. Marsha Greene

Although this is her first experience with open space, she said that she is enjoying it.

She stated that her political and social backgrounds will aid in her teaching.

Mr. Ernest Kashief

Mr. Ernest Omar Kashief is a mathematics teacher on 3E.

Born in Jacksonville, Florida, Kashief holds a mathematics undergraduate degree from The University of Florida, Gainesville, Florida. His graduate degree is in mathematics education from the same institution.



Mr. Ernest Kashief

He said that his teaching experience has been primarily on the college level. He has taught at Bethune-Cooke College, Daytona Beach, Florida, and at numerous community colleges in Florida.

Kashief said, "I have no problem with open space so far."

Seeing his strengths, he said that he is able to relate to students well and has the ability to convey his subject matter to students in a nonthreatening way.

Ms. Candice Little

Ms. Candice Little, born in Tanstuhl, Germany, teaching biology at the school, has taught at Caldwell High School, Columbus, Mississippi.



Ms. Candice Little

As she teaches biology, she is concerned about the safety of her students as they work in the laboratories.

She said that the staff and administrators are very supportive.

"My youth and energy are my strengths in teaching," she said.

Ms. Muriel Martin

Ms. Muriel Martin, a native of Washington, D.C., is a teacher of United States History.

Martin holds her undergraduate degree from Federal City College, Washington, D.C. and has her graduate degree from The University of The District of Columbia. where she studied survival skills. She said that a key element in her education was her studies at Lagon University, West Africa.

Martin would like to start a traveling club because of her contacts in West Africa.

She is involved with the Student Crisis Network.

Martin sees her strengths as a teacher to be her love for teaching and her ability to teach.



Ms. Muriel Martin

Ms. Sheila Mills

Ms. Sheila A. Mills, a native of Washington, D.C., is a new guidance counselor.

Mills earned her graduate degree at Trinity College, Washington, D.C. and her undergraduate degree at George Washington University, Washington, D.C.

Teaching at numerous elementary junior high schools, she was also a counselor at Spingarn Senior High School. These, as at Dunbar, she was an eleventh grade counselor.

She said that she enjoys counseling because it gives her a one-on-one personal contact with the students.

Commenting on her special strengths, she said that she enjoys what she does, that she relates well to students and that this is a definite asset in working with the students.

Having many pet projects that she would like to start, Mills said that she would like to begin a program with the young women in the school. The program would initiate self-esteem, charm and all of the ingredients needed to help young black women be successful in the contemporary world.



Ms. Sheila Mills

Mr. Issa N'Dour

Mr. Issa N'Dour, a computer laboratory teacher, received his undergraduate degree at Autonoma Universidad Metropolitiana, Mexico City where he also claimed his graduate degree.



Mr. Issa N'Dour

He said that he has taught at his alma mater and at Howard University, Washington, D.C.

Commenting on his students, he said that the pre-engineering students should operate above the regular student body.

He insisted that the computer laboratory is not just for the pre-engineers.

N'Dour enjoys swimming and computer programming.

Ms. Trudi Remund

Teaching in the Science Department, Ms. Trudi Remun, born in Minnesota, attended Manhato State University, Hamline University and Wayne State University in Rhenin, Maine.

She was taught in a Department of Defense School in Heidelburg, Germany. This was a school for super students she said. She also has taught at Eastlo, London in a survival school.



Ms. Trudi Remund

Currently, Remund is teaching biology.

Before coming to the school, Remund was in computer sales. She stated, "Teaching is like sales work. You need to sell your product to the clients. You need to sell your subject to your students."

Remund says that she has eighteen years of teaching experience and would like to start a computer club and participate in other activities.

Ms. Josette Schrader

A native of Paris France, Ms. Josette Schrader has joined the Foreign Language Department and is teaching French.



Ms. Josette Schrader

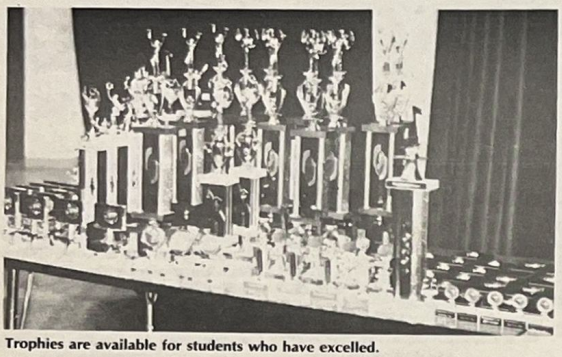
Schrader came to Washington, D.C. in 1950. Here, she attended The District of Columbia Teacher's College and earned her undergraduate degree. She holds two graduate degrees; from Middleberry College in ermont. There, she majored in French. Her other degree is from American University, Washington, D.C. Here, she studied bilingual education.

She said that since she is a native speaker of French, she can help the students learn and enjoy the language.

Schrader hopes to participate in the French Club and would like to have a debate club.

Undergraduates gain recognition, accept

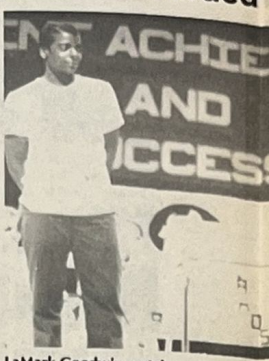
Annual awards' assembly, June 11, sees students' rewarded



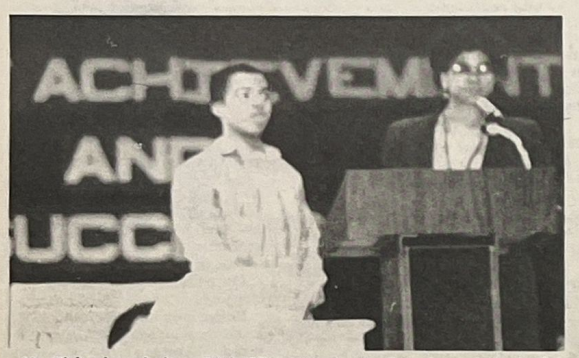
Trophies are available for students who have excelled.



Ms. Wills presents awards to 2nd Place Citywide It's Academic Tenth Grade Team. Taunya Ferguson receives an award as captain for three years. Tenth graders are Ronnie Worthy, George Blackmon, Glen Wiggins, and Jeffrey Love.



LaMark Goodwin watches as Ms. Exum award.



Ms. Richardson declares Erich Oliphant to be the first place winner in the Citywide Computer Contest.



Ms. Armwood gives Lauris Benjamin an excellent student award in biology.



Mr. Quander presents Destinie Jones a Institute.



C.S.M. Banks gives awards to Destinie Jones and Mehlon Jenkins as superior cadets.



Mr. Massenburg presents certificates of participation in the Concert Choir to Julia Hines.



Ms. Rousseau receives from Mr. Wilson t in the city.



Mr. Matthews gives William Bacquilod his awards for placing first in the French Declamation.



Ms. Jones gives Yolanda Washington an award for perfect attendance.



Ms. Jones gives Andre Lewis an award

tributes for year's academic efforts

for regular, daily homework, class work and skill mastery



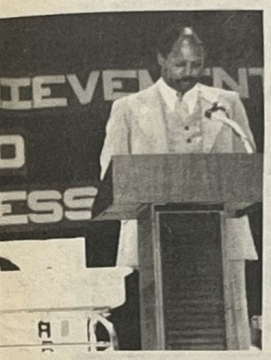
presents Destinie Jones a regional math



Receiving math awards from Ms. Joyce Coffey are LaMark Goodwin, Tonia Hickman, Ronnie Worthy, John Blocker, Kanti Ford, and Walisha Myers.



Ms. Gray calls Chonel Draine an outstanding student in foods and nutrition.



n award to flight school at Tuskeegee



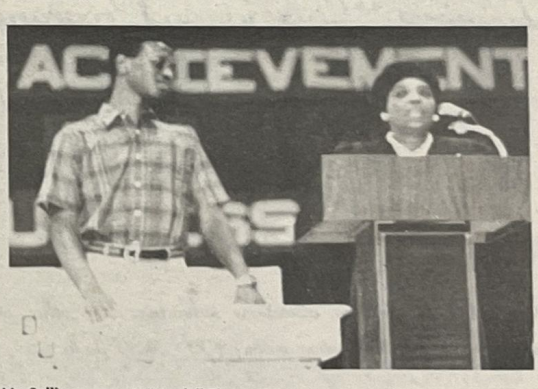
Mr. Quander gives Funmilayo Oshin an award for participation in the Spanish Declamation.



Bernadette Grant claims her award for excellence in Spanish II and participation in the Spanish Declamation.



he band's trophy for being the best band



Ms. Sullivan presents Wendell Thomas his Region C award for placing first in the Citywide Science Fair.



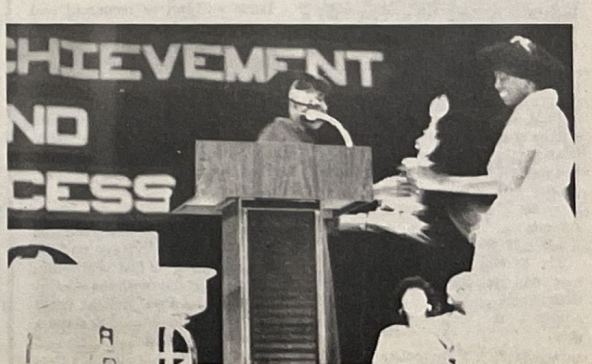
Sharonda Mitchell gets her French Declamation award from Mr. Matthews.



for perfect attendance.



Wanda Parker receives her perfect attendance award from Ms. Jones.



Angela Jones gets her second place oral proficiency contest, Citywide Foreign Language Contest, award from Ms. Hemby.

Roberts returns a hero, role model

by Vanessa Dunlap

Mario Roberts, senior, is back in school, has recently been awarded a plaque for dedication, leadership and commitment to football, and has appeared on two local television presentations.

While some might say that this is because of a paralyzing injury he received October 31, 1985 in a football game, others know and say that it is because he is a hero. He has been called this by the Washington Touchdown Club, his family, his peers, and school administrators.

Although Mario has been through a lot in this past year, he has returned to school and has high hopes of graduating in June.

He says that his greatest ambition for life is to play football again. He considers this to be a reality and not a far-fetched dream. He also would like to go to college and major in communications. He said that he has always dreamed of being a sportcaster.

> **"Treat me as if I weren't handicapped. I'm just another Crimson Tider."**

Speaking of his first weeks back at school, Roberts said, "First, I was scared; then nervous, but now, I see that the students accept me, Now, I am happy."

Responding to a question about the use of the ramps to get to class, he said that the steepness of the ramps makes it hard for him to control his wheelchair. He also said that the elevators cause problems because they don't open on every floor.

Although he has been called a hero, Mario says that he doesn't consider himself a hero. "I am average. A hero is a person who could bring his team back to victory when there is less than seven minutes left, and you're down by 14 points."

Mario completed the necessary courses for promotion to his senior year through a tutorial program while he was in the hospital and throughout the summer at home. Commenting on being back in the school environment, he said, "I am getting used to it, but I use a tape recorder to do my writing."

Robert's cousin, Xavier Williams, has moved here from Cincinnati, Ohio, to join him in his senior year and to help him. He seems to have a strong hold on Mario's life currently. He dresses him, helps him up and down stairs, and does simple things to make it easier on him. He adjusts the TV antenna and other things he cannot reach



Mario Roberts with Xavier Williams, his cousin, appears in class.

Mario said that he really appreicated the cards, letters, plants and flowers sent by members of the Dunbar Family. However, he didn't get to read each and every one.

In response to what the teachers and students could do to help him, he replied, "Treat me as if I weren't handicapped. I'm just another Crimson Tider."

Pre-enginers have active and educational summer

by Yolanda Washington

Fifty or more juniors and seniors in the Pre-Engineering High School participated actively this past summer in many diverse learning activities, according to Ms. Judith Richardson, coordinator of the school.

Five students took landscaping and design at Catholic University. **Junior Sonja Garland** and **Seniors Sharonda Mitchell, Walisha Myers, Malcolm Palmore** and **Crystal Taylor** learned about landscaping. They made proposals on how they would change an area of the city. In addition, they made drawings of gardens.

According to the students, their classes met two nights a week. For their work in the course, each student earned one college credit.

Myers said that the course work helped her understand more about college course work.

At the same time, forty students worked at the U.S. Navy Yard. Ten of the students performed so well that they received a bonus of one hundred dollars.

Crystal Taylor, senior, said that she learned how to use the Computer-Aided Drafting and Design, C.A.D., System. In addition, she learned how to use the blueprint copying machine and the Wang Word Processor.

Taylor stated that anybody who is going into a technical field should learn to use the C.A.D. because in the future drafting tools will be put away and the new sytem used.

Attending the Phillips Exeter Academy, New Hampshire, were five juniors. **John Blocker, Bernadette Grant, Tonya Hickman, Glenn Wiggins,** and **Ronald Worthy.** They studied math, psychology and computer science.

Worthy said that some of the classes were difficult.

The program, according to the participants, gave the students an opportunity to meet people from all over the world.

Worthy treasures the experience for the chance it gave him to meet different people. Wiggins said that it was a good experience because he was given the opportunity to interrelate with people from all across the world.

Still other pre-engineers, studied math at Hine Junior High, Washington, D.C.

Aras Vasaitis and Jeffrey Love, juniors, were in this math enrichment program, which covered one year of math in seven weeks.

The Potomac Electric Power Company, PEPCO, actively involved other students.

Julia Hines, junior, one of those at PEPCO, said that it was a good experience and that she felt as if she were in a real business world.

Seniors Sharonda Mitchell and Malcolm Palmore worked at Tech World, which will be a new downtown museum.

Mitchell and Palmore said that they helped in the design of the museum and communicated with people from France and Baltimore, Maryland.

Goal, procedure are set by attendance counselor

by Angela Jones

The main goal of the attendance program is to obtain 90 - 95% perfect attendance among the student body, said Ms. Sheila Holt, attendance counselor.

This program, which focuses on all grade levels, especially the eleventh, will serve in providing a positive foundation for young people so that they may be successful, productive adults.

Holt said that punitive measures have been set for truants and students who are excessively tardy.

First, conferences with Ms. Holt will be arranged. Then, there will be student - parent conferences. If positive results do not come forth, further actions will be taken. Referrals will be made to Ludlow Taylor Student Attendance Center. Expulsion could result.

The Metropolitan Police Department will play a very active role in student pick-up and as a major component in the Ludlow Taylor program.

Holt hopes that the police department will play a more positive role, establishing the do's and don't's on attendance.

Other persons and organizations connected with the program are **Ms. Jackson, attendance technician; Mr. Leroy Adams, assistant principal; Dunbar administrators; Children's Defense Fund; Saska Group's Youth Network; Family Services Administration, and others.**

These will act as resources and consultants in the areas of drug abuse, teenage pregnancy, family problems and counseling, but they will be especially active in developing student attitudes and self-esteem.

Holt feels that this program is a definite necessity, having looked at school attendance programs across the country and especially in the District.

Responding to a question about her hopes for improvement, Holt said that all conscious efforts will be made to improve on last year's record. She added that with the members of the committee and the other groups involved, we hope to show a marked improvement.

She stated, however, that the success of this program depends greatly on the students themselves.

Dunbar Attendance Program Association

Attendance is everyone's responsibility!

Be a responsible, committed role model.

Join D.A.P.A.

Contact Ms. Jackson, attendance technician, main office, or Ms. Holt, attendance counselor, B.G. observation room, 8:30 - 4:30 daily.



Jacqueline MaCalop wins praise as Most Improved in attendance.

D.A.P.A.

We care!



Anthony McGee has three years perfect attendance.

News Reel sponsors urge prompt daily attendance.

Ms. Amelia Anderson
Mr. Lawrence Berry
Ms. Willie B. Friday
Mr. John Garverick
Mr. John Guglik
Mr. Richard Hartman
Ms. Barbara Hemby
Ms. Beatrice Moore
Ms. Nancy Puffett
Ms. Neva Roberts
Ms. Norine Ruffin
Mr. William Trollinger

Administrators organize for the year

Rousseau plans college-bound, working students' program

by Vanessa Dunlap

"My goals for this year are to raise expectations of the staff and students, to provide proper material resources and the atmosphere necessary to enhance student achievement," said Mrs. Eva Rousseau, principal.

The principal wants to put in place educational programs that will develop the skills necessary for success on the part of students who will be attending college and directly entering the working world. She indicated that this will be difficult since the school will be undergoing a Middle States evaluation.

According to Rousseau, the theme for this year is **Working together is the way.** She is confident that students, teachers, parents, alumni, business and university partners, and volunteers as well as the community at large will work together to insure that the school maintains its accreditation and high standard for excellence in education.

The principal said that she wants to insure that all students achieve a grade-point average of at least a 2.0, C; to maintain an attendance of 90-95%; to increase test scores; to increase the number of students placed in college; to increase scholarship awards, public-private partnerships and parent/community awards.

She said that she also wants to engender more school spirit, expand the use of computer technology and data-based management systems. In addition, her goal is to increase parental involvement, expand curriculum and increase the number of gifted and talented and special students.

Rousseau said that she wants to reinstate the tradition and ceremony which plays such a great part in enhancing a positive school atmosphere.

In addition, the principal said that she wants to provide incentives for teachers to win all citywide and regional contests.

"I am pleased about renovations and the receipt of necessary equipment and supplies required for successful implementation of the Secondary School Improvement Plan, the Secondary Student Progress Plan, and the 2.0 grade-point plan," she said.

The principal wants to continue the Youth Leadership Program, designed to develop leadership skills and to train peer groups to combat drug and substance abuse.



Ms. Rousseau, second from the top right, spends her time training the teachers who have just arrived in the building.

Graves will operate by student book to raise attendance, achievement

by Vanessa Dunlap

Mr. Robert T. Graves, assistant principal, said that his goal for this school year is to assist the students and faculty with the implementation of the Secondary School Improvement Plan, S.S.I.P. and thus raise daily attendance and student achievement.

Graves said that he will achieve this goal by having student/parent conferences regularly and monitoring corridors and classrooms. In addition, he said that he will assist with and participate in staff development sessions.

He said that his direct responsibilites are in the areas of the tenth grade, child abuse referrals, supervision of athletic coverage, student lockers, the bookroom, security aides, building evacuation plans, the attendance programs, facility management, student government, teacher observation and other assignments made by the principal.

"I shall strictly enforce the Dunbar Handbook for students as well as the rules of the District of Columbia Board of Education, Chapter IV," he said.

Graves continued by saying that he is eagerly looking forward to a rewarding year for the students and faculty.



Mr. Graves checks on the record of students in the office.

Williams sets objective as positive atmosphere

by Vanessa Dunlap

Dr. Eugene B. Williams, assistant principal, has as his goal for this year to work with his fellow administrators, faculty and staff to establish a positive, safe learning social environment that enhances the academic programs, including the Secondary School Improvement Plan, S.S.I.P., and the Secondary Student Progress Plan, S.S.P.P.

Williams said that he will be working with students to improve their academic class performance, standardized test scores and attendance. He said that with the teachers and administrative team he will develop special learning experience and attendance projects.

The strategies he will use include meeting with department chairpersons, with students, and with teachers; conducting attendance and test-taking assemblies, coordinating the Scholastic Challenge—a S.A.T. Marathon for St. Judes Children's Research Hospital, working with the S.S.I.P. and S.S.P.P. team members and working with counselors in group counseling sessions.

Summing up his approach for the year, Williams urged students to "Live your life in an honorable way and reach for your goals. Be the you that you want to be. That is success." He desires to raise students' expectation and to provide materials necessary to bring about those expectations.



Dr. Williams works with Ms. Stewart to establish a positive social environment for students and teachers.

Adams works on attendance, attitude

by Vanessa Dunlap

Eleventh grade administrator, Mr. Leroy Adams, assistant principal, has declared that his main goal for this school year is to improve student attendance.

Adams said that he expects to use individual counseling, parent involvement, assemblies and awards for students to accomplish his goal.

In addition to working on attendance, Adams is responsible for volunteer services, is the data-base manager, Parent—Teacher Association coordinator, and is responsible for observing teachers for their annual evaluations.

He said that his singular main emphasis for students is to strive to achieve in their academics beyond the two-point grade-point average.



Mr. Adams, seated at a computer, discusses plans for better student attendance with Ms. Richardson.

Student success strategies

Warning: They can be habit-forming!

Set goals.
Choose relationships carefully.
Have a positive outlook.
Say, "No" to negative influences.
Develop good habits.
Take care of your health.
Attendance
Have a study plan.
Punctuality
Get to know your teachers.
Organization
Ask for help when necessary.
Concentration

from Ms. Moore's area, 5W-29

Departments state strategies for students' classroom learning

by Devona Fell & Barbara Mallard

Art Department

The goal of the Art Department for this year is to provide quality instruction to senior high school students in the field of art education, according to Ms. Valerie White, chairman.

White said that the department will provide intense experimentation, exploration and innovation in selected areas. Students are offered the opportunity to concentrate on intensified projects in a studio-like atmosphere. Students will engage in activities which require hands-on experiences as well as intense classroom instruction.

White said that the department is offering two new courses this year. Each is a one-semester course. They are crafts and pottery. Crafts is being offered first semester.

Students are in the process of designing bean mosaics. They are using mixed-media to create two dimensional compositions. In the future, exhibits will be on display in the Dunbar Mini Art Gallery.

White added that all students are invited to participate in the numerous poster contests. The contests are always posted in Building A, room 6. Ms. Terrell and Ms. White have the details.

Business Department

The Business Department has the right idea this year when it comes to producing an *A* student according to Ms. Mattie Colson, chairman.

Colson said that the eight staff members' goal is as many. They want every student to have regular attendance in class, to achieve at least a 2.0 grade-point average, and to graduate with a marketable skill.

To accomplish this, the staff is providing homework, having the students set goals for themselves, and encouraging club participation. The Future Business Leaders of America and Type-It-Right clubs are enforcing the skills of test-taking. Students will be encouraged to complete SF 171's and various application forms. In addition, students will be taking the Civil Service Test and the C.I.A. Test.

Courses offered within the department are **civil service preparation, introduction to data processing, bookkeeping, recordkeeping, cooperative education, marketing, distributive education, shorthand, personal typing; typing I, IA and II; business mathematics and banking.**

According to the chairman, these courses will benefit students for personal and vocational use. College-bound students will find that some of these are required in order to take entry-level college courses for credit.

For the accelerated student, enrichment activities and outside resources will be used. For those who need help, assistance is available at 8:30 a.m., lunch time and 3 p.m.

English Department

Fifteen teachers within the English Department are working to implement the Secondary Student Progess Plan in all areas but especially in the ninth and tenth grades, according to Mr. John Garverick, chairman.

Garverick stated that all English I and II teachers and most English III and IV teachers have provided parents and students with course outlines, objectives and homework logs. He added that student work, mastery tests and completed projects for all freshmen and sophomores will be on file within the teachers' classrooms. While the same is not required for juniors and seniors until next year, many English III and IV teachers are doing the same.

In explaining the general approach in all of the major courses within the department, Garverick said the parents have been asked to purchase vocabulary workbooks and *News Reel* subscriptions. These materials will be used in the classrooms along with the textbooks, provided each student by the school system. Parents who need help in underwriting this $5.00 expenditure have been told to contact him, and funds have been provided for that purpose.

Elective courses within the department this year are **Advanced Placement English, grammar and composition, journalism I and II, Scholastic Aptitude Test preparation and yearbook.**

Garverick said that the department will be placing a general emphasis on preparing students for testing. In addition, English II students will be given intense preparation for the Life Skills Test, given in February, while English III students will be prepared specifically for the Comprehensive Test of Basic Skills.

Foreign Language Department

To afford foreign language students the opportunity to be immersed culturally as well as educationally in the foreign language through reinforcement of the listening, speaking, reading and writing skills is the main goal for the Foreign Language Department, according to Ms. Barbara Hemby, chairman.

Hemby said that oral recitation, conversational writing, compositions, reading of novels, incorporating test-taking skills and seminars are the strategies that the department is using to accomplish the goal it is trying to meet.

French I-IV, conversational French, Italian I and II, and Spanish I-II are the courses offered through the department.

Hemby said that the college-bound students will be able to continue the study of a foreign langauge on an advanced level. The student may choose to major in the foreign language and become a foreign language teacher.

Home Economics Department

"We earn our apple every day; working together is the way," stated Ms. Willie B. Friday, chairman.

Friday said that she is very impressed with the District of Columbia Public School's theme for 1986-87 which she had quoted.

In home economics, working together has always been a key to success, she added. This year, the teachers plan to continue to work closely with the students, parents, school and community.

The major goals of the department are to help students acquire marketable skills, achieve a grade-point average of at least a 2.0, maintain an excellent attendance record and improve test-taking skills.



Ms. Evelyn Keedy, a representative from the Art and Fashion Institute, Design Schools, presents a lecture to art and home economics students.

"The teachers strive to help students to feel good about themselves, and this enables them to reach their goals," stated Friday.

She added that this year the teachers plan to add more field trips to their programs.

Courses within the department are **child study, home management, infant and child care laboratory, clothing and textiles I and II, foods and nutrition and advanced foods.**

"Our program serves to help prepare students for certain marketing occupations and for the occupation of homemaking," she said.

Teachers are available to assist students who need help. They do so from 8 a.m.-8:45 a.m. and during the lunch hour.

Students will be encouraged to join the Future Homemakers of America. The club's activities help students reinforce skills learned in the classroom and also develop leadership skills.

Friday said that the club plans to compete in more citywide and national competitions this year.

Industrial Arts

"The Industrial Arts Department would like to have its students leave their courses with a good idea about what colleges or industries are asking of them," said Mr. Fred Tillman, chairman.

Tillman's goal for this year is to have placed successfully at least three students in the field of graphic arts in the working world. He would also like for some of the students he has taught matriculate and major in graphic arts in college.

As the only staff member within the department, he must personally see that each student learns to operate difficult pieces of equipment, develop if he does not already possess excellent work habits, perfect attendance and take pride in his work to assure himself that his work is his best.

The benefit of working in this field is that it gives one a feeling of an industrial atmosphere.

Trips are being planned to places such as the Government Printing Office, The University of the District of Columbia and the Penn Center.

Currently offering graphic art I-III, Tillman said that the student who is achieving well will have an opportunity to advance much quicker. For the student in need of help, there will be a tutoring program before school and during lunch on Thursdays.

In general, Tillman's objectives for this year are to give each student a feel for each piece of machinery in and out of school, to have each student know what is to be expected of him when he enters the working world, and to understand the theories of graphic arts.

Mathematics Department

The goals of the Mathematics Department for this year are twofold, according to Ms. Kathleen Jefferson, chairperson.

Jefferson said that the teachers are working to change the attitude of the students toward mathematics. She said that when the student is not afraid of the work, he will do much better in his course work.

In addition, the department is working to improve the math skills of all of the students so that they will score higher on standardized tests. Specifically, she mentioned the Comprehensive Test of Basic Skills, the Preliminary Scholastic Aptitude Test and the Scholastic Aptitude Test.

Jefferson added that seminars will be made available to juniors so that they will be better prepared for these standardized tests. Teachers are also volunteering to work with students before and after school.

The teachers within the department would like to see all students take at least three years of mathematics instead of taking only two to meet their graduation requirements.

Physical Education and Health Department

"To provide students with a well-rounded physical education and health program is the main goal for the Physical Education and Health Department," according to Mr. Clarence Bell, chairman.

Team-teaching and working with other departments within the school are the strategies to be used to accomplish the main goal, he added.

The courses offered within the department are **ninth grade physical education, health and physical education for tenth graders, swimming, body and fitness, and combat sports.**

There are five staff members; one more is expected.

Daily attendance and participation are the specific directives to students within the department.

The department is organized to provide for the accelerated student so that some type of program will meet his needs.

In closing, Bell said, "We have a nice program, and the teacher who is expected is needed. There has been good response from students with respect to the program in the past. I hope this school year will be no different."

Science Department

The Science Department is looking forward to an outstanding year for all science students, according to Ms. Marcia Exum, chairman.

All of the science teachers are anxious to help students achieve a 2.0 grade-point average and encourage them to start early on their science fair projects.

The main goal for this year is to develop students' analytical skills, research skills; reading, mathematics and test-taking skills.

The department would like students to master those required objectives needed to demonstrate scientific competency so the student can explore the variety of courses from which he may increase his avocational and vocational skills. Thus, the student will become aware of numerous science-related careers and the development of scientific technology.

To accomplish these goals, the department is offering an up-to-date science curriculum and course selection. It is using effective teaching techniques and activities to raise the students' achievement. It is also providing field trips as career-awareness activities.

The nine staff members teach several different courses relating to science. These courses are **advanced biology, biology I, chemistry, computer technology, physics, science and social issues, marine science, oceanography, aerospace science, introduction to air frame and power mechanics, and earth science, a new course.**

These courses can benefit the student if he plans to attend college. They prepare him for courses required for college admission. Advanced biology is offered for possible college credit.

In order to comprehend these classes, the staff encourages students to study nightly, strive for excellence in attendance, and participate in science-related activities such as the Sailing Club, the Computer Club, Photography Club and the Future Scientists of America Club. With these directives, each student should be able to attain at least a 2.0 grade-point average.

For the accelerated student, there are courses such as biology II, a college-level course in which the student prepares to take a test and, if he passes, he is able to receive college credit.

For the student who is in need of assistance, tutoring and extra activities are available.

In general, the science courses prepare students to become scientifically literate members of society.

School spirit sets tone for assembled students

by Stacy Simms

Spirit Day, September 5, was celebrated to get school started off for the year. An assembly was held for all non-senior students.

The ceremony started with an outdoor flag raising at 10 a.m. Cadets in the school's Reserved Officers Training Corps were responsible for the flag raising, under the leadership of Lt. Col. Berry Williams, Second Lt. Lynn Holcomb and Col. Ronald Quander.

In addition cadets posted the colors in the auditorium.

Following the Pledge of Allegiance, a trumpet crops played "The Star Spangled Banner."

Principal Rousseau presented Mario Roberts, senior, with his plaque from the Washington Touchdown Club, which had been awarded for outstanding sportmanship, leadership and dedication to football, January 18. Roberts had received a permanent injury, producing paralysis below his chest, in a game, October 31, 1985.

The principal spoke to the students about getting rid of drugs and substance abuse by means of self-consciousness.

The speaker for the program, Mr. William Johnson, director of substance abuse prevention education, D.C. Public Schools, was introduced by Mrs. Alethia Spaggins, principal M.M. Washington Career Development Center.



Mr. William Johnson talks to students about drug and substance abuse.

Williams spoke to the students about drugs and substance abuse as a major problem of the day.

Student Government President Taunya Ferguson, senior, presented the Student Advisory Council's No Nonsense in Education Resolution. Later, students were asked to sign the resolution, committing themselves to helping improve the educational environment by starting with themselves.

Galnetta Lee and Michelle Washington sang "The Greatest Love of All" and "If You Believe" respectively.

The program ended with the audience singing "America the Beautiful," and the retirement of the colors.



Mario Roberts is interviewed by a Channel 4 sportscaster.

Wills tells of evaluators

by Taunya Ferguson

The school will be evaluated in March 1987 by the Middle States Association of Secondary Schools and Colleges, said Ms. Gertrude Turner Wills, chairman of the local Middle States Evaluation Committee.

According to Wills, the evaluation will cover everything from the building condition to student morale and clubs.

Wills said that the visiting team will be comprised of twenty-five school system representatives from Delaware, Maryland, New Jersey, New York and Pennsylvania.

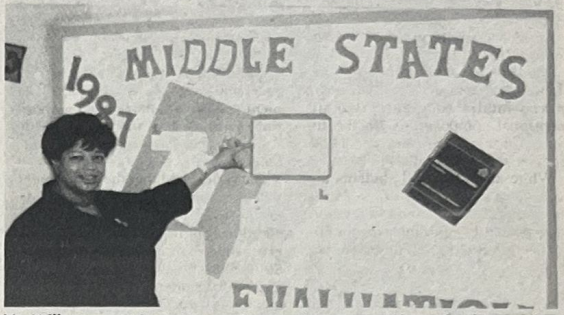
Wills added that the evaluation process is related to the accreditation of the school. The school is already accredited. However, every ten years, the team visits the school to evaluate it and determine if it is to keep that rating and to make suggestions for improvement.

A student who graduates from a school that is not accredited may find that he is not a candidate for entrance into a college that insists candidates must come from accredited high schools.

Wills said that the evaluation takes place every ten years. The last one for the school was in 1977 when the old building was still in use and open education and open space were not in place.

Wills added that every student is expected to know that the evaluation effects everything the school is about, down to the yearbook and the newspaper.

This school year, the administration hopes, will be the year for the best rating ever, acccording to Wills.



Ms. Wills presents the main organizational structure of the evaluation process.

Committee seeks workshops through faculty departments

Competency-Based Curriculum Corner

Anthony Jackson

The Competency-Based Curriculum Committee, C.B.C., asked each department chairman to select a topic and a month for a departmentally-developed or interdepartmentally-developed staff development workshop during its first meeting, September 9, according to Ms. Grace Littlejohn, chairman.

Littlejohn said that the committee also decided to meet regularly at 3 p.m. on Tuesdays.

She further stated that the guidelines for the use of the X machine will remain the same as last year.

Littlejohn also stated the team will be working side by side with the Peer Support Team and will plan an activity for teachers new to the building.

Littlejohn also said that the committee members are to submit departmental plans for American Education Week, November 16-22. The theme of the week this year is *School and Community, United for Excellence*.

During the discussion on subjects for the staff workshops, Littlejohn said that she proposed one on financial planning, that Mr. Frederick Preston, Social Studies chairman, suggested one on the legal aspects of teachers. Another suggested human relations and stress management. The completed list will be published in the October *News Reel*.

Committee members for the year, listed by the departments which they chair are **Ms. Valerie White,** Art; **Ms. Sallie Cannon,** Business Manager; **Ms. Mattie Colson,** Business; **Mr. John Garverick,** English; **Mr. David Wilson,** Driver Education; **Ms. Barbara Hemby,** Foreign Language; **Mr. Clarence Bell,** Health and Physical Education; **Ms. Willie Friday,** Home Economics; **Mr. Fred Tillman,** Industrial Arts; **Ms. Kathleen Jefferson,** Mathematics; **Mr. Issa N'Dour,** computer-assisted instruction; **Ltc. Berry Williams,** Military Science; **Mr. James Wilson,** Music; **Ms. Marcia Exum,** Science, **Mr. Frederick Preston,** Social Studies; **Ms. Judith Richardson,** Pre-Engineering; **Ms. Sheila Holt,** attendance counselor; **Ms. Martha Boxley,** Secondary School Improvement Committee; **Ms. Norine Ruffin,** committee secretary; **Ms. Gertrude Turner Wills,** Middle States Evaluation chairman; **Ms. Delores Calhoun** career placement specialist; **Mr. Frank Binion,** Guidance; **Mr. James Conway,** Aerospace Science; **Mr. Bernard Cole,** Marine Science; **Ms Laura Brown,** special education; **Ms. Grace Littlejohn,** chairman; **Ms. Louise Buckner,** instructional administrator; **Mr. John Guglik,** building representative for the Washington Teachers' Union; and **Ms. Eva Rousseau,** principal.

Goals will rise by teams' work

School Improvement Plan

by Anthony Jackson

This year, the schools' overall attendance rate will be increased to a minimum of 90%; students' achievement will rise to a minimum average of *C* or 2.0; juniors' achievement on the Comprehensive Test of Basic Skills will be eleventh grade, ninth month, and at least 80% of the sophomores will pass the Life Skills Examination, according to Ms. Martha Boxley, chairman of the Secondary School Improvement Program Committee.

Boxley stated that the committee will continue and expand its use of acronyms and abbreviations to accomplish its goals.

"With the proper direction, determination and dedication, D^3; the committee will use computer-assisted instruction, C.A.I.; intensified junior high school instruction, I.J.H.S.I.; the Competency-based Curriculum, C.B.C.; the Secondary School Irmpovement Program, S.S.I.P.; and the Public-Private Partnership, P.P.P.; to meet the guidelines as established by the District of Columbia Public Schools, D.C.P.S. and the Middle States Association of Colleges and Secondary Schools, M.S.A.C.S.S.," said Boxley.

Boxley added that juniors and seniors who are new to the school or the District of Columbia Public Schools were given the Life Skills Examination in September. Students were expected to demonstrate their ability in the areas of **reading newspapers and other printed materials, writing business letters, filling out application forms, reading maps, using tables, interpreting graphs, solving mathematical problems met in everyday life, planning a program for managing money and making logical decisions.**

Sophomores will be tested on February 18-19, 1987.

As this is a requirement for graduation, Boxley said that remediation will be made available if it is needed.

Boxley added that the Middle States Association Team will visit the school, March 11-13, 1987, to evaluate the entire school program and ascertain the continuation of the school's accreditation.

According to Boxley, the local school improvement team held its first regional meeting at Bunker Hill Elementary School, September 22. Because of the press deadline, the details of the meeting are not available.

Speaking of the committee's goals for the year, Boxley said, "All students and staff must work consistently to accomplish these goals."

Academics work in sports also

"Can you believe that Coach Foolhearty says that I can't play football cause I don't have a *C* average from last year?"

"Man, he must be crazy! You must be the biggest jock on the team!"

"Yea! Dat's what I say to him yesterday. He tell me that I gots to master math and English to toss de ball."

"He gots to know you catchum well. Is that no mind?"

"He say to all us that we gotta catch the ball in math, pass the ball in English, and block the ball in history before we dons the pads for the field."

"I wonders what he'd say if he were seventeen."

"Me thinks he made it clear when he said he had solid *A's* in Latin III."

"Whom won his team's games?"

"He say they took the championship three years and carried the books and balls to college."

"How about those turkeys!"

To soar as an eagle is not to build nests with the turkeys!



Dunbar tackles as Gonzaga carries. photo by Shaun Parker



photo by Shaun Parker

Cornell Simms, wide receiver, waits to go out on a pass pattern.

Cherry claims change in minds is in the offing

by Stacy Simms

"They knew what they had to do but did not execute it right. But, we are going to change minds."

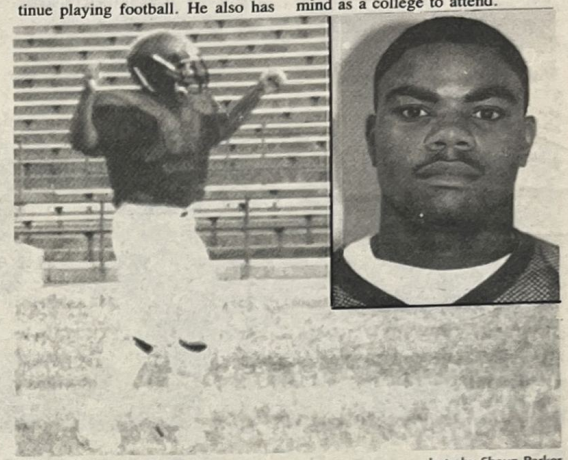
So stated Melvin Cherry, senior, one of the two current Crimson Tide quarterbacks.

He was commenting on the Tide's first game, September 13, with Gonzaga. The Tide went down 0 - 28. In that game, the Tide had three first downs, fifty-three yards rushing, thirty-nine yards passing, thirty-seven yards on return yardage, three fumbles and sixty-five yards of penalties.

At the height of 5'11" and 185 pounds, Melvin also plays linebacker for the team, but not often.

Cherry has played with the Tide for two of his three years at the school. He played as a sophomore and this year. He said, "I didn't have the grades to play last year."

After he has graduated, Melvin wants to attend Miami State and continue playing football. He also has The University of North Carolina in mind as a college to attend.



Melvin Cherry trains for the season. photo by Shaun Parker

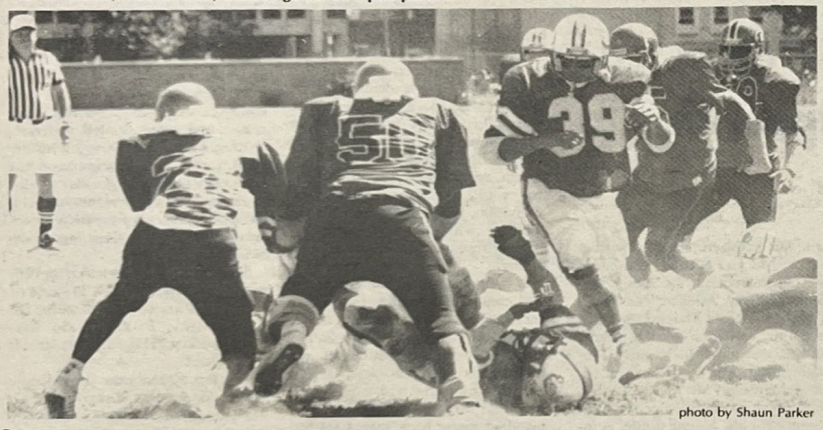


photo by Shaun Parker

Gonzaga scores on a running play as Shawn Pelote and Rico Graham fight to prevent the score.



Keith White, #77, keys in on Gonzaga's running back.

Tide gets new style in summer camp

by Stacy Simms

The Crimson Tide was introduced to different style of training in its summer camp, according to Coach John Nunn.

Nunn said that the summer camp training brings the team closer together.

He added that before the football team members went to camp their grades were checked. Any who attended had to have at least a 2.0 grade-point average, a C.

Nunn stated, "Winning depends upon how serious the football team gets. The team goes to every game with the same thought in mind and that is expecting to win."

Commenting on the team's first loss, Gonzaga 28—Dunbar O, Nunn said, "This was first game jitters."

Not winning the first game could bring a team's hopes down, but not in this case. Senior Quarterback Melving Cherry stated, "We are going to change minds."

Nunn said that he is still looking for present and future players. He wants all freshmen - juniors who want to play to see him.

Football slate

Date	Opponent	Site	Time
Dunbar 0	Gonzaga 28		
Dunbar 0	Ballou 25		
Dunbar 0	H.D. Woodson 34	Dunbar	7:30 p.m.
Oct. 3	Spingarn	Dunbar	7:30 p.m.
Oct. 10	Anacostia	Dunbar	7:30 p.m.
Oct. 17	Cardozo	Dunbar	3:30 p.m.
Oct. 25	Coolidge	Coolidge	11:00 a.m.
Nov. 1	McKinley	McKinley	11:00 a.m.
Nov. 8	Roosevelt	Dunbar	11:00 a.m.
Nov. 15	Wilson	Wilson	11:00 a.m.
	Nov. 27	Championship	11:00 a.m.

NEWS REEL

Vol. 45 No. 2 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, October 31, 1986

Seniors grasp scholarship, first place

Student claims national computer technology spot as a partner on the D.C. victorious team

by Sherrie Saunders

Erich Oliphant, senior, joined the other members of the District of Columbia Computer Team in taking first place in the National Computer Competency Contest over the Atlanta, Georgia team, September 19.

Oliphant was in Atlanta, September 18-20, for the competition, sponsored by a black data processing computer group.

Mr. Issa N'Dour, Erich's computer science instructor, encourage him to enter the competition. N'Dour stated that Erich is a bright young man who can become quite successful.

The competition was just the first step in expanding the knowledge of the contestants. Erich received a chance to be exposed to the real world of practice.

N'Dour said that this year, they are attempting to get more students involved in the competition.

Prior to the Atlanta competition, Erich took first place in the D.C. Citywide Computer Competition which was a qualifying factor for the national competition, he received $500. for winning the citywide.

Since this was the first year for the black competition, it was a little disorganized, according to Oliphant.

The competition consisted of two teams, the D.C. and the Atlanta teams. Six students from various D.C. schools made up the District team.

Three runnings made up the competition. The first running was held at Dunbar with seventy-four finalists. The second was reduced to twenty students from each high school. The third running was narrowed to six students, creating the team for the national. The test consisted of forty-five minutes of questions and writing the output of a program.



photo courtesy National Computer Competition

Michael Goodman joins Mr. Leonard Manning of Lottery Tech. Enterprises with Erich Olipant on winning computer team.

Erich had access to the Commodore 64 and I.B.M. computer. He had technical training and worked as a computer operator while he was in Rhode Island for the summer. Erich said that he used six hours out of every week to practice for the competition.

Oliphant recommends that if anyone is interested in the program, that he do plenty of studying and practicing.

While in Atlanta, Erich saw the Martin Luter King, Jr. Memorial, Spelman and Moorehouse Colleges.

A banquet also featured dancing.

Erich received a trophy for his ability and for his participation in the program.

Ms. Judith Richardson, Pre-engineering principal, said that she thinks that the competition itself is good for a public school student. It is good for a student to have an opportunity to leave town and test his skills against students from another school system to see how he rates with other students.

Richardson added that the competition will not only make Erich a better student but also a more marketable person when he applies for college. One of the advantages of the program is once one gets into industry and business, he is no longer a separate identity.

Student seizes scholarship in national teenage pageant

Avanti Harrod

Senior Sabrina McLean won a $10,000. scholarship for citizenship and academic achievement from Eckerd College, St. Petersburg, Florida for having participated in the 1986 Miss National Teenager Pageant.

The scholarship covers the four years' tuition at the college where she will be studying business administration.

This was the fifteenth annual Miss National Teenager Pageant which was sponsored by colleges and modeling agencies. Participating this year for the second year, McLean participated in the evening gown and talent competition.

Sabrina was entered into the competition by her mother or Hecht's Department Store.

"I really don't know who entered me; it was either my mother or Hecht's because I was on Hecht's modeling mailing list," she said.

The reasons she participated in this pageant were to help her modeling career by getting exposure and to make her resumé more impressive.

As for personal satisfaction, she stated, "I participated in the pageant to meet people and have fun."



Sabrina McLean will attend Eckerd College on her scholarship.

Sophomore departs for Israel as one-month ambassador

by Taunya Ferguson

Kanti Ford, sophomore, will set off for Israel, November 5, as a participant in the Youth Ambassador Program, conducted nation-wide in partnership with other school districts.

Kanti will be the third student from Dunbar to participate in the exchange program with Israel in the past four years. Earlier, Howard Brent, graduate, and this reporter were there.

As preparation for the trip, which will last for one month and will allow her to see many major historical landmarks and stay with several Israeli host families, Kanti has been attending weekly seminars with other area participants at the Presidential Building, Office of Student Services. Assistant Superintendent Dr. Marilyn Brown has been in charge.

According to Ford, five other students from Washington schools are involved this year. They are from Ballou, Banneker and School Without Walls High Schools.

Kanti acknowledges that her primary concerns are not only with getting the most out of the experience but also with being able to catch up on school work once she comes home as she has nearly a straight *A* average.

She became interested in going to Israel because of the different cultural aspects of the Middle East and is not worried about terrorism and the like.

Ford previously knew nothing of the Youth Ambassador Program and became more interested in going after her interview with Ms. Louise Buckner, assistant principal.

Summing up her feelings, Kanti said, "I want to go because I think it will be fun and enlightening. But, I also want to keep up with my responsibilities at home."

Student returns from six-months' Australian trip

Sheryl Kimbrough

Rochelle Jones, senior, was in Sydney, New South Wales, Australia from January 1986 until the end of this past summer.

Jones went to Australia through the Youth for Understanding International Student Exchange Progam. She lived with an Australian family, comprised of a daughter and five sons, the youngest being sixteen years old.

In Australia, Rochelle says that she went to school only to learn in two weeks that the educational system is much different from the one in the States. She had eighty minutes of lectures in the morning and forty more in the afternoon. One day is given over to sports each week; the athletic period lasts for two hours. She studied physics, chemistry, English, math, modern history and general studies.

She commented that many of the students wanted to go to work instead of going to college; so, many just complete their tenth grade and get their high school certificate.

The people seemed to be up front in attitude, open, honest, and the men are hardworking. The men say that the women should stay at home, but the women like to work.

Jones said that the sights especially pleasing to her are the Blue Mountains and the beautiful, clean beaches, that are large and stretch for miles and miles.

The most famous attractions that she saw are the Sydney Opera House and the Great Barrier Reef. Her favorite is the opera house, which she calls exquisite.

Saturday nights were the nights that Rochelle had for partying with friends. They went to movies, night clubs or stayed at home to watch videos.

Having made friends with students from Canada, Indonesia, Lebanon, South Africa and Yugoslavia, Rochelle said that the friends really made the trip worthwhile.



Rochelle Jones has returned from six months in Australia.

Inside

Apartheid editorial.....p. 2
General editorials.....p. 3
Letters to the editor.....p. 4
Class of 1936.....p. 5
System-wide programs....p. 5
Homecoming coverage pp. 6-7
Woodward Foundation ...p. 8
Hi/SCIP.....p. 8
Drugs seminar.....p. 8
Club news, briefs.....p. 9
New staff..... p. 10
Sports..... p. 11

Apartheid demands understanding, action



Every generation has its powder-keg, its issue of prime importance, whether it has to do with government, morality or conscience. In the case of sanctions against South Africa, it is an issue which affects all three on both private and public levels.

The interest sparked among American policy-makers and citizens concerning South African apartheid is actually long overdue when the length of time that apartheid has reigned is considered.

The first major political violence between the Africans and the Afrikaan settlers took place in 1920 when the leader of a revolt among the people, Masabala, was arrested and twenty-four of his followers were killed.

Since then, until now, history has woven South Africa's web of violence repeatedly. Yet, if the roots of apartheid are to be found, there is a need to go back even before the start of this century.

The first white settlers in Southern Africa in the Eighteenth and Nineteenth Centuries were Dutch and came to be known as the Boers. Their purposes in Africa were for missionary work and commercial purposes only. But, eventually in the 1870's, British administration moved in and conquered both the Boers and the African people in the region.

The British in their colonization were usually merciless and had little respect for African independence. It was during this time that many more European groups came in to take advantage of the opportunities which lay untouched in the South African soil in the form of diamonds.

In the 1890's, the Boers won the great Cape colony which was to become the nation of South Africa in a series of wars with the British. With the British administration out, the Boers took the resources of economic expansion that the British had founded and created a nation. It must be kept in mind, however, that the welfare of the African people was negated for the sake of this expansion. In order to settle the lands most abundant in materials, the native people must be conquered or disseminated. This both the British and the Boers did with no hindrance from the outside world.

The tremendous economic growth of the South African nation was due in a large part to the economic exploitation of South African blacks by the white settlers. This economic exploitation in the mineral mines was coupled with a racist ideology and class system. The hardest blow to the African people came with the Native Lands Act of 1913. It alloted some twelve percent of South African government-owned lands to some four million blacks while eighty-seven percent was retained by about one and a quarter million whites. Some blacks were allowed to remain on reserves, tenent lands, surrounding mining areas but were subject to the legislation of the white owner of the land. The black African condition was only worsened when the South African government implemented industry in their economic sphere in the 1940's.

Despite sanctions from the newly established United Nations, western countries invested heavily in South Africa. This industrial success called for a constitutional change, a new system to regulate the work force. That new system was the central apartheid institution, officially developed in 1948 but fostered by nearly seventy years of racial discrimination in social, political and economic policies.

The African community was not at all inactive in fighting against white minority domination in South Africa during this time of tremendous economic expansion. The African National Congress was founded in 1917 and worked using non-violent methods to bring about change in white South African politics through demands and protests. Many members broke apartheid laws and were jailed between 1917 and 1960 when the organization was declared illegal. The Pan-Africanist Congress was also declared illegal in that year following the Sharpesville campaign and massacre in which South African police fired on a peaceful group of demonstrators and killed sixty-seven of them. Both organizations subsequently went underground and abandoned their non-violent codes to foster change through sabotage of industry, knowing that the government of South Africa largely depended upon foreign investment and trade.

The destruction of various power plants and communication system did have an effect on South Africa as a whole, and action was swift to contain these organizations. One such action was the arrest of Nelson Mandela, a leader of the A.N.C., in 1964, but black opposition continued, eventually leading up to the Soweto uprising in 1976. This was the beginning of the long, slow awakening of the western nations to the tragedy of South Africa and the greater tragedies inherent in the future if change never comes.

Apartheid is not simply the sudden idea of a few Afrikaans bent on the subjugation of the black majority of South Africa. Apartheid developed first as an attitude, an ideology, which was then made concrete by the needs of industrial expansion in the form of a constitution. This apartheid, which in skeletal form is the "legal separation of the races" and has risen to become the most horrible and effacing situation next to slavery ever to face the black African people, was hurled forward by foreign investment in South African industry. That constant industrial economic growth was at the expense and exploitation of black South Africans. In other words, apartheid would not have been possible without the support from the outside, and it cannot survive without that continued support. Economic sanctions may seem to be a somewhat less direct measure of protest against the apartheid government, but it takes effect at the very roots of what made it such a formidable enemy. Their effect will not be purely symbolic as demonstrations in front of the South African embassy are, though they serve a very important purpose as well.

The ultimate solution to any problem of strategy is to begin dismantling from the inside, at the core, and work to the outside. While only time can bring forth the truth of apartheid and the effectiveness of economic sanctions, the tide of history is on the side of South African blacks, and western nations, one by one, have begun to flow with that tide.

At least now, with instituting limited sanctions, the United States is swinging over to the side of conscience and morality.

Corrections

Youth In Gospel meets on level 4 W in 4 W - 01 and not on 5 E as announced in the September *News Reel*.

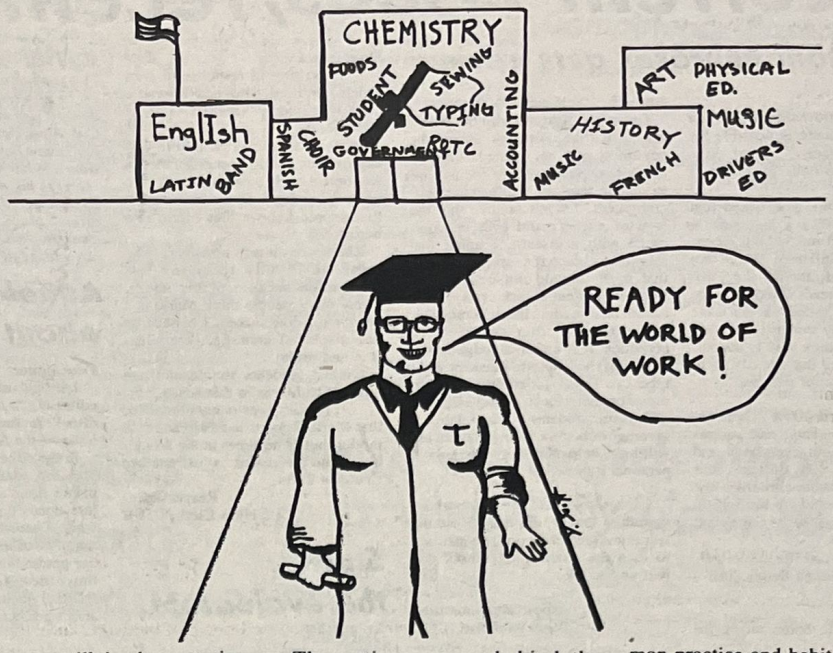
Ms. Hemby, who sponsors Youth In Gospel is a minister at St. John's Freewill Baptist Church.

News Reel

Friday, October 31, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editors ..... Christopher Lee, Stacy Simms
Circulation editor ..... Cheryl Smalls
Graphic artists ..... Gregory Campbell, Robert Dantzler, Dion Pollard, Lisa Scott
Roporters ..... Cynthia Canty Devona Fell, Taunya Ferguson, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Christopher Lee, Barbara Mallard, Sherrie Saunders, Cheryl Smalls, Yolanda Washington
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Students, enlist yourselves for yourselves so that you may be tomorrow's leaders



Often, the lamentation of many teenagers is that they have no control over their lives, no influence over their environment especially in school.

What is forgotten is that the school is not just a place of learning or business. It is also a community of people. Each person in the community has a role. These several roles make it necessary for the individuals involved to feel responsible for the well-being of the entire community.

The No Nonsense in Education Resolution, issued by the Student Advisory Council, which all students throughout the school system were asked to agree to on September 5, brings those responsibilities to the forefront.

Such issues as individual conduct, unexcused absences, and self-discipline have formerly been treated as private affairs involving only the student and school administrators.

This resolution puts forth the idea that the school community is like a circle, and when one part disintegrates, the circle no longer remains. In other words, the rupturing of even one of these ingredients to a healthy school environment damages the whole. Therefore, the student is made to know his responsibility and exercise it, keeping in mind the good of the whole.

The ultimate purpose in this resolution is to create responsible adults while they are still in the maturing process. As the resolution states *WHEREAS, the youth of today will be future leaders of an increasingly complex society that requires leaders with the ability to make sound and humanitarian decisions;* is the heart of the matter.

The entire purpose behind the school community is summarized here. The better ends of society are not easily reached by sweeping reform or drastic measures. But, those ends are met by the early implementation of ideas which, given the opportunity to grow and mature, develop into common practice and habit.

This resolution is not necessarily binding; it seeks only to reach into where it may have some effect. The effect may not be immediate. But in due time, the effects will be visible in the homes, on the streets, and in the offices of our nation.

Homecoming celebration allows each to stand out in a group



From time to time, there is something needed which reminds everyone of a thing called school spirit.

There are cheerleaders, sports teams and pep-rallies which do that. However, there is a different kind of school spirit associated with homecoming. Homecoming spirit is made out of the joy of the individual expressions which make for a great family.

Most have a side that wants to be just a little, perhaps very, daring; just a bit out of the ordinary. Homecoming week allows for this. From Punk-Rock Day to Twin Day through Dress-Up Day and down to Red and Black Day where the queen reigns over the parade and game, homecoming week allows for personal extravagence and even some oddities while still providing the comfort of being in a group.

There just aren't too many events like this in life.

The joy of homecoming week is not in just screaming the lungs out in a football game or socializing at a dance. It is in realizing the oneness of a school community. That is, in realizing that every person is a part of a family binding one single entity—the school. Since school plays such a large part in the lives of teenagers, that's important to realize.

Reflecting on this year's homecoming, one can only hope that each person got his share of joy out of the week-long vacation from conformity. The one point of the year when it's okay to be a bit abnormal does go by quickly doesn't it?

Letters to the editor respond to current issues, recent coverage

Amatphononeuroses gets review

Dear Editor:

I should like to comment on the editorial, "Self-cure is possible for Amatphononeurosis," in the September 30, 1986 issue of the *News Reel*.

In that editorial, you stated that Amatphononeurosis is a disease of the the love of sound and that it is recognized by its symptoms, which are plugs in the ears, feeling sorry for one's self, and heads shaking in the breeze. You also stated that this is the condition of many students on streets and in buses on their way to school. You finally stated that the cure is to take the plugs out of ears and communicate.

I agree with you 100%. There are far too many students, and parents too, who block out everybody and everything by way of the "ear plugs." They escape reality by listening to junk and by turning up the volume, fail to listen to others and communicate.

Respectfully submitted,
Karen Better, 115-1

Dear Editor:

I should like to comment on the editorial, "Self-cure . . . "

I strongly disagree with the points made in that editorial. From the beginning of time, music has been a way for people of all ages and cultures to relieve tensions and to gain self-enjoyment. I don't believe that the love of music could ever be compared with a disease. I agree that school is a place for seriousness and that music should not be allowed. But the student's time away from school is his own to listen to music or to engage in other constructive activities. It is unfair to judge a person on (if) he listens to music or what type it is. Those students that listen to music on their ride to school are some of the same students that maintain a *B* (average or better). Many of them are willing to help others and also pursue personal goals.

I listen to music on my morning commute, and I find that it lifts my spirits and gives me a positive attitude to face the challenging school day that awaits me.

Respectfully submitted,
Tonia Hickman, 511-1

Ferguson is youth role model

Dear Sir:

I should like to comment on the news article, "Students travel in foreign countries," in the September 30, 1986 (issue) of the *New Reel*.

I would just like to say that Tauny-a Ferguson should be commended for her many successes. She is a great model for our Dunbar student body.

Congratulations!

Respectfully submitted,
Trina Logan 116-2

Stick with the Tide

Dear Editor:

I would like to talk about our football team.

I think that we have one of the greatest football teams in my three years at Dunbar.

The one thing that makes me (angry) is that we, the students, do not give our team the support (it) needs. I think that we all should support our football team and let all of them know that we are all behind them.

Sincerely,
Anthony McGee, 309-2

Dear Editor:

I would like to comment on the article, "Tide gets new style in summer camp," in the September 30, 1986 issue of the *News Reel*.

In that article, it was stated that each member of the football team is maintaining a *C* grade-point average. It was also stated that the team has close relations with each other due to their summer camp where they built self-confidence as well as readiness.

Well, in response to that article, let me also add that I do believe that the Tiders are doing a very good job. Success builds with time, and time is of the essence. Winning comes with serious dedication to what you are doing and what you believe in.

So, keep up the self-confidence Tiders! I know you are the best and you will be the best if you work at it!

Sincerely,
Zena E. McClain, 504-2

Attendance is important

Dear Editor:

I should like to comment on the article, "Adams works on attendance, attitude," in the September 30, 1986 issue of the *News Reel*.

In that article, you (reported) that Mr. Leroy Adams . . . has declared that his main goal for this school year is to improve student attendance.

I think that is a good goal for school this year. So many students stay out of school, and they stay out for no reason. I think it should be a law that every student must come to school each and every day unless something happens that is important. Then, they have to miss school.

The teachers should also call the parents when students are absent so they can see if the parents know they were out of school.

Respectfully yours,
LaWanda Allen, 417-1

Dear LaWanda:

We hope that you are aware that students who are under sixteen are currently required by law to be in school. If they are absent and truant, their parents may be fined, may be jailed, and may lose custody of the student.

As you will note in the article on attendance this month, the counselor is using the Truant to contact all homes of absentee students every day. Teachers are also following up with parental contacts.

Perhaps this year, Principal Rousseau's point that parents must be involved will get across.

Sincerely,
News Reel staff

Dear Editor:

I am writing in response to your article, entitled "Roberts returns a hero, role model," (in the September *News Reel*).

In this article, (the point was made) that Mario Roberts made a wonderful comeback and is glad to be back in school. (It was also stated) that people believe that Mario is a hero.

There are those, however, who think he is only receiving this recognition because of his injury. Many other people think Mario is a hero and a role model. I believe he has displayed courage, determination and pride.

Dunbar students should and can look up to Mario in this sense.

. . . I believe, as many others do, that Mario Roberts is a hero and role model, but as he states in the article, he should be treated as just another Crimson Tider.

Respectfully,
Njeri Clark, 021-0

Show the evaluators

Dear Editor:

I would like to comment on the article, "Wills tells of evaluators," in the September 1986 issue of the *News Reel*.

The (article) expressed how our school will be evaluated in March of 1987 and how this evaluation only takes place every ten years . . . Wills also stated that the evaluation will cover everything from the building conditions to the students morale and clubs. The evaluation is also related to an accreditation of the school . . .

I would like to say that I hope every student in Dunbar will join a club or some sort of extra-curricular activity not only for the evaluation but also for themselves. It will really come in handy in their future because I know for a fact that it will.

I hope that everyone in Dunbar . . . will be on his best behavior when their evaluation is taking place. I know I will. We all want the best for our school. So, let's show the evaluators that we treat our school with pride and honor. If the school needs our help in getting ready for the evaluation, we should (will) help them. After all, we are what makes Dunbar what it is.

Sincerely yours,
Annette L. Durr, 004-2

Dear Editor:

I would like to comment on the article, "Wills . . ."

I think it is great that the school is having an evaluation. The people who send their children to a school should know what is happening in that school not only the people or parents but also the students who attend that school.

According to the paper the school's last evaluation was in 1977. I think that is definitely too long since an evaluation. They should have evaluations more often. This school year will be the best in rating because Dunbar is the greatest!

Respectfully yours,
Marcia Taylor, 320-1

Dear Marcia:

The News Reel was accurate in stating that the evaluation by Middle States takes place every ten years. This is a nation-wide policy. However, be assured that the school is evaluated annually by The District of Columbia Public Schools Monitoring Teams through Region C. Not to worry! What happens at Dunbar is a secret to no one who wants to know. Everyone in the Dunbar Family, administrators, teachers, students, would do well to begin and finish each day with a full knowledge of that fact.

Athletes care about grades

Dear Editor:

I should like to comment on the editorial, "Academics work in sports also," in the September 30, 1986 issue of the *News Reel*.

In the editorial, I received the impression that the average football player has the I.Q. of a pencil and just doesn't give a hoot about his work. I would like to say that a good majority of us players do care about our grades and passing. I would like those that go by the old saying, "Dumb jocks," to know that we aren't perfect, but we are not dumb!

Yours truly,
Rudolph Hunt, 511-1

Thanks, grads, for the letters

Dear Editor:

I should like to comment on the (letters that last year's seniors wrote to this year's seniors in the September 1986 *News Reel.*).

. . . I especially enjoyed the letter written by Jomanto Joyner. I think a lot of seniors take for granted the mere fact of being in their last year of high school. They must realize that this is the most important year in preparation for their college years.

On the issue of scholarships, I feel that no student should pay for an education. Scholarships are a must when the average tuition for many colleges tops $10,000.

To the seniors of the Class of 1987, I would like to say, "Be thankful that people with some knowledge of what you're going through are trying to help. Have fun and good luck!"

Respectfully submitted,
Ronnie Worthy, 017-1

Dear Editor:

I should like to comment on the (letters to seniors).

. . . I think that it showed great initiative for the *News Reel* staff to request that the graduates write these letters.

All letters emphasized the important of not letting the awe of the senior year deter one from his studies and regular class attendance. Because the senior year can cause excitement and anxiety, that may create reluctance to achieve one's full ability. These advisories prove to be the most important and necessary. I hope that all seniors will read and heed this advice given. If followed, I'm sure that this will be a successful senior year for the upcoming graduates of 1987.

Respectfully submitted,
Sonja Garland, 511-1

Chart progress in all grades

Dear Editor:

I should like to comment on the editorial, "Praise, use student progress plan for freshmen, sophomore students," in the September 30, 1986 issue of the *News Reel*.

In that editorial, you stated that junior and senior teachers are establishing procedures which will provide evidence of student progress and achievement. Ninth and tenth grade teachers are fulfilling the requirements of S.S.P.P., (Secondary Student Progress Plan), which has hit . . . the senior high school this year . . .

My opinion of this is that all grade levels should provide evidence of student progress and achievement. If teachers, as well as students, can prove that basic skills have been mastered then those students who move on to higher grade levels can (give credence) to these procedures to the lower grade levels as well as to the newcomers.

Respectfully submitted,
Stephanie Stroman, 409-0

Dear Stephanie:

We agree. However, the plan is being phased in over two years in the senior high schools.

This whole phasing in business started when you were in the second grade. Now it is here. Next year, all will be working under S.S.P.P. which started under Competency-Based Curriculum years ago.

Respectfully,
News Reel staff

Students are bigger than drugs

Dear Editor:

I would like to comment on the editorial, "Wisdom says 'No!' to drug abuse," in the September 1986 *News Reel*.

Some of the points of the editorial that I took note of are the availability of drugs, the knowledge of what these drugs do places the burden on each individual to say "No!," drugs are invitations to physical damage and even death, and our own peers are pushing (them) in our face.

I agree with the points the editorial makes.

We are bigger than needles, pills or pipes.

I also agree with the (quote) in the editorial - "This above all to thine own self be true . . . Thou canst not be false to any man."

Respectfully submitted,
Renee Wiliams, 017-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by November 12.

Progress plan hits those in grades nine and ten

School Improvement Plan

by Avanti Harrod

To continue its focus on the Secondary School Improvement Program, the Secondary Student Progress Plan is expanding to grades nine and ten in all senior high schools after about two years of existance in the junior high schools of The District of Columbia Public Schools, according to Ms. Martha Boxley, chairman of the local Secondary Student Progress Plan, S.S.P.P.

With special emphasis on improving students' overall achievement and attendance, the plan was developed to include **1. A course of study for secondary students; 2. A uniform grading and promotion procedure; 3. Special provisions for students with differing entry levels, the gifted and talented students and the special education students; 4. Support for underachievers and retainees, and 5. Procedures for monitoring and reporting student progress.**

Boxley added that the school staff has received orientation and staff development on this plan. Currently, the staff is actively constructing individual student profile folders.

The students profile folders contain basically the components of the regular competency-based curriculum. The only difference is the storing of the documentation on the student's progress. Each student's folder should include **1. The results of at least three pre-tests—reading, math, and subject area; 2. Objectives, syllabus, course outline/guidelines, sample homework logs; 3. A checklist, showing the student's strengths, weaknesses, and dates of mastery; 4. One activity which shows that the student is prepared to test and the assessment task, and a copy of deficiency notes and other correspondence to parents.**

All students and parents have received course outlines/guidelines and homework logs, according to Boxley.

The Building-Level Committee members have been identified as **Mr. Frank Benion and Ms. Sheila Mills, counselor and alternate; Mr. John Guglik and Ms. Martha Boxley, teacher and alternate; Ms. Joan Thomas, President, P.T.A. and parent; Ms. Crystal Taylor, student; Dr.. Eugene Williams and Ms. Eva Rousseau, administrators in rotation, and Mr. Frederick Preston, S.S.P.P. Team member.**

Boxley concluded by saying that the school is on target, and all phases of the instructional program are fully operational.

Emphasis is set for annual week

Competency-Based Curriculum

by Cynthia Canty

Since 1921 American Education Week, November 17-21, 1986, is the time set aside for parents, teachers, students, and community members to unite in order to insure excellence in education for the country's youth.

This year's theme is *School and Community: United for Excellence.*

According to Ms. Grace Littlejohn, local chairman, the school's featured events this year will be a gala reading fair and an alumni convocation day.

Littlejohn added that this emphasis is a nationwide event sponsored by the National Congress of Parents and Teachers, the National Education Association, the National School Boards' Association, the American Legion and the United States Department of Education. Locally, the week will be under the jurisdiction of the Competency-Based Curriculum Commitee, made up of twenty-nine staff members, with the assistance of Ms. Stella Gooms and Ms. Gerry Brown, both from the Secondary School Improvement Office.

The reading fair will be on Monday and Tuesday, November 17-18. Activities are being planned for the student body and staff members.

The alumni convocation, an annual event, has been scheduled for Thursday, November 20.

Students must pass on life skills' exam before they graduate

by Barbara Mallard

Students in The District of Columbia Public Schools must demonstrate that they have mastered certain basic life skills before they qualify for graduation.

Students are given the opportunity to demonstrate that they have mastered these skills in two ways. First, they may pass all nine of the competencies on the Life Skills test. This is administered to sophomores in the spring. Students in other grade levels who are new to the system are tested in the fall of the year. Those who pass are certified to have demonstrated mastery.

Second, students who do not demonstrate mastery on the test are enrolled in a one semester life skills course. Upon, successful completion of the course they are certified to have demonstrated mastery.

The competencies requiring mastery are **1. Ability to read the newspaper and other printed materials for information; 2. Ability to write business and social letters and prepare them for mailing, to fill out application blanks and other forms, and to clearly express ideas in writing; 3. Ability to speak clearly and correctly in exchanging ideas and in giving information; 4. Ability to respond correctly in situations which require attentive listening; 5. Ability to read maps, use tables, and to interpret graphs, charts and various signs and symbols; 6. Ability to describe the impact of communication media on an individual's life; 7. Ability to describe the impact of recent scientific and technological developments upon an individual's daily life; 8. Ability to solve mathematical problems met in everyday life; 9. Ability to plan a program for managing money; 10. Ability to describe ways in which members of various ethnic groups have influenced American life; 12. Ability to describe one's citizenship rights and responsibilities in the community, city, state, nation and world; 13. Ability to describe the individual's physical, emotional and social responsibilities to self, family and community; 14. Ability to describe one's responsibility for personal safety and the safety of others; 15. Ability to make logical decisions, judgments, or conclusions based on given information; 16. Ability to organize and present data to convey information; 17. Ability to locate and use various sources of information needed in everyday life; 18. Ability to describe good grooming practices and suggest proper attire for given situations; 19. Ability to plan a program for use of leisure time; and 20. Ability to describe a plan for post-high school experiences.**

Group demands improvement in prompt student attendance

by Anthony Jackson

The goal of the Attendance Association is to provide counciling programs and activities which will motivate the students to attend school, stated Ms. Sheila Holt, attendance counselor.

With the support of the school staff, parents and the community, the association hopes to provide an atmosphere of learning that is attractive to students.

It tries to reinforce the importance of a good education.

The Dunbar Attendance Program Association, D.A.P.A., Committee is now in the formative stage. It will meet at least once a month to address the issues of substance abuse, teenage pregnancy, peer pressure and other topics as they relate to attendance.

It will also develop programs and activities for student participation.

The goal for the school year is to have at least a 90% attendance daily. Currently more homerooms are reporting perfect attendance than last year. Continuous efforts on the part of the Dunbar Family and the Attendance Center will yield 100% perfect attendance for all homerooms and classes, stated Holt.

Holt added that the Automatic Telephone Dialing System, the Truant, is now on line, contacting homes daily. Parents are told of the absence or tardiness of their students each day. Reports to the homes are made between 7 p.m. and 10 p.m. daily.

Class returns to school

by Cheryl Smalls

Celebrating fifty years since graduating from the old Dunbar on First and N Streets, N.W., the Class of 1936 visited the school, September 26.

Ms. Everlyn Gray, co-chairman, said, "We are really excited and grateful for these fifty years. This is a time of reflection and great joy."

Gray began organizing for this return a year ago by setting up meetings and contacting numerous people, assigning duties as host and hostesses.

Between thirty and fifty guests and classmates toured the business area, the media center, partook of refreshments and left the building at 2:30 p.m. for a tour of the city. The in-building visitation was under the leadership of cadets from the Reserve Officers' Training Corps.

Commenting on the trip of the class, Principal Rousseau said, "There's a lot of tradition here at Dunbar that the Class of 1936 started and 'til this very day it still and will carry on."



HIGH-TECH DOESN'T GET MUCH HIGHER THAN THIS.

Today's Army is high-tech all the way, from the ground up. If you're fascinated by satellite systems, you can actually learn to operate or repair the equipment that "speaks" to these satellites.

High-tech communications is just one of many advanced fields available for Army training. There are also skills in areas like air defense, armor, or avionics. Using equipment that utilizes lasers, computers, radar, or sophisticated electronics.

The future belongs to people with high-tech knowledge. And the Army's a great place to get it. To see what you qualify for, contact your local Army Recruiter.

George Avenue Recruiting Station
5700 Georgia Avenue, N.W.
Washington, D.C. 20011
(202) 282-2512

ARMY. BE ALL YOU CAN BE.

Homecoming Week, October

A Quality education is a ste

Students wear punk rock for spirit

Tuesday

by Yolanda Washington

Students dressed as punk-rockers to show their school spirit on Tuesday, October 14, in honor of homecoming.

Under the general theme for the week, "A Quality Education Is A Step in The Right Direction," students expressed their school spirit by wearing all kinds of jewelry and unusual clothing.

Some wore gold wigs, green wigs and glitter coupled with hair spray on their heads.

Others made up their faces with make-up or face paint.

Many of the girls wore their hair loosely tied with bandanas.

While some of the students wore dark colors, most donned bright colors. Different colored socks united with mix-matched shoes, hightop sneakers and boots.

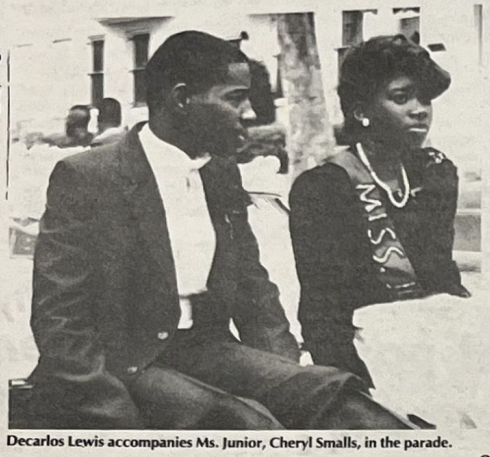
Chains hung around the ankles of students, and bandanas were tied around the pants of others.

Dark glasses covered the eyes of students as girls wore big loop earrings.

At least one staff member joined in the punk-rock festivities.

Sonja Turner, sophomore, told why she joined in the spirit of the day when she said, "I wanted to have fun, dress differently and be noticed."

Still another, unidentified, said, "I participated because when I was in the tenth grade last year, I wasn't into the school spirit. I thought this year that if I showed school spirit, I would encourage more students to do the same."



Decarlos Lewis accompanies Ms. Junior, Cheryl Smalls, in the parade.



Queen Tonya Brown, third from the left is honored by her court, Ver Trina Travis.



photo by Shaun Parker

Sarita Hicks, Tamara Humbles and Valere Thompson pose on Punk Rock Day.

Friends grasp twinning scene

Wednesday

by Cynthia

Students, joined by faculty members, dressed as twins on Wednesday, October 16, to celebrate homecoming.

Across all classes, students came dressed as twins. Teachers within the business and language departments participated to underscore the importance of school spirit.

Juniors Galnette Leonard and Sherell McDaniels dressed as twins because they are good friends and have some identical clothing.

Ms. Moore, English teacher, stated that she, Madam Wills, French teacher, and Monsieur Matthews, French teacher, prepared for several days to be twins with Mr. Garverick, English teacher.



Mr. Garverick meets with the rest of the quadruplets, Madam Wills, Ms. Moore, and Monsieur Matthews.

Queen Tonya pledges school loyalty

Friday

by Vivian Graves

Senior Tonya Brown received her majestic crown and royal bouquet from Mr. Robert Graves, assistant principal, on October 16 only with regal grace to provide the *News Reel* the honor of a personal interview the next day.

The Queen said that she had run for Ms. homecoming because of the competition. She said that she likes to compete and that she was encouraged by her parents and experiences in junior high school.

Claiming that she is quite excited over the position, Brown sid that she would not be changed by the position.

She stated that when other contestants attempted to encourage her to drop out, she never got discouraged.

Saying that she is thrilled over her accomplishment, her victory, Tonya said that she has no real responsibilities as queen, but if she were asked to do something, she would be proud to do it the only way, the right way.

Holding as her goal to become homecoming queen, she said that she won with the help of a few friends, by selling tickets, miniature candy and a raffle that her father sponsored.

Seeing that being queen gives one a good name and gets one noticed, and seeing her enthronement as a major accomplished goal for this year, she said that after graduation she is going to attend Howard University or The University of Maryland, majoring in business administration.

Her hobbies are shopping, listening to music and participating in the preparation of the yearbook.

The Queen spoke about grades. She said that good grades are extremely important, for they provide what students want, scholarships. She said that she would like for her subjects all to have good grades and not just settle for minimum passing grades. Average grades should be the least that one would settle for.

Her Majesty commented that students should not miss much school work and should be in school daily. If an absence is absolutely necessary, students should make up the work that they have missed. "Good attendance," she says, "will have a positive effect when one is looking for a job."

A good attitude about school is very important, stated Tonya. Negative attitudes about school work will only make the work more difficult. "Always do your best regardless of what you're up against."

Looking forward to next year's competition, the Queen said, "Never back out and don't give up when other contestants attempt to discourage you. You never know you might win."

Troupe dances in half-time performance

Friday

by Yolanda Washington

As the last minutes of the second quarter of the Tide vs Cardozo faded into history, October 17, the Crimson Tide Marching band, along with the pom-pon girls, flag girls and banner carriers, prepared for the half-time performance for the homecoming crowd.

The troupe performed some of the latest dances such as the Cabbage Patch, the Prep and the Pee Wee Herman. The band played "I Think It's Love," " 'Til My Baby Comes Back," and "Bad Boys."

Midway through the performance, Queen Tonya Brown, senior and homecoming queen, along with the runner-ups came onto the field in their regal splendor. Each was escorted by a cadet from the Junior Reserve Officers' Training Corps.



Stanley Raye leads the band in its dance. photo by Avril Daniel

The band, pom-pon girls flag girls and banner carriers danced off of the field at the end of their performance.

Sen

Thur

by Diane

Senior Homecom tion ceren by Dress-u day, Octo

Many o honor the clothing, the subjec honor the she wante

The cor remarks f assistant p

Followi club que menaded court, reve the gather supported It's Love' "Rock Mo James Wil

Tonya's Principal tiara upon



Band Direc

14-17, develops school spirit

ep in the right direction



onica Wallace, Mickeylina Smith, Deea Morgan and

Hot jamming closes full week

Friday



photo by Shaun Parker

Avonda Suggs, Ms. Senior, hails her well-wishers.

by Cheryl Smalls

Hot, sweaty, loud and plain old hard-core *jamming* describe the last event of homecoming week, the homecoming dance, Friday, October 17.

Experience Unlimited was the guest performer for the annual homecoming dance in the garage.

With music like "Run-Joe," lyrics for the new dance craze, the Cabbage Patch, and the knocking beat of the drums and congos, the crowd had the garage up and jumping.

For some, it was just a chance to hear some nice music and to see friends.

When Experience Unlimited went on a break, the mob headed toward the refreshment stand, staffed by members of the Student Government and Future Business Leaders of America.

Experience Unlimited slowed down the music at 12:20 a.m., and to a final tap, the place that had once been jumping and rocking became silent leaving the final sounds of homecoming lingering in the air until next year.

Faculty feasts fellowship

Wednesday

by Anthony Jackson

The faculty luncheon, Wednesday, October 15, gives members of the administrative team, faculty and staff an opportunity to fellowship and interact with one another, according to Ms. Rosa Lyons, co-chairman of the event.

This year, approximately thirty-five participated in the luncheon which served sandwiches, potatoe salad, macaroni salad, strawberry and punch.

ior ascends throne

sday

Williams

Tonya Brown was crowned ing Queen 1986 in a corona- ony which was surrounded p Day and a pep rally, Thurs- ber 16.

f those who came prepared to new queen wore the finest of olored red and black. One of ts stated that she dressed to queen and the day because d to be in the school spirit.

onation ceremony began with rom Dr. Eugene Williams, rincipal.

ng his remarks, the class and ens and their escorts pro- around the gym as a royal aling their titles of nobility to ed loyal subjects. The band the procession with "I Think " by Jermaine Jackson and Tonight," arranged by Mr. son, band director.

potential subject, Assistant Robert T. Graves, placed the the queen's head, elevating her to crowned royalty.

Having been escorted to her throne, Queen Tonya received her bouquet and the festive celebration began.

Senior Ernest Hamner, accompanied by Mr. Stephen Massenburg, sang "You And I" by Stevie Wonder.

Beverly Gamble, junior, followed with "Out Here on My Own" by Irene Cara, accompanied by Massenburg.

Sophia Thomas, sophomore, accompanied by Bennett Gamble, Class of 1985, sang "Over the Rainbow" by Harold Arlen.

Queen Tonya's royal guard, the Crimson Tide Drill Team, demonstrated before her just why their sworn loyalty to protect her is her sure defense.

A royal fanfare by the majorettes, flag twirlers and the Pom Pon Squad paid tribute to the Queen.

The royal pep rally started with cheers from the Tide's cheerleaders who hailed the players in honor of Her Majesty prior to the presentation of her valiant warriors.



Mickeylina Smith enjoys the parade with Queen Tonya Brown, Trina Travis, Veronica Wallace, and Deea Morgan.



tor Wilson watches the dance.

photo by Shaun Parker



photo by Shaun Parker

Willie Bennett, #44, crushes Cardozo's quarterback.



Queen Tonya Brown's royal guard marches in the parade.

Seniors fight hundreds for academic scholarships

by Christopher Lee

Seniors Taunya Ferguson and Erich Oliphant are among the finalists in the National Achievement Program's Scholarship Program, according to an announcement made September 24.

Fifteen hundred students from across the nation were in the competition for more than seven hundred scholarships, which will be awarded to those having the highest Preliminary Scholastic Aptitude Test scores.

Eligibility was predicated upon several issues. A student must not have been enrolled in a high school progam for more than four years. He must also be a United States citizen and plan on attending an accredited college or university. On his P.S.A.T. he was required to mark Section II which identifies him as a black American who is requesting consideration or candidacy in the achievement program.

Final selection is based on the student's achievement record, a self-description and a recommendation by the local school principal or another school official.

National achievement scholarships are allocated to each regional unit in proportion to the region's black population. Scores form the basis, and the proportion of black population serves as a maximum limit control from each area.

Four-year achievement scholarhips are awarded without regard to regonal allocations and range from $250-$20000 for each of the four year of udergraduate study.



Erich Oliphant and Taunya Ferguson talk about their scholarship competition.

As of presstime, Ferguson and Oliphant have not heard the final results of their competititon.

Giving suggestions to undergraduates who have yet to take the P.S.A.T., both students responded. Ferguson said, "I would tell students to look over vocabulary skills that they have studied " I would tell them to take a course in taking the Scholastic Aptitude test," said Erich.

Junior appointed as youth leader

by Barbara Mallard

Anticipation and excitement filled the air as the 500 new recruits for Mayor Barry's Youth Leadership Institute, M.B.Y.L.I., along with their parents, M.B.Y.L.I. alumni and staff crowded into the school's auditorium for the opening session of this year's orientation program this past June.

The Institute was organizing for its seventh consecutive year.

Junior Cynthia Canty said, "I couldn't stop smiling over the fact that I had been selected to participate."

Annual elections are held among the five hundred representatives to get the thirty-five member youth city councils and two youth mayors. These officials act as spokesperson for the youth body and also work with their real-life counterparts on youth issues. This enables them to understand better the District's electoral process and unique political system.

Each year, the program officially begins with a one-day orientation for the participants and the parents. This is followed by a four week, two-session, summer training program.

M.B.Y.L.I. was started in 1979 to offer District teenagers an opportunity to be all that they want to be and to give the youth every opportunity to succeed. It provides teenagers from many diverse neighborhoods with skills and experience to produce the city's future leaders.

Students enter the program each June after a five-month nominating process, which includes in-put from youth, community, church groups and school officials. The two thousand nominees from last year's class were narrowed to five hundred participants.

The participants represent equally both sexes, four age groups, each of the city's eight wards, a multi-ethnic mix, public-housing residents, handicapped youth and foster children.

During the first part of summer, half of the students are trained at Howard University. The other half is trained at the same place later in the summer.

Under strict discipline, Institute participants are required to maintain a summer job while attending evening training sessions.

Student hears athlete on substance abuse

by Kevin Glymph

Junior Ricardo Bell, accompanied by Mr. William Hyman, business education teacher, attended a drug prevention conference, sponsored by the D.C. Department of Human Services, September 26, at Shiloh Baptist Church.

The conference, which had a theme, "Drug and Alcohol Free Youth: The Future Begins Today," consisted of four workshops, forty-five minutes in length.

In the workshops, students discussed several topics related to drug abuse. Each workshop was chaired by a panel of specialists. Among the panel of specialists were forty-two knowledgeable members of area entertainment companies and drug prevention councils.

Mr. David Hall, president of the D.C. Board of Education attended the conference, giving welcoming remarks.

Bell stated that he felt that the seminar was very informative. He also said that he hopes others will awaken to and heed the warnings of this conference in hopes that together the community can conquer the drug problem.

Students paid for studies by ambassador's funds

Thirteen students have been newly inducted into the Woodward Foundation this year, stated Ms. Natalie Garner, counselor.

Monique Johnson and Anthony McGee, seniors, have joined with juniors **Karen Better, Tiffani Boykin, Tracy Butler, Maxine Campbell, Denise Daniely, Mary Day, Zelda Dixon, Darnell Hinton, Destinie Jones, Tracie Stewart, and Vera Taylor** in this program which sponsors students through high school.

The Woodward Foundation began in 1960 when then Superintendent Carl Hansen, showed interest in the high rate of high school drop-outs because of family financial problems.

Ambassador Stanley Woodward asked whether appropriate funds would help these students.

This was when the foundation began.

For the past twenty-one years, this program has helped meet the needs of some students, enabling them to remain in school.



Monique Johnson gets financial support from Ambassador Woodward.

The funds given to these students are used to pay for a variety of expenses. Some of these expenses are class rings, class fees, class trip, and college application fees.

"This is a truly extraordinary program; it helps me a lot," said Destinie Jones.

Seniors study college courses while completing high school

by Sheryl Kimbrough

Seniors Taunya Ferguson and Crystal Taylor are enrolled in High School/College Internship Program, Hi/SCIP, at Georgetown University while Alicia Mobley and Wendell Thomas participate at George Washington University.

Hi/SCIP enables students to attend college in their senior year while they remain students in the local high school. It is designed for academically accelerated students who have met specific requirements during their junior year.

Candidates for the program must have at least a 3.0 grade-point average and must submit acceptable verbal and math scores from the Preliminary Scholastic Aptitude Test or the Scholastic Aptitude Test. Each university sets its own specific guidelines for enrollment.

While there is no enrollment or tuition expense, students are required to pay for books, supplies and transportation.

Crystal Taylor said, "Participating in Georgetown's Hi/SCIP is allowing me to experience a portion of the ups and downs of college. I have had to adjust socially as well as academically. The environment at Georgetown is so much different from Dunbar. Everyone is treated like an adult. The instructors don't give much personalized attention to students unless they make an appointment. (Can you believe that?)

"I consider myself very fortunate to have such an opportunity. When I enter my freshman year of college, I won't be as naive as other freshmen. Therefore, all of the ups and downs that I am going through at Georgetown are worth all the sweat."

Ms. Natalie Garner, counselor handling Hi/SCIP, stated, "I recommend Hi/SCIP highly for students who are both mentally, socially and academically ready to handle high school and college." She puts emphasis on maturity.



Crystal Taylor enjoys the challenge of college courses.

According to Garner, seniors are given the opportunity to enroll in freshman courses at most colleges in the Washington, D.C. area and at The University of Maryland.

They are given the privilege of adjusting to and getting a first hand point of view of college pace, studies and earn college credits while remaining in high school.

Ferguson stated, "I think that the program would be good in preparing students for the future as far as introducing them to the challenge of college-level work and responsibility."

Taunya is enrolled in a class, called European Civilization to 1789. She says that she enjoys the class although she takes it only twice a week.

She added that the biggest difference between high school and college is that high school teachers tell the students what's expected of them and asks for it. In college, the instructors tell the students once what is required in the course, and the students must prepare themselves with little help. It is mostly independent work.

Students enrolled in the program are able to participate in high school activities and are under no obligation to continue the Hi/SCIP program after high school. It is necessary for them to report to the counselor weekly, according to Garner.

Once in the program, students must allow the college course to take precedence over their part-time employment. They must submit semester college-course grades to the counselor and request a transcript from the college for the high school.

Upon completing both college courses and the regular high school curriculum, the student will graduate from his regular high school and will have college credit on his record.

Club news, and newsbriefs

Foreign Language Club

Students will be seeing slides of Italy and France, and filmstrips will be shown of South America as guest speakers address students in sessions scheduled for November.

Invited speakers include Ms. Ernest Kashief, linguist, Mr. Diagne, Dr. Ian Smart, Howard University professors, Taunya Ferguson and Haviv Schieber, the first mayor of Jerusalem.

During the month, some students will be wearing attire portraying foreign language slogans. Teachers will have students make posters reflecting a need for the study of a foreign language. Still other students will be asked to bring in news articles and make reports on the foreign countries in the targeted language.

Slides of Italy and france and the film strip on South America will be shown on Monday, November 17. Dr. Smart has been scheduled for the same day at 11 a.m. Former Mayor Haviv is programmed for the same time on November 18. Ms. Ferguson will make her presentations during third and sixth periods on November 19. Ms. Kashief and Mr. Diagne are scheduled for 11 a.m. on November 20 and 21 respectively.

Students who are interested are to contact Ms. Hemby, 4W-01 for details and locations.

Future Scientists of America

The Future Scientists of America Club, sponsored by Ms. Marcia Exum and Mr. Laucelot Redway, is looking for members. Interested students are to contact Ms. Exum, C1-11.

Jazz Band

Members of the regular Concert Marching Band are candidates for the Jazz Band.

According to Mr. James Wilson, director, those who are interested in being considered are to contact him in A-09.

Mathematics Club

The Mathematics Club has organized and meets in Ms. Mae Wilson's area, 5E-17 and meets on every other Thursday at 12:00 noon.

Any who are interested may contact Ms. Wilson.

Photography Club

The Photography Club will teach its members a lot about cameras, how to focus properly, how to take pictures and how to develop the pictures, stated Mr. John Guglik, adviser.

The club meets of Mondays, 3 p.m.-5 p.m. in Mr. Guglik's area, 4E-19.

Membership is open to anyone interested who has a 35mm camera.

Social Studies Club

The Social Studies Club, under the sponsorship of Mr. Frederick Preston, 4ME-05, is scheduling guest speakers, trips and fundraisers, according to Preston.

Any students who are interested are to meet in Preston's area on Wednesday's at noon.

Swim Team

Having competitions in swimming and participating in the Interhigh League, the Swim Team is open to anyone who enjoys swimming and who has at least a *C* average, stated Coach Clarence Bell.

The team meets daily at the pool at 3:15 p.m. beginning tomorrow.

Officers preside over sophomores



Shirley Guest, Cheryl Thompson, Lynneda Hughes, Jurithia Foust, and Tonya Ross are officers for the Sophomore class.

by Cheryl Smalls

Elected as sophomore president was Tonya Ross, according to Sponsor Ms. Barbara Graham.

Sophomore Class students elected their officers for the year, Wednesday, October 15.

Graham also stated that Ross is joined in her efforts to lead the class by **Vice-president Jurithia Foust, Secretary Cheryl Thompson, Assistant Secretary Lynneda Hughes, and Treasurer Shirley Guest.**

Seniors, juniors determine class officers for year



President Bennett poses with Rosita Jones, Melba Fields and Crystal Taylor.

by Cheryl Smalls

Officers for the Senior and Junior Class of 1986-1987 have been elected by their fellow classmates and as such have become contestants for $2,000. scholarships through the William Hearst Foundation, stated Ms. Natalie Garner, senior counselor.

Garner added that the officers were put through a testing program for the scholarship, and while the results are not in, all candidates are eagerly awaiting the results.

Serving as president of the Senior Class is Tarsha Bennett. The other members of the executive committee are **Vice-president Crystal Taylor, Secretary Rosita Jones and Treasurer Melba Fields.**

Bennett said, "I ran because I felt that I have the leadership qualities to make possible the things that the seniors want."



President Washington talks about junior plans with Sheryl Kimbrough and Julia Hines.

As president of the Junior Class, Yolanda Washington stated, "I would like to see more emphasis put on academic courses so that the juniors will have better chances of getting into the colleges of their choice."

Comprising the rest of the executive committee on the junior level are **Vice-president Phyllis Jones, Secretary Julia Hines and Treasurer Sheryl Kimbrough.**

Senior serves students in citywide government

by Yolanda Washington

Having served last year as the president of Region C Student Government, Aleashia McKinney, senior, is serving this year on the Citywide Student Government and is president of Dunbar's Student Government.

She says that she got involved in the Citywide Student Government through her participation in the local school Student Government and because she was running for president of the Student Advisory Council.

According to McKinney, the members of the Citywide group meet from August through December to discuss how they could improve school policies.

She added that the highest position in the Citywide organization is that of student member of the Board of Education.

Any student who wants to run for a Citywide office must be enrolled in a senior high school and be a member of the Student Government in his local school.



photo by Shaun Parker

Aleashia McKinney is a member of the Citywide Student Council.

Students earn diagnosis on testing as they collect funds for hospital

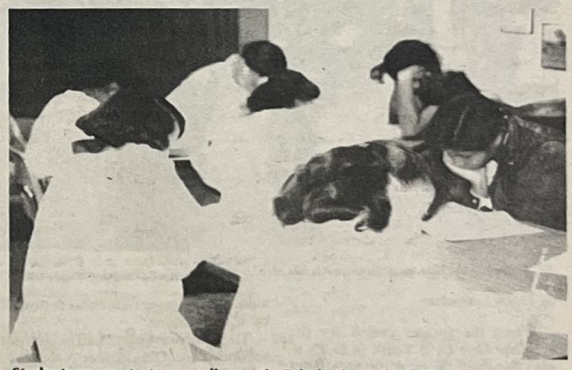
by Sheryl Kimbrough

Approximately twenty students participated in a diagnostic testing program in preparation for the Scholastic Aptitude Test through the St. Jude Hospital, October 15, according to Ms. Beatrice Moore, one of the coordinators of the program.

In order to qualify for the testing program through the hospital, students were to raise at least $25 for the hospital's treatment of patients.

Dr. Eugene Williams, assistant principal, held a kick-off assembly, September 19, for students who are college-bound. He explained the fund-raising program, offered Senior Taunya Ferguson an opportunity to witness to preparations for testing, and encouraged students to join in helping the hospital and themselves.

Testing-taking teachers, Ms. Ada Sullivan, teaching math; and Ms. Beatrice Moore, teaching English, stressed the importance of the diagnostic testing to the students.



Students concentrate on a diagnostic Scholastic Aptitude Test.

Moore said, "I think the program is beneficial because it permits students to get an evaluation of their test scores, showing their strengths and weaknesses. They will be better prepared to take the actual Scholastic Aptitude Test.

Language and health teachers join staff



photo by Shaun Parker

Mr. Clarence Davis is a member of the Foreign Language Department.

by Cheryl Smalls

Two new members have joined the staff in the past month, according to Ms. Eva Rousseau, principal.

Mr. Clarence V. Davis

Mr. Clarence V. Davis has become a new member of the Foreign Language Department and is a teacher of Spanish.

Davis was born in Washington, D.C. and gained his undergraduate degree, Bachelor of Arts, from Howard university where he is continuing his work on his doctoral thesis.

He comes from Wade Middle School, a private school, in the District.

As he was commenting upon his strengths, especially as they related to the needs of the student body, he said that he sees himself capable of teaching poetry in both English and Spanish. In addition, helping the studends construct a value system is one of his goals.

Davis would like for his students this year to pass through a self-evaluation process in which they identify their personal strengths and weaknesses with an eye toward improvement.

"I feel a commitment to help and work with all young people for their betterment and for my own self-edification," Davis said.

In addition to writing poetry as a hobby, he says that he enjoys bowling and swimming.

Ms. Gail V. Riley

Ms. Gail V. Riley is a new teacher in the Health and Physical Education Department.

Riley was born in DeRidder, Louisiana and took her undergraduate degree with a major in health and physical education and a minor in English from Texas Technical University, Lubbok, Texas. Attending Atlanta University, Atlanta Georgia, she got her graduate degree in English.



Ms. Gail Riley times her students running track.

She taught health to ninth grade students last year in Sacramento, California.

Riley says that she has special strengths in coaching various sports, such as basketball, track and field.

Commenting on what she would like for her students to accomplish this year, Riley said, "I would like to see the students accomplish a positive attitude with regard to health and physical education when it involves the learning of skills in sports.

Her hobbies are reading, bike riding and sewing.

She commented that she has very nice classes and finds that the students are very responsive.

Russian, American students meet, labor on peace

by Stacy Simms

About twelve students participated in an international information exchange with ten Soviet Russian students in a two-day forum, October 6 and 8, stated Ms. Judith Richardson, coordinator of the Pre-Engineering High School and one of the local coordinators of the program.

The students had lunch with the Russian students and thirteen other American students involved in the program at the Hall of States, October 6.

Richardson indicated that the Dunbar students were from grades ten to twelve. They were selected for the program because they had been involved in a national issues forum during the last school year. In this forum, the students were provided an opportunity to discuss and question national and international issues with experts under the leadership of retired Congressman John Bachaman from Alabama.

The Russian students were in the country because they were a part of the *Peace Child* drama being produced at the Kennedy Center, October 8. The actors ranged in age from ten to nineteen years of age.

The Russian actors were joined by their thirteen American counterparts from Boston, New York, Los Angeles, Seattle and Minneapolis in acting out their idea for reduction and/or elimination of nuclear threats of war and for increased harmony among mankind.

The American actors had gone to Russia, worked with their Russian counterparts in writing the play, and produced the play in Moscow in the Russian language prior to translating it into English to present in the American cities from whence they had come in addition to producing it in New York City.

Before this, the Russian students had always come to the United States to help write the play and then returned home to present the play with their American fellow actors before Russian audiences.

The idea for this even originated with Mr. David Wallcombe who is a member of an organization for peace and the director of the first *Peace Child* in 1982.

Seniors who were involved in the exchange are **Gregory Boykin, Michael Dunlap, Charles Garland, Roderick Pinkney and Charlotte Thomas.** Juniors involved are **Quentin Bullock, Anthony Cooper, Kendall Duphree, Sonja Garland, Julia Hines, Destinie Jones and Ronald Worthy.** Commenting on the experience Anthony Cooper said that he really enjoyed the production. He said that the play gave the point of view of all of the American and Russian students with respect to nuclear holocaust and world peace. He added that he was surprised to learn that the Russians, only sixteen years old, are already high school graduates and famous actors throughout Russia. He stated that while he needed to use simple English to communicate with the students they were able to share their thoughts.

Julia Hines, having listened to Cooper, said that she agreed and that she couldn't really add anything.

Drill Team grabs first in city contest



Lt. Joseph McClain practices with his drill team. photo by Shaun Parker

by Linda LaFontant

When the judges called for the Number One Drill Team in D.C. to step forward, April 6, at McKinley High School, the Crimson Guards stepped out to applause and cheers.

The members of the Guard executed each movement with precision. Every movement was followed by a loud cheer.

The Crimson Guard had beaten out second place Dick Street Academy.

Cadet Marian Foston, junior, stated that the performance was superb. "I think the drill team will take first place again." Defense of the title will be during the Annual Drill Competition, April 9, 1987.

The citywide competition involves all of the Junior Reserve Officers' Training Corps, J.R.O.T.C., in the metropolitan area.

LTC Berry Williams, instructor, said that the performance this past April was outstanding, despite a few minor errors. "They not only used moves that won them first place but also they added a few more which strengthened their overall performance."

Cadet Joseph McLean, senior and drill team commander, said he thought that the performance was wonderful. "We worked hard to make that performance perfect. It was out very best."

McLean also said that he must now get tight on the cadets and resume practice.

He added that the Crimson Guards want to begin traveling and competing against other teams.

Members of the drill Team are **Cadet Charles Atcherson, junior; Cadet Aaron Jackson, sophomore; Cadet Mahlon Jenkins, junior; Cadet Andrq Lewis, senior; Cadet Joseph McLean, senior; Cadet Anthony McMillian, senior; Cadet Ricky McQueen, senior; and Cadet Ivan Nelson, senior.**

Students chosen to lead in Student Government

by Cheryl Smalls

Officers for the local branch of Student Government were elected through a school-wide election in October.

According to Ms. Bevedine Terrell, adviser, the officers are **President Aleashia McKinney, senior; Vice-president Shawn Pelote, senior; Secretary Marcia Taylor, junior; Treasurer Crystal Curtis, junior; Parliamentarian Cheryl Smalls, junior; and Sergeant at arms Desta Benjamin, senior.**

Plans were made for today's Halloween Kiddie Caberet and November's Student Leadership Day and Thanksgiving baskets at the first meeting, October 16.

Today, the officers are joining other local school officers in a city-wide meeting at Fletcher Johnson Middle School. Activities for the year will be planned in this session.



Joining Aleashia McKinney as officers of Student Government are Shawn Pelote, Desta Benjamin, Marcia Taylor, Marjorie Marsh and Cheryl Smalls.

Hard work takes game

by Mario Roberts

Dunbar's record once again has more points in the losing column than in the winning column.

Though this doesn't look too good for the Tide's trip to the Interhigh Championship, don't be dismayed.

The first five games on the Varsity Football Team's record, through the Anacostia game, were not inter-divisional games. This means the Tide's record as far as the championship goes is still clean.

So keep the faces smiling; keep the hands clapping, and, most of all, keep cheering the team on!

"If at first you don't succeed, try, try again" or "It's not winning that counts, but how you play the game.' Have you been hearing this philosophy at Dunbar recently? I've noticed it too.

Although the Tide's record after the Cardozo game is still three games under .500, the team has been looking much better this year than last.

Losing a homecoming game doesn't always warm the hearts of students, but the Tide is not out of it yet.

Continue to support the team, and maybe with some hard practice and a little luck, the varsity will turn things around.

Tide struggles for football wins



Rodney Grant, # 32, tackles a Cardozo carrier.

by Stacy Simms

The Crimson Tide came home with a victory over Spingarn on October 4.

With a 13-8, the Tide took Spingarn which had fielded only five players several weeks before.

Having come off of a seventeen game losing streak, the Tide gained a total of 150 yards rushing and 36 yards passing.

Fumbling two times in the game and having been penalized for a total of 60 yards, the Varsity still claimed its 13-8.

Having started the season off with the new coach, Coach John Nunn, the team holds a record now of 2 wins and five losses after the Cardozo game, October 17.

Girls control volleyball in Interhigh games

by Avanti Harrod

The Volleyball Team has a 4-1 record for the year as of presstime.

The team took Anacostia 15-4; Ballou, 15-7; Roosevelt, 15-4, and Eastern 15-7.

Coach Elaine Matthews says that her two captains for the year are Senior Teresa Jones and Junior Angelique Brown.

"We are going to have a winning team through team effort. Since the team is composed of many young, inexperienced members; none are outstanding. However, team effort is making the big difference."

Senior wants marathon after last year's third

by Linda LaFontant

Leslie Coney, senior, is a cross-country and indoor/outdoor track runner for the Crimson Tide and wants to run in a major marathon. Last year, she placed fourth in the East-West Championship and third in the Citywide Championship.

Leslie has been running since elementary school and has continued throughout her senior year.

She stated that no one influenced her to run. It was something that she wanted to do, and she set her mind to it.

To keep in shape Leslie says that she doesn't go through any special routines. "I just exercise and run as much as I can."

Coney doesn't participate in any other sports, but in her spare time, she does volunteer work as a patient-unit aide at the Columbia Hospital for Women.

She stated that she thinks this year's track team will have a rewarding year. Her predictions for this year are for a second place in cross-country and a second or third in the East-West Interhigh.



Leslie Coney stays on the track to stay in shape.

Simms wants total team work through complete game, season

by Linda La Fontant

Cornell Simms, senior, is a receiver and corner back for the Crimson Tide Football Team.

Having played football for the past eight years, he hopes to make a career in the sport.

As if playing football were not enough, Simms maintains at least a C average and plays baseball for the Tide.

How does he keep in shape? He says that he runs and exercises a lot.

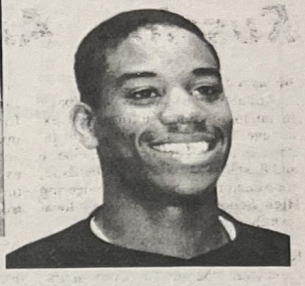
Cornell says that his father has had a big influence on his playing football. His father played in high school also.

Looking over this year's team, he says that the Tide is playing well now. The members have started to come together. "We start out as a team, but towards the end of the game, we fall apart. We need to stay together throughout the game."

At practices, the team works on its plays, individual work, exercises and runs, he says. According to him, they practice Monday through Friday.

He predicts that the team will do well this year, considering their playing well currently. "I think we shall win more games and make it to the playoffs."





Cornell Simms carries for the Tide.

Coach Tinsley Sees Second for Track

by Linda LaFontant

The Tide's Cross-Country Track team ran in the Spingarn Invitational this past Wednesday, which qualifies the team to participate in the East-West Championship and the D.C. City Championship, Friday, November 5, stated Coach Fletcher Tinsley.

"We'll do well this season," he added.

Tinsley predicts a strong second-place victory in the East-West and a third-place in the City Championship.

Looking into his glass ball, Tinsley said that **Leslie Coney, senior; Tamara Humbles, senior; and Tina Johnson, senior,** will be named to the Interhigh Team.

Anticipating the organization of the Indoor/Outdoor Track Team, the coach asks that all female runners should contact him or Coach Clarence Bell.

Volleyball slate

Dunbar	Spingarn cancelled
Dunbar	Wilson cancelled
Dunbar 15	Roosevelt 4
Dunbar 15	Anacostia 4
Dunbar 15	Ballou 7
Dunbar 7	Cardozo 15
Dunbar 15	Eastern 7

Date	Opponent	Site	Time
Oct. 28	Coolidge	Spingarn	4:15 p.m.
Oct. 30	McKinley	Woodson	4:15 p.m.
Nov. 6	Woodson	Spingarn	4:00 p.m.
Nov. 11-13	Tournament	Open	

Football slate

Dunbar 0	Gonzaga 28
Dunbar 0	Ballou 25
Dunbar 0	H.D. Woodson 34
Dunbar 13	Spingarn 8
Dunbar 6	Anacostia 20
Dunbar 10	Cardozo 24
Dunbar 0	Coolidge 32

Date	Opponent	Site	Time
Nov. 1	McKinley	McKinley	11:00 a.m.
Nov. 8	Roosevelt	Dunbar	11:00 a.m.
Nov. 15	Wilson	Wilson	11:00 a.m.
Nov. 27	Championship		

Dunbar Attendance Program

Attendance is everyone's responsibility!

Be a responsible, committed role model.





Ms. Jackson and Ms. Holt demonstrate that the Automatic Telephone Dialing System, the Truant, is working and is effective. Parents are getting the word about tardiness and absenteeism.

The Truant, having called parents daily between 7 P.M.-10 P.M., provides a print-out of parental responses on tardiness and absenteeism.

"Hello! This is the attendance counselor of Dunbar Senior High School with an important recorded message. According to our attendance records, your child was reported as having an unexcused absence/tardiness today. School attendance is a requirement of State Law, and we are doing everything possible to fulfill our obligation. If your child is going to be absent/tardy, please advise the school that morning before 9 a.m. The school number is 673-7233. Thank you for your cooperation.

News Reel sponsors support prompt daily attendance.

Ms. Amelia Anderson
Mr. Lawrence Berry
Ms. Martha Boxley
Mr. Howard Brown, Jr.
Ms. Willie B. Friday
Mr. John Garverick
Ms. Barbara Graham
Mr. John Guglik
Ms. Elizabeth Hamilton
Mr. Richard Hartman
Ms. Lucia Heard
Ms. Barbara Hemby
Ms. Lynne Holcomb
Ms. Beatrice Moore
Ms. Nancy Puffett
Mr. Ronald Quander
Ms. Neva Roberts
Ms. Norine Ruffin
Ms. Josette Schrader
Ms. Josephine Stewart
Mr. Gilbert Trollinger
Dr. Eugene Williams
Ms. Mae Wilson

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

This space contributed as a public service.

MAKE THIS THE YEAR YOU BLOW SMOKING OUT OF YOUR LIFE.

AMERICAN CANCER SOCIETY

Great American Smokeout Nov.20

SCHOOL & COMMUNITY

UNITED FOR EXCELLENCE



AMERICAN EDUCATION WEEK

November 16-22, 1986

nea

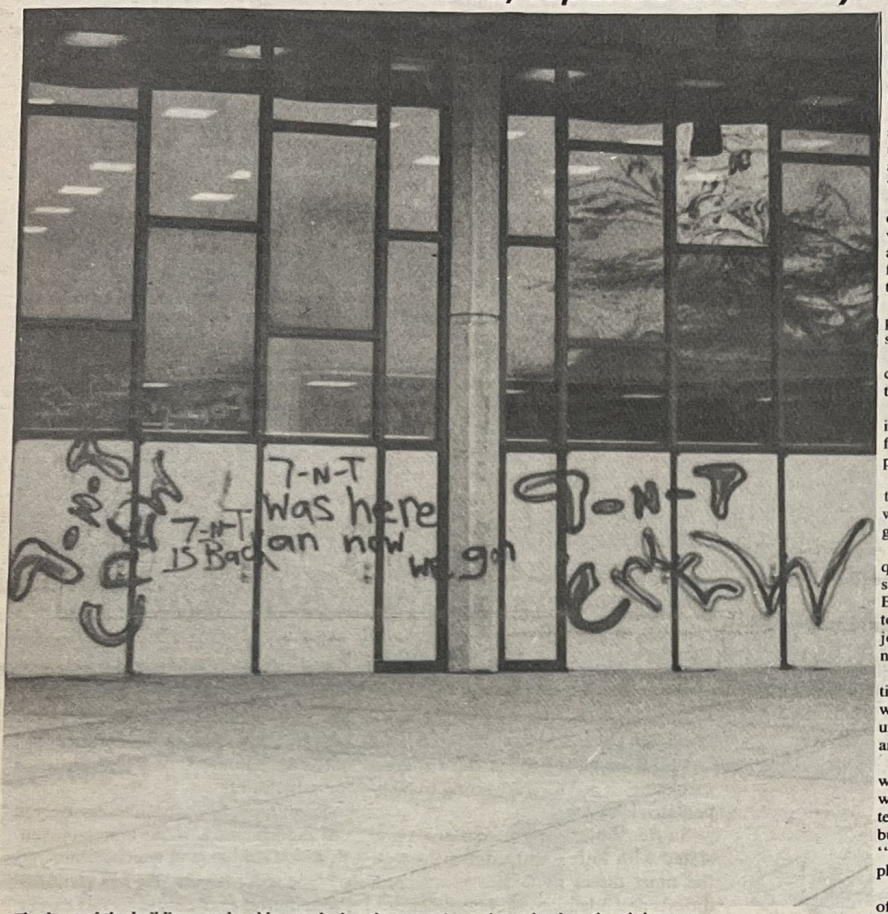
CO-SPONSORS
The American Legion
National Education Association
National School Boards Association
National Congress of Parents and Teachers
U.S. Department of Education

NEWS REEL

Vol. 45 No. 3 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Wednesday, November 26,1986

Vandals attack front of school with paint

Doors and bricks vandalized, repaired in two days



The front of the building was harshly attacked at the same time other schools endured the same.

by Phaylen Abdullah

The school's students and staff recorded shock when they discovered that the school had been defaced with graffiti during the night of Tuesday, November 4.

Almost immediately concerned students, staff and members of the surrounding community acted in alliance to reverse the results of the violent act of destruction.

A group of students submitted anonymous notes or came to school very early in the morning to supply administrators with valuable information which led to the arrest of the culprits.

Many community members expressed their interest, offering their services.

Parents stopped in to express their concern and to offer financial aid toward the removal of the graffiti.

By noon, November 5, the custodial staff had removed the paintings from the windows and had applied paint, restoring the front doors.

Students and teachers offered contributions of time, money, and labor, whatever it would take to remove the graffiti as quickly as possible.

Principal Rousseau says that she is quite pleased with the prompt response of the D.C. Public Schools, Building and Grounds at her request to have the building sandblasted. The job was completed by Thursday noon, November 6.

Commenting upon the swift action, Rousseau said, "The writing was removed quickly because it was unsightly and demoralizing to staff and students."

It is the principal's opinion that if writing is removed immediately, it will prevent others from being tempted to add writing to it, and that a building free of writing and debris is "essential to maintaining an atmosphere that is conducive to learning."

According to Rousseau, the names of the culprits were turned over to school-based Officer Anderson who relayed all information and photographs to the Youth Division of the First District, Metropolitan Police Force.

News Reel photographs will be used in the pending trials of the offenders.

The principal stated that she is pleased that the juvenile suspects, who painted several other school building that evening, are not currently nor ever have been students at Dunbar.

Senior Zachery Ray and Aras Vasaitis, junior, say that they were surprised to see the building.

Junior Jarice Mitchell says that this incident is the worst that she has seen since she's been at the school.

While it has been widely held that Dunbar students were involved in the crime, Rousseau reaffirms that the responsible culprits are not Dunbar students.

Senior Julita Brown says that the act was one of "jealous immaturity." But, she added that she would be quite apprehensive about disclosing any information on those known to have marred the property, fearing for her own personal safety.

Sabrina Taylor, junior, says that she was equally upset and that she would be apprehensive about turning in evidence. "I'm not the type of person to snitch. I don't want to get beat up by some gang."

Ms. Rousseau, saying that she empathsizes realistically with students, added that she is just pleased with the courageous students who helped in any way they could. "Protecting a person like that is not necessarily self-protection because you have that person on the streets to commit other acts of violence."

On this occasion which shows the strong ties between the community and the school to ensure a healthy learning atmosphere, Rousseau said, "I'm just proud to know that Dunbar students were not involved, that there was a lot of loyalty exhibited, and that there is still strong school pride at Dunbar."

Five seniors display landscape designs at Sumner

Students' work makes up first show in renovated school

by Avanti Harrod

Five seniors partcipated in an architecture and design course this past summer under the auspices of Ms. Iris Mills, a landscape design person at Catholic University for the past two years and the results of their works went on display, November 10, at a by-invitation-only showing at the newly renovated Sumner School, 17 and M Streets, N.W.

Mills brings people in from around the city who are interested in landscaping. Through her work with Tech. World, a building which will house hi-tech. businesses and industry, Mills got funding for seniors **Sonja Garland, Sharonda Mitchell, Walisha Myers, Malcolm Palmore and Crystal** to participate.

Mills says that she has a private group which is interested in promoting students in the District. So, they pay the tuition for the students at Catholic University.

During the course work this summer, the five, as final project designed a garden of their own. The projects were given to Mills.

Mills says that since one of the floors of Sumner School has been designated a gallery to exhibit some of the student's work, she had the student return, clean up their drawings and prepare them for showing.

Crystal Taylor says that she showed her entire process. All of her drawings are three feet square, framed and mounted.

After the November 10 showing, one hundred and seventy-three attended a showing, November 12. After the November 12 showing at which the Sumner School, built in 1872 for freed slaves, was dedicated for its present purpose, the building is open to the general public.

Commenting on the summer course, Crystal Taylor said, "The designing course gave me an insight into the different phases one must go through for a final project in any type of designing whether it be landscaping, city planning or architecture. Also, the course gave me a sense of direction for the field that I am interested in which is architectural engineering."



Sharonda Mitchell, Malcolm Palmore, and Walisha Myers discuss their show at the Sumner Museum.

Inside

Editorials .....pp. 2-3
Movie review.....p. 2
Letters to the editor.....p. 4
Administrative news.....p. 5
Buckner's trip p.5
American Education Week.....pp. 6-7
Departmental news .....p. 8
Club news .....p. 9
Perfect attendance .....p. 9
Reformed addicts talk .. p. 10
Football ..... p. 12
Volleyball..... p. 12

Give thanks for hero models

"There is one day that is ours. There is one day when all we Americans who are not self-made go back to the old home and eat saleratus biscuits and marvel how much nearer to the porch the old pump looks than it used to . . . Thanksgiving Day . . . is one day that is purely American." (O Henry)

Tomorrow is again that day.

Early on the Pilgrims paused upon these shores midst Indian friends to thank their God for blessings bestowed.

Each time their heterogeneous descendents with hand on heart pledge to the flag of the nation they solemnly say "one nation under God."

In a pluralistic society, one may be properly charged for asking, begging and/or requiring that all shall hear and honor the Judeo-Christian God's voice, " . . . unto me every knee shall bow, every tongue shall swear."

Still, it is true that an old Indian song begins, "Kneel reverently when you light a fire, kneel reverently and thankful be . . . ."

Few, if any, there be who are self-made.

Tomorrow, for most, if not all, there is that hero, that parent, that model, that god to whom thanks should be proffered.

Because of him, thankfully, the pump *is* nearer!



Treat property responsibly regardless of its ownership

Kilroy was here.

Mark-N-Mary

F . . . Dunbar!

November 5, the Dunbar Family arose to the day, arrived at school, and beheld the desecration of its castle.

Appalled, the individuals and the corpus, however, rejoiced that the midnight attack came not from a Dunbar miscreant.

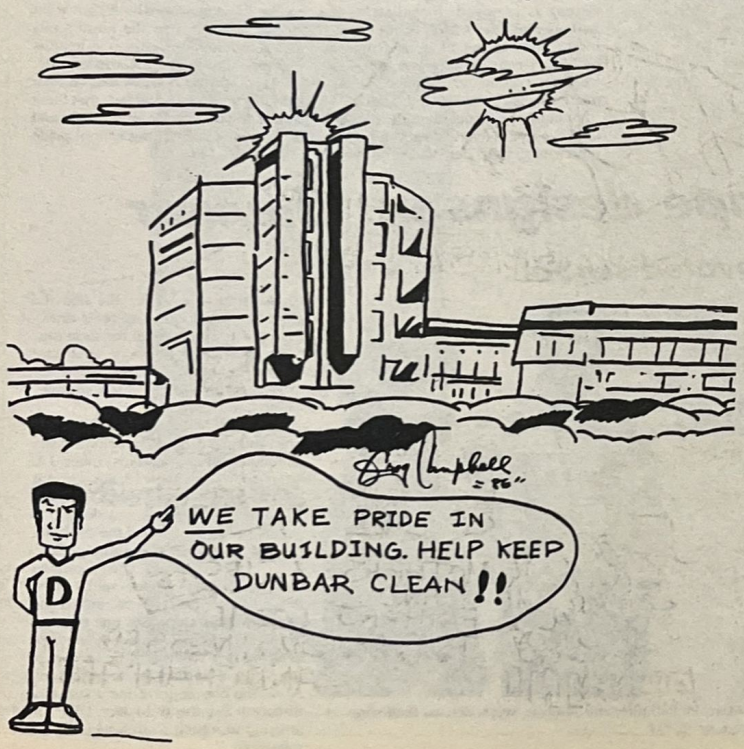
However, a lesson here may be.

Temptations abound for all to carve and engrave memorials to themselves on the properties of others, both public and private.

Someone once said, "Fools' names and fools' faces are always seen in public places."

Remembering November 5, let each of us commit himself not to desecrating anyone's castle, wall or fame, but to consecrating his home, hall and frame rather with reverent, loving footprints "that perhaps another, sailing o'er life's solemn main, A forlorn and shipwrecked brother, Seeing, shall take heart again."

Happy footprinting!



Plan careers thoroughly to attain desired goals

How does one get from Point A to Point B?

Me? I'm going to be an airplane mechanic. You're *really* going to be a pediatrician?

So frequently these career goals are stated with little knowledge at best of the most direct route, traveling conditions and adequate accommodations for the sojourn from the graduation stage to the mechanics scaffold or the doctor's stethoscope.

Who said, ". . . fools rush in where angels fear to tread"?

American Education Week has portended answers historically; it has charted direct action concretely in 1986.

This month all students have developed an education and career plan. Each has set his goals, has investigated the essential mid-course objectives, has recorded the prerequisite activities, has inscribed the guidelines, has listed the resources, and has identified the constraints.

Simultaneously, he has discovered the significantly important contributions toward his goal which community service will provide. He has identified the required curriculum for his career. He possesses the names of the colleges and institutions which will house him in his pursuit.

Having his goal; his career selected; his specific travel plans, one step at a time, recorded; he is prepared to navigate intelligently toward the distant shore.

He may change his destination. No harm done. He'll know how to chart still another career.

Thanks American Education Week for the practical!

NEWS REEL

Wednesday, November 26, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editor.....Stacy Simms
Circulation editor.....Barbara Mallard
Exchange editor.....Cheryl Smalls
Graphic artists.....Gregory Campbell
Robert Dantzler, Dion Pollard, Lisa Scott
Photographers.....Avril Daniel
Shaun Parker. Aras Vasaitis
Reporters.....Phaylen Abdullah
Cynthia Canty, Devona Fell, Taunya Ferguson, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington
Advisor.....Mr. John Garverick
Photography advisor ...Mr. John Guglik

Rely on today's work for tomorrow's grades

November 6's first advisory ending has come and gone.

Yesterday's grades have been recorded. Yesterday's successes and failures have been announced.

Today's success tells how to succeed yet another time. Repeat the same actions which won yesterday.

Today's failure tells at least what doesn't work. Don't repeat what cost yesterday.

"A sudden wakin', a sudden weepin', A li'l suckin', a li'l sleepin'; A cheel's full joys an' a cheel's short sorrows, Wi' a power o' faith in . . . to-morrows."

Pluralism wants peace

Persecuted for religious and political conviction, millions arrived in that portion of the North American Continent to become known as the United States.

The persecuted in too many instances have become the prosecutors of those with divergent race, color, faith and conviction.

One once said that history suggests that the heretofore persecuted, once freed, become the ever more militant prosecutors of those holding honest and yet varying opinions.

Cite the ancient Pilgrims.

Recall Senator Joseph McCarthy.

Forget not the fundamentalist preacher, Mr. Jerry Falwell.

Currently reflect upon the black citizens and the Anacostia merchant.

In each and every case, these are Americans. American Pilgrims, American Senator, American preacher, American citizens and store owners.

In each and every instance, simple answers to complex issues make only for simplisitc, short-lived redress to man's inhumanity to man.

Open candid, honest wrestling alone founded upon the conviction that we are still carving out a nation "indivisible, with liberty and justice for all," will result in birthing the utopia desired by all who have said, "I'm going to America . . . I'm an American."

"God help our darkened and desecrated country and teach it to make its peace with the world and with itself."

It begins with me!

Soul Man fails society needing social push

by Cheryl Smalls

One needs to believe that John Greenleaf Whittier, a major American abolitionist was talking about *Soul Man* when he said, "For of all sad words of tongue or pen, The saddest are these: 'It might have been! ' "

Certainly Steven Tish, producer and Steven Miner, director, have come up with a laughable comedy and great casting.

But I need to wonder with my knowledge of racial attitudes in our country why *Soul Man* that could have been an excellent commentary on an existing situation, hoping to produce a social mobility, ends up being a promise undelivered, sprinkled with what the media must have considered to be an adequate peppering of racial jokes.

Mark Watson, played by C. Thomas Howell, a senior, intends to matriculate at Harvard Law School only to discover that his father will not pay the tuition.

Mark pays the tuition with dark glasses, a wig and suntan pills.

On his first day in school, Mark meets Sarah Walker, played by Rae Dawn Chong, who as a true soul sister was next in line for the scholarship that he dyed to get.

Enter two Harvard whites, played by Ron Reagan and Arye Gross. Enter the racial slurs.

Am I to believe that Mark is a rogue, acquiring his education in the school of experience through his relationship with Sarah, the visit of his parents at his quasi-naked bedside, the belittling jokes of the Harvard guys?

Am I to believe that the movie is so tastelessly done in 1986 that I am seeing a revisitation to a reversed minstrel show in which racism lifts up its ugly head still once again?

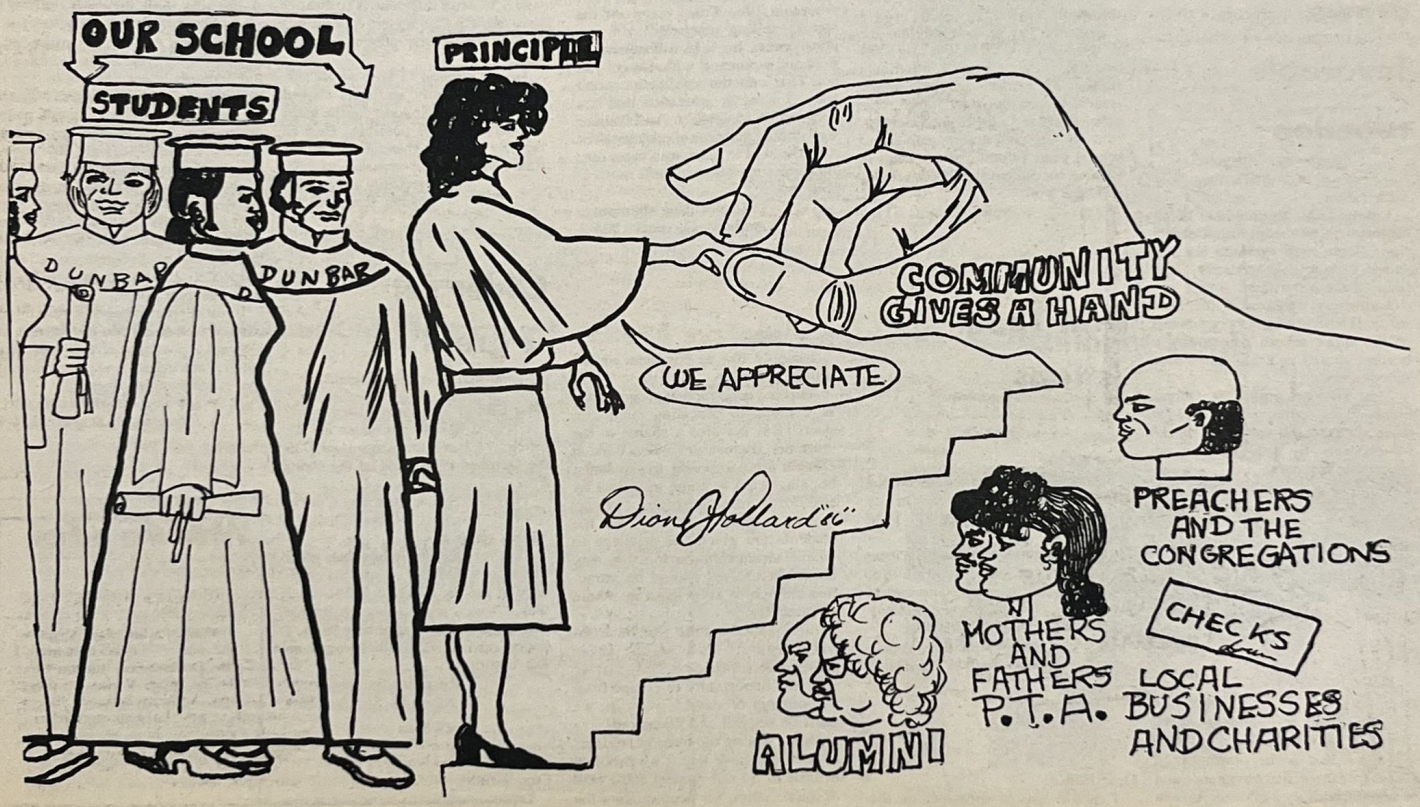
Ineptness and insensitivity may become incarnate on the legitimate stage because reliving and refiling are not in the genre. Not so in the cinema.

I'll put a charitable construction on *Soul Man* and suggest that "it might have been."

Pull it; rework it; rerelease it; shelve it.

Save your money. Something hilariously funny will come along. And it may not be at the expense of human dignity.

Community members rightly support school's education efforts



Letters to editor address recent cover

Hospital responds to students

Dear Editor:
I am enclosing a letter that I received. You may want to share it with our students.

Thank you,
Dr. Eugene Williams
assistant principal

Dear Dr. Williams,
On behalf of the patients, parents and entire staff at St. Jude Children's Research Hospital, thank you for the $569.00 contribution from the recent Washington Skate-a-thon.

Your dedication is not unlike that of our staff. Our doctors, scientists, nurses and technicians are each dedicated to saving the lives of the children everywhere. The doctors and nurses hold the lives of our children in their hands. The scientists and technicians hold the lives of children in their minds. You hold the lives of our children in your heart.

Thank you for being such a vital part of the St. Jude Hospital team. Because of you, the miracle continues. May God bless you always.

Sincerely,
Baddia J. Rashid
National Executive Director
St. Jude Children's
Research Hospital

Homecoming draws favorable reaction

Dear Editor:
I should like to comment on the editorial, "Homecoming Celebration allows each to stand out in a group," in the October 31, 1986 issue of the *News Reel*.

I strongly agree with the point made. Homecoming is a brief chance of the entire school community to become united in a uniform cause, school spirit.

Most students enjoy the Dunbar homecoming experience. There are those students, however, that spoil it for everyone by displaying an unacceptable behavior.

I especially enjoy the gaiety portrayed by the Dunbar family during this short week of joyful bliss and can still only wish that the entire school year were filled with as much gaiety and camaraderie as this one.

Respectfully submitted,
Ronnie Worthy, 017-1

Dear Editor:
I should like to comment on the editorial, "Homecoming . . . ."

I agree that homecoming week allows for personal extravagance and even some oddities while still providing the comfort of being in a group. Students are allowed to express their school spirit and also have fun. At the same time, they are able to dress outrageously, look elegant or dress up all in keeping with the school spirit.

We students should keep up with the school spirit not only on homecoming, but also with football, basketball, or any other sport or activity. We should remember that we are a family and together we can achieve, and apart we will fall.

Respectfully submitted,
Carla D. Scott, 017-1

Dear Editor:
I should like to comment on the editorial, "Homecoming . . . ."

I agree. Dunbar's homecoming, I think, gives me and many students a great feeling of pride. That's one of the reasons I chose to attend Dunbar. I will always have the memories of the togetherness of the Dunbar family embedded in my mind. I make it my first priority to take notice of, and participate in, the upcoming events. Dunbar is a great school, and I'm proud to be a student here.

Respectfully submitted,
Ramael M. Boyd, 511-1

Planning makes sense

Dear Editor:
I should like to comment on your editorial, "Students, enlist yourselves for yourselves so that you may be tomorrow's leaders," (in the October 31, 1986 *News Reel*.)

This editorial informed students to commit themselves to a better life. (It) says that it is essential to have an education, to be involved in your community, and to (practice) self-discipline.

I would like to congratulate the person who wrote this amazing summary of students being the nation's future. This article covered many issues of teenagers of the future. This article gave me a little more momentum in working habits for (this) school year. I think every student in Dunbar should have read this article.

Thank you!

Selby Primus, 317-1

Drill Team is tops

Dear Editor:
I would like to comment on the article, "Drill team grabs first in city contest," in the October 31, 1986 *News Reel*.

In my opinion, we have the best drill team not only in D.C. but throughout the country. The cadets give 100% every performance. They should be commended for this.

Sincerely yours,
Charles Banks, III, 110-2

Dear Editor:
I should like to comment on the article, "Drill Team . . . ."

. . . in response to that article, let me add that the Crimson Guards are a very good drill team. They deserve the recognition that they are getting. So, keep up the good work Crimson Guards! You are the best.

Sincerely,
Zena E. McClain, 504-2

Dear Editor:
I should like to comment on the article, "Drill . . . ."

I would first like to say that I am a cadet for J.R.O.T.C., and I was present at the competition at McKinley . . .

Secondly, I would like to say that I totally agree with Cadet Foston. I've watched the drill team in practice . . . . I predict that they will remain champions.

Respectfully submitted,
(Name withheld)

Improvement gets mixed reviews

Dear Editor:
I would like to comment on your article, "Group demands improvement in prompt student attendance," in the October 31, 1986 *News Reel*.

This article stated that the Dunbar Attendance Program Association wants to provide counseling programs and activities that will motivate students to attend school.

I think that Dunbar should provide programs and activities that would motivate students to come to school. You need an education to get anywhere in life. True, being on the streets selling drugs get you expensive cars, big bank rolls, plenty of gold and women; it will also get you jail. That's not the type of education I want. I want an education that can help me be somebody. And Dunbar is providing that type of education for me. The will to learn motivates me, but some students need more motivation.

Respectfully submitted,
Anthony D. Jones, 504-2

Dear Editor:
I should like to comment on the article, "Group . . .."

This is a constructive program that is essential to educating many students. But it's also a shame to the students themselves. Teachers at Dunbar are pampering the students, begging them to come to school by providing an atmosphere "attractive to students." The fact that the students are given the privilege to receive an education so that they may better themselves should be attractive enough to keep them in school consistently.

Our forefathers did not have this privilege of education; their slavemasters forbade it. Now that we have the opportunity to escape from the lethargy of slavery we're in, we must be begged and pampered.

Being among the mass of students myself, I believe that it's a problem of little or no self-respect and a lack of appreciation for people; from the ones who died in riots and fought long court battles to the very ones who are struggling to educate us today.

No, the Attendance Association is not demanding; they're begging.

Respectfully submitted,
(Name withheld)

Ford has courage

Dear Editor:
I should like to comment on the article, Sophomore departs for Israel," in the October 31, 1986 issue of the *News Reel*.

. . . I think that it is great that Kanti Ford is traveling to another country at a young age. It will give her an opportunity to see how other people live and to experience a culture and atmosphere different from that to which she is accustomed. Kanti is a courageous person for wanting to visit the Middle East where acts of terrorism are very high. I hope that she has a safe, pleasant and meaningful trip.

Respectfully,
Sonja Garland, 017-1

Football draws praise

Dear Editor:
I would like to comment on the editorial, "Hard work takes game," in the October 1986 *News Reel*.

. . . True, we haven't been a lucky team winning game after game this year as last, but something about this year's team is different. They show great initiative, unity and courage out on the field while others "down" them.

In my opinion, I feel we as students and faculty members should show our 100% support for the team in whatever ways possible. They're not just out there chasing the ball for themselves but for us too.

Respectfully submitted,
Julia Hines, 017-1

Older set is great

Dear Editor:
I would like to comment on the article, "Class returns to school," in the October 1986 issue of the *News Reel*.

This article written by Cheryl Smalls, consists of the Class of 1936's reunion.

I am very pleased to have this great tradition at Dunbar. I was so enthused to see the Class of 1936. I feel that it was a great achievement for them to come back after fifty years. I hope I will be able to help carry on this tradition.

Respectfully submitted,
Kevin E. Smith, 520-1

Dear Editor:
I would just like to comment on the article, "Class . . . ."

The article was written well, and the tradition that Principal Rousseau spoke of should continue.

Respectfully submitted,
Arron Bates, 511-1

Drug story hits spot

Dear Editor:
I, Theresa L. Perry of section 504-2, am writing you about the editorial, "Wisdom says 'No' to drug abuse," in the September 30 *News Reel*. I would like to say "A Job well done." I really enjoyed the article and hope to see many more. It is important to educate your youth and younger generation about the consequences of drug usage.

Listing the street names of the drugs was an excellent idea. I again thank you and ask you for MORE.

Sincerely,
Theresa Perry
(address withheld)

Carry out mayor's program

Dear Editor:
I would like to comment on the article, "Junior appointed as youth leader," in the October 31, 1986 edition of the *News Reel*.

Personally speaking, I believe Mayor Barry's Youth Leadership Institute is a great program. MBYLI provided numerous activities for participants to become more acquainted with themselves and others. Participants were taught to think positively, to be honest with themelves, respectful towards each other, and how to become better leaders. Participants were able to relieve tension bundled up inside of them, and were allowed to discuss problems they have as teenagers. The directors of MBYLI treated everyone as if he were his child and provided love as well as discipline for all that needed it. In other words MBYLI was a second home.

If more participants carried out what was learned for two weeks at Howard University, D.C. would be a better place to live, and people would live much happier lives.

Respectfully submitted,
Kendall S. Dupree, 511-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by December 8.

Assistant principal goes to Saskatoon



Ms. Buckner tells of her trip to Saskatoon, Saskatchewan, Canada.

by Diane Williams

Ms. Louise Buckner, assistant principal, spent four weeks in Canada from October 7 serving as a chaperon for five United States students who were traveling under the auspices of the International Student Ambassador Exchange Program, sponsored by the Council of the Great City Schools.

Most of the time was spent in Saskatoon, Saskatchewan, a province in the southwestern part of the nation. Saskatoon, located on the South Saskatchewan River, has a population of 150 thousand.

Along with one student from the District, she flew to New York City to pick up four students and fly on to Saskatoon.

The purpose of the exchange program, according to Buckner, is to develop educational opportunities for urban youth and so to increase their multi-cultural awareness, their international understanding and their leadership capabilities. This is made possible by a partnership between urban school systems in the United States and host school systems in the exchange countries.

Having served as a host parent for the past three years for students from Birmingham, England; Israel and Germany, Buckner was recommended to serve as a chaperon for this delegation.

Arriving in Saskatoon, she was met by her host family, the adults of which are both members of the Saskatoon School System.

Buckner cites several differences between the Canadian schools she visited and those in the District.

"The majority of their schools are Catholic schools in which the students pay no tuition, and wear no uniforms. The state pays for the operation of the schools."

"The students have longer class periods and they have spare periods within which they can do whatever they please."

In addition to visiting classes and seeing the sights, she said that she had a Thanksgiving dinner on Canada's Thanksgiving Day, October 13.

Recalling some of the places that she visited, she said that she visited a farm, had a meeting with the mayor of Saskatoon, Mayor Cliff Wright, attended a meeting in city hall and toured a potash mine which took her thirty-three hundred feet underground and six miles out. "It's like another world down there. There are all types of technology and all types of equipment."

Buckner, along with the students, attended soccer and wrestling matches, football and basketball games.

She commented that each grade level within the school fields a team in contrast to the one-school-one-team at Dunbar. While States' schools use a four-down possession policy, the Canadian system is three downs.

Having completed their visit in Saskatoon, the group went to Quebec City in Quebec Province, a city of 177 thousand population in eastern Canada, on their way home.

On the first full day of their time in the city, two of the students visited Holy Cross High School while the others visited Bishop Mahoney High School.

During their two-day stay in Quebec City, they visited the National Wildlife Reserve and toured Old Quebec City as part of the National Canadian Experience.

Administrator calls for action plans

by Diane Williams

In addition to enhancing the atmosphere for academic learning within the school, Dr. Eugene Williams, assistant principal, is putting the emphasis on enhancing academics.

Williams reports that departmental chairmen have been asked to submit action plans which will indicate what each department is doing to increase test scores.

At the same time, he is planning to have a pep rally to motivate juniors for the Comprehensive Test of Basic Skills, C.T.B.S., which will be administered in May.

Another strategy, which he is using, is to attempt to gather together students who have previously taken the test so that they can offer advice to those who are looking forward to it. They would be able to share the best approach to taking the test.

In support of this academic push Williams is urging each teacher to use a portion of each period to prepare students for testing.

Seniors will graduate in June with aid from various efforts

by Linda LaFontant

Ninety-five to one hundred percent of the 430 seniors will graduate next June, according to Ms. Louise Buckner, assistant principal in charge of the Senior Class.

To help the seniors reach the graduation requirements, Buckner has developed various programs.

She says that she is pushing the attendance program, the academic achievement program which requires a 2.0 average, the "No" to drug program, and her traditional Operation Second Chance.

Operation Second Chance is a program in which seniors who have not met the graduation requirements are given a second chance to complete the work during the fourth advisory.

In an informative program, Buckner has given her home telephone number to all of the seniors so that they may call and discuss any problems that they have with her. "They have made use of the telephone number; they call me on the weekends to talk with me," she said.

The Say "No" to Drugs program will begin during the second semester, in March, and students will be given a certificate for attending the seminars related to the program.

Looking over the accomplishments of the Senior Class, she stated that the class has completed plans for its class trip to Canada during the spring vacation, has completed its picture-taking for the yearbook, and has been measured for caps and gowns.

Tutoring program loses through non-attendance

by Yolanda Washington

Students are not taking advantage of the tutorial program and the Scholastic Aptitude Test preparatory classes held from 3 to 4 p.m., according to Mr. Leroy Adams, assistant principal.

The preparatory class is primarily for athletes, but any student may participate.

Responding to a question about the attendance in these classes, Adams stated that a few students attend two or three days a week and some don't show up at all.

Adams indicated that he would like to see cheerleaders, band members and other students in the program.

The tutorial program is directed by Ms. Ada Sullivan, mathematics teacher, and the preparatory class is directed by Dr. Eugene Williams and Adams, both assistnat principals.

"I believe that students should take advantage of any program that is suitable for them," said Adams.

Teacher gets Region C *runner-up*

by Devona Fell

Ms. Lynne Holcomb, biology teacher, was a runnerup in the Region C, District of Columbia Public School's Teacher of the Year competition.

Holcomb was recommended for this competition by her fellow faculty members. The competition is held annually.

Prior to the final judgment, she was observed by school officials, submitted a portfolio of her work, related her school and community involvement, was observed in her classroom for innovative teaching practices, and went before the selection board, competing against what she calls the best from other schools in Region C.



Ms Holcomb picks up honors in Region C.

Holcomb ays that she would encourage any and every teacher who has the time to apply because it's a great experience. It's a chance to sell oneself, to show others what you have done or what you plan to do.

She said that she thinks that every teacher is an outstanding teacher in his own way. She added that it is a gift to be able to impart knowledge to students.

Looking at her record this year as a runner-up, she said that this assures her that she has potential and that she expects to compete annually until she wins.

Student Improvement Plan meets school system's students' educational goals

by Avanti Harrod

The Secondary School Improvement Plan, S.S.I.P., generated several important aspects of its operation during this past month, according to Ms. Martha Boxley, chairman.

According to Boxley, Dr. Marsha McBeth and Ms. Dorothy Hailstorks both of the Division of Quality Assurance, D.C. Public Schools, spent Friday morning, November 7, at the school to collect data for research and evaluation of the school's program.

"We are in compliance and on target with the citywide guidelines of the S.S.I.P. Office," Boxley said.

Boxley added that the $10,000 grant received by the school last year has helped to reduce the overall student failure rate and to improve the attendance of the current Junior Class.

She explained by saying that the grant provided a small stipend for parents, peer student tutors and the after-school staff for the tenth grade Tutorial Program last year.

The 1985-'86 tenth grade students and staff were rewarded for their commitment and hardwork, with special awards of plaques, trophies, certificates, at the Underclassmen Awards' Program, June 11.

Boxley says that the staff has received a multitude of supplies, instructional materials and equipment to better meet the educational needs of the students.

The Student/Teacher Crisis Network, which assists with exceptional problems and hardships affecting attendance, had its official kick-off assembly on Friday, October 24.

In this assembly, according to Boxley, RAP Incorporated provided a drug dramatization, a question and answer period, and distributed literature on the impact of the drug problem on youth.

Providing suggestions for solutions to existing problems, Boxley says, "We must continue to employ more one-on-one counseling and group discussions as needed. In addition, we must effectively utilize within our schools our community-sponsored drug abuse prevention activities. We need to continue to develop youth skills, to assist students in securing employment, to develop a directory of community drug abuse programs for students and parents, and to, diseminate drug information."

In accordance with the D.C. Public Schools guidelines on the implementation of the new Department Chairpersons' Program for 1986-1987, Boxley says that the school's chairmen have begun receiving staff development training on Saturday, as of November 8. Being trained as chairmen are **Mr. Clarence Bell, Ms. Martha Boxley, Ms. Mattie Colson, Ms. Marcia Exum, Ms. Willie Friday, Mr. John Garverick, Ms. Barbara Hemby, Ms. Kathleen Jefferson, Ms. Grace Littlejohn, Mr. Frederick Preston, Ms. Judith Richardson, and Mr. James Wilson.**

These are being trained to improve teacher effectiveness and overall student achievement through the approach of Dr. Madeline Hunter.



Anonymous former drug addicts tell students why it is smart to say, "No."

American Education W

School and community



The Concert Choir joins with countless other organizations throughout the school as Ame

Students complete career plans

by Sheryl Kimbrough

All students were provided with a student education/career plan during American Education Week and executed it in detail in order to organize their educational program to meet the requirements of their career plans.

Principal Rousseau introduced the students to the plan in an assembly, November 17. She stated that the students would be completing a form which would require six different types of information for each of their senior high school years.

While recording the information on the form leads the student to evaluate what he has done and is doing in relationship to the goal that he expects to reach in his career choice, he is at the same time providing information for the counselors and administrators. This information will be invaluable, according to Ms. Rousseau, in helping administrators plan for career fairs, guest lectures and assemblies. At the same time, the counselors will be using the information in individual conferences with the students.

Rosseau said that the forms were distributed to the students through their English classes and returned to the principals office by the students through their homerooms on November 21.

Within each year of his high school education, the student will list the courses he has taken, the grades he has received; the standardized tests that he has taken, the scores that he made on each; the extra-curricular activities in which he has participated; the internships and/or work experiences that he has had; the community service that he has given, and the honors and awards that he has received.

Each June, the student will have the form returned to him so that he may update and review the information.

"I see this as a new way to help the students set a long term goal, determine the short term objectives necessary to reach this goal, and keep a record of each step that he has taken along the way," the principal stated.



Principal Rousseau kicks off education week with a presentation on students' career/education plans.

Students were given along with the career plan a list of items to which they should say, "Yes," and another to which they must say, "No," if they expect to reach their goal.

Students are expected to say, "Yes" to **Regular attendance to homeroom and class at least 90% of the time; Satisfactory grades on classwork, tests and homework to attain at least a *C* average; Participation in activities to develop skills and improve behavior in the areas of scholarship, leadership, citizenship and service.**

Students are expected to say, "No" to **Drugs; Beepers; Alcohol, Weapons; Fights; Bottles; Profanity; Vandalism; Writing on walls; Chewing gum, Food in the building and outside of the cafeteria; Standing on the balcony; Riding elevators without permission; Going to their lockers except at 9 a.m., 11:30 a.m., and 3 p.m.; Loud voices; Radios; Hats; Inappropriate dress; Trash on floors; Visitors; Loitering in restrooms, locker rooms, and the front of the building.**

As part of the career planning, the principal gave each of the students a list of major personality factors which researchers claim are directly related to success. She listed **Ambition, Cooperation, Resourcefulness, Courtesy, Independence, Accuracy, Carefulness, Friendliness, Responsiveness, Perserverance, Poise, Neatness, Dependability, Efficiency, and Dedication.**

In order to help the students with their career plans and the "Yes" and "No" approach to education, Principal Rousseau says that a new program, The Perfect Ten, will be introduced into the school. She says that the program assumes that the student will succeed. Thus, he is given ten points at the beginning of each advisory and is expected to keep it there. Any behavior problem which adversely affects the student, his education, the education of others, or the safety of others requires that points be deducted from the 10. Those who maintain the 10 are given special recognition at the end of each advisory.

The specifics of this program will be provided later, she added.



Mr. Robert C. Parker, author of Capitol Hill in Black and White, **tells students of race relations as he has experienced them in his working life.**



Rochelle Jones tells the student body of the importance of American Education Week.

School celebrates education

by Sheryl Kimbrough

Teacher, staff and students were involved in many activities in recognition of American Education Week, November 16-22.

Monday, November 17

Ms. Bevadine Terrell, art teacher, held a discussion on careers and educational opportunities in art and music, November 17. This followed a presentation by Vincent Crawford, Class of 1982, who holds the position of art associate with the National Republican Congressional Committee, in which he showed students some of his work and discussed his position.

In addition, the Art Department discussed throughout the week the roles and responsibilities of blacks in art. In addition, the department assumed the responsibility for the building decorations for the week.

The Competency-Based Curriculum, C.B.C., Committee held a reading fair on Monday, November 17. In this, instructors had the opportunity to review instructional materials, presented by many different companies.

Concurrently, the Foreign Language Department presented slides of Italy and France and a filmstrip on South America to its students.

Within the Home Economics Department, Ms. Ethel Gray, teacher, provided her students with a tour of the school's kitchen, under the auspices of Ms. Woolard, cafeteria manager. In addition, Ms. Willie Friday, teacher, gave a slide presentation which showed students and parents what skills the students have developed in food preparation and serving. Subsequently, students served brunch to their parents.

Tuesday, November 18

Social Studies Department teachers spent Tuesday having their students discuss the importance of education.

Wednesday, November 19

The Business Department had people from colleges speak and the teachers within the department discussed career awareness, Wednesday, November 19.

On the same day, which was Alumni Convocation Day, alumni gathered for an assembly, featuring the choir and band, sponsored by the C.B.C. team.

This was also the day which culminated the American Education Week Essay Contest, sponsored by the English Department. Using the theme, *School and Community United for Excellence*, ninth and tenth grade students competed with paragraphs and juniors and seniors, with essays.



Ms. Barbara J. Pitman of Modern Curriculum Press pr during the Reading Fair.

This writing competition was the first of an on-going monthly competition which is to reward students for writing and to fund the school's literary magazine, *Progressive Pens,* with materials for its spring publication. According to Mr. Garverick, chairman, students will be encouraged to write poetry in December and March, short stories in January and a skit in February. Monthly prizes of at least $25 will be awarded the winners.

A representative from the Smithsonian Institute's National Museum of African Art discussed the texture of textiles with the students of Ms. Mildred Jones, Wednesday, while a lawyer from the Younger Lawyers' Division of the Federal Bar Association spoke to social studies students about the Bill of Rights.

Thursday, November 20

Thursday, November 20, saw medical students from Georgetown University making an ophthalmology presentation to the students of Ms.

Marcia E
social stu
sentative
Division
tion on
tections.

Concu
had their
through
line clear
ventures
its school
cellence.
stances,
and discu

F
Student
auspices
was obse
21. Offic
stalled w
vided mu

Ms.
communi
Ethel Gra
on the sc
Center.

Sa
The M
in the S
Constitut
Washingt

eek—November 16-22

unite for excellence



rican Education Week is observed.



Mr. Franklin Westbrook, staff psychologist and associate professor at The University of Maryland, teaches mathematics during education week.

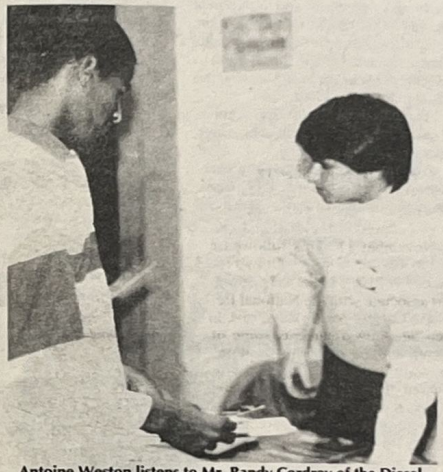


Ms. Catherine Ray, attorney with the Federal Deposit Insurance Corporation, listens to a student's question as she teaches about the Bill of Rights.

week



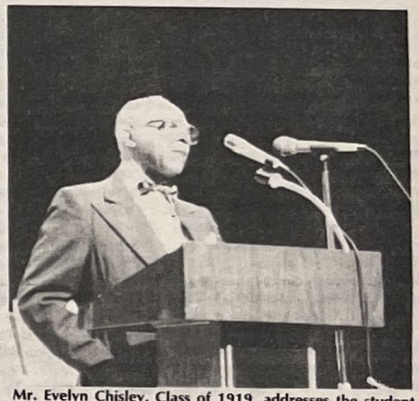
esents materials to a teacher



Antoine Weston listens to Mr. Randy Cordrey of the Diesel Institute of America during the Career Fair.



Members of the National Alliance of Black School Educators visit the school.



Mr. Evelyn Chisley, Class of 1919, addresses the student body

um, science teacher, while dies students heard a repre- from the Younger Lawyers' of the Federal Bar Associa- consumer rights and pro-

rently, English teachers classes construct an outline lass discussions. The out- y presented the cooperative etween the community and to further educational ex- In many, if not all, in- tudents served as teachers sion leaders.

iday, November 21

eadership Day, under the of the Student Government, rved on Friday, November rs of school clubs were in- ile the band and choir pro- sical entertainment.

. Dennis, a school- ty coordinator, gave Ms. y's students a presentation hool's Child Development

urday, November 22

arching Band participated perintendent's Parade on ion Avenue in downtown on.

Parents, teachers confer on students' progress



Mrs. Holland discusses her daughters' progress with Mrs. Elizabeth Hamilton, English teacher.

by Anthony Jackson

Prematurely kicking off American Education Week, many parents attended the Parent/Teachers' Association conferences, November 13.

Significantly more parents attended than attended Back-to-School Night earlier.

One parent, commenting on the opportunity to discuss her daughter's grades with her teachers said, "My daughter is doing better this year than in any previous year."

Several teachers commented that they were pleased to have so many parents out to review the progress of their students at the end of the first advisory.

The National Honor Society served refreshments.

One student commented, "I was proud of my mother for being proud of me and my good grades."

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

Phone 202-783-6067

215 New York Ave., N.W.
Washington, D C 20001

Departments declare up-coming events

by Cynthia Canty, Vivian Graves, Barbara Mallard

Drivers' Education Department

National Anti-Drunk Driving and Safety Belt Week, December 8-12, will see a school assembly, stated Mr. David Wilson, instructor.

The assembly will feature Mr. Tony Lineberry.

Wilson said that Lineberry, injured in an automobile accident, is now confined to a wheelchair.

Lineberry tries to encourage people to wear safety belts when they are in automobiles.

English Department

Juniors who are preparing to take the Comprehensive Test of Basic Skills, C.T.B.S., have completed a diagnostic test and are beginning their reenforcing activities within their English III and grammar and composition classes, stated Mr. John Garverick chairman.

Garverick said that Dr. Eugene Williams, assistant principal, made the Stanford Achievement Test available for the pretest. All of the skills that will be measured on the C.T.B.S. in May were tested on this instrument.

In addition to identifying the strengths and weaknesses of the students, the contrast of the test results with those in May will demonstrate students' achievement during the course of instruction this year.

Garverick also said that a Writing Contest Center is being created in his area on 5 W by Ms. Stella Gomes, Secondary School Improvement Office. The purpose of the center is to encourage students in creative writing so that they may make significant contributions to the school's literary arts magazine, *Progressive Pens*.

Students will be given prizes of $25. per month for contributions in the forms of essays, short stories, skits and poetry. The November essay contest in American Education Week was the first of these efforts.

Students will compete with poetry in December and March, short stories January and dramatic skits in February.

Details of the deadlines will be made available through the teachers within the deparment.

Home Economics Department

Any student who is taking or has taken a course in home economics may become a member of the Future Homemakers of America, said Mrs. Willie B. Friday, chairman.

Friday said that the club will have various activities. It will offer field trips, guest speakers, school and citywide competitions and fundraisers to utilize and improve the skills that students develop within the classroom.

Mathematics Department

Students participated in the second Annual Mathematics Love-In and Opportunities Expo at Coolidge High School, November 14, stated Ms. Kathleen Jefferson, chairman.

Jefferson said that they heard speakers, played games and did other things as they experienced the fun of mathematics.

In addition, students explored careers which require mathematic courses.

The Love-In was sponsored by the Golden Spiral Institute, the D.C. Council of Mathematics, The University of The District of Columbia Mathematics Pre-College Science and Engineering Program.

Military Science Department

The Crimson Tide Precision Drill Team, crowned last year as city champions is attempting to expand in terms of membership and prestige, said LTC Berry Williams.

Currently, the team has only eight members.

Hopes call for the expansion of the team to sixteen.

This expansion would enable the team to compete in national meets outside of the metropolitan area. Most of these competitions will begin in 1987 with the first at Maryland University in January.

Subsequent competitions will be at Norfolk State University, March; Georgetown University, March; Ft. Myers, March; Hampton Institute, March; Campbell University, April and the City Championship Drill Competition in Washington, March.

LTC Williams added that the deadline is approaching for seniors to file for two-three-four year scholarships through the Reserve Officer's Training Corps.

One need not be a member of the corp to receive a scholarship. However, one must be a U.S. citizen, have a high school diploma, pass a physical examination and have at least an 850 on the Scholastic Aptitude Test.

Any college or university which houses the U.S. Army R.O.T.C. program participates in the scholarship program.

The U.S. Army will pay the student's cost of tuition, required educational fees and a standard amount for textbooks, supplies and equipment based on the student's college major. In addition, all scholarship students earn a subsistence allowance of up to $1000. per year for each year that the scholarship is in effect.

Approximately 5000 new scholarships are awarded to graduating high school seniors each year.

Potential graduates who are interested as asked to see LTC Berry Williams or CSM Charles Banks.



photo by Shaun Parker

Drum Major Stanley Ray prepares his band to dance as they perform in uniforms soon to be retired.

Music Department

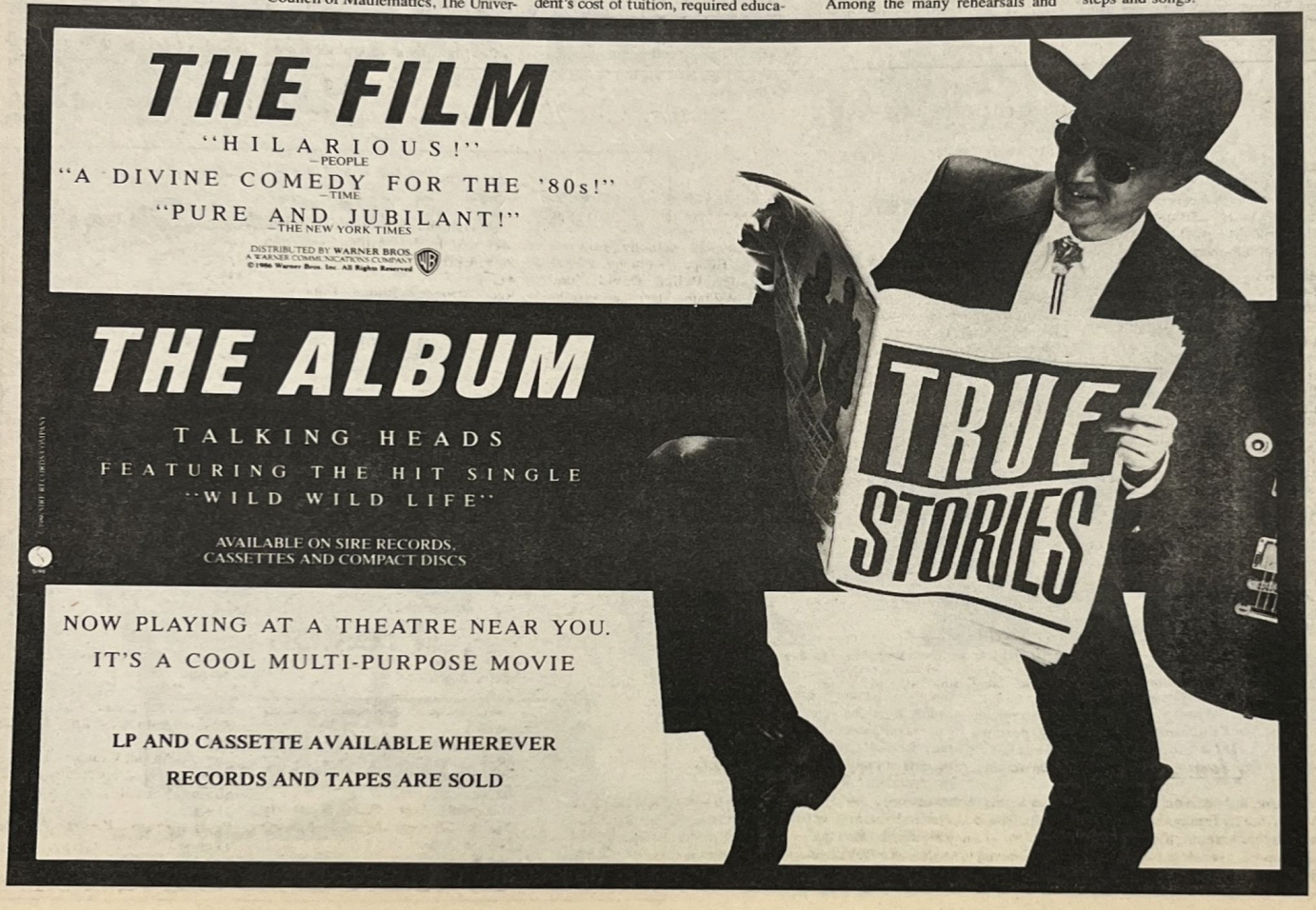
The Marching Band is enjoying a very fine year, stated Mr. James Wilson, director.

Among the many rehearsals and performing activities, the band members have been trying extremely hard to raise money for its new uniforms.

Some of the many activities used for the funding of the needed 100 new uniforms at $300 a piece are computer picture sales, candy sales, bake sales and letters of donation.

The Band Parents and Booster Club are now in the process of finalizing plans for a raffle. First prize will be a video tape recorder; second, a color TV, and third, a microwave oven.

Wilson said that the band has thrilled the community, parade watchers and the school with its high-spirited steps and songs.



Clubs announce trips, plans, meetings

by Cynthia Canty, Vivian Graves, Kevin Glymph, Sherrie Saunders

Aerospace Club

Future astronauts participate in many exciting activities which include receiving newsletters, posters and other space-related curriculum materials, receiving accurate computer updates on space exploration through *Astronet*, taking fieldtrips to space installations and other educational faiclities, joining in national contests, working on astronaut activities, teaching each other for better grades in mathematics and science, keeping up with space shuttle missions and astronomical events, and getting opportunities to go to launches or space camp.

Those interested in joining the club are to contact Mr. James Conway, 4E.

Computer Club

The Computer Club, sponsored by Mr. Issa N'Dour and Ms. Pansy Sankies, meets every Wednesday, 12 noon, in the computer lab.

Dr. M. Jonas, a professor at The University of The District of Columbia, spoke to the club, October 29.

The club is planning to have elections of officers, trips, a contest with local students, and joint activities with the University's Computer Club and the one from Ballou Senior High School.

Sankies welcomes any who are both interested in computers and who are maintaining a *C* average.

Dance Club

Just a reminder! Dance Club meets every Tuesday and Wednesday from 3:30 p.m.—4 in the auditorium.

Aerobics, according to Ms. Tina Bowens, adviser, meets every Thursday from 3:30 p.m.—4:30 in the armory.

Bowens said, "See you there!"

Future Business Leaders of America

Senior Kim Frazier, Ms. Martha Boxley and Ms. Mattie Colson, teachers, attended a citywide leadership training workshop, "Dress for Success," "Improving Communication Skills" and "How To Become State Officers" workshops during the past month.

Those who are interested in joining the club are asked to contact Ms. Boxley or Ms. Colson in the Business Department area, Building C.

Meetings are held on the first Thursday of each month.

Boxley said that the club will participate in the Downtown Jaycees' Christmas Shopping Activity, December 14.

Future Homemakers of America

The Future Homemakers of America is sponsored by Ms. Willie B. Friday, Ms. Ethel Gray and Ms. Mildred Jones, teachers.

Any student currently enrolled in a home economics course or one who has completed one may participate.

Club activities include field trips, guest speakers, school and citywide competitions and fundraisers.

Ten students represented the school at the fall conference at Phelps' Career Center, November 7. They participated in workshops and heard guest speakers who urged students to say "No" to drugs, to remain in school and to look for positive role models.

Participants were **Anthelina Armwood, senior; Shantee Crowder, junior; Ronique Duncan, junior; Valerie Frost, senior; Clarence Green, junior; Addison Hester, junior; Barbara Mallard, junior; Thomas Poindexter, junior; Tonya Rooker, junior and Eula Shoulars, senior.**

Future Teachers in America

Presently, seven members comprise the membership of the Future Teachers of America.

Some of the clubs objrctives are to interest competent young men and women in teaching careers, to provide the members with experiences to develop the qualities and aptitudes basic to successful teaching, to teach the importance and purposes of the free public schools and to assist students in gaining an appreciation of the contributions public schools have made to the American democratic society.

Any who are interested in joining or in getting the meeting times are asked to see Ms. Maryland Gourdine, 4ME.

Rifle Team

The Rifle Team, under the instruction of LTC Berry Williams, began recruiting new members, November 17.

Membership is open only to Junior Reserve Officers' Training Corps members who must maintain a 2.0 grade-point average.

The team will practice weekly at Roosevelt Senior High School.

Williams said that he was very pleased with the team's overall season last year, which ended with the team placing second in the competition. He expressed satisfaction with last year's record which gave Mahlon Jenkins, junior, the rating of "expert" and Stacy Simms, senior, the rating of "Sharpshooter."



Mahlon Jenkins was named "expert rifleman" in the 1986 competition.

Ski Club

Students who are young at heart and interested in learning how to ski are welcome to membership in the Ski Club, stated Ms. Elaine Matthews, sponsor.

Members will learn all of the fundamentals of skiing by seeing films, demonstrations, pictures and putting on the equipment.

Providing transportation, the club is planning one trip to Ski Liberty in Pennsylvania.

Meeting times and places are available through Ms. Matthews, in the Health and Physical Education Department's office, gym.

Volunteer Tutorial Club

The Volunteer Tutorial Club is recruiting new teachers and students as tutors, according to Ms. Ada Sullivan, sponsor.

The year, the club will publish a schedule to students and parents, letting them know who is tutoring and when.

Also, the club is working with seniors who have a 2.0 grade-point average and at least 700 on the Scholastic Aptitude Test to help them receive scholarships for college.

Meeting times and places are available from Ms. Sullivan, 4E-18.

First advisory perfect attendance, September 2 - November 5

Freshmen

134-9
Brooks, Zebulo; Ellis, Germesa; Jackson, Onett; Littman, Urian; Modo, Erik; Myers, Jasmine; Simms, Tanya; Youman, William

Sophomores

002-0
Shurod, Rikki; Smith, Pretrece; Thomas, Sophia; Wilson, Leonora

108-0
Dews, Nichole; Ferguson, Kenya; Hall, Michael; Harrison, Tracey; Holliday, Dawn

133-0
Brown, Marshall; Crom, Dana; Keteman, Paul; King, John; Mason, Johnnie; Pendleton, Moten; Pickens, Arthur Jr.; Smith, Jeson; Spells, Karen; Swain, Christopher; Washington, Sharon; Whoie, Erica; Wiley, Tonya

209-0
Johnson, Carlean; Middleton, Chinita

301-0
Dillard, Yolanda; Harrington, Jacqueline; Huskey, Sharen

326-0
Bryant, James; Cash, Anthony; Cheeks, Jasan; Clark, Beloa; Croom, Angela; Turner, Sonya.

401-0
Lea, Antonio

404-0
Reed, Stacey; Smith, Janice; Washington, Michelle

407-0
Clayton, Vanessa; Davis, Lesley; Duren, Cordell; Jones, Charlene; McNeely, Norma; Pollard, Stephen; Seegers, Angela.

410-0
Cromartia, George; Hook, Lisa; Humphries, Thonda; Kennole, Paul; Lewis, Christopher; Maldonda, Camelia; Wilson, Calvert; Wright, Gilbert

420-0 Barrow, Ericka; Graves, Tonnetta

429-0 Leach, Rondel; Leocadio, Jessie; Thompson, Cheryl

504-0 Headerson, Charles; Moore, Ronald; Moye, Niggora; Nettles, Lorenzo; Parker, Kenneth; Pure, Val M.; Robbins, Timothy; Thompson, Lorenzo **506-0**

Evans, Mazisa; Mills, Cassandra; Roane, Jacqueline; Stanley, James; Weaks, Troy

507-0 Hunter, Ivery; Huskey, Karen; Johnson, Tuneshia; Jordan, Tyron

Juniors

017-1 Cooper, Anthony; Edwards, Valerie; Hooper, Anthony; Patrick, Tawander; Puller, David; Scott, Carla; Williams, Derrick; Worthy, Ronald

016-1 Jones, Lisa; Salder, Nicole; Smith, Jerome

104-1 Duncan, Ronique; Everett, Jennifer; Hade, Angela

111-1
Dark, Sharron; Dionne, Holliday

317-1
Poston, John; Stewart, Tracie; West, Ronnie; White, Robert; Wooten, Margaret; Wright, Cassie

318-1
Carter, LaVondia; Dixon, Zelda; Primus, Selby

320-1
Brandon, Pamela; Edwards, Nicole; Evans, Sharnitta; Foster, Marian; Galloway, Kenneth; Gamble, LaShawn; Speight, Anthony; Taylor, Marcia; Thomas, Anthony; Thomas, Towanna

417-1
Atcherson, Charles; Barnes, Kaprina; Barnes, Trina; Beard, Stacey; Benjamin, Lauris; Summers, Henry

418-1
Lee, Dalnetta; Maldondo, Vivian; McLean, David; Millet, Tarraine; Pinn, Christopher

419-1
Reese, Donnell; Rhone, Tamera

428-1
Cooper, Faith; Drainer, Chanel; Outing, Ernestine; Rawlings, Tonya

503-1
Butler, Kimberly; Greensword, Roderick; Govan, Warren

508-1
James, Hunter; Johns, Curtis

509-1
Coates, Joseph; Turner, Colin; Wade, Valerie; Washington, Yolanda

511-1
Blackmon, George; Boyd, Ramael; Cauley, Carnalee; Coles, Michele; Pearson, Robert; Vasaitis, Aras; Wiggins, Glen; Williams, Diane

518-1
Calloway, Surraon; Fell, DeVona; Harris, Jamal; LaFontant, Linda; Lee, Lisa; Mosley, Crystal; Rouse,Beatrice

520-1
Hall, Michelle; Hawkins, LaTanya

Seniors

004-2
Jones, Derrick; Marable, Arlene; Payne, Geramine

023-2
Campbell, Ivan; Hunt, Kimberly; Marsh, Marjorie; Massey, Sabrina; Nelson, Ivan

109-2
Alston, Michael; Brown, Julita; Gatling, patrice

110-2
Benjamin, Desta; Brown, Tonya; Coney, Leslie; Ferbee, William; Harris, Teresa; Starks, Michelle; Travis, Trina

114-2
Jones, Teresa

116-2
Davis, Lisa; Smith, Carmela; Wilson, Carla

309-2
McCoy, Michelle; McGee, Anthony; McQueen, Ricky; Peakens, Derek; Thompso, Deborah

McCoy, Michelle; McGee, Anthony; McQueen, Ricky; Peakens, Derek; Thompson, Deborah

310-2
Felder, Tyrone; Ford, Yoki; Sams, Kevin; Thorne, Tabitha

405-2
Arter, David; Battle, Terrel; Tyson, Tabitha

408-2
Robertson, Jonathan

411-2
Wallace, Veronica

504-2
Chance, Nicole; Dickens, Corey; Dunlap, Michael; McClain, Zena; Myers, Walisha; Palmore, Malcolm; Simpson, Raymond; Taylor, Crystal; Weston, Antoine; Williams, Nichole

510-2
Barnes, Aaron; Graham, Katherine; Johnson, Monique; Jones, Dirk; Simms, Cornell

519-2
Brittingham, Kevin; Holland, Theresa

543-2
Rushing, Rosslyn; Williams, Elsie

News Reel sponsors praise perfect attendance

Ms. Amelia Anderson, Mr. Lawrence Berry, Ms. Martha Boxley, Mr. Howard Brown, Jr.; Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson

Former addicts report through *The Epidemic*



Ms. Muriel Martin talks with students about the student crisis network.

Eight former drug addicts presented "The Epidemic," a RAP Theatre presentation to the student body at the invitation, of the Student/Teacher Crisis Network, Ms. Barbara Hemby adviser, October 24.

Using "The Epidemic" as a dramatization of the devastating effects of substance abuse, the eight also talked about their lives during the time that they were addicted and how they overcame their habits with the help of RAP, a network of support groups connected with Shiloh Baptist Church.

Following the dramatization the group fielded any and all questions that the students had.

To protect their anonymity, the cast identified themselves only as **A. Bunt, D. Carter, R. Green, C. Lattimore, E. Lewis, B. Page,** M. Redmond **and C. White.**

Commenting on the effect of the presentation, one student said that it really opened his eyes to the horrors of substance abuse and the possibility of escaping the drug net.

Students get diagnostic test report

by Avanti Harrod

Diagnosis of students with respect to verbal and math skills through standardized testing has led to a prognosis which is expected to enhance the students' medical health and the final exam which is to come in the form of the Scholastic Aptitude Test.

Some twenty students were given their diagnostic test through a program sponsored by St. Jude's Hospital.

Assistant Principal Dr. Eugene Williams and Ms. Beatrice Moore, English teacher, and Ms. Ada Sullivan, math teacher, were the coordinators of the program.

Having analyzed the test results, Moore stated that the results were very conclusive and that the students now possess a good analysis of their weaknesses.

Moore added that for the most part the reading comprehension portion of the test was the downfall for students in the verbal section. They did a good job on the verbal analogies.

Many of the students scored within 350-450 range, which, according to Moore," is not a bad rating at all for verbal."

The seven-page computerized Scholastic Aptitude Test Diagnostic Evaluation was prepared by the Stanley H. Kaplan Educational Center.

Each student's diagnosis focused on how his score was determined, what questions gave him trouble, the kinds of mistakes he made, what questions were omitted, and suggestions were provided on what the student needs to do to enhance his score on the actual test.



Ms. Moore reviews Walisha Myers' diagnostic test results with her.

Following the structure of the actual test, the results were broken down into verbal analysis and math analysis. The verbal part included antonyms, sentence completion, analogies, reading comprehension and overall verbal.

The math analysis covered arithmetic, algebra, geometry, multiple choice, quantitative comparison and overall mathematics.

Some who participated in the program scored over 1000 points on the test. According to administrators, it is hoped that the students will do equally as well on the actual test.

Participants were asked to raise funds for St. Jude's by obtaining financial contributions. All students who raised at least $25. were given the diagnostic test free and were awarded free tee shirts.

Students' attendance rises; two hold record

by Anthony Jackson

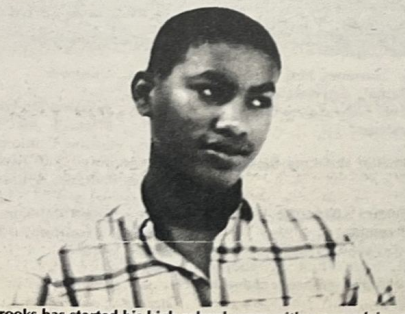
The first advisory has been very successful because more students have been attending school regularly, stated Ms. Fannie Jackson, attendance clerk.

While the hard statistics are not currently available, the percentage of students attending school daily has definitely gone up.

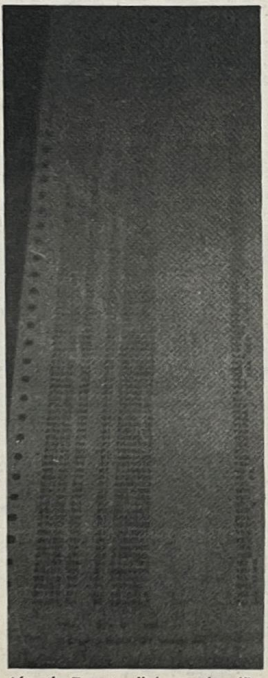
The Dunbar Attendance Program Association, responsible for eliminating absenteeism and tardiness and encouraging prompt and regular attendance, meets the second Wednesday of each month. Persons involved with the committee are **Teachers Ms. Amelia Anderson, Mr. John Garverick; Mr. Matthew Goode, Ms. Elizabeth Hamilton; Attendance Clerk Ms. Fannie Jackson; Teachers Ms. Kathleen Jefferson, Ms. Margaret Jenkins, Mr. Arnold Popofsky; Principal Ms. Eva Rousseau; and Secretary Ms. Lula Raye.**



Zelda Dixon has had perfect attendance for the past nine advisories.



Zebulon Brooks has started his high school years with a one-advisory record of perfect attendance.



After the Truant calls home, the office knows how the parents responded.

Halloween entertains tots

by Cynthia Canty

Thirty ghosts and goblins celebrated Halloween, October 31, in the school Recreation Center under the sponsorship of Ms. Anne Martin, assistant director.

Featured were running and dancing around the room to the beat of "Run Joe."

Prizes were given within each age group to the participants. Racing cars, trucks and ribbons were given to the best looking and the ugliest costumes.

Bags of candy and bubble gum were given to the children at the end of the evening.



Fred Jackson breakdances during the party.

photo by Aras Vasaitis

Students give funds for children's gifts

by Devona Fell

"I can use all of the help possible in order to raise monies for needy children during the Christmas season in our Toys for Tots program," stated Ms. Bevadine Terrell, sponsor of the program.

For this annual event, the student Government Association has started collecting funds in order to surpass the amounts contributed in the past several years. Last year, $199.50 was collected.

Students are asked to contribute a dollar through their homerooms to the program. Homeroom teachers will be remitting their funds no later than December 10.

According to Terrell, the group was able to provide toys for ten children in 1985.

Candidates to receive toys are chosen as the members of the association go to different surrounding schools and get the names of a boy and a girl, ranging in age from five to twelve, who are in need of toys for the season.

When the money available is in good supply, the children each receive four gifts.

Over the past years, the income has been minimal. A massive change is looked for this year.

Members of the association are required to perform activities which will better or help their community. This is a part of that program.

Terrell said that it gives one a good feeling to see the children's faces, to see the joy that the gifts bring. It brings the feeling of happinees when one knows that he has put something back into his community. The feeling is overwhelming.

Pre-engineers visit Gettysburg battlefield

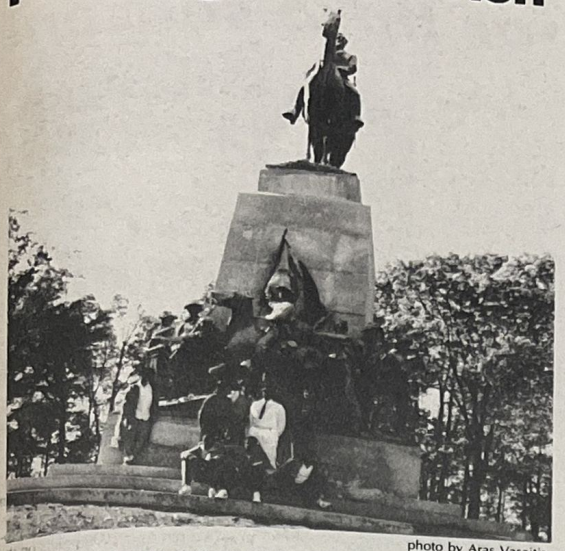


photo by Aras Vasaitis

Pre-engineers relive the Civil War at Grant's Monument on the Gettysburg battlefield.

by Sherrie Saunders

Having completed in U.S. history a unit on the Civil War and the Reconstruction, one hundred and thirty-eight students traveled to Gettysburg, Pennsylvania, October 30, to tour the Civil War battlefield and museum. They were accompanied by Mr. Frederick Preston, Social Studies chairman, and Teachers Mr. Brian Dowtin and Ms. Joyce Coffey.

They were to see some of the sites of one of America's bloodiest battles in the Civil War.

Starting at the museum, the students studied an electronic map which displayed the movements of both the Union and Confederate troops during the campaign.

On buses, they toured the entire battleground and heard descriptive lectures by the tour guides.

They saw Little Round Top and Big Round Top, small mountains. They were also able to look down on the mountains where the Confederates engaged the Union troops.

In addition, they saw many monuments to the deceased, the place where President Lincoln delivered his famous speech and a monument of General Lee, seated on a horse.

Commenting on the trip, Junior Kendall Dupree said that she thought the site of the battlefield would be more modernized, that things would have been changed. She said that she understands what the Confederates were about and that one doesn't fully understand until he has been there.

Aras Vasaitis, junior, said he expected to learn more about the Civil War and have a sense of what it was like to fight in the war. He said that he learned how powerful the ammunition could be.

Junior Glen Wiggins said that he learned that people lived on the battlefields and also learned why they were having the battles. He added that he gained knowledge of war strategies used during that time. He concluded by saying that students who did not go on the trip missed a great experience.

Group distributes food to needy area families

by Cheryl Smalls

Thanksgiving baskets for the needy have been the main thrust of the Student Government in November while it has already begun its drive for funds for Toys for Tots.

According to Ms. Bevadine Terrell, baskets were judged yesterday. Press deadline prevents making the details available until December.

Winners in the basket contest last year were Ms. Ada Sullivan and Ms. Willie Friday's homerooms with a first and second place respectively. Friday expected to recapture the first position this year.

Officers are installed in Student Government

by Anthony Jackson

The school's Student Government officers were elected this past month and were installed on Leadership Day, November 21.

Senior Aleashia McKinney is serving as president. Her cabinet includes Vice President Shawn Pelote, senior; Secretary Marcia Taylor, junior; Treasurer Crystal Curtis, junior; Parliamentarian Cheryl Smalls, junior, and Sergeant at arms Desta Benjamin, senior.

During November, the officers met at Fletcher Johnson Elementary School to plan upcoming activities, including the Thanksgiving basket program.

Members of the organization helped with the installation of the leaders of the schools' organizations on November 21 in the Leadership Day Assembly.



Students listen attentively as Taunya Ferguson and Rochelle Jones tell of their experiences through Youth for Understanding.

Seniors select Canada for trip

by Yolanda Washington

To Mexico, to Canada, to Florida or to Nassau is the question for the seniors as the wrestle with plans for their class trip, according to Ms. Norine Ruffin, senior Class sponsor.

The students made their final decision to go to Canada in an October meeting. Now the class adviser, Ms. Maryland Gourdine, needs approve it.

The selected trip is to Canada for five nights at a cost of $195. This trip consists of stops in New York City; Montreal, Canada, Niagra Fals and Toronto, Canada.

Another trip considered is a $225. trip to Canada. While this sojourn would also have stops at Niagra Fals and Toronto, it provides for a cruise. Breakfast would be provided for the four days.

To travel to Cancun, Mexico for the price of $359. was a third option available to the seniors. Four days would be invested in it.

Traveling to the blue waters and the warm beaches of Nassau, Bahama Islands was another possibility for this year's graduates. The four days and three nights with three in a room would cost $309 to 349. An additional $10. would be charged for insurance while an extra night would increase the cost to $20.

The final choice with which the students needed to wrestle was a five-day and four-night visit to Florida, which would include stops at Disney World and Wet and Wild for the cost of $244.

All of the seniors contacted indicated that they voted for the trip to Canada for the price of $195. Senior Monique Johnson said. "You get to go more places than one." "I want to go to the Bahamas because I've never been there, but the Canada trip for $195. has more days and is cheaper," commented Senior Danielle Fell.

Students learn of foreign travel through representative, classmates

by Stacy Simms

Students were introduced to the numerous and diverse opportunities for study and travel through Youth for Understanding on October 30 by Ms. Erin Hurley, intern, for the program.

Hurley began by showing a movie which presented student reactions to their foreign travel experiences.

She indicated that there is a predeparture orientation and an on-site orientation, which lasts about a week.

In an attempt to encourage involvement, Hurley said that students who are fearful of getting low grades because of being out of school should contact their counselors to avail themselves of classes while they are overseas or during summer school.

Students were told that they must have a minimum grade of 2.0 to be considered as candidates for the summer program.

Hurley stated that there is a financial aid scholarship that helps to finance the program.

Taunya Ferguson, senior, and Rochelle Jones, senior, shared their experiences in Youth for Understanding with the assembled group.



Ms. Erin Hurley talks with students about the experience available through Youth for Understanding.

Ferguson had been in Israel and Japan while Jones spent second semester last year in Australia.

Interested students were given application forms and were told to contact Ms. Hurley at 966-6800.

Citywide Student Government installs officers, involves parents in programs, plans year

by Yolanda Washington

For the purpose of installing officers and discussing how parents can become more involved in their children's education, representatives of the Citywide Student Government and their parents assembled at Roosevelt High School in September, according to Senior Aleashia McKinney, Dunbar representative.

McKinney said that others in attendance included seniors, Kimberly Butler and Charlotte Thomas.

The Upper and Lower Houses of student leaders and advisers met at Fletcher Johnson Middle School in October or a regular business meeting.

Emphasizing service in November, the group urged each school to develop human services. According to McKinney, Dunbar is giving Thanksgiving baskets to the needy and is planning the initial stages of its Toys for Tots program for December.

In the future, citywide Upper House Student Council advisers, local school chapter presidents will meet, and Dr. Martin Luther King, Jr.'s birthday will be observed in January.

Black history activities and an Attendance-Behavior-Classwork Wall of Fame display will be featured in February. In addition, nominations for the Student Advisory Council and the position of student member of the board of education will be held.

Regional election primaries and voter registration will be the emphases in March.

Recruiting for Mayor Barry's Youth Leadership Institute, Student Leadership Week and the Mayor's Prayer Breakfast will be the foci of activities in April.

Students will be given awards in a ceremony in May, and local school student council chapter elections will be held.

A National Association of Student Councils' Conference will be held in June.

Girls place fourth, bow in tournament



Angela Jones, Francais Johnson and Teresa Jones pose with their weapon before the tournament opened.

by Cheryl Smalls

With an 8-2 record in the Interhigh Volleyball season, the Tide went into the tournament to take Coolidge, 15-12 only to be eliminated by Wilson, 6-15, November 13.

Overall the season was great.

The Spingarn game had good defense and volleying and the Tide got a 15-14.

For the past two years, the mighty Wilson Tigers have gone undefeated on their own court. Then, came the Tide. Spiking the ball across the net and demonstrating the excellence of its defense, the girls took Wilson 15-6.

Good volleying and serving gave the Tide the Roosevelt game, 15-4.

Again in the Anacostia game, the defense led to Victory, 15-4.

Volleying, serving and outstanding offensive play gave Dunbar a 15-7 over Ballou.

Lack of team effort caused the Tide to bow to Cardozo's Clerks, 7-15.

Having lost to Cardozo, the girls made sure that Eastern had no chance to make it two. The Tide was up to the test in making it an 8-2 season. The girls accomplished this with well-rounded playing in all fields. They spiked, volleyed and took the lead in offense and defense for a 15-7.

Coolidge matched the Tide's offense and gave the girls a good deal of trouble. Then, the defense for the Tide decided to make its way and destroyed Coolidge, 15-6.

Both McKinley Tech. and the Tide had a well-rounded game. Each played a good defense, but the girls' offense and serving won the day, 15-6.

The Tide vs. Woodson game was definitely a key game. The season could have ended 9-1. But it didn't happen that way. The lack of play caused the game to end 9-15 for a season of 8-2.

Coach Ms. Elaine Matthews said, "We were in a four-way tie; so they had a look at the point spread. This gave the Tide a fourth place going into the tournament.

Jones ends year for third season



Teresa Jones holds Flo Nyman as her role model.

by Cheryl Smalls

Senior Teresa Jones completed her third year on the Volleyball Team with an 8-2 record for this year.

In somewhat of a lighthearted manner, Jones said that volleyball is a contact sport although some people may not think so. One must make contact with the ball to get the point.

"I play volleyball because it's challenging and exciting and healthy," stated Teresa.

She said that she fell in love with the sport when she first saw it in the olympics. Up until that time, she had played volleyball as a hobby but had never been in organized volleyball. So, she decided to try out and see what it was about.

The late Flo Nyman gave her the extra incentive to play better and harder in her games. Nyman was a member of the 1985 U.S. Olympic Volleyball Team and later died of a heart disease on the court in China.

Practice makes perfect is true in volleyball too, she claims. She practices daily except for Friday.

Looking at the team this year, she says that this is a team effort, and to play as a team one must practice as a team.

Analyzing the Cardozo score, 7-15, Jones commented that the court size was illegal, not regulation size. In addition the noise level in the gym was bad. "The lead we had caused us to relax, and we lost the game."

The Tide played its final game in the Interhigh for the season against Woodson, November 10, and lost 9-15, the second and final loss for the season.

"The lack of team cooperation on the floor, and insufficient aggressiveness and alertness cost us the game."

Jones says that she expects us compete in college.

Giving advice to others, she said, "One must put her mind into her work, play with a great attitude and play with a long attention span."

Sophomore selects school for football

by Kevin Glymph

Sophomore defensive and tackle, Michael Shelton says that he believes the Tide has the ability to beat any other city team even though this season's record would tend to deny it.

Shelton says that he is especially impressed with the efforts of seniors Melvin Cherry, Sylvester Rollins, Cornell Simms and Joseph White.

Standing 6'3" and weighing 175 pounds, Michael considers himself to be athletically well-rounded because of his previous experience in junior high basketball at Hine.

This year's team as a whole has done well, according to Shelton. But a stronger offense and a more supportive student body would definitely have a positive impact.

Shelton says that he came to Dunbar because of its academic program and because he wanted to be of some assistance to the football team.

He says that he has enjoyed every minute that he has been on the team. He is especially appreciative of the family atmosphere among the players.

Aware of the mandatory 2.0 grade-point average, he says that although playing football is something that he enjoys, his academics are the major concern.

In response to a question about the future, Michael said that he is looking forward to attending college on a football scholarship although he doesn't know which college yet.

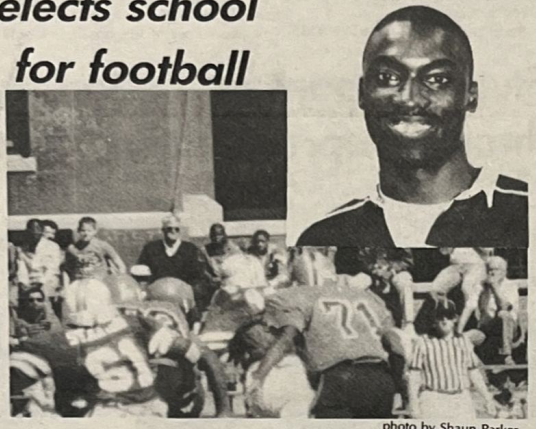


photo by Shaun Parker

Defensive end, Michael Shelton, #71, is keying in on Gonzaga's running back.

Track takes second place

by Stacy Simms

The Tide's Cross-Country Track Team placed second, October 29, in the East-West Championship Meet.

The Tide had an overall team score of 61 in contrast to Wilson's 54. Coolidge was disqualified for using ineligible runners.

In this Fort DuPont Park event, Coach Fletcher Tinsley put five runners on the track. Seniors Leslie Coney and Tamara Humbles placed with Humbles getting an 18:12 while Coney picked up an 18:23.

Football team has future says coach

by Kevin Glymph

Looking forward to next year's footall team and season, Coach John Nunn said "I have some very promising players who will make a definite improvement in the program."

Nunn explained by saying that Neil Downing, Michael Shelton and Charles Tillman, all sophomores will be joined by Anthony Hooper, junior. Shelton has the second highet number of tackles on this year's team.

Holding a 1-8 at the end of this season, the team could be expected to be depressed. But, even though the games were played with a low fan support, Nunn and the members of this year's team firmly believe that they are championship material and that they can be champions.

Nunn stated that at times the team has performed as champions. "We just need to put the whole game together."

Evaluating the team's efforts this season, he added that the team has come out very strong during the beginning of the games, but things just seem to fall apart afterwards.

Acknowledging that he is a new coach for the team, Nunn says that there will be an adjustment period. The team needs to get adjusted to his style of coaching.

Looking at the lack of fan support, he stated that the team was a little down because of the poor turn-out even though the members know that crowds follow the winners in high spirits and become over losses.

Commenting on the team members for this season, Nunn added that he is pleased with the overall effort put forth by the players.

He says that he has learned a lot from this year's team and is considering instituting a recruiting and updating program in January. Bulk weight lifting will be a part of that program. In addition, he will be checking on the academic standings of the players.

Volleyball slate

Dunbar 15 Spingarn 14	Dunbar 15 Coolidge 6
Dunbar 15 Wilson 6	Dunbar 15 McKinley 6
Dunbar 15 Roosevelt 4	Dunbar 9 Woodson 15
Dunbar 15 Anacostia 4	
Dunbar 15 Ballou 7	**Tournament**
Dunbar 7 Cardozo 15	Dunbar 15 Coolidge 12
Dunbar 15 Eastern 7	Dunbar 6 Wilson 15

Football slate

Dunbar 0	Gonzaga 28	Dunbar 10	Cardozo 24
Dunbar 0	Ballou 25	Dunbar 0	Coolidge 32
Dunbar 0	H.D. Woodson 34	Dunbar 0	McKinley 6
Dunbar 13	Spingarn 8	Dunbar 6	Roosevelt 12 (OT)
Dunbar 6	Anacostia 20	Dunbar 6	Wilson 9

Board puts suspension policy into action

by Linda LaFontant, Yolanda Washington, Diane Williams

To provide students an atmosphere that is safe, peaceful and academically more motivating, the Board of Education of the D.C. Public Schools has revised its 1977 suspension policy, allowing for a more extended suspension.

According to the Board policy, adopted, September 4 and put into force, December 1, students may be suspended for a period of time up to but not more than two semesters.

Prior to this action by the board, a student could be suspended for a period of time no longer than ten days. This policy was established, July 13, 1977

"The revision of the *Rules of the Board of Education* relating to student discipline reflects a renewed concern by our parents and community over the educational climate in our public schools," said Dr. Floretta Dukes McKenzie, Superintendent of Schools, in a memorandum to all school officers, October 27.

She added, "This concern over discipline parallels a national trend toward providing public school students a safe, calm and academically oriented atmosphere where high quality teaching and learning occur and prosper."

". . . punishment is not the goal of student discipline . . ."

Dr. Floretta McKenzie

The new Board policy permits suspension and exclusion from classes and/or activities.

Minor suspensions deny a student the right to attend classes and participate in activities if he is found guilty of any offense set forth in 2502 of the new regulations.

According to McKenzie, the new Board policy gives local administrators broad options in disciplining students unless they are guilty of certain offenses. In those cases, the policy is set.

A minor suspension permits a student to be denied the right to attend school for no more than ten days.

A major discretionary suspension calls for a suspension of at least eleven days and for so long as but no more than two semesters.

If a student violates any of the regulations in Section 2502, he is automatically suspended for at least twenty-five days and may be suspended for up to two semesters.

This new policy is far more strict than the rule of 1977.

However, students who are suspended will be provided with alternate learning experiences. The school is called upon to continue the students education, or he may be assigned to a special school set up for those needing special help.

McKenzie also said, "As conscientious educators, we must frequently remind ourselves that punishment is not the goal of student discipline; it is only one element of this consequential educational endeavor which should ultimately foster self-discipline, self-respect and respect for the rights of others."

NEWS REEL

Vol. 45 No. 4 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Tuesday, December 23, 1986

Community studies system's strict discipline policy

by Yolanda Washington

At least twice a day since December 1, Assistant Principal Robert Graves has summarized over the public address system the revised *Rules of the Board of Education*, Chapters 21 and 24 so that students may be aware of the grounds for suspension from school and/or exclusion from classes and activities.

Expanding on these announcements, the school made copies of the regulations available to all students, December 9. Students were required to sign for the texts so that none will be able to say if he be charged with a violation that he did not know the policy.

The Board of Education's policy, providing for more direct and rigorous action in discipline cases than the 1977 policy, went into effect on December 1.

The 1977 regulations, which had no provisions for expulsion or lengthy suspension, had to be replaced, according to Dr. Floretta D. McKenzie, superintendent.

According to the superintendent, the new rules do not provide for expulsion from school either. School Board members explain this by saying that expulsion merely transfers the problem from the classroom to the streets.

As an alternative to expulsion, the Board has provided PAUSE, Providing an Alternative Unique School Environment, which will probably be housed at the former Bruce School, Kenyon St., N.W.

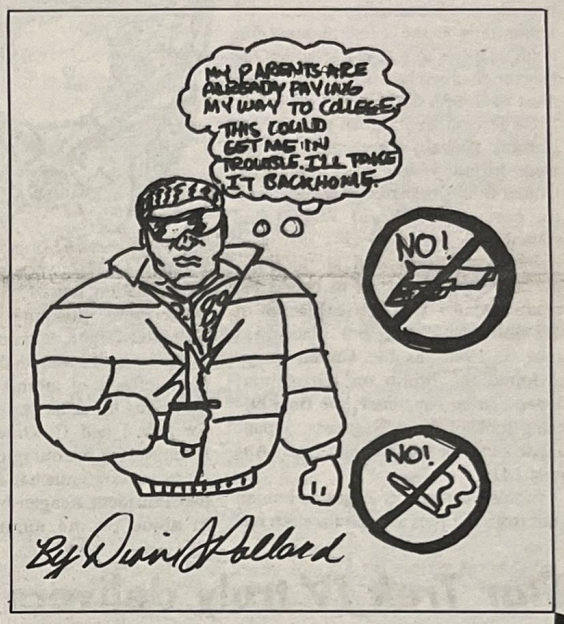
PAUSE is expected to handle 100-200 suspended students at any one time and will open next month.

Students will be enrolled in classes with no more than seventeen students and will be offered individualized counseling along with close supervision.

Ms. Clara Neal, English teacher, said, "I think that we needed more stringent rules because even though most of the students are about the business of education, there are a few who are disruptive and tend to interfere with the education of other students. I do believe that these students deserve a second chance. Therefore, PAUSE is an excellent alternative. I think that students should know that we are serious. The short suspension did not work."

Senior Avril Daniel said that she believes that the new rules are unnecessary. The rules will not be enforced, and students will continue to act the same.

Two other students, who wish to remain anonymous, said that they don't need the rules because they do not do these things. But, they said that the rules are needed, for some need the absolute guidance which is in the policy.



Survey reveals agreement with action for safe environment

by Diane Williams

Most of the students are in favor of the disciplinary rules passed by the Board of Education, according to a random survey of students, conducted December 4.

These new rules on suspension were established by the Board in an attempt to make the D.C. public schools a better place for students and to create a better learning environment.

Four homerooms, one from each grade level in the building, participated in the survey. In all, sixty-two forms were completed. Twenty-three freshmen, twenty sophomores, five juniors and fourteen seniors replied.

All students responding agreed that students should be suspended or transferred for bringing any weapons to school. This is a provision of the policy that went into effect, December 1.

However, the policy does state that a student who acts in self-defense is not in violation of the rule.

"If somebody attacks me, I am going to fight," said one freshman.

Only 3% of the sampling stated that the Board's policy of suspending or transferring students for the use, distribution of alcohol and/or dangerous drugs.

Explaining her position, Freshman Lora Caprice Lee, said, "I feel that they should be sent to a place where they help kids who are on drugs."

While many support the policy of suspending students for disorderly conduct on a school bus, not all agree.

Among the 26% who do not agree with this policy is Sophomore Rhonda Lawson who said, "While I think that the student should be put off of the bus, I do not think that he should be suspended . . ."

88% of the students surveyed are in agreement with the Board's policy of suspending or transferring students who are found guilty of gambling or gaming in the school.

The seven students who do not support this policy gave no support for their opinions.

96% of the students involved with the survey support the policy which requires suspension of those who are judged guilty of a sexual attack upon a person.

Explaining why he could not agree with the policy, one sophomore, wanting to remain anonymous, said, "Some things depend upon the other person's actions." What could be called a sexual attack is one of these.

Only 6% of the students, four, disagree with the Board in suspending students who are guilty of urinating in unacceptable places and for defacing public property.

41% of the students stated in the survey that they do not think that suspension reports should be removed from students' permanent records.

In the 59% majority, one senior, pleading anonymity, commented, "No, I do not think a student's permanent record should show this (the suspension) because it could have been a very minor suspension, something not really intended. If something like this appears permanently on a record, the student could have trouble gaining college acceptance."

Students were asked in the survey if students should be held totally responsible for their actions. This was asked to get a response to the overall discipline policy.

26% of the students said that they do not think that a student should be held totally responsible.

In the 74% group which supports the point of student responsibility, one unidentified student stated, "I think that students should work to make the school a safe and pleasant place to learn."

While the Board has made provision for the education of those who are suspended for both short and long-term periods, sources indicate that none have been placed in PAUSE, Providing an Alternative Unique School Environment, which exists to serve those who are on long-term suspensions.

Inside

Editorials . . . . . p. 2
Star Trek . . . . . p. 2
Letters to the editor . . . p. 3
Departmental news . . . . p. 4
Sophomore meets the Truant p. 4
Tutorial programs . . . . . p. 4
Mario Roberts goes to club p. 5
Club news . . . . . p. 5
Kanti ford come home . p. 6
Rifle Team . . . . . p. 7
Swim & track teams . . . p. 7
Basketball teams . . . . . p. 8

Strict discipline policy beacons success

One giant step for all who tread the school halls of D.C. schools.

The Board of Education adopted a policy, September 4, which it put into action, December 1, which definitively clarifies what possessions and actions will not be tolerated on school grounds. A much milder discipline policy of 1977 has been put to rest.

Students who are able to function in the normal school scene appreciate it. Educators know that the new policy can only enhance teaching and learning. Administrators acknowledge the wisdom of the policy.

Alternate educational plans are available for those who cannot practice self-control. Suspension even for two semesters does not mean two semesters on the street to increase the body of knowledge of violence and destruction. PAUSE, Providing an Alternative Unique School Environment, is in operation.

Let each adminsitrator and teacher enforce the Board's new policy.

Let each student, having the policy in his hands, be aware of what is not acceptable, behave properly, get on with what school is all about—learning both academically and socially.

If the school community is still to be judged as a microcosm of the community and nation, then let each be aware that he will surely get that for which he is in the educational microcosm.

He shall get an academic and social education of quality. He shall pay the price for breaking policy.

The policy is in place thanks to the leadership of our superintendent and board members.

Let the learning through whatever discipline is necessary begin. Too much for too many is at stake for indolence in any area of our microcosmic educational community.

Peace, brotherhood call for honest commitment

Forty-five years ago this month, December 7, 1941 to be exact, a single act by a few men from a single nation brought death and destruction to this nation only to see it rise phoenix-like from its ashes to a new age which has forever changed how men and nations must deal with each other.

On December 7, Japan struck Pearl Harbor, Hawaii. Thousands of men were killed; ships were sunk; the United States declared war on Japan; for our nation, World War II had started.

Before that war ended, atomic energy had been harnessed to create the atomic bomb. The first explosion of the Holocaustic Age took place, August 6, 1945, as the United States dropped the bomb on Hiroshima, Japan. Three days later, the final birthing took place in Nagasaki, Japan. Japan surrendered five days later, August 14.



In this new age, at least one human trait from our previous civilization has remained. Man versus man; nation versus nation; hatred, violence, power make right, absolute power makes absolutely right, remain.

Faced with a knowledge of the awesome effects of atomic bombs, one, observing the arms race, ever thankful for Salt I and II while they lasted, listening for encouraging news from the peace conference in Geneva, hears that President Reagan has chosen not to abide by the unratified Salt II Treaty.

Concurrently, one scans the newspaper for information on arms sales to Iran, on Vice Admiral Poindexter and Lt. Col. North, on Nicaragua's civil war, on our presence in Honduras, and on hostages and captives.

'Tis the season of peace and brotherhood.

Knowing that brush conflicts have the potential of becoming raging international atomic holocausts, could one hope for open, candid, honest negotiations for arms reductions and at the least peaceful coexistence between nations with differing philosophies?

Knavery for any reason must surrender to nobility in every act.

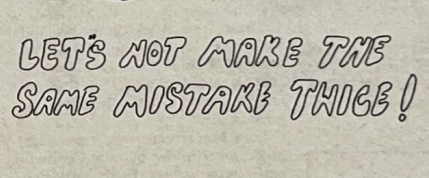
A simple solution may soon prove to be simplistic. But, one must believe that our national leaders are cognizant that duplicity will not for long save the ship of state let alone the human race.

Let the honest efforts for international peace and brotherhood have the energy, commitment, determination that the state of preparedness for holocaust gets.

1987 must bring this.

"Hold fast to dreams, for if dreams die, life is a broken winged bird that cannot fly."





Star Trek IV truly delivers on Planet Earth

by Cheryl Smalls

Applause! Applause!

Producer Bennett does it again. *Star Trek IV* is everything that it promised to be when it was first announced last year.

The addition of Leonard Nimoy as Dr. Spock, who jokes absentmindedly, sets the humorous fleet into voyage back to the Twentieth Century in contrast to *Star Trek I, II, III,* set in the Twenty-third Century.

Instead of traveling from galaxy to galaxy, Nimoy here attacks Twentieth Century San Francisco.

"You scratch my back, and I'll scratch yours," can explain the salvation of Captain Kirk, William Shatner, when he saved the world but not his rank when he is subpoenaed for destroying Star Trek III. The orbiting probe, draining all of the water out of the ocean, left the fate of the Twenty-third Century in the singing tones of the humpback whales.

A unique way of adding a subplot to the film.

Star Trek IV is one of the best ever. It must be on the list of *Required Movies for the Year.*

Comedy intertwines with adventure. Spock and Kirk try to find Ocean City in San Francisco. They get on a bus and don't know what exact change is. You'll enjoy their attempt to go back in a time warp to another century. Catch the humor as they try to go back in a time warp to another century.

With the familiar phrase, "Beam me up, Scotty," Star Trek soars where "No man or movie has ever gone before."

NEWS REEL

Tuesday, December 23, 1986. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editor ..... Stacy Simms
Circulation editor ..... Barbara Mallard
Exchange editor ..... Cheryl Smalls
Graphic artists ..... Gregory Campbell
Robert Dantzler, Dion Pollard, Lisa Scott

Photographers ..... Avril Daniel
Shaun Parker, Aras Vasaitis
Reporters ..... Phaylen Abdullah, Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Letters to editor serve the readers' voices

Thanks to cheerleaders

Dear Editor:

I am asking that you print this letter so that the Dunbar Family may know of a letter that I received, November 22.

Thank you,
Ms. Lynne Holcomb

Dear Ms. Holcomb:

On behalf of all the staff at the American Red Cross, District of Columbia Chapter and especially myself, I would like to extend deep appreciation to you and the Dunbar High School Cheerleaders for the outstanding performance at our "Health Is It" Day program.

The enthusiasm generated by your cheerleaders was contagious, and made for a very healthful and fun event.

More than 50 employees (10% of our staff), participated in as many as 13 different events that day.

Again, thank you and please extend my sincere appreciation to the cheerleaders for a job well done.

Sincerely,
Frank Carroll
Director, Health services

Peace through effort

Dear Editor:

I would like to comment on the editorial, "Pluralism wants peace," in the November 26 issues of the *News Reel*.

In that editorial, you stated that "The persecuted in too may instances have become the prosecutors . . . "

I totally agree. I am a black resident of Anacostia, and I cannot believe what is going on.

Part of the fight in the Civil Right Movement was to insure that blacks could become independent with our own businesses and franchises, and be able to run them whenever, wherever and however we please.

Here we are trying to close another minority down when they accomplish this. They have just as much right.

A man who has been faithfully vending hot food to a neighborhood would not just pull a gun on a customer unprovoked. Why would a preacher, Rev. Z. Wilson, promote racial tension—one Asian merchant against the majority of Anacostia? Who are we trying to re-pay?

God help our dark and forgetful people and teach them to make their peace with the world and with themselves.

Respectfully,
William Bacquilod, 511-1

Community shows responsibility

Dear Editor:

I would like to comment on the article, "Vandals attack front of school with pain," in the November 26 issue of the *News Reel*.

This article was interesting to read because it showed how the community and school can pull together to make changes. I really admired the way students reacted to this vandalistic act. I can remember as I was walking to school with a friend, when we noticed writing on the side of the school. As we walked around to the front, we saw more writing. I said to myself, "Why would someone want to do this?"

The article really told me more about how students and custodians cleaned up that dirty act. I'm proud to walk through the front doors of Dunbar Senior High. The cleaning up of this dirty incident made me believe that students can and do care about their school. Especially Dunbar students!

I hope that this kind of caring lasts as long as I do.

Respectfully,
Reginald Cross, 133-0

Dear Editor:

I should like to comment on the article, "Vandals . . . "

I think that the vandals who attacked the front of Dunbar should be in jail.

To me, this is a crime, and there should not be any such thing as "crews" going around starting trouble. This is a bad and jealous type of crew, and no one should be jealous of a school. School is for learning and not for starting trouble and fighting over whose school is the best.

I agree with Ms. Rousseau. I like to see a school and community stick together. It is very good that the students at Dunbar take pride in their school.

Respectfully submitted,
Sherlerina R. Veney

Dear Editor:

I would like to comment on the article, "Vandals . . . "

When I first saw the building, the first thing that I thought was "Oh, My God!" I could not believe that I was looking at the school I have been attending for four years. I knew that no one would want the school to stay in that condition and that everyone would do everything they could to restore the building and catch the guilty party. I knew that the Dunbar spirit would shine through this dilema. It did thanks to the school and community spirit.

Respectfully submitted,
LaMark Goodwin, 504-2

Soul Man review hits right tone

Dear Editor:

I am commenting on the movie review, *Soul Man*, (in the November 26 issue of the *News Reel* . . .)

I totally agree with Cheryl Smalls' decrying the derogatory film . . . because it's just another form of racism. Since this film demoralizes the black society, all black people should have some concern with the issues surrounding the film. Hopefully, *Soul Man* will lose out at the box office or inevitably disappear from theaters due to the actions taken against the film by the N.A.A.C.P. and the negative reviews the film has received from most critics.

Sincerely yours,
Kevin L. Jackson, 504-2

Career plans make sense

Dear Editor:

I should like to comment on the editorial, "Plan careers thoroughly to attain desired goals," in the November 26 issue of the *News Reel*.

In that editorial, you stated that having his goal; his career selected; his specific travel plans, one step at a time, recorded; he is prepared to navigate intelligently toward the distant store.

I totally agree with that statement. On Tuesday, December 2, a young lady talked to my third period class about the importance of planning our careers.

She said that even if we just put it on paper, we will have an idea of what we want to be in life, how we will get there and who we are.

Career plans are very important decisions, and the sooner they are thought about, the sooner they can begin to take affect.

I think that the staff and administration must really love us if they make an extra effort to see that we may have a better career management.

Respectfully submitted,
Carla Scott, 017-1

Tutoring needs enforced rules

Dear Editor:

I would like to comment on the article, "Tutoring program loses through non-attendance," in the November 26 issue of the *News Reel*.

In the article, it was stated that some students that are supposed to be attending never show. It was also stated by Dr. E. Williams said that he would like to see band members, cheerleaders, and other students participate in the program.

I think that the sponsors of these activities should help the program improve its attendance. They can help if they allow the students to practice two or three days out of the week and on the other days demand that they go to the tutorial program.

This way, the students will at least have a 2.0 average or above-average grades.

Respectfully submitted,
Joanne Pearsall, 526-1

Saved addicts have message

Dear Editor:

I would like to comment on the article, "Former addicts report through *Epidemic*," in the November 26 issue of the *News Reel*.

Eight people came out and talked about their years of drugs. I read that they really were concerned with young people staying out of drugs.

I would like to say that this was an extremely good way of getting the message (across.) With these eight brave people coming forward, they showed us how bad drugs are. Also, now that this has been done, a lot of people are saying that their eyes are open to the terrible effect of drugs in the human body.

Three cheers for Ms. B. Hemby for arranging this program.

Sincerely yours,
LaShaun Johnson, 508-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by January 12. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.



Have a warm and cozy holiday season,

an exceptionally successful new year!

News Reel sponsors

Ms. Amelia Anderson, Mr. Lawrence Berry, Ms. Martha Boxley, Mr. Howard Brown, Jr., Ms. Louise Buckner, Ms. Anna DeLaine, Ms. Willlie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Ms. Ada Sullivan, Ms. Bevadine Terrell, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson.

Departments review, plan for near future

by Cynthia Canty & Barbara Mallard

Everyone should know that he is a winner.

That is a motto used and presented by Ms. Mattie Colson, department chairman.

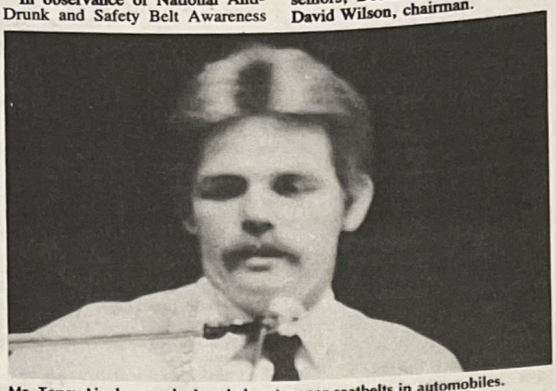
The department has been actively involved in a variety of activities before and since the opening of school this fall, stated Colson.

All members of the department are planning to attend the Eastern Business Educators' Association convention in San Juan Puerto Rico, October 1987.

Colson said that Ms. Sallie Cannon's name was drawn as winner of a marketing research drawing, offered by the Glencoe Publishing Company. Cannon, business manager, was *The Executive Secretary*, a word-processing software program designed to be used in an educational setting. The software was donated to the department.

Driver's Education Department

In observance of National Anti-Drunk and Safety Belt Awareness Week, December 8-12, Mr. Toney Lineberry, spoke to the juniors and seniors, December 10, stated Mr. David Wilson, chairman.



Mr. Toney Lineberry asks for pledges to wear seatbelts in automobiles.

Wilson said that Lineberry, injured in an automobile accident, is now confined to a wheelchair.

Commenting on the message brought by Lineberry, Crystal Black, senior, said, "It was tremendous. This was the best assembly that I have ever attended."

Health & Physical Education Department

Students are currently being prepared to join the early bird swim and an early morning jog, offered before the start of the school day, stated Mr. Clarence Bell, chairman.

He added that swimmers practiced to participate in the swimming and diving championship, held December 15-17.

Dateline prohibits releasing the results of the competition.

Social Studies Department

Preparing to meet the needs of the needy and elderly, students within the department are organizing S.O.M.E., So That Others Might Eat, stated Ms. Carolyn Manning, social studies teacher.

Manning added that this volunteer community service project provides meals, health and social services to residents in the District.

Foreign Language Department

Interested students may now use software in French and Spanish by reporting to the computer room, B-2B, said Ms. Barbara Hemby, chairman.

Hemby said that software for Latin and Italian must be procured.

A French teacher taught Spanish while a Spanish teacher taught French, December 1, when Mr. Francel Matthews, French teacher taught Ms. Hemby's Spanish students as she taught his French students.

According to Hemby, this is the first team experience in what the department calls Intra-Department Teachers Exchange. More exchanges are planned.

Senior tutors daily for third full year

by Anthony Jackson

Evaluating and explaining the Volunteer Tutoring Program which she has been active in for three years, Senior Tarsha Bennett said, "It is a good program because it helps students to master material in courses that they are having trouble with."

Bennett, who tutors in mathematics, history, English and government, claims to enjoy helping people even though she and the other tutors do not get paid for it.

The tutoring program is under the advisorship of Ms. Ada Sullivan, mathematics teacher housed on 4E.

Bennett would like to see more students involved in the program. More tutors are needed, and more students need to take advantage of the help that is provided.

Junior James Hunter a student in the program, said, "I thank basketball coach, Mr. Roy Westmore, for directing me to this program. Spending time daily from 3 p.m.-4 p.m., Hunter says that he is now mastering his mathematics through the volunteer tutors.

Being able to relate to his fellow students who serve as tutors, he added that he doesn't feel the pressure from them that he gets from his teachers.

Senior Diane Williams, quite new to the volunteer tutoring program said, "I really enjoy giving my time to help my fellow students."



Tarsha Bennett explains her tutoring to Ms. Amelia Anderson, her homeroom teacher.

Truant develops attendance



Daryl Peatross says that he now attends school promptly, regularly.

by Anthony Jackson

Daryl Peatross, sophomore, has done a good job of coming to school and on time this year.

What has made the difference for him? He says that having the Truant telephone his home and report to his Grandmother that he had been tardy or absent regularly has changed him.

Since the reports started coming in, Daryl has been on time daily.

Saying that his attendance has not been good, he adds that he can change that around.

He plans to keep up the good work and to a better job in his school work.

His advice to others is to come to school on time, be there every day. He says that it makes one feel good about himself.

Commenting on the Truant's work, his Grandmother said, "I really do appreciate the daily reports on what Daryl is doing insofar as attendance is concerned."

Daryl says that he wants to come to school to show that he is proud of his school, to make something of himself and not end up in jail or on the streets selling drugs.

Daryl's Grandmother says that she told him that being tardy and/or absent is not only disruptive to his education but also to his classmates. She explain by saying that he misses work, finds it difficult to catch up, and when teachers need to go over work a second time, other students suffer.

She emphasizes that she was worked to get him to do his best on attendance, to work hard on his academics.

Now, she says, "Daryl has been coming to school on time every day.

Tutoring program has two thrusts

Advisor explains efforts for scholars, athletes

by Diane Williams

Two tutorial programs are working to assist students who are in need of academic reinforcement and/or strengthening to prepare for success in standardized testing, according to Ms. Ada Sullivan, coordinator.

Tutoring is available anytime from 8:00 a.m. until 4:00 p.m..

According to Sullivan, these student-support programs are coordinated by Mr. Leroy Adams, assistant principal; Dr. Eugene Williams, assistant principal, and her.

One of the programs is the Volunteer Tutorial Program, and the other is the Academic and Athletic Success tutorial Program.

The D.C. Public School System has as one of its current objectives to increase the Comprehensive Test of Basic Skills, C.T.B.S., scores for eleventh graders in the areas of reading, mathematics, language arts, science and social studies.

"We go further. Not only do we try to improve the C.T.B.S. scores but also the scores on the Preliminary Scholastic Aptitude Test, the Armed Services Vocational Aptitude Battery and the American College Test," said Sullivan.

The goals of the Academic and Athletic Success Tutorial program are serveral. First, students are motivated to learn through attention and educational activities geared to their needs and interests. Second, students are motivated to improve their basic achievement through the use of individualized instruction and strategies. Finally, students are helped to see and experience the relevance, interest and fun that education and learning hold for them.

Sullivan indicated some of the apparent weaknesses in the tutorial services when she pointed out poor student attendance, shortage of teacher volunteers due to the fact that teachers are not paid for this effort as they had been last year, shortage of time, and lack of student motivation.

Sullivan stated that some of the apparent strengths are that the program is increasing students' performance on standardized tests, that computers and software are being used in the instruction to improve test scores, that self-confidence is being taught, and that positive attitudes are being instilled as self-confidence and knowledge increase.

Tutors in the programs are National Honor Society inductees and students with high test scores on standardized tests.

Sullivan added that 100-125 students per semester are being served through the program.

Sullivan stated that she has twenty classroom teachers, along with six military persons station at the Navy Yard in the Southeast, seven peer tutors and a number of upcoming volunteers from the alumni sector, involved in the programs.

Leaders told to set goals, strive to be the best

by Cheryl Smalls

Receiving recognition for being model students and leaders, fifty students were honored on Leadership Day, November 21.

Ms. Bevadine Terrell, sponsor of the program because she is advisor of Student Government, said that the reason for having Student Leadership Day is to show students that they can achieve if they set a goal.

Dr. James Amick, principal of Burdick and guest speaker, for the program emphasized the fact that students should not let the hours of their lives tick away.

During his speech he fell back on the line, "Only the best" and "If we don't strive for the best, we shall not be the best at what we do."

Journalists attend workshop

by Yolanda Washington

Having participated in a three-Saturday journalism workshop sponsored by the Washington Association of Black Journalists, four *News Reel* reporters will be a part of the second segment of the program in Janaury and February.

Juniors **Linda LaFontant, Sherrie Saunders, Cheryl Smalls and Yolanda Washington** attended the workshop at Howard University's School of Communications.

Prior to the workshop, the journalists filed forms and submitted samples of their copy.

Letters of acceptance came from reporters from *The Washington Post* and *The Chicago Tribune*.

The first session, November 8, offered students the opportunity to hear Chief of Police Maurice Turner and to write a news story on his presentation.

Figures from the field of communications visited the group. Among the visitors were **Ms. Susan Kidd**, Ms. Karen Campbell, from WHUR, and **Mr. Bob Haney**, from WKYS.

Others to address the group are **Ms. Joyce Ladner**, who spoke about infant mortality; **the Reverend Mr. Tom Neese**, who spoke about homelessness; and **Ms. Marcia Green**, who is a reporter for *The Washington Post*.

During the second segment in January and February, the journalists will be working with professionals who are in the specific fields of journalism which they intend to enter.

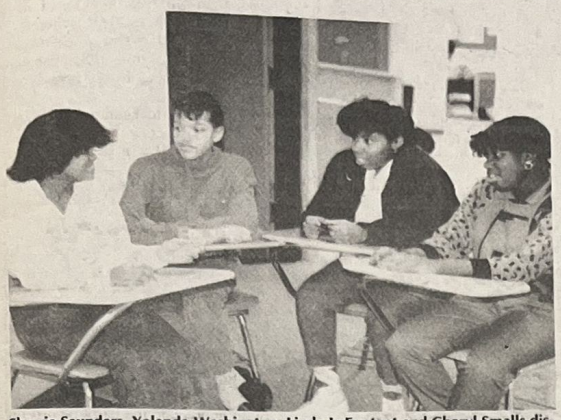
A newsletter is expected to be a product of this segment.

LaFontant said that the workshop was a very good experience because it gave her the opportunity to broaden her horizons. It showed her how the competition would be for her as a black journalist. "The competition is going to be fierce because a person is more likely to hire a white person than a black person. Therefore, a black person must work three times as hard," she said.

Saunders explained that the workshop gave her the chance to explore new territories. Being there gave her an understanding of what it is like to be a working journalist. "There is a lot of pressure. You must meet deadlines," she stated.

Smalls said that the workshop gave her a chance to see what the media is looking for in a journalist. She added, "They are looking for good creative writing, a good background in English, and the inclination to go after a story until it is completed.

In addition to these journalism students, students from other high schools in the city, Ballou, McKinley, the School Without Walls, and Woodson, attended the workshop.



Sherrie Saunders, Yolanda Washington, Linda LaFontant and Cheryl Smalls discuss their journalism workshop.

Former athlete goes to Touchdown Club



Mario Roberts expects to return to the Touchdown Club.

by Phaylen Abdullah

Senior Mario Roberts accepted an invitation to the Touchdown Club, December 8, and attended a luncheon for the second time in a year.

Roberts, injured in a Junior Varsity Football game, November 1, 1985, had previously been given a plaque for outstanding sportsmanship by the club, January 18.

He added that the club, exclusive, is given to honoring outstanding athletes.

According to him, he may very well be returning for a third luncheon in January.

Clubs relate recent, continuing activities in school, community

by Phaylen Abdullah & Cynthia Canty

Art Society

Two major products both activated and excited the members of the Art Society this month as they look forward to electing their officers within the month, stated Ms. Valerie White, sponsor.

White said that the members were responsible for the seasonal decorations around the building.

In addition, they participated in a field trip to the Corcoran Museum on Portfolio Day, December 14.

Media Club

Planning the construction of a wall mural featuring the D.C. School Board Members as role models, the Media Club met December 10, also elected officers and had the officers present verbal self-profiles.

Subsequent to the planning session for the mural, the club members went to the Region C office to study the mural on leadership there which displays Superintendent Floretta McKenzie and the Board members the same day.

Elected as officers were **President Cheryl Smalls, Vice President Phaylen Abdullah, and Secretary Marcia Taylor** all juniors.

Using the title, "Look What We Have Learned," each officer presented his personal profile.

Smalls said that she is the circulation editor of the *News Reel*, corresponding secretary of the Junior Class. She added, "My biggest overall accomplishment is the fact that I was selected over 400 people to fill one of the 100 seats for the "All the Way Radio Magazine," sponsored by Pyramid Communications on WKYS, 93 FM-Stereo.

Taylor indicated that she is currently secretary of Student Government, secretary of the Computer Club and a member of both the Marching Band and the Concert Choir.

Abdullah said that he hails from Milwaukee, Wisconsin as of this school year. In Milwaukee he co-wrote, produced and starred in a teen show on cable television.

All officers say that they are eager to share their acquired expertise with club members.

The club is currently contemplating a change in its name. Suggestions from students and staff will be welcomed, according to Ms. Grace Littlejohn, adviser.

METCON

METCON members are currently working on two projects, stated Ms. Tina Bowers, adviser.

Bowers said that they are designing and constructing a solar-powered hovercraft.



Aras Vasaitis prepares for his profession.

Photography Club

Aras Vasaitis, junior, attended *The Washington Post* Photojournalism Conference, December 12.

During the all-day conference, photographers for *The Post* displayed their professional Photograph Portfolios.

"From this, I learned that I need to work on my composition and exposure," stated Aras.

Lighting different areas and sports photojournalism are two other areas of study in the conference. Aras said that a female subject was used to demonstrate how to get the best exposure. He added that he was given a chart which indicates where a photographer should sit at basketball, hockey, football and baseball games to get the best pictures. From this Aras says, "I now have a better knowledge of exposure and positioning at different events. This really gave me needed experience."

Accompanied on a one-hour photography assignment by a *Post* journalist, Aras said that he got his shot, returned, developed and critiqued the negatives. He stated that he really enjoyed having the opportunity to work with a professional from the field which he expects to enter. "I really learned about the pressure of deadlines on this assignment."



Diane Williams, Michael Dunlap look on as Ms. Ada Sullivan listens to Tarsha Bennett.

A final experience in the conference was the tour of the photo lab at *The Post*.

"I expect to keep in touch with Mr. Dudley Brooks, photojournalist with *The Post*," he said.

Spanish Club

Having spent December singing Christmas carols in foreign languages, club members will be attending a language lab activity at Howard University and feast at LaFonda, a Spanish restaurant in January.

In addition, the club is planning a seminar for Spanish students to assess their ability to master skills.

Volunteer Tutorial Club

"The club has more members than it has had to date," stated Ms. Ada Sullivan, advisor.

Sullivan said that she has three tutors, who have at least a 3.6 grade-point average, who are acting as tutors.

National Honor Society

To help students understand the qualifications for membership, the local chapter of the National Honor Society through its adviser, Ms. Fannie Matthew, has released the regulations for membership.

According to Matthew, all candidates must have a minimum cumulative grade-point average of 3.37.

In addition, she stated that junior candidates' grades are tabulated from the ninth grade through the first semester of 1986 - '87.

A candidate's transcript may show no *D's*, *F's*, or *I's*.

Students must be involved in volunteer service work either in the community or at the school and must be able to produce documentation for the service.

Candidates must have a good character and be recommended by the faculty and administration.

They must have no suspensions from school and have good attendance.

Students must be actively involved in at least two clubs or school-sponsored organizations.

Finally, students must have exhibited leadership skills.

Engineer wins $2000., others plan trip

by Sheryl Kimbrough

Senior wins Senate scholarship

Taunya Ferguson, senior, was awarded a $2000 scholarship by the U.S. Senate Youth Program for winning the citywide competition, according to Ms. Judith Richardson, Pre-Engineering High School coordinator.

Ferguson qualified by testing, writing an essay, and passing an oral interview.

In order to receive the scholarship, she needs to qualify by attending a conference of all of the winners across the nation to discuss world politics and government.

Taunya stated, "I never expected to win this scholarship, and I'm proud after having been interviewed, taking a test, and writing an essay to receive such a prestigious scholarship, especially since I have an interest in government."

Pre-engineers plan trip to Huntsville

Approximately 73 pre-engineering chemistry students will be going to Huntsville, Alabama, March 5 - 8, to visit a space laboratory and space dome.

Funds needed for the trip, $117 are due by February 28.

Ronnie Worthy, junior, one of the students planning to make the trip said, "I think the trip will be fun for those who have never been to a space museum and a space dome. It also offers an experience for students to learn outside of the classroom."

Sophomore reports on trip

What is life like in Israel these days?

by Sherrie Saunders

Kanti Ford, sophomore, returned to Washington, Sunday, December 7, after spending one month in Israel as a participant in the Youth Ambassador Program.

Kanti stayed in Israel for twenty-seven days. The first three days and two nights were spent in New York at a youth camp.

Following the youth camp, she spent one week in Tel Aviv, another week in Haifa, and the last week was spent in Jerusalem. On her final night out, she stayed at a youth hotel.

Three different host families provided for Kanti. Each family has a different background.

In each family, there is one girl of high school age. The girl from Tel Aviv is attending an average high school. The one from Haifa is attending Alliance, an academic school, while the one from Jerusalem is an arts major studying cinema production.

Ford said that the families were very hospitable.

She stated that the Israelis are more relaxed than Americans. However, in their academic high schools, they really focus on the studies.

Kanti says that she went to the three schools. At these schools, she was asked questions about Americans. "Are some of the things we hear about Americans true?" She said that they didn't ask her about politics or questions regarding the Iran arms deal.

Commenting on the schools, Kanti said that the schools are different from those in the States. The schools in Israel are very small. Instead of the students changing classes, instructors rotate to the students' rooms.



Kanti Ford explains life in Israel.

Students do not eat at their schools, and they go to school at different times.

Kanti said, "In Israel, breakfast is a snack; lunch is the big meal while dinner is just another snack."

She added that everything in Isreal closes on Saturday because of the Jewish religion.

As a recreational activity, Ford went to discos or she would do something that her host family provided for her.

Commenting on the historical landmarks that she saw, she stated that she saw Mount Massada, the Church of the Holy Sepulchre, the Old City; Joshua's Gate, the original entrance into the Old City of Jerusalem; and the Dome of the Rock, the second most holy spot for those of the Jewish faith.

In Nazareth, she saw where Jesus is supposed to have lived, and in Bethelehem, she saw the Church of the Nativity. Kanti also saw the Dead Sea, the River Jordan, the Sea of Galilee, the Via Dela Rosa.

Contemplating on the trip, she said, "You learn a lot about yourself. You're not as important as you think you are."

She added, "The blacks can take a note from the Israelis. They never let their younger generation forget what they went through."

She concluded by saying that anyone who is thinking about being an exchange student must be adjustable and continue to be a good student. "If you're narrow minded and hooked on the basic things of life in America, don't go."

Sophomore gets award as outstanding female

by Kevin Glymph

Marie Neal, sophomore, received the Metropolitan Police Boys' and Girls'' Club award for outstanding membership in Club Eleven, December 3.

Neal says that she was nominated for this award by Policewoman Jacqueline Davis because of her participation in activities in the club. For the past three years, she has played flagball, basketball, and served as a counselor for younger students.

Marie was one of 5000 female contestants for the award. Only one female was named for each club in the city.

One male member was also named for the award from each club. Paul Parker, McKinley High School, picked up the boys' award for Club Eleven.

The awards were presented by Ms. Bettie Benjamin, member of the board, at the Capitol Hilton Hotel where the guest speaker was Charles Mann, defensive left end for the Washington Redskins.



Marie Neal has been called outstanding because of her police club work.

School moves into commmunity of needy with aid

by Devona Fell

Thanksgiving baskets

The Future Homemakers of America, Ms. Willie B. Friday, adviser; and Homeroom 418-1, Ms. Ada Sullivan's section, tied for first place in the Thanksgiving Basket competition.

Seventeen Thanksgiving baskets were prepared by clubs and homerooms for the needy of the community, stated Ms. Bevadine Terrell, adviser for Student Government.

Terrell stated that the seventeen baskets were judged on the basis of contents, design and decor.

Second place was taken by Homeroom 504-2, Ms. Moore's section, while third place was taken by Homeroom 407-1, Mr. Francel Matthew's section. Fourth place went to the Computer Club, advised by Mr. Issa N'Dour while fifth place went to Homeroom 017-1, Ms. Tina Bowen's section.

Toys for Tots

Exceeding the $199.50 donated for Toys for Tots last year, the annual funding of the program this year went over $200.00 as of December 10, dateline.

Twelve children, ranging from 5 to 11, have been selected with the assistance of six elementary schools to receive gifts.

Staff enters citywide and national competition

by Avanti Harrod

The Dunbar Senior High School is participating in a citywide and national competition, the Secondary School Recognition Program, which is sponsored by the United States Department of Education, stated Ms. Martha Boxley, Chairman.

Boxley said, "We are participating because we feel that we are the best in the city as well as the nation in successfully meeting the educational needs of all of our students.

The Secondary School Recognition team of the District of Columbia will previsit Dunbar on Tuesday, December 16, 1986.

The team's co-chairmen are Ms. Cecil Middleton and Ms. Elizabeth Yancey. Their team members are Mr. Frank Bolden, Dr. Wilma Bonner, Ms. Brenda Dunson, Dr. Latinee Gullattee, Mr. Hunter Hall, Ms. Jaunita Harris, Mr. Maurice Jackson, [illegible] McKinnon, Ms. Evelyn M[illegible], Ms. Elaine Melmed, Dr. George Rhodes, Mr. Richard Rubin, and Ms. Ann Thomas.

They will examine fourteen attributes of success to determine the overall quality of the school. These areas are: (1) Clear educational goals; (2) High expectations for students; (3) Order, discipline, and freedom from drug use; (4) Rewards and incentives for students; (5) Regular and frequent monitoring of student progress; (6) Development of good character and values; (7) Teacher efficacy; (8) Rewards and incentives for teachers (9) Concentration on academiic learning time; (10) Positive school climate; (11) Administrative leadership; (12) Well-articulated curriculum; (13) Evaluation for instructional improvement, and (14) Parent and community support and involvement.

The Secondary Student Progress Plan is fully operational. Students who performed below the 2.0 grade point average for the first advisory have been identified; student assistance plans have been completed; and students have been programmed using remediation strategies.

Staff members and students are providing tutorial services before and after school and at lunch time on a volunteer basis. Mrs. Ada Sullivan is coordinating the Volunteer Tutorial Program.

After reviewing the overall evaluation of the 1985-86 Tutorial Program, the Secondary School Improvement team submitted a $25,000 tutorial proposal for the purpose of strengthening students' weaknesses in the five major subject areas: English, science, social studies, foreign language, and mathematics. The proposal entitled "Dunbar's Tutorial Program: STAMS (So That All May Succeed) will begin January 5, 1987, if funded. Pertinent information has been disseminated in all classes and homerooms.

Teamwork makes for success says educational leader

by Avanti Harrod

Ms. Grace Littlejohn, chairman for the Coompetency Based Curriculum Committee, has questions which need answers.

Suppose there was no Superintendent of Schools Chief State School Officer, Floretta Dukes McKenzie?

Suppose there were no Assistant Superintendent of Region C. Dr. Barbara Jackson?

Suppose there were no Principal of Dunbar High School, Ms. Eva Rousseau?

Suppose there were no assistant principal for Dunbar?

Suppose there were no alumnae? Senior High School faculty and staff?

Suppose there were no alumne?

Suppose there were no C.B.C.,—Competency-Based Curriculum.?

Suppose there was no CBC?

Would there have been a Secondary School Improvement Plan tutorial program, tutorial program, Guidelines for Secondary Schools, or an Education Building Plan?

Perhaps these are some questions that our superintendent asked.

Perhaps these are some questions that our superintendent studied and pondered over after deliberating, studing and missing over, the realization came that the competency based curriculum concept has had a positive impact on education in the District of Columbia.

Littejohn said that now at the end of a year, it is time to thank all of the team players for the part they have played in delivering and educational plan and system which supports the needs of our students.

Happy New Year!

Rifle Team places second, seeks first

by Stacy Simms

Along with the rifle team at Roosevelt Senior High Schooi, Dunbar's Rifle Team is the most feared in the city by other teams, according to Col. Jack Gray, senior Army instructor at Roosevelt.

From the 1984-1985 School Year Competitions, the team moved from fifth place to second place.

Last year, Roosevelt took first place with an 867 while the Rifle Team got second with a 661.

The school's team practices this year as it has for the past several years at Roosevelt High School.

Since both teams use the same rifle range, each gets to see the other's scores.

Since the two teams are vieing for first place this year, the shooters on each team are contesting with each other. Individual scores and team scores are in separate competition.

To get a team score, the team's five scores are recorded; the lowest is dropped, and the others are averaged.

An individual's scores is counted both on the team score and for his own ranking in the competition.

In any competition, the rifleman shoots from a standing position, a kneeling position and a prone position. These points are then compared to the individual scores of other shooters on both teams to assign the rifleman a place in the individual competition.

Last season, Junior Mahlon Jenkins, with a score of 560, was dubbed "Expert." Senior Stacy Simms placed six in the city with a 553.

Jenkins and Simms are the strong shooters on this year's team with Adrian Barbour, with a 495, and Matthew Godbolt, with a 229, graduated in 1986. In addition, Tamara Humbles who had a 390 is out with an injury.

The corps is currently attempting to recruit riflemen. Recruits must be cadets in the Junior Reserve Officers' Training Corps who are able to shoot a fourteen pound rifle with a minimum scoring rate of 150 and who have passed the written National Rifle Team Safety Rules test.

Weekly practices will be held to prepare the team for the April 13-17 citywide competition this year.



Adrian Barbowr helps place the Rifle Team in second place in the citywide competition.



Like the water? Join the Barracudas.

Junior swims for fun, win

by Cheryl Smalls

Junior Tyrone Smallwood swims not only for fitness and recreation but also for competition.

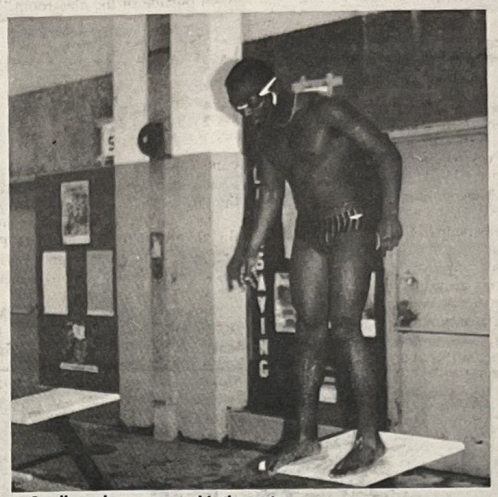
Swimming since he was nine years old, he says that he realizes that he has a good chance to win the championship in the breaststroke and the freestyle.

Last year against Woodson and Roosevelt, Tyrone swam the 100 yard breaststroke in 1:22.00

How does he keep in shape? "I practice daily for two hours, eat my basic foods, do not smoke and do not play around with the wrong crowd," he said.

"I am trying this year to encourage more students, especially girls, to join the swim team. We need as many swimmers as possible. All one needs to do is come down and learn the strokes," he stated. "We can be even better this year."

Smallwood attends Margret Martha Washington Career Center in the afternoons where he is studying to be a dental technician.



Tyrone Smallwood prepares to hit the water.

Runners are fit, need larger team

by Stacy Simms

"Last year, we had inexperience. This year, we have the experience," says Coach Fletcher Tinsley of the Girls' Indoor Track Team.

Speaking of the experienced runners, he added that these are those who ran last season. "There are very few of them on the team."

"We need numbers," stated Tinsley. Numbers are needed to enter more events. "Without the numbers, we can't enter," he concluded.

Pamela Brandon, junior, Leslie Coney, senior, and Darlene Stackhouse, junior, ran in the George Mason Invitational, December 12. Brandon ran the 500 meter while Coney ran the 1000 meter, and Stackhouse, the 300 meter.

Dateline prohibits giving the results.

Swimmers need swimmers

by Cheryl Smalls

"We have great potential, and if we practice hard, we shall have a chance at the championship," stated Coach Clarence Bell.

Responding to a question about plans for the Barracudas this year, he replied that there are no major plans except to participate in every event possible.

Comparing last year's team with this year's, Bell says that the team is better off this year with 25 swimmers. "But," he added, "We can still use more."

He elaborated by adding that the team swims in eleven events, and three swimmers are used for each event. "Calculation suggests that 33 are needed.

Bell stated that all swimmers must have a 2.0 grade-point average and must pass a physical examination to be on the team. If a swimmer's grades drop below the 2.0, he will be dropped from the roster until they are brought up.

Senior Thomas Edwards said, "I think that (the grade-point standard) is rather good because athletes shouldn't be permitted to participate and not keep up their grades."

"Each has the capability, but dedication and practice will lead us to the championship," stated Bell.

Senior runs for All-American

by Stacy Simms

"She has a good potential of becoming an All-American in her senior year," stated Coach Fletcher Tinsley as he spoke of Junior Pamela Brandon.

Brandon is among the top five quarter-milers in girls' track in the city.

Standing 5'9", Brandon, according to Tinsley, has the body of a quarter-miler.

Tinsley says that he sees her as a dedicated runner on the team. She is expected to improve this year.

Running for the team last year, Brandon placed sixth with a 1:54.4 in the Indoor Championship, February 19.

Tinsley is going to enter her in the Indoor Half-Mile Miler Program and expects to strengthen her endurance for the outdoor quarter mile.

Since the beginning of practice, Pamela has been working hard and dedicating her after-school time to the team.



Pamela Brandon runs for a record.

Marksmanship slate

Date	Opponent	Site
Jan. 6	Spingarn	Spingarn
Jan. 22	Eastern	Eastern
Jan. 27	Anacostia	Anacostia
Feb. 3	Roosevelt	Roosevelt
Feb. 10	Cardozo	Cardozo
Feb. 17	Woodson	Woodson
April 13-17	Championship	

Drill slate

Meet	Place	Date
J.R.O.T.C. Drill Meet	Maryland University College Park, Maryland	Jan. 10
Norfolk State Meet	Norfolk Sate Norfolk, Virginia	T.B.A.
D.C. Recreation Drill Meet	Anacostia Sr. High School	T.B.A.
Campbell University Meet	Campbell University Buies Creek, N.C.	March 11/12
Hampton Institute Meet	Hampton Institute Hampton, Virginia	April 14
D.C. Drill Competition	Eastern Sr. High School	May 1

T.B.A.—To Be Announced

Veterans lead boys on basketball court

by Avanti Harrod

Having finished with a 24-4 record last season, the Crimson Tide Boys' Basketball Team had expectations of being the '86-'87 Interhigh Champions, stated Coach Roy Westmore.

To do this, Westmore stated, the team will need to overcome such opponents as **Ballou, Cardozo, Coolidge, McKinley Tech. and Spingarn Senior High Schools.**

The strong veterans of the club are expected to show leadership in overcoming these opponents.

Seniors Anthony Beagle; Tyrone Gibson; Deon Lewis, out because of an injured wrist, and Kevin Sams have been named *Washginton Post* Preseason All-Americas.

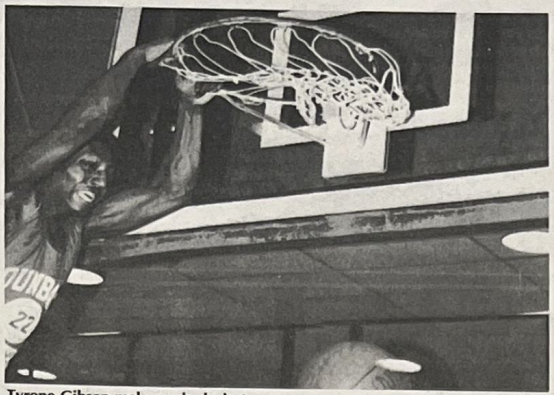
These bring to the team leadership and experience which trigger motivation and confidence in the players.

Beagle stated that so long as the team works hard and works as a team, they will be the Interhigh champs. "Then, we'll proceed to the Citywide Championship." ship."

"I expect to work hard to win the Interhigh," says Tyrone Gibson. Gibson added that the players are talented in guard and forward positions.

Lewis said, "The team is strong in every position and, one of its strongest opponents is Coolidge again".

Sam says that he expects the team to take the Citywide Championship and, if possible, have the "Number 1 ranking" in the metropolitan area.



Tyrone Gibson makes a dunk shot. photo by Aras Vasaitis

Power rules on girls' team

by Sherrie Saunders

The Girls' Basketball Team will be playing full court pressure, mostly man-to-man defense, but also throw in some zones, stated Coach Michael McLeese.

McLeese says that he thinks the team will have an outstanding season. "If we can stay injury-free, we shall be in good shape."

The team has good experience in the starting five, good depth coming off of the bench and it is good in size.

McLeese says that the team is weak at ball handling guard position.

When he was asked for his feelings about the *C* average for all players, he stated that he might loose one player. "I think it's long overdue. I'm all for it."

Returning guard/forward, Teresa Jones, senior said that because the team has gained experience and has more confidence in its ability to play, it will have a better season than last year's 4-18.

"The team will need to work together in order to have a victorious season," said Senior LaShawn Smith, center.

Dunbar 48—All Saints 20

The female Tide washed the Saints, 48-20, in its first pre-season game.

Stephanie Randall, senior scored 14 points while Junior Angela Jones put 8 on the board. Senior Teresa Jones racked up 6.

The team held a 26-14 halftime lead.

Montgomery Blair 69—Dunbar 60

With a halftime score of 38-27, the girls bowed to Montgomery Blair in their second pre-season game, 69-60.

While Teresa Jones picked up 27 points, Stephanie Randall scored 13.



Coach McLeese holds a strategy session for his girls. photo by Aras Vasaitis



Anthony Beagle works the ball down the court. photo by Aras Vasaitis

Randall scores twenty-two per game for girls



Stephanie Randall plays basketball, softball and volleyball.

by Sherrie Saunders

"I saw the girls play in the tenth grade, and I wanted to become a part of the team."

That was the response of Stephanie Randall, senior, when she was asked why she decided to become a member of the Girls' Basketball Team.

Randall is the girls' basketball team's 5'7", 155 pound guard and forward.

Stephanie scores 22 point per game. She utilizes good defense when playing the game.

She has received about 10 - 15 trophies. Three of the trophies are for representing the school in the Interhigh tournament. The others are from playing club ball.

But, basketball is not enough to satisfy her sports' appetite. She is also on the school's softball and volleyball teams.

She is looking forward to playing H.D. Woodson in basketball. She says, "I think we have the team to beat them if we use good defense."

Speaking of the newcomers on the team, Randall says, "They are easy to get along with and are quick to learn the plays.

Her prediction? The team will continue to acquire good defense.

Boys' basketball roster

Name	Grade	Position
William Ballard	10	G
Anthony Beagle	12	G
Darren Buchanan	11	F
Keith Childs	12	G
Tyrone Gibson	12	G
Derrell Hodges	10	F
James Hunter	11	G
Anthony Jackson	11	G
Tracy Jordan	12	G
Deon Lewis	12	F
Corey Royster	11	G
Kevin Sams	12	C/F
Mark Scott	12	C
Carey Thomas	11	F
Lorenzo Thompson	10	G

Girls' basketball roster

Number	Name	Grade	Position
3	Tarita Jones	10	G
5	Trina Barnes	11	G
10	Tiffany Spencer	10	G
11	Tracie Stewart	11	G
12	Tiffany Jackson	10	G
15	Teresa Jones	12	G/F
20	Dawn Campbell	10	F
21	Stephanie Randall	12	G
22	LaShawn Smith	12	C
25	Kenya Ferguson	10	F
30	Karen Johnson	12	F
31	Angela Jones	11	F
32	Cheri McCormick	11	C

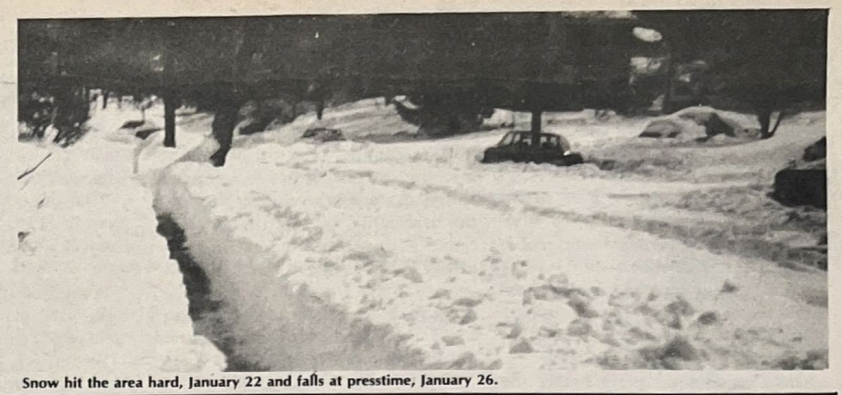
Girls' basketball slate

Date	Opponent	Site-4:00 p.m.
Jan. 6	Ballou	Dunbar
Jan. 8	Cardoza	Dunbar
Jan. 9	McKinley	Dunbar
Jan. 13	Coolidge	Coolidge
Jan. 16	Eastern	Eastern
Jan. 20	Roosevelt	Dunbar
Jan. 23	Anacostia	Anacostia
Jan. 27	Spingarn	Spingarn
Jan. 30	Wilson	Wilson
Feb. 3	H.D. Woodson	Dunbar
Feb. 10	Ballou	Ballou
Feb. 13	Cardoza	Cardoza
Feb. 17	McKinley	McKinley
Feb. 19	Coolidge	Dunbar
Feb. 20	Eastern	Dunbar
Feb. 24	Roosevelt	Roosevelt
Feb. 27	Spingarn	Dunbar
Feb. 3/2-4	Inter High Tourn.	TBA

Dunbar 48
Dunbar 60
Dunbar 26
Dunbar 19

All Saints 20
Montgomery Blair 69
Wilson 58
Woodson 38

Winter storm closes schools, opens outside fun



Snow hit the area hard, January 22 and falls at presstime, January 26.

NEWS REEL

Vol. 45 No. 5 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, January 30, 1987

Broadcasters bring daily news

Hear it each day in homeroom

by Stacy Simms

Anchor people come on board daily to bring national and international news to the waiting address-system audience of the school, according to Ms. Muriel Martin, sponsor, under the leadership of the Social Studies Department.

This news program, having begun in the middle of December, is providing students with the opportunity to be responsible for and to develop skills in all of the behind-the-scenes-skills of news presentation, stated Martin.

Daily from 8:15 a.m., the reporters scan the news of the day, select the stories to be presented, write the news, rehearse and edit the presentations and head for the microphone for the 9 a.m. presentation.

The department started this project to promote communications skills, to promote honesty and truth in conveying information, to teach skills in reading and understanding the newspaper, to communicate to the student body the need to be abreast of the national and international news and to promote reading and writing skills.



Ms. Martin checks copy with Phalen Abdullah.

Martin stated that while she is responsible for the overall project, different teachers within the department are responsible for the production each month.

Beginning in February, the reporters will give a weekly summary of the news.

Saying that other reporters will be accepted into the program through applications and interviews, Martin said that the current staff includes **Michelle Lee, senior; Phylen Abdullah, junior; Sherrie Saunders, junior; and Wendell Whren, junior.**

The current reporters say that they are getting compliments and suggestions from the faculty members and students almost daily. Many seem to be happy with this new program.

Academy opens up

by Diane Williams

Saturday Academy, which will begin imminently and terminate in May, is a part of the school's S.T.O.M.S., So That Others May Succeed, program, according to Ms. Martha Boxley, coordinator of the tutorial program.

The academy will expand the existing tutorial program and implement a comprehensive plan to raise students' academic achievement to a 2.0 grade-point average and to increase test scores while reducing students' attrition rate, stated Boxley.

The academy will focus on those students who have received *D's* and *F's* in English and social studies classes. It will offer English IV and government for seniors who are experiencing difficulties in graduating because of failure in these subjects.

English III and U.S. history will be offered to juniors who are experiencing difficulties in gaining promotion to the twelfth grade because of failures in these subjects.

In addition, according to Boxley, two classes in mathematics,one advanced and one remedial, will be offered.



Ms. Boxley works on the academy as others study students' progress charts.

Classes will be held from 9 a.m. to 10:30 a.m. and from 10:40 a.m. to 12:10 p.m.

Courses will be taught by the regular school staff with the use of peer student tutors.

The Saturday Academy funding is a part of the $31,000. grant the school received from the Secondary School Improvement Office, District of Columbia Public Schools.

Mayor's proposals for school, jobs receive mixed reviews

Should city provide training, jobs?

by Anthony Jackson

Reacting to a campaign promise of Mayor Marion Barry to provide jobs and/or job training for all students who graduate from high school with a *C* average, students said that they are in favor of the program.

Thirty-three students participated in the survey, January 16. Nine sophomores, twelve juniors and thirteen seniors completed the questionnaire.

93% of the students agreed that the mayor is right that the city has the responsibility for providing jobs and job training for high school graduates. 7% of the students disagreed.

Junior James Hunter said that he thinks that in order to be successful, one can't wait for anybody in life to achieve his goal. He must do it himself.

87% of the students said that they think that tax monies should be used to provide the job training. 13% do not agree with this.

75% feel that the job training would decrease crime on the streets. The other 25% do not think that there would be a significant change.

When the students were asked if they thought they should repay the city for the training, none responded in the affirmative. 45% of the students surveyed said that parents should be asked to pay for the training unless their demonstrated income suggests their inability.

55% did not feel that their parents should be asked to pay for this post-high school education.

How do class size, better education correlate?

by Cheryl Smalls

"Classes containing more than twenty-nine students may confront the student with more problems than a small class.

"These problems may include more class disruptions due to behavioral disturbances, slower academic progress and alienation.

"In a small-class environment, a student is more likely to feel comfortable with himself, his peers and his teacher. This promotes academic and social progress," says Senior Crystal Taylor.

Taylor was reacting to a survey question about Mayor Marion Barry's campaign proposal that he would work to reduce class loads in the secondary school to twenty-nine students per teacher.

Seventy-three students in grades nine through twelve completed survey forms, January 15, indicating their reactions to the mayor's proposal and their present teaching/learning environments.

52% of the students said that they do have classes which have more than twenty-nine students in them. However, 38% said that they do not see the class size to be a real problem in their learning.

Ms. Josephine Stewart, grammar and composition teacher, with four of her five classes having more than twenty-nine said, "I think this is a good idea. It will benefit the student, and it would give me a good chance to work with individuals." She also said that a student who can get the attention makes for a better student.

67% of the students said that they think that limiting class size will help the classroom teaching/learning conditions.

Sophomore Tanya Ross stated, "I think that limiting the class size will be a positive move in the learning atmosphere. The teacher will then have more time to spend with those who are not capable of doing work on their own."

31% said that they do not think it will make any difference in their learning.

The one-on-one relationship with the teacher that would result got a rating of 91%. Only 6% disagreed with the statement that limiting class size would give the teacher more time to work with each student.

80% of the students polled said that smaller classes would help eliminate the confusion that may develop in a room.

Junior Diane Williams said, "I don't think that crowded classes are a problem. When the time comes to go to college, I will find more than twenty-nine in my classes. It's the student's behavior not the class size that is a problem. If the student doesn't get help during class, he could always get help after school."

Overall, students favor the proposal while acknowledging that more funds will need to be provided for additional teachers.

Inside

Editorials, movie review p.2
Letters to the editor p.3
New, departing staff p.4
King & black history ..... pp. 5-7
Who went to Russia? p.5
College money? p.6
Future on black history p.7
Club news p.7
Record tops p.7
Drill Team p.8
Barracudas p.8
Boxing, track p.9
Basketball p.10

Dr. King wins war with eloquent words

In April 1963, Dr. Martin Luther King, Jr. wrote, *"Let us all hope that the dark clouds of racial prejudice will soon pass away and the deep fog of misunderstanding will be lifted from our fear-drenched communities and in some not too distant tomorrow the radiant stars of love and brotherhood will shine over our great nation with all of their scintillating beauty."*

Five years later, he was dead.

Yet, he changed permanently the social structure of our nation. He brought about a revolution that swords, bombs and guns would not create.

How did he accomplish this feat?

King was a master with words. So powerful he that the jails were filled with protestors, marches were filled to swarms, boycotts emptied busses and stores, segregation exhaled its final legal breath.

Hear King as he, a prisoner in the Birmingham jail, writes to a group of Christian and Jewish clergy, pleads for the destruction of legalized segregation. "We can never forget that everything Hitler did in Germany was 'legal' . . . It was 'illegal' to aid and comfort a Jew in Hitler's Germany . . . I would have aided and comforted my Jewish brothers . . ."

Skillfully, he unites his audience to gain its support.

Whom do the clergy listen to? King knew. He reminds them of the extremist stands taken by Jesus of Nazareth, Paul of Tarsus, St. Augustine of Hippo, St. Thomas Aquinas of Italy, Martin Luther of Germany, Reinhold Niebuhr and Paul Tillich of the United States and the Jewish philospher, Martin Buber.

What member of the clergy could stand against such a strong cloud of witnesses for racial justice?

That same list of witnesses reaches from the First through the Twentieth Century. Anything right for that long must be right.

A master of words and phrases, King used parallelism in his writing and speaking to win friends to justice.

Listen as he says, "Too long has our beloved Southland been bogged down in the tragic attempt to live in monologue rather than (to live in) dialogue . . . Shallow understanding from people of good will is more frustrating than absolute misunderstanding from people of ill will."

With metaphors, King's words are replete. As a genius, he took a word or phrase literally denoting one kind of object or idea and uses it for another, suggesting a likeness or analogy between them.

Read on as King writes to the same clergy from the Birmingham jail.

The wait for integration "has been a tranquilizing thalidomide, relieving the emotional stress for a moment, only to give birth to an ill-formed infant of frustration . . . The nations of Asia and Africa are moving with jet-like speed toward the goal of political independence, and we still creep at horse and buggy pace toward the gaining of a cup of coffee at a lunch counter . . . We must come to see that human progress never rolls in on wheels of inevitability."

King the rhetorician, King in whose honor we have again this month celebrated a national holiday, King the winner. He did it with words, words well, properly and powerfully used.

Constitution actively defends and solicits celebration

Soon after the service began that Saturday morning, the rabbi of the Jewish congregation asked Samuel to read from the Torah, the sacred Hebrew scriptural texts. Samuel took the Torah, which had been removed from the ark the night before, kissed it with his lips in celebration and began to read to the congregation from the word of the Lord.

Across the street the next day, the Christian priest elevated the host and chalice, the former bread and wine, spoke over them, knelt before them as the congregation venerated and celebrated the physical presence of the word of the Lord.

In both cases, the people of the Lord were venerating and receiving special messages from their Lord, intended for them alone.

So also in 1987, we, the people of the United States, gather together, pause, venerate, celebrate that singularly significant document which makes us different from all other peoples and governments on the face of the earth.

Two hundred years ago this year, on a hot July day, the Constitution of the United States was ratified by the state of New Hampshire and became the law of the land.

The Preamble of that sacred United States document clearly states the purpose of the Constitution, openly announces that ours is a government established by the consent of the governed, and that ours is a government in which we, the people, have the supreme power.

"We, the people of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America."

Laboring from May 14 through September 17 of 1787 under the chairmanship of George Washington, the Constitutional Convention wrote the Constitution which, with its additional Bill of Rights and amendments, serves us so well unto this day.

Through this sacred scripture, the national authority over the states was increased, and the federal government became responsible to provide for the general welfare of our people.

Through this holy text, Congress is ascribed the responsibility of making legislation that conforms with the artifact. In addition, the president is assigned the obligation of administering the law in compliance with the ultimate law of the land. Furthermore, the court is obliged to interpret the legislation of the Congress and the enforcement by the president to the end that we, the people who wrote the Constitution and who operate our government, will have what we have said in the Preamble that we want.

Our Constitution controls our government for us. While our president may propose legislation to the congress, he may also veto its acts. The Senate must approve of the tactics and appointments of the president. Congress controls the presidential branch by being responsible for appropriating funds for the government's operation. In addition, it may impeach members of the executive and judiciary branches. The courts may nullify any legislation of the congress and any executive acts of the executive branch.

Truly, we, the people, are in control.

Over the years, the Constitution has served us well. It allows us to update it through amendments approved by us. It is worded in general terms so that through our courts we may interpret it in the light of changing conditions.

Our two-hundred-year-old Constitution has served us when we were but a budding farm-related nation and serves us now as a people who walk on the moon and travel through space.

The Constitution—our unique national text

As we celebrate it, well would we be advised to understand it, live it and so treasure it. For the Constitution alone is that which makes our government a government of, by, and for the people, us.

Assassination's characters, miscast, weaken and confuse

by Cheryl Smalls

The imitation of a real inaugural procession leads the way to a confusing film, *Assassination*.

First, there is a weakness in the casting by Perry Bulletin.

Jan Gan Boyd, playing Charlie, is Killian's loving puppy dog and holds her role by a thread. Immature, wild and carefree, she constantly struggles to lure Killian, played by Charles Bronson, into her clutches as the subplot intertwines with the main plot of trying to protect the First Lady, played by Jill Ireland. Bronson sees her actions as distasteful.

Stubborn as can be, 1 Momma, Jill Ireland, annoys Killian to such a point that he is removed from his position as her bodyguard.

After Killian is gone, an assassin attacks 1 Momma.

Killian suspects the President.

In an attempt to catch the assassin, Killian blows up a house, and the assassin departs unharmed.

Finally believing that Killian is right about the pending assassination attempt on her life, 1 Momma attempts to keep away from the President who may be the guilty party. She fails in this attempt.

Finally meeting the assassin, Killian, looking down a 36 caliber pistol, learns who has been giving directions to the assassin.

Charles Bronson has appeared in many box-office smashes, *Death Wish I, II, III;* this is not one of them.

Bronson's real age just doesn't fit with the roles he attempts to fill. In addition, his scene with Charlie does not suit his rugged daredevil look.

The movie looks back at what has been. It doesn't look at or take into consideration what is.

NEWS REEL

Friday, January 30, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 2001. (202) 673-7233. Annual subscription, $2.00.

Page editor ..... Stacy Simms
Circulation editor ..... Barbara Mallard
Exchange editor ..... Cheryl Smalls
Graphic artists ..... Gregory Campbell
Robert Dantzler, Dion Pollard, Lisa Scott

Photographers ..... Avril Daniel
Shaun Parker, Aras Vasaitis
Reporters ..... Phaylen Abdullah, Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Letters to editor praise board, hit major community issues

Board's policy is right

Dear Editor:

I would like to comment on the article, "Community studies system's strict discipline policy," which appeared in the *News Reel* on December 23, 1986.

In this article, you stated that the Board of Education is making the punishment for unruly acts more strict.

I strongly agree with this decision. The rules of a school are not only written rules but also a code of conduct that must be kept up. Also, the teachers and students must have mutual respect for each other to achieve good student-teacher relationships. When students transcend these bounds, they should be dealt with accordingly.

Up to now, the rules have been strict, but the new decision passed by the Board of Education should deter further wrong activity and create a better atmosphere for students and teachers alike.

Respectfully submitted,
Ronnie Worthy, 017-1

Dear Editor:

I should like to comment on the article, "Community studies . . ."

. . . You stated that as an alternative to expulsion, the Board has provided P.A.U.S.E., Providing an Alternative Unique School Environment. (It) is expected to handle 100-200 suspended students at one time.

Students will be enrolled in classes with no more than seventeen students and will be offered indivdualized counseling along with close supervision.

I agree with the P.A.U.S.E. program because, in my opinion, there are students who have learned from their mistakes and want a school chance to get an education. With P.A.U.S.E., they may have that opportunity . . . . Who knows what may become of them in the future? Maybe one day, you might read about that person in the newspapers as one of our political leaders, or you might read about that person for the crimes he has committed.

. . this is the chance we (need) to take for the benefit of them and others.

Respectfully submitted,
Anthony Felder, 110-2

Dear Editor:

I should like to commend on your article, "Community studies . . .".

I think that this article was very important on the grounds of behavior. The person who wrote this article was very well informed on these new rules of discipline.

I believe if you (break a rule which calls for suspension,) you (should be suspended.) If there were no rules and regulations, everyone would be his own government.

Respectfully,
Selby Primus, 318-1

Dear Editor:

I should like to comment on your article, "Community studies . . .".

I think that it is good that new rules are being enforced. Students who distract others' education need to be separated. Everyone deserves an equal and fair education, and the school board needs to make sure that each student receives it.

Respectuflly submitted,
Glen B. Wiggins, 511-1

Board should be praised

Dear Editor:

I would like to comment on the article, "Board puts suspension policy into action," in the December issue of the *News Reel*.

This article is about the new school policy (on suspension).

I agree with the policy because of the fact that students must understand that they can not come to school and run wild. Students must understand that school is a place of business.

Dunbar students, let's get together and act like young men and women. It is outrageously gross the way you are acting as adults. The biggest problem is lack of respect.

Respectfully,
Aleashia McKinney
Student Government president

Dear Editor:

I should like to comment on the article, "Board puts . . .".

My opinion on the article is that it is good that the Board finally got strict on the school system. If a person gets suspended for a long time period, maybe he will learn a lesson. I think that if you can't obey the school rules and especially your staff, you need to be disciplined so you will obey the teachers and administrators. If children now just obey the rules, maybe we wouldn't have to have such a strict policy.

Respectfully submitted,
Sherrill Whitehead
(Address withheld)

Dear Editor:

I am commenting on the article, "Board puts . . .".

I agree with the school board's decision to stiffen the penalities for those people who violate valuable learning time. Many people feel that their decision is long overdue . . .

Respectfully yours,
Jewel Beemon, 115-1

Survey shows correct attitudes

Dear Editor:

I am writing in response to your article, "Survey reveals agreement with action for safe environment, in the Tuesday, December 23, edition of the *News Reel*.

This article gave numerous statements and details concerning the disciplinary actions against senior high students who violate laws that deal with common knowledge and consideration.

I would just like to inform students in a senior high school that they are old enough to account for their own actions.

Let's be real; we all know right from wrong, and unless (a violation) is committed through life or death circumstances or self-defense, everyone knows the possible punishment for unlawful acts. I say this for many reasons, but basically because we are young adults not toddlers.

If we know enough to think of or take part in wrong doing, then we should be adult-like and also think of the circumstances. I'm not saying that every act of misconduct is done intentionally, but the chance of 98% of them being accidents is a very slim one indeed.

So, young people, don't just think of good achievements from misconduct but think of your future. If many young adults, continue as they are, their future may be a very dim and short one. Your peer knows.

Sincerely,
Karen R. Jones, 004-2

Dear Editor:

I should like to comment on the article, "Survey reveals . . .".

I agree with the new rules. I feel that the new rules are good because some students cheat on all the work they do. Some use drugs and alcohol in the school, talk back to teachers and cut classes.

Nothing is done about it. Now that we have these new rules, I think some students will come to their senses and go to class each and every day, not use drugs and alcohol, not cheat on work and tests, and not talk back to teachers.

I think there is no child out here who wants to be home for forty days or a whole semester. I know that I couldn't stand missing all those days out of school.

Respectfully submitted,
LaWanda Allen, 417-1

Thanks, Lineberry

Dear Editor:

I would really like to thank Mr. Toney Lineberry for offering us at Dunbar some very good advice.

I think it took a tremendous amount of courage and strength on his part to come and tell us of his ordeal.

In my opinion, he is a very brave man. I would like to commend him on his acknowledgement of past mistakes. It is said that an ounce of prevention is worth a pound of cure. This was never more (evident) than in Mr. Lineberry's speech.

I would like to wish him much continued success and happiness in his life.

Respectfully submitted,
Salena M. Johnson,
(address withheld)

Girl sportsmen deserve credit

Dear Editor:

I should say that the article, "Randall scores twenty-two per game for girls," in the December 23 issue of the *News Reel*, should be highly appreciated.

The article states that . . . Stephanie Randall utilizes good defense when playing the game. She has received about 10-15 trophies. Three of the trophies are for representing the school in the Interhigh tournament.

I feel as though (girls deserve to be highly commended for their playing, moves and strategies) if the boys get it.

Males aren't the only persons on earth who can do well in sports, but some fail to realize this.

Hopefully this year, (the girls) will be able to go to the championship. With the good players and positive attitudes and good sportsmanship, (they) will be able to do (their) best.

Respectfully submitted,
Stephanie Stroman, 409-1

Tutoring serves well

Dear Editor:

I would like to comment on the article, "Senior tutors daily for third full year," in the December 23 issue of the *News Reel*.

In that article, you stated that the tutoring sessions have been (going on) for three years. (They) are designed for students to master courses which they are having trouble with. Tarsha says that she enjoys helping students master their skills. It also says that Bennett would like to see more students involved in the tutoring program.

I think that tutoring is an excellent program. Students should take advantage of the program. The reason why students don't take advantage of this program is because they think other students will call them "dumb."

That's not so. I once had to attend the tutoring session, and I make a 3.0 (grade-point) average.

Don't think negatively, try the tutoring program and see how much it can help you."

Respectfully submitted,
Tonya Perry, 526-1

Plaudits for Neal

Dear Editor:

I would like to comment on the article, "Sophomore gets award as outstanding female," (in the December *News Reel*).

I feel tht Marie Neal has done (an outstanding job) in her club work. I think that she has been very helpful to the youngsters in her club (where she has served as a counselor).

. . . The Boys' and Girls' Police Club should also be commended for outstanding community work.

Respectuflly submitted,
Bernadette Grant, 017-1

Thanks for community services

Dear Editor:

I would like to comment on the article, "School moves into community of needy with aid," in the December 23 issue of the *News Reel*.

I am proud of Dunbar's Student Government for working to aid our community.

The Student Government does so much inside and outside of the school to help people. It should be highly commended for its wonderful work.

I personally thank the sponsors and members of the group for making the holiday bright by giving Thanksgiving baskets and toys for Christmas.

I just want to tell them to keep up the good work.

Sincerely yours,
Yolanda Washington, 509-1

Movie review hits spot

Dear Editor:

I should like to comment on the (movie review), "Star Trek IV truly delivers on Planet Earth" in the December issue of the *News Reel*.

In the (review), you stated that "Star Trek IV is one of the best ever."

Well, I think this (review) is one of the best ever. It is written in clear, easy-to-understand language. It is this which made the (review) interesting to me.

Please do this with other (films).

Respectuflly submitted,
Derrick Williams, 017-1

Get on with arms negotiations

Dear Editor:

I should like to comment on the editorial, "Peace, brotherhood call for honest commitment," in the December 23 issue of the *News Reel*.

I think that if nations having different philosophies (will hold) honest negotiations on arms reductions), (something good may result).

Atomic bombs are scary. Knowing that at a push of a button my life and the life of my loved ones can be brought to an end, (worries me).

I believe that a simple solution may prove to be simplisitic. (But, I do believe) that our national leaders are cognizant that duplicity will not for long save the ship of state let alone the human race.

1987 must bring good dreams and honest efforts for peace.

Respectfully submitted,
Carla Scott
(Address withheld)

Senior can be All-American

Dear Editor:

I would like to comment on the article," Senior runs for All-American," in the December 23 issue of the *News Reel*.

Brandon is among the top five quarter-milers in girls' track in the city . . . Last year, she placed sixth with a 1:54.4 in the Indoor Championship. Pamela will be entered in the Indoor Mile-Run Program to strengthen her endurance.

I think Pamela Brandon does have the potential of becoming an All-American in her senior year.

Look out world for our next All-American, Pamela Brandon, top quarter-miler of Dunbar Girls' Track Team.

Respectfully submitted,
Sharnitta Evans, 320-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by February 13. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.

Staff replaces two, picks up three aides

by Phaylen Abdullah

Mr. Semere Ambaye

Mr. Semere Ambaye, recent graduate of Howard University, is new to the Mathematics Department as of January 12.



Ambaye replaces Ms. Wilson in math.

Ambaye was born and reared in Addis Ababa, Ethopia. He came to America to study at Howard.

Upon receiving his degrees in chemistry and mathematics, he hails to the school, he says, to change the study habits of his "relaxed" geometry students.

Ambaye says his geometry students are too relaxed and must adjust to his way of teaching. He intends to provide a strict learning atmosphere in class. "I'm going to challenge those students," he says. "The most important thing for them to know is that there is a new teacher ready to teach and give his best effort."

Adding an interpretation, he says that he does see progress in the future and thinks that asking questions is a good start.

Ambaye is available at 8 a.m., during the lunch period and at 3 p.m. for those needing additional assistance in geometry.

"A lot of individual work should yield success," he says.

Ms. Linda English-Kessebeh

Ms. Linda English-Kessebeh, a native of Columbia, South Carolina, is an instructional aide in the media center.

English-Kessebeh says that she enjoys the school and especially likes working in the center. "I like communications and dealing with older students," she said, alluding to her previous work with elementary school students.



English-Kessebeh is trained by Ms. Littlejohn, librarian.

Holding an undergraduate degree in psychology, she is currently seeking a graduate degree.

"I intend to give my best to the students and faculty, contributing in any way I can," she added.

Ms. Dianne Moore



Moore records test scores.

Serving as an aide in the Science Department for the second semester is Ms. Dianne Moore, a senior at Trinity College, carrying a major in elementary education, who will graduate in June.

Moore's addition to the Science Department will yield more rapid feedback on written work, comments Ms. Eva Donaldson, science teacher. Donaldson says that she is planning to give more homework, pop quizzes and provide written communication to parents.

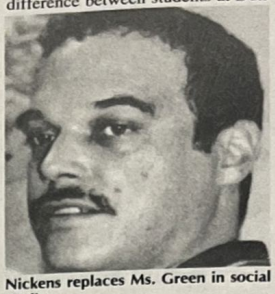
Senior Nicole Chance, who is in Donaldson's fifth period chemistry class, says, "I don't mind the extra homework and quizzes. They help me to learn more and keep me alert in the course."

Mr. French Nickens

Mr. French Nickens has been teaching in the Social Studies Department since January 11.

Having been born and reared in Washington, D.C., Nickens has taught previously at the Youth Center, Lorton Penitentary.

Commenting on the behavioral difference between students at Dunbar and those in the Youth Center, he says that students who are in the center usually have their act together. "They wouldn't be (in the center) if they didn't want to be. Of course, you have those that don't want to do anything anyway."



Nickens replaces Ms. Green in social studies.

Nickens says that he wants students to know that "The best place to get a high school diploma is in a high school—not in a penitentiary."

Mr. Darren Stewart



Stewart uses the computer to check attendance.

Mr. Darren Stewart has been hired by the Council of Churches to aid the attendance counselor, Ms. Ramona Wise.

According to Stewart, the Council of Churches is an independent organization that places young adults on jobs.

Teachers, counselor announce retirement plans

by DeVona Fell

Ms. Onita Alexander

Ms. Onita Alexander, business teacher, who has retired as of this year, was not available for an interview.

Ms. Rosemary Barwick

Following fourteen years of teaching mathematics at the school, Ms. Rosemary Barwick retired at the beginning of this school year.

Claiming to enjoy her free time, Barwick says that she and her husband are currently spending a month in Florida and plan to visit Hawaii and England for about six months.

Looking in retrospect at her years as a mathematics teacher, Barwick says that math was her best subject and she really enjoyed conveying her knowledge to students.

Claiming always to remember her students, Barwick is enjoying her retirement.

Ms. Queen Boyd

Having come from Randall Senior High School five years ago, Ms. Queen Boyd, who was a tenth grade counselor last year, retired at the beginning of this school year.

Boyd says, "Counseling students made me happy." She says that she enjoyed interacting with the students, that counseling is a continuous job which requires more attention than some others, and that her only regret is that the load was heavy and she couldn't spead so much time with each of the students as she would have liked.

What is she doing in her retirement? "I plan to volunteer in schools, to volunteer for the needy and to take college courses," she says.

Ms. Mae Wilson

Having spent twenty-two of her twenty-five years as a mathematics teacher at the school, Ms. Mae Wilson retired December 19.

Wilson claims that teaching math has made her happy. "I especially enjoyed helping to mold the character of young students. To observe them mature over the years and to witness my former students in professional occupations are especially enjoyable."

She says that her arthritis led her to feel that it would be difficult for her to get to work daily during the winter months. "So, it was either pain or relaxation."

Her plans for her retirement are plentiful. She'd like to go back to school and take up courses for her own enjoyment.



Wilson retires from her math desk.

In addition, she wants to travel and to help her daughters in their law offices.

Most of all, she wants to spend time enjoying all of her grandchildren.

"I know that I'll regret retiring this year; I have loved the years at the school and will miss it dearly," she says.

Plans are set for King, educational development

by Cynthia Canty

While it generally meets to review school goals in terms of student achievement and attendance, the Competency-Based Curriculum Committee, composed of department chairmen, met in January to finalize activities commemorating the life and works of Dr. Martin Luther King, Jr., stated Ms. Grace Littlejohn, chairman.

Subsequent to a staff-development sessions on stress management, January 14, according to Littlejohn, staff-development sessions will be held on techniques used to develop critical thinking skills, February 11; the role of the teacher in the guidance program, February 26, and drug education update, March 18.

Attendance approaches goal for year

by Sherrie Saunders

While the school has a goal of having at least 90% of the students in school on a given day, currently the average is 87%, according to Ms. Ramona Wise, attendance counselor.

Helping the counselor, the Attendance Committee in upcoming meetings will work on objectives, procedures, plans and consider suggestions on improving the attendance, Wise said.

The Truant is continuing to provide a daily print-out of parental responses on tardiness and absenteeism.

Wise also said that the attendance program has a new aide, Mr. Darren Steward has joined the staff.

Stewart, a graduate of Coolidge Senior High School, employed by the Council of Churches, says that his goal is to see more students regular in attendance.

Wise says that the attendance program wants to get more involved with community organizations and churches. Through activities with them, some of the problems which prevent attendance will be addressed.

Wise added that parents need to be re-educated about the importance of telling their children to attend homeroom.

"The students need to know that if they are not here in school, they cannot learn anything. Now, they need to be setting patterns for the work force. Poor attendance has an adverse effect on other areas of their (the students') lives," she commented.

Naming some of the reasons for absenteeism, Wise cited teenage pregnancy and drug abuse along with a lack of motivation.

The organization of an attendance club is expected to provide peer counseling and make use of a buddy system to enhance attendance, she said.

The club will have trips and fundraisers.

Since March is Attendance Month, the committee will be working with Student Government and the P.T.A. to improve attendance.

The attendance program will be recognizing students with perfect attendance for both first and second semesters.

Alumnus donates money for uniforms, needy

by Phaylen Abdullah

Retired physician and alumnus, Dr. Daniel Veal, presented the school a check for $2,000, December 29, to be used in equal parts for the purchase of band uniforms and for the Stay-In-School Program, according to Ms. Eva Rousseau, principal.

Rousseau added that Dr. Veal had contributed $10,000 to the Stay-In-School Program during School Year 1984-'85. Interest from this amount is being used to help students in need.

In appreciation of this support of young people, Dr. Veal was given a certificate for Outstanding Individual Contribution in Support of Educating Young People.

Veal says that he is hoping that his contribution will encourage other alumni to give financial support in the future.

Committee drafts learning-enrichment plan

Grant calls for seminars to increase teaching/learning

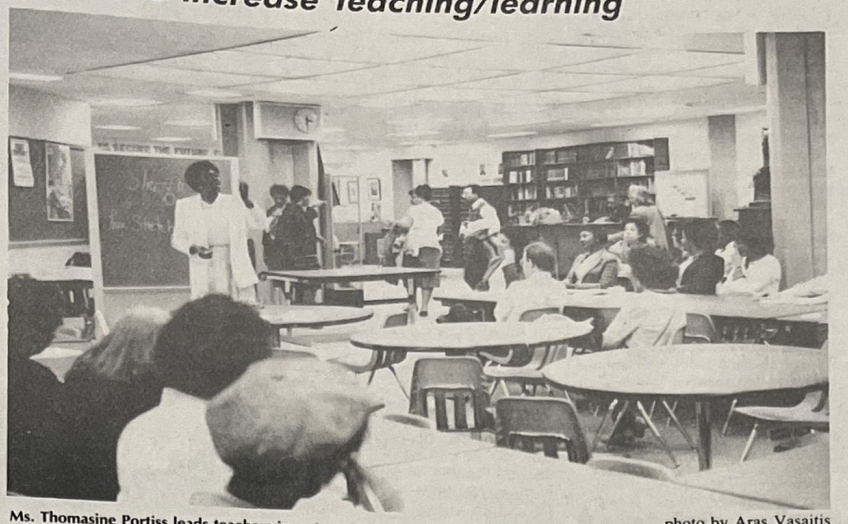
by Avanti Harrod

Writing proposals, participating in staff development and welcoming guests have been among the activities of the Secondary School Improvement Plan this month, according to Ms. Martha Boxley, chairman.

Boxley says that teachers have been preparing to review the materials for the Life Skills Examination, which will be administered to sophomores, February 18.

She added, "We are expecting at least 80% of the students to pass this examination and demonstrate the mastery of basic skills needed for graduation."

"The department chairmen have submitted a $3000. proposal for staff development to the school system. Staff development is planned in the areas of **enhancing instructional delivery, proposal writing, practicing professionalism, and team building,"** she stated.



Ms. Thomasine Portiss leads teachers in a stress management workshop. photo by Aras Vasaitis

In addition, department chairmen and/or their representatives attended workshops on January 13 and 21 to prepare for instructing juniors to test well on the Comprehensive Test of Basic Skills in May.

A stress management workshop was held for teachers on January 15 as a part of their regular staff development.

Boxley said that many programs honoring the work of Dr. Martin Luther King, Jr. were presented during the last of the month of January.

Male students and faculty members were the guests of the Black Men's Forum, January 7, when Mr. Tony Brown, nationally renowned news commentator and columnist, was the keynote speaker, addressing "The Role of the Black Male in Relationship to the Black Family."

The school hosted football players for the Freedom Bowl Classic, December 18. In their address, the players urged students to attend black colleges, according to Boxley.

Dr. King, black history gain departments' attention

Cheryl Smalls & Yolanda Washington

Drivers Education

During the past month, the Drivers Education Department has had an open discussion about the bus boycott and its relevance to the work of Dr. Martin Luther King, Jr., stated Mr. David Wilson, instructor.

English Department

Special plans have been made for the English Department for Black History Month, according to Mr. John Garverick, chairman.

Garverick expanded by saying the students will study *The Story of English,* especially the chapters which cover the "Mother Tongue" and "Black on White" to discover the contributions that blacks have made to the development of the English language.

In the course of the study, students will view video cassettes of these chapters, answer questions, participate in class discussions and complete projects which are relevant.

During February, sophomores will be preparing for the verbal part of the Life Skills Examination while juniors will be preparing for the verbal portions of the Comprehensive Test of Basic Skills, he added.

Foreign Language Department

In conjunction with the anniversary of Dr. Martin Luther King's holiday and Black History Month, the Foreign Language department has a two-pronged program, according to Ms. Barbara Hemby, chairman.

In some classes during February, students will be discussing the roles of a few outstanding blacks in the advancement of the race in today's society.

A film on Dr. King was viewed by the Spanish classes.

Media Department

One of the current programs in the Media Department is to prepare bibliographies and documents for teachers and students to use during February, Black History Month, stated Ms. Grace Littlejohn, chairman.

In addition, the department is providing reasonable, maximum access to print and non-print materials for the school as it also maintains a well-organized and balanced collection.

Military Science Department

Having participated in the Maryland State Junior Reserve Officers' Training Corps' Invitational Drill Meet, January 10, the Crimson Guard placed third in exhibition armed drill.

Junior Warren Govan placed second in the Individual Knockout Drill over eighty other cadets.

The Guard, along with approximately thirty other teams, will participate in the armed drill, March 7, as it competes in the Platoon Exhibition and individuals compete in the Individual Knockout Drill and Color Guard.

Music Department

To help raise funds for band uniforms, the Music Department has scheduled through the Band Parent Association a parent raffle for February 18, stated Mr. James Wilson, chairman.

Wilson said that the prizes will be a video cassette recorder, a nineteen inch color television and a microwave oven.

Currently, $8,000 is on deposit toward the purchase of the uniforms, which will cost $60,000. So soon as $30,000 is on hand the order may be placed, but all of the funds will be needed within three months of the placement, according to Wilson.

Many band members will be participating in the Annual Solo and Ensemble at Duke Ellington School of the Arts, February 28. Each will have his strengths and weaknesses identified.

Science Department

The Science Department is planning the local annual science fair in which students will be assisted in developing projects for the citywide fair, March 20-22, according to Ms. Marcia Exum, chairman.

In addition, the department is planning an assembly on Acquired Immune Deficiency Syndrome, she stated.

Social Studies Department

The Social Studies Department is continuing to work with So Others May Eat, S.O.M.E., according to Mr. Frederick Preston, chairman.

Preston says that students go to the S.O.M.E. house on Thursdays and plan to go on Fridays in February. The students prepare and serve food there.

Russian culture, education get close eye of business manager

by Phalen Abdullah

Ms. Sallie Cannon, business manager, studied the educational system and cultural atmosphere in the Union of Soviet Socialist Republic, U.S.S.R., December 20 - January 4, along with 42 other educators of which four others are from the District of Columbia Public Schools.

"While the public education system in Russia is quite different from that in the United States, there remain a few similarities," Cannon says.

According to Cannon, all citizens have an equal opportunity to receive an education. Education is free in all forms from preschool through college. Often allowances and benefits are paid to pupils who perform at an acceptable academic level.

Within the U.S.S.R., students may be educated through any language that is a native tongue of the republic.

The structure of the school system is such that it covers preschool education, general secondary, specialized secondary, vocational education, higher education and extra-curricular activities.

Insofar as the educational philosophy is concerned, Cannon says, "Using a highly moral philosophy, connected with the communist ideology, the schools educate students in a humane way without any religious influences."

In contrast to popular conceptions outside of the republic, she says that Russian schools are coeducational in both academics and all extra-curricular activities except athletics.

According to Cannon, students do not participate in extra-curricular activities at school. After school, those who are interested in sports venture to the Palace of Pioneers, a training center for those with extra-curricular interests.

These activities are usually heavily supported by industry and have a lot of parent involvement.

"Art, dancing, drawing, movie-making, music, and swimming are available," says Cannon.

"A young astronaut program exists in which students work directly with the astronauts who are in the Space Administration."

Addressing some of the problems facing teenagers both in Russia and the United States, Ms. Cannon points to drug abuse and too much TV.

Cannon says that in the U.S.S.R., all citizens are offered real opportunities to receive education and enjoy the right to choose a profession or trade, the type of occupation and job they desire, according to society's needs and their ability and professional background.

The basic concept is to bring up well-educated, creative-minded, harmoniously-developed citizens, possessing a good stock of knowledge, who are convinced fighters for communism after they have been taught the ideas of Marx and Lenin. The students are trained to have an uncompromising attitude for bourgeois ideology and morals and to possess a love for their socialist Motherland and a pride in being her citizens.

Cannon's trip to the U.S.S.R. was under the auspices of the University of Virginia's Chapter of Phi Delta Kappa Sorority.

During the time in the republic, the troupe toured Tallin, Estonia, and Leningrad and Moscow in Russia.

It visited the Pioneer Palace of the Lubinsky District in Moscow; Vocational School #128 in Moscow; and the House of Friendship in Moscow.

In addition, the Institute of General Pedagogy of the Academy of Pedagogical Science in Moscow and the Teacher/English Language Club of Tallin, Estonia were toured.

During the course of sightseeing tours, Cannon says that she saw the Bolshoi Ballet, the Kremlin Armory, the Crown Jewels and the Coronation Cathedral, the Moscow Circus, the Troika Ride, the Exhibition of Economic Achievement, Moscow's Modern Art Gallery, a classicial chamber music concert in Tallin, the Czar's Palace of Peter the Great, the Pirate Olympia Yachting Center, the Hermitage and Winter Palace in Leningrad, "Don Pasquale" at the Kirov Theater in Leningrad, St. Issac's Cathedral in Leningrad along with other places.

Evaluating the trip and the educational and social systems that she saw, Cannon said, "The trip was educational and enjoyable. I don't agree with the social philosophy of the republic. In a very practical sense, while it claims to be classless, it isn't. Some of the presentations in the classrooms seem to be one-sided.

"However, I do agree with the openness within the educational system as I saw it. It is quite as ours."

King's honored in recommitment

by Yolanda Washington

King gains honor from first black high school. How does the first black high school in the country honor the first black man who claims a national holiday in a country where he is a member of a minority group?

Students who will be eighteen by October were urged to register to vote in honor of King and in an exercise of the 1964 Civil Rights Voting Act under the leadership of Ms. Bevadine Terrell, sponsor of Student Government.

Special bulletin boards were prepared relating to the life and activities of Dr. Martin Luther King, Jr.

Written assignments from paragraphs to essays and character sketches on King were a major effort of the month.

"Life of Dr. Martin L. King, Jr." was viewed under the auspices of the Home Economics Department.

Ms. Barbara Graham, English teacher, wrote a drama, "Dr. Martin L. King, Jr.: A Tribute," and co-produced it with Ms. Clara Neal, English teacher. Sophomore students acted out the two-scene play for their classmates.

"I Have A Dream," one of King's speeches was given an interpretive reading to the entire student body.

Foreign language students translated King's words into the tongue of their studies and retranslated them into English.

Mr. Ivory Brock, band director of Delaware State College, stressing King's emphasis on education, spoke with students on scholarships available at the college.

The band participated in a parade honoring King, January 19.

Students watched and listened to TV specials and radio presentations and used the material within their classes.

Springing directly from these experiences come the activities for February, Black History Month.

Sophomores relive King

For them, an original drama teaches history

by Stacy Simms

To provide sophomores the opportunity to perform dramatically and to give them an opportunity to develop oratorical skills, sophomore English students presented the play, "Dr. Martin Luther King, Jr.: A Tribute," written by Ms. Barbara Graham, English teacher.

According to Ms. Graham, who joined Ms. Clara Neal, English teacher, in directing the play; the play was written not only to commemorate Dr. King but also to provide students with a vicarious experience which would enable them to understand better through dramatization the reasons they are able to enjoy the luxuries and the freedom that so many of them take for granted today.

The drama is comprised of two scenes. In Scene One, Dr. King, played by Bennet Gamble, class of 1985, had been invited back to his home church, Ebeneezer Baptist Church, as a guest speaker. Ms. Beverly Gamble, junior, a member of the congregation, is so moved by Dr. King's sermon that he jumps up and testifies.

In her testimony, she tells of her own daughter's dream of becoming a school teacher.

Having been prepared for, Scene Two takes place twenty-four years later in an English II class at Dunbar Senior High School.

The teacher, Ms. Cheryl Gamble, played by Cheryl Thompson, sophomore, lectures her students on the significant role that Dr. King played in the civil rights movement which led to their being able to enjoy such luxuries as attending the school of their choice, attending both dinner and movie theaters, being able to shop anywhere they desire and eating in any restaurant of their choice.

As a homework assignment, Ms. Gamble asks her students to write a four paragraph essay on "What Dr. Martin Luther King, Jr. Means to Me." Previously they had not been able to do this.

Commenting on the drama, Sophomore Donna Gresham said, "I really enjoyed the play because there were a lot of interesting facts covered in the play. The students really liked it."

In addition, Karen Finch, sophomore, said, "I think the play was good, but I don't think everyone was serious about doing the church scene . . . The actors were good; they were confident.

"The play about . . . King was a very inspiring play . . . (It) made me realize that dreams can come true if you really want them to."



Beverly Gamble practices her testimony.

College funds await

by Avanti Harrod

Claiming that students need to take advantage of financial-aid workshops for there is a lot of money available to underwrite college expenses, Principal Eva Rousseau welcomed over fifty parents and students to a workshop, January 6.

After the greeting from Rousseau, Ms. Ismat Abdal-Haqq, coordinator, Educational Opportunity Center, spoke of the types of financial aid, how to get financial aid and where to get it. She offered her help in completing any necessary forms.

Ms. Gail Mack from the Wittington and Myers Group, Inc., presented to the group a way to gain scholarship monies. Students who give her company $39.00 will be matched up with five scholarships. "Any student who is not matched with five scholarships will have his money returned," she said.

Principal organizes helping teams

Council, cabinet create community

by Sheryl Kimbrough

To provide effective leadership in the school and to involve students and faculty members in leadership, the Principal's Cabinet was organized, December 1, according to Ms. Norine Ruffin.

Members of the cabinet are **department chairpersons, the school nurse, administrators, aides, class sponsors, the Competency-Based Curriculum Committee chairman, the head custodian, the Youth Student Leadership leader, the cafeteria manager, the Pre-Engineering High School coordinator, the school bank coordinator and the Middle States chairperson.**

The cabinet meets on the first and third Mondays to offer its leadership expertise to students and other staff members.

Members will talk with students and staff about activities in the school.

Eleventh grade students are to be working to pass the Comprehensive Test of Basic Skills with an 11.9 grade-point average. Tenth grade students are preparing to pass the Life Skills Examination while seniors are preparing for graduation.

Players push academics



Allen stresses the importance of pushing education, not drugs.

by Diane Williams

To provide players the opportunity of talking to students about the importance of education for sports and life and to inform students of the upcoming Freedom Bowl All-Star Classic, December 20, Freedom Bowl players addressed an assembly, December 17.

Following Principal Rousseau's welcoming remarks, Mr. Henry Allen, alumni representative of Florida A. & M. University, Tallahassee, Florida, gave an overview of the bowl and introduced participating players from across the nation.

Presented to the students as successful college students and black athletes were **Defensive Back Derrick Beasley,** Winston-Salem State University, Winston-Salem, North Carolina; **Center Anthony Cook,** Albany State College, Albany, Georgia; **Quarterback Roscoe Darnell,** South Carolina State College, Orangeburg, North Carolina; **Fullback Nate Johnson,** Texas Southern University, Houston, Texas; **Noseguard Ernest Riddick,** North Carolina A. & T. State University, Greensboro, North Carolina; and **Linebacker Harris Sermon,** The University of The District of Columbia.

Having been introduced by Allen, Ken Riley, coach of the Freedom Bowl and ex-football player for the Cincinnati Bengals for fifteen seasons, stressed that education is essential for sports and for life.

Pre-engineers go to Huntsville

by Linda LaFontant

Going to Huntsville, Alabama, March 5-8 to see the world's largest space museum, N.A.S.A. Space Museum, and the Marshall Space Flight Center will be seventy-four tenth and eleventh grade pre-engineers, says Ms. Lynne Holcomb, sponsor.

Holcomb says that the students will tour the hands-on museum of space travel which has sixty action exhibits which involve the student in educational and entertaining experiences.

They will be astronauts for a day, seeing rockets and spacecrafts that have been in space and observe astronauts' training equipment.

"Hail Columbia," a film of the space shuttle, will be seen on a sixty-seven foot tilted-dome screen which surrounds the audience with a super-70mm film image.

In addition, students will have a two-hour tour of the Marshall Space Center where rockets for the shuttle and Apollo flights were developed.

The tour will end with a visit to the Space Lab Crew Training Center.

On the return trip, students will spend a day in Atlanta, Georgia.

by Yolanda Washington

Comprised of the presidents of the school classes and the Student Government, the principal's Student Advisory Council, wrestling with the issues of school life, has analyzed the lack of participation in clubs and the objectives of the school with emphasis on the Middle States evaluation.

Having had its organizational meeting on December 1, the council meets the first and third Mondays of each month.

Senior Aleisha McKinney, president of Student Government, was elected chairman at the second meeting, December 15, while Tarsha Bennett, Senior Class president, was elected co-chairman. Junior Class president, Yolanda Washington, was elected documentarian.

"Insofar as our group is concerned, the school's objectives have been met to a great extent. Those few which have not been will have been met soon," stated Principal Rousseau.

News Reel sponsors

Ms. Amelia Anderson, Mr. Lawrence Berry, Ms. Martha Boxley; Mr. Howard Brown, Jr.; Ms. Louise Buckner, Ms. Arlene Canty, Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Shrader, Ms. Josephine Stewart, Ms. Ada Sullivan, Ms. Bevadine Terrell, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson.

History comes to life

What's happening next month?



Having reviewed Dr. King's work in January, students will look again at him and others this month.

by Linda LaFontant

Feb. 2-6, 1987

Review the life and activities of some outstanding blacks
Re: Harriet Tubman, Marcus Garvey, Toussaint L'Overture, Martin Luther King, Rosa Parks. Contact Person: Ms. B. Hemby

Feb. 3, 11 and 19, 1987
Time: All Classes

Role playing and class discussion of Black scientists and inventors . . . based on my Master's Project Curriculum I put with Army Schools in Germany. Contact: Ms. Remund

Feb. 6, 1987
Time: All Day

Video Presentations
1. "Divas of Black Entertainment"
2. "Say Amen Somebody"

Feb. 11, 1987

An assembly "There's A Winner In You." An all girl's assembly. Guest speakers—Dr. McKenzie, Dr. Jackson, Mrs. Rousseau, Mrs. Turner, contact person: Mrs. Burckner.

Feb. 2, 1987
Time: Beginning of Classes

Report on famous blacks in mathematics and science

Feb., 1987

Viewing of two video cassettes segments from *The Story of English*. "Mother Tongue" and "Black on White." Contact Person: Mr. Garverick

Feb. 28, 1987
Time: 9 a.m.-4 p.m.

Instrumental music and concert band students Solo and Ensemble Festival at Duke Ellington School of the Arts

TBA

Study of dramatic readings of Black poets Contact Person: Mrs. L. Heard.

TBA

Concert choir performance at NIH. Black History Program

TBA

Concert band is available for programs here at school

Records spin

Who's buying what now?

by Cheryl Smalls

What records are selling? What records are selling the best?

A survey of local stores shows many similarities and a few exceptions.

As of January 15, the top ten in three stores are

Kemp Mill

1. Luther Vandros' "Gimmie the Reason," Epic label
2. Cameo's "Word Up," Atlanta artist
3. Shriley Murdock's "Shirley Murdock," Elektra label
4. George Howard's "A Nice Place to Be," MCA label
5. Loose Ends' "Zagora," MCA label
6. Gregory Abbot's "Shake You Down," Columbia label
7. Aretha's "Aretha," Arista label
8. Anita Baker's "Rapture," Elektra label
9. Freddie Jackson's "Just Like the First Time," Capital label
10. Run D.M.C's "Raising Hell"

Sam Goody

1. Luther Vandros' "Gimmie the Reason," Epic label
2. Anita Baker's "Rapture," Elektra label
3. Freddie Jackson's "Just Like the First Time," Capital label
4. Dougie Fresh's "Oh, My God," Tanya label
5. New Edition's "Blue Moon," MCA label
6. Cameo's "Word Up," Polygram label
7. Shirley Murdock's "Shirley Murdock," Elektra label
8. Club Nouveau's "Club Nouveau," Warner Bros. label
9. Bruce Springsteen's "Live 75 to 85," Columbia label
10. Janet Jackson's "Control," A & M label

Record Store

1. Luther Vandross' "Gimme the Reason," Epic label
2. Cameo's "Word Up," Atlanta artists
3. Shirley Murdock's "Shirley Murdock," Elektra label
4. Freddie Jackson's "Just Like the First Time," Capital label
5. Loose Ends' "Zagora," MCA label
6. New Edition's "Blue Moon," MCA label
7. Ready for the World's "Long Time Coming," MCA label
8. Gregory Abbott's "Shake Your Town," Columbia label
9. Anita Baker's "Rapture," Elektra
10. Janet Jackson's "Control," A & M label

Clubs announce current plans, call for members

by Sherryl Kimbrough, Cheryl Smalls & Yolanda Washington

Aerobics Club

Having two different levels of classes the Aerobics Club meets every Wednesday, 3:30 p.m. - 4:30, for males and females, according to Ms. Tina Bowens, sponsor.

A low impact class is designed to meet the needs of beginners or for those who have not exercised seriously for a while.

An intermediate class provides warm up, peak workout and warm down.

In both, the procedures are safe. New members are welcome and should contact Ms. Tina Bowens.

Boosters' Club

Meeting every Thursday at noon, the Boosters' Club attends all Friday home games to boost the basketball team.

Sponsor is Ms. Muriel Martin.

Bowling Club

Bowling every Friday night at the Silver Hill Bowl America, the Bowling Club with nine members under the sponsorship of Mr. John Guglik, Mr. Richard Hartman and Mr. Francel Matthews, bowls for fun.

All students who are interested in participating must have a 2.0 grade-point average and pay $3.90 per week.

Creative Writing Club

Members of the Creative Writing Club are attempting to get *Progressive Pens,* their annual publication, together, according to Ms. Lucia Heard sponsor.

To help in reaching its goal, the club is sponsoring writing contests which include poetry, skits and short stories.

The club has approximately twelve members.

Distributive Education Club of America

A Red Cross bloodmobile is being sponsored by the Distributive Education Club of America along with the Student Government, according to Ms. Clementine King, sponsor.

King stated that seminars will be held to provide and prepare students for the blood drive. Seniors will be asked to donate blood because most are at the age of seventeen which is the age a person must have attained to donate without parental permission.

The mobile is expected to be at the school prior to spring vacation.

French Club

The French Club is preparing for the Declamation Competition which will be held in March, says Mr. Francel Matthews, adviser.

Members are also being selected to be inducted into the National Honor Society.

In addition, a new pen pals network is being introduced.

Requirements for members are a 2.0 grade-point average and current enrollment in a French course.

Future Business Leaders of America

Currently, the Future Business Leaders of America are working to raise funds to cover expenses for a trip to Los Angeles, California for the summer convention, according to Anthony Clark, president.

Citywide competitive events have been scheduled for March.

The citywide fundraiser will be a king and queen ball, to be held April 16. The goal is to raise $10,000. If the goal is reached, the funds will be divided between the participating chapters and will be used to help defray the cost of participation in the summer convention.

Future Scientists of America

The Future Scientists of America Club is sponsoring an aircraft contest, according to Ms. Marcia Exum, adviser, and Mr. Launcelot Redway, co-adviser.

Students are asked to design and construct a self-propelled aircraft.

The winning aircraft will be judged by the distance it travels in one launch.

All interested students should begin working now.

The contest ends March 10.

Entries are to be submitted to Ms. Exum, C1-11.

The winning entry will receive a Radio Shack gift certificate.

In addition, the club is planning a trip to the Natural History Museum, February 7.

Future Teachers of America

Planning to visit local schools and study their programs, the Future Teachers of America meet every other Tuesday at noon with Ms. Maryland Gourdine as adviser.

In their club session, the members discuss school events and school news in the local news.

Members are still being accepted so long as they have the required 2.0 grade-point average.

Latin Club

The Latin Club is preparing for the citywide Declamation Contest, according to Ms. Neva Roberts, adviser.

In addition, members are planning on going to a restaurant.

New members are still being accepted if they have a 2.0 grade-point average and are enrolled in a Latin class.

Meetings are held the last Friday of each month.

Media Club

Working on a Wall of Fame of famous black people, such as Charlene Drew Jarvis, the Media Club meets every Wednesday, 8 a.m., in the Media Center, stated Ms. Grace Littlejohn, adviser.

New members are encouraged to join the club so long as they have a 2.0 grade-point average.

Metcon Club

Members of the Metcon Club are designing a hover craft and are planning to visit some plants that are engineering-related, according to Ms. Tina Bowens, adviser.

Any who are interested in membership need only have an interest in mechanics.

Pom Pon Club

The Pom Pon Club, auxiliary to the band, will not limit its talent, according to Ms. Frances Peyton, adviser.

The club plans to perform at a home basketball game during halftime.

Spanish Club

The members of the Spanish Club plan to visit different Spanish restaurants so that they can receive a variety of Spanish foods, according to Ms. Barbara Hemby, adviser.

There will be a Foreign Language citywide contest to see how well the students communicate, memorize poems, use gestures, and also a poster contest.

Student Government

Interested in saving lives?

The Student Government will hold a blood drive and voter registration for eligible students, according to Ms. Bevadine Terrell, adviser.

Type It Right Club

Participating in competitive events sponsored by the Future Business Leaders of America citywide, the Type It Right Club meets every Thursday, noon until 12:30 p.m., in C14, according to Ms. Geraldine Oliver and Ms. Doris Exum, sponsors.

Members will report on modern office settings and technological trends. They will visit business offices also.

Students who are interested in this club are invited to join.

Varsity Cheerleaders

Planning a bake sale to raise funds, the Varsity Cheerleaders meet every Monday from 3:15 p.m. - 4:15 p.m., according to Ms. Lynne Holcomb, adviser.

The club works to support the teams and participte in study hall sessions.

Vocational Industrial Arts

The Vocational Industrial Arts Club is planning a statewide competition involving different printing skills, according to Mr. Fred Tillman, sponsor.

In addition, they are working to establish better work skills.

To join the club, one must have a two-point grade-point average.

Meetings are held each Wednesday.

Youth in Gospel

Youth in Gospel is a Bible group that meets daily at lunchtime on level 4 E, stated Ms. Hemby, adviser.

The group concentrates on scriptures and the members' problems. "We visit families in the community to give support and love," stated Hemby.

Hemby also stated that more students are welcome to share in the Youth in Gospel experience.

Senior commander wants drill title

by Linda LaFontant

Senior Joseph McLean is the Drill Team commander for the #1 drill team in the city, having been a member for one year and commander for the same duration.

McLean says that being the Number One drill team puts a lot of pressure on the members and on him. He says it puts them ahead of other schools, and they need to put forth extra effort to maintain the title.

He also said that other teams from other area schools have not really noticed the Crimson Drill Team. "Now, they really notice us. It's not easy being Number One because people expect you to put out that extra effort and work ten times as hard as other times. We're going to defend our title if we have to give 200% of our effort," he said.

Commenting on new recruits for this year, McLean said that he is getting them prepared for the Annual Drill Competition in May. "Right now, we have scheduled various competitions with schools out of the area as well as schools in the area. This way, the new members can get the feel of the pressure when they perform. By May, they will be able to handle the pressure."

McLean says that he is looking for more recruits, male and female. He says females are welcomed. "If they can handle the rifle and execute the movements with precision, they will be treated the same way as the males." All interested persons should contact LTC Berry Williams, Junior Reserve Officers' Training Corps' instructor. In the future, McLean wishes to attend Howard University, go into the service for four years and ultimately become an engineer.

Barracudas strive for Interhigh title in Championship contest

Junior holds five-year record

by Barbara Mallard

Junior Sabrina Taylor says that she has won numerous first places. She has won about twenty-five firsts and received Outstanding Swimmer for five straight years with the Department of Recreation in its championships.

Taylor swims not only for competition but also as a hobby.

Swimming competitively for six years, she says that she has no unusual techniques except simply attending practice.

"When I attend practice, I usually work on endurance, starts and turns. With the help of Antoine Jones, who helps with the swim team, my strokes are improving," she stated.

Evaluating swimming, Taylor says that it is fun, relaxing and keeps her physically fit.

"I don't think that I am ready for the Olympics, but with a lot of practice and hard work, I probably could enter," she said.



Taylor has a five-year Outstanding Swimmer record.

Coach names swimmers

by Barbara Mallard

"We have great ability, and if more practice is applied, we have a chance to win the championship," said Coach Clarence Bell of the Barracudas.

When asked about the plans for the Barracudas, he replied that there were no major plans as of now except to participate and win in every event.

Bell said Renita Hosendorf, sophomore, and Sabrina Taylor, junior, are doing a tremendous job.

Bell also stated that Sophomores Antoine Brooks, Walter Brown, Bobby Walker and Senior I. J. Brooks are showing much promise as plans are made for competition in the Interhigh Swimming and Diving Championships.

With a little more practice, Antoine Brooks may duplicate Mark Adams', alumnus, accomplishment in winning the Interhigh Diving Championship, according to Bell.

Guards grab third in meet

by Linda LaFontant

The Crimson Guards, the Number One drill team in the city, placed third in the Sixth Annual Maryland Drill Meet, January 10, at Maryland University, College Park, Maryland.

Suitland, Oxon Hill, Largo, Central and Oakland Mills were among the Maryland schools that participated in the competition.

Ballou and Dunbar are the only schools which represented the District of Columbia.

First place winner was Oxon Hill while Ballou took second place.

Third period swimmers claim semester championship

by Barbara Mallard

Third period swimmers take the swimming classes swimming & diving championships for first semester.

CHAMPIONS
3rd Period - 107 pts.

I.J. Brooks
James Bryant
Ronald Coleman
Ini Ekadem
Dwayne Ellis
Phillip McDonald
Julian Riley
Bobby Walker

THIRD PLACE
2nd Period - 31 pts.

Joseph Garnett
Rodney Grant
Eric Hood
Carlton Joyner
Rondell Leach
Antowine Moore
Rodney Murphy
Anita Payne
Virginia Robles
Anthony Washington

RUNNER UP
6th Period - 95 pts.

Joseph Barnes
Ernest Hamner
Malik Jackson
Lorenzo Pollard
Sylvester Rawlings
Carey Thomas
Dwayne Trice
Eric Wimbush

FOURTH PLACE
5th Period - 21 pts.

Antoine Brooks
Timothy Bryant
Harold Davis
Ricardo Green
Roderick Greenswood
Kiki Harley
Troy Weaks
Joseph White

ONE METER DIVING
1st - J. Riley - 24.70 pts - 3rd
2nd - 1P. McDonald - 21.10 pts
3rd - C. Thomas - 20.80 pts - 6th
4th - B. Walker - 20.00 pts - 3rd
5th - R. Grant - 17.75 pts - 2nd
6th - I.J. Brooks - 16.95 pts - 3rd
7th - E. Hamner - 16.00 pts - 5th
9th - A. Brooks - 11.60 pts. - 5th
10th - R. Green - 7.60 pts. - 5th
11th - C. Joyner - 6.10 pts - 2nd

100 METER MEDLEY RELAY
1st - 3rd Period - 1:19.46
P.McDonaald
B. Walker
R. Coleman
I.J. Brooks
2nd - 6th Period - 1:19.84
L. Pollard
S. Rawlings
E. Hamner
J. Barnes
3rd - 2nd Period - 1:41.37
A. Washington
C. Joyner
R. Grant
J. Garnett
4th - 5th Period - 1:41.44
R. Greenswood
A. Brooks
J. White
H. David

200 METER FREESTYLE RELAY
1st - 6th period - 2:25.88
E. Wimbush
C. Thomas
E. Hamner
J. Barnes
2nd - 3rd Period - 2:44.49
R. Coleman
B. Walker
J. Bryant
I.J. Brooks
3rd - 2nd Period - 2:55.57
V. Robles
E. Hood
C. Joyner
A. Moore
4th - 5th Period - 3:20.12
A. Brooks
K. Harley
R. Greenswood
T. Bryant

25 METER BUTTERFLY
1st -B. Walker - :16.83 - 3rd
2nd - I.J. Brooks - :19.29 - 3rd
3rd - J. Barnes - :19.87 - 6th
4th - E. Hamner - :22.68 - 6th

100 METER FREESTYLE
1st -J. Barnes - 1:20.02 - 6th
2nd - B. Walker - 1:25.61 - 3rd
3rd - E. Hamner - 1:29.24 - 6th
4th - I.J. Brooks - 1:35.93 - 3rd

50 METER FREESTYLE
1st - J. Barnes - :34.20 - 6th
2nd - B. Walker - :35.31 - 3rd
3rd - R. Coleman - :39.39 - 3rd
4th - I.J. Brooks - :40.61 - 3rd
5th - E. Hamner - :41.74 - 6th
6th - S. Rawlings - :42.07 - 6th
7th - R. Greenswood - :43.58 - 5th
8th - C. Joyner - :47.07 - 2nd
9th - P. McDonald - :50.69 - 3rd
10th - A. Brooks - :52.15 - 5th
11th - T. Weaks - :52.24 - 5th

25 METER BACKSTROKE
1st -J. Barnes - :17.91 - 6th
2nd - B. Walker - :19.53 - 3rd
3rd - E. Hood - :21.63 - 2nd
4th - R. Greenswood - :21.70 -5th
5th - E. Hamner - :21.75 - 6th
6th - V. Robles - :22.94 -6th
7th - L. Pollard - :23.30 -6th
8th - I. Ekadem - :24.26 - 3rd
9th - R. Grant - :24.76 - 2nd
10th - R. Leach - :25.55 -2nd
11th - R. Murphy - :26.03 - 2nd
12th - I. J. Brooks - :27.02 - 3rd
13th - A. Washington - :27.63 - 2nd
14th - D. Ellis - :27.82 - 3rd
15th - C. Joyner - :28.59 - 2nd
16th - D. Trice - :28.86 - 6th
17th - A. Brooks - :24.07 - 5th
18th - R. Coleman - :29.71 - 3rd
19th - M. Jackson - :30.49 - 6th
20th - A. Payne - :40.22 - 2nd

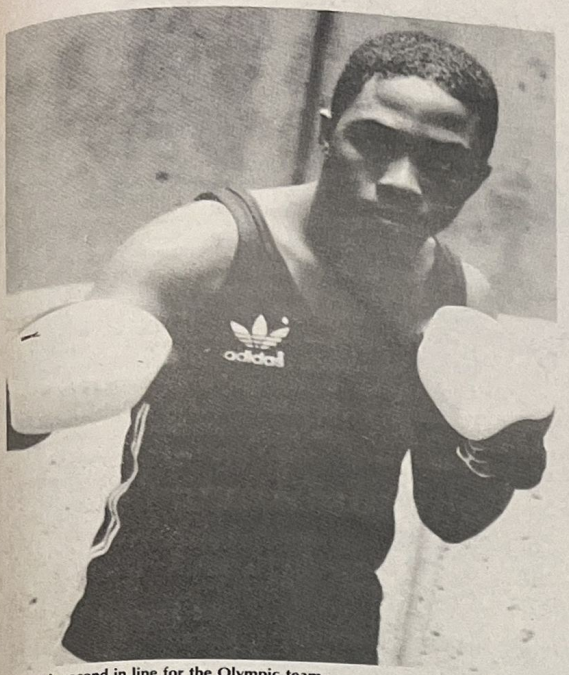
25 METER BREASTSTROKE
1st - B. Walker - :18.15 - 3rd
2nd - J. Barnes - :18:40 - 6th
3rd - C. Thomas - :19.17 - 6th
4th - J. Bryant - :19.59 - 3rd
5th - E. Hamner - :20.39 - 6th
6th - I.J. Brooks - :22.25 - 3rd
7th - A. Moore - :22.27 -2nd
8th - V. Robles - :23.46 - 2nd
9th - C. Joyner - :26.03 - 2nd
10th - A. Brooks - :26.22 - 5th
11th - R. Coleman - :26.74 - 3rd
12th - D. Ellis - :30.36 - 3rd

Barracudas' slate

Dunbar 57 — Eastern 77

Date	Meet	Site—3:15 p.m.
Jan. 22	15th Annual D.C. Coaches Relay	Roosevelt
Jan. 27	Cardozo	Cardozo
Feb. 2	Eastern	Dunbar
Feb. 5	H.D.Woodson	H.D.Woodson
Feb. 9	Cardozo	Dunbar
Feb. 11	Wilson	Wilson
Feb. 12	H.D.Woodson	Dunbar
Feb. 17-18	15th Annual D.C. Interhigh Swimming and Diving Championships	U.D.C.

Junior holds medals, eyes Olympics



Payne is second in line for the Olympic team.

by Barbara Mallard

Expecting to be a part of the U.S. Olympic Team in 1988 Gerry Payne, junior, says that if the members were picked today, he would be the second person selected.

Payne says that his 2-1 decision over Idel Torriente of Cuba in the Dual U.S. and Cuba Meet, Sacramento, California, December 18, in the biggest win of his life.

Previously, when he was fifteen, Gerry was declared the runner-up in the national Junior Olympics in a contest in Peoria, Illinois. In 1986, he took the championship in the Eastern Boxoff, Lake Placid, New York.

In the California match, the American and Canadian judges declared for Payne while the Cuban judge went for Torriente, who had knocked him down in the first round of the Amateur Boxing Federation Match.

Boxing since he was seven years old, he says boxing used to be a once-a-year sport for him. After he became twelve, he has been boxing regularly and is the youngest member of the U.S. team.

Gerry was in training for the Sacramento match from November 2-24 at Colorado Springs, Colorado.

During the time he was at the training camp, he was tutored in his academics.

According to the Amateur Boxing Federation, he is ranked as second in the U.S. The World Boxing Federation of the Amateur Boxing Federation has ranked him third in the world.

"I'm one step away from the Olympics," he says.

To qualify for the Olympics, Payne must compete successfully in the Eastern Boxoff, Lake Placid, this year and follow this up with another qualification in the National Boxoff later this year.

Female junior prizes trophies claimed in years on the track

by Vivian Graves

Having been voted best female track runner in elementary school and being voted #1 quarter-miler in the Interhigh during her junior high school years, Junior Darlene Stackhouse has picked up over 100 track trophies, according to Coach Fletcher Tinsley.



Stackhouse is the holder of over one hundred trophies.

Encouraged to run by Tinsley and Junior Renee Johnson, Stackhouse has run throughout her high school years and expects to continue next season.

She admits that she has had thoughts of quitting, but Tinsley has kept her on the track.

Not participating in any other sports, Darlene says that in her spare time she works on hair.

Speaking about her teammates, she says, "Pam Brandon, junior, is getting good, and Leslie Coney, senior, is improving very well."

Having been coached by Tinsley for eight years, Darlene has nothing but the best to say for him. "He has encouraged and influenced me very much."

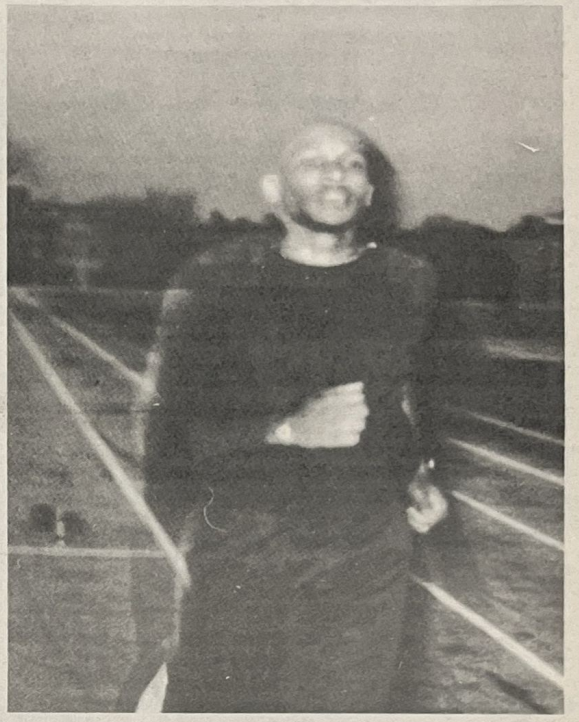
Tinsley says that Darlene has very good potential. "She has the potential of being the best quarter-miler in Washington. What she needs to improve on is to renew or restore her dedication to track."

Looking to the end of the season, Stackhouse says she will be in first place in the mile relay.

Outdoor Track slate

Date	Meet	Site
Mar. 21	Coolidge Relay	Coolidge Stadium
Apr. 11	Oxon Hill Relay	TBA
	Howard Uni. Relay	
Apr. 15	Mark Jenkins Relay	Spingarn
Apr. 18	D.C.P.S. Interhigh Championship	TBA
Apr. 23-25	Penn Relay	TBA
May 1-2	Saint Stephens Invitational	TBA
May 21-23	Interhigh Champ. Boys and Girls	TBA

Speed is owned by junior runner



James Brown takes first place in the championship last year.

Vivian Graves

Junior James Brown, basically a sprinter, is a cross-country, indoor/outdoor trackman for the Tide.

Coach Fletcher Tinsley says that James has potential with his speed.

Last year, Brown placed second in the Outdoor Relay and first in the East-West Championship.

Running throughout the year, he has been running since elementary school.

When he was asked who influenced him to run, Brown stated, "No one. It was just something that I wanted to do since grade school."

"I don't do anything special to keep in shape. I just work out hard in practice after school," he says.

Not participating in any other sports, James says that he puts his spare time when he is not running into his homework and enjoying himself.

Seeing what he calls a very good girls' team at the school, Brown claims that the boys would also be that if they all decided that they really want to run.

Looking at his athletic skills, James says that his weakness or weak spot is forgetting his practice pace when he is in competition.

"I get along well with the other runners; we always support each other," he says.

Looking at this year, Brown says that he expects to score better times on the track, to win more medals, and to place.

Among his treasures are the medals, trophies and plaques he has picked up on the track.

Indoor Track slate

Date	Meet	Site
Dec. 12	George Mason Invitational	TBA
Jan. 9	D.C.P.S. Invitational Track Meet	TBA
Jan. 24	Episcopal	TBA
Feb. 8	Maryland Univ.	TBA
Feb. 14	D.C.P.S. Indoor Championship	TBA

Boys seek basketball title

Athletics are no problem for Crimson Tide

by Yolanda Washington

The Crimson Tide Boys' Basketball Team is a legitimate contender for the title, stated Coach Roy Westmore.

According to Westmore, the one thing that makes him the most proud of his team is that it is dedicated to the task of being succuessful.

When asked about the team's athletic and academic performance, Westmore said that athletically the team has never had any problems. "The team is working well to improve its academic status." "We still have some players who must devote more time to their academic work."

Two of Westmore's alumni, Bonzie Colson and Darryl Prue, are in college, and he says that they are doing well.

Westmore is happy because his team has ranked nationally. Westmore says that he thinks that the team needs to work on its pressure defense. He says that the team has an abundance of talent.



Anthony Beagle shoots as Wilson tries to prevent two points.

photo by Aras Vasaitis

Beagle hits hoop well

by Yolanda Washington

Senior forward guard, Anthony Beagle, averaging seventeen points per game, is a significant Tider on the Boys' Basketball Team.

Having played basketball for ten years, Beagle says that his brother influenced him to play.

Claiming to love sports, Anthony keeps in shape for basketball by running and lifting weights. In addition to basketball, he plays football and baseball.

Iowa State, Howard University, Syracuse University and Boston University are being considered as places for matriculation to pursue a major in business administration.

Beagle says that his favorite college teams are University of North Carolina, Chapel Hill; Georgetown University and The University of Maryland.

"I need to work on my jump shot," Anthony said when he was asked where he needed to put his efforts this year.

"Coolidge offered us the toughest time so far this year," he said when he spoke of the first loss of the season.

Commenting on his performance both last year and this, he says, "My performance is the same."

Love takes hate for hooper

by Vivian Graves

How does a girl who has hated basketball get to where she enjoys it?



LaShawn Smith gives camp credit for her love of the game.

Senior LaShawn Smith, six-foot center and forward, says that two things affected her.

"I hated basketball because I knew nothing about it. But my mother encouraged me to play."

However, it wasn't until she went away to camp that she began to enjoy the sport and began progressing in developing her abilities.

LaShawn picked up a trophy in her sophomore year as the most outstanding player.

Speaking of the other players, Smith says, "We're close. They're fun to be with; they're just right."

How does Smith see this season? "We shall make it to the play-offs and, I hope, to the championship."

Speaking of her current view of the game, she says, "I really like the challenge, and it is also fun. I really like basketball."

Defense, rebound aid girls in pursuit of season's goals

What do the girls need to work on?

by Vivian Graves

Having lost to H.D. Woodson, 38-19, the Girls' Basketball Team has three goals for the balance of the season, according to Coach Michael McLeese.

"First, we want to take Woodson, February 3. Then, we want to go to the playoffs and to the championship, March 2-4," he says.

Holding a 3-6 record as of January 20, the girls will still have a good season so long as they take advantage of every opportunity to win, he added.

"The team has good defense and rebound," he says, "but they are weak in ball handling and could be better in shooting."

To strengthen the team, the coach says that the team needs to have Senior Karen Johnson and to concentrate when it has the ball.

McLeese says that he is working hard to get those who want into college and to gain scholarship support for them.



Anglea Jones is closely guarded by Wilson players.

photo by Aras Vasaitis

Boys' basketball slate

Dunbar 84	Wilson 76
Dunbar 61	Woodson 57
Dunbar 86	Ballou 72
Dunbar 73	Cardozo 65
Dunbar 74	McKinley 67
Dunbar 63	Coolidge 65
Dunbar 66	Eastern 67
Dunbar 61	Roosevelt 44
Dunbar	Anacostia postponed '

Date	Opponent	Site-6:00 P.M.
Jan. 27	Spingarn	postponed
Jan. 30	Wilson	Wilson
Feb. 3	H.D. Woodson	Dunbar
Feb. 10	Ballou	Ballou
Feb. 13	Cardozo	Cardozo
Feb. 17	McKinley	McKinley
Feb. 19	Coolidge	Dunbar
Feb. 20	Eastern	Dunbar
Feb. 24	Roosevelt	Roosevelt
Feb. 27	Spingarn	Dunbar
March 2-4	Interhigh Tourn.	T.B.A.

Girls' basketball slate

Dunbar 48	All Saints 20
Dunbar 60	Montgomery Blair 69
Dunbar 26	Wilson 58
Dunbar 19	Woodson 38
Dunbar 39	Ballou 53
Dunbar 55	Cardozo 33
Dunbar 47	McKinley 38
Dunbar 44	Coolidge 54
Dunbar 70	Eastern 74
Dunbar 55	Roosevelt 49
Dunbar postponed	Anacostia

Date	Opponent	Site—4 P.M.
Jan. 27	Spingarn	postponed
Jan. 30	Wilson	Wilson
Feb. 3	H.D. Woodson	Dunbar
Feb. 10	Ballou	Ballou
Feb. 13	Cardozo	Cardozo
Feb. 17	McKinley	McKinley
Feb. 19	Coolidge	Dunbar
Feb. 20	Eastern	Dunbar
Feb. 24	Roosevelt	Roosevelt
Feb. 27	Spingarn	Dunbar
March 2-4	Interhigh Tourn.	T.B.A.

Middle States visits school in March

by Diane Williams

The Middle States Association of Secondary Schools and College Visitation Team under the chairmanship of Mr. Nicholas F. Delmonaco and the co-chairmanship of Ms. Marie Bagby, will review the school, March 10-13, and forward a recommendation to Middle States on whether the school should retain or lose its accreditation, states Ms. Gertrude Turner Wills, chairman of the local school Middle States Evaluation Committee.

This recommendation is important to both the school and students.

Wills says that the association evaluates schools and/or colleges every ten years. The purpose of the evaluation is to determine whether a school's overall curriculum, physical plant, staff and its general make-up are such as to become or remain accredited .

Wills says that on March 10 an organizational meeting will be held.



Mrs. Delmonaco accompanies her husband, chairman of the visitation committee, on a tour of the building with Ms. Wills, February 13, to see the school in action.

During the first full day, the next day, the team will have a meeting in the school workroom, the media center, after which it will have a tour of the school and facilities. Classroom visitations will also begin that day.

In the afternoon of this first day, the committee will meet with staff-selected students in the cafeteria conference room.

During the second full day, the committee will meet the administrative staff, continue class visitations, and meet with randomly selected students to gain their impression of the school.

Closing out this second day the committee will meet with representatives from each department and with the school staff by subject area.

Following the completion of paperwork on the last day, an oral report will be made to the school staff.

All of this follows the pre-visit, January 22, when the chairman and co-chairman came to check the readiness of the school for the evaluative visit.

During the pre-visit, the chairs were able to meet only with Principal Eva Rousseau; Assistant Principal Louise Buckner; Ms. Gertrude Turner Willis; Ms. Martha Boxley, teacher; Ms. Grace Littlejohn, librarian; and Ms. Judith Richardson, Pre-Engineering High School coordinator because about twelve inches of snow had closed the school.

NEWS REEL

Vol. 45 No. 6 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, February 27, 1987

Assemblies promote self-determination

Alumnae push wins through internal strength



Dunbar graduate, Superintendent McKenzie, urges young ladies not to engage in intimate relationships.

by Sheryl Kimbrough

The All-Female Assembly, February 11, had as its theme *The Winner in You*.

After the posting of the colors, Senior Aleashia McKinney, president of Student Government, introduced the Parent/Teacher Association's president, Ms. Joan Thomas, a Dunbar graduate, who said, "If you have a good attitude, observation, listening skills and the analytical ability, you will be successful" during her presentation.

Senior Class President Tarsha Bennett introduced Superintendent Dr. Floretta Dukes McKenzie, a Dunbar graduate.

McKenzie spoke to the ladies about making a commitment to excellence, setting one's mind to whatever she wants, and reaching the goal.

McKenzie added that brain power has no gender and that there are no femine or masculine virtues. There are only human virtues.

During her presentation, the superintendent added, "You don't need to engage yourselves in intimate relationships. You don't need to define yourself by how many boyfriends you can attract. You don't need to define yourself by being the joker in the crowd or by not showing your abilities because you are afraid of being called an egghead."

Senior Theresa Jones introduced Ms. Carmen Turner, a Dunbar graduate, and the general manager of metropolitan public transportation.

Turner said that "Once your goal has been defined, you must be aggressive and recognize opportunities. All work is honorable, and your work choice should make you work at your maximum potential. Your choice should enhance your sense of self."

Junior Destinie Jones introduced Principal Eva Rousseau.

Rousseau suggested to the ladies that they program themsleves for success and they will go to the top or rise if they fall. She added that they should prepare themselves so they would be prepared even if no one else believes in them.

She stated, "You deserve to be successful. Beleive it. Learn to say 'No' to teenage pregnancy, drugs, and bad habits. Don't become emotional. Learn to get along with others. Select appearances that will serve you. Write a resumé and join clubs. Look, think, sound and work as a winner. Join the winners' circle."

Assistant Principal Louise Buckner, sponsor of the assembly, closed it after Ms. Bevadine Terrell presented the guests with gifts.

Death claims pre-engineering male freshman

by Barbara Mallard

Lafayette Tyrone Green, freshman, died suddenly, January 26, 1987.

Lafayette was born, September 28, 1972 in Washington, D.C.

Services were held for him on Saturday, January 31, a St. Martin's Catholic Church, Washington, D.C.

Commenting on Lafayette, Mr. Ronald Quander, his Spanish teacher, said that he was a very nice and friendly young man who would always try.

Friends have said that Lafayette will long be remembered as a fun-loving person.

Males hear of motivation



photo by Aras Vasaitis

Captain Hart urges male students to dedicate themselves to a common purpose and make things happen.

by Avanti Harrod

Striving for Upward Mobility by overcoming obstacles and earning respect served as the theme of the first Dunbar Male Assembly for School Year 1986-'87.

Matriculating at colleges, entering the workforce and enlisting in the U.S. Armed Forces are the three main options presented to the young men present.

The college aspect for the black male was addressed by Counselor Frank I. Benion.

He said, "As blacks we must realize the things which are going on today in the black society. Enjoy history, but we must make history.

"The experience of college will not only provide you with an education but also teach you how to be productive in making contributions to society."

Speaking to a student's employability skills was Mr. William Hyman, teacher.

He elaborated by saying that all seniors need to complete a typed 171, a typed resumé, a research of the career in the *Occupation/Opportunity Handbook*.

Hyman's philosophy behind his remarks is that while not all seniors may go to college, those entering the workforce will need to have completed the projects he had listed.

Addressing the students' career responses on Principal Rousseau's *Student Education/Career Plan*, Hyman stated that seminars will be set up to brief and inform students on specific careers.

Assistant Principal Eugene Williams again stressed the importance of a 2.0 grade-point average.

According to Williams, an employer will take one more seriously with the 2.0 than with anything less.

Williams also stated a policy of District of Columbia's mayor, Mayor Marion Barry, that a student with a 2.0 and a high school diploma will be provided a college education, job training and/or a job.

One of the speakers, Captain Hampton Hart, told the young men, "Dedication to work toward a common purpose makes things happen."

Inside

Editorials .....p. 2
Movie review, fashions ..p. 2
Letters to the editor .....p. 3
Pastor Hick's feature .....p. 4
Black History Month ..pp. 6-7
Club news .....p. 8
Cadets & sports.... pp. 10-12

Black studies teach victorious battle



The American black has celebrated Black History Month having come from a glorious past of family support, desire and achievement in the face of centuries of economic, legal, religious and social pressure.

With that heritage and faced with the current issues of premature death, drug abuse, teenage parenting and sexual activity, and a loss of hope for the future, that same American black should consider confronting, analyzing, diagnosing and prognosticating the issues with the anticipation of a glorious present blossoming into a still more glorious future.

Statistics suggest that in 1984 the District of Columbia when compared with the states has the worst rate of infant mortality in the country. Compared to cities, D.C. is second only to Indianapolis, Indiana.

When it comes to prenatal care, D.C. is last in line in having its citizens participate in early prenatal care. Records show that 200 infants in D.C. die before their first birthday. This is twice the national average.

While statistics on teenage suicide are not available, records show that 5,000 commit suicide each year, and many more attempt it. Several students witnessed in the *News Reel* last year that they have attempted it.

Former drug addicts have witnessed in assemblies this year to the serious drug problems facing youth in general and black youth in particular. College football players emphasized it again in December.

Presently the D.C. Public Health Commission is debating the opening of centers within the high schools to address the problems of physical examination, health education, basic medical care, alcohol and drug abuse, premature sexual activity and teenage parenting. Ward meetings are being scheduled for March for community discussions on the centers. None seems to suggest that a problem does not exist in these areas.

A recent survey by the Roper Organization suggests that only 49% of the black population feels that it is in control of its future. 60% said that blacks have the fewest opportunities.

If a study of black history has revealed anything, it must have shown that a battle has always been present, a challenge has always been proffered, a victory can be grasped.

The problems must be faced. The prognosis must be individual and societal victory in each conflict so that the tomorrows of black lives will contain for each the goals to which he aspires.

"Lift up every voice and sing . . ."

Crocodile. . . grabs with sharp humor

by Diane Williams

Director Peter Faiman and producer John Cornell knew what they were shooting for when they made the smash movie, "Crocodile Dundee."

Australian comic, Paul Hogan, playing as Crocodile Dundee, stars in this comic adventure. He saves a beautiful woman. Linda Kozolwski, who plays Sue, a newsreporter, from a crocodile attack.

She persuades Dundee to recap his story for *Newsday*, the paper for which she works.

Hogans's country-boy charm carries the movie, which starts slowly but compensates with a big finish when the reporter invites Croc. Dundee to join her in the concrete jungles of N.Y.C. This would, indeed, be quite a "wild" experience for him. He's never been anywhere but the jungles of Australia.

While in N.Y.C., he experiences many different things, some bizarre, some not, some love.

He slowly but surely falls in love with Sue, but she's about to be married.

Croc. Dundee feels that there is no reason for him to be there, so he decides to leave. When Sue finds out that Croc. Dundee is leaving, she immediately runs after him. She learns that she has feelings for him. She decided not to get married and to stay with Crocodile Dundee.

This hilarious movie will have its spectators dying laughing. It is truly one to be recommended.

Study spring break

Need, not time, should set calendar

What arrives in the D.C. Public Schools this year fifteen weeks after the first of the year? Put it another way. What arrives in the schools twelve weeks after the end of the first semester, January 26, and about seven weeks before the end of the school year?

The answer is *spring break.*

All of this is because the School Board has continued to keep the tradition of correlating spring break with the Christian Easter.

The significant issue is that spring break is thus determined by when the first Sunday after the first full moon after the vernal equinox, about March 21, appears each year.

This year that Sunday is April 19. Thus, spring break is scheduled for April 17-April 24.

In years when Easter falls at the end of March, little problem there is in seeing that spring break falls somewhat in the middle of the time frame between January 1 and the end of the school year.

This year's schedule seems extreme.

Long since, Christian private schools and some other public school jurisdictions have disassociated spring break from Easter. The private sector had a right to keep it. It didn't.

While it's true that April 17-April 24 will be warmer and more pleasant, it is equally true that a vacation this late is more as a practice for summer vacation than as a reprieve, a respite, before the final, strong educational push in the school year.

A break during more inclement weather might be less enjoyable insofar as temperature and so forth are concerned. But, it might cut back on school closings, and it most certainly would more adequately serve its intended purpose.

The School Board should take a serious look at these concepts as it plans School Year 1987-1988.

Correction

The January 30 issue of the *News Reel* carried a story on Mr. French Nickens. The article should have said, commenting on the behavioral differences between students at the center and those at the school, that the students who are in the center usually have their act together.

Relaxed styles rule in dress

by Diane Williams

Relaxed seems to be the most popular upcoming fashion.

Big T-shirts are really coming in with a bang—giving one a cool feeling. Sweats—from sweatshirts to sweatpants—sweats will be one of the dominant fashions of the upcoming seasons.

Probably the most popular type of clothing is jeans. Jeans are making news. Their popularity never fades. Among the most popular styles are Levi and Guess. Guess jeans, created by George Marciano, are the most popular.

For those hot and hazy days, one may simply want to wear just a tank and drawstring pants.

As far as shoes are concerned, sneakers are definitely in! Check out the styles from Avia to Autry, Bass to high-top Converse, from Reebok to Adidas.

NEWS REEL

Friday, February 27, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. (202) 673-7233. Annual subscription, $2.00.

Page editor ..... Stacy Simms
Circulation editor ..... Barbara Mallard
Exchange editor ..... Cheryl Smalls
Graphic artists ..... Gregory Campbell
Robert Dantzler, Dion Pollard, Lisa Scott

Photographers ..... April Daniel
Shaun Parker, Aras Vasaitis
Reporters ..... Phaylen Abdullah, Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor ..... Mr. John Garverick
Photography advisor ..... Mr. John Guglik

Letters express concerns, commitments

Counselors meet attendance, other needs

Dear Editor:

I would like to comment on the article, "Attendance approaches goal for year," in the Friday, January 30, 1987, edition of the *News Reel*.

I'm totally in accord with the way counselors are trying to persuade students to be interested in school.

Students need to know that other people care about them, and it's very important to attend school.

If more students abided by this theory, there (might be) fewer problems, and this country (might be) much more productive.

Respectfully submitted,
Kendall Dupree, 511-1

Academy gets positive response

Dear Editor:

I should like to comment on the article, "Academy opens up," in the January 30, 1987 issue of the *News Reel*.

In the article, you stated that the academy will focus on those students who have received *D*'s and *F*'s in English and social studies classes. It will offer English IV and government for seniors, and English III and U.S. history will be offered to juniors who are experiencing difficulties in these subjects.

I think this Saturday Academy is a great idea for helping both (juniors and seniors). I (must) admit that everyone needs a little help in some subjects. The students that want help can come to school on Saturday and get a better understanding of the subjects they are failing.

I think that this program should focus mainly on the important subjects because most students should take their main subjects more seriously than they do.

Respectfully submitted,
Sherlerina Veney, 320-1

Dear Editor:

I would like to comment on the article, "Academy. . .".

. . .The academy offers courses designed to raise students' averages to 2.0. (It) will be taught by teachers and peer tutors and will strengthen the already existing tutorial program.

I would like to say that this program is a great help to those students who have averages below 2.0. (It) is also good because it helps seniors who are having trouble in graduating because they are failing. . .

Respectfully submitted,
Renee Williams, 017-1

Dear Editor:

I would like to comment on the article, "Academy . . ".

I think that it is a good idea, and it will (contribute to the education of the students).

I would like to know why it is going to (operate for a) short while.

Respectfully submitted,
Jarice Mitchell, 511-1

Dear Jarice:

You have raised a good question, and we have researched for an answer.

The Saturday Academy, having opened February 21, is expected to operate through May 16, according to Ms. Rousseau, principal.

By that time in most years, certification for graduation is taking place. Those who are going to graduate will have mastered their courses. Others will be anticipating some form of remediation as summer school.

Let us also not forget the hundreds of dollars that it costs to operate this academy each Saturday.

Perhaps the success of this year's program will suggest that it be in operation most of second semester next year.

Sincerely,
***News Reel* Staff**

Class size is significant

Dear Editor:

I would like to comment on the article, "Mayor's proposals for school, jobs receive mixed reviews," which appeared in the News Reel on Friday, January 30, 1987.

In one portion of this article, it was stated that smaller classes yield better learning atmospheres.

I strongly agree with the points made. As a student, I've been exposed to very large and very small classes. I definitely agree that for an educational atmosphere conducive to learning, class sizes must be decreased. Before I have experienced situations of crowded classes. For example, at Dunbar, many of my classes are overcrowded. Such conditions have invited disruption and chaos.

During this past summer, I spent six weeks at the Phillips Exeter Academy in Exeter, New Hampshire. The class sizes ranged from five to eight people. I found this experience to offer not only a one-to-one relationship between teacher and student but also a better understanding of curriculum was attained.

I think classes should be separated into groups of students with similar scholastic aptitudes. This should alleviate many of the problems created by larger classes and build relations between teachers and students.

Sincerely,
Ronnie Worthy, 011-1

Dear Ronnie:

It would seem that your experience at Phillips Exeter is as one might have in an idyllic kingdom by the sea with Alice Wonderland as principal.

Dunbar through Principal Rousseau and her predecessors has made noble efforts to group students as you suggest and has attempted to reduce class size by increasing faculty membership.

We shall not discount your arguments for class size. But we shall suggest that you write and tell us where and in what situations disruption of learning exists at Dunbar. We may be blind, but we do not see it.

Do please respond.

Sincerely,
***News Reel* Staff**

Broadcasting gets good press, raises questions

Dear Editor:

I should like to comment on the article, "Broadcasters bring daily news," in the Friday, January 30, 1987, (edition) of the *News Reel*.

In the article, you talked about the new broadcasting program which is sponsored by Ms. Muriel Martin. You told about the reporters and how they scan the news of the day and (present it over the) address system.

I would like to say I think it is a great idea for Dunbar to have a program such as this one. It gives us students information (briefly) of national and local news. It keeps us informed and tuned into the world and our community.

It's great!

Respectfully submitted,
(Name withheld)

Dear Editor:

. . .I would like to put forth my agreement with the article, "Broadcasters. . .," . . .

I think it's a great idea to give news items in the morning because many students don't have time either to watch the evening news or to read the newspapers.

So, to those who put out the news each morning, I'd like to say, "Keep up the good work!"

Sincerely,
Destinie Jones, 017-1

Dear Editor:

I should like to comment on the article, "Broadcasters. . .," . . .

I like the idea of keeping the students abreast of the national and international affairs.

Many students don't read newspapers, nor do they watch news programs. This gives those of us who don't take the time to acknowledge the many media sources around us a chance to at least listen to a small portion of news-worthy events.

Maybe, this school-news program will attract those who don't care about world events.

Respectfully submitted,
Sonja Garland, 017-1

Dear Editor:

I should like to comment on the article, "Broadcasters. . .," . . .

I believe that the program was created because of the approaching arrival of Middle States, an accrediting committee, presently.

I am wondering if one will still hear the daily news after the evaluation is completed.

I am also wondering why it is that there are reporters who cannot pronounce the names of their coworkers. (Phaylen Abdullah's name is mispronounced regularly.)

Just wondering,
William Bacquilod
(address withheld)

Dear William:

Positive results not infrequently result from suspect origins.

Not questioning motives, we wait with you anticipating that the show will go on.

Sincerely,
***News Reel* Staff**

King did start for others to follow

Dear Editor:

I am writing to you about "Dr. King wins war with eloquent words," the editorial appearing in the January issue of the *News Reel*.

The editorial stated how Dr. Martin Luther King, Jr. fought his wars not with weapons, but with the might of his words. It also stated what a marvelous speaker he was.

I too agree that Dr. King was an outstanding orator, and I believe that his words instill deep feelings into all who hear or read them.

King was, as you stated, a master with words. He appealed to all people in different ways. People took action because of his words. They didn't just listen. The Reverend King preached of non-violence, and the black people responded. King developed a colossal following, and they all mourned his tragic death.

Though his life was considered relatively short, Dr. King accomplished a great deal during his lifetime. He reminded us all what a great gift freedom of speech is, but, above all, he told us that might alone is not enough to move mountains.

Respectfully submitted,
Jeffrey Love, 017-1

Dear Editor:

I am writing in response to your editorial, Dr. King. . .," . . .

I totally agree with this. From what I have read of King's writings, the points are meaningful and well taken. His speeches and letters express excellent (concepts). I can see why by just eloquent words he influenced others to (come) to his side. I think that having his birthday declared a national holiday was a great idea. He really deserved it. I hope that his dream will last forever.

Respectfully submitted,
Carla D. Scott, 017-1

Dear Editor:

I would like to comment on the editorial, "Dr. King. . .," . . .

I agree with what you stated in the editorial about Dr. King. Indeed, he was a man of wisdom, pride and boldness. Dr. King made it possible for us to have the things that we have today. He started something great. Now it is up to us, the future leaders, to carry his dream on.

Respectfully submitted,
Monica Taylor,
(address withheld)

Dear Editor:

I would like to comment on the editorial, "Dr. King. . .," . . .

My reaction to this is nothing but impressive. I am glad that there was someone like Dr. King to change the structure of our nation. He spoke out for equal rights for blacks and got results. Dr. King will always be remembered by me and my kids, and their kids will know the good things he did for our black race.

Respectfully submitted,
Sabrina McLean, 309-2

Review saves money

Dear Editor:

I should like to comment on the movie review, "*Assassination*'s characters, miscast, weaken and confuse," in the January 30, 1987 issue of the *News Reel*.

Thank you for informing me that (the movie is confusing and the cast is weak).

I was intending to see it. You probably saved me $7.00 and a huge disappointment.

Respectfully submitted,
Derrick M. Williams, 017-1

Dear Derrick:

While we are happy to save you money, we would hope that our reviews open your eyes and mind to the movie.

We would not preclude your seeing it. We would only give you a frame of reference for your investment.

See it and agree/disagree with our reviewer.

Sincerely,
***News Reel* Staff**

Drama is positive

Dear Editor:

I am commenting on the article, "Sophomores relive King," in the January 1987 edition of the *News Reel*.

I saw the play; it was entertaining and also educational.

The play is a clean-cut key that led to the opening of new doors for me. I believe what sums it all up is the ending quote in the article, "It made me realize that dreams can come true if you really want them to."

Respectfully submitted,
Aras Vasaitis
(address withheld)

College-funds workshops make sense

Dear Editor:

I would like to comment on the article, "College funds await," in the January 30, 1987 issue of the *News Reel*.

This article (covers) a college workshop held on January 6, 1987. Two guest speakers spoke at the workshop. . .

I feel that it is a great thing for companies to give money for college. Paying $39.00 for a college scholarship is good.

Respectfully submitted,
Kevin E. Smith, 520-1

Dear Editor:

I should like to comment on the article, "College. . .," . . .

I feel that this was a very good move by Principal Rousseau because most students don't know very much about how to go about getting financial aid for college. I know for one that I don't know very much about (it).

I also feel that the Wittington and Myers Group, Inc. should be thanked for the great contribution which they are making to find young people scholarships and (giving) a guarantee (of their work).

Respectfully submitted,
Samuel Wilson
(address withheld)

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number and be in the office by March 13. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.

Pastor serves neighbors

Hicks recommends teenage involvement

by Sherrie Saunders

Dr. H. Beecher Hicks, Jr. spoke to an assembly from the Business Department, February 25.

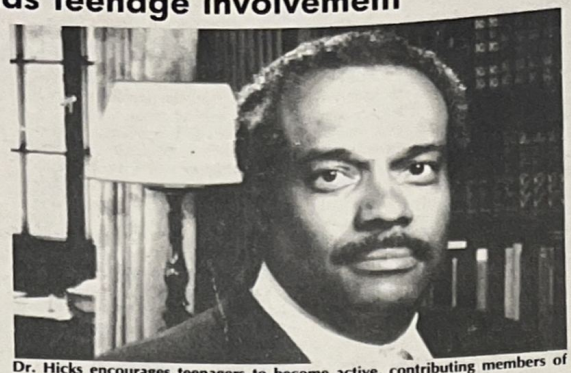
Rev. Dr. H. Beecher Hicks, Jr. is the paster of Metropolitan Baptist Church located at 1225 R Street N.W., Washington, D.C. 20009.

Dr. Hicks is a native of Baton Rouge, Louisiana. He is the son of Dr. H. Beecher Hicks, Sr. and also the grandson of a minister.

Academically, Dr. Hicks is an honor graduate of the University of Arkansas at Pine Bluff, having received the Bachelor of Arts Degree in speech and dramatic arts. He continued his religious training at the Colgate Rochester Divinity School of Rochester, New York. In recognition of his academic promise in the ministry, Dr. Hicks was awarded the Rockefeller Protestant Fellowship and graduated from Colgate, Rochester in May of 1967.

In 1972, Dr. Hicks was one of twenty black pastors selected to participate in the Martin Luther King Jr., program in Black Church Studies.

As a result of his work, he produced his *Images of the Black Preacher*, subsequently published by Judson Press in 1977, and was awarded the Doctor of the Ministry Degree from Colgate.



Dr. Hicks encourages teenagers to become active, contributing members of society.

Metropolitan Baptist Church provides food and clothing for the hungry and needy. In assisting teenagers, the church has a juvenile delinquent and tutorial program.

Dr. Hicks says that teenagers need to get involved with the community. He says that it's the only way they can grow and become an active part in the community. They have to begin now to involve themselves in the community because soon they'll be controlling it.

Today's teens and future generations need a greater sense of discipline and have a need to understand the importance of an education, stated Dr. Hicks.

Dr. Hicks' philosophy is bite off more than you can chew, then chew it. Plan for more than you can do, then do it. Hitch your wagon to a star; keep your seat, and there you are. Go for it.

Boxley serves as assistant to principal

by Sheryl Kimbrough

Ms. Martha Boxley has been named acting assistant principal for this school year, according to Principal Rousseau.

Rousseau stated that Boxley will be filling in the position held until recently by Mr. Leroy Adams.

Adams, wanting to advance his military career, has returned to the service, Rousseau said.

She added that Adams may return to the school system if he so desires.

All of Mr. Adams' responsibility will be assumed by Boxley.

March opens stress on school attendance

by Sherrie Saunders

Since March is Attendance Awareness Month, the Attendance Program Committee is planning several activities, according to Ms. Ramona Wise, attendance counselor.

Toward the end of the month, the committee wants to have an attendance program. It will address the topic of attendance and will recognize students who have had perfect attendance for the first semester, the first advisory, and the second advisory. Students will speak on attendance at the program.

According to Wise, the committee will sponsor either a poster or essay contest during the entire month. Students will display what they have produced for the contest.

In addition, the committee will start a detention hall that should be operable during the month.

Also, the committee hopes to obtain a daily absence list.

Finally, the committee will survey students to get their viewpoint on attendance.

Committee pushes students' needs, tests, history

by Cynthia Canty

Members of the Competency-Based Curriculum Committee have been working diligently developing and organizing five major activities, according to Ms. Grace Littlejohn chairman.

Littlejohn said that the committee has been working on accreditation of the school which will be determined by the Middle States Association of Secondary Schools and Colleges.

In addition the committee has been working to help juniors test successfully on the new Form U of the Comprehensive Test of Basic Skills.

Also, Littlejohn stated that the team has been identifying students' career interests.

Dr. Martin Luther King, Jr.'s birthday observance has also been recognized.

The committee has observed Black History Month.

Many strategies have been designed to make the student the recipient of the positive values in all of these programs, stated Littlejohn. Super effort has been placed on the accreditation and testing programs.

Since accreditation by Middle States may affect college acceptances and job opportunities, parents and students, as well as the school's staff and faculty, must be involved in the evaluation process, she stated.

Littlejohn pointed out the changes in the Form U of the junior test when she said that (1) More questions are asked on story details, (2) Recognition of written form and writing techniques replace strucutre/style questions, (3) More questions are asked on percentage computation, (4) More questions are asked on computation of algebraic distributive properties, (5) More questions are asked on concepts/applications of measurement and numeration/number theory, (6) More questions are asked on pronoun usage, verb usage, adjective/adverb usage, (7) More questions are asked on paragraph development, (8) More questions are asked on zoology, (9) More questions are asked on land, sea and space instead of earth science, (10) More questions are asked on history, (11) More questions are asked on political science, and (12) A new category on the relationships among economics, geography, history, political science, and sociology has been added.

Plan promotes progress in academic program

by Stacy Simms

The Secondary School Improvement Program is incorporating Middle States, the Competency-Based Curriculum, the Secondary Student Progress Plan and test-taking strategies in improving students' attendance and achievement, stated Ms. Martha Boxley, chairman.

She added that student attendance is improving steadily.

Students' overall grade-point averages have improved at the school, stated Boxley. The staff has conducted a self-assessment and a survey of students' needs.

Additional resources, personnel, materials, and equipment have been provided.

The Life Skills Examination was administered to all tenth grade students, February 18, according to Boxley.

Tutoring and class lessons are preparing juniors for the Comprehensive Test of Basic Skills to be administered in May.

Freshmen, sophomores get help in mastering all tests, subjects

by Cynthia Canty

The Secondary School Progress Plan, S.S.P.P., is a program which insures a student's success, stated Mr. Frederick Preston, chairman of the program.

Covering only the ninth and tenth grades this year, the program will cover all high school grades next year.

This year, for the first time, students in the ninth and tenth grades will be given a citywide test in each of the academic subjects that he takes. This test result will count as one-fifth of his grade for that course.

According to Preston, students have been given class objectives and a letter explaining the program as of the beginning of the year.

Our sources indicate that freshmen and sophomores who have earned *D*'s, *F*'s, and *I*'s in any course as of the end of the first semester will have conferences scheduled with the committee and their parents to enable the student successfully to complete the course.

SET YOUR SIGHTS ON $17,000 FOR COLLEGE IN JUST 2 YEARS.



With the Army's special Two-Year Enlistment, you can take two years between high school and college, and make them two of the most valuable years of your life.

You'll learn a valuable skill. There are over 50, like Field Artillery Surveyor, Combat Engineer, and Radio Teletype Operator.

Then there's the GI Bill Plus the Army College Fund. If you qualify, it means you're $17,000 closer to paying for college.

And you'll get something no one can put a price on: maturity. You'll be stronger, wiser and more self-confident than you were when you began.

Call your local Army Recruiter, and ask about the special Two-Year Enlistment. GEORGIA AVENUE RECRUITING STATION
5700 Georgia Avenue N.W.
Washington, D.C. 20011-2990
(202) 282-2512

ARMY.
BE ALL YOU CAN BE.

Departments review, reveal projects

Art Department

During February, the Art Department by using black history displayed students' work on exhibits throughout the school, according to Ms. Valarie White, chairman.

Business Department

Ms. Glenda Kellum, a representative from the Washington School of Secretaries, spoke to the business classes on resumé writing and job interviewing techniques, February 10, according to Ms. Mattie Colson, chairman.

Kellum gave the students resource materials that they might use and provided job-seeking skills.

During February, business education students completed research and creative writing activities on Dr. Martin Luther King, Jr. and blacks in business.

Staff members within the department have worked with the students in promoting the All-Female Assembly, February 11.

A representative from the National Institute of Health recruited senior clerical students for full-time permanent positions with the Institute, February 18.

Ms. Norine Ruffin, co-op instructor, conducted a survey to determine whether all students in the program will be working in meaningful and rewarding positions. Ruffin says that the students were enthusiastic and excited about developing their careers in the business world.

The department sponsored an assembly, February 25. The theme, *Reflections—Projects*, related to outstanding black leaders as role models with projections that students in business education would become outstanding future leaders. Emphasis was placed on morals, values, and positive self-esteem.

Drivers' Education Department

Approximately one hundred and fifty new students have enrolled in drivers' education for the second semester, stated Mr. David Wilson, instructor.

He added that students are being prepared for the road and safe driving.

English Department

Having completed compositions and projects on black history during February, students within the English Department are being programmed during March for the next school year, according to Mr. John Garverick, chairman.

Garverick said that students will be placed in English III and IV based on standardized tests, prerequisite skills, commitment to homework and class participation in addition to grades accrued during the first semester of this year. He added that within each of the two grade levels, students are placed in one of three levels, contingent upon their current teacher's recommendation.

While this procedure has been used for at least the past ten years and seems to be working satisfactorily, Garverick said that when a student seems to be misplaced in an ability grouping, conferences are held, evaluations are made, and changes suggested if the case warrants it.

Garverick stated that while students are enrolled in the humanities program during their junior and senior years only occasionally, also infrequently students are removed from this program during their junior and senior years and placed in the main-line courses.

In all instances, he added these teacher recommendations will be forwarded to the Guidance and Counseling Department during the month so that the counselors will be able to program the students into the proper courses for School Year 1987-'88.

A student is programmed for the next higher level even if he is currently holding a failing grade with the assumption that he will satisfactorily complete the course through the Saturday Academy, the tutoring programs or summer school.

Standardized tests for all students will be given in May after the juniors have completed the Comprehensive Test of Basic Skills and the sophomores, the Life Skills Examination.

Foreign Language Department

Currently, students are being prepared to compete in the Foreign Language Declamation Contest to be held in March, stated Ms. Barbara Hemby, chairman.

Students have been focusing on Black History Month during February. Hemby said that it's very important for students to be aware of outstanding contributors during the period of time from the colonial period up to the present.

During February in observance of Black History Month, students within the department wrote compositions about contributions of outstanding Negroes in addition to having talks and viewing films on black history.

Health and Physical Education Department

Students within the Health and Physical Education Department are currently concentrating on Cardiac-Pulmonary Resuscitation, C.P.R., by working with mannequins and viewing videotapes on C.P.R., according to Mr. Clarence Bell, chairman.

Students are also playing net games, such as badminton, tennis and volleyball.

Bell said that the physical education teachers will attempt to work with aerobics in the regular exercise period. He added that swimmers will have the opportunity to learn aqua aerobics.

Home Economics Department

During February, the career education classes viewed films on black history, discussed famous black Americans with an emphasis on famous Dunbar High School graduates, according to Ms. Willie B. Friday, chairman.

The Future Homemakers of America, F.H.A., celebrated National F.H.A. Week, February 8-14 under the theme, *America at Its Best: Future Homemakers of America.*

During the celebration week, members focused on how home economics equips them with skills for life.

Being concerned about nutrition and fitness, the F.H.A. members planned and served an Italian luncheon. Many prepared some of the menu items at home. The menu consisted of Lasagna, Italian Green Beans, tossed garden salad with Italian dressing, Italian bread, butter, fruit jello and milk.

Having completed a unit of nutrition, the F.H.A. members selected a chapter project to teach young children in the home or community about good nutrition.

The club emphasizes preparing youth to assume their roles in society as wage earners, community leaders and caring family members, stated Friday.

Mr. Fred Tillman, graphic arts instructor, conducted a staff development workshop after school, February 12. He demonstrated how to design, compose, paste-up, make negatives, strip, make a plate, run copies and pad copies of memorandums, Friday added.

Friday commented that the Career Education Advisory Board met in the home economics suite, February 18.

Industrial Arts Department

The students in the industrial arts classes had lecturers speak to them on blacks in the printing industry in the metropolitan area, said Mr. Fred Tillman, chairman.

The lecture concentrated mainly on how hard it was for blacks to get into the industry. The lecturers emphasized that in order to obtain a position in industrial arts, one needs to be well-educated.

Mathematics Department

Students in the Mathematics Department investigated and wrote papers on black scientists and mathematicians for Black History Month, said Mr. Ernest Kashif, teacher.

Kashif added that since math covers a broad range of engineering, medicine and science, students had the opportunity to choose from many different black engineers, doctors and scientists.

Students were able to select from the list of Minority Contributors I to plan for the writing of their papers. Some selected famous people as Benjamin Bannaker, Otis Boykin, Charles Drew and Daniel Hale Williams.

Media Department

The media staff constructed activities for Black History Month, commented Ms. Grace Littlejohn, chairman.

The staff compiled bibliographies and organized materials to be used by the students and staff members.

In addition, a lesson plan was developed, centering around what it means to black in America.

Pre-Engineering High School

Three emphasizes consumed the activities of the Pre-Engineering High School during February, stated stated Ms. Judith Richardson, coordinator. Ms. Joyce Coffey, social studies instructor, worked on a *Meet the Senior Project.* Coffey put together a booklet consisting of the seniors' goals and expectations.

a field trip, February 13, to Potomac Electric Power Company, P.E.P.C.O., and head Dr. Rose, a Nassau employee in charge of research and development.

A guest speaker from the U.S. Army Recruiting Command spoke to students in the school about ways to finance a college education, February 17.

Science Department

The role of black scientists, inventors and engineers was emphasized in the Science Department during Black History Month, February, stated Ms. Marcia Exum, chairman.

Students from the advanced biology classes participated in a Behind the Scenes Conference at the Science and Technology Conference at the Crystal City Marriot Hotel, February 6. They represented the D.C. Public Schools as volunteers to help in the production of the conference.

According to Exum, they utilized various skills and helped wherever they were needed. They typed, prepared signs, catalogues, videotapes and ran errands. In addition, they collected distributed information on various aspects of science and technology.

Others participated in a breakfast, February 7, sponsored by the National Convention of Blacks in Energy at the Marriot in D.C.

Col. Frederick Gregory, astronaut of the U.S. Air Force made a presentation, using slides, of space travel in 1985. As the first black astronaut to pilot a space shuttle, Gregory took the students from lift-off through various techniques used in his mission.

Exum says that the instructors in the department have been preparing sophomores for the Life Skills Examination and are working with the juniors for the Comprehensive Test of Basic Skills in May.

In addition, the science clubs are Galmore, Bannaker, was the pro-the chairman.

Social Studies Department

The Bicentennial Constitution Convention II, held in Crystal City, Virginia, February 3-7, saw six delegates from the school join with students from Bannaker Senior High School and students from across the nation to focus on learning and teaching about the U.S. Constitution, said Ms. Muriel Martin, adviser for the local group.

According to Martin, under the guidance of Convention II staff and academic advisers, participants attended parliamentary workshops and strategy sessions in order to understand the art of politics required to get resolutions processed as amendments to the Constitution.

Government experts and leaders spoke in the workshops while Senator Strom Thurmond spoke at the banquet held in the convention center, Stouffer Hotel.

D.C. delegates from Dunbar and Bannaker were assigned to all of the standing committees, said Martin.

The DC. delegation submitted a resolution to provide representation with a vote for the District. James Galmore, Bannaker was the proponent manager and Lisa Schmidt, delegate from Arizona, was the opponent manager.

To prepare for the resolution, the delegates had to submit a resource file containing a summary of an argument both for and against, pointing out why the resolution is important, what the resolution would accomplish, and provide a list of sources.

Pictures of the delegation were taken with the Honorable Walter Fountroy and the Honorable Marion Barry.

Congratulations for perfect attendance first semester and second advisory

Perfect Attendance for First Semester

Section 209-0
Johnson, Carlean

Section 301-0
Dillard, Yolanda

Section 410-0
Humphries, Rhonda

Section 507-0
Huskey, Karen

Section 104-1
Slade, Angela

Section 111-1
Holliday, Dionne

Section 317-1
Dixon, Zelda; Primus, Selby

Section 417-1
Atcherson, Charles; Beard, Stacey

Section 503-1
Butler, Kimberly; Govan, Warren; Greenswork, Roderick

Section 518-1
Harris, Jamal; LaFontant, Linda

Section 023-2
Marsh, Marjorie

Section 110-2
Benjamin, Desta; Coney, Leslie; Harris, Teresa

Section 309-2
McCoy, Michelle; McGee, Anthony

Section 310-2
Thorne, Tabitha

Section 411-2
Wallace, Veronica

Section 504-2
Chance, Nicole; Myers, Walisha; Taylor, Crystal

Perfect Attendance for Second Advisory

Section 021-0
Defoe, Hudson

Section 301-0
Huskey, Sharen

Section 410-0
Lewis, Christopher

Section 104-1
Ukweli, Weusi

Section 111-1
Graeber, Essie; Joseph, Joyce; Maxwell, Gwendolyn

Section 319-1
Brown, Michael; Jones, Angela

Section 417-1
James, Anthony

Section 419-1
Carter, Dwaine; Coleman, Ronald

Section 310-2
Hardy, Rosita

Section 510-2
Simms, Cornell

News Reel sponsors

Ms. Amelia Anderson, Mr. Lawrence Berry, Ms. Martha Boxley; Mr. Howard Brown, Jr.; Ms. Louise Buckner, Ms. Arlene Canty, Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Neva Robersts, Ms. Norien Ruffin, Ms. Josette Shrader, Ms. Josephine Stewart, Ms. Ada Sullivan, Ms. Bevadine Terrell, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson

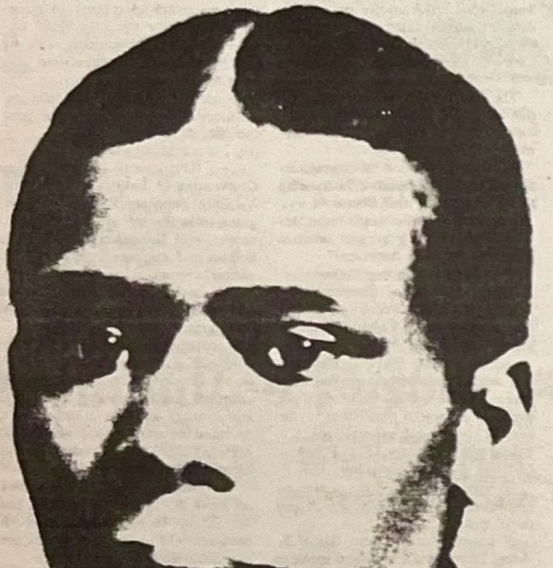
Community recites outstanding history,

Dunbar celebrates life

by Diane Williams

Paul Laurence Dunbar was an outstanding black writer during his time. He is best known for his poems in dialect, but he also wrote beautiful poems in standard English as well as novels and stories.

The son of former slaves, Dunbar was born in Dayton, Ohio in 1872. His father, who was a plasterer, escaped to Canada from Kentucky. He served in the 55th Massachusetts and settled in Dayton after the Civil War. Paul's mother, a laundress, had also been a slave in Kentucky. She was self-taught. She loved to read books and started Paul early on reading and writing, at the age of 6, Paul was writing poems. When he was 13, he gave a public recital of his verse. Upon the death of his father, when Paul was 12, Paul and his mother struggled to maintain themselves. Paul delivered her laundry and worked part-time in hotels.



Paul Laurence Dunbar
photo courtesy of the Association for the Study of Afro-American Life and History

Dunbar attended Dayton's only high school, being the only black in his graduating class. Paul was a good student, and he was well-liked by others. He was elected president of the school literary society and editor of the school newspaper. Paul also wrote the school song for his graduating class. His teachers recognized his talent and encouraged him.

Dunbar had completed high school. He lacked money for college; so, he sought employment in journalism or clerical work, hoping to devote his spare time to a literary career. But newspapers and offices had nothing to offer a black boy. No matter how mild the rejection, Paul knew that such positions were reserved for whites. Eventually, he got a job as an elevator operator at four dollars a week. This was far much less than a white person his age with less capabilities could earn.

Paul continued his writing. He gave dramatic readings, and he sent poems to the newspaper. James Whitcomb Riley, a famous poet, saw one of his poems in a newspaper and wrote him an encouraging letter.

More years of poverty and struggle followed. With the aid of his patrons, a second privately printed volume of verse, *Majors and Minors*, appeared early in 1896. (His first volume was "Oak and Ivory") *Majors and Minors* contained some of his most famous poems such as "Ships That Pass in the Night" and "When Malindy Sings." His works were reviewed in *Harper's Weekly* one summer. It bought him immediate fame. His other poems also brought him fame.

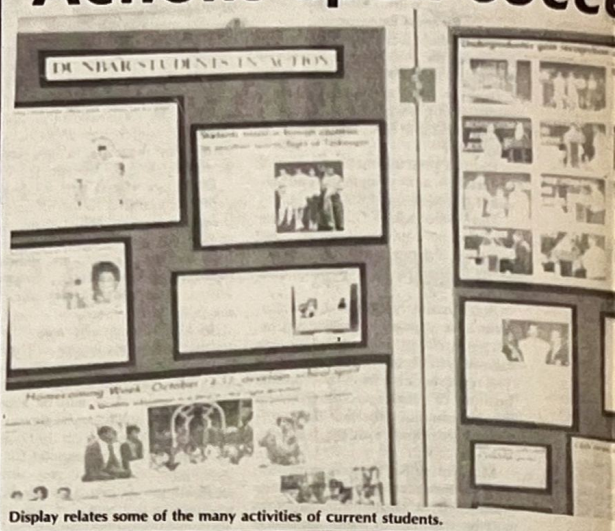
In 1897, Dunbar toured England, reading his verse. He returned from England that fall to a job in the reading room in the Library of Congress. The next year, he married Alice Ruth Moore, a black writer from New Orleans. She was a teacher in Brooklyn, N.Y.

By 1899, his health was failing increasingly, and he nearly died of pneumonia. Paul continued writing but was able to give a few readings.

Despite his hardships and tragic illness, he expressed a joy in life in his poems. But they fail to confront sufficiently the cruel mistreatment of his people.

Dunbar died of tuberculosis in 1906.

Actions spell succ



Display relates some of the many activities of current students.

District infant mortality

Groups provide free parenting advice

by Yolanda Washington

Washington, D.C. rates next to the top in infant mortality, ranking only behind Indianapolis, Indiana, according to the Children's Defense Fund report of February 2.

Compared with states, D.C. had the worst record of infant mortality in 1984.

The Fund reports that D.C. is last in the total amount of early prenatal care visits and 49th out of 51 with respect to late or no care.

Ms. Joyce Ladern, speaking to a group of students, said that infant mortality is a high risk under at least three conditions. The risk of infant mortality rises if the woman does not seek prenatal care or denies that she is pregnant. The situation is compounded if the woman does not know what to do and if a teenager who is pregnant experiences disappointment or anger from her parents.

Ladner says that the rate of teenage parenting is dropping with the introduction of abortions.

The death rate of black infants in the United States is nearly double that of white infants, states a survey result from a survey by the Health of America's Children.

According to the survey, the District has 24.3 deaths for each 1,000 births.

Reports indicate that the Surgeon General has moved his goal of reducing infant mortality rates among minorities and low-income women by half from 1990 up to the 21st Century.

Teenage pregnancy, poverty and alcohol and drug abuse are among the medical issues which affect infant mortality, according to reliable sources.

Dunbar's principals stand for high principles

Editorial

Dunbar Senior High School, standing proudly on New Jersey Avenue, N.W., Washington, D.C., rightly claims her place in the roll call of important persons, places and events during Black History Month.

The school, the first black high school in the nation, has since 1870 prepared students for significant roles in the arts, in the sciences, in government and in multitudinously divergent areas.

In the tradition of American public education, Dunbar has promoted the melting pot concept, has educated the electorate, has provided for upward mobility of the masses, and has engendered the coping spirit.

Dunbar, as all schools, has needed strong leadership, and unlike some has always had that leadership in its principals, the primary teachers in the building. These capable visionaries have provided outstandingly qualified teachers, the extension of their teaching arms. These have developed, preserved and extended a school which is on mission to fulfill its philosophical goals.

Who are these? What have they accomplished?

The first principal, 1871-'72 and 1873-'84, Ms. Mary J. Patterson, was the first black woman in the country to graduate from a college, Oberlin of Ohio.

Mr. Richard T. Greener, 1972-'73, was the first black man to graduate from Harvard University in Massachusetts.

Mr. Francis Cardozo, serving from 1884-'96, graduated from Glasgow University, Scotland.

Dr. Winfield Montgomery, having graduated from Dartmouth University in New Hampshire, served 1886-'99.

Mr. Robert Terrell served from 1899-'01 when he was made a judge.

Ms. Anna Cooper, another Oberlin graduate holding a doctorate from Sorbonne University, Paris, France, served 1901-'16, along with Mr. W.T.S. Jackson and Mr. Edward Williams of Amherst College, Massachusetts, and Case-Western Reserve, Ohio, respectively.

Mr. Garnet Wilkinson served 1916-'21 until he became assistant superintendent of D.C. Public Schools.

Serving from 1921-'43, Mr. Walter Smith saw the first publications of the *Dunbar Observer*, ancestor of the *News Reel*, 1923; the *Liber Anni*, 1923, and the organization of the local chapter of the National Honor Society, 1924.

Mr. Harold Haynes, having studied at the University of Pittsburgh, the University of Chicago and New York University, served 1943-'47 when he became assistant superintendent in the school system.

Mr. Charles Lofton, a Howard University graduate, served 1948-'64 when he became executive assistant to the superintendent.

Mr. Frank Bolden, a graduate of Duquesne University, and Carnegie-Mellon University, Pennsylvania, served 1965-'70.

Ms. Phyllis Beckwith, holding degrees from New York University and George Washington University, served from 1970-'77 and saw the erection of the present building along with the organization of the humanities program.

Dr. Thomas Harper, a graduate of Texas Christian University, Texas, served 1977-'83 and saw the arrival of the Pre-Engineering High School.

Ms. Eva Rousseau, a graduate of Howard University, serving from 1984 to the present, has structured a strong educational program and provided for programs which are serving the students and community well as the school prepares for its Middle States evaluation.

During Black History Month, Dunbar and her leaders need to be honored and praised for having served so many so well for so long.

Expectant fa

Sexually active shoul

by Cheryl Smalls

In the spirit of a moment, anythin
can happen as in the situation of Studen
D, a male and an expecting father.

"I didn't use a condom because (th
sexual encounter) happened u
expectedly. Now that a baby is on th
way, I must take that responsibility,"
he replies when asked why he didn't us
any protection.

"We met through some friends, and
I guess, you can say it went on fro
there.

"I have known her for about tw
years. In that timespan, we have grow
to love, respect and appreciate each oth
er's moral values. That's why I wa
surprised when we engaged in sexua

accepts present, future challenge

ess



Choose correct college

by Cynthia Canty

Should a black student attend a predominantly black college or consider attending a predominantly white school?

In answering this question, Dr. Eugene Williams, assistant principal, stated that it depends on the student's academic interest and his ability to adjust to being in a predominantly white school.

In addition, he added that the students college major may demand that he consider a predominantly white school if it offers an outstanding program.

Since comparisons and contrasts are frequently made between the two schools, Williams said that many people feel that the predominantly white schools are better, and therefore graduates have a better opportunity in the working world after graduation.

He added, however, that he believes that the two offer equal quality.

Williams stressed strongly that in order for a black student to cope in a predominantly white campus he must first know who he is. He needs to ask himself who he is.

Once he knows the answer to that question, he is ready for any challenge.

Female picks abortion

by Cheryl Smalls

Teenagers should not engager in sexual activities unless they are well prepared to take on the responsibility of parenting, says Student A who was pregnant at the age of fourteen and had an abortion.

"It was a frightening feeling because everything happened so quickly.

"I was not thinking about protection or that there was a chance for me to get pregnant.

"When I told my boyfriend, he thought that I was lying even though I was deadly serious.

"I didn't tell my mother at all. I didn't know how to tell her. When she did find out, I learned that she had suspected it.

"Her emotions did not show. All she said was that I should not have any children at that young age. That's when I had the abortion. The decision was not mine.

"After my abortion, my mother was really supportive, realizing that everyone makes mistakes.

"I went to George Washington University's Health Plan to get birth-control pills to prevent a reoccurrence. But, I got tired of taking the pills; so, after the last prescription, I didn't get a refill.

"Believe me; I will use protection, and so will my mate.

"My advice is not to engage in sexual activities unless you are protected. Your partner should be also.

"You can never be too careful."

Mother drops sexual activity

"Teenage parenting is tough," she says

by Yolanda Washington

Student B decided to have her baby even though she wasn't sure what to do at first.

She says that she talked to her boyfriend's parents first. They told her that the last thing they wanted her to do was to have an abortion.

They told her, she says, that they would help her support the child.

"My mother was furious when she found out that her child was pregnant," says Student B. "My mother blew the roof off.

My father was more happy than angry because this was going to be his first grandchild."

When she was asked if she considered the consequences of her sexual activities when she was engaging in them, Student B responded, "No, that was the farthest thing from my mind.

"I don't engage in sexual activities anymore," she said when she was asked if she uses protection now.

According to Student B, her main problem is finding a babysitter. Along with school and friends, she finds a lot of time to be with her baby.

Looking at the baby, she says that she feels that she has made the right choice in keeping her baby. She says that she enjoys being around the child, for it makes her smile, and she likes to play with her.

Claiming to have a lot of support from her father, Student B says that she plans to have more children in the future.

But she also says, "Raising a child as a teenage parent is hard if you're rich or poor."

Her message is "Don't act before you think; think before you act."

Tired mother claims to have tried miscarriage

Support systems help when problems arise

by Barbara Mallard

Claiming not to want the child, Student C says that she tried several times to have a miscarriage.

She says that she was five months pregnant when she discovered that she was pregnant and that it was too late to have an abortion.

Explaining her approach to the pregnancy, she says that when you are pregnant, you are not supposed to take any medication which is not prescribed by a doctor.

She says that she was taking all types of pills.

As her pregnant condition became more and more obvious, she attempted to confine the unborn child so that it would die.

She says that she was constantly getting into fights, attempting to have a miscarriage.

Commenting on her mother's reaction to her pregnancy, Student C says that her mother told her that since she didn't want to have the baby, she would adopt the child after its birth.

"The father of the child was prepared and willing to support the child; I just didn't want a child at that time," she says.

Attempting to miscarry the child, she says that she didn't take the doctor-prescribed vitamins and medications and did not report to the clinic for the necessary check-ups.

"During my pregnancy, the mother of the father of my child told me that if I didn't get my act together and go to see the doctor as I was supposed to, that I was not to set foot back into her house again. We had many long talks and many, many agreements and disagreements," she says.

After the talks, Student C says that she began to understand what the woman was attempting to get through her head.

Following the birth of the child, she says that she began to feel that she wanted the baby and that she wanted to care for the child.

Currently, she is caring for the child, and the father is aiding her.

Commenting on the current situation, she says, "There are many days when I come to school tired and sleepy due to being up all night with my child. But, I had him; so, I must take care of him.



soars

Beautiful Babies: Right from the start an eighteen-month campaign aimed making people aware of the infant ortality problem. It is sponsored by ue Cross and Blue Shield of the ational Capital Area, Channel 4/ RC-TV, and The March of Dimes rth Defects Foundation.

This campaign has a *Health and upon Book* which contains important alth information on pregnancy and baby's first year. It contains hundeds of dollars of valuable coupons hich are redeemable for free or disunted goods and services.

Among the contributors to the book, The American Lung Association, b's Big Boy Restaurants, the Capital ntre and Hecht's Department Store. *Health and Coupon Book* is availle from Blue Cross and Blue ield.

ther pushes responsibility

d use condoms

activity."

Commenting on his knowledge of birth-control devices, Student D says, "I've been sexually active for a year and in that year, I was introduced to contraceptives by my father and TV.

"When I received the news, I was shocked. I looked at her with my mouth wide open, just staring. All kinds of things raced through my mind. But I knew I had to do something.

He says that the parents do not know about the pregnancy but that they will need to be told about it and their desire to keep the child and rear it.

He says, "My education will be furthered as well as that of the mother. After my sophomore year in college, we plan to get married."

Speaking about his ability to handle the responsibilities of being a teenage father, D says, "Yes, I (can handle it). I'm going to need to handle it because I was man enough in my action; so, I'm going to put my best foot forward and support my child."

He adds that since he thought of the consequences of his sexual activity, he does not consider this to be a mistake.

He states, "I can tell you that my way of thinking about condoms has widened.

"To my peers, I say, 'Give your situation a lot of thought, use your head to the fullest, for the decision to use condoms is solely yours. So are the consequences.' "

Senior acts as Senate delegate

by Kevin Glymph

Taunya Ferguson, senior, recently selected as a delegate to the 1987 U.S. Senate Youth Program, attended the program at the end of January.

Sponsored by the U.S. Senate, delegates are selected following interviews on Ocotber 24 to determine their qualification. The program selects two students from each state, the District of Columbia and Defense Department Schools.

In addition to Ferguson, the District was represented by Alan Zich of the Washington Academy.

Having competed for a $2000 scholarship, Ferguson received it.

Commenting on the program, she stated, "It was the experience of a lifetime although leaving my newfound friends was one of the hardest things I ever did."



Taunya Ferguson wins a $2000 scholarship in the Senate program.

Academy opens to raise grades

by Diane Williams

The Saturday Academy opened on February 21, according to Ms. Ada Sullivan, coordinator.

The program is a segment of the school's So That Others May Succeed, S.T.O.M.S., program.

The Saturday Academy, according to Sullivan, has as its purpose to increase the grade-point averages of students and to increase standardized test scores.

The academy will focus on students making *D*'s, *F*'s and *I*'s in major courses.

However it isn't only for those making the lower grades, she added. The academy will help students pass needed courses.

One senior, commenting on the academy, said, "I agree with it 100% I think it's good that they're doing this.

The program will have one class session each Saturday through May 16. Students will attend from 9 a.m. - noon.

Subjects offered are at least English III, IV; U.S. history mathematics and government. Sullivan indicated that regular school teachers have been hired to fill the teaching slots and will be assisted by student peer tutors.

Funds for the program are a part of the $31,000. grant from the Secondary School Improvement Office, District of Columbia Public Schools.

Principal Rousseau said that she expects all students who attend the academy to maintain a good attendance record from Monday through Friday.

Musicians compete for self-improvement



Players demonstrate ensemble performance on a Flute, Oboe, French Horn, Bassoon, and Clarinet for upcoming contestants.

by Kevin Glymph

Scrambling for suitable concert pieces and fighting to master and memorize these pieces briefly describe the frenzy associated with students as they realize they are about to embark on preparation for a festival that will put to test their abilities as musicians.

This festival is known as the Duke Ellington Solo and Ensemble Festival and takes place in late February or early March annually. This year the festival will be held tomorrow.

In the recent past, band members have been practicing from 3 p.m.-4 p.m. in preparation for the festival.

During the festival, students are assigned to their rooms according to the instruments that they play.

While performing, students are judged on originality, intonation, quality and expression. After all of this is judged, students receive one of the following ratings: **I—Outstanding, II—Excellent, III—Good, IV—Fair, V—Poor.**

Rock star appears at G.W.

by Stacy Simms

British rock star Paul Young will be appearing in concert Monday, March 2 at the George Washington Universtiy Smith Center.

Young is probably best known for his popular hit a few years ago, "Everytime You Go Away," off his *The Secret of Association* album.

Young has recently released a new album, entitled *Between Two Fires*, and it is currently on the charts.

Tickets are $15.00 for the general public and are available through Ticketron/Teletron at 1-800-233-4050.

Concert time is 8 p.m., and no opening band has yet been announced.

The Paul Young concert is being presented by the George Washington University Program Board.

For more information, contact the Program Board at 944-7313 or at 800 21st Street, N.W.

Science challenges in annual fair

by Sheryl Kimbrough

The school science fair will be held March 9-12 in the armory, stated Ms. Marcia Exum, Science Department chairman.

Exum says that the participants will be competing in the areas of life science, physical science and computer technology under Ms. Lynne Holcomb, coordinator.

Classes dealing with science will visit the armory on March 12 from 9 a.m.-3 p.m.

First place winners will go on to the citywide fair, Exum says.

The citywide fair will be held at Woodson Senior High School, March 20-22.

Students will have the responsibility of getting their projects to Woodson, according to Exum.

The projects will be set up on the 20, judged on the 21, and awards will be given on the 22.

Band faces competition in yearly school festival

by Cheryl Smalls

The Concert Band will perform in the Annual Music Festival for the District of Columbia Public Schools at The University of The District of Columbia, April 2, for the purposes of being judged, according to Director James Wilson.

Wilson says, "The band will be adjudicated on a concert march, "Charter Oak" by Eric Osterling and "Rhythm of the Winds" by Frank Ericson."

Both pieces, according to Wilson, are ranked in the 5-6 category with 6 being the higher level of difficulty.

Commenting on what would make for the best marking, Wilson added the important items are **perfect attendance so that the music can be learned and serious effort and self-motivation in and beyond the classroom.**

As foreign language inductions are planned, clubs announce present activities

by Cynthia Canty & Barbara Mallard

Bowling Club

Getting a 500 series, February 6, Kevin Smith holds the highest average in the Bowling Club, according to Mr. Richard Hartman.

Interested students who have a 2.0 grade-point average are invited to join by contacting Mr. Francel Matthews, SW.

French Honor Society

A local chapter of the National French Honor Society, a new chapter in the school's society of excellence, will be organized in March, according to Mr. Francel Matthews, adviser.

Matthews says, "Twelve students will be inducted into the society. Candidates for induction will be coming from French II-V.



Kevin Smith holds the highest average in the Bowling Club.

Matthews, joined by Co-adviser Josette Schrader, says that the first inductions will be dedicated to Ms. Hundley, former French teacher with about forty years of experience.

All foreign language classes and humanities students will be invited to the induction ceremonies to watch as the inductees receive certificates, stating their achievements.

Future Business Leaders of America

The Future Business Leaders of America, F.B.L.A., is moving into its busiest time of year wtih many activities pending which call for positive action to bring them all to successful conclusions, stated Ms. Mattie Colson, adviser.

Members plan to atend the National F.B.L.A. Convention in California this July. Colson says that the reason for attending the convention is not only just a fun thing even though that is a part of it. It is primarily a learning experience, she says.

In order to receive full benefit from this experience, students must be prepared for and participate in competitive events, according to Colson.

F.B.L.A. members will participate in the citywide King and Queen Ball, April 16, 9 p.m.-1 a.m., at St. Benedict-the-Moore Hall, Oklahoma Avenue, N.E.

In addition the members will be involved in the Annual State Conference, Thursday, April 9.

Colson says that this conference is the highlight of the year as students await the result of the competitive events and election of officers for the new school year.

According to the adviser, both state and national dues must be paid before one may participate.

Media Scope

The former Media Club is now called Media Scope, according to Ms. Grace Littlejohn, adviser.

Littlejohn says that the Media Scope is currently conducting a survey on the proposed mandatory testing program for A.I.D.S., Acquired Immune Deficiency Syndrome and will release its findings through the *News Reel* in March.

Spanish Club

Members of the Spanish Club have been writing penpals in Spanish-speaking countries during the month of February, stated Ms. Barbara Hemby, sponsor.

Institute selects leaders

Club, group leaders participate in training

by Kevin Glymph

Student leaders were inducted into the second annual Dunbar Youth Leadership Development Institute, February 10.



Terrance Howard discusses his leadership position with Treasurer Kim Frazier.

The meeting, which was the institute's first for the year, gave students the opportunity to familiarize themselves with the other members of the program.

During the session, students elected officers. Serving this year are **President Shawn Pelote, senior; Vice-President Terrance Howard, senior; Secretary Jarice Mitchell, junior; and Treasurer Kim Frazier, senior.**

According to Ms. Bevadine Terrell, sponsor, the institute will undertake various projects, such as exploring fields of volunteer work as well as influencing student involvement in the enrichment of the school.

"The institute is open to all student leaders who are in good standing and can maintain a 2.0 grade-point average," stated Ms. Terrell.

Assembly tells of handicapped

by Diane Williams

To explain to seniors that mentally retarded citizens are as human as people who are called normal are, representatives from Riggs National Bank spoke to seniors, February 4.

The presentation was correlated with an explanation of the Riggs National Bank Scholarship and Essay Contest.

Ms. Arline Catchings, counselor, chairman of the event, opened the event only to be followed by Mr. Vince Gray, executive director, D.C. Association for Retarded Citizens.

Gray, speaking about the mentally retarded, stressed that they should be treated in the manner in which one would like to be treated.

He added that about 5% of the American population is mentally retarded, and of these about 3% is institutionalized.

Following Gray's presentation, a film showing mentally retarded individuals leading what is called normal lives was shown.

Mr. Bruce Martin, vice president of Riggs Corporate Community Relations, explained the essay contest which will award a scholarship to the winning senior. Featuring the mentally retarded in the neighborhood, the essay, 300-500 words in length, was to be submitted by February 20.

Ms. Stacy Lattisaw, special guest and honorary chairman of the D.C. Association for Retarded Citizens, distributed autographed pictures of herself to those assembled.

Senior Desta Benjamin said that she found the assembly to be very enlightening. She added that it opened her eyes to the manner in which mentally retarded persons are treated by society.

Seniors legislate in study of Congress

No amendments pass this year

by Avanti Harrod

The annual Convention II Conference in Crystal City, Virginia, saw six Dunbar seniors under the advisership of Ms. Muriel Martin in attendance, February 3-6.

The complete District of Columbia delegation was comprised of students from Bannekar Senior High School and Dunbar. Representing the school were **Tarsha Bennett, Julita Brown, Michael Dunlap, Teresa Harris, Avanti Harrod, and Michelle Starks, seniors.**

The convention hosted 110 high school students from all around the United States.

To familiarize the delegates with parliamentary procedures, the convention staff had prepared a parliamentary luncheon the first day. The delegates had to use parliamentary procedures in order to eat.

The convention was organized with each delegation submitting resolutions to the United States Constitution. The resolutions would go through subcommittees and a plenary committee, composed of delegates, to be made an unofficial amendment to the constitution.

Julita Brown, commented, "Convention II taught me how Congress really works becuase I had the chance to experience it."

The three days spent on Capitol Hill were spent in the Dirkson Building, the Cannon Building, and the Capitol. This was to give the sponsor of a bill passed by a subcommittee a chance to present the resolution to the Plenary Committee and be voted on as an unofficial amendment to the Constitution of the United States.

None of this year's resolutions passed.

The convention was addressed by Senator Strom Thurmond.

Journalists enter second part of writers' workshop

by Sherrie Saunders

Juniors Linda LaFontant, Sherrie Saunders, Cheryl Smalls and Yolanda Washington have entered Phase II of the Washington Association of Black Journalists' Workshop at Howard University.

The professional journalists emphasized the importance of reading the newspapers to learn how to write good, effective news stories. In addition, they stressed the individual styles of different papers in the February 7 session, the first in Phase II.

In Phase II, students will begin producing a newspaper based on story assignments received in Phase I.

They will be specializing on the layout of the paper.

After producing the paper, they may be offered the opportunity to work with professional journalists in the field they wish to enter.

The Washington Association of Black Journalists' Workshop will be held next year. Participants in this year's program will be welcomed to return if they wish. They will be working on newspaper journalism or broadcast journalism, wherever their interest lies.



Yolanda Washington and Linda LaFontant discuss their journalism workshop.

The professional journalists will also give scholarships for next year's program.

Next year's sessions will be held on several consecutive Saturday's instead of following this year's schedule which provided for a two month break prior to beginning Phase II.

According to Chicago Tribune's George Curry, the sessions of Phase I are harder and much more intense than those in Phase Two.

Junior Cheryl Smalls says that she is happy to back into the program to start on her story assignment.

Yolanda Washington, junior, says that it is a thrill to enter Phase II to complete a very challenging assignment.

Clerk, aide join staff, announce future plans

by Devona Fell

Mr. William Bowie

Mr. William Bowie is the new bookclerk at the school.

Bowie was born in Brooklyn, New York and came to the District of Columbia in 1976.

He claims to have his goal set on becoming a college counselor. However, he is enjoying his time and waiting for his opportunity to come.

Mr. Mark LeCounte

Mr. Mark LeCounte has become a teacher's aide in the English Department as of this month.

LeCounte says that through a friend he saw this job as a way to put himself through college.

He says that he intends to attend Maryland University at least on a part-time basis this fall.

Speaking to his current job assignment, LeCounte says that he thought it would be harder, but he sees this as a learning experience. When he corrects papers and types, he is learning more about our language.

He says that when he first arrived, he felt out of place because of his age and being surrounded by younger people. Now, he is concerned only with the content and quality of his work.

Parents, teachers discuss progress

by Devona Fell

Parent-Teacher conferences were held February 12, 1987 at 7:00 P.M. Report cards were issued to the parents while they discussed their child's academic progress.

According to Mrs. Josephine Stewart, English teacher, the majority of the parents she talked to asked pretty much the same questions, such as their child's performance, what he does in her class, what can ben done to improve progress, does their child receive and complete home assignments, how does the child behave and participate and last, but not least, how can I help my child.

Mrs. Stewart suggested sufficient answers, such as check your child's homework, make sure your child gets to school everyday and on time.



Theodore Moton's mother reviews his academic progress with Ms. Puffett.

Black male group solicits involvement of youth

by Avanti Harrod

Speaking to *Mission and Vision of the Black Men's Forum,* February 11, School Board Member Eugene Kinlow said that the forum is to educate the black man on black history/culture and to show and help the black man strive for himself.

In its session at the school, the members raised the question of how to pull young people into the organization.

The issue was raised, for some of those present said that when the conference was held, several young people were present. However, as the meetings continued and the topics became more complex, the young people dropped out.

With a goal of 1,000 members, the Forum has 324 fully-paid members.

The financial report reveals a current balance of $8,144.96.

Sources indicate that the organizational structure of the Forum provides for a Steering Committee of eleven members and nine other boards.

Junior male speaks out on cadet participation

by Linda LaFontant

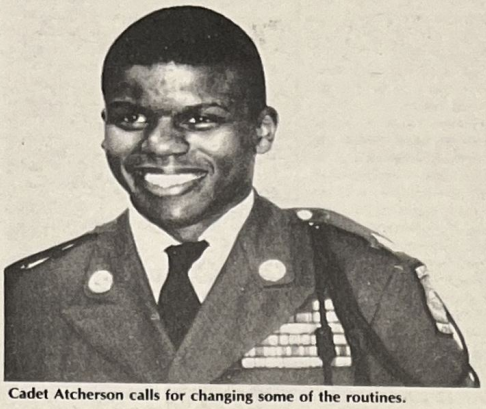
Junior Charles Atcherson is a member not only of the Rifle Team and the Color Guard but also a member of the Crimson Guards.

Atcherson has been a guard for two years and will continue, he says, to be one through his senior year.

Besides practicing to maintain the title, he plays basketball, football and likes working with computers.

Atcherson plans to go to college and make a career in the Army, being an officer and a member of the Old Guard.

Commenting on the guards, Atcherson says, "I think the Drill Team hasn't been practicing enough, but the commander has been coming down on us, and we're going to be practicing everyday now. "What we need to do is change the routine instead of practicing the same one," he says.



Cadet Atcherson calls for changing some of the routines.

He states that the new recruits as of January haven't really shown their potential. "They can't really handle their weapons yet, but with a little practice, they can do it."

Cadet sees win for armed team

by Kevin Glymph

Having returned this year with the highest average among the members of the Rifle Team, Stacy Simms, senior, says that he feels very positive that the team will clean up in this year's competition.

Commenting on the team's performance last year, Simms stated that the team gained the respect of its fellow schools when it moved from fifth to second place which surprises many who can't conceive of a team being successful when it doesn't have its own range.

Presiding as one of the team's captains, Simms is also active in other extra-curricular activities. Some of these are being a member of the Drill Team and page editor of the *News Reel*.

The rifle competition which is held April 13-17, judges the contestants on three shooting positions. They are evaluated on their shooting from the positions of prone, standing, and kneeling.

Ratings are determined by adding the total points to arrive at a final score.

Commenting on the competition to come, Simms stated that along with Mahlon Jenkins, junior, and Charles Atcherson, senior, both returning members, should help the team make first place with the help of two new additions.

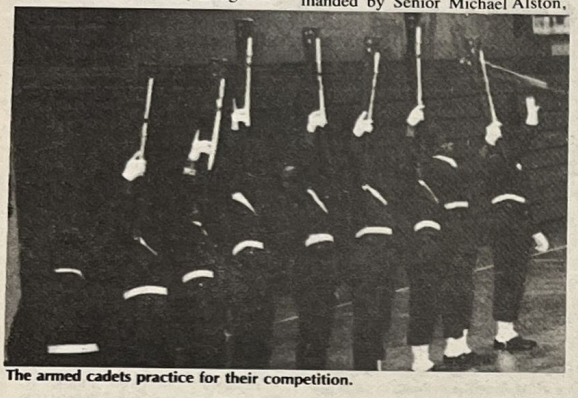


Warren Govan demonstrates his prone competition position.

Guards, Drill Team attack in local, non-local competition

by Linda LaFontant

The Crimson Guards, along with the Unarmed Drill Team, commanded by Senior Michael Alston, will be taking on a combination of twenty-five area and non-area drill teams at the Navy Military Drill Meet, March 7, at Gaithersburg, Maryland.



The armed cadets practice for their competition.

Both drill teams will need to participate in a personnel inspection. The grading criteria will be **Pesonal appearance of individual members, Military bearing, and Judges evaluation** with a maximum of fifty points.

There will be only two awards given to the teams with the highest scores for outstanding military appearance.

There will also be briefing on good sportsmanlike conduct and briefings for drill team commanders.

Commenting on the Unarmed Drill Team, Alston said, "I think the Unarmed Drill Team will give a 100% effort, and we may bring a first place trophy home."

Cadets receive briefings, reveal local, distant field trips

Group tours Pentagon

by Linda LaFontant

Junior Reserve Officers' Training Corps cadets toured the Pentagon for two hours, February 17, under the sponsorship of SSG Tyrone Davis, United States Air Force recruiter.

Cadets were provided with an overview briefing of the history and interior break-out of the Armed Services Headquarters within the Pengaton, according to Command Sergeant Major Charles Banks, local school officer.

They visited the offices of the Army staff and the Chief of Staff in addition to the Hall of Fame dedicated to winners of the Medal of Honor and former Chiefs of Staff of the Army.

An orientation presentation on the duties and responsibility to enlist members for the United States Army was given in the office of the Sergeant Major of the Army.

Cadets set out for Aberdeen

by Linda LaFontant

Approximately forty-five cadets of the Junior Reserve Officers' Training Corps will tour the Aberdeen Proving Grounds, located near the western shore of the Chesapeake Bay, March 17, having been to Fort Myers, Virginia, March 9.

At Fort Myers, the cadets will visit the Old Guard Museum, Arlington Cemetery, the Tomb of the Unknown Soldier, and the Caisson Platoon.

During the visit to Aberdeen, the cadets will tour such departments as the Metal Working Services Division, Small Arms Branches, the Conventional Weapons Division and the Educational TV Branch.

Lunch will be provided on both trips.



photo by Aras Vasaitis

Ms. Richardson, Ms. Raye, Staff Sergeant George Baptist join Ms. Mills, February 6, in a U.S. Army banquet, honoring those who have worked with the recruitment emphasis.

Drill Team slate

Meet	Site	Date
Maryland University Meet		3rd Place
J.R.O.T.C.	Norfolk State Meet Norfolk, VA	T.B.A.
Campbell University Meet	Campbell University Buies Creek, N.C.	March 14
Hampton Institute Meet	Hampton Institute Hampton, VA	April 14
D.C. Recreation Meet	Anacostia Sr. High School	April 25
D.C. Competition	Eastern Sr. High School	May 1

Junior speaks of strengths in pool

by Anthony Jackson

Sophomore Walter Brown is the most improved swimmer, stated Coach Clarence Bell.

Walter says that he got involved with the swimming team two years ago when he came to the school. He says that Bell asked him to try out, then he went down to the pool and practiced, and Bell gave him a suit.

Walter says that his greatest weakness is the Breaststroke, but he is practicing on it until it becomes a habit.

He sais that his greatest strengths are in the Freestyle and the Butterfly.

If he does well in the Interhigh, he says that he will continue to swim in college.

Brown says that swimming doesn't interfere with his academics, for he goes home and starts his homework immediately after practice.

He says that he practices two hours every day to become a better swimmer.



Walter Brown prepares to dive.

Record hides reality of near victories for Baracudas

by Anthony Jackson

The school has a great hardworking group of athletes who work hard everyday in the pool, according to Coach Clarence Bell.

On February 2, the Barracudas participated in a swimming relay which gave the team an 0-4 record. "But, we have been losing some close meets, such as the ones with Cardozo and Woodson," Bell said.

The team participated in the Butterfly and the Breaststroke Relays. It placed third with the team of **Antoine Brooks, sophomore; Walter Brown, sophomore; Tyrone Smallwood, junior; and Bobby Walker, sophomore.**



Coach Bell announces the Barracudas' rankings. photo by Aras Vasaitis

Barracudas' slate

Dunbar 57	Eastern 77
15th Annual D.C. Coaches Relay	6th Place
Dunbar 28	Cardozo 36
Dunbar 32	Eastern 93
Dunbar 42	Cardozo 68
Dunbar 29	Woodson 45
15th Annual D.C. Interhigh Swimming & Diving Championships	T.B.A.

Indoor Track slate

George Mason Invitational	Pam Brandon—500 meters - 1:29 Leslie Coney—1000 meters - 3:36.6 Darlene Stackhouse—300 meters - 46:7
D.C.P.S. Invitational	Pam Brandon—300 meters-Tamara Humbles—600 meters - 1:58 800 Relay Team—3rd place - 1:58.2 1600 Relay Team—5th place - 4:29
Episcopal	cancelled
Maryland University	Pam Brandon—600 meters - 1:38 James Brown—600 yard dash - 7.0
D.C.P.S. Indoor Championship	

Outdoor Track slate

Date	Meet	Site
Mar. 21	Coolidge Relay	Gallaudet
Apr. 3-4	Terrapin Track Classic	University of Maryland Byrd Stadium
Apr. 11	Oxon Hill Relay	Oxon Hill, Md
	Howard Uni. Relay	Howard University
Apr. 15	Mark Jenkins Relay	Spingarn
Apr. 18	D.C.P.S. Interhigh Championship	Eastern
Apr. 23-25	Penn Relay	Univ. Pennsylvania Philadelphia, P.A.
May 1-2	Saint Stephens Invitational	Saint Stephens
May 21-23	Boys and Girls' Interhigh Champ.	Eastern

Juniors place in track



James Brown picks up a 7.0 in the 600 yard dash in Maryland.



Darlene Stackhouse gets a 46:7 in the 300 meter at the George Mason Invitational.

Juniors, seniors plot, take to air

Flight involves math, map reading

by Cynthia Canty

Up, up and away, birdmen!

Having plotted their flights and checked their planes for type and readiness, eleven juniors and seniors took off, flew their planes for up to thirty-five minutes, and landed them, all under instructor's supervision, at Dulles Aviation, Manassas, Virginia, December 16, according to Mr. James Conway, aviation instructor.

Having arrived at the site, the students went to a room and plotted out where they were going to fly. After the plotting, they learned what kinds of airplanes they were going to use. They checked the planes to make sure that everything was in order. Having done this, they were ready to fulfill their goal for the day, fly.

Junior Keith White says that he enjoys flying because it involves math and map reading.

His interest in flying started when he was about nine. His dream is to build and fly a plane.

Eager to repeat the feat, White says that it is exciting.

Wanting to be an aerospace engineer, White says that this flight experience offered him the opportunity to see if he really likes flying. It also afforded him the chance to grasp an understanding of the structure of a plane and the theory of flight.

The method of flight had been learned in class.

Others engaged in the flight are Sophomore Danie Morris, John Parry; Juniors Stacey Beard, Carnalee Crawly, Tyranise Harris, Robert Pearson, Keith White, Derrick Williams; Seniors Corey Jones, Jeffrey Love and Gary Simmons.

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service

215 New York Ave., N.W.
Washington, D C 20001

Phone 202-783-6067

Boys' team disputes for first in league

by Cheryl Smalls

As the Boys' Basketball Team strives to take over first place in the Interhigh League, it is meeting competition.



Anthony Beagle works on his ball handling.

Dunbar 69 - Anacostia 57

Senior Anthony Beagle scored 15 as Senior Tyrone Gibson scored 14 for the Crimson Tide, expanding a 34-33 half-time lead.

Dunbar 79 - Spingarn 68

Beagle picked up 24 and Gibson 20, to defeat Spingarn on its own court, 68-79. The Tide pulled this off after having been down 6.

Wilson 75 - Dunbar 74

Even with Senior Kevin Sams 20 points, the Tide did not have enough to pull out of the game with a win.

Dunbar went down by one point to its third loss for the season.

Dunbar 75 - Woodson 73

With a 43-37 halftime lead, the Crimson Tide edged out Woodson by 2, 75-73.

Tyrone Gibson, led in scoring with 24, followed by Kevin Sams with 17.

Dunbar 98 - Ballou 78

Ballou was no competition for the Tide's 98-78 blow-out on Ballou's court.

Anthony Beagle scored 19 while Tyrone Gibson dumped in 17.

Dunbar 81 - Cardozo 66

In the new Colts' Field House, the Tide defeated Cardozo, 81-86.

Tyrone Gibson got 23 while Kevin Sams helped with 12.

Male works on shots

by Cheryl Smalls

Playing since he was in the ninth grade, Senior Kevin Sams has learned the game of basketball. He has accomplished the goal of being fifth rank leading scorer on the junior high level.

"I still have a weakness in dribbling the ball. During the summer, I shall practice on that as well as my inside shots," he said.

Sams averages about 17 points per game. Sams said that his perimeter and jump shots have really improved due to the help of Anthony Beagle.

"I'm hoping to play for Iowa University; the University of California, Los Angelos or the University of Nevada," stated Sams.

He said, "My advice to my peers who are interested in basketball is to be a leader, not a follower."

Female learns from brother

by Diane Williams

"I have always enjoyed playing basketball. It's my hobby; it's fun." says Karen Johnson, senior point-guard for the Girls' Basketball Team.

Johnson says as a kid she used to watch her brother play, and eventually it made her want to play. She says her brother is the one who really influenced her to play. "He made the game interesting," she adds.

Upon completion of high school, Johnson would like to go to college to further her basketball skills.

Right now, she has Delaware State, Virginia State, Norfolk State, Bowie State and Radford University in mind.

When asked about the season, Johnson said "I predict that we will make it to the play-offs and go on to win the championship."

Girls' team strives for playoff position

by Diane Williams

The Girls' Basketball Team must win the remainder of its games to gain the sixth and final playoff spot, according to Coach Michael McLeese.

McLeese says that up until now he has felt that the team has been playing well although at some points they have been inconsistent.

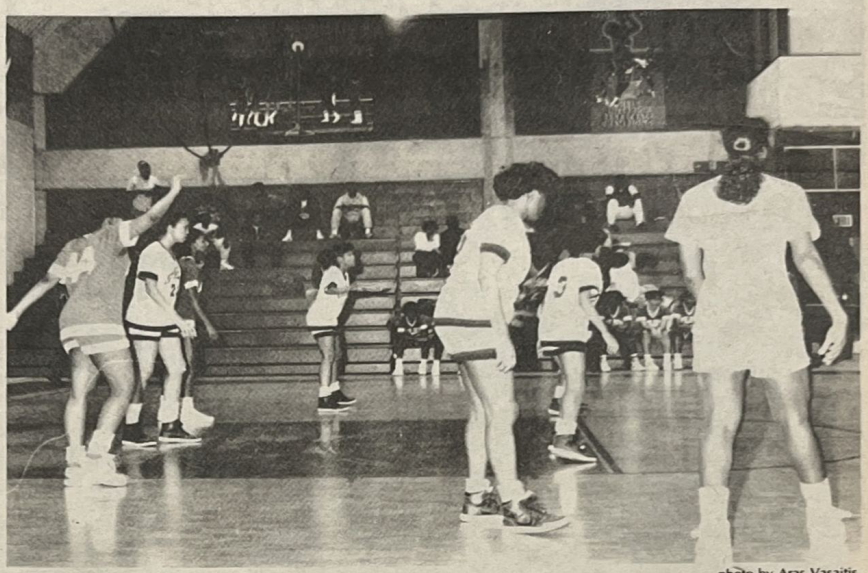
"They get themselves in a rut and find themselves struggling to get back into the game," he says.

Commenting on the offense and defense, he says that both are intact. It's more like mental breakdowns.

McLeese says that Seniors Karen Johnson and Stephanie Randall have had the greatest impact for the team to date.

"Karen handles the ball well," he says, "She creates things for the other players.

"Stephanie has the ability to score," he says.



Wilson's #44 and 24 attempt to stop a Tide advance.

photo by Aras Vasaitis

Softball season opens

by Sherrie Saunders

Having come off a City League Championship and City Tournament with an undefeated 12-0, Softball Team's Coach, Roy Westmore, looking for a repeat this year, says that softball tryouts will be March 12 and 13.

Westmore says that he wants interested girls to see him as soon as possible about physicals and insurance.

Players will need to have at least a 2.0 grade-point average.

According to Westmore, the team will be emphasizing play combination, run down, base stealing, back-up and cut-offs in addition to bunting more.

Returning players will be Tarsha Bennett, Teresa Jones, and Stephanie Randall, seniors.

Baseball candidates, contact coach

by Stacy Simms

Tryouts for the Boy's Baseball Team began February 20, stated Coach James Conway.

Conway, who is looking for players, said that candidates must have an athletic physical examination, student accident insurance, a completed *Consent for Participation in Athletics* form, and have and maintain a 2.0 grade-point average for the second and third advisories of this school year.

For additional information, contact the coach on 4 E.

Boys' Basketball

Dunbar 84	Wilson 76
Dunbar 61	Woodson 57
Dunbar 86	Ballou 72
Dunbar 73	Cardozo 65
Dunbar 74	McKinley 67
Dunbar 63	Coolidge 65
Dunbar 66	Eastern 67
Dunbar 61	Roosevelt 44
Dunbar 69	Anacostia 57
Dunbar 79	Spingarn 68
Dunbar 74	Wilson 75
Dunbar 75	Woodson 73
Dunbar 98	Ballou 78
Dunbar 81	Cardozo 66
Dunbar 78	McKinley 70
Dunbar 64	Coolidge 62
Dunbar 59	Eastern 51
Dunbar 72	Roosevelt 39
Date	Opponent
Feb. 26	Anacostia
Feb. 27	Spingarn
March 2-4	Interhigh Tourn.

Site-8:00 p.m.
Dunbar
Dunbar
T.B.A.

Girls' Basketball

Dunbar 48	All Saints 20
Dunbar 60	Montgomery Blair 69
Dunbar 26	Wilson 58
Dunbar 19	Woodson 38
Dunbar 39	Woodson 38
Dunbar 55	Cardozo 33
Dunbar 47	McKinley 38
Dunbar 44	Coolidge 54
Dunbar 70	Eastern 74
Dunbar 55	Roosevelt 49
Dunbar 43	Anacostia 39
Dunbar 64	Spingarn 31
Dunbar 43	Wilson 50
Dunbar 42	Woodson 61
Dunbar 51	Ballou 52
Dunbar won	Cardozo lost
Dunbar 69	McKinley 60
Dunbar 48	Coolidge 47
Dunbar 62	Eastern 48
Dunbar 59	Roosevelt 26
Date	Opponent
Feb. 26	Anacostia
Feb. 27	Spingarn
March 2-4	Interhigh Tourn.

Site-6:00 p.m.
Dunbar
Dunbar
T.B.A.

Tide grabs city title, p. 10

School awaits Middle States' report

Diplomas' worth hangs in the balance for now

by Avanti Harrod
and Diane Williams

Did Dunbar keep or lose its accreditation?

This question is raised by the fact that the Middle States Association of Secondary Schools and Colleges' Visitation Team has completed its 3-day visit at Dunbar. While here, members reviewed Dunbar's physical plant, staff and its general make-up.

On the first day of the visit, they toured the school and began classroom visitations. On day two, they met with the administrative staff, continued classroom visitations and met with randomly selected students. On the third and final day, they did most of the paper work and gave the oral presentation, which was presented by Mr. Nicholas F. Delmonaco, chairman.



Dr. Barbara Jackson, Rgeion C. superintendent, welcomes Middle States members.



Mr. Nicholas Delmonaco, Middle States chairman, tells how the system works.

In the oral report, he told the faculty five good qualities about Dunbar and five things that need improvement.

The results on whether or not Dunbar will keep or lose its accreditation will not be known for another four to six weeks.

Once the oral report was completed, a written report was sent to Middle States. Whether or not it will lose or keep its accreditation will be based upon the information given to Middle States in the written report. Once it is decided, it will immediately notify Dunbar.

NEWS REEL

Vol. 45 No. 7 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Tuesday, March 31, 1987

Canadians visit area schools, museums

Visitors discuss premarital sex, income, future plans

by Yolanda Washington

Having been redirected from a cultural exchange program that was to have placed them in New York City, six Canadian students from Saskatoon, Saskatchewan, Canada, arrived in the District, March 18, to spend the rest of the month in and around Washington and at Dunbar.

This cultural exchange program, under the auspices of President Reagan's exchange program, provides for the students to be housed with the parents and students of the local school and for the students to gain better relations with students from other countries.

Following a reception on Wednesday afternoon, the Canadians were introduced to the city and the school through a slide presentation and press conference, March 19.

Under reporters from the *New Reel*, the press conference covered a number of different subjects.

Reporters were interested in knowing the significant differences in attitudes, practices and philosophies.

While five of the students are Roman Catholics and the other a non-Roman Christian, they are all students in a Roman Catholic high school in Saskatoon.

One of the immediate variations noticed with the local school schedule is that the Canadians are in class from 8:35 a.m.-3:15 p.m. in one hour periods with a five minute break between periods and an hour and ten minutes for lunch. Five subjects are studied each semester with each course being one semester in length.

In contrast, Dunbar has six classes per day with each having approximately forty-five minutes duration, and many are full year courses. One hour is set aside for lunch.

The visitors stated that they have ethics classes and morning devotions, which is Morning Prayer. However, they stated that the public schools in Canada as in Washington do not have prayer in the classrooms.

Speaking of teen problems, they stated that teenagers in Saskatoon have problems with teen pregnancy. They said that if a girl gets pregnant, she usually attends a special school and after the baby is born, returns to her first school and continues with counseling at the special school.

While they said that teenage suicide is not a problem in their province, one student did underscore how it stand out to her when she said that it was the first thing that she saw on TV after entering the United States.

Asking permission to jump back to the subject of school, one student stated that the grading scale is much less strict in her home school. She said 90-100 is an *A*, 80-90 is a *B*, 70-80 is a *C*, and 50-69 is a *D*.



Lisa Jantzen, Carolyn Paul Pabello Participate in a press conference.

While they said that some students look at U.S. colleges when they are planning on matriculation, they added that they think that there is too much competition for college entrance in the U.S. and that U.S. colleges are too expensive.

The top recording artists in Canada are Brian Adams, Glass Tiger and Run-D.M.C., according to the visitors. These students said that they are not into "heavy metal" to a great degree.

Reacting to a reporters question about open advertisement of condoms, one student said that Canadian TV carries these advertisements late at night, that she thinks the United States is very liberal, diverse and open.

Speaking of abortions, most of the students, being Roman Catholics, are opposed to it. They said that teens become pregnant because they aren't aware of the type of protection available and the results of sexual activity. "If, as we believe, a fertilized egg is a child, would you rather have the child, give it up for adoption or kill it?" one asked.

One reporter stated that teens in the United States report to be spending an average of $500 a month for clothing and recreational activities. She asked how this compares with the monies spent on the same things in Canada.

The visitor said, "We spend a lot of money for clothes, trips, dancing lessons and music lessons. But, I earn $15 an hour and another of us earns $10."

Pushing their enthusiasm at studying something that is historic, the students said that they would like to return. "Back home, if a building is twenty years old, we tear it down and build new."

During the course of the visit, the students toured the school, other educational institutions, visited Annapolis Harbor, and visited the Frederick Douglas Home.

A bon voyage party for the exchange students was thrown, March 28.

Inside

Movie, play reviews p.2
Editorials pp.2-3
Letters to the editor p.4
Male teacher joins staff p.4
Indonesian visits p.5
AIDS hotline on call p.5
Engineers go to Alabama p.6
Music festivals p.7
Grades come up p.8
Attendance improves p.9
Barracudas, tennis, softball, drill team p.10
Boxer wins p.10
Basketball champions p.12

Banning books suggests new inquisition

"I have a place for everything, and everything is in its place." So reads the now-enshrined McGuffey reader, written by William Holmes McGuffey, American educator of the Nineteenth Century, who gave Miami University of Ohio a reputed name in public school education.

The stigmata, the marks, of McGuffey's work and that of his peers, are a morality, in a very real sense, a religious outlook on life, which was to be taught to the youth of America to ensure for each and thus for the nation the best of all lives possible.

Their goal is not to be decried, unilateral 'the its approach.

But reduced to its simpliest commandment as quoted heretofore, is it irreligious, immoral or illegal not to have a place for everything and not to have everything in its place?

Some people function very well with disorganization, thank you! Others function very poorly with either or both.

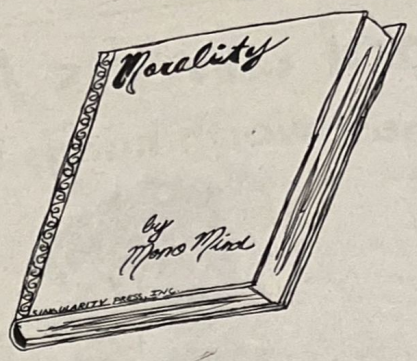
Judge Brevard Hand in the Alabama textbook court case argues that textbooks have been religiously castrated through a mandate of the Supreme Court. Thus, perhaps, secular humanism, which is for some of its adversaries in itself a religion, must be expurgated, he claims. Forty textbooks must go.

Still others contest that current textbooks offer no standards or values of any type for those who gain their primary orientation for life through the public school systems of the country. They say, ". . . it is impossible to give a coherent account of American history, as some of these books attempt, without reference to religious belief." (*belief*-N,S)

In the midst of this argumentation during the U.S. Bicentennial Constitution Year, the nation and her school systems would do well to acknowledge that divergent types of believers framed the Constitution. These several types of believers framed the Constitution for the purpose of making sure that public institutions as the school would not be used to suppress their ideas.

Any cursory review of American history, let alone an indepth analysis of it, must reveal that American citizens across the years of their existence have been believers. The novice will not fail to notice that these believers have had their faiths solidly based on divergent authorities, divergent religious convictions and divergent sacred practices. Divergence was/is the key.

Let this historical perspective be the writing table of the textbook writers if standards and values are to be reapproached. In the rewriting, let plurlity of standards and values be the ink. In the rewriting, let the individuals's need to select for himself from the smorgasbord of available values and standards be the press which rolls out the multitudinous, acceptable standards and values for a pluralistic, divergent, moral Twenty-first Century America.



Throw not out the baby with the bathwater! If textbooks have been cleansed of the piggy-backing Christianity they knew for too long, if textbooks are to be transfused in order to be virile; let this birthing be a better one.

Proffer religions, not religion. Proffer beliefs, not belief, Proffer choices, not choice. Promote strength of standards and values through divergence.

The former myopia should not be reinvested!

Platoon reveals horrors of mankind's wars

by Diane Williams

When war is mentioned, Vietnam immediately comes to mind. This was probably the most devastating war in the history of wars. It was one of harsh treatment and cruelty towards others.

Oliver Stone was one of the soliders in this mind-rattling war. He transformed his war experiences in the movie "Platoon". With craft and plenty of unforgettable memories, he has created a movie that exploded like a bomb in the consciousness of America; showing how it was over there back then.

The movie begins when Chris Taylor (Charlie Sheen), a 19-year-old college drop-out goes to Vietnam. He immediately experiences the harsh light of Vietnam. On Chris' first night patrol, he watches, paralyzed by fear, as the enemy approaches and another dies. On the second patrol, the platoon enters a village: anger overcomes Chris and he immediately begins to shoot at the Vietnamese. Before the day is over, the group leader, Sergeant Barnes (Tom Berenger), has witnessed the slaughtering of villagers before the entire place is torched. During a third battle, Barnes tracks down Sergeant Elias (Williem Defoe) who had interrupted Barnes' massacre, shoots him and leaves him to die. On the last patrol, Chris flips out into heroism and wipes out a nest of N. Vietnamese and confronts "the demon he had almost become." End with a murder—the last of too many bloody bodies.

The war of Vietnam had physical and psychological effects on the soldiers who fought in it. This movie shows all the suffering and torture that human beings had gone through. "Platoon" would certainly bring tears to the eyes and give one much to think about after "witnessing" what went on in Vietnam. It certainly left terrible memories in the minds of the soldiers as well as the families of those who died fighting—defending their country.

This nightmare, one that American soldiers can never shake, happened 20 years ago. It "turned America's head around" and "opened their eyes" to reality. Americans were fighting themselves and both sides lost.

When one thinks about the impact the war of Vietnam had on many people, the question they may ask themselves is: Why was there ever war? That question has yet to be answered.

Paine acts, others debate

Richard Thomas, known for his Emmy Award-winning performance as "The Waltons" John-Boy, returns to the Kennedy Center for a 5-week stay at the Eisenhower Theater in the play, "Citizen Tom Paine."

In Thomas' leading and "more challenging" role, he plays Tom Paine, the "father" of the Declaration of Independence.

Howard Fast's 1943 novel, adapted to stage, shows good judgement. With two years of preparation and trials of the play in small playhouses, the show has great potential. Working in small playhouses, before coming to the big theater helps Thomas relate the monologue-developed parts exceptionally well.

Act One focuses on Paine in America. Paine's desire to have the 13 colonies as seperate and free states from motherland England is steadily opposed by fellow countrymen. Paine's aggressive, boastful and egotistical personality, which Thomas skillfully conveys, motivates him to write the book, *Common Sense*. This book leads to changes in America's history—independence.

Act Two concentrates on Tom Paine's life in France and on up to the time of his death, Paine's involvement in the French Revolution causes him to write "The Age Of Reason." This work bitterly earns him the label of an atheist along with his earlier titles of traitor and nosepicking drunk.

In Paine's last days, he wishes to come back to America, but because of his "atheist" writings, he is condemned and advised not to return.

Fast claims that Paine was a man completely misunderstood. The play shows an individual with the idea of freedom; while others debated it, considered it; Tom Paine did it.

Director James Simpson's point of view in the play is that of Paine as a man who was one of the founders of our country, yet his memory has been swept under the rug because of his provocation and uncompromising vision.

Running through April 10, the play is not only two hours of enjoyment but two hours of history.

NEWS REEL

Tuesday, March 31, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. (202) 673-7233. Annual subscription, $2.00.

Co-editors
Avanti Harrod, Diane Williams
Circulation editor . . . Barbara Mallard
Exchange editor . . . . . Cheryl Smalls
Graphic artists. . . . . Gregory Campbell, Robert Dantzler, Dion Pollard, Lisa Scott
Photographers . . . . . Avril Daniel, Shaun Parker, Aras Vasaitis
Reporters . . . . . Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor . . . . . Mr. John Garverick
Photography advisor . . . . . Mr. John Guglik

Many ways of dying may be suicidal

Teens are under pressure, coping with it as each sees fit.

Recently, four young people committed suicide in New Jersey.

More recently, two young people from Tacoma, Washington followed suit. Their survivors claim that these were emulating the young folks from New Jersey.

Nationwide statistics reveal that about 5000 teens commit suicide annually as countless more attempt it.

Unfortunately, at least three Dunbar students have died in the past two years. Fortunately, none of these was at his own hand.

Still, national and local statistics can lie. Suicide is not always quick and identifiable. Suicide can be slow, painful and take a lifetime to accomplish.

Students, fearful of being called nerds and/or of being called guilty of acting white, may be providing evidence of the mendaciousness, the misleading nature, of statistics of "suicide."

Anthropologist Signithia Fordham, University of The District of Columbia, according to *The Washington Post*, has suggested from a recent study that blacks limit their academic success so that their peers will not accuse them of acting white.

School board regulations require a 2.0 grade-point average for participation in any and all extracurricular activities for all students next year.

The superintendent has been quoted as saying that she has seen too many who scoff at studying and who think it is foolish to make the commitment to academic excellence.

Each of the forenamed has called for the teaching of values and the presence of role models for teens so that individuals may establish convictions, set goals, chart courses, experience success, and know full, complete lives.

Role models have been in the building again this year, witnessing by words, actions and autobiographies to both the possibility of and probability of success as opposed to prolonged suicide.

Values have been modeled, preached and taught in the building again this year. Middle States Evaluation Committee members inquired into this as they examined school-written reports, interviewed staff members, queried students and observed the school in operation.

Yet, one must wonder if these are unaware that individual choices from the smorgasbord of life alone determine at least how one shall live and perhaps hint at how one shall expire.

Grade averages of 2.0 are at best suggestions that one has opted for something other than sudden death.

Participation in extracurricular and volunteer organizations are indicators that one has a sense of self-worth and charisma for the benefit of others.

Personal fortitude to negate influences as illicit drugs and premature sex suggests the stamina for the sojourn to and through the long, full life.

Taking the proper perspective on peer pressure may be the fuel that projects the individual toward his selected goal. Peer pressure which supports that goal must be championed. Peer pressure which smirks as brainiac, nerd, acting white must be not only challenged but also crucified by achievers.

Sticks and stones may break bones; words, name-calling, while they may demoralize, alone have yet to murder. The phoenix rises from the midst of these.

Peer pressure for teens may be positive, may be negative. Individuals with all of the support available may determine to overcome, be overcome.

Few, if any, do well in blaming others for the cause of death on their academic death certificate. Individually, each does well who does not permit others to inscribe thereon *suicide*.

Praise *Post's* academic coverage

For too long have people in the District looked for what would pass for adequate coverage of non-athletic student achievements in public and private schools in the District.

Johnny Jock has had his headline. Liber Luther? What's he *done* recently?

Renee Runner has had her column. Martha Mathematics? How many column inches for her? All she can boast of is perfect attendance for three years, a straight 3.0 grade-point average for three years, first place in the citywide science fair this year and the proffer of a full scholarship to Bowie State.

Dawns the new age!

The Washington Post, a reputed paper in the District, printed, March 12, its "High School Honors" section. Determining this inadequate, *The Post* replicated on March 26 with the promise of more to come.

Congratulations!

Readers are interested in knowing of the successes of those who may be called today's nerds and who shall be tomorrow's navigators.

Letters to the editor, Letters to the editor, Letters to the . . .

Responsible parenting gets recognition

Dear Editor:

I would like to comment on the article, "Expectant Father pushes responsibility," in the February 27, 1987 issue of the *News Reel*.

I feel that Father D has already made a giant step towards handling the responsibilities of being a teenage father. There are many boys who would deny being the father of a baby and would even run out on their girlfriends.

I would just like to say that Father D deserves at least an E for effort.

Respectfully submitted,
Leila Davis, 017-1

Dear Editor:

I would like to comment on the article, "Mother drops sexual activities/Teenage parenting is tough" in the Friday, February 27, 1987 edition of the *News Reel*.

I think Student B, in that particular article, has learned a lot from her mistakes. It took a great deal of courage to admit her mistakes and discuss them with the reporters. If she attends Dunbar and reads this letter, I would just like to wish you good luck and may God be with you.

Respectfully submitted,
(Name Withheld)

Handicapped, retarded are normal

Dear Editor:

I should like to comment on the article, "Assembly Tells of Handicapped," in the February 27, 1987 issue of the *News Reel*.

In that article you reminisced about the February 4, 1987 senior assembly in which representatives from *Riggs National Bank* spoke to the seniors. They explained that mentally retarded citizens are as human as people who are called "normal."

I would like to agree with the representatives. We should accept mentally retarded persons as normal because they are capable of doing things as "normal" persons. It may not be at the precise moment, but with a little help and time they can overcome their problem.

Name withheld

College article gets students' approval

Dear Editor:

I would like to comment on the article, "Choose correct college," in the February 27, 1987 issue.

In this article it states whether one should attend a predominantly white school or black school.

I am glad you decided to put something in the paper pertaining to colleges in this issue because I am a junior who is begining to look for a college to suit me. It is a very long, hard, and difficult decision to make. I need all the tips I can get to make it less difficult. Therefore, please continue to print more articles such as this one.

Gratefully,
Jarice Mitchell, 511-1

Movie review pleases some but not all

Dear Editor:

I should like to comment on the editorial "Crocodile . . . grabs with sharp humor," in the Friday, February 27, 1987 issue of the *News Reel*.

In the article, you said "This hilarious movie will have its spectators dying laughing." Well, I saw the movie and I think you are absolutely right. The movie was just fantastic and I found myself wanting to see it over and over. Reading your article gave me the urge to go and see it one more time.

Respectfully submitted,
Derrick M. Williams, 017-1

Dear Editor:

I would like to comment on the editorial "Crocodile . . . grabs. . ." in the February 27, 1987 issue of the *News Reel*.

In that editorial, it was stated that the actor Paul Nogan finishes the movie "Crocodile Dundee" off with a touch of humor. It was also brought out that Linda Kozowlski (Sue) was saved by Hogan (Dundee) and added to the hilarious movie.

Well, in my opinion, I feel that the writer of this editorial left out a few people. I feel that the movie cast/helpers should be congratulated also. But in total, the review did touch a few bases of the movie.

Respectfully submitted,
Bernadette Grant
(address withheld)

Dear Bernadette,

Thank you for your opinion.

A critic frequently and properly features one item in his review, not the whole scene.

Sincerely,
News Reel *Staff*

Evaluate normal, daily conditions

Dear Editor:

I would like to comment on the article, "Middle States . . .," which appeared in the February 27, 1987 issue of the *News Reel*.

I understand the significance of the Middle States visit but I just would like to make one statement. If this school deserves to be accredited, why does the administrative staff attempt to put up a facade of an angelic paradise of a high school. Our diplomas would mean much more to us if we knew that our high school didn't have to "fake it."

Sincerely,
Ronnie Worthy, 017-1

Dear Editor:

I would like to comment on the article, "Middle States Visits School in March." . . .

I believe that during the evaluation all teachers should teach and act normally instead of putting on a show for the evaluation.

The only way that an evaluation can be constructive (to our school) is if the negative points are corrected instead of being hidden.

Respectfully submitted,
Glenn Wiggins, 511-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number and be in the office by April 9. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.

Male teacher joins staff of Science Department

by Sherrie Saunders

Mr. Manouchchr Zargarani, born in Iran, has joined the Science Department as a chemistry teacher, filling the position held until recently by Mr. Lancelot Redway.

While he was living in Iran, Zargarani studied and worked in media for ten years. He was the program producer for four of those years and afterwards became director of the strongest radio transmitter station, 2,000 kilowatts, in the country.

He says that he came to the United States in 1971 for a vacation. Since the situation in Iran was not pleasant, he decided to remain in the States. He changed his career from media to science.

Zargarani holds a bachelor's degree in science from The University of The District of Columbia.

For two years, he worked as a laboratory technician at U.D.C. and also tutored students in chemistry.



Mr. Zargarani, teaching science, is from Iran.

He has been a substitute teacher for schools located in the District and in Virginia.

Commenting on the students at Dunbar, he says that because of open-space atmosphere, the students' behavior is much better than other schools.

He claims that he wants to accomplish having good relations and communications with his chemistry students. He wants to raise consciousness toward the burden in society so that the students will become a valuable part of society.

He added, "I'm always happy to see students in a higher position in society."

Recruiters look for new pupils

by Sherrie Saunders

Ms. Shelia Walker, a recruiter from the Patent and Trademark office (Dept. of Commerce) visited the Cooperative Office Education Class to discuss permanent job placement with clerical students on March 9, 1987. She talked about the Civil Service Exam, benefits and job security with her agency.

Ms. Clementine P. King, Mattie Colson, Muriel Hailsterhs, and Geraldine Oliver attended the District of Columbia Business Education Spring Conference at the Marvin Center, George Washington University on Saturday March 14, 1987. Mrs. Colson is historian and Mrs. King is a member of the Board of Directors. Business educators were informed of the current trends in the field of business education, which will be used to enhance their instructional program.

A recruiter from the Internal Revenue Service gave a brief orientation and test to senior clerical students for positions with Internal Revenue on March 26. Students must have been able to type at least 40 wpm in 5 minutes and pass the written exam to be considered for employment.

Teachers are working with students to prepare them for citywide competition events in business education courses on March 26, at Burdick Career Center. The winners will have an opportunity to compete in the National FBLA Convention in Anaheim, California.

Ms. Mattie C. Colson will be attending the National Business Educators' Associations' 1987 Convention. in Boston, April 15-18. the Theme is "you'll learn about People-Revolutionizing Business Education." The convention will hold several activities each day. Ms. Mattie Colson will be in charge of honoring all past presidents of NBEA.

Programs operate to reduce problems

by Anthony Jackson

By being the twelfth grade administrative principal, Ms. Buckner has a lot of responsibilities. By asking the question what is being done for twelfth graders to get out of English IV and Government, Ms. Buckner said that there are tutorial sections during the hours of 8:30 in the morning, the lunch period, and in the afternoon. The twelfth graders are also required to attend Saturday Academy. Ms. Buckner stated that students who are having teenage pregnancy problems are being involved in teenage pregnancy programs where a guest is invited to talk with them during the first and second semester. During the all girls assembly, Ms. Buchner said that it has helped a lot because the girls can go to the nurse for personal counseling or talking with their parents, or a female friend who they are comfortable with. Ms. Buckner has provided a program called the Operation Second Chance. It is designed to give the seniors a second chance in the class they need to reach the graduating requirements. The students are withdrawn from their elective classes and are assigned two periods for the classes they need. This program only operates during the fourth advisory.

To stop the use of drug abuse Ms. Buckner, and the other administrators, have provided the service of the school-based. Officer Anderson has been conducting seminar for those students who wish to come. This program has had lots of success. Ms. Buckner said that students are not indulging in drugs around the school or in the building anymore. The smell of the drug is not noticeable anymore such as the restrooms, stated Ms. Buckner. The students are much more cooperative in identifying outsiders, and dealers who are trying to make a sale on the school grounds. Ms. Buckner feels that this new change has made a difference in our school.

Boxley lists responsibilites as acting assistant principal

by Sheryl Kimbrough

As the newly appointed acting assistant principal of the school, Ms. Martha George Boxley stated, "I am glad to be a part of the administrative team, and it is an honor to serve as the database mana, ement and logistical-support adminis rator in charge of the Junior Class.

Principal Rousseau had named Ms. Boxley to her position, filling that of Mr. Leroy Adams who re-entered full-time military service at the end of February. Our sources indicate that Boxley will hold this acting position for at least the balance of this school year.

Boxley lists among her responsibilities overagainst students, staff, parents and community representatives **inventorying; securing and distributing forms such as enrollment, impact aid, insurance, bus token metrorail and free/reduced lunch application forms; supervising female athletic events, monitoring detention hall, attendance reporting and care over the total school climate, especially B Building, levels 2 and 3.**

She says that other areas of her concern are the Parent-Teachers' Association, the Neighborhood School Council, the Volunteer Programs, and fieldtrips.

"My goal is to increase the number of students who will be promoted to the twelfth grade and subsequently increase the number of students who will meet the graduation requirements for the school system," she adds.



Ms Boxley says that she enjoys her work as an administrator.

She says, "We must improve attendance, students' performance on standardized tests, especially the Comprehensive Test of Basic Skills, and raise students' overall grade-point averages to at least a 2.0."

She continues, "The original thrust of the program to keep students in school began last year with the tenth grade. We have been successful in maintaining an enrollment of about 624 eleventh graders. This is the largest number of eleventh graders enrolled in the school during the past six years.

"Those juniors who received *D's, F's,* or *I's* are encouraged to attend the Saturday Academy to ensure passing English III and United States history. If they will do this, more students will be promoted to the twelfth grade.

"I look forward to your continued support for the remainder of the school year," she says.

School awaits results of Middle States' visit

by Cynthia Canty

Now that the Middle States visitation is history, the Competency-Based Curriculum Committee is awaiting the official report of the visitation, according to Ms. Grace Littlejohn, chairman.

She added that members of the studentbody, faculty and staff are to be congratulated for the cooperation provided the visitation team.

Major areas of concern, stated Littlejohn, now are in putting more completely in place in Writing across the Curriculum, emphasizing preparation for the Comprehensive Test of Basic Skills in May, and encouraging students to make full and adequate use of the Saturday Academy.

Littlejohn said that the team also has the task of telling and demonstrating to teachers and students what has changed, what is the same and what should be emphasized at C.T.B.S. emphasis continues.

She added that the team realizes that there is a correlation between Writing across the Curriculum and the C.T.B.S. preparation as each has a strong influence upon the other.

With the goals in mind, she stated, "The teachers are able to teach; the students are able to learn. Success is guaranteed.

Sophomores get academic aid

by Cynthia Canty

The Secondary School Progress Plan has contacted parents of sophomore students with D's and F's and E's, according to Mr. Preston, chairman. Conferences were held between parents and S.S.P.P. members during March 2-6 from 3:00 to 6:00. Help is available to sophomores who are about to fail or are failing or who want to receive extra help.

Improvement program stirs students

by Cynthia Canty

During the past month, numerous activities which enhance students' achievement, meet the needs of outstanding students, and solicit staff participation, have been significant segments of the Secondary School Improvement Program, S.S.I.P., stated, Ms. Martha Boxley, chairman.

Departments and students have been significant in promoting the S.S.I.P.

The Business Education Department held an assembly. Dr. H. Beecher Hicks, Jr. brought the main address focusing on self-knowledge.

The honor roll students for the second quarter were acknowledged in the District section of *The Washington Post*, March 12.

Students records are being evaluated for determination of the National Honor Society inductions.

Dunbar was evaluated by the visiting committee of the Middle States Association of Colleges and Schools, March 11-13.

Students were nominated and notified for merit awards.

The top ten-percent of seniors are fowarding letters to alumni, for various available scholarships, according to Mrs. Martha Boxley, chairperson. All depts. are preparing eleventh grade students for the C.T.B.S., Form U, which will be administered from May 5-7.

March has been designated as March attendance Awareness Month. Dunbar is maintaining a steady attendance rate of 91%. Boxely stated that all are making a concerted effort to reach the system's goal of 95%.

Indonesian cites parents in educational thrust

by Diane Williams

On Feb. 27, 1987, Tausa Faisal Tjandraatmadja (T.J.), an exchange student who will be in the U.S. for a total period of a year, was in D.C. for a 3 day visit. He was here as a part of the American Field Service which is a part of the Foreign Exchange Program. T.J. has been in the U.S. for six months, having 6 months left in his visit. While in the U.S., T.J. is staying in Nokesville, Virginia, while in D.C., he stayed with William Bacquilod, junior at Dunbar, who said he enjoyed having him stay with him.

Tausa is from Indonesia, a country which consists of five islands. The island he lives on is called Java. He explains that Java is densely populated. T.J. adds that his island is very industrial.

How does he feel about the U.S.? "I like the U.S. because of the freedom the people have here," he explains. "Here you have freedom of speech, in my country you have to limit what you say; you can't be wrong." T.J. thinks that the U.S. is a great place.

T.J. explained that our school system differs from theirs tremendously. While we have 6 classes a day, they must have a minimum of 15 classes a week. The students are given the first ten classes and are able to choose their last five. On their report cards, which they get twice a year, they get number grades from 10-0 as opposed to our getting lettered grades. Ten is the best. You start failing from six on down. In their schools, the teachers move around from class to class while the students stay in the same class. T.J. says it can be pretty boring sitting in the same class everyday. He feels that we have a big advantage by going to the teachers. Students in both private and public schools must wear uniforms and every Monday they have a ceremony in which they get their flag, sing songs and then exercise. It is also required for the boys to have short hair cuts. T.J. finally says that they have no open space.

The parents there play a big role when it comes to education. "They are in control," he says, "they push their kids; they make them study."

T.J. says that he loves the U.S.; that it is a place of many opportunities. Although he feels this way, he explains that right now he prefers his country.



William Bacquilod gives Tausa a tour of the school.

Junior is picked for fellowship in heart study

by Diane Williams

Junior Zelda Dixon has been named the recipient of a Fellowship in the High School Heart Research Program this year, as announced by the High School Heart Research Subcommittee, March 11.

Dixon says that as a part of the program she participated in three lectures.

Zelda will be awarded her fellowship officially on April 4, Howard University Hospital. Her parents and friends have been invited to attend the ceremony.

Along with her certificate, she will be given a laboratory coat and offered the opportunity to work in a research laboratory for eight weeks this summer. She says that she will be given invaluable research experience and a $500. stipend.

In 1986, Keith White claimed this honor after Ini Ekandem grasped it in 1985.



Ms. Trudi Remund congratulates her student, Zelda Dixon.

AIDS-advice hotline opens for teenage counseling, help

by Avanti Harrod

The nation's first "Teen AIDS Hotline" opened February 9, run by and for teenagers, according to Mr. David Brumbach, director.

Brumbach says that the program is heavily funded by the Maryland Montgomery County Department of Health.

He added that the hotline operated in both English and Spanish from its opening and that it inaugurated a program for the deaf, March 16.

The Montgomery County Chapter of the Health Education Resource Organization, HERO, is fully computerized (Apple).

According to Brumbach, the hotline is staffed by local high school and college students, who attended an intensive training workshop and receive "hands-on" counseling in AIDS—specific information and hotlining skills.

The hotline, 340-AIDS, is "on-call" **Monday-Thursday:** 3 p.m.-9 p.m.; **Friday:** 3 p.m.-midnight; **Saturday and Sunday:** 9 a.m.-midnight.

In the first week of its operation, the hotline received over 360 calls and made in excess of 150 referrals to area-wide testing and counseling centers.

Brumbach says that the hotline is serving over 300,000 teenagers in over 240 middle, intermediate, junior and senior high schools—public and private—in the District, Northern Virginia and Suburban Maryland.

Questions about AIDS? 340-AIDS.

Brumbach says that HERO of Montgomery County, the AIDS, Acquired Immune Deficiency Syndrome, Education and Patient Services Foundation has started the program because more and more young people are being infected by the AIDS virus through heterosexual intercourse, I.V. drug abuse, and gay sexual intercourse and because schools, churches, synagogues and parents are not giving teens the facts on AIDS that will protect them against infection.



First Semester Honor Roll Students

First Honors—All A's

Tarsha Bennett, Yolanda Dillard, Zelda Dixon, LaMark Goodwin, Toni Hughes, Derrick Jones, Wali Kashif, Tonya Perry, Sherrie Saunders, LaPronda Spann, Dionne Stokes, Tabitha Tyson.

Second Honors—All A's & B's

Phaylen Abdullah, Jacqueline Adams, Grace Akoisi, Dewayne Anderson, Peggy Applewhite, Charles Banks, Roderick Barnes, Desta Benjamin, Lauris Benjamin, John Blocker, Renee Blue, Lynette Brockman, Zebulon Brooks, Dawaine Carter, Lavondia Carter, Nicole Chance, Melvin Cherry, Kim Chloc, Tara Cloyd, Leslie Coney, George Cromartie, Shantee Crowder, Dana Crum, Michael Davis, Danita Delaney, Warner Devore, Deborah Daniety, Nicole Edwards, Valerie Edwards, Sharnita Evans, Jennifer Everett, Kenya Ferguson, Taunya Ferguson, Donna Fletcher, Beverly Gamble, Patrice Gatling, Dawn Gipson, Wanda Govan, Warren Govan, Essie Graeber, Rico Graham, Levinia Grant, Nechelle Gray, Belinda Gross, Tomorrow Hall, Catrina Hammond, Jacqueline Harrington, Avanti Harrod, Tonya Hartridge, Latanya Hawkins, Patricia Herrion, Deborah Hicks, Julia Hines, Darnell Hinton, Dawn Holliday, Michelle Hood, Terrance Howard, James Humphries, Rhonda Humphries, Tekeisma Hunter, Ernest Ingram, Earlene Jackson, Frances Johnson, LaShawn Johnson, Angela Jones, Phyllis Jones, Theresa Jones, Linda LaFontant, Jacqueline Lee, Shantell Lewis, Camelia Madonada, Luz Madonado, Marianna Madyun, Barbara Mallard, Anita Marshall, Johnnie Mason, Zena McClain, Anthony McGee, Joseph McLean, Jasmine Meyers, Lorraine Millet, Romona Morton, Sunya Musawwir, Walisha Myers, Catherine Nolan, Elizabeth Norman, Shaunya Owens, Robert Pearson, Shawn Pelote, Cheryl Pettus, Erica Rich, Theresa Ross, Rosslyn Rushing, Donna Scott, Tara Scott, Tanya Simms, Louis Sinclair, Angela Slade, Cheryl Smalls, Carmela Smith, Emanuel Smith, Jerome Smith, Marni Smith, Anthony Speight, Andrea Stephens, Jacqueline Stinson, Brenda Stith, Dionne Stokes, Juanetta Swain, Crystal Taylor, Ellen Taylor, Marcia Taylor, Sabrina Taylor, Charolotte Thomas, Deborah Thompson, Tabitha Thorne, Veronica Wallace, Key Wanita, Devore Warner, Kimmie Whoie, Glen Wiggins, Cherie Williams, Deirdre Williams, Diane Williams, Renee Williams, Clifton Wood, Ronnie Worthy, Javella Yates.

News Reel sponsors

Ms. Amelia Anderson, Mr. Lawrence Berry, Ms. Martha Boxley; Mr. Howard Brown, Jr.; Ms. Louise Buckner, Ms. Arlene Canty, Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Shrader, Ms. Josephine Stewart, Ms. Ada Sullivan, Ms. Bevadine Terrell, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson

What's happening, planned for the area?

Bloodmobile tests, collects blood

by Devona Fell

The American Red Cross bloodmobile will visit the school, May 12, 1987, according to Ms. Clementine King, adviser of the Distributive Education Club, which along with the Student Government, advised by Ms. Bevadine Terrell, will sponsor the blood drive.

Students who are seventeen or older will need a signed parental consent form in order to contribute blood.

King said that this is a worthy cause and that giving blood is a community service.

Members of the Distributive Education Club will assist the Red Cross nurses in their program, a part of which is the screening of donors for anemia, high/low blood pressure and other health factors including a test for the AIDS virus.



Theresa Holland signs up for her summer job with Mr. Darrie Anders.

Local actors rehearse plays

by Avanti Harrod

Lines are being learned, blocking is being mastered, costuming and masking are under consideration for the arrival of the International Thespian Society, local chapter, in May.

Members of the local drama club are presently rehearsing *Soul Gone Home*, by Langston Hughes and *Happy Endings* by Douglas Turner Ward.

According to Ms. Valeria Reed, sponsor, these one act plays were decided upon because of limited rehearsal time.

The cast of *Soul . . .* includes Senior Renee Brown as Mother, Eddie Boykins, Junior as Son; Junior Steven Jones as Man, and Junior Marcus L. Smith as Man.

The cast of *Happy Endings* involves Junior Julia Hines as Ellis, Junior Michelle Lee as Vi, Quentin Bullock, Junior, as Junie; and Anthony R. Cooper, Junior, as Arthur.

The actors can be heard approaching their scripts daily except Wednesdays.

Those who tried out for parts and were not cast are being used for significantly important behind-the-scenes positions.

"The plays, which we hope to present during the morning hours of May 21 will be open to staff and students at no expense," states Ms. Reed.

"Next year, we hope to present a larger production to a paying audience," she concluded.

Africa becomes eassay subject for April

by Diane Williams

"Africa is not what people portray it to be." "It's not dirty and the people aren't funky," says Ms. Dellaphine Rauch, representative of Africare.

She visited Dunbar on Monday, March 9, 1987 to speak to the students about Africa and to inform them about the essay contest.

Ms. Rauch let us know that Africa is truly beautiful. She showed the students some slides of Africa and then talked about them. The pictures were taken when she visited Africa. She also pointed out the famine there and the drought. She explains, "I will not lie to you. Africa has its problems just as other countries do and famine and drought are a couple of them." She stressed, as far as them being dirty or dumb—that's not true. "Africans are very intelligent people," she exclaims.

Ms. Rauch told students about the essay contest. The topic is: "The United States and Africa: How Do They Interrelate?" You are free to talk about whatever you want as long as it shows comparison and contrast between the U.S. and Africa. First prize is an all-expense paid trip to Africa—they'll give you some extra money. Second prize is $500 scholarship, Third prize is a $250 scholarship, Fourth prize is a $125 scholarship, Fifth prize is an African artifact which will be very valuable. Every participant will be given a certificate of achievement. The contest ends Wednesday, April 30, 1987. All essays must be submitted to the school coordinator by the close of the school day.

Ms. Rauch urges as many students as possible to join. "This is a great opportunity for the students," she adds.

This essay is open only to students in D.C. Public Schools.

Fashion show prepares for May staging

by Anthony Jackson

The Fashion/Talent Show will be held May the 8th in the Dunbar Auditorium, stated Ms. Bevadine Terrell, sponsor.

The program will begin at seven o'clock.

Terrell said that tryouts for the Fashion show were held the second week of March. Ms. Terrell said, students who are interested in the Talent show will find that tryouts will be held in the near future.

Terrell said at this moment she does not know how many students she will select for the show. Students who are interested in the price of the tickets, are to see Ms. Norine Ruffin, Business Dept. teacher, C110.

Students serve as teachers

by Cheryl Smalls

Student Leadership Week in April will involve all.

"During the week there will be a special surprise for teachers, and a student exchange day, that would put the students in the teachers' place for all subjects," stated Ms. Bevadine Terrell, sponsor.

"Also, in April, there will be a Blood Drive for all qualified donors to give and share their good health," said Ms. Terrell.

Graduates plan tea for parents

by Cheryl Smalls

A reception will be held for all parents, students and teachers as a last finalé on Sunday, May 8, 1987.

They will discuss the attire and order of the graduation ceremony says Ms. Norine Ruffin, senior adviser. The program will take place in the cafeteria.

Registration for work ends in April

by Cynthia Canty

Since summer vacation is near, many young people are busy signing up for the Mayor's Summer Youth Employment Program, S.Y.E.P.

Even though many have already registered for employment in the program, still others may do so at 500 C Street, N.W., 3 p.m. - 5, Monday - Friday. Deadline is April 25.

Registrants need to take with them **their birth certificate, proof of family income, their social security card, proof of District residency and be between 14-21 years of age.**

For the past three summers, Mayor Barry has promised every individual who has sign up with S.Y.E.P. a summer job.

Last summer, more than 14,000 young people were assigned to various worksites.

Engineering students tour Huntsville flight center

by Linda LaFontant

Pre-engineering students, accompanied by Ms. Lynne Holcomb, Ms. Jackie Hopkins, Mr. Armand Mazique, and Mr. Francel Matthews, went to Huntsville, Alabama, March 5-8.



A guide at Argest explains flight to the pre-engineers. photo by Aras Vasaitis

During the trip they visited the Argest Space Museum, National Air and Space Association's, N.A.S.A.'s, Space Museum, Marshall Space Flight Center and Space Lab Crew Training Center.

Commenting on the trip, Holcomb said, "I was glad to get away. When the kids were happy, I was happy."

During their stay in Alabama, they visited the Martin Luther King, Jr. house, church and community center.

They also saw parts of the space shuttle and were filled in on how the space shuttle operates and how the astronauts survive in space.

Junior Sharonda Mitchell said that the trip was very educational in the areas of science and social behavior. Many prejudiced people were around. "The space museum and center were fun. We learned a lot about space shuttles."

Departmental news

Drivers prepare for competition as AIDS teaching begins

by Sherrie Saunders

Drivers Education

The Second Annual Driver Education Excellence Contest will be held on Saturday, April 4, 1987, at 10:00 a.m., at the D.C. Armory Parking Lot #6.

The competition will focus on safe driving skills and techniques. The skills are serpentive, forward and reverse serpentive, front and rear bumper stop, parallel parking and 2 point turn abreast.

Six students are allowed to enter the competition from each high school. Prizes will be awarded to 10 finalists.

Health/Physical Ed. Dept.

The Health/Physical Education will be concentrating on AIDS by showing filmstrips and video presentations put out by the American Red Cross. The students will be given a survey and pretest on aids, stated Chairman Clarence Bell.

Students will be given demonstrations on the emphasis of water safety. Students will also continue to play net games.

Parent-Teachers' Meeting

April 9, 7:00 p.m.

Junior represents city in eastern band festival

by Yolanda Washington

When Junior Cheryl Smalls was first told of the All-Eastern Division Band Festival, Baltimore, Maryland, she replied, "Okay" in an ordinary voice because Junior Marcia Taylor, a good friend and saxophone player, was planning to go.

Following the final selection, Smalls was the only representative from the D.C. area.

"My ability to play the clarinet satisfies the needs of the local band and for most area activities, but when I arrived to start the audition, Friday, March 6, 7:30 p.m. - 10 p.m., my confidence was destroyed," she added.

Commenting on the experience Cheryl had, Band Director James Wilson said, "I felt that Cheryl was qualified to represent our school and the Washington area as one of the better musicians. Secondly, she would be exposed to different cultural environment as well as to the students from other states."

Having moved into the Baltimore Harbor Marriott, Smalls met her two roommates, Tracie Smith, Vermont; Diane Spoto, New York City.

"I knew that I was gong to be the only one from Washington, but I didn't know that I was going to be the only black in the entire band. This rather threw my mental preparation off some. So, instead of practicing, I went down to the harbor for three hours of sightseeing."

Smalls added, "During Saturday's 9 a.m. - 12 noon rehearsal, we were introduced to the conductor, Col. Arnold Gabrial, United States Air Force, retired."

Gabrial took the band through warm-up exercises and the three numbers that were to comprise the program on Monday. He led them by memory throgh Tchaikovsky's "1812 Overture," Claude Smith's "Flight," and Holst's "Second Suite in F."



Cheryl Smalls says that her experience in Baltimore taught her much about music and people.

Cheryl said, "1812 was my weakest song of the three. I was terrified to play because I didn't know how to play it all of the way through. After that night's rehearsal, my confidence was restored. I really had done rather well considering that I had had only three weeks to prepare myself.

"I certainly did find myself at a disadvantage since the other players have trained ears, wonderful technique, previous experience at All-Eastern and All-State and are either seniors in high school or college freshmen.

"But, I adjusted and learned from them.

"Because of a hectic Sunday rehearsal, and skipping lunch to practice, I was satisfied with my ability. I was ready to get Monday's program over and go home.

"Mom and her friend came up for the 2 p.m. concert on Monday. The audience gave the band a standing ovation. The chorus did a number called "Sustained Us" which sent one's imagination soaring.

After the performance, I was relieved and happy to have accomplished my goal. It took a great deal for me to remain after I first arrived. But I telephoned my Mom and my aunt; I struggled with my pride. My pride told me that I wouldn't have been there if I were not able to perform acceptable.

"Would I go back? I don't know now. Probably."

Musicians learn at annual festival

by Kevin Glymph

Bellowing sousaphones and whistling flutes were just a few of the echoing sounds reverberating through the halls of Duke Ellington Senior High School for the Performing Arts as the District of Columbia Public Schools' Music Department kicked off it annual Solo and Ensemble Festival, February 28.

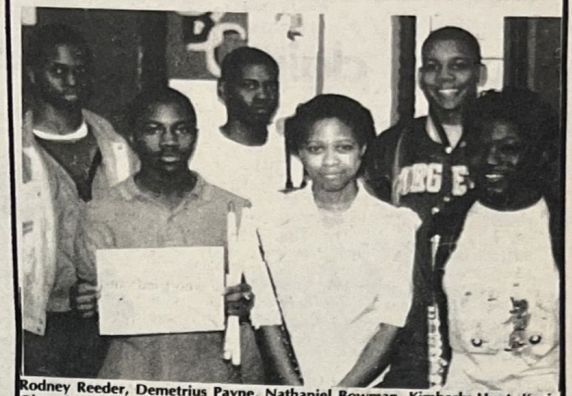
Following registration, the day began with students moving into the rooms assigned for practicing and performing.

During performances, students were judged on **technique, quality, expression and information of the played instrument.**

Seven students from Dunbar participated in the program.

Nathaniel Bowman, junior, said that although he was a little nervous at the beginning, he found it to be a very good learning experience. He is looking forward to attending next year.

Others from the school are **Junior Rodney Reeder, and Seniors Consuela Broadie, Kevin Glymph, Kimberly Hunt, Demetrius Payne and Dionne Seegers.**



Rodney Reeder, Demetrius Payne, Nathaniel Bowman, Kimberly Hunt, Kevin Glymph and Consuela Broadie were in the Duke Ellington Solo & Ensemble Festival.

Underclassmen rate in speech contest

by Cynthia Canty

Seven local students placed in the recent Foreign Language Declamation Contest, March 14, at H.D. Woodson Senior High School.

The competition is divided into two parts. There is a poetry recitation and an oral proficiency section which is completed through a question and answer session about hobbies, food, travel, family, school work and general daily life, stated Mr. Francel Matthews, French teacher.

In Latin I, Senior Nicole Allen took first place while Sophomore Kanti Ford took second place in Latin II.

Sophomore David Summer took third place in Spanish II.

Junior William Bacquilod took first place in Advanced French III while Sophomore Stacey Blackmon took third place in French I and Marshall Brown, Sophomore, took second in conversational French.

Junior Tohoma Patton took first place in French V.

Matthews said, "Schools would like to believe that they have a good Foreign Language Department. As you can see from our winners, we are solid and have room for improvement. Dunbar did not place in every category. The Department will endeavor to fill in the gaps.



Picking up awards in the foreign language competition are Kanti Ford, Marshall Brown, Tahoma Patton, Stacey Blackmon, Nicole Allen and William Bacquilod.

Choirs sing in choral festival

by Linda LaFontant

The Concert Choir participated in the D.C. P.S.'s Music Department's Adjudication Choral Festival, March 27.

Mr. Stephen Massenburg, director, stressed that this is not a competition. "It is mainly designed to give students an opportunity to perform in the presence of other choirs. It provides an atmosphere in which each choir might be given the opportunity to improve its quality of singing.

"Choirs are adjudicated for musicianship, choral techniques, intonation and breath control," he said.

High schools in the D.C. area participated. Some junior high schools were also represented.

Rach choir performed three selections within the limited time of fifteen minutes. They performed G.F. Handel's "And the Glory of the Lord," Nobel Cain's "Jericho," and Massenbrug's "Lord, Keep Me Day by Day."

Deadline does not allow for announcing the results of the adjudication.

Spaniards visit natives

by Cheryl Smalls

To introduce students studying Spanish to the Spanish community and to provide them the opportunity of speaking Spanish in their daily lives were the goals of a Spanish Classes fieldtrip, March 6.

According to Ms. Barbara Hemby, sponsor, about fifteen students were selected to participate in the tour of the Adams Morgan community, located around Sixteenth Street and Columbia road.

Hemby said that Mr. Clarence Davis, another Spanish teacher and sponsor, accompanied the students and her to the Zodiac Record Store to ask titles and prices of albums and tapes. In addition, attended a Spanish-speaking theater and later ate luncheon at McDonalds in this neighborhood.

French initiate chapter of national honor society

by Avanti Harrod

Apparently the first District of Columbia Public Schools' local chapter of the French National Honor Society came into existence, March 25, when fifteen students were inducted into Dunbar's chapter.

The ceremony was dedicated to the honor of Ms. Mary Hunley, former Dunbar French teacher and author of *The Dunbar Story*.

Guest speakers for the occasion were Dr. Marian Hines, superviser and director of the Foreign Language Department, D.C.P.S., and Ms. Myrtle Simpson; French teacher, retired, D.C.P.S.

Candidacy for induction was predicated upon current enrollment in a French course, enrollment at the local school for at least six advisories, and a minimum grade-point average of 3.5, according to Mr. Matthews.

The nine seniors inducted are **Tarsha Bennett, Sharron Blaine, Teresa Harris, Avanti Harrod, Tonia Hickman, Carmela Smith, Tracie Thomas, Tabitha Thorne, and Diane P. Williams.**

The five juniors to qualify are **William Bacquilod, Lauris Benjamin, Leila Davis, Tonia Hickman, Sharonda Mitchell, and Ronnie Worthy.**

Tahoma Patton, sophomore, also became a memebr of this first group of inductees to comprise the school's newest honor society.

A reception for the inductees, their parents and guests followed the program.

Juniors, seniors raise failing, low grades

by Yolanda Washington

The Saturday Academy was started for students who are failing courses that are needed to graduate, according to program director Mrs. Ada Sullivan. The program is also for students who want enrichment in a particular course that they are failing.

The Saturday Academy is in effect throughout the area high schools that adopted the program. The high schools are Cardozo, Coolidge, and Eastern.

Other schools are expected to adopt the Saturday Academy, stated Sullivan. The program is funded by the District of Columbia Public School System through the Secondary School Improvement Plan. If a school adopted the Academy, it would be they were alloted extra money to run a school on Saturdays.

The Saturday Academy opened for students, February 14 and will close May 16.

The students are allowed to take only one course, which lasts for 3 hours, 9-12 a.m., with a 5-minute break. According to Sullivan, students are allowed to take only one course because concentration is needed for the subject.

There are eleven regular staff members working the Saturday Academy. Last, they are Ms. Josephine Stewart, English 4; Mr. Sereme Ambaye, calculus, intermediate algebra, and chemistry, Ms. Cynthia Jones—English 3; Mr. Omar Kashif—elementary algebra, geometry; Mrs. Roas Lyons, English 4; Ms. Muriel Martin, U.S. History; Ms. Fannie Matthew, English 4; Ms. Beatrice Moore, English 4; Mr. Issa N'dour, Computer Technology, French, Spanish, and pre-algebra; Mr. Frederick Preston, Government; Ms. Nancy Puffett, English 3; and Ms. Vernice Turner, Computer Programming. Ms. Jackson helps with the attendance at the Saturday Academy. Ms. Ada Sullivan is the tutorial program director. Ms. Muriel Martin is the assistant to the director.

There are also students who tutor at the Saturday Academy. There are Seniors Diane Williams, Corey Jones, Roderick Pinkney, Eunice Welch, and David Peiller.

These students also tutor weekly in the Peer Tutor Program, most of the tutors scored 13.6 on the Comprehensive Test of Basic Skills or have a 3.8 grade-point average, said Sullivan. There are four tutors from Howard University. They are: Robert Williams aiding Ms. Matthew, Eric Jennings aiding Ms. Martin, and Gregory Evans aiding Mr. Kashif.

The ideal class size is one teacher to three students. The academy has one teacher to fifteen students. Some classes have as many as 37 students to a teacher. Sullivan is requesting funding for additional tutors.

Students are still registering for the Saturday Academy. Half of the students who attend the academy are twelfth graders.

Teachers working at the Saturday Academy had to fill out an application form. They then were selected by a steering committee which looked at their years of experience, degree, and their motivation.

The staff of the academy would like to plan something special for the students. Ms. Sullivan wants to have a banquet or plan a field-trip. This would say to the students. "Thank you for caring enough about yourself to attend the Saturday Academy."

Junior claims engineering second place in science fair

by Sheryl Kimbrough

Having taken first place in the engineering section of the local science fair with her project, "The Wing Stall and Its Causes," Junior Destine Jones moved into second place in the citywide fair, March 21, and picked up several other outstanding awards.

She was named for second place in engineering by the Junior Engineers Technical Society and picked up a certificate for the school.

In addition, Jones received the Outstanding Engineering Award, U.S. Air Force along the D.C. Zonta Club's Outstanding Award for Air and Space Science.

Finally, she got an Outstanding from the Association of Scientists and Engineers of the Naval Sea Systems' Command.



Destinie Jones is recognized as a pre-engineer in the citywide science fair competition.

Destinie Jones, junior, who took first place in the engineering section of the fair said, "I am elated because I had worked so hard for approximately three months, and if I had not won, I would have been very disappointed.

Anjanette Evans, freshman, placed first in Best Overall Competition and first in the physics' category in the local science fair competition, March 10-12, to lead other winners into the citywide competition, March 20-22, at H.D. Woodson Senior High School, stated Ms. Lynne Holcomb, science teacher and local coordinator.

Holcomb added that while ninety-two entered the local competition this year, 108 participated last year and 60 the year before.

Joining Evans as winners in Best Overall were Juniors John Blocker Anthony R. Cooper and Tonya Wiley.

According to Holcomb, entries were in the categories of **Behavioral and Social Science, Biochemistry, Botany, Chemistry, Computers, Earth and Space Science, Engineering, Environmental Sciences, Mathematics, Medicine and Health, Microbiology, Physics, and Zoology.**

Holcomb added that thirteen judges comprised the local panel. Among these were **Dr. Peggy Berry,** School of Continuing Education, Howard University; **Mr. Gregory Gargrin,** mechanical engineer, Knorr Brake Corporation; **Dr. Raymond Yayes,** School of Medicine, Howard University; **Mr. Vincent Hill; Mr. Harold Howard;** National Oceaniac and Atmospheric Association, N.O.A.A.; **Mr. Andrew Johnson,** U.S. Dept. of Agriculture; **Mr. Alex Koracs,** Federal Energy Regulatory Commission; **Ms. Muriel Martin,** teacher, Social Studies Department; **Ms. Sheila Mills,** counselor, Guidance and Counseling Department; **Ms. Jackie Mitchell,** president, P.T.A.; **Mr. Merlin Porter,** N.O.A.A.; **Mr. Rudolph Sullivan;** Institute of Pathology, Walter Reed Hospital; and **Mr. Gregory Woods,** Department of the Navy.

Hill, commenting on the occasion of his first science fair judging said, "I am quite impressed with the projects. They are very ideal and look as though they took a great deal of effort.

Junior Aras Vasaitis, who took first place in the chemistry section of the local fair said, "I feel really good because I worked real hard on my project, and my hard work paid off."

Senior Taunya Ferguson, who took first place in the earth and space science section, said, "I am excited because winning in the category of physics, give me the opportunity to go on to the citywide competition, and I had hoped to compete and place in the citywide competition."

Junior Glenn Wiggins, who placed first in behavioral and social sciences category, said, "I was rather shocked because there was a lot of good competition in my category, and the projects are very good."

Judges name winners in local science fair competition

Place	Area	Name
1st	Behavior & Social Science	Glen Wiggins
2nd (tie)		Jason Cheeks
3rd		Ronnie Worthy
Honorable Mention		Michael Davis
1st	Biochemistry	Nancy Ashton
2nd		David Sumner
3rd		Germesa Ellis
1st	Botany	Elizabeth McClain
2nd		Tonya Hickman
3rd		Alexes Dill
Honorable Mention (tie)		Wendell Barber, Sidney Smith
1st	Chemistry	Aras Vasaitis
2nd		Rochelle Jones
1st	Computers	Calvert Wilson
1st	Earth and Space Science	Taunya Ferguson
2nd		Dennis Gobantes
1st	Engineering	Destine Jones
2nd		David Puller
1st	Environmental Sciences	Renee Williams
2nd		Arisha Dickens
3rd		Johnnie Mason
Honorable Mention		Latricia Tyson
1st	Mathematics	Erich Oliphant
1st	Medicine and Health	Renita Hosendorf
2nd		Catrina Hammond
3rd		Yaha Baker
Honorable Mention		Shantel Rheubottom
1st	Microbiology	Dawn Carroll
2nd		Jason Smith
3rd		Diane Williams
1st	Physics	Anjanette Evans
2nd (tie)		Clifton Wood
3rd		John Blocker
Honorable Mention		Antonine Weston
1st	Zoology	Kendall Dupree
2nd		Anthony R. Cooper
3rd		Tonya Wiley
Honorable Mention		Renee Wilson
Best Overall Winners		
1st	Physics	Anjanette Evans
2nd (tie)	Physics	John Blocker,
3rd	Zoology	Tonya Wiley
Honorable Mention	Zoology	Anthony R. Cooper

Good attendance draws official recognition

Records show attendance climbs although illness, snow do too



Steven Jones missed fewer than five days of school first semester.

Good Attendance

First semester no more than five absences

Section 002-0

SeAndria Smith, Cheri Spriggs, Sulonda D. Stevenson, Derrick A. Stubbs, Leonarda Wilson

Section 004-2

Renee Brown, Shawn Pelote

Section 016-1

Lisa Jones, Regina Richardson, Tracy Rogers, Tonya Rooker, Sherrie Saunders, Francis Smith, Nichole Sudler

Section 017-1

Valerie Edwards, Anthony Hooper, Destinie Jones, Carla Scott, Cyan Tate, Derrick Williams, Renee Williams, Ronald Worthy

Section 021-0

Timothy Day, Hudson Defoe, Kanti Ford, Dennis Gobantes, Renita Holsendorf, Kenyatta Humphrey, Adrienne Lewis, Keith Lucas

Section 022-0

Wilheminia Thompson, Ramell Thomson, Charles Turner, Arthur Whitener, Candice Williams, Navita Williams, Teresa Young

Section 023-2

Ivan Campbell, Aleta Epps, Kimberly. Hunt, Yolanda Lee

Section 104-1

Jennifer Everett, Salena Johnson, LaPronda Spann, Ukeli Weusi

Section 108-0

Nickcole Dews, Kenya Ferguson, LaTrelle Gibbs, Charlene Greene, Michael Hall, Dawn Holliday, Tally Terrell

Section 109-2

Michael Alston, Willie Bennett, Julita Brown, Levinia Grant

Section 110-2

Trina Travis, Gregg Turner

Section 111-1

Belinda Cross, Essie Graeber, Joyce Joseph, Chrissie Lyles, Gwendolyn Maxwell, Rhonda Miles, Gerald Moye, Brenda Stith

Section 113-0

Christopher Swain, Erica Whoie

Section 114-2

Jacqueline Adams, Teresa Jones, Jaqueline Lee, Bernadette Thompson, Michelle Washington

Section 116-2

Trina Cureton, Avril Daniel, Lisa Davis, Walter Devlin, Danita Dilaney, Rayshawn Padgett, Carmela Smith, Dian Timel, Carla Wilson

Section 117-1

Girard Boulware, Titi Gbadamosi, Clarence Miller

Section 133-0

Stacy Blackmon, Dana Crum, John King, Ketema Paul, Molen Pendleton, Catrina Terrell

Section 134-9

Larson Adams, Dewayne Anderson, Zebulon Brooks, Paul Defon, Germesa Ellis, Onett Jackson, Wali Kashif, Urian Littman, William Lommas, Erik Modo, Jasmine Myers, Xavier Preston, Tanya Simms, Ramon Taylor

Section 209-0

Carlean Johnson, Frances Jordan, Shirley Lawson, Chinita Middleton, Toni Moore, Shaunya Owens

Section 301-0

Yolanda Dillard, Tommow Hall, Tamara Harrell, Jacqueline Harrington, Veronica Hicks, DeShanta Hinton, Sharon Huskey, Ernest Ingram

Section 308-0

Serita Hicks, Kimberly James, Monique Moore, Jeffrey Mosely, Niggora Moye, Lorenzo Nettles, Zachary Ray, Lorenzo Thompson

Section 309-2

Michelle McCoy, Anthony McGee, Ricky McQueen, Deea Morgan, Vandette Muschette, Derek Perkins

Section 310-2

Tyrone Felder, Yoki Ford, Rico Graham, Michelle Hamlin, Yvette Hudnell, Andre Lewis

Section 318-1

Lynnette Brockman, Charles Davis, Jeffrey Dickson, Leunice Staton, Tracie Stewart, Ronnie West, Robert White, Senine Wise, Cassie Wright, Janella Yates

Section 319-1

Kimberly Blocher, Gregory Campbell, Warren Randall

Section 326-0

Antoine Brooks, Walter Brown, James Bryant, Jason Cheeks, Belvia Clark, Angela Croom, Johnnie Darden, Sharon Davis, Sonya Turner

Section 401-0

Timothy Ferrall, Ronald Osborne, Gerry Payne

Section 405-2

David Arter, Renee Blue, Terree Battle

Section 407-0

Vanessa Clayton, Lesley Davis, Cordell Duren, Charlene Jones, Andre Lunsford, Norma McNelly, Stephen Pollard

Section 408-2

Kim Frazier

Section 409-1

Sherrell Jamison, Antonio Johnson, Reenequia Maddox, Traci Milton, Thomas Poindexter, Stephanie Stroman, Keith White

Section 410-0

Grace Akiosi, Peggy Applewhite, Desi Avery, Lashaun Brown, Wilson Calbert, ToShicka Campbell, Terrod Clanton, Wanda Clerk, Yvonne Coles, Warren Copelin, George Cromatie, Crystal Curtis, Ricky Fitts, Donna Fletcher, Deborah Hicks, Diana Harris, Michelle Hawkins, Lashawn Johnson, Paul Kehinde, Lisa Look, Camelia Maldonad, John Parry, Erika Rich, Dionne Stokes, Reynard Surles, Lynnita Thomas, Sherrill Whitehead, Gilbert Wright

Section 411-2

Demetrius Payne, Gary Simmons, Andrea Stephens, Veronica Wallace

Section 417-1

Eric Hicks, Anthony James, Rodney Taylor

Section 418-1

Galnetta Lee, Relene McCullough, Vincent McIntyre, Yvonne McManus, Benjamin Marsh

Section 419-1

Kim Chloe, Jennifer Corbin

Section 420-0

Ayodesi Alayo, Tonya Arrington, Veronica Augburn, Zaneta Bailey, Ericka Barrow, Tonnetta Graves, David Sharpe, Antoinette Smith

Section 428-1

Faith Cooper, Terrina Murray

Section 429-0

Luz Maldanado

Section 503-1

Wanda Govan, Monique Greene

Section 504-2

Gregory Boykins, Timothy Chandler, Corey Dickens, Michael Dunlap, Charles Garland, LaMark Goodwin, DeAndre Minor, Walisha Myers, Erich Oliphant, Malcolm Palmore, Raymond Simpson, SuiFai Tsui, Antoine Weston, Darold Whitmore, Nichole Williams

Section 506-0

Toinetta Gordon, Navin Jain, Tonya Johnson, Denise Lewis, Cassandra Mills, Nicole Paul, Jacqueline Roane, Dean Turnder, Leslie Tyson, Bobby Walker, Aprille Washington, Norman Watts, Troy Weaks, Tiffany Wyatt

Section 507-0

Antonia Hunter, Ivery Hunter, Stacey Jenkins, Michelle Johnson, Tunishia Johnson, Tyron Jordon, Anthony Kirk

Section 508-1

William Brady, Cynthia Canty, James Hunter, Anthony Jackson, Frances Johnson

Section 509-1

Phaylen Abdullah, Yolanda Floyd, Toni Hughes, Michelle Lee, Valerie Wade

Section 510-2

William Harrison, Keleska Johnson, Monique Johnson, Dirk Jones, Antonio Menney, To'el McLeod, Rosie Short, Tegi Thompson

Section 511-1

William Bacquilod, George Blackmon, Michelle Coles, Kendall Dupree, Rudolph Hunt, Jarice Mitchell, Sabrina Tylor, Aras Vasaitis, Diane Williams

Section 518-1

Michelle Hood, Sheryl Kimbrough

Section 520-1

James Harrell, Latonya Hawkins, Darnell Hinton, Dawn Smith, Kevin Smith, Ates Watson

Section 521-0

Denise Doley, Derrel Hodges

Section 526-1

Gerald Holmes, Gregory Jones, Frank Moore, Tonya Perry, Lorenzo Pollard, Cynthia Simpson, Karen Smith, Linda Smith, Lisa Smith, Marcus Smith

Section 543-2

Elsie Williams

Improved Attendance Teachers' Nominees

Section 021-0 Njeri Clark
Section 022-0
Tyvolia Smith, Robin Tyson
Section 108-0 Devore Warner
Section 109-2
Tyrone Freeman, Ernest Hamner, Roy Simms
Section 114-2 Valerie Davis
Section 115-1 Lydell Meadows
Section 116-2 Glen Wilson
Section 133-0 Shontel Rhewbottom
Section 209-0
Stacy Kennedy, Sabrina Payne Selena Selmar
Section 318-1
Addie Wright



Antonia Hunter has shown great improvement in her attendance.

Section 404-0
Latrivia Pittman, Tangila Ransome, Stacey Reed, Latrice Rice, Phyllis Spriggs
Section 408-2
Paul Davis, Lillian Sudler, Shauanda Washington, Cherie Williams
Section 409-1 Dirk Wright
Section 417-1 Steven Jones
Section 418-1 Jeanne Little
Section 420-0
Shanita Ashton, William Riley, Antoinette Smith
Section 506-0
James Holmes
Section 508-1
Regina Holiday, Content Hubbard, Richard Johnson
Section 509-1
Timothy Bryant, Anita Dixon, Sharmain Washington
Section 510-2
Wade Trotman
Section 518-1
Suran Calloway, Elena Carter, Ishell Kellyman, Lisa Kenner, Phillip McDonald, Crystal Mobley, Beatrice Rouse
Section 520-1
LaJaun Holliday
Section 526-1
Sherry Singleton, William Smith

Payne wins decision over Russian boxer

by Barbara Mallard

Returning from Orlando, Florida, Gerry Payne brings home the title of World Champion, Jr. Welterweight Boxer.

Payne was in Colorado Springs from Feb. 18-March 2 in training for the match.

The boxing match was held in Orlando, Florida at Sea World for one week. There Payne defeated the champ, Igar Ruzhnikov and took the title. The match was a three-round match.

Payne says his age and entering only his second International Fight, he was an underdog.

Payne also stated that he did not know that he was the world champion until after he got home and one of his coaches from Colorado Springs called and told him he was the World Champion.

Payne concluded that he can't let being the world champion go to his head, because it could be today and gone tomorrow. So he has to take it one day at a time.



USA Gerry Payne takes on Ruzhnikov only to win.

Winning girls go to diamond with senior as captain

by Yolanda Washington

Last year, the Girls' Softball Team won the Interhigh Championship and the Citywide Tournament. They went undefeated last softball season.

"Hopefully, we shall hold the title again this year," said Tarsha Bennett, senior centerfield captain.

Tarsha has been playing softball since she was in Shaw Jr. High School. She has been playing softball for Dunbar three years. Tarsha decided to join the team because she enjoys playing.

During a pre-season game three years ago, Dunbar vs. Shaw, Mr. Roy Westmore, coach, saw Tarsha play, and he wanted her to join Dunbar's team when she attended Dunbar that next year.

Tarsha's role model in the baseball field is Darryl Strawberry although she alone influences herself to play softball.

Tarsha believes that the key to their victory last year was hard work, devotion, and cooperation. They were also encouraged by Westmore and Assistant Coach Michael McLeese.

Tarsha says that the team's defense is good in that it can hold the opponents back from making homeruns.

Its offense is great in the way that it makes homeruns.



Tarsha Bennett shows this year's girls how to hit homeruns.

Baseball senior claims himself best when he is playing outfield

by Vivian Graves

Senior Rodney Grant, having played baseball for about three years, says that he started playing baseball to keep in shape for football.

Rodney plays outfield in baseball. He says that he is better in the defensive position and that he has played there for at least two years.

To keep in shape, he says that he lifts weights and participates in swimming also.

He adds that catching or defensive catching interests him the most in this sport.

Practicing daily from 3 p.m. 6, he makes time for his homework by seven o'clock.

In his spare time, he enjoys horseback riding.

Coach James Conway has taught him many thing, he says.

Commenting on the season ahead, Rodney says that the team will go to the championship.

Commenting on the team, Grant says, "I think they are all really good players. I work very well with Seniors David Arter, Rico Graham and Cornell Simms.

He adds, "I am going to carry out my goal of participating in this sport and getting a scholarship. I'll do this by working very hard and striving only for my very best."

Sophomore gets title as tennis singles' best

by Avanti Harrod

Because of the prolonged basketball season caused by the winter storms, the Tennis Team under Coach John Nunn had its organizational meeting last Wednesday.

According to Nunn, the season will probably begin in early April although a schedule has yet to be set.

Nunn says that as he looks at those who have reported to date he sees Sophomore Hudson Defoe as his best singles player.

Nunn states that the standard match has four male singles, one male double set, one female single set and a mixed double. However, he says that in all probability the team will compete in the first three only.

Naming those who have reported, Nunn recites Seniors Melvin Cherry and Derrick Jones and Sophomore Vivian Maldonado.

Mentioning that Dunbar is one of the few schools with its own court, most, if not all, of the away matches will be held at recreational centers in the neighborhoods of the other schools.

Outdoor track slate

MARCH		
21	Coolidge Relays	Howard University
27-28	Haringer Relays	Washington & Lee H.S.
APRIL		
3-4	Terrapin Track Classic	University of Maryland
11	Howard Relays	Howard University
11	Oxon Hill Relays	Oxon Hill H.S.
15	Marc Jenkins Relays	Spingarn H.S.
18	Mt. Vernon Twilight Track Classic	Mt. Vernon H.S.
18	D.C. Relay Championships	Eastern H.S.
18	Alhambra Relay Carnival	Largo H.S.
24-26	Penn Relay Carnival	Philadelphia, PA
30	Draper Invitational	Alexandria, VA
MAY		
1-2	Draper Invitational	Alexandria, VA
9	Dual Meet	TBA
15-16	D.C. East/West Championships	Spingarn H.S.
21-22	Interhigh Championships	Howard University

Unarmed loses, color places in Gaithersburg meet

by Linda LaFontant

Although the unarmed drill team did not place, the Crimson Guards, the armed team, placed second at the Navy Invitational.

Gaithersburg High School, Gaithersburg, Maryland was the site of the Navy Junior Reserved Officers' Training Corps, JROTC, Invitational Drill Competition, March 4.

Teams from the following schools participated with the Tide: Maryland's Gaithersburg, Largo, Northwestern, Oxon Hill, Princess Anne and Suitland.

The Tide's Color Guard placed fourth in the Color Guard Competition. Schools from Forest Park, Magruder, Largo, Oxon Hill and Suitland joined Dunbar in this.

Participants from the school did not place in the individual events.

Armed guards want females

by Linda LaFontant

Marian Foston, junior, LaTanya Hawkins, junior, are the only females on the armed drill team, The Crimson Guards.

Expressing their feelings on having females on the team LTC Berry Williams and CSM Charles Banks say they think that the team should have more females. "The girls have adapted to the movements, and more females should try-out," says CSM Banks.

Drill Team slate

Maryland University Meet	3rd Place
Norfolk State Meet	1st Place
Anacostia Meet	1st Place
Gaithersburg Meet	2nd Place

	MeetSite	Date
Hampton Institute	Hampton Institute Hampton, VA	April 14
Northwestern	Northwestern Sr. High School	April 25
D.C. Competition	Eastern Sr. High School, D.C.	May 1

Baseball slate

Date	Opponent	Site, 3:15 p.m.
March 31	Wilson	Wilson
April 3	McKinley	Randall
April 7	Roosevelt	Randall
April 10	Wilson	Randall
April 11	Cardozo	Randall (11 a.m.)
April 14	Coolidge	Randall
April 28	Ballou	Randall
May 1	Anacostia	Fairlawn
May 5	Spingarn	Kenilworth
May 8	Eastern	Randall
May 9	Cardozo	Banneker (11 a.m.)
May 12	Woodson	Randall
May 15	Roosevelt	Taft
May 19	Coolidge	LaSalle
May 22	McKinley	McKinley
Play-off		T.B.A.

Swimming Championship

Renita Holsendorf—4th Place in Girls' 200 yard Free Style—3:27.84
Sabrina Taylor—3rd Place in Girls' 200 yard Individual Medley—3:22.20
Sabrina Taylor—1st Place in Girls' 100 yd. Butterfly—1:22.41
Barracudas—3rd Place—Girls' Final Results—17 points
I.J. Brooks, Walter Brown, Stacy Simms, Bobby Walker—4th Place—Boys' 200 yard Medley Relay—2:21.27
I.J. Brooks—8th Place—200 yard Freestyle—3:08.75
Bobby Walker—6th Place—50 yard Freestyle—28:73
Walter Brown—9th Place—50 yard Freestyle—31:6.2
Antoine Brooks—2nd Place—1 Meter Diving—101.75
Stacy Simms—6th Place—100 yard Breaststroke—1:21.15
Antoine Brooks—9th Place—100 yard Breaststroke—1:37.25
Barracudas—6th Place—Boys' Final Results—17 points

Black Invitational

H.D. Woodson High School
Sabrina Taylor
1st place in 32.97
3rd place in Individual Medley
2nd place in Breaststroke
3rd place in Relay

Renita Holsendorf
3rd place in Backstroke
3rd in Freestyle Relay

Vanessa Morrisey
20 yd. Free Relay

Team wins pennant, deserves credit

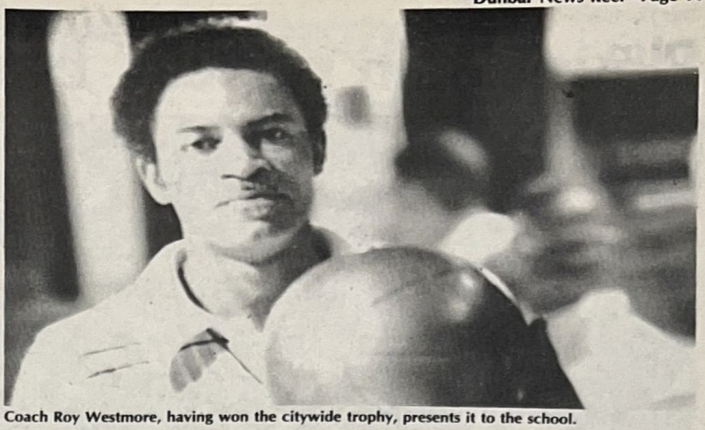
First in the Interhigh League second in the Interhigh Tournament, first in the Citywide Championship.

These are the trinominal solicitations to which the Crimson Tide's Boys' Basketball Team respond.

Hours of practice and weeks of games, scheduled and rescheduled around snowbanks and schoolclosings, have brought home the accolades and trophies.

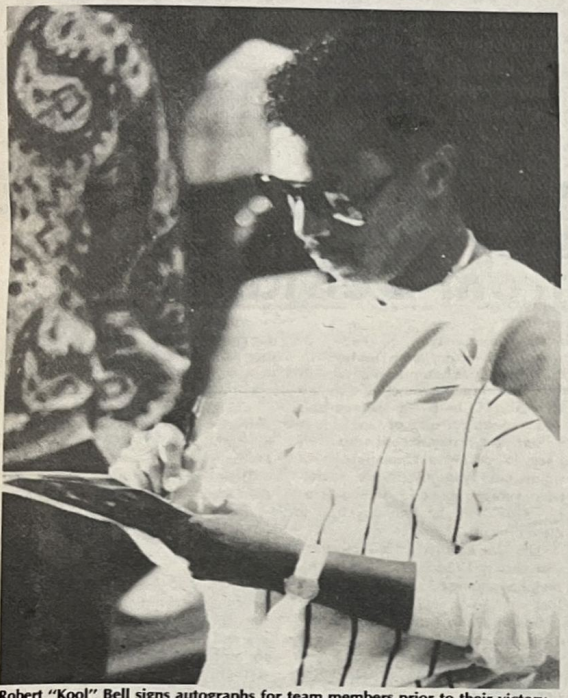
With a league 17-3 and an overall 23-4, the Tide announced, 91-85, to DeMatha who is in reality Number One in the city.

Congratulations are definitely in order for Coach Roy Westmore and his players. They *do* know their backboards, balls, and buckets!



Coach Roy Westmore, having won the citywide trophy, presents it to the school.

Kool. . .Gang spurs on Crimson Tide before victory



Robert "Kool" Bell signs autographs for team members prior to their victory.

by Avanti Harrod

James "J.T." Taylor and Robert "Koul" Bell of Kool & The Gang gave a pep talk to the Crimson Tide Boys' Basketball Team and appeared briefly in a student pep raly, March 6, as the team and students prepared for te citywide championship game, March 8, between the Tide and DeMatha.

Each of the two members of the recording team urged the players to set their goals high, do their best in the game, and keep their avenues to change and new opportunities open as they leave high school and go on in life.

According to Ms. Billie Woodruff, producer of "This Week in Black Entertainment," Black Entertainment TV, Alexandria, Virginia, Kool & The Gang were in the area to promote its recent album, "Forever."

She indicated that she wanted to interview the artiss on location, she had heard of the school's winning basketball record, and decided to have the recording session for "This Week in Black Entertainment" at Dunbar.

Team members and a select group of staff and students observed the taping of the interview.

After the taping session, "J.T." and Bell autographed pictures for the team members and people in the audience and urged the players on to victory in the pending contest.

Subsequently, the stars appeared in the gym briefly for the pep rally.

Woodruff says that the interview with "J.T." and Bell will be prsented on Black Entertainment TV within the month, but she is not sure of the date.

Ms. Yolanda Gaskins conducted the interview.

Several students echoed the remarks of the many when they said, "This was really great. Having those guys here tells us that we are really Number One. No wonder the team went on to send DeMatha down to defeat!"



J.T. Taylor looks about during his pep talk with the team.

Girls' team takes third in Interhigh

by Sheryl Kimbrough

Senior Teresa Jones, guard forward; Stephanie Randall, guard forward, and Karen Johnson, point guard, for the Girls' Basketbal Team were very important in the outcome of the Girls' receiving third place in the interhigh tournament, says coach Michael McLeese.

Teresa Jones, guard forward averaged 7.5 points per game this year and last year averaged about 5 points a game. Her high point of the season was 26 points against Montgomery Blair. "I think that the team did its best and deserved third place in the interhigh tournament," stated Teresa Jones.

Karen Johnson and Stephanie Randall were both chosen to go to the all-star game, Cardozo, because they are Dunbar's players with the greatest impact for their team.

Mr. Michael McLeese agreed, "I feel real good because we were 17-9 and won 10 out of our last 11 games. We finished in third place." "I think the girls played very well in the second half of the season. We played with Dunbar pride, and third place is not bad in our tough league." "We had five girls to make the all league team." concluded Mr. Michael McLeese.



Karen Johnson prepares for the all-star game. photo by Shaun Parker

Boys' basketball

Dunbar 84	Wilson 76	Dunbar 98	Ballou 78
Dunbar 61	Woodson 57	Dunbar 81	Cardozo 66
Dunbar 86	Ballou 72	Dunbar 78	McKinley 70
Dunbar 73	Cardozo 65	Dunbar 64	Coolidge 62
Dunbar 74	McKinley 67	Dunbar 59	Eastern 51
Dunbar 63	Coolidge 65	Dunbar 72	Roosevelt 39
Dunbar 66	Eastern 67	Dunbar 83	Anacostia 67
Dunbar 61	Roosevelt 44	Dunbar 58	Spingarn 59
Dunbar 69	Anacostia 57	Dunbar 57	Eastern 58
Dunbar 79	Spingarn 68	Dunbar 70	Coolidge 57
Dunbar 74	Wilson 75	Dunbar 84	McKinley 46
Dunbar 75	Woodson 73	Dunbar 91	DeMatha 85

Girls' basketball

Dunbar 48	All Saints 20	Dunbar 43	Wilson 50
Dunbar 60	Montgomery Blair 69	Dunbar 42	Woodson 61
Dunbar 26	Wilson 58	Dunbar 51	Ballou 52
Dunbar 19	Woodson 38	Dunbar won	Cardozo lost
Dunbar 39	Woodson 38	Dunbar 69	McKinley 60
Dunbar 55	Cardozo 33	Dunbar 48	Coolidge 47
Dunbar 47	McKinley 38	Dunbar 62	Eastern 48
Dunbar 44	Coolidge 54	Dunbar 59	Roosevelt 26
Dunbar 70	Eastern 74	Dunbar 47	Anacostia 31
Dunbar 55	Roosevelt 49	Dunbar 34	Woodson 50
Dunbar 43	Anacostia 39	Dunbar 56	Coolidge 61
Dunbar 64	Spingarn 31	Dunbar 57	Ballou 55

Players join papers' basketball teams



Gibson, Lewis watch as Beagle, #20, watches the score go up by two while Sams looks on.

by Cynthia Canty

Having placed Seniors Anthony Beagle and Tyrone Gibson on *The Washington Times* First Team, High School Boys' Basketball All-Met, the Crimson Tide moved right in and put six boys and three girls on the several teams of *The Washington Post*.

Selections for *The Post* were made by Mr. Donald Huff, *Post* sports reporter.

Huff placed Tyrone on the All-Met Boys' First Team while he put Beagle on the All-Met Second Team, giving Senior Kevin Sams Honorable Mention.

When Huff named his *Post* Interhigh teams, he put Gibson and Beagle on the First Team and Kevin Sams on the Third.

One student commented, having seen Huff's teams, "I am not the least surprised that he named Coach Roy Westmore the Boys' Interhigh Coach of the Year. We all know what quality is in this school."

As Huff looked over the Girls' Basketball Team, Huff selected Senior Stephanie Randall for his All-Met Fourth Team.

He placed Randall on his Girls' Interhigh First team and Angela Jones, senior, on the Third while Junior Karen Johnson made Fourth.

Beagle says that he considers his selection to be quite an honor. "I worked hard all season to earn these honors. But, if I had not been helped by my teammates, I wouldn't be able to make (All-Met Second Team)."

Beagle added, "Colleges will look more closely at me because of this title."

Having been All-Met in 1986, Tyrone Gibson said, "This is a privilege. There was a lot of pressure on me. But with the help of my teammates, I made it."

Kevin Sams says that he feels good about his title. But, he too credits his teammates with making it possible.

Angela Jones said, "I feel that it is a great honor to be named to the Interhigh."



Coach Westmore gets a new "high" as the players rejoice in their victory and his leadership.

Tide grabs title from DeMatha

by Sheryl Kimbrough

A 91-85 victory over DeMatha in the citywide championship at the Cole Field House, March 8, gave the Crimson Tide Boys' Basketball Team the title, Number One.

Senior Tyrone Gibson, who averages 18 points a game, score 24 points, and Anthony Beagle, senior, who averages about 17, scored 21 as the Tide won the first city title in eleven years.

The Tide handled DeMatha's pressure very well since in the last six title matches against DeMatha, Dunbar lost.

Senior Deon Lewis, who scored 19 points and, Kevin Sams, senior, who scored 20 points, did their best to be there when Gibson and Beagle needed them.

The Tide was behind 34-31 at half time before turning the lead around in the second half by doing its best.

In the middle of the third quarter, the Tide came back from a deficit and held on to about a five point lead, but DeMatha made it 89-95.

Gibson was named Dunbar's most valuable player because of his high scoring with 24 points and because of his defensive playing against DeMatha.

Beagle and Lewis made shots from the outside about 18 feet and 15 feet shots, getting "all net."

Coach Roy Westmore said, "I was quite pleased with their accomplishments, and I think they truly deserved it. I think we attained our goal because we started out in the beginning talking about how far we could go, and we felt we had enough talent to represent the school in the Interhigh."

Now, Westmore is working real hard to make sure the players earn college scholarships after their fulfillment of high school requirements.

Senior basketball players rate nationally, recall history

by Sheryl Kimbrough

Senior Tyrone Gibson, a six feet two inch guard, number 22 on Dunbar's Basketball Team, was chosen the Most Valuable Player in the citywide interhigh championship game, scoring 24 points in the game. "It was a great honor to have been chosen the Most Valuable Player (in the game) out of a lot of other good players. It will feel nice to be able to look back on these years later on," said Gibson. Gibson is interested in going to college and continue to play ball there. The colleges that hae been looking at him are Clemson and The University of Maryland.

Gibson added, I'm just glad that the team's unit was there, and we didn't get upset about the three loses and made it to the city championship and won.

Senior Deon Lewis, forward, number 21, averaging about 17 points a game, scored 19 points in the City Championship game against DeMatha. "I was very happy about the fact that we went to Cole Field House and won the championship and went out in style," commented Lewis. Lewis plans to go to college and major in business management. The colleges which he is interest in and receiving offers from are Louisville and Oklahoma. He stated," for every young talented person to strive to be the best and take it from me Majie D.

Senior Kevin Sams, a forward center, number 25, ranking 5th in the country for the leading scorer on the high school level and averaging about 17 points a game, scored 11 points in the city championship game against DeMatha. Kevin plans to go to college and major in communications at one of the following colleges: Maryland, George Washington University, Connecticut University and Iowa University. Sam said, "I feel as though we had the best team performance in the country; everybody on the team worked well as a unit and always strove for excellence. As coach Westmore always stressed, 'Be a leader, not a follower.' "

Anthony Beagle, senior, guard, number 20, averaging 17 points a game, scored 21 points against DeMatha.

"My season's performance was great because we went to the city championship and won."

Beagle's highpoints of the season was 26 points in a game against Spingarn.

"I'm thinking of attending Iowa University or Clemson to major in business administration,"

Beagle pointed out, "Mark Scott played a big role on this year's team and without him we wouldn't have gone to the championship."



Gibson goes up for more of his twenty-four points.

Mark Scott, senior, forward guard, six feet-nine inch player, number 34, scored 2 in the City Championship game.

Scott exclaimed, "I was excited to go to Cole Field House as a junior and win."

Scott is preparing to go to college and major in real estate or business.

He plans to attend one of these Universities: Providence; North Carolina State; University of Oklahoma; Connecticut University; Wake Forest and Unversity of Nevada-Las Vegas.

Scott said, "I feel as though next years Dunbar's boys' basketball team will receive the title again with the help of Kevin Sams, Mark Scott, Tyrone Gibson, Deon Lewis, and Anthony Beagle during the summer camp."

Freshmen, juniors gain test preparation



Juniors get reference skill review from Ms. Littlejohn.

by Anthony Jackson

Student achievement and attendance are being enhanced by the Secondary School Improvement Program, S.S.I.P., stated Ms. Martha Boxley, chairman.

She explains by saying that the committee focused its efforts during April on improving ninth and eleventh grade students' performance on the upcoming Comprehensive Test of Basic Skills, C.T.B.S., May 4-7.

Citywide, regional and local staff-development sessions have been held, she says. The staff and students are familiar and comfortable with sample test items and objectives.

In addition, she says that all departments are teaching from the test objectives in each class, large group intensified seminar sessions in English, math, science and social studies have been held, and ninth and eleventh grade students were provided with holiday learning activity packages, C.T.B.S. HLAP, to be completed over the spring vacation, April 17-26.

Boxley says that the English III teachers evaluated the activities this past week and that additional individualized instruction is being provided.

To prepare for the test, students who are not enrolled in a math or science course have been provided a review of test-taking strategies and techniques.

While the emphasis on the preparation for the C.T.B.S. has been significant, Boxley says that students who will be taking a citywide final examination for the first time this year, ninth and tenth graders, are receiving specific objective-oriented instruction and review for the test to be given at the end of May.

"There has been a steady increase over the previous years' records in the number of sophomores who have demonstrated mastery on the life skills test," says Boxley.

This test measures a student's basic preparation for life beyond high school. All nine sections of the test must be mastered, or a student is scheduled for remediation during the summer or in the fall of his junior year.

Life skills test results have been given to parents and staff members.

Looking at the other programs which are helping students to pass their courses, Boxley says that the Saturday Academy, which will close May 16, and the Volunteer Tutorial Program are providing students with tutorial assistance. As a result, more students will pass their major courses with a higher grade-point average.

"The average daily attendance rate is increasing as a result of home and school contact through **the automatic dailing machine, P.T.A. meetings, individual staff telephone calls, school visits by parents and letters to parents,**" she claims.

Boxley explained the Division of Quality Assurance Office, D.C. Public Schools' visit, April 14.

Four, four and two, tenth, eleventh and twelfth grade classes, respectively, were monitored. In these classes, students completed an eighty-one item questionnaire, regarding the Secondary Student Progress Plan, S.S.I.P.

Following this, the entire school staff completed an eighty-four item questionnaire, team members were interviewed, and substantiating documentation was presented.

During May, for the same program, parents will be randomly selected, telephoned, and interviewed with respect to S.S.P.P. and S.S.I.P. by the same office.

NEWS REEL

Vol. 45 No. 8 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Thursday, April 30, 1987

Junior, seniors prepare video on success in math

Pre-engineers tell how they excel in mathematics

by Sheryl Kimbrough

To discuss why students like and are interested in mathematics so that other students might be encouraged to take mathematics courses, Dr. Mary H. Johnson, director of Mathematics-Science Initiatives, D.C. Public Schools, interviewed Dunbar students in a video-taped session, April 2, and the tape was subsequently shown to the national supervisors of mathematics prior to their meeting with the National Council of Teachers of Mathematics, April 6-8, Anaheim, California.

Claiming the program to have been a success, Richardson says that the tape of the program may be sent to schools in order to encourage students to take more math classes.

Attending were **Seniors Taunya Ferguson, LaMark Goodwin, Crystal Taylor and Wendell Thomas, and Junior Tonia Hickman.**

Richardson says that she selected students from three divergent categories. Some of the students, not holding *A*'s in math, have high scores on standardized tests, using their natural ability. Others, holding *A*'s, have not scored so well on the standardized tests. Still others are those who like math and need to work harder for their grades than others.

During the forum, the students presented an outline of what they like about math, differences in several standardized tests and the reasons why they can understand math better. They mentioned their aptitude and study habits.



Ms. Richardson reviews three programs for pre-engineers.

Richardson says that the students responded to the questions posed by the teachers and supervisors very well.

Engineers visit Howard with enrollment interest

by Sheryl Kimbrough

Forty pre-engineering students who are thinking of attending Howard University and who have already applied there, attended an open house at the university yesterday as the result of interest created by Howard University Junior Anthony Hill.

Hill, a student in the engineering program at the university, suggested having an open house for high school students who are interested in professions in architecture and/or engineering.

This was the first open house that came from a student's efforts instead of the school's recruitment effort. Students were hosted by the School of Architecture and Planning and the School of Engineering.

Having been welcomed by Chairman Dr. Lewsey, and other faculty members, the students broke into two groups with each having one host.

Students interested in engineering participated in seminars relating to their field as those interested in architecture heard from professors in that area.

Both groups were provided in yesterday's session with information on financial aid and successful completion of the college application form.

Students were encouraged to express their views of college life in one of the sessions.

Subsequent to lunch, served through the School of Engineering, the group toured engineering laboratories and the campus.

Inside

Editorials p.2
Reviews, fashions p.3
Op-ed, letters to the editor p.4
Spring fashion/talent show p.5
Club News p.6
Departmental news p.7
General news p.8
Foston, female on Drill Team p.9
Drill Team, Crimson Guards p.9
Baseball, softball futures, features p.10
Slates p.10

Engineers hear how to elude out-of-state tuition

Does it need to cost more outside D.C.?

by Sheryl Kimbrough

How might a pre-engineering student attend an out-of-state college or university and not be subject to the standard policy of paying an out-of-state tuition fee, which can be quite high?

That was the question addressed, April 9, by Mr. Fred Easter and Mr. Michael R. Tonasello, director and developmental director, respectively, of M.E.S.A., Math, Engineering Science Achievement, an organization housed at the University of California, Berkeley Campus, when the two spoke to junior and senior pre-engineering students.

Easter and Tonasello spoke of setting up a network with the pre-engineering students to exchange college-bound high school students so that they would not be required to pay the out-of-state tuition.

The directors say that they have established such a network with some twenty-two other high schools.

According to Ms. Judith Richardson, pre-engineering high school coordinator, some financial aid is also provided through the existing networks.

M.E.S.A., according to Richardson, is working with high school students to encourage them to take more math courses than the required minimum.

"The network would work thusly. If a Dunbar student desired to go to one of the other networking schools connected with M.E.S.A., he would exchange with a student from that school. He would not be required to pay non-resident tuition and he would receive financial help if he met all of the requirements," Richardson said.

Editorials

Student's mistake doesn't fault school

Illegal drugs create problems. They create problems for the seller, for the user, for those who associate with the user and for all who make up the seller/user's community.

The seller and user look over their shoulders for those who will arrest them. The loved ones of the sellers and users look to the heavens for help and hope. The greater community members spend their time wondering just when they will be hit next to support an addict's habit.

Tyrone Gibson is tragically an example of one who has at least on two occasions attempted to sell cocaine. He had admitted it. He now awaits a sentence date. May 22.

He has been named All-Met and twice Most-valuable Player in the citywide interhigh championship. His athletic prowess has made him stand out in his school, community, city. His name is known.

Twice he has challenged his life and future not with books and basketballs but with illicit drugs for sale.

If and when he returns to his school, friends and community, he will know more completely than now the high price Americans put on drug possession for sale. Friendships may have dissolved. Fear and distrust may reign. School transfer for him may result. College basketball may be gone.

High prices!

But, he does admit that he stands guilty as charged.

How about the fallout in the lives of his family, school and community members? What will be or has been the result of having been known to have been his friend, his family members, his school associates?

Already, some are saying that friends, family and school should have known of his actions, should have attempted to redirect or at least foul his plans, should feel a sense of guilt by association with him. One newspaper had to use "Dunbar" in its headline on *his* story.

School associates, school faculty and staff members have been called culpable, guilty somehow by association and by not unilaterally controlling that of which they knew nothing.

If, however, it is true that images die hard, then it is true that the school associates, faculty and staff members, having the trademark, "Dunbar," will not be destroyed.

Saying, "No!" to drugs is a must.

Saying "Yes!" to grades, goals, paths to success is a must. Dunbar's new generation of Pearl Baileys and Duke Ellingtons will still come forth.

Let none think that a school has been defamed.

Let all know that nearly all, if not all, are still "pluggin' away."



Success features rightly join failures for news copy

Recently, one who is responsible for evaluating the *News Reel* raised a question about the amount of space that is given over to noting awards and honors claimed by students. *"Is the general student body interested in this?"*

A survey of the coverage of the year clearly tells that sports awards have been noted; improved, good, and perfect attendance has been cited; honor roll students have been listed; scholarships have been and will be covered; community recognition has not gone unannounced; most recently local and citywide winners in the science fairs have been featured while six column inches were dedicated to the honor of the sixteen students who were inducted into the first District of Columbia chapter of the French National Honor Society, March 25.

This cover will be followed by stories on the induction of twenty into the local chapter of the National Honor Society, May 5, and features on the valedictorian, salutatorian and graduates of 1987.

In any school, such cover is not only commendable but also perhaps essential.



Consider that the French student inductees had to possess a cumulative 3.5 grade-point average from the ninth grade while those in the National Honor Society must have a 3.37, faculty recommendation.

Note that these awards and honors are going to scholars in an innercity high school where students are saying "No" to drugs and teenage parenting. These are they who have been willing to be called nerds, brainiacs, white as, attacking the syndome, mediocrity, they continue to prove that they know who they are, where they are going, and how they are going to get there.

Faithful to local news, the *News Reel* has covered Competency-Based Curriculum Committee, Secondary School Improvement Committee and Secondary Student Progress Plan Committee's work to support weaker students to attain a minimum of a 2.5 grade-point average. Student tutoring and Saturday Academy to maintain a minimum proficiency have been detailed.

Success stories also motivate and challenge those who are just "getting by."

Tragically, but fortunately only rarely, has physical demise made copy.

Who are these honored and to be honored?

"Lo, these are they who have overcome . . . ."

Sufficient heads have nodded and tongues wagged to suggest that he was dent) is not without honor except in his own country."

Years from now when these honperhaps correct when he said, "A (stuorees, these movers and shakers, are at the helm of city, state and nation, remember that their honors were first and rightly covered in the fifty-four-year-old *News Reel*, student paper of the first black high school in the United States.

To trumpet them is to show that winning can be and is being done.

NEWS REEL

Thursday, April 30, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. (202) 673-7233.
Annual subscription $2.00.
Co-editors
Avanti Harrod, Diane Williams
Circulation editor . . . Barbara Mallard
Exchange editor . . . . . Cheryl Smalls
Graphic artists. . . . . Gregory Campbell, Robert Dantzler, Dion Pollard, Lisa Scott
Photographers . . . . . Avril Daniel, Shaun Parker, Aras Vasaitis
Reporters . . . . . Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor . . . . . Mr. John Garverick
Photography advisor . . . . . Mr. John Guglik

Black Widow thrills

by Diane Williams

The Black Widow presents her as a hunter and as a killer.

But, does she also love? Does she, perhaps, talk too much for her own good?

This psychological drama, starring Theresa Russell as the wicked widow, Katherine Pearson with Debra Winger as Federal Agent Alexandria Barnes is developed brilliantly.

Pearson wants it all—power and wealth. She will get it anyway she is able even if it means murder. This is just the way she gets what she wants.

She marries three wealthy men and murders them because of her obsession with money.

Barnes connects the murders, gains permission to investigate, learns that Katherine is currently in Hawaii with her possessions, including a new I.D., Reni Walker.

Barnes finds Reni, befriends her, and discovers all of her manipulative, cheap tricks.

Husband four is on the way in the person of Paul (Sami Frey). Through convolution and tri-level romancing, the truth comes out.

The Black Widow has a brilliant mind. But, is it brilliant enough? It really is worth discovering.

Directed by Bob Rafleson with cameos from Dennis Hopper, Mary Woronov, James Hong and Diane Ladd, *The Black Widow* will "bite" you as you fill the aisle seat!

Size, color rule dress

by Sherrie Saunders

Spring fashions run the gamut of color and size.

Jeans, especially those faded and flower-material ones, are obvious and always acceptable.

Relaxed clothing is really in. Oversized skirts, big earrings, and large belts, seen with most outfits, are universal.

Instead of regular stockings, leggins are more to be desired.

Bandanas around the head and comicstrip clothing top off the fashions as spring prepares to fade into summer.

Coordinate for prom

Dress up for the prom

by Linda LaFontant

Getting ready for the prom? Don't know what the popular dress or tuxedo styles are this year?

Well, here's a tip on the latest styles of formal wear at Royal Formal Wear, 1328 G Street, N.W.

For the gentlemen, brand-named tuxedoes by Calvin Klein, Pierre Cardin, Alphopho, After Six and Ralph and Ardies are available. Light colors and black are both popular.

If one is looking to mix a little white with blue or dusty rose, he is looking for Miami Vice look.

Rentals of new tuxedoes range from $42 to $72.

For the ladies, the popular dresses are the strapless ones. Pick the black or select the glitter dresses.

Many females are buying ¾ length dresses.

Rentals begin at $56.

Get it on for May 15!



The Drum. . . musically retells black heritage interestingly

by Diane Williams

Selected social studies students watched the curtain rise on a typical classroom scene, March 31, when they attended the live musical, The Drum Lives On, in the school auditorium.

Opening on a classroom scene, the musical presents students watching a slide presentation on Africa. The teacher asks, "Where are you from?" and "Who led the Civil Rights Movement?"

None can answer.

The instructor then takes his class down "memory lane."

The Drum Lives On traces black heritage from the drums of ancient Africa to Negro Spirituals, from Harlem Blues to rock and roll, and from Motown to the upbeat sounds of disco, go-go and pop. It covers the gamut from slavery to the VietNam War.

Presented by the Everyday Theatre Youth Ensemble, it presents in a lively manner how blacks were treated as slaves and how they were sold from master to master. Slaves are shown as traded, auctioned and performing strenuous plantation labor.

Historical personages as Billie Holiday, Bessie Smith and Sojourner Truth are present.

Moving forward to the '50's and '60's, the musical presents a slide presentation of Dr. Martin Luther King, Jr., along with a lot of singing and dancing.

Just before the curtain drops, the classroom scene reappears. The initial questions are reasked. Now, the proper answers are forthcoming.

A rap song on Africa brings down the curtain.

Entertaining? Yes! Educational? Yes!

When learning or reviewing history can be such fun, any price for admittance is worth it. In this case, the price of admittance was only membership in a social studies class.

More of these high-interest level programs are needed for larger audiences.

Progressive Pens, 1987

presented by the Creative Writing Club

Students' Poetry, Fiction

Students' Travels, Opinions

featuring love, life, science fiction

Read your friends' original writings!

$1.00 **Room 134** **12-12:30 p.m. daily**

Letters react to AIDS hotline

Dear Editor

I would like to comment on the article, "AIDS-advice hotline opens for teenage counseling, help," in the Tuesday, March 31, 1987, issue of the Dunbar *News Reel*.

The article stated the nation's first "Teen AIDS Hotline" opened February 9, run by and for teenagers. The hotline is operated in both English and Spanish. The hotline started a program for the deaf on March 16. The hotline is staffed by local high and college students. Education and Patient Services Foundation has started the program because more young people are being infected by the AIDS virus. The program is operated in D.C., Northern Virginia and suburban Maryland.

I did not have any knowledge of the hotline until reading this article. I think the hotline will be very helpful in aiding students in need of their services. Many students will probably utilize the hotline because they will feel comfortable talking with their peers. Hopefully, the hotline will help those students who are unaware of the affects of AIDS and how it may be acquired. The hotline can be used as a learning tool. It can educate those students who would like to know more about the AIDS virus. It is very helpful to know that there is help if you think you have acquired the virus or would like to know more about the virus. Unfortunately, the hotline is not offered in more areas.

Respectfully submitted,
Phyllis Jones, 511-1

Mental suicide is out

Dear Editor:

I am commenting on the editorial, "Many ways of dying. . ," in the March 31, 1987 issue of the *News Reel*.

I don't understand how a black person can justly accuse another black person of acting white and losing their identity because they are doing well academically, I have heard people say that black people are pulling themselves down, but never have I seen such a prime example of this. If acting white is being smart, than what is black, being dumb? I think that it is not those of us who are doing well academically that are losing our black identity, but those of us who are doing poorly when they know what they can do well. For black people are intelligent people.

Concerned,
Aras Vasaitis
(address withheld)

Dear Editor:

I would like to comment on the editorial, "Many ways of dying in the March 31, 1987 issue of the *News Reel*.

No matter where you are, people will find a reason to mock you just for being yourself. Being called nerds or white is showing that the namecaller is ignorant. All one has to do is ignore the ones who think that they are too macho to carry books or go to class.

Sincerely,
Marcia Taylor
(address withheld)

Dear Editor:

I should like to comment on the editorial, "Many ways of dying in the Tuesday March 31, 1987 issue of the *News Reel*.

In that editorial you spoke of how being made feel guilty of being a "nerd" or "white boy" may lead to one's self-destruction.

I am glad that this issue has finally been addressed. Many students don't realize how detrimental these catchy puns can be to good or potentially good students. Terms such as "nerd" or "white boy" are used to suppress the guilt of those who are delinquent in their studies and need a lame excuse for themselves. What these student really need is a shot of reality.

Who are going to be tomorrow's leaders? Those who sit in the back of the class pointing their fingers or those in the front of the class with their fingers wrapped around pens and using them?

Sincerely,
Phaylen Abdullah, 509-1

Family reacts well to visit, tests

Dear Editor:

I should like to comment on the article, "School Awaits Results of Middle States' Visit," in the March 31 issue of *News Reel*.

I was quite pleased with the way we (the students) conducted ourselves during the Middle States' visit.

The teachers and administrators prepared us well. I think with this preparation we will be ready for the C.T.B.S. and all the other tests administered this year.

So, while we await the results of the visit, I would like to say to the whole Dunbar family, "Job well done."

Respectfully submitted,
Steven Jones
4/7-1

Textbook control must not be

Dear Editor:

I would like to comment on the editorial, "Banning Books . . .," which appeared in the March 31, 1987 issue of the *News Reel*.

I think that banning books is a violation of our constitutional rights. In today's world, many things are already being kept from our society, and banning books is just another tabulant slap in the face. As blacks, we need the outlet of books to succeed. I encourage everyone to speak out against this breach of our rights to an education.

Sincerely,
Ronnie Worthy, 017-1

Platoon review tells of war well

Dear Editor:

I should like to comment on the review, "Platoon reveals horrors of mankind's wars," in the March 31, 1987 issue of the *News Reel*.

In the review, you stated how the movie, "Platoon," reflected on the soldiers themselves and their families. You also stated how the movie had physical and psychological effects on the soldiers who fought in it.

I've seen the movie and I agree with Ms. Williams that it did "Turn America's Head Around" and "Opened Their Eyes" because before, I don't think many people knew how devastating it is to soldiers and their families. The movie gives the viewers the necessary visual and emotional effect that results in the understanding of this truly remarkable film.

Respectfully submitted,
(Name withheld)

Dear Editor:

I would like to comment on the review, "Platoon reveals Horrors of Mankind's Wars," in the March 31, 1987 issue of he *News Reel*.

I have been waiting for a review featuring the movie, "Platoon," in the *News Reel*. This movie brought viewers face to face with the reality of this devastating war. Chris Taylor, the star of "Platoon," experiences the terrors that the Vietnam War brought. . .

I think that "Platoon" is an excellent movie. It opened my eyes and gave me a better understanding of what this terrible war was all about. Oliver Stone is to be commended for a job well done.

Respectfully submitted,
Carla D. Scott, 017-1

Please, stop covering sexual activity now

Dear Editor:

I would like to comment on the article, "Canadians . . . Future Plans." It was stated that the visitors opposed abortion. The article really was based upon a discussion on sexual activities/problems in Canada.

I felt that the reporters should have adressed some different questions. It was good to ask about sex, but don't you think Dumbarians get the point?

I, myself, am tired of hearing about negative issues. I feel that we've lingered on sexual activities too long. It is already in the open; the problem has been addressed; yet, people just haven't come up with the solution. If anyone had common sense, he would know that the problem is worldwide.

Respectfully submitted,
Bernadette Grant
(address withheld)

Praise coach, team for jobs well done on court

Dear Editor:

I would like to comment on the article, "Team wins pennant, deserves credit," in the March 31, 1987 issue of the *News Reel*.

I would like to say that I was at the game and was beind our team along with many others, I would like to congratulate each member and last, but certainly not least, Coach Westmore for getting the job done.

Respectfully submitted,
LaJuan D. Holliday
(address withheld)

Dear Editor:

I would like to comment on the article, "Team wins pennant, deserves credit," in the March 31, 1987 issue of the *News Reel*.

I would like to commend Coach Westmore and the boys basketball team for their victories and just say, "Thanks for making my senior year a good year."

Thank you,
Julita Brown, 109-2

Longer school days get praise, suggested trial

Dear Editor:

I would like to comment on the article, "Canadians visit area schools . . ." One read that Canadian classes are from 8:35 a.m.-3:15 p.m. with one hour periods, and a semester of five classes.

I believe that Americans should follow the same program with ten subjects taught in a year—five each semester. I'm sure it wouldn't be easy, but, it would be more educational to learn more quickly.

Respectfully submitted,
William Bacquilod, 511-1

Dear Editor:

I am writing this letter in response to the article, "Tide grabs title from Dematha," in the March *News Reel*.

Hats off to the Dunbar Basketball Team! These guys worked hard for this, and they deserve praise.

It feels good to attend a school with a champion basketball team.

The Tiders have really earned this victory.

Respectfully submitted,
Jeffrey Love, 017-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number and be in the office by May 7. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.

General news

Biologists examine archeological finds

by Barbara Mallard

"Behind the Scenes" was the theme of a trip taken by a group of students to the Smithsonian Institute under the sponsorship of Ms. Trudi Remund and Mr. John Guglik, biology teachers," said Mr. Guglik.

While at the Smithsonian, the students went to the Naturalist Center. There, students were given objects to identify.

During the visit, the students were shown how the names of objects came into existence and where bones, fossils and rocks come from, according to Guglik.

The trip was spread over two days and involved one hundred students, stated Remund.

Students saw dinosaur bones, mummies, rock and gem displays and a display of mammals.

Sophomore Camelia Maldonado, speaking about the trip, said, "I had the experience of learning how an ancient Egyptian was prepared for burial and also about rocks. I felt as though it was a good experience."

"I feel as though it was an interesting experience to participate because while at the Center, I was given an object and had to read up on the object and determine whether it is a man's jaw bone or a woman's. I had to determine the age of the person and give a brief report," said Luz Maldonado, sophomore.



Dominic Simmons and Crystal Hammond examine an oyster pearl.

Futures

Stars rehearse for spring showing of fashion, talent

by Anthony Jackson

May 8, 7:00 p.m., in the auditorium, the annual Fashion/Talent Show will become a reality with designs on being the biggest yet, stated Ms. Bevadine Terrell, sponsor.

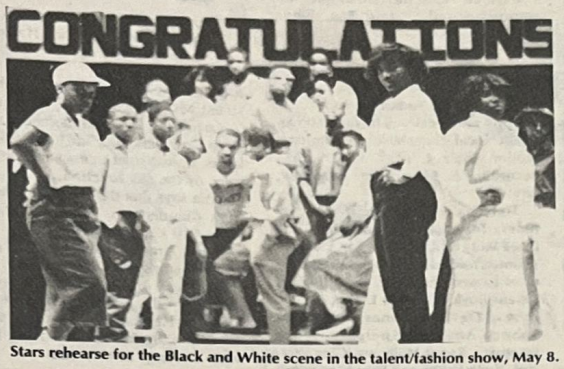
She claims to have brought changes and new ideas to this five-year-old show.

Terrell says that the participation this year has been limited to thirty.

Winter, spring and summer fashions will be modeled along with swim wear.

Tickets are currently on sale in the school bank for $2.00.

Those who are interested in more details are to contact Ms. Terrell, A-109.



Stars rehearse for the Black and White scene in the talent/fashion show, May 8.

Juniors plan class trip while seniors return

Junior Class Trip

Juniors will be off to Carowind, North Carolina, for their class trip the last weekend in May or the first one in June, according to Mesdames Elizabeth Hamilton and Josephine Stewart, sponsors.

Officers and sponsors conducted a survey among the juniors to see where they would like to go.

April 3's survey offered a one-day trip to New York City; a weekend trip to the amusement park, Carowind; and an opportunity to suggest another preference. Preferences ranged from California, Florida and to New York City for a weekend.

The one-day trip to New York City was the runner-up in the voting.

Currently arrangements are being made for transportation, hotels and passes to the park.

Senior Class Trip Seniors went to Niagara Falls, Canada and New York City on their senior class trip, April 22-25, during spring vacation.

Transportation was by bus.

Arriving at Canada's Comfort Inn, Niagra Falls, Canada, the visitors found themselves overlooking a gorge about 3/4 mile from the fall's swimming pool, April 22.

Following a boatride on the Maid of the Mist, April 23, they spent the day at Niagra's Fun Land comparable to Wild World.

Shopping in and touring Toronto, Canada, occupied April 24.

Following breakfast in Canada, the pending graduates traveled to and checked into New York City's Milford Plaza.

Touring, shopping and relaxing filled April 26 until departure time for home, 1:00 p.m.

Juniors visit college fair

by Yolanda Washington

"I got information about colleges that I may want to attend," said Junior LaJuan Holliday as she commented on her visit to the fifteenth Annual D.C. College Day, April 1, at the D.C. Armory.

Students from across the District were provided the opportunity to investigate multitudinous colleges and universities along with military schools.

Eleventh grade counselors, Mr. Frank Benion and Ms. Sheila Mills, served as coordinators of the local participation.

Transportation was available through a chartered Metro bus.

Junior Gregory Jones said, "I gained new insights on different colleges that I might consider, including military schools.

Another said, "All juniors should consider seriously making use of this opportunity next year."

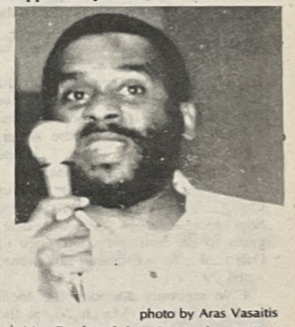


photo by Aras Vasaitis

Mr. Benion joins Counselor Mills in coordinating the participation in the college fair.

Seniors see musical comedy at Ford Theatre

by Sheryl Kimbrough

Peggy Cass presented the musical comedy; Dan Goggin provided the book, lyrics and music for it, and eight pre-engineering students saw *Nunsence*, the musical comedy, at the Ford Theatre, 10th and F Streets, N.W., April 10.

Participants were selected by Ms. Lucia Heard, English teacher in the pre-engineering program.

Attending were **Senior Darrin Conway, Senior Corey Dickens, Senior Micahel Dunlap, Junior Pamela Nash, Junior Cynthia Stardard, Senior Darryl Whitmore and Junior Diane Williams.**

Williams said, "It was very good and funny. The singing was outstanding."

Nash agreed. "It was very funny and unexpectingly interesting."

The B & M Food Store



Preston

SPECIALS
Munchies, Groceries, Cold Drinks,
Patent Medicine - Friendly Service -

Phone 202-783-6067 215 New York Ave., N.W. Washington, D C 20001

Clubs announce events, recount activities



Kendall Dupree sails the bounding main.

by Avanti Harrod, Sherrie Saunders, Cheryl Smalls & Yolanda Washington

Computer Club

Lotus I, II, III are being taught to the Computer Club members by Mr. Issa N'Dour, computer teacher, according to Ms. Pansy Sankies, his associate.

Students interested in becoming a part of the club are invited to their meetings, Wednesdays, noon, in the computer laboratory.

Distributive Education Club of America

Awards will be presented to the active members of the Distributive Education Club of America, Dunbar Chapter, D.E.C.A., by the American Security Bank, May 7, stated Ms. Clementine King, adviser.

King says that Junior Dexter Craig, Senior Teresa Perry, and Sophomore Raynard Surles were delegates to the national conference of D.E.C.A., New Orleans, Louisiana, April 29.

Five students attended the local state conference, March 26, at the Naval Yard. Those attending are **Senior Renita Clark, Dexter Craig, Senior Luvinia Grant, Sophomore Tuneshia Johnson and Teresa Perry.**

French Club

The French Club plans to go to Le Bistro Francaise for a noon luncheon in early May, according to Mr. Francel Matthews, adviser.

Matthews says that the members of the local chapter of the French National Honor Society will join in the festivities.

Future Business Leaders of America

Junior Anthony Clark, president of the local chapter of the Future Business Leaders of America, F.B.L.A., is making plans to attend the national leadership conference of F.B.L.A., July 1-4, Anaheim, California, stated Ms. Mattie Colson, adviser.

She added that in the more immediate future, the monthly citywide F.B.L.A. meeting will be held at the King Library, May 7. At that time, final plans for participation in the national conference will be made.

The F.B.L.A. King and Queen Ball was held at St. Benedict-the-Moor Catholic Church, 9 p.m.-1 a.m., April 16. The attire for the evening was semi-formal.

Earlier, April 7, the F.B.L.A. state leadership conference was held at the Sumner School.

During the state conference, students were able to participate in any one of three workshops: *Communications and the Principles of Persuasion; Interview Techniques and Resume Writing; Human Relations' Skills.*

The keynote speaker for the state conference was The Reverend Lewis M. Anthony; director, congressional district office of The Honorable Walter E. Fauntroy. Anthony challenged the delegates to establish priorities, set goals and lead in such a way that others will follow.

Delegates included **Junior Anthony Clark, Senior Tamara Humbles and Senior Angela Jones.**

Future Homemakers of America

The local chapter of the Future Homemakers of America, placed well in the F.H.A. Hero spring conference at the Phelps Career Center, April 10, stated Ms. Willie B. Friday, adviser.

Friday says that the theme of the conference was *Leaders on the Move.*

The students placed first in cookies, second in membership, third in salads, fourth in cakes and fifth in posters.

Friday says that sixteen students represented the school in the food and nutrition contest held during the conference.

Students participated in either the salad category or the cookies/cakes category.

In addition, a school poster category was available.

Future Teachers of America

Tutoring during the lunch hour and in the Saturday Academy, members of the Future Teachers of America, F.T.A., have been very active in the education of their peers, stated Ms. Maryland Gourdine, adviser.

She added that the members will be visiting other schools during May to discover ways of enhancing their tutorial program.

She stated that the program will also be enriched by possibly visiting some college campuses and by having alumni speak to the club.

Latin Club

Latin Club members had a luncheon, April 12, at the Italian Inn, Annapolis Road,'' said Ms. Neva Roberts, adviser.

Roberts says that the participants in the March 14 foreign language declamation contest attended.

National Honor Society

Twenty members will be inducted into the local chapter of the National Honor Society, May 5, 10 a.m., according to Ms. Fannie Matthew, adviser.

To be inducted are **Seniors Derrick Jones, Teresa Jones, Jacqueline Lee, Deea Morgan, Crystal Taylor, Wendell Thomas, Michelle Washington, and Juniors Laurus Benjamin, John Blocker, Tiffani Boykins, Zelda Dixon, Angela Jones, Destinie Jones, LaPronda Spann, Anthony Speight, Henry Summers, Renee Williams, Glen Wiggins, Keith White and Ronald Worthy.**

Matthew says that the students were chosen because of their minimum 3.37 grade-point average and teacher recommdations.

As members, the inductees will join the others in the society in volunteer services to the community for the rest of their school careers and in demonstrating leadership and positive character traits.

Matthew says that she is pleased to see the 7 and 13 seniors and juniors, respectively, in contrast to last years 5 and 9.

Pom-Pon Squad

The Pom-Pon Squad, along with the band, has been preparing for the American Automobile Association's Safety Patrol Parade, May 2, according to Ms. Frances Peyton, sponsor.

Peyton says that the squad will have about twenty performers in it.

In this citywide program which honors the safety patrols of the D.C. Public Schools, the bands and participants will assemble at 7th & Constitution, N.W., in the morning and the parade will extend to 17th & Constitution.

Band Director James Wilson says that he assumes the parade will begin about 11 a.m. but at presstime, the details had not been released.

Peyton says that she is looking for students, preferably sophomores, to take the place of those seniors who will be leaving the squad. Interested female students who have at least a 2.0 grade-point average are to contact her, A-15.

Sailing Club

The ice is melting, the water is warming, and the boat is swinging around on her anchor waiting for the members of the Sailing Club to come down for a sailing experience.

Before this, however, the members must complete a series of lectures on navigation and seamanship, stated Mr. Bernard Cole, adviser.

According to Cole, members will learn how sailboats sail, how to tie knots, how to read charts and how the rules of the sea function.

Cole says that there will be longer trips planned this year and more boats will be employed.

Junior Aras Vasaitis says that last year he had a good time in sailing. He says that he learned a new language—the language of sailing.

Junior Kendall Dupree says that she is looking forward to having fun while learning how to sail.



Mr. Donald Huff, *Post* sports writer, explains his portable reporter to Diane Williams, Avanti Harrod and Yolanda Washington in a seminar for journalists, April 15, at the school.

Future Scientists of America

The Future Scientists of America Club members toured the National History Museum, April 21.

Members saw gems and minerals, mummies, dinosaur collections, specimens from Western civilization, nature and the American frontier from the 1800's and the famous Hope Diamond, the largest known diamond in the world.

Student Government

Looking forward to May 12 when the bloodmobile will be present, members of the Student Government have displayed posters around the building encouraging students who are over seventeen to donate.

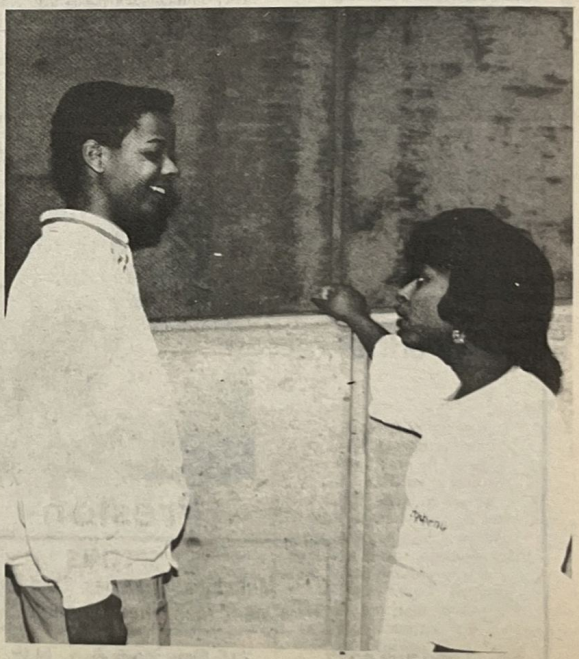
This week, April 27-May 1, is Student Leadership Week. Monday the students voted for the top ten teachers.

Tuesday, Turnabout Day gave students the opportunity to replace the teachers. A faculty meeting was held at 8:30 a.m.

Yesterday, Mayor Barry held his prayer breakfast.

Today, members of Student Government will attend a Student Advisory Council meeting, Fletcher Johnson Junior High School, to elect new officers for the council.

Tomorrow, Spirit Day, a teachers' luncheon, funded by the homerooms, will be held.



Ronnie Worthy and Crystal Taylor will join the honor society, May 5.

Departmental news

Departments declare winner, state plans

by Cynthia Canty & Sherrie Saunders

Students are currently being identified as candidates for the local chapter of the National Art Honor Society, according to Ms. Valerie White.

White says that students must have a 3.0 grade-point average and exhibit good citizenship.

The induction ceremony is scheduled for May.

White says that the department is proud to announce that Junior Anthony Patterson took second place in the National School Library Media Month Book Cover Design Contest.

The theme of the contest was "The Library Where Learning Never Ends."

Patterson's winning design will be on display in the media center next month.

Business Department

Consumer Credit Education Week, April 19-25, has given birth to several seminars to be presented within the Business Department during May, stated Ms. Mattie Colson, chairman.

She said that representatives from the International Credit Association of Greater Washington will make presentations on **Using Credit, and The Role of Credit in our Daily Living.** ing.

Mr. Doyle Mitchell, Industrial Bank of Washington, has previously, March 25, spoken to seventh period business students on how to establish credit and the process of securing a loan.

Colson added that the department is constantly striving to meet the needs of all of its students by providing tutorial services before and after school in addition to during the lunch hour.

In preparation for the Comprehensive Test of Basic Skills, to be administered to juniors in early May, the department has focused on vocabulary building. The eleventh-grade vocabulary is listed in the *World Book Dictionary*, along with a vocabulary list complied from the subject areas.

Colson says that prefixes, suffixes and roots are used in the strategies to raise vocabularies and to increase test scores.

While Mesdames Colson, Muriel Hailstorks, Clementine King and Geraldine Oliver attended the District of Columbia Business Association spring conference, March 21, Mesdames Colson and King attended the national Business Education Association convention, Boston, Massachusetts, April 14-18.

Drivers' Education Department

Seniors Melvin Cherry and Greg Jones, placed tenth and ninth, respectively, in the second Annual D.C. Public Schools' Operation Drive Excellence, April 4, stated Mr. John Nunn, departmental instructor.

Nunn said that the drivers were to use exhibiting skills, judgement, accuracy and a variety of maneuvers.

Both Cherry and Jones received trophies for their accomplishments.

Others participating in the event are **Seniors Kevin Brittingham, Julita Brown, and Reginald Speight.**

Foreign Language Department

The Foreign Language Department; stated Ms. Barbara Hemby, chairman; presented its program and emphasis at the April 1 faculty meeting.

According to Hemby, Teacher Ronald Quander demonstrated the documentation used by the department, and the staff members were introduced.

Ms. Josette Schrader, French teacher, took French students to L'Excargot, April 9.

The remainder of the year is to given over to gaining information, feedback on the Comprehensive Test of Basic Skills and to planning for next year.

Health and Physical Education Department

Finishing up the physical fitness tests and making plans for the swimming and diving championship, scheduled for the first week in May, the Health and Physical Education Departmrnt is also conducting competitions in divergent sports, according to Mr. Clarence Bell, chairman.

Bell also says that the department will be teaching tennis skills.

Science Department

Emphasizing Science and Technology Week, April 5-11, the Science Department scheduled several field trips during the month, stated Ms. Marcia Exum, chairman.

Exum says that biology classes visited the Smithsonian's Natural History Museum and the Naturalists' Center, April 6-7.

In addition, other students visited the Engineering Department of Amtrak and toured the Union Station.

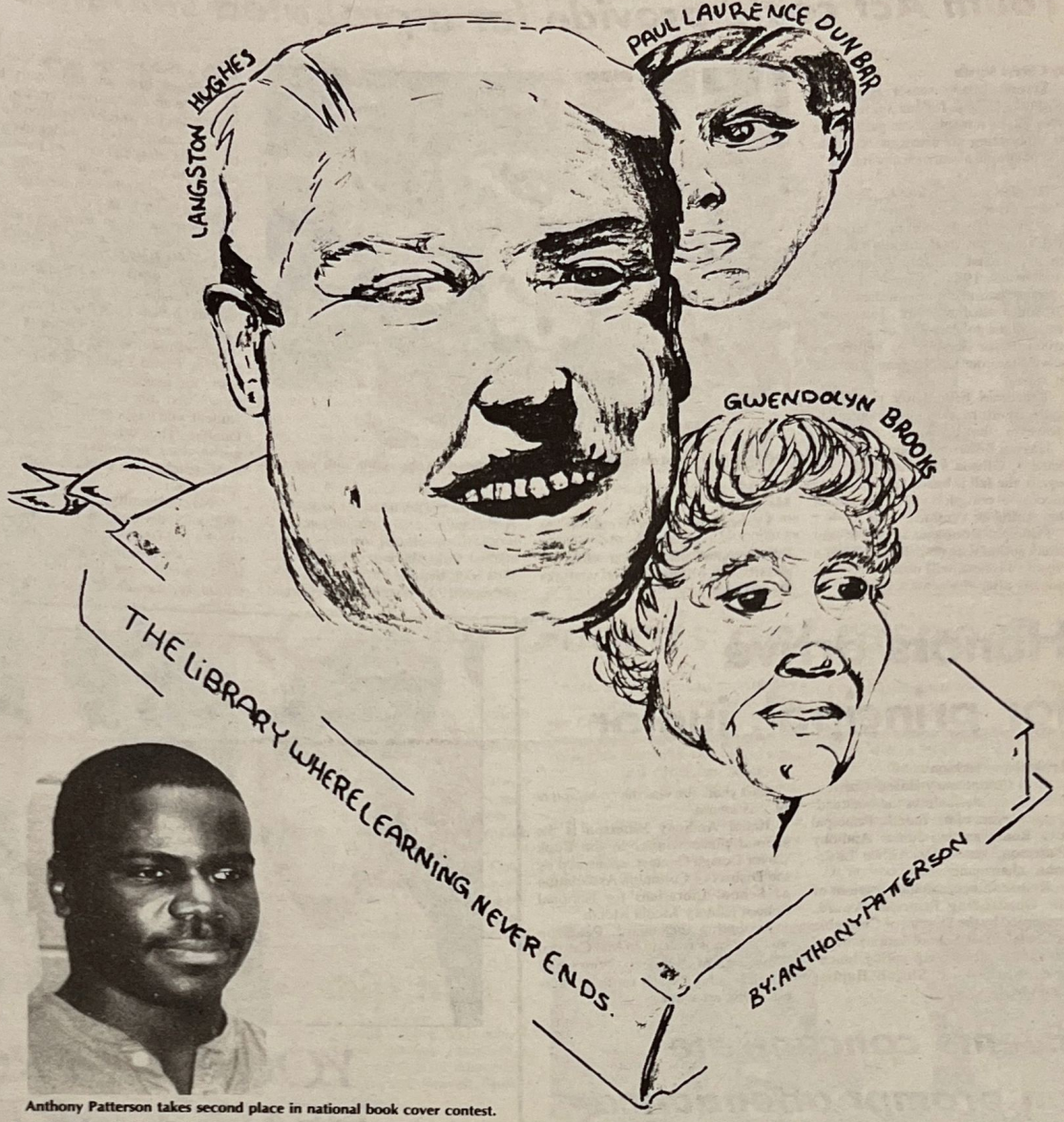
Still others visited the Department of Energy.

Social Studies Department

The Social Studies Department has been concentrating on test-taking and social studies skills, stated Mr. Frederick Preston, chairman.

Preparing for the juniors' Comprehensive Test of Basic Skills, C.T.B.S., basic reading skills have been emphasized by the staff, and students have been using selected reading materials in social studies.

Preston added that U.S. history students have been using social studies' skill booklets to enable them to reach the goal of an 11.9 grade-point average on the social studies section of the C.T.B.S.



Anthony Patterson takes second place in national book cover contest.



Melvin Cherry congratulates Greg Jones on his ninth place in drivers' competition.

Senior awaits sentencing in drug case

Youth Act could provide for a probated sentence

by Cheryl Smalls

Tyrone Gibson, senior, is waiting in the D.C. Jail for his sentencing, May 22, as a result of his guilty plea of attempting to distribute cocaine and of simple assault on a police officer.

He pled guilty in a D.C. Superior Court, April 6.

Gibson openly admitted that he had attempted to distribute cocaine on two occasions, July 21 and November 28, 1987.

At presstime, sources indicate that Gibson's attorney, Ms. Jane Norman, plans to gain the court's permission for Tyrone to return to school in order that he may graduate in June.

The court had earlier ruled that such freedom was not available. However, that decision is not final.

Having taken his college boards, April 4, Gibson's admission to college in the fall is based at least on his successful completion of high school this spring or summer.

Principal Rousseau says that any direct action with respect to Gibson's return to school will need to be considered after the sentencing date of May 22.



Tyrone Gibson, first on the basketball court, admits drug possession with intent to sell.

Tyrone could be fined about $50,000 and receive up to five years for attempted distribution while the possibility of up to one year for assault exists.

He had been named the Most Valuable Player in the citywide interhigh basketball championship game against DeMatha when the Crimson Tide took the title, 91-85, March 8. He scored 24 points in that game and holds a 19.5 average for the season.

Sources indicate the court has available an alternative program, the Youth Act for which Gibson could be eligible since he is 19, under twenty-two years of age. This could provide probation or incarceration with the option of having his court record expunged, destroyed.

Gibson has been named twice in the past two years as first team All-Met guard for the Tide.

Reacting to *The Washington Times'* headline of April 7, "Dunbar All-Met pleads guilty to cocaine and assault charges," one teacher, pleading anonymity, said, "I can't believe this! A friend said, 'Dunbar really made the news today.' I was forced to say that this is not Dunbar but a student who happens to be enrolled at Dunbar. That this student has pled guilty does not make the school, staff, teachers or students guilty by association.

"No community as a whole and no singular individual in a community can be held responsible for the actions of another unless he has absolute control over that individual. Certainly, the school which had no knowledge of Gibson's actions and no individual who was not only unaware of them but also incapable of controlling them should be called upon to stand guilty before the bar of justice.

"Let the justice system operate, and let none hold Dunbar, her staff, her teachers and/or her students guilty by association. To do so might in itself be subject to criminal interpretation."

> ***"No community . . . can be held responsible . . . unless (it) has absolute control . . .***
>
> ***". . . let none hold Dunbar . . . guilty by association."***
>
> **anonymous quote**

Honors arrive for principal, junior

by Anthony Jackson

The Competency-Based Curriculum Committee salutes the outstanding achievers of the month, Principal Eva Rousseau and Junior Anthony Patterson, stated Ms. Grace Littlejohn, chairman.

Rousseau became the recipient of the Outstanding Principal Award, presented by the District of Columbia Association of School Librarians, at its annual scholarship spring luncheon, April 4, at Shiloh Baptist Church.

Last year, she was the co-recipient of this award.

Junior Anthony Patterson is the second place winner in the Book Cover Design Contest, sponsored by the District of Columbia Association of School Librarians for National School Library Media Month.

Accepting the award, Patterson said that he is grateful to Ms. Carolyn Manning, Ms. Valerie White and Ms. Bevadine Terrell for their interest in his art work.

Events concentrate on prompt attendance

by Sherrie Saunders

While the attendance assembly, scheduled for March 31 has been postponed to be combined with the awards ceremony at the end of May, ten students will be observing the sixth Annual Perfect Attendance Awards Ceremony, May 14, 1:30 p.m., at Backus Junior High School, says Ms. Ramona Wise, attendance counselor.

She says that in the May program students will be recognized for having had perfect attendance for both semesters this year.

Explaining *perfect attendance*, Wise says that excused absences for medical or other appointments; even for one session of school, a.m. or p.m.; renders students ineligible for a perfect attendance award.

Candidates for the Backus program, May 14 are considered on the basis of their present grade in school. Freshmen must have seven years of perfect attendance while sophomore, juniors and seniors must have eight, nine and ten, respectively.

Wise says that the school's overall attendance rate has gone up this year. Part of this is because 100-50 students who have been chronically tardy have had their names removed from the absence list.

However, a tardy hall, operating through first period, is still in operation. Students, according to Wise, will not be issued tardy passes by her offices but will gain them through the administrators.

Mr. Robert Mason, security aide, has been a significant back-up person in the war on attendance and tardiness, according to Wise.

Speaking to the parental responsibility in the attendance program, she adds, "Parents are having problems with their children. They're rather honest and are in control. But they are not aware of their attendance. The student's family background is significant."



YOUR #1 PROM HEADQUARTERS

Make your prom night perfect with the latest prom fashions from ROYAL. Girls, choose from the newest bubbles and can-cans to traditional matinee and full-length gowns including satins, metallics, taffeta and lace. ROYAL has them all.

Guys, come to ROYAL for the area's largest selection of designer tuxedos including Calvin Klein and Pierre Cardin. Plus all the accessories in a full spectrum of fashion colors.

FREE WALLET

Buy your prom gown or rent your prom tux from ROYAL and receive absolutely FREE, a WAVA Sport Wallet stuffed with money saving coupons good toward your prom flowers, food, services and entertainment.

(while supplies last)

THE Royal PROM COLLECTION

1328 G Street, N.W.
737-7144

Female qualifies for Drill Team

by Stacy Simms

"Some of the boys on the Drill Team think that the females can't hack it," says Cadet Lt. Marian Foston, junior, a member of the Crimson Guard.

Foston is one of the two females who qualified for the guards this school year.

She is in her second year in the Junior Reserve Officers' Training Corps, J.R.O.T.C., at the school.

She plans on becoming a financier in the United States Army after her high school graduation, 1988.

Marian says that she sees her R.O.T.C. class as a good military experience. "It is good for someone who plans to start his life through the military.

She received an "Oustanding" in her inspection, April 7.



Marian Foster catches rifle with one hand.

Cadets gain promotions

by Linda LaFontant

Nineteen officers in the Junior Reserve Officers' Training Corps, J.R.O.T.C., were officially commissioned along with other cadet officers from corps in other D.C. public schools, April 14, 6 p.m., at Eastern High School.

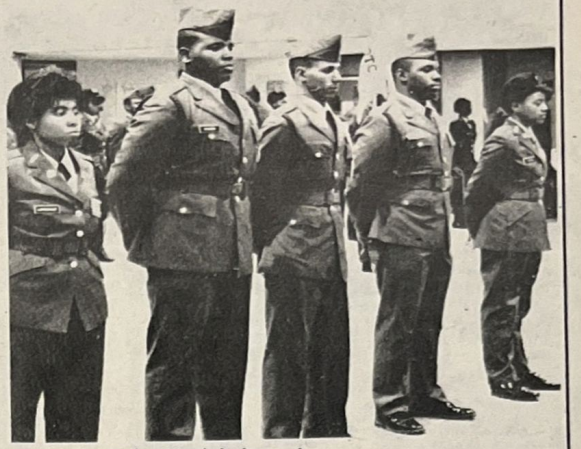
The bases for the commissioning are the maintenance of a *C* average and the recommendations of the principal and the senior army instructor, Col. Berry Williams.

In contrast to the policy of the non-high school military services, these officers gain their official commission at the end of the school year even though they have had the title for the current year.

"In the ceremony, the cadets were presented with certificates stating the rank to which they were being commissioned," said Williams.

Present for the ceremony were **Mr. David Hall,** Chairman of the School Board; **Ms. Floretta Dukes McKenzie,** superintendent of schools; and **Ms. Eva Rousseau,** principal.

Officers commissioned and the ranks they received are **2nd Lt. Michael Alston, senior; 1st Lt. Marian Foston, junior; 1st Lt. LaTanya Hawkins, junior; Capt. Tamara Humbles, senior; 1st Lt. Mahlon Jenkins, junior; 1st Lt. Linda LaFontant, junior; Lt. Col. André Lewis, senior; 1st Lt. Joseph McClean, senior; 1st Lt. Anthony McMillian, senior; Major Ricky McQueen, senior; Capt. Ivan Nelson, senior; 1st Lt. Shaun Parker, senior; 2nd Lt. Gary Simmons, senior; Capt. Stacy Simms, senior; 2nd Lt. Francis Smith, senior; Capt. Andrea Stephens, senior; Capt. Tracis Thomas, senior; 1st Lt. Valerie Thompson, junior; and Capt. Lisa White, senior.**



Cadets rehearse for commissioning service.

Crimson Guards get respect

by Stacy Simms

The Drill Team, otherwise known as the Crimson Guards, is recognized at just about every meet it attends.

The Crimson Guards dominates any activity falling under the category of "Trick with Arms," stated Joseph McLean, team commander.

The Drill Team from Dunbar is here is a popular sentence coming from the opponent teams. One team that attended the Norfolk Meet Competition, dropped out of the category, "Trick with Arms," after asking the question, "Is Dunbar performing today?" This was heard by members of the Drill Team.

After winning the Citywide trophy in the District of Columbia in 1986, the Crimson Guard has produced a record that no other drill team in the region has been able to keep up with. Placing third (3rd), at Maryland, first, (1st) at Anacostia, second, (2nd), at Gaithersburg, taking two first places at Norfolk State and one first place at the Hampton Institute Meet, the Drill Team is producing what it calls" The Dunbar Dynasty." This is when a R.O.T.C. wins the majority of events at the citywide competition.

The "Winning Fever" that the Crimson Guard caught last year is a fever that it can't get rid of. This fever is the reason why the Dunbar Crimson Guard was invited to participate in the Commander's Invitational Drill Meet at Fort Bragg, North Carolina on the day of May 9th 1987. "In this drill meet you have to be invited to compete, and only the best are invited," said Col. Berry Williams.



Crimson Guards make practice perfect.

Rifle Team seeks marksmanship title

by Kevin Glymph

Who are Seniors Joseph Barnes, Tamara Humbles, Stacy Simms and Juniors Charles Atcherson, Mahlon Jenkins?

They are the members of the Junior Reserve Officers' Training Corps' Rifle Team.

Currently, they have nearly completed firing in the city's marksmanship competition.

"With only one time yet to fire against Spingarn, the Rifle Team is putting in long hours of practice," stated Cadet Captain Simms.

"We are hoping to clinch the city title although this will come only through long hard practice," he added.

The competition, which runs from mid-March through mid-April, is centered around seven high school teams. All are Interhigh. Simms says that they compete with Anacostia, Cardozo, Eastern, Roosevelt, Spingarn and Woodson.

Looking back over the season, Simms says that the team performed to its highest potential and has again given a demonstration of Dunbar's excellence.

Senior adds strength in marksmanship contest

by Kevin Glymph

The Rifle Team has been boosted tremendously by the efforts of a newcomer, Senior Joseph Barnes, says Captain Stacy Simms, senior.

As of presstime, the team is not certain how the season will end, but it has a positive hold on second place.

Barnes, holding a 190 point score per match, has establish himself as a serious contender and a valued component of the team, according to Simms.

Commenting on the season, Barnes stated that he was not greatly surprised at his marksmanship accomplishments in such a short period of time.



Joseph Barnes fires 190 per match.

Drill Team slate

Maryland University Meet	3
Norfolk State Meet	1
Anacostia Meet	1
Gaithersburg Meet	2
Hampton Institute	1

Date	Meet	Site
April 25	Northwestern	Northwestern Sr. H.S.
May 1	D.C. Competition	Eastern Sr. H.S.
May 9	Commander's Invitational	Fort Bragg, NC

Girls prepare to hold league title

Junior plays second base



Sheila Coles heads out from first base. photo by Shaun Parker

by Cynthia Canty

Having played softball since the eighth grade, Junior Shelia Coles is back in the game again this season, holding down second base.

Shelia says that softball is a hobby which she takes very seriously. She has dedicated much time and effort to it.

Two of her uncles introduced her to softball when she was in the seventh grade, and she has been playing ever since. She was on the team at Paul Junior High School.

Looking at Coach Westmore, Coles says that he helps each of the girls do an even better job for the team. He encourages them to learn from their mistakes.

Softball team strives to hold city title

by Cynthia Canty

The Girls' Softball Team is currently working on hitting, fielding and catching techniques, states Coach Roy Westmore as he fields his citywide champions from last season.

The season opened, April 14, after presstime.

Westmore, looking for additional players, says that he currently has fourteen.

The girls took the Interhigh last season and are defending their championship, 14-0.



Diedra Williams practices her batting. photo by Shaun Parker

Baseball Team splits games

by Kevin Glymph

It's springtime now, and America's favorite pastime has kicked off again.

That's right. It's baseball season.

Having played four games as of presstime, the Crimson Tide has done well in spite of the fact that it has a 2-2 record.

The Tide went down 0-14 and 3-4 to Wilson and Roosevelt, respectively.

It took McKinley and Cardozo, 15-4 and 6-2, respectively.

Commenting on the Cardozo win, Coach James Conway said that he is pleased with the overall efforts of the team although some good players had to be turned away because of the inability to maintain the required 2.0 grade-point average.

Pitcher zips two teams last baseball season

by Kevin Glymph

Cornell Simms, senior, currently serving as pitcher and short-stop, begins this season with at least two "no hits" last season and limited pitching in the '84-'85 season.

He "zipped" Spingarn and Cardozo last year as the team ended the year, 7-6.

Having played on the team for three years, Cornell considers himself to be very proficient in the sport.

Senior David Arter, speaking about Simms, stated that the position is a very demanding one and cuses a lot of pressure. Simms handles it well.

Simms, speaking about the team, says that he is very pleased with the team's performance. "We work very hard, but most importantly, we work as a team."



Cornell Simms hits a line drive

Senior grabs title for track team



Tina Johnson holds 160 track trophies.

by Vivian Graves

Distance Runner Tina Johnson, senior, who has received over 160 trophies for her participation in track says that she really didn't choose to run track.

It is just something she does for her coach, Mr. James Tinsley.

Johnson, who says that she was one of the fastest in elementary school, states that she was influenced by Tinsley and has been running ever since the 6th grade.

She says, "Coach Tinsley tries to stick behind (his runners) 100%. He is 100% in coaching."

Tina participates in no other sports.

To keep in shape, Johnson says she practices at school and sometimes on her own. "When I am not running or practicing, I sleep."

Evaluating her favorite sport, she says that she likes running, for it keeps her in shape.

Looking at the upcoming outdoor season, Tina says that the team sticks together and can take the championship if the members keep their minds on the project.

Welterweight loses title to weight

by Barbara Mallard

Junior Gerry Payne, who took the title of World Champion, Jr. Welterweight Boxer over Igar Ruzhnikov of Russia in Cuba last month, has had to relinquish the title.

Payne says that he was called by his manager and told that he had to surrender the title because he is over weight for the category.

Currently in training in Colorado, Payne cannot be contacted at presstime to get more details.



Weight disqualifies Gerry Payne as title holder.

Outdoor track slate

Terrapin Track Classic
Howard Relays

Mile Relay - 4:18
Tina Johnson - 400 meter = .64
Tamara Humbles - 400 meter = .64

Date	Meet	Site
April 24-26	Penn Relay Carnival	Philadelphia, PA
April 30	Draper Invitational	Alexandria, VA
May 1-2	Draper Invitational	Alexandria, VA
May 9	Dual Meet	
May 15-16	D.C. East/West Championships	Spingarn H.S.
May 21-22	Interhigh Championships	Howard University

Tennis slate

Dunbar	Banneker (postponed)
Dunbar	Anacostia (postponed)
Dunbar 3	Coolidge 4
Dunbar	Roosevelt (forfeited)

Date	Opponent	Site, 3:15 p.m.
April 28	Ballou	Congress Heights
May 8	Cardozo	Dunbar
May 12	Woodson	Dunbar
May 15	Spingarn	Dunbar
May 19	Eastern	Dunbar
May 26-29	Tournament	

Softball slate

Dunbar 17	Wilson 6
Dunbar	Cardozo (Postponed)

Date	Opponent	Site 3:15 p.m.
April 27	Coolidge	Coolidge
April 29	Coolidge	Coolidge
May 4	Anacostia	Bundy
May 6	Ballou	Ft. Stanton
May 11	Spingarn	Bundy
May 13	Roosevelt	Upshur Street
May 18	Eastern	Bundy
May 20	McKinley	Bundy
May 25-26	Championship	T.B.A.

Baseball slate

Dunbar 0	Wilson 14
Dunbar 15	McKinley 14
Dunbar 3	Roosevelt 4
Dunbar 6	Wilson 13
Dunbar 6	Cardozo 2
Dunbar 7	Coolidge 5

Date	Opponent	Site, 3:15 p.m.
April 28	Ballou	Randall
May 1	Anacostia	Fairlawn
May 5	Spingarn	Kenilworth
May 8	Eastern	Randall
May 9	Cardozo	Banneker (11 a.m.)
May 12	Woodson	Randall
May 15	Roosevelt	Taft
May 19	Coolidge	LaSalle
May 22	McKinley	McKinley

NEWS REEL

Vol. 45 No. 9 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Monday, June 8, 1987

Seniors grab honors through excellence

School, magnet name valedictorians, salutatorians

Bennett holds top honor



Tarsha Bennett has a 3.8 grade-point average.

by Diane Williams

Tarsha Bennett is the valedictorian for the Class of 1987.

A peer and her best friend, desiring anonymity, says, "Tarsha is a well-rounded person who always keeps a positive attitude."

Tarsha has maintained a 3.8 grade-point average.

Childhood

Tarsha went to Woodrow Wilson Elementary School, Plant City, Florida, where she was born. It wasn't until the 7th grade that she and her mother came to Washington, D.C.

She attended Shaw Junior High School. While at Shaw, Tarsha was a flaggirl, on the softball team, and a member of the Junior Honor Society. She took first place in various academic contests including first place in a citywide history contest. Tarsha was also the salutorian for her 9th grade class.

Senior High

At Dunbar, Tarsha has shown her strengths. She is the Senior Class president, co-chairperson of the Principal's Student Advisory Committee, vice president of the National

See *Bennett*, p. 8.

Ferguson takes magnet prominence

by Diane Williams

Taunya Ferguson, senior at Dunbar, is valedictorian of the Pre-Engineering Magnet School at Dunbar.

Early Education

Taunya attended Charles Young Elementary School in which she was ranked number one in her sixth grade graduating class. Upon graduation from elementary school, Taunya attended Browne Junior High School through the eighth grade. She was ranked number one in both seventh and eighth grades.

Taunya was in a number of clubs in junior high school. Among these were the "It's Academic" team, Junior National Honor Society, a participation in the gifted and talented program, and Olympics of the Mind. She received many awards in citizenship and for her academic performance. During junior high school, she maintained a 3.9 grade-point average receiving only one B in her academic courses.

High School Education

Taunya came to Dunbar in the ninth grade as a part of the pre-engineering program. She now has a grade-point average of 3.6.

At Dunbar, Taunya has been in many clubs. They include "It's Academic" team, Creative Writing Club.

See *Ferguson*, p. 8.



Taunya Ferguson has a 3.6 grade-point average.

Coney claims salutatorian spot

Avanti Harrod

Leslie Coney, senior has been named salutatorian for the class of 1987, according to Mrs. Louise Buckner, assistant principal in charge of the senior class.

Early Education

Leslie attended J.O. Wilson Elementary and Terrell Junigh High School before coming to Dunbar.

Honors

Leslie stated that she has been on the honor roll all through high school and has been captain of the track team, secretary of the National Honor Society, a member of the Dunbar student youth leadership Institute and a member of the Spanish Club, "It's academic" club and in the Higher Achievement Program at Gonzaga College High School for two years.

Future education

Matriculating at George Mason University, Fairfax Virginia, this fall, Leslie expects to persue a career in medicine. She will enter in the school's pre-medicine program. After under-graduate school, she hopes to attend either the University of Virginia Medical School or John Hopkins Medical School in order to become a surgeon. "When I become a surgeon, I would like to work in a hospital due to the experience that I have had as a volunteer patient unit aide at The Columbia Hospital for Women."

"Ten years from now, I plan to be doing my internship working my way into being a surgeon." Leslie also plans to live in the District of Columbia because of the many opportunities in the medical field it has to offer, the cultural and educational centers that it provides.

When asked why she was a Patient Unit Aide, she responded, "I have chosen to volunteer my time because it enables me to enhance my community as well as myself and to help others in need of aid. I have also received back-ground knowledge and some experience in my chosen career from volunteering at the hospital."

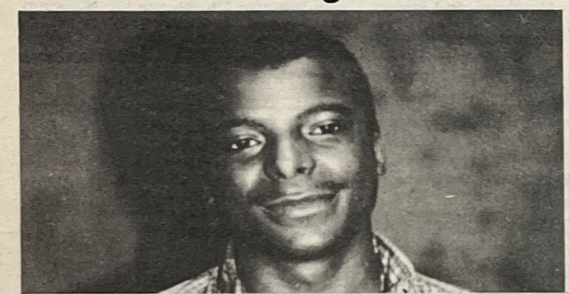
Family

As far as Leslie's, home-life, she currently lives with her mother and ill grandmother, whom she helps take care of. Leslie says, "My mother and grandmother try to provide the best family like atmosphere for me. They have caused me to excel, along with my willingness and determination to stand out from the crowd and to be the best that I can be."



Leslie Coney is salutatorian.

Goodwin seizes magnet school's salutatorian title



LaMark Goodwin is salutatorian of magnet school.

by Avanti Harrod

LaMark Goodwin, senior, has been named Salutatorian of the Pre-Engineering High School, Dunbar's magnet school, class of 1987, according to Principal Eva Rousseau.

Early education

LaMark attended Malcolm X Elementary and Friendship Educational Center. After that, he attended Johnson Junior High before coming to Dunbar.

Honors

LaMark stated that he has been on the senior high honor roll every advisory except one and is a member of the National Honor Society, and of the Senior Class Steering Committee, Computer Club, and serves as a tutor.

Plans

Matriculating at Cornell University, Ithaca, New York, this fall, LaMark expects to pursue a career in the field of engineering and will enter, as LaMark stated, ". . . one of the best engineering programs."

LaMark expects to do well at Cornell because of past school experience and the numerous awards received throughout school.

Influences

The influence of good teachers and of LaMark's uncle, who is in the Army, has encouraged him to do well.

Evaluation

LaMark has received from the pre-engineering school a lot of friends, a sense of new direction, goals to seek, and a new outlook on life.

Philosophy

As for LaMark's outlook on life, he plans to become an influential person in society and help others as he was helped—financially and socially. He plans to be a president of a corporation.

His motto on life is "Do what you have to do to get what you want to get."

Inside

Editorials . . . . . pp. 2-3
Opt-ed . . . . . p. 3
I Love Mathematics . . . p. 4
Departmental news . . . . p. 5
Foreign travel . . . . . p. 6
On making money . . . . p. 6
Why work for S.Y.E.P. . p. 6
To save a life . . . . . p. 7
Honor society inductions p. 7
News Reel places first . p. 8
Fashion/Talent Show . . p. 9
Commencement. . . . . p. 10
Track, tennis, cadets . p. 11
Softball, baseball . . . . p. 12

Editorials

Alumni have good model for future years



Nine months ago, they were called *seniors*. June 1, they were termed *graduates*. Today, as they pick up their diplomas, they are responding to *alumni*.

Congratulations are in order.

Twelve years of hard work on their parts have produced diplomas signed by the Superintendent of the Public Schools of The District of Columbia. Past successes have been noted.

Prayerfully relieved parents have celebrated.

Still, the past is prologue.

In 1831, Oliver Wendell Holmes suggested this when he compared each individual's past and future with that of the Pearly Nautilus. He reminded his readers that each year the chambered nautilus deserts his past year's abode, expands his domicile (home), and moves into new quarters.

"Year after year beheld the silent toil that spread his lustrous coil; Still, as the spiral grew, He left the past year's dwelling for the new, Stole with soft step its shining archway through, Built up its idle door, Stretched in his last-found home, and knew the old no more."

A model he saw here for all but especially for the new alumni.

"Build thee more stately mansions, O my soul, As the swift seasons roll! Leave thy low-vaulted past! Let each new temple, nobler than the last, Shut thee from heaven with a dome more vast, Till thou at length art free, Leaving thine outgrown shell by life's unresting sea!"

Alumni, your family, friends, acquaintances and those yet to know of you are looking, watching, encouraging as you build still larger domiciles, basking laboriously annually in grandeur which befits the love others have invested in you, which befits the self-respect you have attained, which befits the needs your society and nation have of you.

"(You are) the ship of pearl, which . . . Sail(s) . . . ."

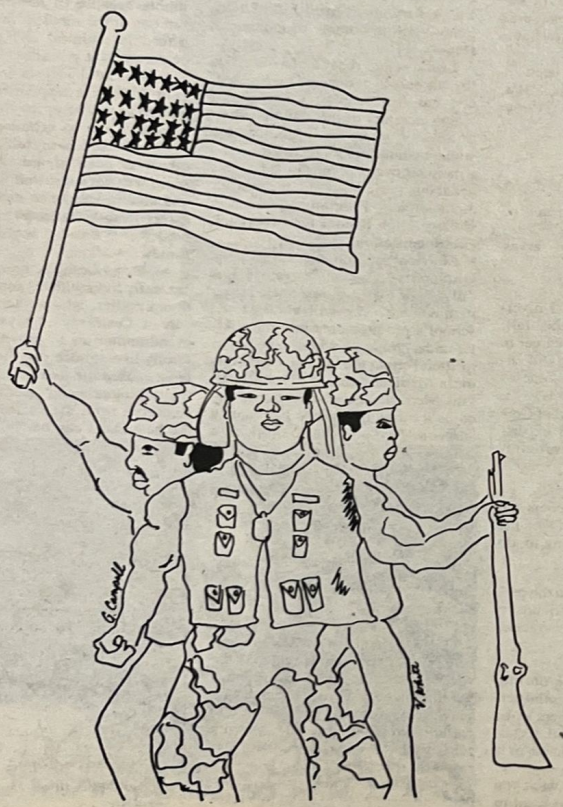
Bon voyage!

Living memorials satisfy worthy deeds of war dead

Originally, from 1869, it was May 30. This year, it was May 25. Next year, it will be May 30.

What is it? Memorial Day!

Soon after the Civil War ended, May 30 was set aside as a legal holiday in most states in remembrance of the war dead. In more recent history, Memorial Day is observed on the last Monday of the month.



And thus, the date slides from year to year.

However, the basic tenent remains constant as the principle upon which it is founded. Any nation of free people which people treasure their freedom, liberty and justice must not only treasure but also protect its heritage.

It must protect that heritage not only from foreign ravagers but also from domestic infidels who would abscond with the family jewels.

So, two weeks ago today, the war dead again were honored. A great nation paused in cemeteries and streets across this continent to remember and honor those who have given their most priceless treasure, their lives, that the Stars and Stripes might still wave in the breezes of freedom, liberty and justice.

Prayerful gratitude has its place in the sanctuary of the hearts of America's people. A lifetime in front of the Vietnam Memorial might suffice.

Still, a life lived in the memory of the war dead just might be termed more sacred.

Abraham Lincoln suggested this in his Gettysburg Address during the Civil War. He had gone to Gettysburg, Pennsylvania to dedicated the Gettysburg Cemetery as the final resting place for the men who had died in conflict there. He said, "We cannot dedicate, we cannot consecrate, we cannot hallow this ground. The brave men, living and dead, who struggled here have consecrated it. . . ."

Lincoln went on that same day to suggest the living memorial that might more suit the living as they memorialize the war dead. "It is for us . . . to be dedicated here to the unfinished work . . . that this nation, under God, shall have a new birth of freedom; and that government of the people, by the people, and for the people, shall not perish from the earth."

Having come of age, our people shall register, shall be active in politics, shall vote in all elections. They shall, when called upon, do those legal and moral things not only to ensure that the war dead will not have died in vain but also "to secure the blessings of liberty to (themselves) and (their) posterity."

NEWS REEL

Monday, June 8, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001 (202) 673-7233. Annual subscription $2.00.

Co-editors
Avanti Harrod, Diane Williams
Circulation editor . . . Barbara Mallard
Exchange editor . . . . . Cheryl Smalls
Graphic artists. . . . . Gregory Campbell, Robert Dantzler, Dion Pollard, Lisa Scott
Photographers . . . . . Avril Daniel, Shaun Parker, Aras Vasaitis
Reporters . . . . . Cynthia Canty, Addie DeHart, Devona Fell, Kevin Glymph, Vivian Graves, Avanti Harrod, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Barbara Mallard, Sherrie Saunders, Stacy Simms, Cheryl Smalls, Yolanda Washington, Diane Williams
Advisor . . . . . Mr. John Garverick
Photography advisor . . . . . Mr. John Guglik

Editorials, reviews

Honor mothers for academic interests

Well might mothers be termed the most important people in the world.

Mothers have gone through the difficulties of rearing children. They should rightly be honored for all that they have done.

This year again, many families and churches made a special point of honoring mothers. Children of all ages were encouraged to say, "Thank you, Mom, for all that you've done. I love you, Mom."

Julia Ward Howe made in 1872 the first-known suggestion of Mother's Day. She suggested that people observe this day on June 2.

For several years, Howe held an annual mother's day meeting in Boston.

Several years later, Anne Jarvis, Grafton, West Virginia, began a campaign for a nationwide observance day.

Mother's Day received national recognition, May 8, 1914.

Subsequent to the annual celebration this year and, perhaps, because of mom's efforts this year which ended in a graduation and/or a successful academic year, it is fitting that moms everywhere be honored for their hard work and labors of love.

Thanks, Mom!

Burgler laughs its way through a serious message

by Yolanda Washington

Whoopie will steal everything but your funny bone; that she will tickle with a stolen feather.

This comedy, *Burgler*, stars Whoopie Goldberg (Bernice Rhodenbar) as a just-out-of-jail cat burglar and Bob Goldthwait, who plays her closest friend.

Burglar is the laugh of the month. Although not as funny as *Jumpin' Jack Flash*, *Burglar*, produced by Warner Brothers, is well developed.

Whoopie is trying to break her habit of stealing. Whoopie's fingers are still sticky, and she is forced into stealing by blackmail. She is blackmailed by a detective, Ray, who is played by G.W. Bailey.

While pulling the job to satisfy the blackmailer's demands, Bernice Rhodenbar (Bernie) witnesses the murder of the dentist's ex-husband. She doesn't recognize who the murderer is, but she does recognize that what she came to steal has been stolen by the murderer.

Cynthia is charged for the murder. She then tells of Whoopie's being at the site of the murder, stealing jewelry from her ex-husband. Whoopie is then sought by the police and detectives for the murder rap.

Bernie wants to clear herself. She sets out to do her duty. Maybe, it is done in a tacky fashion, but the job is done. Whoopie found that the real killer is . . . .

Let's not forget about Bernie's best friend and roommate, Carl, played by stand-up comedian, Bob Goldthwait. Carl adds to the humor of the story with his whiney speech and witty ways.

This winner was co-written and directed by Hugh Wilson.

See it for a real laugh.

Op-ed

Drug editorial is right

Dear Editor:

I would like to comment on the editorial, "Students mistake doesn't fault school."

In that editorial, you stated that illegal drugs create problems for the seller, the user, and all of those who are associated with it. Also stated was that the user looks over his shoulder to see if he is going to be arrested. His loved ones look up for hope and help.

I agree with the information that has been stated. Drugs affect you and the ones you love. You really don't want it to happen, but it does.

The things that students do on their own time should not affect the school and the people who associate around it. Teenagers must learn their lesson. If they can't learn it the easy way, they should learn the hard way. There's an old saying: "You can't fool a dog with the same trick twice." It seems like you can.

Respectfully yours,
Marcia Taylor

Widow has brilliant mind

Dear Editor:

I would like to comment on the review, "Black Widow thrills," in the April 30, 1987 issue of the *News Reel*.

In that review, you stated that The Black Widow has brilliant mind. But is it brilliant enough?

I think the Black Widow is very brilliant. She knew how to get what she wanted and when to get it. As I watched the movie, I noticed her womanly techniques and the way she manipulated her men. I felt that the movie was good, and the actors really played their parts. I didn't like when the Black Widow got caught because I like her style.

Respectfully submitted,
Carla D. Scott, 171-1

Dear Editor:

I would like to comment on the review titled, "Black Widow thrills,". That review discussed the plot of the movie.

According to this review, I feel that the movie would be nice to watch. After reading the review, I now have a keener insight to the movie. I commend you and your staff on a review well done.

Respectfully,
Bernadette Grant

Thanks for test prep

Dear Editor:

I would like to comment on the article, "Freshmen and Juniors gain test preparation," in the April 30, 1987 issue of the *News Reel*.

In this article, one is reminded of all the hard efforts of Principal Mrs. Eva Rousseau and the staff to prepare students for the C.T.B.S.

Since writing this letter, I have taken the first half of the C.T.B.S. I feel compelled to commend everyone for his efforts; they really were beneficial. I must also thank Mrs. Rosseau personally for her enthusiasm and her "Holiday Booklet" which practically encompassed every basic skill aspect encountered within the actual test.

I believe that if we keep this up, in later years, Dunbar will excel in not only its C.T.B.S. test scores but in all other test scores as well.

Respectfully submitted,
William Bacquilod, 115-1

News commendations make sense

Dear Editor:

I would like to comment on the editorial, "Success Features . . .," which appeared in the *News Reel* on April 30, 1987.

In this editorial, you commended the media for mentioning honored students.

It is high time that students are commended for their accomplishments instead of being chastized by peers calling them "nerds". These students have worked hard to get where they are and will work even harder to get where they are going. Let us remember the "nerds" of the world are our bank presidents, senators, teachers, and many of our role models. We ought not castigate excellent students but encourage them to achieve and accomplish to their fullest potential.

Sincerely,
Ronnie Worthy, O17-1

Beat drums more regularly

Dear Editor:

I should like to comment on the article, "The Drum . . . in theApril 30, 1987 issue of the *News Reel*. It musically retells black heritage interestingly."

In the article, we are told how students participated in a cultural event concerning the progresses of black Americans from slavery times until present day.

I think that the students that participate in cultural activities such as these are those same people who will become our future leaders. We, as black students, need to become more aware of our heritage so that we can fully appreciate our present. I hope that Dunbar will continue to put on presentations such as this and that our black communities, both locally and nationally, will offer us more information about our heritage and culture.

Respectfully submitted,
Tonia Hickman, 511-1

Open house helps fill in vacant corners

Dear Editor:

I should like to comment on the article, "Engineers Visit Howard with Enrollment Interest," in the April 30, 1987 issue of the *News Reel*.

In that article, you stated that forty students attended open house at Howard University.

I believe that the open house idea is a good one and that it should help students get an idea of what to perpare for. I think that all colleges should have open house.

Respectfully submitted,
Sabrina Bolar, 115-1

Dear Editor:

I would like to comment on the article, "Juniors visit college fair," in the April 30, 1987 issue of the *News Reel*.

In that article, students spoke of how the college fair benefitted them and that juniors should take advantage of these opportunities next year.

I had the privilege of being one of the juniors who visited the college fair on that day of April 1st, 1987. It gave me the opportunity to gain the much appreciated information that would help me make some general decision about my college choices.

I also gained information about college requirements and much in the way of obtaining loans and grants.

I think we should also be thankful to metrobus for providing our transportation to the college fair. Metro's generosity again exhibits the great concern that Washington has for educating its students.

Sincerely,
Phaylen Abdulah, 509-1

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number and be in the office by September 9, 1987. The staff reserves the right to edit to eliminate materials that are libelous, obscene or disruptive.

Mathematicians labor for academic excellence

by Anthony Jackson

The CBC Committee salutes Mrs. Kathleen Jefferson, chairman of the Mathematics Department and other department members for having an inspiring and motivating mathematics workshop, May 8, says Ms. Grace Littlejohn, chairman of the Competency-Based Curriculum Committee.

"The consultants, Professor Walter M. Young and his wife, Ms. Carolyn Young, captivated more than 15 10th & 11th grade mathematics students through the use of George Washington Carver's favorite poem, 'Figure it out for Yourself, my Lad,' written by Edgar Guest," said Littlejohn.

Using the philosophy of George Washington Carver that if you love anything enough, it will reveal all of its secrets to you, these consultants made their presentation on the importance of mathematics, the emphasis of their *I Love Mathematics Garden Spiral Institute*.

The workshop, Learning to Love Mathematics, was designed to motivate, inspire and educate students on the value of succeeding in high school mathematics.

Professor Young stated that a solid background in high school mathematics is needed.

Young said, "While mathematics is required to perform well in over three-fourth of today's occupations, only about 20% of high school graduates have taken more than the required two years. Motivation is very much needed. There is a critical shortage of black mathematics teachers. Mr. M. Carl Holman says in an article, 'More Math for Minority Kids,' *The Washington Post*, November 25, 1986, 'In 1980-81, even before some of the federal educational cutbacks had occurred, blacks and Hispanics, representing about 18.5 percent of the total population, received only 7.3 percent of the bachelor's degrees in the biological sciences and only 5.8 percent of the physical sciences degrees. In both areas, there was a drop to a little over 3 percent at the master's level; while at the doctoral level minorities earned only 1.5 percent of the degrees in the life sciences and a dismal 0.9 percent in the physical sciences.' "

Littlejohn added that students shared in games designed to strengthen parents in teaching family math.

The seminar ended with the reading of Carver's favorite poem by Edgar A. Guest.

Figure it out for yourself, my lad,
You've all that the greatest of men have had;
Two arms, two hands, two legs, two eyes,
And a brain to use if you would be wise,
With this equipment they all began.
So start from the top and say, "I can."

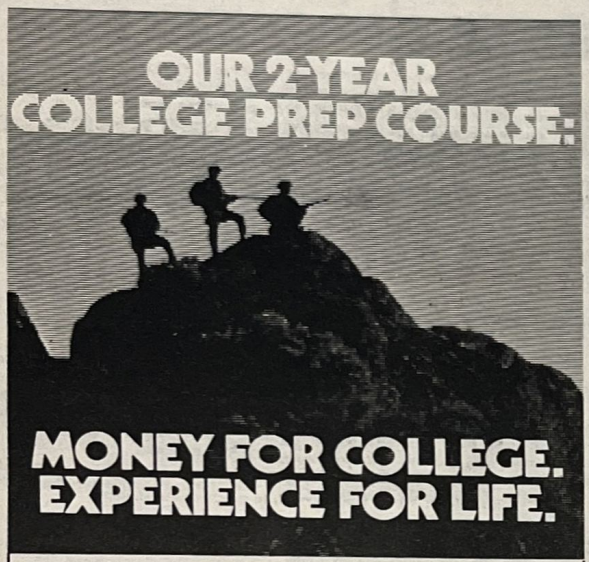
Look them over, the wise and the great,
They take their food from a common plate,
And similar knives and forks they use,
With similar laces they tie their shoes,
The world considers them brave and smart,
But you've all they had when they made their start.

You can triumph and come to skill,
You can be great if you only will.
You're well equipped for what fight you choose;
You have arms and legs and a brain to use,
And the man who has risen great deeds to do
Began his life with no more than you.

You are the handicap you must face,
You are the one who must choose your place.
You must say where you want to go,
How much you will study the truth to know;
God has equipped you for life, but He
Lets you decide what you want to be.

Courage must come from the soul within,
The man must furnish the will to win.
So figure it out for yourself, my lad,
You were born with all that the great have had,
With your equipment they all began.
Get hold of yourself and say: "I can."

Professor Young is on leave from The University of The District of Columbia to conduct the Golden Spiral Institute of which his wife is president.



Two years in the Army can bring you a whole lot. Like mental alertness. Physical toughness. Valuable skill training. And maybe most important of all: money for college.

Qualify and enlist for a skill under the GI Bill Plus the Army College Fund, and you can earn $17,000 in college money with a two-year enlistment.

You'll start college two years older, a lot stronger and wiser, and $17,000 richer. It's one college prep course you can build on for the rest of your life.

Call your local Army Recruiter and ask about our special Two-Year Enlistment.

282-2512

ARMY. BE ALL YOU CAN BE.

Assistant works for graduates

by Kevin Glymph

With the end of the school year just around the corner, it should not be a surprise that most people wonder exactly what the administrators do around this time of the school year.

Ms. Louise Buckner, assistant principal, states that this is one of the busiest times of the school year for her. "In addition to being responsible for the execution of essential administrative duties, I am also deeply involved in offering any assistance whatsoever in helping our graduating seniors. This year, the faculty, in conjunction with the Board of Education, has launched several programs to help seniors iron out any problems that might inhibit their graduation. Some of these programs include Operation Second Chance and the Saturday Academy.

Operation Second Chance permits seniors to spend additional periods in clothing, English IV, government, home economics, math and Spanish I and II, to master skills required for graduation.

In addition, Saturday Academy gave juniors and seniors the opportunity to enhance grades in twelve Saturday, 9—12 o'clock, sessions. Teaching and tutoring were available in English III, IV; U.S. history, government and mathematics. The Academy closed after the session on May 15.

In addition to this, Ms. Buckner stated that she also gave seniors her home phone number in an attempt to make herself more available.

Tests relate quality of school's program

by Cynthia Canty

The Comprehensive Test of Basic Skills, C.T.B.S., was administered to freshmen and juniors throughout the public schools, May 5-7.

The C.T.B.S. is part of an accountability process in which schools report to the citizens on students' progress in the skills area. The test covers life skills areas, and the fundamental skills for the workforce, according to Ms. Grace Littlejohn, Competency-Based Curriculum Chairman.

Littlejohn says the students had the opportunity to boast their scores.

To help the ninth and eleventh graders score a 9.9 and 11.9 respectively, C.T.B.S. booklets were distributed to students before spring break. The booklet consisted of reading, mathematics, social studies and reference skills' problems.

Sheila Coles and Tangi Johnson, juniors, said that they took the test with ease and that preparing for the test gave them confidence of scoring at least 11.9.

Guardians put emphasis on undergraduate tests

by Anthony Jackson

"The past month has been a busy one for the Secondary School Improvement Program Committee as it has labored to meet the needs of students at the end of the year," stated to Ms. Martha Boxley, chairman.

Boxley enumerated by saying that much effort was put into the preparation of freshman and juniors for the Comprehensive Test of Basic Skills, May 5-6.

In addition, committee members worked with staff and students to prepare for the final examinations which have just been completed, especially the systemwide finals for freshmen and sophomores.

Boxley stated that since May was Volunteer Recognition Month, volunteers at the school and across the system were honored at Dunbar, May 29.

Pre-engineers were honored, May 5, in the Public/Private Partnership Reception and Ceremony.

Saturday Academy assures students' success through second-chance opportunities to pass

by Diane Williams

The Saturday Academy, designed to help those students who were failing in their most needed courses, ended Saturday May 16, according to Ms. Ada Sullivan, coordinator.

The program was a segment of the school's S.T.O.M., So That Others May Succeed program.

Sullivan added that the program was not only for those students failing but also for others as well.

The subjects offered were English III & IV, history, mathematics and government. Regular school teachers have been hired to teach with the help of peer tutors.

The program was funded by a $31,000 grant from the Scecondary School Improvement Office, District of Columbia Public Schools.

Commenting on the program Sullivan said, "I have never been so pleased to see students work. It gives me a feeling that something has really been accomplished. I was so happy to see that so many students got *A's* and *B's*. However, there were a few students who were retained."

The program did indeed help many students. Tim Chandler, senior, said of the program. "This program has helped me, and I am passing my class. At first, I had a negative attitude about my English class, thinking I couldn't pass it, but when I came to Saturday Academy, I got a new outlook not only on my English class but also on my other classes as well. I am glad that I had the chance to go to Saturday Academy."

Ms. Beatrice Moore, teacher in Saturday Academy, commented on Saturday Academy saying that it was good that the students had a chance to make up their grades.

Another teacher at Saturday Academy, Ms. Josephine Stewart, also said that she thinks it was a good idea.

Although Sullivan says she is skeptical about having Saturday Academy next year, she is glad things turned out for the better this year.

Departmental news

Departments name closing awards, plans

Art Department

Mrs. Valerie White, head of the Art Department, is looking for four interested humanities students to participate in a 4-day workshop, July 27-July 30, at the National Building Museum.

She explains that the program, called "Design Wise," will provide students with hands-on experience which will utilize design concepts and skills.

The workshop, July 27-July 30, is funded by the National Endowment for the Arts.

The workshop will demonstrate to the students that contemporary lifestyle, houses and the products in use are not results of chance, but the results of a complex web of human experience.

Interested candidates are to contact Mrs. White. If it appeals to you, see her in A6.

Business Department

The Business Department presented seniors with various awards in business, stated Ms. Mattie Colson, chairperson of the Business Department.

Students received awards for typing proficiency, which means typing an average of forty words per minute and qualifies them to take the Civil Service Exam. Students also received an award for taking and passing the Civil Service Exam. This test enables the students to receive a job in the federal government as some other business students have, stated Ms. Colson.

Avonda Suggs, senior, received the Grundy/Simmons Memorial Scholarship. This award is presented to the student who has had three or more business subjects with a B average or better and who plans to go to college and major in the business field.

Suggs also received the Potomac Personnel Award for Business Studies. This award was presented by Ms. Saniel Keener, manager, Washington Branch.

Drivers' Education Department

Preparing seniors for after-prom driving, the Drivers' Education Department presented a slide/talk show, May 15, stated Mr. David Wilson, instructor.

Wilson said that the show, "Project Graduation '87," focused on drinking and driving for seniors who attended this year's prom.

People from the Ford Foundation made the presentation.



Avonda Suggs gains Grundy/Simmons Award.

Health and Physical Education Department

Mr. Clarence Bell says that the Physical Education Department is concentrating on outdoor activities like track and field, tennis, soccer and softball. They will also be re-evaluating for the physical fitness test.

Mathematics Department

The Mathematics Department has had many interesting and professionally developing activities during school year 1986-'87, according to Mrs. Ada Sullivan.

Sullivan says that Mrs. Louise Buckner, Assistant Principal, is the department's inspiration. Ms. Kathleen Jefferson is its chairperson. "From Day 1, September 4, the math department has had some tough demands thrown at it," she added.

The biggest problem was to bring up the Comprehensive Test of Basic Skills, C.T.B.S., scores to at least an 11.9 grade point average.

It was also asked to teach problem solving in every facet of every mathematics course, offer students opportunities to develop reading and writing skills in mathematics, see to it that students pass the life skills examination and to teach students the concepts and strategies that would enable them to pass the Scholastic Aptitude Test.

Sullivan says, "These demands were taken by the department as mountains to climb."

A professional development seminar was conducted by Ms. Gloria Dobbins, an instructional specialist from Region C, D.C. Public Schools.

Dobbins compared classroom instruction to Competency-Based Curriculum components with an overhead projector. Dobbins demonstrated a technique for teaching an introductory lesson on a coordinate plane.

Another seminar was held by Sister Saleen, a friend of Mrs. Buckner and Mr. Lawrence Berry's math teacher, sister. "She displayed a genuine interest in our subject area," says Sullivan.

Saleen pointed out that mathematics is considered difficult by the students because they do not take time out to understand the rules and/or procedures. She stated that in order to be interesting math must make sense.

"Since these two seminars," says Sullivan, "our department has used a different approach to teaching specific concepts with much success."

Mr. Walter M. Young, a teacher at The University of The District of Columbia, held a seminar sponsored by the Mathematics Department in the library on May 8, 1987 for all mathematics teachers and their chosen students.

Young came to get students involved with the challenge to build an exhibit to show the history of Africa and from antiquity to the present.

The exhibit will be considered as part of the annual Love-in, sponsored by Golden Spiral Institute. The Love-in is a workshop not only with mathematics and careers needing mathematics but also to get students interested in the subject.

Young provided students with statistics on black employment in certain fields.

Young asked five volunteers what they wanted to be and what they would be doing in five years. The answers were mostly in math-related areas.

He explained that the majority of fields are math-related.

He asked the students to write down where they would be in five years and collected the answers.

Young gave historical background on what careers need math.

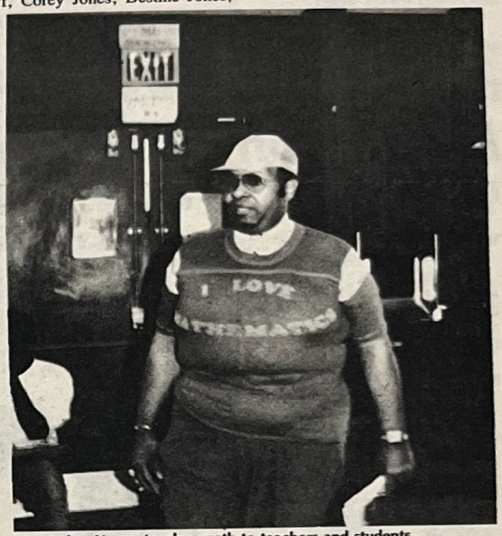
The whole group read a poem aloud. For practice, students were given math-skills sheets that are fun and complex.

In conclusion, they were showed the film, *Donald in Mathmagic Land*.

Sullivan says she is proud of the peer tutors in the Volunteer Tutorial Program and Saturday Academy. "They are all outstanding students in mathematics," she added.

A few of the peer tutors are Tarsha Bennett, Erika Henry, Antionette Huff, Corey Jones, Destine Jones, Shawn Pelote, Roderick Pinkney, Cheryl Thompson, Eunice Welch, Keith White, and Diane Williams.

Sullivan said, "This is a most significant and personal accomplishment because it shows that we have excellent math students made so by a staff of excellent mathematics teachers. We are proud! These students mirror what has been happening in the math classes this year and every year."



Mr. Walter Young teaches math to teachers and students.

Media Center Department

The Media Department has cleared out seniors for any overdue books or lost books, according to Ms. Grace Littlejohn.

Ms. Littlejohn, chairperson of the Media Department, also said the department has been pulling teachers' and students' library cards, pricing books, taking inventory, and securing overdue books.

Military Science Department

The Military Science Department has been concentrating on providing cadets, for ushering duty, for graduation, June 1st and Armstrong's graduation, according to LTC Berry Williams.

LTC Berry Williams also said that they provided twelve male escorts for the D.C. Recreational's Debutante Ball, June 6.

Music Department

The choir spent the month preparing for the Seniors' Awards Assembly, May 22, and the graduation, June 1, according to Mr. Stepen Massenburg, concert choir director.

At the assembly, senior Vernon Stubbs played, "The Greatest Song Of All," and the choir sang "Joshua Fit De Battle of Jericho," by Mr. Noble Cain and arranged by Mr. Richard Smallwood.

Science Department

According to Ms. Marcia Exum, head of the Science Department, the Science Department held a science meeting on Thursday, May 14, 1987.

She also said that some biology and chemistry students went on a trip on May 12, 1987 to the Agricultural Research Center, Beltsville, Maryland. They investigated applied genetics and saw how genetics is used in plant and animals research.

Social Studies

According to Mr. Frederick Preston, head of the Social Studies Department, the Social Studies Department is making an effort to get students to return all books. He says that they are striving to have 100% of the textbooks returned and determine that they are in good shape.

Says Preston, "Students think books come so easily that sometimes they forget how important they are or how expensive they are." He adds that books range from $20.00-$27.00 and that he has to make the students aware of the problems of not returning books.

He explains the school spends a lot for books and the price is going up.

Preston concluded, "I realize that a 100% book return is high, but I like to have it that way."

OLDE TOWNE MUSIC
Music Instruction
Sheet Music
Instruments & Accessories
Rental Purchase Plan
115 South Henry Street
Alexandria, Virginia 22314
(703) 683-6753

General news

Undergraduates head abroad for summer



Patton, Bacquilod, Carroll talk over plans with David Sumner who will travel to Asuncion, Paraguay.

by Barbara Mallard and Sherrie Saunders

William Bacquilod

Studying abroad this summer, Junior William Bacquilod will be exposed to the French language and culture. Being enthusiastic, William says that he sees this as a good experience for him because French will be his major in college.

Bacquilod will be staying with a host family for ten weeks.

He applied by writing four essays and completing applications. The opportunity came about when an exchange-program visited Dunbar and he signed up.

Dawn Carroll

During the summer of '87, as a participant in the American Field Service Program, Dawn Carroll, junior, is planning to leave for a country that has yet to be selected.

American Field Service was organized to aid people in the war and has established an exchange program for students who wish to explore cultural experiences.

In order to be a participant, Carroll completed an eight page application, an essay and was asked general questions during three interviews.

According to Carroll, she is the third student to get picked out of eight. "They were very impressed with me, and I got very high ratings," said Carroll.

Carroll acknowledges that her major concerns are transferring from plane to plane. She says that in different countries, they don't speak English. She's worried that she will get lost.

Carroll says that she would like to go to Greece or Switzerland because of the good food, the pretty environment, the pleasant climate, and for skiing in Switzerland.

Carroll says that she wants to learn about different cultures, and may be a foreign language.

Being influenced by her brother and friends, Carroll wants to take the trip because of their foreign experiences also.

Since AFS is paying for most of the trip, Carroll is trying to get sponsors to aid her for the rest of the cost.

Wanda Gordan

Junior Wanda Govan will be traveling to Russia to spend July 9-22 in a cultural enrichment program.

Govan says that she will be involved in a training program at Northfield Mount Hermon School in Massachusetts, July 3-7, prior to her departure.

During her stay in Russia, Wanda will visit Moscow; Sochi, a Black Sea resort city; Afon, Gagra; and Leningrad.

She says that she is very pleased to be accepted into this program, which is sponsored by The Experiment in International Living.

Commenting on her parent's reactions, Wanda said that her mother has been excited about it but her father has had to adjust to it.

According to Govan, twenty-five students from the United States are involved in this program, which has full scholarships for the participants.

Thirteen of the twenty-five will be going to Russia.

Wanda says that she has no fear of visiting in Russia. Her only fear is of plane flight.

Tahoma Patton

Tahoma Patton, sophomore, will depart for Belgium which is one of the smallest countries in Europe, July 24, for one year as a participant in Youth for Understanding.

Patton received a grant from Youth for Understanding, but she will need to pay for the remainder of the cost.

To prepare for her stay, Patton has been attending meetings on the weekends. She says that in these meetings the Youth for Understanding sponsors and participants talk about the trip, culture shocks, different styles of living, and what to expect while in Belgium.

Patton said that by going to Belgium she will gain more responsibility and become more independent. Also, she will learn the culture and life styles of Belgians.

To be a participant, Patton needed to get teacher and counselor's recommendations, answer a four-page questionnaire, write a letter to her host family, be interviewed by persons from Youth for Understanding and send transcripts.



Wanda Govan will go to Russia.

Patton's concerns are how the trip will affect grades and whether or not she will be able to remain in the pre-engineering program.

Patton said that her friends influenced her to take the trip. She says that she has been trying to teach them French on the side. She says that they've been very supportive.

While in Belgium, she will attend school. Her subjects will include French VI, English, chemistry, and trigonometry or algebra.

Summing up her feelings, she said that she choose to go to Belgium because it is a French speaking country, and she has been speaking French for ten years. "I'm looking forward to going," stated Patton.

Profit motive promotes lessons

Candle sales earn monies for students

by Sheryl Kimbrough

It's really all about economics.

Learning how to manage money, invest it, advertise and sell products, economics students of Ms. Carolyn Manning's seventh period class have been selling candles.

According to Manning, the members of the class invested their funds in the sales program and are the ones who enjoyed the profits on the sales, which ended May 13.

Manning says that the class selected Seniors Dawn Campbell and Malik Jackson as captains. These were aided by assistant captains Juniors Mary Cole, Anthony Patterson, and Leunice Staton.



Economics students learn through sales program.

The sales program was conducted by the students under the business name, The Crimson Tide Team.

Students, provided with candles, advertised and sold them. They returned the unsold stock and their money, May 13.

Profits of $253 were calculated on the basis of the individual's investment. All of the profits were paid in cash to the salesmen who alone were responsible for the success of the progam.

"It served as a valuable learning experience for the students who applied the skills which they had learned in class. They can now apply these skills in the world," said Manning.

Malik Jackson said, "I think that it's a good project. Students are exposed to the experience of owning their own businesses if they want to become entrepreneurs."

"I really think that the program helped me to comprehend boardroom procedures and the ins-and-outs of business," commented Terrence Howard, senior.

Sophomore travels to Huntsville for NASA training

by Avanti Harrod

Kanti Ford, sophomore, is one of two students selected from the D.C. Public Schools to attend the U.S. Space Academy, Huntsville, Alabama, this summer, according to Ms. Richardson, coordinator of the Pre-Engineering High School.

Richardson says that Ford was selected by the National Technical Association for the program.

Ford will be given the opportunity to have training experiences similar to those that NASA astronauts have.



Kanti Ford, going to Alabama, has also been in Israel.

Employees evaluate Summer Youth Employment Program

by Sherrie Saunders

Fifty students participated in a Summer Youth Employment Survey, May 6-8, to provide reactions to the 1986 Summer Youth Employment Program, S.Y.E.P., sponsored by Mayor Marion Barry, Jr.

Twenty-five sophomores, seven juniors, and eighteen seniors completed the questionnaire. 68% of the students said that they registered with S.Y.E.P. last summer. 32% didn't register with S.Y.E.P. Some reasons for not registering are that the students worked for other programs and were looking for more advanced employment.

75% of the students said that they received the job or one of the jobs that they filed for while 25% didn't receive their requested jobs.

86% said that they didn't have problems with the duties on their jobs. 14% said otherwise.

79% feel that their job last summer gave them real work experience. The other 21% said that no work experience was gained.

Joy Harley, senior, said that the job advanced her work skills.

81% of the students said that they were always working on the job. However, 19% found themselves doing absolutely nothing on the job.

Tarsha Bennett, senior, said sometimes the supervisors didn't have anything for her. She just ran errands.

88% of the students said that they had good experience with S.Y.E.P. The other 12% said that the experiences were bad.

Some said they visited new job environments, met new people, and visited new places.

96% of the students said that they didn't have bad experiences with S.Y.E.P. 4% said, "Yes."

81% of the students said that they were not assigned to another worksite on the day they reported. 19% said they were relocated.

96% said they plan to find work on their own this summer, while 4% will work for S.Y.E.P.

Junior Tonya Rooker said that she will work with S.Y.E.P. this summer because she enjoyed working for the mayor and she liked what she was doing.

Of those who will be working on their own, 96% said that they will work on their own because they want to make money while learning valuable skills and doing something for the summer.

General news

Society names achievers for honors



Ms. Bray urges students to aspire to own businesses.

by Avanti Harrod

". . . aspire students, not only to be the butcher, baker, candlestick maker, but also to own the butcher shop and bakery," said Ms. Andrea Bray, WDJY radio station news director.

Bray was the guest speaker at the Sixty-Third Anniversary of the National Honor Society at Dunbar Senior High School, on Tuesday, May 5, 1987.

She told the twenty inductees in her opening comments that "I can see a brand new day" [words she often uses on her morning broadcast].

This comment led the audience into a loud applause.

Principal Eva Rousseau stated, "These are students who have earned the respect of everyone in Dunbar Senior High School."

The twenty students were chosen because of their minimum 3.37 grade-point average and teachers' recommendations.

As members, the inductees will join the others in the society in volunteer services to the community for the rest of their school careers and in demonstrating the cardinal principles of the honor society—scholarship, service, leadership, and character.

The twenty new members are **Seniors Derrick Jones, Teresa Jones, Jacqueline Lee, Deea Morgan, Crystal Taylor, Wendell Thomas, Michelle Washington, and Juniors Lauris Benjamin, John Blocker, Tiffani Boykin, Zelda Dixon, Angela Jones, Destine Jones, LaPronda Spann, Anthony Speight, Henry Summers, Renee Williams, Glen Wiggins, Keith White and Ronald Worthy.**

New member, Senior Crystal Taylor, commented, "Andre Bray motivated me and presented the challenge for me to push in order to progress."

With the recent negative news in the media on Dunbar Senior High School, and Ms. Bray having never visited Dunbar before, Seniors Crystal Taylor and Michelle Starks said, "It give her a new perspective of the school."

During the course of the program, the history of the National Honor Society was read by Senior Monique Johnson, co-secretary. The history of the Dunbar Honor Society was read by Senior La Mark Goodwin, parliamentarian. The oath was administered by Senior Michelle Starks, president—National Honor Society. The pins were presented by Eva R. Rousseau, principal.

The Dunbar High School Concert band and choir participated.

After the program, a reception was held in the Media Center for guests.

Seniors study art over seven stages

by Avanti Harrod

Having been provided the opportunity to coordinate the data of seven movements in art into attractive art folders which will serve them as reference guides now and as they continue their education, Humanities IV students, seniors, have recently finished extensive research projects, says Ms. Valerie White, humanities art teacher.

White says that the notebook has been recognized as an ideal reference guide for foreign language and social studies.

She added that the students will use the notebooks in order better to understand and respond to the culture of foreign countries.

The folders, entitled, The Movements in Art, cover forty artists during the abstract expressionism, fauvism, impressionism, minimalism, pointillism, realism, and surrealism movements.

White stated that the notebooks needed to include one picture of the artist's work and a brief statement of the artist's life.

"When she gave us the assignment it seemed easy. But later, as we got into actually doing it, we found there was a lot of hard work and a great amount of time required," stated Desta Benjamin, Humanities IV student.

Capsule honors King, holds memorabilia

by Cheryl Smalls

Honoring the work and efforts of Dr. Martin Luther King, Jr., Mayor Marion Barry's office presented Ms. King with a time capsule containing memorabilia of King, April 27.

Members of the Crimson Tide Band were selected to participate in the event. According to Mr. James Wilson, band director, fifty members were selected from the band for this honor.

The 500-pound time capsule is intended to honor the accomplishments and struggles for civil rights. The National Holiday Commissions under the chairmanship of Mr. Leonard Birchman was responsible for the capsule.

Placed in the capsule were copies of King's speeches and notes, and pictures which show his devotion to the movement.

Traveling from Washington, the capsule will travel throughout the United States prior to going to Atlanta, Georgia where it will be permanently enshrined.

Junior takes Brown Award for English excellence

Jones learns writing pays off



Destinie Jones holds the Brown University Award.

by Diane Williams

Destinie Jones has been named to be the recipient of the Brown University Book Award 1987, stated Mr. John Garverick, English Department chairman.

Garverick said that this award is given through the university each year to the outstanding junior in the area of English skills in general and writing skills in particular.

Those who chose to participate were given one hour to plan, write and rewrite their argumentative essays on the general subject: *adults can give advice.*

He stated that the subject was picked by a student who chose blindly from three subject areas.

The essays were evaluated by a team of three judges. The criteria involved included content, essay structure, and mechanics.

Garverick said that the essay competition results, along with the students' English grades for the past years, were used in determining the winner. Final selection of Destinie was made by the judges.

Jones received her award in the May 22 Awards Assembly.

He claims that this is probably the singular most significant junior award.

Academic teams claim place in citywide competition

Diane Williams

Eleventh and twelfth grade teams placed third and second respectively in the "It's Academic" Citywide Competition which took place on Wednesday, May 13, 1987 at Sumner School.

The eleventh grade team came behind first place Wilson and second place Woodson while the twelfth grade team came behind first place Wilson.

Says Mrs. Gertrude Wills, coordinator of "It's Academic," "We didn't come in first, but second and third aren't bad."

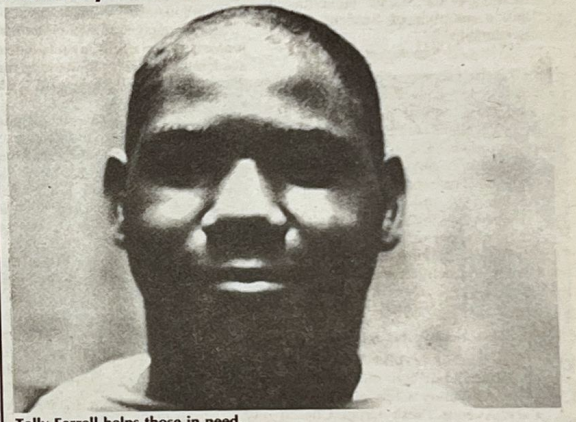
The school will be given a plaque for second place. Also, the teams were given a trophy for placing first in the regional competitions. That was how Dunbar qualified for the citywide competition.

The regional competition took place at Bunker Hill Elementary School on May 1, 1987.

The eleventh grade team defeated Cardozo and Spingarn, and the twelfth grade team defeated Armstrong and Cardozo.

Sophomore aids victim of street-scene seizure

Adults praise Ferrell's actions



Tolly Ferrell helps those in need.

by Avanti Harrod

Travelling to school on May 12 should have been the same as traveling to school on any other day for Sophomore Tolly Ferrell.

Yet, when he arrived at First and O Streets, N.W., the complete scene changed.

Tolly was on his way to M.M. Washington Career Center. He saw a thirty-five-year-old man fall. Tolly ran to him to provide help.

Quickly, Ferrell ascertained that the man was suffering from a seizure.

He pulled the man's hands to his side and asked others standing by to get ice to put on the man's face.

He had another watcher call for an ambulance. The man stopped breathing. Tolly rolled him onto his side. Breathing began. Then, the man had what seemed to be another seizure. The ambulance arrived and rushed the man to the Washington Hospital Center.

A store manager who had watched Tolly in his efforts says that if it had not been for Ferrell the man might well have died.

Another adult commented, "Here, we see an example of what many of our teenagers are: real, concerned people."

Air Force van presents flight's impact

Sixteen U.S. Air Force vans sweep across the country

by Sherrie Saunders

The United States Air Force theater van visited Dunbar, April 29, to present its twelve-minute multi-image film, *Gifts of Flight*.

The Air Force has sixteen vans to travel all over the United States visiting twenty-two high schools and colleges. The van is used for air shows and interstate fairs.

The van is a 45 ft. regular tractor-trailer with pull-out wings on each side.

The film, *Gifts of Flight*, is a review of major aerospace technology and the impact it has made. The subject material relates to the content of courses in history, survival studies, economics, and the sciences.

The presentation medium is a computer-controlled, 15 projector, wide-screen format show containing nearly 1,000 35 mm slides.

After the presentation, a recruiter from the Air Force gave a lecture on planning for Air Force education and various fields in the Air Force.

Junior Robert Pierson said that the film is very informative and that some teachers said that "*Gifts of Flight*" is the best film in the country.



Van travels the country telling the story of aerospace technology.

photo courtesy U.S. Air Force

Band bids for new uniforms

by Cheryl Smalls

If one were to look into the band uniform room, he would see pieces of clothing that are what band members refer to as uniforms, according to members of the Dunbar Marching Band.

The present uniforms have been worn for the past ten years.

Thus, since the uniforms need to be replaced, efforts have been invested in raising about $61,000 to pay for new uniforms. About $14,000 has been collected to date.

According to Band Director James Wilson, the Band Parents' Association decided to hold a raffle to support the effort.

Selling tickets for $5 per book of six tickets or single tickets for $1 the association raffled off a video-cassette recorder, a color TV and a microwave oven for third, second, and first places, respectively.

Adding to the profits from the raffle, private donations and one anonymous donation of $2,160 for six uniforms have funded the account in the amount of $14,000.

Wilson says that other efforts will be used to raise the remaining needed funds of $47,000.

News Reel takes first in competition

by Diane Williams

For the third time in as many years, the *News Reel* received an excellence in journalism award form *The Washington Post* in its annual tri-state competition, May 28.

This year, the paper picked up a first place award in general journalism while it had a third and second in the previous two years. *Post* awards have been given for only three years.

For the first time, *The Post* offered a photojournalism award. The *News Reel* also took first place in this in the District of Columbia competition.

The Post competition, limited to schools in the District, Maryland and Virginia, awards a first, second and third place to each of the jurisdictions.

Seven reporters and three photographers, along with their parents, were accompanied by Principal Rousseau and Mr. John Garverick, adviser, to the ceremony.

Garverick commented that he is especially proud of the students for their achievement since they are all first year journalism students. He added that he thinks that the thirteen students did a noble job in producing nine issues of the paper at an award-winning level.

Representatives go to gov't seminar

by Yolanda Washington

Four members of the Student Government, George Blackman, Selby Primus, Cheryl Smalls, and Yolanda Washington, all juniors, attended the District of Columbia Students' Convention, May 8, at Woodson Senior High School. The theme of this convention was *Today's Student's Success is Tomorrow's Best.*

Selby Primus commented, "I got a better perspective on leadership by representing my school in the student convention."

Among the guests for the conference were D.C. School Superintendent Floretta Dukes McKenzie; Angela C. Hill, the student representative of the Board of Education; Mr. David Hall, the president of the Board of Education; Mr. William H. Brown, assistant superintendent, and many more.

Student representatives from elementary through high school attended this event.

The convention's purpose was to discuss various topics. Among these are the 2.0 grade-point rule; providing an alternative unique school environment; adolescent health centers, and student disciplinary rules.

Choir claims top rating

by Linda LaFontant

The Concert Choir attended the annual adjudicated festival at Eastern Senior High, March 27.

Dunbar's Concert Choir received a superior honor rating, which is the highest rating a choir can receive for its performance.

Besides Dunbar, other schools that participated are Anacostia, Ballou, Eastern and Woodson.

Coolidge's choir was there, but it is not known whether or not it participated.

Mr. Stephen Massenburg, director, says that Cardozo, McKinley, Spingarn and Roosevelt were not represented.

Massenburg says the schools are rated on choral technique, diction, interpretation, breath control, phrasing, balance and accompaiment.

They are also rated on stage decorum which includes posture, paying attention to their director, appearance, and uniformity in dress.

Junior high schools and elementary schools participated at their own levels.

Bennett continued

Honor Society, and captain of the softball team. She is a member of the French National Honor Society, a member of the Student Government and a member of Student Youth Leadership.

Reputation

Tarsha's homeroom teacher and trigonometry teacher, Ms. Amelia Anderson, says of Tarsha, "Tarsha is an excellent student who has a lot of initiative. She is self-motivated and has a positive outlook on life. She has set career goals and has taken steps to meet those goals."

Tarsha says that when she isn't "in the books," she enjoys collecting keychains, playing sports, making friends and helping others.

She says her favorite color is purple.

Extra-curricular activities

She is also involved in out-of-school academic activities including The Community Club of the New York Avenue Presbyterian Church and Upward Bound at Howard University. She has been attending these programs since 1983 and 1984 respectively.

Future education

Upon graduation, Bennett plans to go to George Mason University, Virginia, where she will seek an A.B. in accounting and pursue a Master's in Computer Science.

Future plans

Says Bennett, "Once I have gotten my degrees, I plan to return to the community to help the upcoming generation and encourage them to strive for the best."

Advice

Bennett gives a little advice to the undergraduates.

She encourages all sophomores and juniors to keep a full-day schedule of academic courses. "In the long run, these courses will be helpful," she adds.

She also states that the sophomores and juniors shouldn't lie back in school with the feeling that they can make it up the next advisory. She says, "Students should do their best not only in the end when they are struggling to make up a grade but also at all times."

As far as careers are concerned, she says that she would encourage one to look within himself while he is in the tenth grade to see what career or field he would like to pursue so that he may research and gain more knowledge about that particular field. Tarsha adds that it is important for individuals to visit different colleges and find all resources that he may take advantage of.

Her philosophy about all this is that she feels if one starts early to pursue his goals that the results will be better. She also says that one can achieve anything that he puts his mind to.

Influences

Tarsha says that her mother is her biggest influence because she motivates and supports her in all of her endeavors.

Her mother commented, "I am very proud of Tarsha, but she isn't succeeding for me. She is doing this for herself."

Ferguson continued

Awards, Honors

She has won the Brown University Book Award and the Georgetown University Book Award.

She was a youth ambassador to Israel, has been inducted into the National Honor Society, was involved in the Princeton Model Congress, and has written copy for the *News Reel*. Taunya was also in the Drama Club and the Concert Choir.

She has won the National Achievement Scholarship for Outstanding Negro Students, and she has won the U.S. Senate Youth Scholarship of $2000.

Evaluation

Taunya says that it feels good to be valedictorian of the pre-engineering magnet school. A friend of Taunya's, Senior Desta Benjamin said of her, "She is a very intelligent and hardworking young lady, I am happy that I got a chance to get to know her."

Taunya had a few comments to make. She said, "I came to the Dunbar Pre-Engineering Program because it offered me a positive challenge in a different kind of environment. I got more than what I bargained for, and I am grateful to people like Ms. Judith Richardson who convinced me to come here. It's been one of the things that has made me into the individual that I have become. My extra-curricular activities have helped me to focus on the direction I shall take in life. They have contributed to my life and well-being immensely. Life within and life outside of Dunbar have been exciting, enlightening and enticing for these four years.

"I've learned what life is all about here at this school. But what I have learned and what knowledge I've kept and used have been up to me.

Ms. Beatrice Moore, Taunva's homeroom teacher said of Taunya, "I am pleased with the heights she has reached this year. I found her to be aggressive and conscientious when it came to seeking scholarships. She was a great student to have in homeroom."

Influence

According to Taunya, her biggest influence was her mother.

Habits

When Taunya isn't studying, she enjoys writing, acting, singing, listening to music and going out with friends.

She says she has worked hard to get where she is, and being valedictorian of the magnet school makes her feel as if she has really accomplished something.

Philosophy

Taunya says that she would like to give a few words of advice to the undergraduates. She said, "Don't expect anyone to feed you what you need. Knowledge is like anything else; unused it will fade and self-destruct into oblivion. However, remember yourself, your family, and your friends; they are important priorities for always. They are the constant factor in a forever changing life. Finally, try to strike a balance in your life because there's too much out there to miss, but you've got to work to get there."

Fashion/Talent Show

Fashion/Talent Show shines brilliantly

Students, staff unite to produce an awesome spring event



Junior Valeria Wade models evening wear. photo by Aras Vasaitis

Review
by Anthony Jackson

It was an evening of delightful fashion/talent at Dunbar on the evening of Friday, May 8, 1987. This dazzling three hour show had the audience coming out of its seats.

Tarsha Bennett, Senior Class President, gave opening remarks. Following opening remarks, Crystal Taylor, Senior Class vice president, introduced the evening's speaker who was Ms. Cynthia Woods of the Modeling School and Talent Agency.

The show began with a musical selection by Junior Kimberly Blocker. She was accompanied by Bennett Gamble, graduate of Dunbar.

make one want to go straight to the beach.

After scene I, a floor exercise was performed by Germaine Payne, who plans to participate in the 1987 International Special Olympics this summer. She was accompanied by her coach, Ms. Kathi Frily.

Warm-up

Scene II, the Warm-up Scene, featured the relaxing styles of sweatsuits including Gucci and Wind-breaker sweatsuits. Models also wore tennis sweatsuits to show that summer is approaching.

The next act was performed by a group which calls itself the Night



Melvin Cherry, senior, and Malika Sulieman, junior, model evening wear. photo by Aras Vasaitis

When the show began again, Sophomore Sophia Thomas sang the famous Chaka Khan song, "Through the Fire." She had the audience begging for more.

Fun in the Sun

Following this selection was the first scene. Fun in the Sun is what this scene would have been called. With a variety of summer outfits, ranging from bathing suits to fun summer clothes, it was a scene that would

Shift. They sang "Tears on My Pillow" and other "Oldies but Goodies."

The group includes lead singer Ralph Jackson. Other members are Greogory Davis, George Jackson, Larry Leaks, John Lilly, Morris McLaughlin, Curtis Mills, Van Randolph and Gary White.

Scene III, the Jean Scene, featured many of today's styles in jeans. The models wore Levis, Guess and Guess jumpers and Calvin Klein jeans. Other fashions in this scene are neon-colored clothing and the long jean jackets.

After the jean scene, there was a musical selection by Juniors Beverly Gamble and Anthony Cooper. They sang the popular song, "Always," by Atlantic Starr.

Ready for the World

Scene IV, Ready for the World, displayed fashions that are worn in a business environment. The females wore beautiful dresses while the men dazzled in their three-piece suits. They carried briefcases and handbags to give them a business look.

After this scene, another musical was performed by three Dunbar students who call themselves Dunbar D.M.C. They sang "My Adidas" by the famous rap group, Run D.M.C. The two lead singers are Junior Ronnie West and Senior Jonathan Robertson. They were accompanied by Senior Gregory Campbell.

Ebony and Ivory

Scene V, Ebony and Ivory, was a scene which featured black and white. All of the models wore sophisticated out-fits as if they were ready for a night on the town.

After Scene V, there was a musical selection by Senior Sharonda Ings. She sang the famous Anita Baker song, "No One in the World." After this selection was a ten minute intermission.

Evening Elegance

Scene VI, Evening Elegance, featured fashions of formal evening wear.

The females wore formal evening wear with fur coats and diamond earrings while the males wore suits and tuxedos.

After that, Senior Mickeylina Smith, sang "Living All Alone."

A Touch of Class

Scene VII, A Touch of Class, was a scene that was totally different from the others.

Instead of the students modeling, it was the teachers. They include Ms. Joyce Coffey, Ms. Jackie Hopkins, Ms. Fannie Jackson, Mr. Richard Jackson, Ms. Lula Raye, Ms. Bevadine Terrell and Ms. Vernice Turner.

After this Beverly Gamble sang Whitney Houston's "Saving All My Love For You."

Punk Rock All the Way

The next scene was Punk Rock All the Way. It featured many of today's punk rock fashions.

Dress ranged from leather-spiked belts to spiked belts, from cut-up jeans to jean jackets, and from leather mini-skirts to leather jackets.

Following this scene, was another musical selection which included dancing also to the beat of Janet Jackson's "What Have You Done For Me Lately" and "Nasty."



Juniors Malika Sulieman & Erica Saunders dress for tennis. photo by Aras Vasaitis



Beverly Gamble, junior, sings with Anthony Cooper, junior. photo by Aras Vasaitis

Prom

Scene IX was the Prom Scene which showed many of the new prom fashions. All tuxedos were compliments of Royal Formal Wear.

The final talent act was a musical selection in which Sophomore Sophia Thomas sang the song, "Winner In You."

Finale

The final scene was a tribute to the graduating class of 1987 in which the performers wore the class colors, red and white.

The Fashion Talent Show was a success and one can see that a lot of effort was put into it.

Ms. Cynthia Woods gave closing remarks. In her remarks, she said that the show went well and that she wishes the graduating seniors the best of all of their endeavors.



Sophomore Sophia Thomas demonstrates her singing talent. photo by Aras Vasaitis

Final senior activities

Principal presents grads

Ceremony says *There's A Winner In You*

by Avanti Harrod & Diane Williams

Approximately four hundred seniors became graduates, June 1, when the school held its One Hundred and Sixteenth Commencement exercise at Constitution Hall.

Assistant Principal Louise Buckner, in charge of certifying seniors for graduation said that the specific number of graduates was not available at presstime.

The commencement began with a prelude by the Concert Band under the direction of Mr. James Wilson. The band played "Charter Oak" by Eric Osterling.

For the processional, the band played "Grand March" from *Aida*, composed by Verdi and arranged by Dale Eymann.

The faculty led the seniors into the hall where parents and friends awaited them.

Senior Charles Banks welcomed those in attendance.

Avanti Harrod, senor, gave the invocation.

The District of Columbia Public School Board of Education greeted the awaiting graduates.

The Honorable Mayor Marion Barry, Jr., mayor of the District of Columbia, presented the Mayor's Scholastic Achievement Award to Valedictorian Tarsha Bennett and salutatorian Leslie Coney.

After Leslie Coney delivered her speech, the Concert Band played "Rhythm of the Winds" composed by Frank Ericksin before Tarsha Bennett delivered her valedictory address.



Dr. Crystal Kuykendall addresses seniors and friends at commencement.

Crystal Taylor, vice president of the Senior Class, introduced the guest speaker, Dr. Crystal Kuykendall. Kuykendall is a senior associate with the Ray Littlejohn Associates, Inc., a minority-owned management consulting firm.

Following Kuykendall, the Concert Choir sang "Psalm 8," arranged by Richard Smallwood.

Taunya Ferguson, valedictorian of the Pre-Engineering High School, Dunbar's magnet school, read a list of those seniors who are receiving special awards.

Ms. Eva Rousseau, principal, presented the class to Ms. Bettie G. Benjamin, member of the Board of Education from Ward Five, who accepted the class.

Ms. Barbara T. Jackson, assistant superintendent in charge of Region C, presented the diplomas, assisted by Assistant Principals Louise Buckner, Robert Graves and Eugene Williams, Sr., and by Acting Assistant Principal Martha Boxley and Ms. Judith Richardson, coordinator of the Pre-Engineering High School.

Following the presentation of the diplomas, Principal Rousseau administered the Dunbar Alumni Oath, and the graduates sang the alma mater, composed by Anna Cooper.

LaMark Goodwin, salutatorian of the Pre-Engineering High School, gave the benediction which was followed by the recession of the graduates as the Concert Band played "Pomp and Circumstance," composed by Edward Elgar, arranged by Merrle J. Isaac.

Achievers win in dollar awards

by Avanti Harrod

The Senior Awards Assembly, sponsored by the Department of Guidance and Counseling and the 1986-'87 Scholarship Committee, honored senior achievement, May 22.

Among the winners of scholarships and other awards were Tarsha Bennett, Leslie Coney, Avril Daniel, Taunya Fergusoj, LaMark Goodwin, Derrick Jones, Rochelle Jones, Michelle Starks and Crystal Taylor. Each senior received at least one thousand dollars in scholarships.

Valedictorian Benett was the recipient of three one-thousand dollar scholarships and a five-hundred dollar scholarship from the Delta Sigma Theta Sorority, Inc., Washington, D.C. Alumni Chapter; Kappa Alpha Psi Fraternity, Inc., Washington, D.C. Alumni Chapter; and the Dunbar Classes of 1942 and 1925.

Salutatorian Coney received a total of $5500. She received $4000. from the Black Women in Sisterhood for Action, Metropolitan Washington Area, Inc. In addition, she took $1000. from Delta Sigma Theta Sorority, Inc., plus $500. from the Kentucky Rendezvous, Award of Esteem, presented by Ms. Elaine Hatcher.

Valedictorian of the Pre-Engineering High School, magnet school, Taunya Ferguson, was the recipient of $8000. of scholarship funds.

She received $4000. from the National Achievement Scholarship for Outstanding Negro Students—Mobile Achievement Scholarship, presented by Ms. Judith Richardson, coordinator of the Pre-Engineering High School and two scholarships for $2000. from the advanced Studies for High School Students in Mathematics, Physics and Computer Science and from the William Randolph Hearst Foundation, United States Senate Youth Program Scholarship.

LaMark Goodwin, salutatorian of the magnet school, accumulated $4000. He received a $2000. scholarship from the Class of 1926. He was also chosen to receive two $1000. scholarships from the Delta Sigma Theta Sorority, Inc., Washington, D.C. Alumnae Chapter and the Kappa Alpha Psi Fraternity, Inc., Washington, D.C. Alumni Chapter.

Rochelle Jones won a $4000. scholarship from the Black Women in Sisterhood for Action, Metropolitan Washington Area, Inc.

Derrick Jones was presented $3000. by the D.C. National Bank/Ken Beatrice Scholarship by Ms. Petricia Shannon.

Michelle Starks got $1000. from the Dunbar Class of 1942 while Avril Daniel got $1000. from the U.S. General Accounting Office Blacks in Government Scholarship.

Crystal Taylor received four $500. scholarships. These are from the Class of 1940, the Zeta Amicae; Zeta Phi Beta Sorority, Beta Zeta Chapter; and the AT&T Bell Laboratory Engineering Scholarship, North Carolina A&T University and the North Carolina A&T University Alumni Award, presented by Mr. John Jolley.

Junior Awards

In addition, three juniors were honored.

John Blocker, Jr. is the winner of the Georgetown University Outstanding Junior Award while Ronald Worthy took the Georgetown University Junior Scholastic Award.

Destinie Jones was awarded the Brown University Book Award.

Sophomore Award

Clifton Wood received $2000. from the Advanced Studies for High School Students in Mathematics, Physics and Computer Science.



Crystal Taylor has a full scholarship from Morgan State School of Engineering.

Pre-engineers score for scholarships

$53,000 comes to graduates

by Vivian Graves

Taunya Ferguson and LaMark Goodwin were honored respectively as valedictorian and salutatorian of the Pre-Engineering High School, Dunbar's magnet school, during the Public/Private Partnership Reception and Ceremony, May 5, at the Washington Hotel

Principal Eva Rousseau and Ms. Judith Richardson, coordinator of the Pre-Engineering High School, praised these and others for their academic successes and the recognition which they are receiving in the form of scholarships.

Ferguson, holding a 3.62 grade-point average has been awarded $21,000 in scholarships. Mobile Oil Corporation has awarded Taunya $4,000 for being an Outstanding Negro Student, National Achievement Scholarship Program.

In addition, she holds a $2,000 U.S. Senate Youth Scholarship Award.

The University of Chicago, where she is matriculating, has awarded her $15,000 in scholarships and grants.

LaMark Goodwin, holding a 3.57 grade-point average, has $14,000 in scholarships and grants from Cornell University of Engineering, where he will be matriculating. He has $1000 also from the D.C. Alumnae Chapter of Delta Sigma Theta Sorority.

During the course of the ceremonies in which Mr. Courtland Milloy reporter on metropolitan news staff, *The Washington Post;* served as M.C., other seniors were honored.

Rochelle Jones was honored for receiving a $10,087 scholarship to Vassar, $8,780 to Georgetown University and $4,000 from Black Women in Sisterhood for Action

Walisha Myers was honored for picking up a full scholarship to Morgan State School of Engineering.

Crystal Taylor was honored for picking up a full scholarship to Morgan State School of Engineering, $1,000 through the Atlantic Telephone and Telegraph Laboratory Scholarship and an additional $1,000 from the North Carolina Agricultural and Technical State Alumni Scholarship.

All of the graduates from all of the magnet schools of the District of Columbia Public Schools were presented medallions and certificates.

Other magnet schools, housed in District high schools, are Burdick's Culinary Arts, Eastern's Health Careers, McKinley's Communications, Roosevelt's Hospitality Careers, Wilson's International Studies, and Woodson's Business and Finance.

Seniors evaluate trip

by Sheryl Kimbrough

Seniors, having returned from their trip to Canada, April 22-25, say that they found the experience to be enjoyable.

Michelle Starks, said, "It was exciting even though the trips to the different areas were long. Niagara Falls and New York City were the most exciting places in my opinion. They held my interest.

"The Maid of the Mist Boat Ride at Niagara Falls was pleasing because we got wet, and everybody was screaming."

Avril Daniels said, "It was fun.

Congratulations & best wishes to the graduates!

News Reel sponsors

Ms. Amelia Anderson, Mr. Lawrence Berry. Ms. Martha Boxley; Mr. Howard Brown, Jr.; Ms. Louise Buckner, Ms. Arlene Canty, Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Barbara Graham, Ms. Mary Greene, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Mr. Ronald Quander, Ms. Judith Richardson, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Shrader, Ms. Josephine Stewart, Ms. Ada Sullivan, Ms. Bevadine Terrell, Mr. Gilbert Trollinger, Dr. Eugene Williams, Ms. Mae Wilson.

Runners place fourth in Penn Relay



Five members of the Outdoor Track Team place fourth in the Penn Relay.

photo by Tina Johnson

by Vivian Graves

Placing fourth in their heat, five members of the Outdoor Track Team participated in the Penn Relay Carnival, April 24-26, stated Coach Fletcher Tinsley.

Taking fourth place were **Trina Barnes, junior; Pamela Brandon, junior; Tamara Humbles, senior; Tina Johnson, senior and Darlene Stackhouse, junior.**

Tinsley said that the 4 X 800 team took second place in the D.C. Relay Championship, May 15-16.

Competing were Brandon, Humbles, Johnson and Stackhouse.

In the Sprint Medley in the championship, the team came in in second place.

The sprinters are **Barnes, Leslie Coney, seniors; Humbles, and Vanessa Morrisey, seniors.**

At the same meet, Junior Dawn Campbell placed second in the shot-put and discus while Morrisey came in second in the 110 hurdles and third in the triple jump. Johnson placed third in the 110 hurdles.

Running the fastest time, 52.9, in the 4 X 100 relay, were **Brandon, Johnson, Stackhouse and Tiffany Spencer, sophomore.**

Second held by track men

by Sheryl Kimbrough

The Boys' Track Team came in second at the East/West Championship on Saturday, May 16, at Eastern High School.

Earlier in the D.C. Relay, the team placed third. Runners on the 4 by 100 relay team are Willie Bennett, senior, Eddie Boykin, junior, James Brown, junior, and Robert White, junior.

The weight men placed second in the shot-put and third in the discus at the D.C. Relays.

The weight men are: Edwin Davis, junior; Corey Jones, senior; Marcus Smith, junior; and Keith White, junior.

800 and 1600 distance members are Andrea Lee, junior and Francis Smith, junior.

Rounding out the team are the sprinters, quarter miles and hurdles. These are Richard Johnson, junior, and Mercyle Terell, junior, and the members of the four by 100 relay team.

In the West Championship, James Brown, junior, placed second in the hundred meter high hurdle and the 10 meter high hurdle. Also, he placed second in the 300 intermediate hurdles.

Robert White placed second in the long jump.

Eddie Boykin get third in the long jump.

Keith White, junior, placed second in the shot-put.

Marcus Smith got third in the discus.

The 4 X 100 Relay Team placed second. The team consists of Willie Bennett, Eddie Boykin, James Brown, and Robert White.

4x400 meter Relay Team placed second. The members are Willie Bennett, Eddie Boykin, James Brown, and Richard Johnson.

Eddie Boykin placed second in the 100 meter dash.

Willie Bennett placed third in the 200 meter dash.

Star cites coach for track speed

by Vivian Graves

Sophomore Dawn Campbell says that at first she had no interest in track but says now that she sees it differently.

She says that she was influenced by her basketball coach, Michael McLeese. Campbell claims that she joined the team because McLeese asked her to so that she could develop her speed.

In addition to running track, she plays basketball.

To keep in shape Campbell says that she exercises, runs laps, and jumps rope. What interests her most about track Campbell states is throwing the discus and the shotput.

She says that this is her first year running track and that she hasn't won any trophies yet.

She mentioned that her new track teammates are good friends.

Commenting on her coach, Mr. James Tinsley, she says, "He is well organized. He encourages me to have confidence in the sport."

Campbell said that she usually plays basketball in her spare time.

She predicts that the team will be in the championship during the summer season.



Dawn Campbell says Coach McLeese urged her to go out for track.

Female credits drill team

by Linda LaFontant

LaTanya Hawkins, junior, believes that it is a good experience for females to be on the Junior Reserve Officers' Training Corps Drill Team. "It gives females the opportunity to show that females can do what males can do."

LaTanya expresses her opinion on the treatment of the females. "It's not any different from being a male. Our drill team commander, Joseph McLean, senior, treats females the same way he treats the males."

Commenting on next year's Drill Team and how it will measure up to this year's, LaTanya said, "Well, it depends. If most of the members who will be here next year are still on the Drill Team, I think it will measure out just fine."

LaTanya expects in the near future to go to Hampton University, take up nursing, while training to become an officer, and go into the military as a nurse.

Senior ranks on rifle team

by Kevin Glymph

Ranking as first among the female Junior Reserve Officers' Training Corps, J.R.O.T.C., riflemen, Senior Tamara Humbles is ranked ninth among all of the men and women and holds the title of sharpshooter.

Having returned this year as a member on the rifle team from last year's squad, Tamara Humbles is again behind the sights of a twenty-two caliber rifle.

The rifle, which is used by all of the team's members and weighs approximately 14 lbs., is difficult to deal with in prolonged situations. In response to this, Tamara stated that she occasionally feels fatigue from the practices and the marches with the rifle.

"After a while, the rifle begins to feel a little heavier than it is supposed to. I deal with this the best way that I can, and I try not to let it interfere with my shooting results."

This is evident in the fact that Tamara ranks as the third-highest shooter on the team out of its five members.

Regarding her position as a member of the team, Tamara states that she has enjoyed her experiences and looks at marksmanship as a means of unwinding after a hard day at school.



Tamara Humbles, sharpshooter, ranks ninth among men and women holding the title.

Shooters take second in citywide meet

by Kevin Glymph

With Roosevelt's Junior Reserve Officers' Training Corps, J.R.O.T.C., Rifle Team finishing as the city's best J.R.O.T. Rifle Team, Dunbar's and Spingarn's teams met to compete for second place. These two teams set off to declare who the winner would be on April 29.

With a feeling of anxiety in the atmosphere, both teams squared off against each other at Spingarn in the last scheduled meeting of the season.

With the sound of several guns roaring, all that could be observed were curious expressions and the smell of fresh green powder.

Finally, as the smoke cleared and the scores were tabulated, the title swung in favor of the team defending the title, Dunbar.

Dunbar's team claimed second place with a 713-696. Team members participating are **Seniors Joseph Barnes, Tamara Humbles, Stacy Simms, and Juniors Charles Atcherson and Mahlon Jenkins.**

Boys' Track slate

Coolidge Relays	no place
Haringer Relays	no place
Howard Relays	no place
Marc Jenkins' Relays	3rd in 4X100
D.C. Relays Championship	3rd in 4X1200
	2nd for weightmen
Jim England Invitational	4th in 100
Draper Invitational	6th in 4X100
D.C. East/West Championship	2nd overall

Tennis slate

Dunbar	Banneker
Dunbar	Anacostia
Dunbar 3	Coolidge 4
Dunbar	Roosevelt (forfeited)
Dunbar	Ballou (postponed)
Dunbar 3	Cardozo 0
Dunbar 0	Woodson 4
Dunbar	Spingarn (Forfeited)
Dunbar	Eastern
Tournament	

Drill slate

Maryland University Meet	3
Norfolk State Meet	1
Anacostia Meet	1
Gaithersburg Meet	2
Hampton Institute Meet	
D.C. Competition	2
Commander's Invitational	
Unarmed	4
Mahlon Jenkins	2

Star returns

Gibson returns to complete education

by Cheryl Smalls

Having pleaded guilty to possession of cocaine with the intention of distribution and simple assault, April 6, Senior Tyrone Gibson, was sentenced, May 22, to three years probation by Judge Geoffrey Alprin, D.C. Superior Court.

Alprin indicated that community individuals had suggested that Gibson is worth taking a chance on.

Thus, Gibson was freed to return home immediately and continue his efforts to gain his high school diploma.

Sources have stated that Tyrone is receiving support in completing his course work so that he will be able to matriculate this fall.

When she was approached for a comment on the case, Ms. Eva Rousseau, principal, said that she is not conducting any interviews with the *News Reel* or any other newspaper on the issue.

Basketball Coach Roy Westmore, who saw Gibson average twenty points a game the past two seasons for the Crimson Tide Basketball Team, also stated that he had no comments.

Teammates who were present for the sentencing say that they too have been encouraged not to respond to questioning.

While Tyrone has said that he is not free to talk with the press at this time, he has indicated that he plans to witness to all young persons who will listen to him what he has learned through his recent experiences.

Coach yields position

Westmore resigns spot held since 1968



Coach Westmore steps down after twenty years.

by Diane Williams

Roy Westmore, coach for Dunbar, announced that he will be resigning this year. Westmore has been coaching in the D.C. Public Schools since 1968 and has been at Dunbar for many of those years.

He has led both the Boys' Basketball Team and the Softball Team to quite a few championships including having the Softball Team go undefeated and win the championship last season and having the Boys' Basketball Team win the Interhigh Championship this season. At presstime, he is also on the way to having yet another undefeated softball team this year.

Westmore has made it clear that he will resign after this season. "I don't feel that I'm getting the support and the cooperation that I need to maintain a quality program," he explains.

Westmore was asked what his plans are after his resignation. He said that he plans to continue to teach and also to work on his second career which is real estate.

Reacting to Westmore's resignation from the coaching position, Principal Rousseau commented, "It was a personal decision that he made.

"Coach Westmore has produced two championship teams and has brought much honor to Dunbar.

"I wish him much success in all of his endeavors."

Westmore added that he extends his gratitude for the support given him by his co-workers and the student body.



Softball players stand undefeated after two years.

Girls grab title

Softball team takes Interhigh

by Yolanda Washington

The Girls' Softball Team become Interhigh Champions for the second time in two years.

In the championship game against Coolidge, the Tide heaped scorn on its opponent, 32-15.

During the season, according to team members, Senior Tarsha Bennett scored home runs against three teams while Stephanie Randall, senior, did the same in two.

Junior Teresa Jones scored a home run against Cardozo.

Boys place second in Western Division

by Devona Fell

The Baseball Team took second place in the Western Division behind Wilson before it bowed to Ballou, 4-14.

Coach James Conway says that he is not unhappy with the season's results since the team is young. Most of the players are sophomores, will be returning next year, and will comprise a stronger, more mature team.

Conway added that the young team is still making mental errors which will be corrected in time.

He added that more consistent ball hitting would have made a difference in the season.

In the Roosevelt game, Pitcher David Arter, senior threw fast balls while Junior William Smith had two triples as Sophomore Mark Middleton had a triple and a RBI.



Neal Downing swings away. photo by Aras Vasaitis

Thomas plays Third Base for girls

by Yolanda Washington

Lynnita Thomas, sophomore, is a new comer to Dunbar's Softball Team. She has played in every game this season. Her position on the team is 3rd base.

Although she doesn't have a role model in the baseball field, her mother, who also plays softball, encouraged her decision to play. Thomas says her mother plays softball well.

Lynnita has been playing softball since the seventh grade at Paul Jr. High School.

She plays softball because it is her favorite sport. Lynnita stated, "Mr. Westmore gets very emotional and makes us want to play correctly."

According to Thomas, hard work, practice, and a positive attitude are the keys to the team's success.

The team is looking for a repeat of its last year's title. So far, the team hasn't lost any games this season.

Baseball has fan in *Smitty* Smith



Smitty practices catching. photo by Aras Vasaitis

Baseball slate

Dunbar	0	Wilson	16
Dunbar	15	McKinley	4
Dunbar	3	Roosevelt	4
Dunbar	6	Wilson	13
Dunbar	6	Cardozo	2
Dunbar	7	Coolidge	5
Dunbar	4	Ballou	7
Dunbar	1	Anacostia	3
Dunbar	14	Eastern	1
Dunbar	10	Cardozo	9
Dunbar	3	Woodson	12
Dunbar	8	Roosevelt	7
Dunbar		Coolidge (forfeited)	
Dunbar	14	McKinley	4
Dunbar	4	Ballou	14

Baseball batting averages

David Arter .095
Rodney Grant .325
Rico Graham .162
Neal Diamond .285
Michael Proctor .142
Michael Hall .105
William Smith .350
Cornell Simms .187
Mark Middleton .259
Reginald Page .105

Softball slate

Dunbar	17	Wilson	6
Dunbar	34	Cardozo	0
Dunbar	19	Coolidge	9
Dunbar	37	Woodson	0
Dunbar		Anacostia (forfeited)	
Dunbar	12	Ballou	11
Dunbar	1	Spingarn	0
Dunbar	16	Roosevelt	4
Dunbar	18	Eastern	3
Dunbar	33	McKinley	0
Dunbar	35	Wilson	8

Championship

Dunbar 32 Coolidge 15

NEWS REEL

Vol. 46 No. 1 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Wednesday, September 30, 1987

Students take journeys to foreign lands

Junior visits Paraguay

by Sherrie Saunders

Junior David Sumner spent two months of his summer vacation in Asuncion, Paraguay, returning to Washington on August 26.

Sumner was able to go to Paraguay through the American Field Service Program. In order to travel, he said that his father paid $1,000 and received money from different groups to assist him.

Sumner's host family consisted of two brothers, ages 18 and 16, two sister, ages 20 and 9, and a father who is a dentist.

Sumner says that the Paraguainas are much more laid back than Americans with respect to time. They are more carefree.

He says that this trip gave him a chance to see how other people live and what America looks like from the outside looking in. He stated that his Spanish became more effective, and he learned how to live with a large family.

While in Paraguay, he saw the Palace of Heroes, the national cathedral, and the president's worksite.

Sumner said that his only dislike was that the people there weren't too receptive to his being black. However, he says that he enjoyed his host family. They took him boating and to Brazil.

Sumner also attended school. He took classes such as chemistry, math, and sociology. He says that the students there basically run the school. The teachers must wait for the students to begin instruction.

He says that in his spare time he learned how to play the piano and went shopping. He says that the stores are very different from the stores in America. They are much smaller.

Giving advice to others who wish to travel, Summer says, "Start looking and seeking information on receiving grants from the city."

Giving an over view of his trip, Sumner says, "It was a lot of fun."

Senior has Ecuador summer

by Yolanda Washington

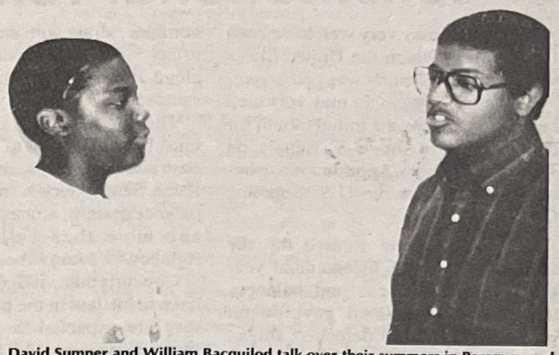
William Bacquilod, senior, visited Guayaquil, Ecuador this summer for two months, June 23-August 24, through the America Field Service which chose Ecuador as the country he would visit.

William stayed with the Ortegas, a family with two children. The Spanish sons, named Carlo, who is sixteen and Roberto, nineteen, were William's brothers for his stay. Roberto also participated in a youth exchange during a year he spent in Pennsylvania.

During his stay, William went to the movies, discos, parties and a Peña at which a guitarist plays while the listeners sing Spanish songs.

He described the weather as "90° everyday" and stated that he would go back again and again because he has gained many friends and the people are party animals. "Sometimes we didn't get home until 9:00 a.m."

"American Field Service is a great experience for all interested in cultural enlightenment."



David Sumner and William Bacquilod talk over their summers in Paraguay and Ecuador.

Senior tours cities in U.S.S.R.

by Yolanda Washington

Wanda Govan visited three cities of Russia this summer within her two week stay in the Soviet Union. The cities were Moscow, Sochi, and Leningrad.

She was able to participate in the Experiment in International Living program with the aid of Counselor Sheila Mills who informed Wanda of the program.

The criteria were to write an essay about herself and an essay explaining why she wanted to visit Russia.

Wanda, along with eleven students from the United States, stayed in residential hotels while in Russia.

According to Wanda, the mornings were dedicated to touring while the evenings were given over to shopping. This group visited the tomb of the U.S.S.R.'s first leader, Lenin, whose body is preserved and treasured by the people of Russia.



Wanda Govan smiles at memories of Russia.

Wanda was looked at in amazement by the Russians. One little girl even rubbed her skin lightly to see if the black would come off. The people drew circles around her and wanted to take her picture since she was the darker of the only two blacks who participated in this exchange.

"I enjoyed visiting Russia although I became homesick after awhile."

Female goes military

by Karen Spells

Destinie Jones, senior, spent her summer gaining work experience, college credits and having fun.

For the first week of her vacation, from June 20-29, Jones worked with the Civil Air Patrol, a military organization structured under the Air Force, as a squadrand commander.

Her task was to command 25 children basically taking care of their needs. Jones says it was sort of a "basic training."

From the Civil Air Patrol, Distinie worked at the Naval Surface Weapons Center in White Oak, Md., from June 31-Aug. 31.

At this job, Jones worked with computers as a computer programmer. She was taught Fortran, Lotus 1,2,3, and she worked with the Vax II.

If that isn't enough, Jones' Saturdays were given over to a seven week course at George Washington University. She took drafting/computer aid design. Jones says she passed the course and earned three credit hours.

The rest of her summer was spent at a radio aviotic shop where she worked for the Prince George's County Air Park. Her job was to put together a test harness for the shop at which she worked. This job lasted for one week.

Jones did only a little flying over the summer. She says she wishes she could have done more.



Destinie Jones missed flying this summer.

Korean trip proves enriching to female senior in orchestra

by Linda LaFontant

In the summer of '86, I had the pleasure of touring the Peoples Republic of China, Hong Kong and Taiwan with the D.C. Youth Orchestra.

This summer, during August, I toured another Asian country. This concert tour took place in Korea.

I have been a part of three concert tours, and I must say, out of the three, this one was the most enjoyable.

Other tours were extremely tiring and exhaustingly long, but this trip was fun, exciting and short!

The tour lasted ten days and was comprised of 80 participants compared to 115 on the China concert tour and 103 on the Puerto Rican tour.

When we arrived at Kimpo Airport in Seoul, Korea; we were overwhelmed by the welcome we had received.

We were greeted with flowers and young children singing for us, much like the treatment we received in China.

We thought our stay in Seoul and Pusan, Korea would be just like our stay in China. But we were wrong. However, Korea is more like America then China is.

We ate American foods most of the time, but we did go to Korean restaurants.

It was exciting at the restaurants because Koreans eat, sitting on the floor with their shoes off! So, you can imagine what fun we had.

Also, many of the people speak English. So, it wasn't as hard for us to communicate with others as it was in China where hardly anyone speaks English.

The housing situation was a site to see. In many areas, there were rows of houses that looked like they were on top of each other, but in reality they are on a hill.

There was little sightseeing, but a lot of free time on this concert tour.

Although Korea doesn't have as many tourist attractions as China does, we did see the attractions that most tourists have seen. We saw the main stadium of the 24 Olympic Games, a Korean folk village with a haunted house, and various temples.

We found a Showbiz Pizza Place, and it became the hangout during our five day stay in Seoul.

We also spent our time at a shopping villa that reminded us of downtown D.C. It is called C Tai Won.

One main street, just like 7th street, is lined with stores selling leather, t-shirts and clothes. There is one street dedicated to vendors.

There are also side streets where sports merchandise ranging from Nike to Fila is sold.

Louis Vutton and Gucci handbag stores were centers for attention from the females while the leather jackts and accessories were the center of attention for the males.

As we walked further along the streets of C Tai Won, we came across a Pizza Hut where we tried Korean Pizza. To our surprise, the pizza tasted like ours. For a minute we thought we were back in America until we stepped to the cash register. The clerk, not American, was Korean.

There were also many other food places that reminded us of home. We found a Baskin Robbins, Dunkin Donuts, Kentucky Fried Chicken and Wendy's restaurants.

Dorothy represents responsibility

Lovely and youthful Dorothy it is who in "The Wizard of Oz" sees her world a hopeless jumble with raindrops instead of sunshine.

She it is who also with dark clouds above her spies the rainbow highway leading from her problem area to the promised land beyond the rain and behind the sun.

With lilting voice, she queries why bluebirds whisk their way beyond the rainbow while she stands firmly mired in the muddy products produced by the disturbing raindrops of life.

Then she determines to wish upon a star and wake up "over there" in the "land of corn and wine, with all its riches freely mine."

To follow Dorothy to the end of her sojourn is to find Dorothy getting it all.

Few there are, however, who reach the promised land of this life or the next by wishing on stars.

More there are who, proscribing their promised land and charting their journey thereto, arrive at their destination through determination, unyielding determination in the face of conflict.

School Year 1987 calls for the Dorothy in all to define her goals for the year, identify the path(s) to those goals, and to move out unyieldingly in pursuit of those goals.

Little does it matter whether the goals be perfect attendance, a 3.0 grade-point average, college acceptance, or career entrance. All solicit definition, identification of steps to be taken, and aggressive approach to possession.

Freedom to define goals is assured. Freedom to chart the steps toward those goals is promised. Freedom to move out toward those desired goals is internal in each Dorothy.

Student Dorothy, forgetting wishing on stars, defining, charting, attacking shall have her promised land. It becomes hers not through the promises of others but rather through her commitment to herself.

Birds fly is subject + *action verb*!

Really, the wizard has little, if anything, to do with it.

People rule selves in constitutional rule

September may very well have been the month in which the United States Constitution's signing was celebrated.

However, September may very well be remembered as the initial month for the hearings in the U.S. Senate on Judge Robert Bork's nomination to become a justice on the U.S. Supreme Court.

Those who have studied the the Constitution in this bicentennial year know that the checks and balances built into the national government were fought for and defended almost letter for letter and word for word within the text.

Those who have studied the history of Constitution over its two hundred years of operation know that seldom, if ever, has any branch operated exclusively within the framework of the designers.

Those who are studying the current nomination of Judge Bork to the court know that his potential peers and his predecessors have had agenda as they mounted the bench. Not to have agenda might be the best reasons for lack of confirmation.

However, agenda must be to assure that the Preamble of the Constitution is assured for all without exception.

Nothing less than freedom and justice for all dare be part of the commitment of any public official on any level in any branch of government. They all swear to uphold the Constitution which assures it.

Doublespeak on the part of any nominee, along with any so-called Saturday night conversions, must not cloud the issue of where a nominee stands.

The nominee must speak about and must be called upon to speak about his past actions, words, and judgements. If the Senate serves in the check and balance system, amnesia will not stand any more than belligerent, self-righteous "I know best."

Concurrently, judges on the court have made law in the past even though they are expected to interprete only. One needs review the Roosevelt court to discern this.

This policy will hardly die summarily.

Even as Congress passes legislation and the Supreme Court interprets assuring that the executive branch carries out the law of the land, the living, vital Constitution rules.

As the Constitution rules, Judge Bork, through check and balance, will stand up when query is raised, "Will the real Judge Bork rise?"

Perhaps the beauty of the bicentennial celebration and Bork's hearings is that the Constitution, inspite of and perhaps because of human participation, has survived for two hundred years and is today alive and doing well.

No one person or group of persons has dealt it the death blow yet. "We, the people . . . do establish (and we will maintain) . . . this Constitution through, with, without or inspite of Judge Bork.

Paper provides service for school community

The rights of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoint is provided by the *News Reel*.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the *News Reel* strives to inform its readers and stimulate interest in topics important to student life in the school, communty, nation and world.

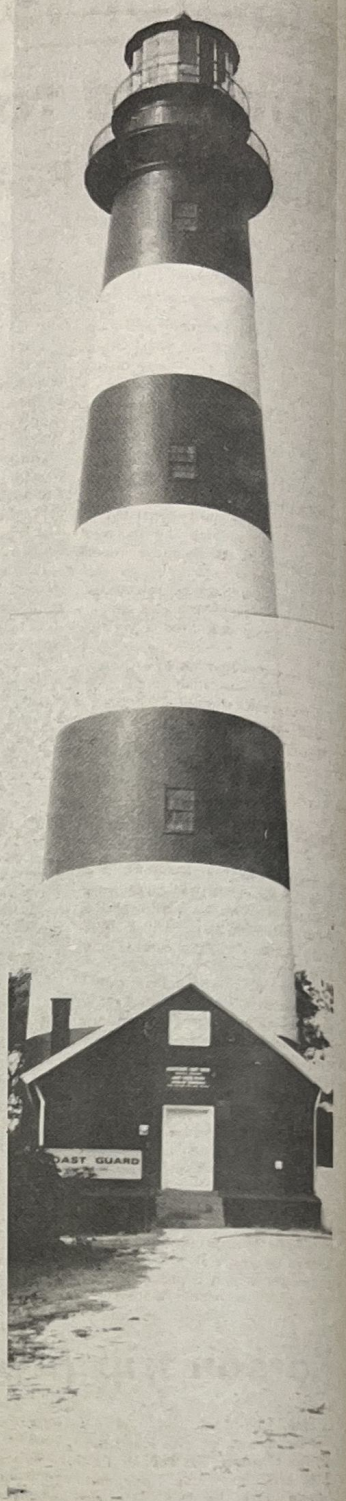
The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagreement. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press with respect to libel, obscenity disruption of school activities, invasion of privacy, decency and good taste.

News Reel

Wednesday, September 30, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editors..... Cynthia Canty Devona Fell, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Sherrie Saunders, Cheryl Smalls, Yolanda Washington
Circulation editor..... Darren Simpkins
Exchange editor .....Cheryl Smalls
Reporters .....Cynthia Canty, Devona Fell, Sonja Garland, Anthony Jackson, Barbara Johnson, Shavon Johnson, Sheryl Kimbrough, Linda LaFontant, Pamela Nash, Ketema Paul, Sherrie Saunders, Nicole Short, Sheryl Smalls, Karen Spells, Yolanda Washington.
Adivsor .....Mr. John Garverick
Photography advisor ...Mr. John Guglik



The academic navigator observes not only the lighthouse warnings of dangerous courses but also its beacon toward safe waterways.

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or home-room number, and be in the office by October 16.

Letters to seniors

Class of 1987 provides advice to seniors

Dear Seniors:

There will be many challenges in your senior year at Dunbar. You will have pressure from your teachers, grades, attendance and courses just to name a few. Trying to survive your senior year is (worthwhile; survival is not impossible) if you do what your teachers ask you to do. There will be times when you will feel like quitting but don't give in because you have come too far to quit.

In order to survive your senior year, you need to take your school work seriously. Some of your courses will be easy, and others will not be. English IV and government will be your hardest and most crucial courses. They will determine whether or not you will graduate. These classes are so critical that missing one day is like missing two (in any other course). You will need to keep up to date with your assignments not only in these classes but also in all of them. Try to get into the habit of coming to school everyday. Your teachers won't have time for excuses. So get your act together. Don't let anything or anyone interefere with your school work.

"Don't let anything or anyone interfere with your school work."

Lisa White
Comment to seniors

Another important factor that will help you to survive your senior year is your teacher. Don't let your friends or peers give you a false impression of your teacher. For example, English teachers have been (labeled) as cold and evil. But they are not . . . The important thing to remember is that they care about you, but you need to care about yourself as well. They can't help you if you don't want to care about yourself. Keep a positive attitude in your school work and towards your teacher. Things will be easier for you.

As you can see, your senior year is very challenging and rewarding. But, you must hang in there even when things get tough. Keep striving for the very best at all times. I wish you the best of luck in the future.

Sincerely,
Lisa A. White
Class of 1987

Dear Seniors:

. . . I am of the Class of 1987, and I urge you to be persistent in attendance and studies in order to keep up with your work. There may be times when the going gets tough but don't get going. Stay there and fight it out mentally and think positively in everything that you say and do.

At the beginning of the year, the techers are going to lay several objectives on you that must be met by the end of the year in order to graduate. But, don't get frustrated. Just keep up on your classes and never stray. From the beginning to the end, everything counts.

This will be your busiest year in high school. Preparations for the prom and graduation take a lot of energy out of you and your parents. You will need all of the support you can get from them . . .

Sincerely,
Joy Harley
Class of 1987

". . . .You don't need to be a 'Nerd.' "

Tabitha Thorme
Comment to seniors

Dear Seniors:

I shall simply start by saying "Congratulations!" You have made it to the final stage of your high school academic career. However, this is not a time to celebrate. This is a time to buckle down and maintain perseverance through this year.

I am not going to lecture you or tell you that you need to work hard and work harder than that. I am one of the last persons who can lecture someone on discipline. However, I have been through what you are going through. I know how hard it is to keep your mind on school when so much is happening now and will be happening in the upcoming months. But, you must persevere if you want to be where I am now.

(The year) may seem long and tedious. It will seem to get longer when it is supposed to get shorter. Don't panic! You have nothing to worry about if you take your time and do what is asked in the allotted time. You will have it made.

. . . It is wrong to give in. You need to believe that you can make it, and you will. You have come too far to (quit now).

Good luck,
Vance Warren
Class of 1987

Dear Seniors:

Hey friends, what's up? Aren't you glad that you're finally (a senior)? By the time you read this, I shall be away in college. Before I go, I would like to give you some helpful hints and advice on how to survive your senior year . . .

Personally speaking, I chose harder, challenging courses in my senior year. I like to be challenged. I like to set goals and work harder for a better life. Although things didn't turn out quite the way I wanted them to, I still kept a smile on my face at all times.

I know that I can do it, and I am determined that I will.

Now, that is the attitude that I want the Class of 1988 to have. Have a self-motivated and determined attitude. If you think that you'd like to be challenged, think that you can handle it. Select harder courses and prove, if only to yourself, that you can do it. If you are self-assured, then you have all that you need to start.

Please don't forget to use Dunbar's programs to the fullest. There are tutors to help you if and whenever you need them. If you know no tutors, then I suggest that you talk to a teacher about getting help. Also, Ms. Ada Sullivan will be glad to help you with anything . . .

"Please don't forget to use Dunbar's program to the fullest."

Terree T. Battle
Comment to seniors

Let me tell you now that if you have been getting C's and D's on your report cards since the ninth grade, you need to straighten up. In your senior year, you should not be worrying about passing a certain teacher's class. Your mind should be on turning your work in on time and being sure that it is right the first time. Thus, you won't need to worry about doing it again.

Do it right! Don't mess up now; you've only nine months to show everyone that you know that you have everything in control.

So long as you know this, then you won't need to worry about being here in '89 . . .

May your senior year be just as good and better than my senior year was for me . . . Good luck!

Love,
Terree L. Battle
Class of 1987

Dear Seniors:

I know that this is a very exciting time for you. You're thinking about the prom, getting a car, graduation and all the other little things associated with being a senior. You feel like you're on top of the world, and right now you are. But, you can't let all the little things associated with being a senior get too high on your priority list. The most important things you will need to do as a senior are to become very close to your teachers and counselors and to keep up your attendance.

You must develop a close, personal relationship with your teachers and counselors. They're the ones who will help you graduate and prepare you for the rest of your life. You must know exactly what your teachers want from you and when to give it to them. As a senior, you can't waste time on trying to (conquer) your teachers with, "Oh, I thought . . . " and "But you said . . . " If you try to con your way through your senior year, you're going to find yourself either here next year or in summer school. I know you don't want to wind up in either of these places. Do you?

As for your counselors, you need to let them know who you are. They're the ones who help you plan your future. You need to go to them at least two or three times a week to let them know you're planning to attend college; you also need to see them about which schools are best suited for you and how to obtain money to attend them. Without the aid of your counselors and teachers, you'll never make it through your senior year.

"You must develop a close relationship with your teachers and counselors."

LaMark Goodwin
Comment to seniors

As for your attendance, I know that you feel that you've heard just about all you need to know. But you haven't. I know you've heard it, but you've got to realize the importance of it. You need to realize that if you don't keep your attendance up, you are not going to graduate. Your teachers and counselors will feel that you don't want to graduate if you don't come to school. They'll get the feeling that you don't care about your future, and, therefore, not even worry about you because they will have about five hundred other seniors to deal with. If you don't come to school, you won't be hurting anyone but yourself because you'll just be lessening their load.

Along with the help you obtain from your counselors and teachers, you're going to have to make a lot of important decisions for yourself. Sure, your counselor will tell you which are the best schools. But, you're going to need to be the one to make the final decision as to where to go. During this very important year, you are going to come to grips with who you are. You're going to need to decide what is best for you and go for it. Also, don't be afraid to ask for help because it's all around you. Everyone wants to see you succeed!

Sincerely,
LaMark Goodwin
Class of 1987

Dear Seniors:

. . . As you enter your last year of hard work and struggle, it is imperative that you know the general courses needed to graduate. It is not hard to pass any twelfth grade class and, with a little help from your teachers and peers, you will graduate with confidence and a feeling of success just as I have . . .

If you need to write four book reports or even one, by all means, please write it. If you don't, you will not walk across the stage in June 1988. I have seen many fellow seniors not pass because they refused to write a book report or a research paper. Do all of the required assignments necessary to graduate. Remember no one will walk across the stage for you; you must do it for yourself . . .

For those who do not pass in June, keep in mind that there is still a graduation for you in August.

Have a great year!

Sincerely,
Sunya Musawwir
Class of 1987

Dear Seniors:

I would like to introduce you to two harsh experiences that I had being a senior. I was a senior, and I was on a half-a-day schedule. Both can be great, but only if you're careful.

"I was a senior . . . on a half-a-day schedule . . . great, but only if you're careful."

Karen Jones
Comment to seniors

I was one of your typical honor roll, half-a-day seniors. In the beginning, everything was fine. But, school became a bore. I wanted more to be earning money and to relieve myself of school. This was not an intelligent move. As a result, my honor roll average diminished, and I went from a *B* average to a *D* average. I was scared of failing and scared of failure itself.

As far as my job was concerned, I soon became frustrated with it. My attendance became poor, and I was often tardy. My work flow decreased incredibly, and everyone noticed. In conclusion, I was forced to resign after seven months to return to school. I was terribly ashamed and hurt.

I am now going to graduate but not the way I had hoped to. I am also employed again, and honestly, I feel great.

The reason I told this to you is so that I could warn you of your responsibilities. If you neglect the responsibility of getting a high school diploma, you've neglected yourself as a whole. If anyone should know, it should be me! This entire ordeal was totally degrading. So do me and yourself a favor. Go to school. It pays better in the long run.

Sincerely,
Karen Jones
Class of 1987

Join P.T.A.!

$5.00 per year

Dunbar Senior High School

1301 New Jersey Ave., N.W.

Washington, D.C. 20001

(202) 673-7233

News Reel sponsors

Mr. Bernard Cole, Jr.; Ms. Willie B. Friday, Mr. John Garverick, Ms. Mary Greene, Mr. John Guglik, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Dr. Eugene Williams, Sr.

Awards for excellence

Honor students get awards for efforts

by Yolanda Washington

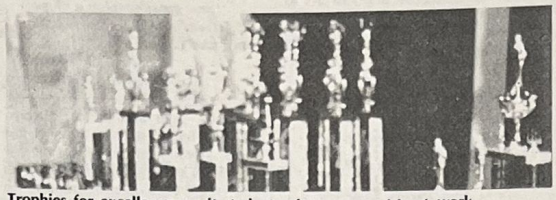
In the name of excelling in the present, to achieve a successful future, Dunbar held its undergraduates awards assembly June 11, 1987 in the auditorium.

This assembly was to congratulate students from grades nine, ten, and eleven for their excellent academic and athletic achievements.

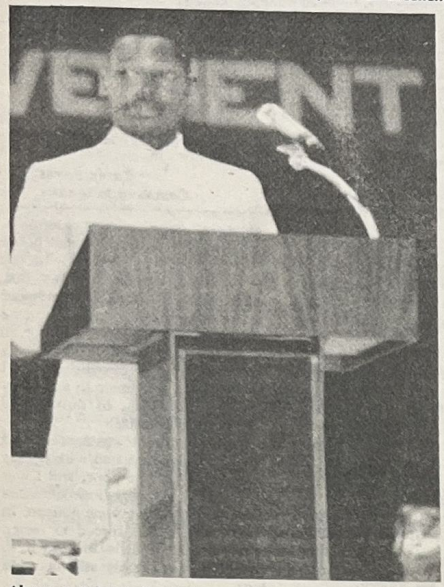
Among the many congratulated were Lauris Benjamin, Angela Jones, and Keith White, now all seniors, for their achievement in Humanities III. Phaylen Abdullah, Lauris Benjamin, Sherrie Saunders and Wendell Whren were noted for their participation in the morning newscast.

Many other students were honored for their success in art, business, English, foreign language, health and physical education, home economics, math, military science, pre-engineering, science and social studies.

Awards were also presented in special areas, such as Scholastic Aptitude Test achievement, perfect attendance, volunteer tutorial program, Saturday academy and the department of counseling and guidance.



Trophies for excellence await students after a year of hard work.



Alumnus, Salutatorian Anthony Free speaks of hard work and success.



David Sumner gets an award from Mr. Quander for third place in oral proficiency, Spanish.



Raenell Haywood gets her award for managing the Pom Pons from Ms. Peyton.



Wendell Thomas gets his award from Ms. Sullivan for being semi-finalist in math competition, ACT-SO.



SGT. Major Banks gives Lawrence Few his award for superior cadet.



Andre Lewis gets his award for perfect attendance and outstanding service from Ms. Jones.



LaMark Goodwin and Cory Jones receive science awards from Ms. Exum.



Erich Oliphant is recognized by Ms. Richardson as a semi-finalist as Outstanding Minority Student.



Ms. Wills gives awards for second/third place in It's Academic competition to Taunya Ferguson, Ronny Worthy, George Blackmon, Glen Wiggins and Jeffrey Love.

Homecoming Activities

October 13-16

Come on home!

Tuesday, Oct. 13	Faculty Luncheon
Wednesday, Oct. 14	Dress-Up Day
Thursday, Oct. 15	Football Team Luncheon
	Coronation
	Pep Rally
Friday, Oct. 15	Parade, 1:30 p.m.
	Red & Black Ball, 9 p.m.-1:00 a.m.

General news

Four new staff enlarge faculty

by Devona Fell

At least four new staff members have currently joined Dunbar.

Mr. Joseph Murray

Mr. Joseph Murray, a native of Washington, D.C., has joined the Mathematics Department this year.

Murray, coming from Lincoln Jr. High School, finds Dunbar pleasant.

He says that he wishes to leave his students with a marketable skill and ready-fo the-world quality which will enable them to qualify for any college.



Mr. Murray aids Senior Crystal Mobley at the computer.

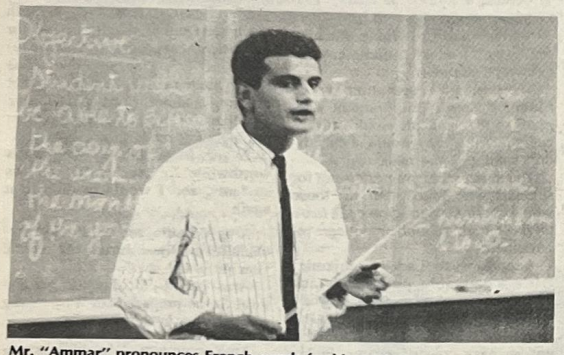
Mr. Ammar Taoufik

Mr. Ammar Taoufik, French teacher, has been added to the Foreign Language Department.

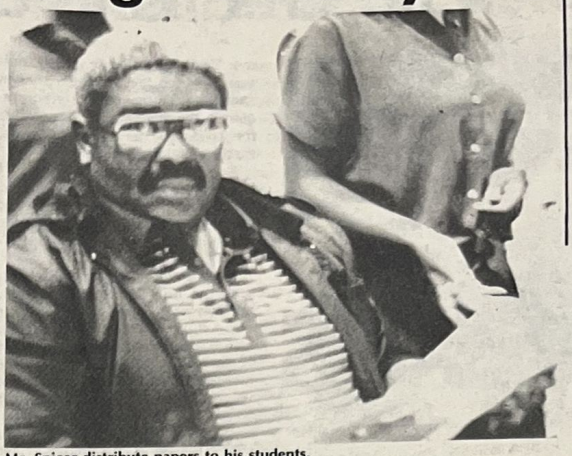
Taoufik, born in Tunisia, North Africa, came to the states three years ago to Louisiana through a program called Council for the Development of French in Louisiana. From, there, he attended graduate school for romance languages at the University of New Orleans which is part of the Louisiana State University system.

Recruited from the New Orleans campus, he received a job in Washington, D.C. at Dunbar High School.

While teaching and speaking French, he also knows Arabic and Spanish. Becuase of this, he has proposed a plan to start teaching Arabic at Dunbar.



Mr. "Ammar" pronounces French words for his students.



Mr. Spicer distribute papers to his students.

Mr. George Spicer

Coming from Spingarn High School, Mr. George Spicer has joined the Health and Physical Education Department.

Having taught physical education for twenty-two years, he says that he pretty much knows the ropes. Each student will leave with the knowledge essential for fitness and health care.



Dr. Tullock works on class records.

Dr. Jean Purchas-Tulloch

A newcomer from Spingarn High School is teaching Spanish in the Foreign Language Department.

Dr. Jean Purchas-Tulloch says she is proud to be here.

When the year is over, she would like for her students to leave with a proficiency in everyday usage of oral and written Spanish and with an awareness and appreciation of Spanish and foreign cultures.

When asked how she likes Dunbar, she replied," It's been a beautiful experience so far."

Students get study push

by Anthony Jackson

The Secondary Student Progress Plan, S.S.P.P., is an important part of the Secondary School Improvement Program which is responsible for providing a strong academic emphasis this year, according to Ms. Martha Boxley, assistant principal in charge of S.S.P.P.

According to Mr. Frederick Preston, chairman of the S.S.P.P. Committee, teachers are excited about the extension of the academic emphasis through the twelfth grade this year.

Now that the whole school is using S.S.P.P., students have received or will soon be receiving class objectives over which a final examination will be given.

Having the objectives before hand should enable students to progress individually and not necessarily be held back by the majority. According to Preston, a minimum number of objectives must be completed successfully to pass each course.

He added that provision has been made to provide each family with the individual course objectives and a letter from Superintendent McKenzie.

The local school team has developed and distributed to its staff members, the Region C office members and the Secondary School Improvement Office of the D.C. Public Schools the S.S.I.P. action plan for this school year, according to Boxley.

The action plan addresses the two main goals for the year: **achieving a 95% attendance rate, and attaining a minimum grade-point average of 2.0** stated Boxley.

Boxley added that membership in the Parent-Teachers' Association was stressed at Back to School Night, September 24, since September was membership month. The theme for the month was "P.T.A.—Kids Counting on You."

Calling for parent volunteers, Boxley said that they are needed to enhance the overall S.S.P.P. program. Parents who are interested in volunteering for support to instruction, extension of school services, enrichment activities and advisory/advocacy are asked to contact P.T.A. President Jacqueline Mitchell and/or Assistant Principal Boxley, 673-7233.

Having pre-sessions, staff opens school year

by Anthony Jackson

School Year 1987-1988 has had an exciting beginning through the Competency-Based Curriculum Committee, stated Ms. Grace Littlejohn, chairman.

Department chairmen met on August 17 with Principal Rousseau. Littlejohn said that the principal challenged the team to accept the task of ensuring the empowering of student success by being prepared for the opening of school.

Topics discussed include **introduction of new members of the department, orientation for new teachers and identification of "buddy" teachers; selection of textbooks, supplies and equipment and keys, curriculum guides, secondary student progress folders, analysis of test items, teacher appraisal process; major examinations including the end-of-year course exams, the Comprehensive Test of Basic Skills, the Scholastic Aptitude Test, the Preliminary Scholastic Aptitude Test and the life skills test; writing journals, department clubs and organizations, regional and citywide contests, membership in professional organizations, educational research, professional development activities, Project Excellence, department public relations contact, and department advisory boards.**

According to the chairman, the team responded, and many of the concerns have been addressed.

She added that the team met September 10 to make plans for American Education Week, which is November 15-20.

Wise sees progress in attendance

by Sherrie Saunders

In a report prepared by the Division of Quality Assurance, District of Columbia Public Schools, Dunbar's '86-'87 overall attendance rate was 89.6 including the freshman class. However, the freshman class percentage was 97%, according to Ms. Romona Wise, attendance counselor.

The attendance counselor is starting to plan for the '87-'88 School Year. Students will receive an overview of attendance policies and procedures from the Attendance Department.

According to the Board of Education Rules, absences will be excused for one or the following reasons: **personal illness, family illness or emergency, death in the family, medical exclusion, judicial summons, religious observance, legal suspension or exclusion, official temporary school closings, or other administratively approved reasons.** All other absences including truancy are unexcused and illegal.

Wise says that she feels that the policies and procedures will be effective if everybody works together. She also says that the parents should review the policies and procedures with their children and encourage them to be in homeroom.

Pre-engineers set goals to strengthen academics

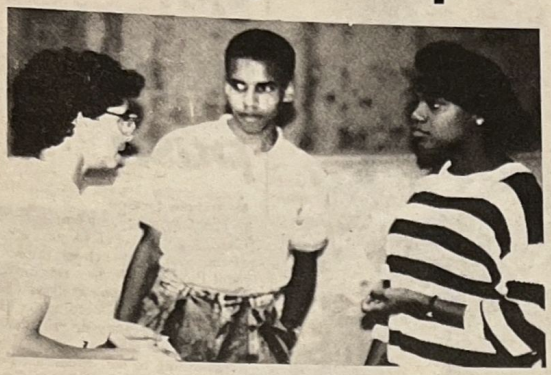
by Keith White

The goal of the Pre-Engineering Department is to have a strong academic program and to make students attractive to universities and the world of work, stated by Ms. Judith Richardson, pre-engineering coordinator.

According to Richardson, seniors in the pre-engineering program have three options for the afternoon. They may attend Hi-SCIP, High School-College Internship Program, have a full day schedule, or become a senior intern. This variation is made possible because the students, having attended an eight o'clock class for three years, have earned extra Carnegie Units.

General news

Seniors pick up credits in college study



Destinie Jones, Aras Vasaitis and Kendall Dupree talk of success on the college campus.

by Sonja Garland

In this 1987-1988 school year, eleven seniors are participating in the High School/College Internship Program, Hi/SCIP. Hi/SCIP is a program in which seniors may attend universities in the District and at the University of Maryland while also completing some high school courses.

In their junior year, the applicants to the program must have a 3.0 average, a minimum of 18 Carnegie Units and a Preliminary Scholastic Aptitude Test, P.S.A.T., sent to the university which the student wishes to attend. While there is no tuition required, the students are responsible for paying for the necessary books, supplies and transportation.

Kendall Dupree, senior, said, "I like the idea of becoming familiar with college life and the teachings of professors, but I'm not keen on the idea of missing out on school activities."

According to Ms. Judith Richardson, the coordinator of the pre-engineering program, if the student's P.S.A.T. or S.A.T. scores are higher than what is required by the college or university, the student may take two courses during both the first and second semester. If the student's score meets the minimum requirement, then he may take only one course during the first semester and upon successful competition may take two during the second.

The students receive three to five college credits depending upon what classes they take.

Senior Ronny Worthy stated that he appreciates the advantages that a program such as Hi/SCIP provides. "I get the opportunity to mingle with college students while being exposed to an actual college environment."

Ronnie takes a calculus class at Georgetown University on Mondays, Wednesdays, and Fridays.

After successful completion, the seniors will graduate from Dunbar with college credit on their records. They are under no obligation to continue attending the college after graduating, but depending upon the college's qualifications, they may be guaranteed admission if they wish to pursue their studies there.

Seniors earn in math program



Lauris Benjamin covers a year of math in six weeks.

by Sheryl Kimbrough

Students went to Hines, Backus, or Dunbar for a math enrichment program this summer.

The program is sponsored by the Summer Youth Employment Program so that students would still receive pay like they would if they didn't want an extra math course.

The enrichment program is not for students who failed, but for those who want or need to advance in math to meet high school or college requirements.

According to Lauris Benjamin, "It's a valuable program which allowed most of us to get paid while attaining knowledge in a math course which we'll need for the future. It is not an easy course because in six weeks we covered what is usually covered in a school year."

Mr. Semere Ambaye, a math teacher at Dunbar, taught at Hines for the enrichment program. Ambaye responded, "It was an experience which made me feel that this is what teaching is about. I had no discipline problems for the students were there willingly and ready to be challenged.

"I feel as though the program is worthwhile for teachers as well as students, and I would readily do it again."

Aras Vasaitis, senior, studied pre-calculus at Hines during his second year program.

Aras needs calculus for graduation. So he prepared for it by taking pre-calculus in the summer.

Aras comments, "I would recommend it to those who like math and do well in it."

Senior holds record in attendance



Angela Slade is working to record three years of perfect attendance.

by Sherrie Saunders

Angela Slade, senior, has had perfect attendance for two consecutive years and is working to hold her record.

Slade says that she attends school daily because good attendance can enhance learning and much knowledge can be absorbed.

"However, if you miss school, you'll miss class assignments and have a more difficult time understanding assignments that you've missed," she says.

She also says that by not coming on a daily basis, the student will need to depend on his fellow class mates for missed assignments. A student who reports to school each day will have his assignments, needing not to depend on others.

Slade stated that coming to school daily, she feels that she'll do better than if she misses days.

She says attending school is somewhat of a daily routine to her. She said that neither her parents nor any other influence instills in her to come to school. "It's my own decision," she said. She says that the only circumstance under which she would miss school is if she were very sick.

Slade says that she has never been tardy. She said, "There's never been a situation to cause me to be tardy, I always like to be on time."

Slade says most students don't have reasonable excuses for missing school. Some think it's "in" to hook school. She says by doing this, they're not helping their grades or proving anything, She said that it's laziness and low self-esteem.

For those who aren't in school on a daily basis, Slade says, "Try to come daily and be on time unless something extreme arises." She also states that it's good to have daily attendance for future job records.

She says that the only thing parents can do is to encourage students to come to school because it's up to the student whether to come or not.

Speaking on the importance of homeroom attendance, Slade says that first of all, you get marked present. Second, your teacher may have some information to issue to you about school happenings or other important things.

Junior receives $2000 for school

by Sheryl Kimbrough

Clifton Wood, junior, went to Long Island University, in South Hampton, New York to attend classes during the summer.

Wood received a $2,000 scholarship through the university.

His classes were a program in language, mathematics problem-solving, physics, and fourth computer qualifications.

"We went to South Hampton Village on shopping sprees. We had mandatory lectures," said Clifton.

"It was a nice experience and I'd like to go back next year," he commented.

Four seniors attend Exeter Academy

by Sheryl Kimbrough

Four Seniors from Dunbar attended Phillips Exeter Academy in Exeter, New Hampshire to take advantage of its educational system.

The academy gave Seniors John Blucker, Tonia Hickman, Glenn Wiggins, and Ronnie Worthy full schlorships to attend the school.

Applicants were required to complete an application, to write three essays, to submit teacher and counselor recommendations, and to possess a good academic standing.

The students had their choice of three classes. They received one free period, and the rest of the day was free time or time for sports.

Ronnie Worthy stated, " I had classes from 8:00-12:00, and then I had sports. After classes, we had free time and then mandatory studying from 9:00-11:00 p.m.

"The classes I took were S.A.T. math, pre-calculus, and business and economics.

"During my summer there, I visited Harvard and Dartmouth Universities. We also went on trips to Boston for recreation," said Worthy.

Ronnie Worthy stated to future Exeter students, "Be prepared to expect the unexpected and exert full academic excellence whenever expected."

Glenn Wiggins also went to Exeter where he took S.A.T. math, pre-calculus, and Russian. He stated, "I enjoyed being able to experience educational freedom in which I decided whether or not to attend class."



Ronnie Worthy says that Exeter calls for excellence.

Senior representative attends convention

by Anthony Jackson

June 30, 1987, Anthony Clark, senior and Dunbar's former F.B.L.A. co-advisor, Ms. Martha George Boxley, assistant principal, joined over fifty representatives from the District of Columbia at Anaheim, California for the one week national convention of the Future Business Leaders of America, F.B.L.A. F.B.L.A., Inc. is a nonprofit educational organization which is recognized as an integral part of the vocational system of training by the United States Department of Education.

Over 3,000 students from both public and private secondary schools in Europe, Guam, American Samoa, and the United States, including Puerto Rico and the Virgin Islands, participated in general sessions, campaign rallies, exhibits of fundraising materials and supplies, workshop seminars, and competitive events.

Educational sessions were both informative and creative. They featured many of the available programs and services, designed to help alumni, advisers, and students to foster personal growth and to project themselves in a professional manner.

Workshops were conducted on National Programs and Services, Youth for Understanding Operation Enterprise, Project Help, Your Chapter's Secret Asset, The News Connection, Stress Less, Communications and The Principles of Persuasion, Tuned In-Turned on Teachers, Forget Problems-Think Opportunity, Self Image, The Art of Working With People, and Great Ideas.

The competitive events were based on knowledge of the various business subjects as well as the various leadership skill areas. Some of the competitive events which were held are job interview, impromptu speaking, parliamentary procedure test, word processing, machine transcription skill event, Mr. and Ms. F.B.L., Public Speaking, Clerk Typist and Stenography, Entrepreneurship I and II tests, Business Computer Applications—Design and Programming, National Advisory Council Leadership Awards Oral Presentation, Business Graphics, Business English, Business Law, Economics, Business Mathematics, Accounting I and II, Office Procedures, and Data Processing Concepts.

Boxley says, the guest speaker was Bruce Jenner, the Olympic Award Recepient, who spoke on "Chart Your Future."

This convention provided the opportunity for students to participate in state caucuses, to meet the national candidates for various offices, and decide how and for whom the District of Columbia would vote. According to Anthony Clark, "We gained helpful tips for managing our chapter and some dynamic personal development techniques. The voting was just like the real thing. I was fortunate enough to be a voting delegate from D.C., representing Dunbar." Each member, advisor, and alumnus had the opportunity to expand his horizons, build new friendships and plan for the upcoming year. Not only was there the special experience of traveling to a marvelous location with a wonderful climate but also there was the opportunity to participate in a highly structured program of professional and social activities.

On the lighter side of things, students were provided the opportunity for shopping at the large department stores in the South Coast Mall, downtown Los Angeles and in Beverly Hills on the famous Rodeo Drive and the Wilshire Boulevard. Students toured Universal Studios, Knotts Berry Farm, Movieland, Medieval Times, Wild Rivers at Lion Country, Queen Mary, Mission San Juan Capistrano, San Diego, Catalina Island, and Newport Beach.

Boxley says "They enjoyed the thrills of the Magic Kingdom, (Disneyland), especially with the fireworks on the 4th of July."

Representatives were housed in the Anaheim Hilton with an outdoor swimming pool, jacuzzi sunset deck and an atrium.

As a culminating activity, students participated in the Awards of Excellence Program and a formal Awards Ball.

Dunbar's local F.B.L.A. Chapter is recruiting new members for this year. Interested students are to contact Mrs. Mattie C. Colson, advisor, in the business department, C building.

Plans will be made for the Regional Leadership Conference, which will be held from November 20-22 at the D.C. Grand Hyatt. The National Convention will be held in Cincinnati, Ohio from June 25-28, 1988. The monthly citywide meetings will be held in the Martin Luther King, Jr. Library. Join us at our next local F.B.L.A. meeting in the business area each Wednesday, 12 noon. The citywide group meets on the first Thursday of each month, 1:00 p.m. at Martin Luther King, Jr. Library.



Senior Anthony Clark attended the convention of the Business Leaders of America with Assistant principal Boxley.

Students doubt Bork for upper court

by Linda LaFontant and Sherrie Saunders

Bork probably should not be confirmed as a justice on the Supreme Court, according to fifty students who participated in a random survey on September 15. The ninth, tenth, eleventh and twelfth grade homerooms were asked questions about Supreme Court nominee Judge Robert Bork.

When asked if they feel optimistic about Judge Bork being appointed as a justice to the Supreme Court of the United States, 32% answered yes, while 68% answered no. Saying yes were 20% of the freshmen, 40% of the sophomores, 26% of the juniors, 33% of the seniors. Tyranise Harris, one of the seniors who answered no, says that she doesn't agree with Bork's values.

When asked if they believe Bork is against the basis of the 14th Amendment which concerns equal protection and voting rights, 32% answered yes. 68% answered no. 20% of the freshmen, 40% of the sophomores, 26% of the juniors, and 32% of the seniors answered yes.

When asked if they believe that Bork suggests employment and education issues are too subjective for judicial reviews, 14% answered yes, but 86% answered no. 0% of the freshmen, 6% of the sophomores 0% of the juniors, 40% of the seniors all agreed that these issues are too subjective to be adjudicated.

Only 8% voted yes when asked if Bork's judicial philosophy would possibly change the rights in the Constitution to benefit the majority but not the minority, 92% voted no. 40% of the freshmen, 6% of the sophomores, 6% of the juniors, 0% of the seniors were among the students who said yes. Senior Francis Moore said that Bork would irritate the judiciary system.

64% surveyed answered yes while 36% said no when asked if Southern Baptists' minds were blocked from Bork's other philosophies since they are so strongly against homosexuality and pornography. 40% of the freshmen, 46% of the sophomores, 80% of the juniors, 74% of the seniors agreed.

64% surveyed answered yes while 40% said no when asked if they feel that Norman Dorsen, president of A.C.L.U. is right in saying that "the protection of individual rights wold atrophy (die off) and the systems of checks and balances would be upset." 20% of the freshmen, 60% of the sophomores, 60% of the juniors, 74% of the seniors said yes.

Bork's belief is that if an individual does not like the laws of a state he should move to another state. Giving her opinion on this, one senior said, "We shouldn't have to move to another state. Justice is all around."

Africans talk with engineers

by Yolanda Washington

Two professional teachers from Dakar, Senegal, in Africa, visited the United States for twenty-five days. They were in the United States through Teaching About America sponsored by U.S.I.A., the United States Information Agency, and arranged by African-American Institute hosted by DC Teachers.

Ms. Mayoune Seye and Mr. Babacan Diba are teachers of history and geography, according to Ms. Joyce Coffey, a teacher-host.

They visited Philadelphia, Pennsylvania on September 16 to participate in the Constitution's bicentennial celebration. In addition, they visited New York City; Atlanta, Georgia; Columbia, South Carolina and Pittsburgh, Pennsylvania.



Ms. Seye, Neneh Secka, student, and Mr. Diba talk with engineers.

School is certified

by Linda LaFontant

"I received a summary from the Middle States Evaluating Team, and the school's accreditation is not at risk for the next ten years," stated Ms. Gertrude T. Wills, chairman of the local school Middle States Evaluating Committee.

Last school year, March 10-13, the Middle States Association of Secondary Schools and College Visitation Team reviewed Dunbar under the chairmanship of Mr. Nicholas D. Delmonaco.

After the review, the association was to forward a recommendation whether or not the school should retain or lose its accreditation.

The purpose of the evaluation was to determine whether or not Dunbar's overall curriculum, physical plant, staff and general composition could become or remain accredited.

The visiting team evaluates schools and/or colleges every ten years.

Mrs. Wills also said the school will receive a certificate stating that the school has been certified for the school period 1987-97.

Students gain funds from foundation

by Karen Spells

Thanks to foundation funds, students suffering financial hardships need not abandon their studies to work. Help is available in the form of a program financed by the Woodward Foundation.

It is designed to help high school students while they are in school to meet immediate financial needs relating to their education.

The foundation began in 1960 when then Superintendent Carl Hansen expressed his concern for the high rate of high school drop-outs because of family financial problems.

Ambassador Stanley Woodward, the man for whom the organization is named, asked whether appropriate funds would help these students. That's when the program was organized.

Since then the program has helped to meet the particular needs for some students preventing them from dropping out of school because of their need to work.

The fellowships enable the students to work to the best of their ability without the added pressure of money problems.

Students who are interested in gaining more information about the program and being considered for the program are asked to contact Ms. Natalie Garner, counselor.

Administration's views

Administrators set goals for school year

Rousseau plans for student success

by Cynthia Canty

Principal Eva Rousseau's goals for this school year focus on this year's theme, "Empowering students for success."

The principal said that she wants to ensure that students achieve a grade-point average of 2.0, C; to maintain an attendance of 90-95%; to increase test scores; to increase the number of students placed in college; and to increase scholarship awards, public-private partnership and parent/community awards.

Rousseau wants students to try their best for promotion and to develop greater responsibility for their behavior.

She encourages students to make use of the suggestion box in the main office. Last year hundreds of students suggested that tokens be sold in the school bank and this suggestion was acted on favorably. So your suggestion does make a difference according to Rousseau.

She also wants students not to be reluctant to talk with teachers, counselor or herself about their concerns, and she wants to increase their self-awareness.

Rousseau would like to expand the foreign languages taught. She would like to add Japanese and Chinese and Arabic. She says that some learned basic Japanese and Chinese over the summer, and there is one qualified teacher to teach arabic.

Rousseau would like for each student, especially seniors, to participate in at least one extra-curricular activity this school.

She expects 100% of the seniors to graduate and to gain placement in college or on jobs.

Principal Rousseau says she's thrilled about Dunbar's *News Reel* writers and photojournalists winning first place in *The Washington Post* competition.

Rousseau plans to upgrade technology at Dunbar. She wants to increase computer software, require seniors to take a mini-course on computer application.

She says that the library budget has expanded, and this will enable them to improve the media center with new learning materials. She plans to encourage teachers to be excellent, motivating and become or remain outstanding.

She would like to promote a life-long learning program in writing and math skills for parents and the community.

To start the school year off, parents and students have been contacted to talk with them.

Students have been put on academic probation and will be reviewed for performance once a month.

She would like a schoolwide service program in which students would perform a minimum of hours volunteer service. Every student who gives twenty-five hours a year would get a silver star, and for fifty hours a year a gold star would be presented to the student.

She feels parent involvement through the Dunbar Effective Parent-Employee Recognition Program will keep Parents involved with school activities.

Rousseau wants parents



Principal Rousseau discusses the parent-employee program.

by Cynthia Canty

Effective Parent-Employee Recognition Program, an innovative program which will involve working parents directly with the school and its programs while providing employers the opportunity to recognize parental involvement with education, has been started this year by Principal Eva Rousseau.

Rousseau says that the program will offer parents the opportunity to participate in school activities by being released from the jobs to come to the school.

She says that employers are being asked to release the parents for one half day each advisory. They will visit the school for conferences and/or to perform volunteer services.

In addition, public and private agencies have been asked to give special citations to parent-employees whose children receive honors and awards for outstanding scholarship, leadership, citizen ship and service.

Among the benefits of the program, the principal says it will ensure people on site to monitor students. In addition, the parents will be a resource to work on attendance and tutoring. also, the parents will be an expanded resource for career information.

She claims that the parents will also be helpful in recordkeeping and in monitoring the halls.

Rousseau says that she is hoping that parents will realize that education is a shared responsibility.

Through their involvement in the school, parents are expected to develop a greater interest in what their children are learning in school. Parental involvement is important in a school. It reinforces school policy and procedures, stated Rousseau.

Responsibility is stressed for juniors by Boxley

by Anthony Jackson

Having kicked off a year of clarification of values in September with an emphasis on student responsibility, juniors will be motivated to be more successful with an emphasis on a different value each month of the year, stated Ms. Martha Boxley, assistant principal responsible for the junior class.

Boxley says that this emphasis is to enhance the Secondary School Improvement Program, S.S.I.P., through the use of local staff members.

Reviewing the September stress on responsibility, she said that students were reminded that theirs is the responsibility.

To get to school on time regularly.

The attendance rate last year was 89.7%. This year, the goal is 90-95%. Emphasis will be on getting students into their homerooms and classes daily.

To pass all classes with at least a *C* average.

The student's responsibility is to strive to attain a 2.0 grade-point average and to meet all of the requirements for promotion to the twelfth grade.

To take the Preliminary Scholastic Aptitude Test.

Boxley indicated that this responsibility, being met, should enable the student to improve his S.A.T. performance in the twelfth grade.

To review and revise the Educational Career Plan.

Reviewing the comprehensive career plan which was completed last year by each sophomore and revising it as needed are expected to help students work more consistently toward reaching their career objectives.

To complete all assigned tasks, activities.

Boxley said that students will have the responsibility of taking advantage of the tutorial programs before school, during lunch time, after school, on Saturdays or during summer school.

To keep all *F*s off the permanent record.

Even though a student subsequently retakes a course and passes it, he is reminded that an originally recorded *F* on his permanent record remains there. Thus, according to Boxley, the student is to assume the responsibility of not getting an *F* on the record in the first place.

To participate in extra-curricular activities.

Students need to assume the responsibility for deciding how they will participate in homecoming. Will it be through clubs, organizations or classes? According to Boxley, competitiveness and participation in clubs and organizations will prepare the student for the world of work and assist him in developing coping skills as a productive citizen in society.

To encourage, insist that parents join the P.T.A.

The assistant principal stressed that the families of all juniors should be members of the Parent-Teachers' Association.



Assistant Principal Boxley talks of responsibility to juniors.

Williams monitors engineers' academics

by Sheryl Kimbrough

Dr. Eugene Williams, Jr. plans for the ninth grade pre-engineerers to excel at Dunbar, to become tenth graders.

Williams' plan includes an overview of needed engineering academic subjects. Students will get an introduction to technology courses, for example, computer science, engineering lab, and practice test-taking.

This year the ninth graders will hear presentations on engineering careers by professionals in the field, on careers from people in the engineering field, and discuss analogies in classes, and topics on the Comprehensive Test of Basic Skills, C.T.B.S., to prepare them for the C.T.B.S. and the taking of the Preliminary Scholastic Aptitude Test in the ninth.

Graves pushes rules for a better school

by Anthony Jackson

Mr. Robert T. Graves, assistant principal, said that his goal for this school year is to assist the students and faculty with the implementation of the Secondary School Improvement Plan, S.S.I.P., and thus raise daily attendance and student achievement.

Graves added that he will achieve this goal by having student/parent conferences regularly and monitoring corridors and classrooms. In addition, he said that he will assist with and participate in staff development sessions.

He said that his main responsibilities are in the areas of the tenth grade, child abuse referrals, supervision of building evacuation plans, the attendance programs, security aides, faculty management, and other assignments made by the principal.

"I shall strictly enforce the Dunbar Handbook for students as well as the rules of the District of Columbia, Chapter IV," he said.

Graves continued by saying that he is eagerly looking forward to another good year for the students and faculty.

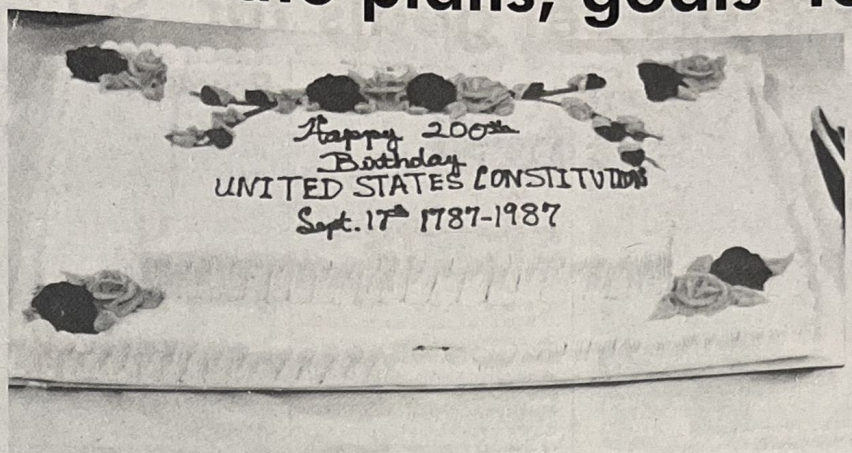


Assistant Principal Graves calls for parent-student conferences.

Departmental news

Departments state plans, goals for year

Cynthia Canty, Cheryl Smalls, and Darren Simpkins



Celebrating the bicentennial of the U.S. Constitution, Student Government held an assembly and party.

Art Department

This year's goal for the Art Department is to increase the participation of students in citywide competition, stated Ms. Valerie White chairman.

Last year, students weren't able to participate as much as they had hoped.

White stated that the department would like to produce three dimensional projects as required by Middle States.

Business Department

The Business Department has another great year in store for students, according to Mrs. Mattie Colson, department chairperson. The department plans to motivate students to develope positive self-esteem. The department implements "Dress for Success." Colson says an appropriate attire is crucial for the business world.

Driver's Education Department

The Driver's Education Department hopes that this year will be as successful as last year, stated Mr. John Nunn, chairman.

Last year, the department took trips to traffic court to witness the trials of traffic violators. This year, they plan to visit the Department of Transportation.

Nunn says that motivation is no problem; most students freely choose drivers education because of the freedom that driving gives.

English Department

English teachers are probably most excited this year over having literature textbooks to use with their students than any one other thing, stated Mr. John Garverick, chairman of the department.

Garverick added that Principal Rousseau has been able to provide a classroom set of literature books for each of the mainline courses. This is the first time in many years that teachers have had these resources available.

Master scheduling and grouping have been used to bring the relative class size in line with Superintendent McKenzie's goal of a 25 to 1 ratio. That this goal has been attained is documented by a survey taken within the department during September.

Garverick said that, following a September 24 meeting on the Writing Initiative, teachers within the department have started into Phase II of the program. Students will be writing in the classroom and at home on almost a daily basis as they enhance their writing skills.

Returning to his comments about resources, he stated that students will be using vocabulary workbooks and the *News Reel* to increase their skills in reading comprehension. Both of these resources are available through the school. Students who are in need of financial aid to acquire them are to contact him.

At each grade level, students will be working on test-taking skills so that scores will rise on the sophomore life skills test, the junior Preliminary Scholastic Aptitude Test and the Comprehensive Test of Basic Skills, and the senior Scholastic Aptitude test in addition to the several other tests administered during the year.

Garverick said that while no new electives are being offered within the department this year, students are offered **grammar and composition, journalism, public speaking, S.A.T. prep., technical writing and yearbook.**

Foreign Language Department

The Foreign Language Department's goal is to serve students better, to teach language and customs of Spanish, French and Latin-speaking countries, and to raise student's ability to listen, stated Mr. Ronald Quander, department chairman.

The department plans to enter competitions, have at least two assemblies, and several guest speakers. The department also plans to introduce students to foreign foods.

Health and Physical Education Department

Mr. Clarence Bell stated the goal for the Health and Physical Education Department is to provide for the physical education student a program of skills, competencies and educational exposure, in a wide range of physical activities and health information.

Using standards that are attainable and measurable on a short term basis, the student can intelligently select and pursue mastery of the competencies required to participate successfully in the physical activities and health interests.

Home Economics Department

The theme this year is "Skills For Life" for the Home Economic Department, says Ms. Willie B. Friday, chairman.

The major goals are to help students develop a positive self-concept, acquire marketable skills, and develop the skills required to function competently in the home and in society," says Friday.

Emphasis will be placed on test-taking skills, writing, good attendance and career opportunities in home economics.

To help put variety in the teaching, teachers plan to have several home economists, entrepreneurs and other guests to share their experiences with the students.

The Future Homemakers of America's citywide fall conference will be held October 9 at Phelps Career Development Center. All home economic students are encouraged to join the F.H.A. club.

Ms. Friday also stated, "Assistance for students needing it will be given from 8:00 a.m. to 8:45 a.m. and during the lunch period."

Industrial Arts Department

The Industrial Arts Department would like to have all the students perform at a 2.0 grade-point average, complete the course of study, and become aware of the careers in graphic arts, according to Mr. Fred Tillman, chairman.

Tillman says that the goals which will make this a successful year for the industrial arts department are to place 3 students in the working world and to have 5 seniors accepted to the University of the District of Columbia's Graphic Arts Department. He also would like to have his underclassmen working in graphic arts this summer.

He plans to have more contact with Howard University, University of The District of Columbia and the industries in the area. He also plans to have special workshops and departmental workshops with the terviewing and writing a newspaper in his classes.

Mathematic's Department

Mrs. Kathleen Jefferson, department chairman of the Mathematics Department, stated the main objectives of the department are to improve standardize test scores and to improve mathematics skills.

In order to motivate the students, the staff plans to relate classroom work to application in everyday life.

Jefferson went on to state that every eleventh grader is encouraged to take mathematics this year to prepare for the Comprehensive Test on Basic Skills, C.T.B.S., in as much as they are being tested.

Media Department

"The Media Center has as its goal for 1988 the following: initiate at least one computer application for the library management and information storage and retrieval system in each of the senior high schools," stated Mrs. Grace Littlejohn, department chairman.

The staff will have an area of test-taking skills material in the library for the use of the students.

Region C's test-taking consultant will be asked to conduct a workshop on test-taking skills to be used to develop the students skills. There will also be a reference section for the Comprehensive Test of Basic Skills in the media center.

"We will evaluate the present test-taking materials collection and based on the types of tests needed, additional tests will be acquired. Additionally media works will be added in the area of voting, life choices, interviewing procedures and telephone uses" says Littlejohn.



The Crimson Tide Marching Band is working again to replace uniforms.

Music Department

Starting from where the band left off, the uniform drive is back in action.

"This is a year of rebuilding for the Marching Band. With 60% of the members new, there is a lot do be taught," says Mr. James Wilson, marching band director.

There will be a strict discipline and attendance program that aids in the success of the marchng band. With the AAA Parade, Citywide Festival, Solo Festival and individual festivals, this will be a productive year," replied Mr. Wilson.

Social Studies Department

The social studies teachers are planning a very active school year, according to Mr. Frederick Preston, chairman.

To start the school year off successfully, the department participated in numerous activities to celebrate the Bicentennial of the Constitution.

Sixty-five students from Dunbar participated in the celebration of the Bicentennial of the Constitution voluntarily. Students were needed to usher, escort and greet guests.

The program was held on the West Lawn of the U.S. Capitol, Wednesday, September 16.

Dunbar's celebration was a kick-off with a birthday party celebrating the Bicentennial of the Constitution, sponsored by Dunbar's Student Government.

Science Department

"Year of the Student" describes the full curriculum that the Science Department has planned for the oncoming students.

Mrs. Marcia Exum, department chairperson, stated that among the six goals **are mastery of science objectives, increase mastery of math, reading, writing and test-taking skills to promote student achievement. Others are: earlier planning in designing science fair projects, science career awareness seminars, keeping parents informed of science affairs through newsletters and seminars, and to encourage students to join science-related clubs.**

"Hands on training and visual aids will help maintain a 2.0 grade-point average.

Home Economic Department throughout the year. This comes under the values clarification program that's handled by Mr. Robert Graves, assistant principal.

Life Skills Department

"To strengthen the Life Skills Department many reading assignments will be made," stated Mr. Brian Dowtin, life skills instructor.

The reading of the students needs to be stronger in skill. Reading and essay assignments will aid in the teaching.

Mr. Dowtin also says he will enforce projects containing job in-

Brown returns to volleyball



Angelique Brown holds two trophies and three awards for volleyball.

by Sherrie Saunders

Angelique Brown, senior, 5' 8½", 149 pounds, is a returning member of the team.

Brown says that she's been playing the game since junior high school. She states that she participates because she was brought up on volleyball, and she enjoys the game.

In order to stay in shape, Brown exercises by doing sit-ups and jumping jacks once a week.

Brown plays no other sports. She has received one trophy in the tenth grade for 3rd place, and one in the eleventh grade. She's won a gold medal in the tenth grade and received two awards in the tenth and eleventh grade for her achievements in volleyball.

Brown's prediction for this season is to have a winning season.

She is looking forward to playing Wilson and Spingarn. She stated that those two teams are the most competitive for Dunbar.

To have a winning season, Brown says that the team needs to focus on spiking and the ability to block.

Volley-ball starts

By Sherrie Saunders

With a last Year's record of 8-2 in the Interhigh volleyball season, the team began tryouts and practice on Wednesday, September 16, to start a new record, according to Ms. Elaine Matthews, volleyball coach. However, she says that she is still trying to motivate new students to play.

Matthews stated that in order to qualify, students must maintain a 2.0 grade-point average and have good coordination and character. She says that experience is not necessary.

Matthews says that the team will possibly have a scrimmage with Oxon Hill High School in Oxon Hill, Maryland before regular season.

The seven returning players are Angelique Brown, senior; Tenom Davis, junior; Catrina Hammond, senior; Francis Johnson, senior; Michelle Johnson, junior; Angela Jones, senior; and Galnetta Lee, senior.

Cadets enroll for competition



Last year's Rifle Team demonstrates expertise.

by Pamela Nash

Junior Reserve Officer Training Corps Region Shoulder-to-Shoulder Match, National Junior R.O.T.C. Interscholastic Match, and the City Championship Smallbore Competition are all the major matches conducted each year in J.R.O.T.C. Rifle Team, according to St. Col. Barry Williams, J.R.O.T.C. instructor.

The Rifle Team is established at the beginning of th school year, and it consists only of volunteers and participants in each match-shooting.

The Dunbar Crimson Tide Sharpshooters won 2nd place in the city without having a practice range. The team practices its rifle techniques in the field of Wilson, Roosevelt and Eastern Senior High Schools.

The team usually practices every week after school from 3-8 p.m. With the remaining two cadets left, Mahlon Jenkins and Charles Atcherson, seniors, the team needs more recruits.

Requirements for membership on the Rifle Team are those of the National Rifle Association and Olympic Sharpshooters Association and Olympic Sharpshooter Guide Line.

An expert shooter shoots in the 200-300 range. The sharpshooter shoots in the 180-199 range, and the markmanship in the 150-179 range.

Last year, Stacy Simms, alumnus took 3rd in the city.

Team commences tryouts



Last year's cadets show why their appearance brings cheers.

by Sonja Garland

The Drill Team, the Crimson Guard, will initiate the activities at the Homecoming Parade on October 16 and in November at the National Education Parade, according to Lt. Col. Berry Williams, R.O.T.C. instructor. They will begin competition in January.

The team consists of sixteen members, both male and female. There are seven members remaining from last year's fourteen. They are **Charles Atcherson, Nathaniel Bowman, Lawrence Few, Marion Foston, La Tonya Hawkins, Aaron Jackson and Mahlon Jenkins.** There will be some changes in this year's competitive routines. They must be a minimum of eight minutes.

The Drill Team held tryouts from September 21 to September 30. Males and females were encouraged to try out. Members will be selected on the ability to handle arms and on their marching performance. Precision is important.

Lt. Col. Berry Williams commented that last year's performance was phenomenal and that very high standards were set, but he is sure that this year's team will fare well.

Coach sees jitters

by Anthony Jackson

The Crimson Tide bowed to H.D. Woodson, 0-42, Friday in its league opener for a record of 0-3 for the year as Coach John Nunn lays the blame on jitters.

Previously the team has lost to Gonzaga, 0-21, and McNamara, 0-27, in pre-season games.

Last year's 2-8 record gave the Tide a 13-8 win over Spingarn.

During last season, the football team had a disappointing year with a record of two wins and eight defeats, but this year the Crimson Tide was introduced to a different style of training in its summer camp, according to coach John Nunn.

Nunn added that camp training brings the team closer together and works on individual weaknesses.

He added that before the team members went to camp their grades were checked. Any who attended had to have at least a 2.0 grade-point average, C.

Nunn stated, winning depends upon how serious the football team gets. The team goes to every game with the same thought in mind and that's to win.

Commenting on the team's first loss, McNamara 27-Dunbar 0, Nunn said this was first game jitters.

Not winning the first game could bring a team's hopes down. But not in this case. Senior wide-receiver William Smith said, "We are going to influence ourselves so that we can win.

Nunn said that he is still looking for present and future players. He wants all freshmen and juniors who want to play.

Smith sees good year for team



William Smith reviews his class work with Ms. Graham.

by Anthony Jackson

William Smith, senior, is a wide-reciever, a kick returner and sometimes play the safety spot on defence for the Crimson Tide Football Team.

Having played football for the past eight years, he hopes to make a career in the sport.

As if playing football were not enough, Smith maintains at least a caverage while playing.

To keep in shape, Smith says he runs and exercises a lot.

Smith says that his friends have had a big influence on his playing football by motivating him to work hard and staying in the books.

"During practice, the team works on plays individual work and exercises and runs," he says. According to him, they practice Monday through Friday.

Looking over this year's team, he says that the Tide can do well this year. The members are starting to come together.

"We start out as a team, but towards the end, we fall apart. We need to stay together as a team and work hand," Smith said.

Football slate

Date		Opponent		Site	Time
Dunbar	0	McNamara	27		
Dunbar	0	Gonzaga	21		
Dunbar	0	H. D. Woodson	42		
Dunbar		Spingarn			
Oct. 2		Eastern		Eastern	7:30 p.m.
Oct. 9		Open			
Oct. 16		Wilson		Dunbar	3:30 p.m.
Oct. 24		Cardozo		Cardozo	11:00 a.m.
Oct. 31		Coolidge		Dunbar	11:00 a.m.
Nov. 6		McKinley		Dunbar	3:15 p.m.
Nov. 14		Roosevelt		Roosevelt	11:00 a.m.

Writers push writing to encourage writing

by Sherrie Saunders

Attending the kick-off the Scholars-In-The-Schools Program at Martin Luther King Library to stress the importance of the writing initiative on October 13, were Shaunita Evans, yearbook; Sonja Garland, vice-president of class officers; Linda Lafontant, R.O.T.C.; Michael Watts, vice-president of Citywide Student Government; and Sherrie Saunders, school reporter who were accompanied by Ms. Eva Rousseau, principal; Mr. John Gorverick, chairperson of English Department; and Ms. Barbara Graham, English teacher.

The writing initiative is a five-year

Continued "System. . .," page 4



Pulitzer Prize Board Chairman Wilkins addresses student writers.

Police enter schools to educate

Subjects are juvenile justice, drugs, sex, careers

by Sonja Garland

The Youth Awareness Program, Y.A.P., is designed to familiarize young adults with four major aspects of life. They are substance and alcohol abuse, human sexuality, criminal juvenile justice system and career choices.

Through the program, the students get information on these important issues from professional consultants.

Y.A.P. was started seven years ago by Sergeant Larry Moss, Metropolitan Police Department. Initially, the program's concern was only with elementary school students. Since then, it has progressed to junior high students and is presently working with students in physical education classes.

Officer Phillip Anderson, Metropolitan Police Department is the Y.A.P. representative assigned to Dunbar. He commented, "We never expected the program to be this big."

To assist with the students' understanding of the criminal juvenile justice system, the students are taken on field trips to courts and penal institutions. To reward students upon successful completion of the program, they are taken to plays, movies and amusement parks. "In my fifteen years in the department, I've never been in a program this good," added Officer Phillip Anderson.



Senior Shelly Brock asks Officer Phillip Anderson about Y.A.P.

NEWS REEL

Vol. 46 No. 2 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Friday, October 30, 1987

Budget, clean-up, curfew initiatives hit public polls

Community counsels on school budget



Ms. Benjamin supports the budget initiative.

by Sherrie Saunders

To emphasize the importance of quality public schools for the city's children, and to establish a specific timetable for public hearings on the school budget before the board of education, the mayor and the D.C. Council are two goals of Initiative 25 on the November 3 ballot.

This initiative would not require funding for any specific level of the school. This is a decision which would remain wholly within the hands of the city's elected officials.

Knowledgeable people say that city's schools continue to face problems that are related to funding. Study after study has documented the need for significant reductions in class size, increased expeditures on tests, supplies and libraries and major repairs to restore school buildings.

In addition to salaries for school personnel have fallen below those in competing surburban districts. At the same time, school spending in the District has consistently increased slower than that of other major D.C. agencies.

In the past, parents have not had a formal opportunity to appear before the school board of funding after the superintendent has submitted a proposal budget.

Initiative 25 has strong endorsements from a range of civic and community organizations, including: the D.C. Federation of Civic Associations; the Washington Urban League; Parents United for the D.C. Public Schools and the D.C. Congress of Parent-Teacher Organizations. It has also gained the support of many elected officials.

Ms. Betty Benjamin, representative of Ward 5, says that she heartily supports the initiative. She says that education is of the highest priority and that it's important to get every citizen to vote for the initiative.

Purchased bottles, cans may require deposit after Tuesday

by Sherrie Saunders

Initiative 28, scheduled to appear on the November 3 ballot is causing much turmoil in the District of Columbia. It is a proposed plan of action last April into the DC Campaign.

Initiative 28 would insist on deposits of from 5 to 20¢ on beer and soft drink beverage containers.

If Initiative 28 is passed it would mean keeping empty beer and soft drink beverage containers in the home and returning them to claim the deposit. Some say that the central issue is whether the cost of dealing with trash created by beverage containers should be done by the industries which others see the purchaser providing it through voluntary efforts and public recycling.

Councilwoman at-large, Ms. Hilda H. M. Mason has been quoted as saying that she is in support of the initiative. She stated that she wants a clean city-state and a place for children to play.

Others say so much money has been invested in the defeat of the initative that it will not pass although they wish it would.

One, chosing anonymity said, "It might not clean up the city, but it wouldn't hurt, and it would provide some spending money for those who would return the empties.

If bill passes, teenage curfew will send teenagers home

by Karen Spells

Should D.C. have a teenage curfew? Mr. Charles Pearson says, "yes," while Mr. Kemcy Hughes replies, "no."

The curfew bill would be a legislation that would prevent youth, seventeen years and younger, from being out on the streets and in public halls after 11:30 p.m. during the week and 1:00 a.m. on the weekends.

Pearson says that the purpose of the bill is to put a halt to the numerous acts of violence, to end the drug trafficking that goes on at the go-go's and to protect the youth.

According to Mr. Hughes, the bill is not the solution to the problems that young people face. He says that the bill would punish the young people who are not committing acts of violence.

Pearson says that most of the appreciation comes from misinformed youth who think that they will be picked up by police if caught on the streets "after hours." Most of his support comes from parents, police and residents living in the area of the go-go's who say they are being awakened by gunshots, loud music and people making excessive noise.

Hughes says that Smith's intentions are good, but his way of going about stopping these violent crimes is wrong. He says that Smith's proposed bill targets people under eighteen because they don't vote.

Pearson says that the bill has a very good chance of passing, but, according to Hughes, he and his organization have made it difficult for the bill to be passed.

If the bills passed, according to Hughes, it would have a great impact on go-go's and a lot of other public halls and and establishments. The youth frequent these places at the later hours.

In talking to Mr. Victor Richardson, co-owner of the Celebrity Hall, Hughes says that Richardson feels that he is being unfairly attacked. Richardson says that there isn't any trouble inside of the establishment, and no drug trafficking or crimes are committed in the hall.

Mr. Pearson says, youth should get involved with the city and find some worthwhile activity to occupy their time.

Mr. Hughes has not taken an official stand on the matter but says, "I don't have all the answers to the problems, but the city government, community and its elected officials need to come together to begin to reinforce the values of the family, community involvement and respect for other persons."

The first open forum pertaining to the bill was held on September 28, at 7:00 p.m. at the District Building. The second public hearing was held on Wednesday, October 28, at 10:00 a.m.

Continued "Curfew. . .," page 4

Op-ed

Senior letters produce strong response

Half-day schedule for seniors has pros, cons if one needs money

Dear Editor:

In the *News Reel*, September 30, 1987, volume 46, no. 1, the class of 1987 provides advice to seniors.

Karen Jones wrote a letter to seniors telling them to be careful about going to school half-of-a-day and working the other half. She says, while she was working, school became a bore, her grades started dropping and she was often late to school. Eventually, she had to resign and go back to school. Karen Jones is now going to graduate, but not the way she hoped to.

I think Karen Jones' message is very clear. When you go to school and work, keep up with your school work and homework. Having a high school diploma is very important. Don't let anyone take it away from you. Well done Karen!

Sincerely,
Nkeisha Maddox, 504-9

Dear Editor:

I would like to comment on the letter to the seniors written by Karen Jones.

She stated that working and going to school were hard, I would like to say that this is a good point, but it is also a good experience. It gives you a taste of the Real World in which people work to get through college. There is nothing better than the work/study program for someone who will work his way through college.

Sincerely,
Karen Bethen, 111-2

Dear Karen,

Engineers don't drive automobiles or eat? These are life-related courses. Consider them.

Respectfully,
Editorial staff

Dear Editor:

I wish to comment on the article "Class of 1987 provides advice to seniors" in the September issue of the *News Reel*.

In that article, the letter by Karen Jones stated that responsibility of getting a high school diploma because if you do not, you neglect yourself as a whole.

Although I'm not a senior, this letter really helped me. I was planning on getting a half-a-day schedule next year so I could work the rest of the day to make some extra money. As I read her letter, I began to change my mind. I have a 4.0 average, and I don't want that to change. So, I think I'll take Karen's advice, and for next year, I'll be here all day long.

Sincerely,
Yolanda Dillard 407-1

Dear Editor:

I would like to comment on the letters (to seniors.) Karen Jones gave more practical advice. She emphasized the importance of being careful.

Karen mentioned that, while she was on the half-day schedule, school became a bore, and she wanted to make more money. Finally, she had to resign from her job and return to school. Karen said she was very hurt and ashamed. However, when she improved her grades, not only did she become employed again, but she also felt better about herself.

Karen's comment was very helpful to me because I sometimes forget my priorities. She has motivated me to study and do my best.

Respectfully submitted,
March Marcelin, 021-1

Dear Editor:

I should like to comment on the letter written by Karen Jones.

I totally agree with her. When one receives such a privilege, he often becomes relaxed and gets his priorities confused. As young adults, our first priority should be receiving a good education. There will always be a time for a job. Don't get me wrong. I'm not against it. I just feel that not everyone is disciplined enough to have both a half-a-day schedule and keep up his grade-point average.

I would personally like to thank Karen for her word of warning.

Respectfully,
Tina R. Holmes, 507-1

Dear Editor:

I would like to comment on the letters to the editor, in the September 30 issue of the *News Reel*.

Karen Jones talked about her grades dropping from a B average to a D because of her half-a-day schedule.

As a senior, I plan to have a half-a-day schedule. I am aware of the fact that it will be difficult and that I must apply myself. However, I am a senior with a college education in my future, and consequently, I am in desperate need of money. Besides, if I were to stay in school all day I would be taking classes like drivers education and home economics which will not benefit me as a future engineer. Therefore, I have decided to work, and earn money to put towards my college tuition.

Respectfully submitted,
Nancy Ashton, 511-2

Dorothy's wish message speaks

Dear Editor:

I am writing in response to the editorial, "Dorothy respresents responsibility," in the September 30, 1987 issue of the *News Reel*.

As a senior this year, I am expected to perform the duties and tasks which are set in front of me from remembering dates to maintaining my grade-point average. My responsibilties call for immediate attention. It is important that students set goals be it college or parenthood. As long as a student pursues those goals, success is sure to come.

Therefore, I agree with the editorial. Identify and move upon goals. I am truly a Dorothy, and I encourage everyone this year to be a Dorothy also.

Sincerely,
Carla Scott, 017-2

Dear Editor:

I would like to comment on the editorial, "Dorothy represents . . . "

I think that is a very good way to describe the tasks a student has to fare everyday in school. Many people think of the "Wizard of Oz" as just a fairy tale, but there is a theme that makes a good point for everyday life in every story.

Respectfully submitted,
Renita Holsendorff, 511-1

Picking up college credits early makes sense

Dear Editor:

I should like to comment on the article, "Seniors pick up credit in college study," in the September 30, 1987 issue of the *News Reel*.

In that article, you stated that eleven seniors are participating in the High School/College Internship Program. I feel that this program is a major opportunity for college-bound seniors to gain college credits and to get a good idea about how college life is. Although this is a good program, some students with a grade-point average below 3.0 will not be eligible to get into this program. I feel that the counselors should interview each student personally.

Sincerely yours,
Emanuel Smith, 133-1

Dear Editor:

I should like to state my comment on the article, "Seniors pick up credits."

As a junior who plans to attend college, I am truly pleased to note that such a fine program as Hi/Skip is in existence. I would greatly appreciate the opportunity to experience college life and sample my future college courses as the interviewees of this article apparently have.

Respectfully submitted,
Anita Marshall, 133-1

Dear Editor:

I should like to comment on the article "Seniors pick up credits."

I feel that the program is very rewarding and great opportunity for highly motivated academic students who would like to experience college life early.

Respectfully submitted,
Lajaun Epps, 407-1

Dear Editor:

I should like to comment on the article, "Seniors earn in math program," in the September 30 edition of the *News Reel*.

In the article, it was brought out that several Dunbar students used their summer to earn various credits in mathematics.

I applaude this kind of behavior. Surely, it takes a special kind of student to use a summer for the pursuing of education. I am also impressed by the rigorous schedule: a full year covered in six weeks! I know that summer classes are hard, (I particiated one year) but the rewards are great.

Not only do students earn a valuable credit, but also they get in the good practice of getting the most out of the time and teacher.

Perhaps, after lookng at these students' success in the summer, other will be influenced to do well in the fall.

Respectfully submitted,
Kanti-Ranu Ford, 021-1

Strive for perfect attendance

Dear Editor:

I should like to comment on the article "Senior holds record in attendance," in the September 30, 1987 issue of the *News Reel*.

In the article, you stated that Angela Slade has had perfect attendance for two consecutive years. You also stated that Angela's parents don't influence her to attend school and that having perfect attendance is her idea.

In conclusion, I think that Angela is extremely self-confident and that she takes her education seriously. In a sense, Angela reminds me of myself because I also attend school everyday unless I am ill. Coming to school everyday and especially keeping good grades can affect a young person's entire future. Good attendance can also give a student a good job.

Respectfully submitted,
Angel Anderson, 400-1

Paper awards are not solid, glittering trophies

Dear Editor:

I should like to comment on the editorial "Honor students get awards for efforts," in the September 30, 1987 issue of the *News Reel*.

Last year awards day, all the students who were awarded didn't receive a trophy like most of the students.

Why couldn't all of the awarded students receive a trophy instead of giving a few students a trophy and not giving the rest a trophy? The students, who didn't receive a trophy, will be saying between themselves that they were not important enough to be awarded a trophy.

Respectfully submitted,
Adetro Oladokun, 133-1

Dear Adetro,

While it may not make sense, it does mean dollars and cents! Keep up your good work!

Respectfully,
Editorial staff

School paper does creditable job but needs to concentrate on details

Dear Editor:

I would like to comment on the policy statement in the September 30 issue of the *News Reel*.

It was stated that, "The newspaper will serve as a means of communication among students, administrators, teachers, and citizens of the community."

I believe that we here at Dunbar are very lucky to have such an informative *News Reel*. It not only supplies important and useful information, but also provides a means for everyone to be heard from the students to the administrators on issues of concern . . .

Sincerely,
Kimberly Davis, 511-2

Dear Editor:

I would like to address the policy statement on page two of the *News Reel* dated Wednesday, September 30, 1987. The article is entitled "Paper provides service for school community."

The article tells all about services the Dunbar *News Reel* performs. The newspapers allows students' freedom of speech which is protected by the First Amendment to the Constitution. The *News Reel* strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

I as a student at Dunbar feel that the *News Reel* does a very fine job of bringing the news to the students of Dunbar. It prints articles from both standpoints of a view. I like the newspaper very much.

Sincerely,
Samuel Wilson, 511-2

Dear Editor:

I would like to comment on the article, entitled "Four seniors attend Exeter Academy." The article was written by Sheryl Kimbrough.

The article discusses the process through which seniors were to apply to the academy. It also tells of views of the seniors and classes taken there.

It seems that the seniors enjoyed their trip.

I would just like to say that the article is missing a massive amount of information. The writer did not research the topic fully; if she did, she would not have over-looked some simple facts. First there were actually five seniors: **John Blocker, Bernadette Grant, Tonia Hickman, Glen Wiggins, and John Blocker.**

Secondly, there was no mention of us being the only school to turn out five applicants. Other schools had only one or two applicants accepted.

I am a little upset that these two factors weren't discovered or rather detected before. Imagine how you would feel if you were omitted from recognition after two summer's work.

Hopefully in the future these types of careless mistakes will be detected and corrected. Also, I have a few mind-bending questions for you about the article. Why not use a group picture instead of just one person? Whatever happened to quotes from the others? What about the academy itself? Maybe other students would be interested in applying.

Deeply hurt,
Bernadette Grant, 511-2

Dear Bernadette:

Our apology!

Sheryl should have checked for other information. No doubt about that!

However, this was an omission not a falacious or libelous statement. We'll work on our reporting.

More quotes should have been present and academy background could be used in the spring as others apply.

With respect to the picture. Not every Senator who votes for/against Bork's appointment will be in a group shot.

Respectfully,
Editorial staff

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by November 10.

Initiative 25? Yes!

Initiative 25 deserves a thumbs-up vote, November 3!

The initiative will require a specific timetable for hearings so that parents and interested community persons may express themselves on school funding early enough in the budget process to make a difference. A set timetable for hearings before the board of education, the mayor and the D.C. Council will be set so that community input will be timely enough to have an effect on the budget.

While it is obvious that adequate funds are needed for a quality education, it must be clear that the community has not only a concern for quality education but also a concern for a format which can speak to the school budget.

The amount of annual funding for the budget is not the issue here. Rather, the issue is permitting the community input yearly in such a timely manner that a democratically-structured community school system allows a solid democratic process so to work that the democracy the school system is called upon to foster may work to accomplish its obligatory mandate.

From time out of mind, public education has been not only considered essential if a democratic rule is to exist but also legally demanded so that U.S. citizens can intelligently fulfill their chartered obligations.

Initiative 25 not only will permit the democratic process to work but also will ensure that the process will work in such a timely manner as to have a positive effect on education.

Initiative 25 requires a thumbs-up vote next Tuesday!

Initiative 28? Well?

Bottles, bottles everywhere, and all the alleys fill. Bottles, bottles everywhere, not a penny going to the till.

Initiative 28 may change that November 3. Voters will decide if deposits on bottles and cans of beer and soft drinks will become city law or if cleaning up the bottles and cans will continue to depend upon dedicated citizens picking up worthless containers and sweeping up broken bottles, smashed cans.

Radio and TV advertisements encouraging the defeat of the initiative have filled the airwaves. To date, little has been heard or seen to encourage voters to put the initiative into law.

No one has made an intelligently acceptable argument for not voting yes. A yes vote can't hurt the communities that long for cleaner streets, sidewalks, and alleys.

A 5-20¢ deposit won't litter the areas, but it might cause people to think and return.

If they don't think and return, they might at least drop the "priceless" bottles and cans more carefully so that others, coming after them, can earn a little cash.

It just might be worth a try.

Address sensitive issues

A technological age has brought not only a surge in communications but also a divergence of formats. TV is constantly updating its presentational formats. Several years ago, *The Washington Post* revised its visual image. Seminars and courses are offered high school journalists to do the same for their publications.

Perhaps, the same holds true for the content of the school publication. News stories, features and editorials are present today which a few years ago would have been considered in bad taste for teenage publications. Drug abuse, Aids, teenage parenting, violence, along with an endless catalogue of subjects, are necessarily addressed by student writers through student publications for student consumption.

Unfortunately, these issues are a part of the student's community life. Necessarily, they must be addressed in student journalism, for none lives in an ideal world. Wisely, for example, Principal Rousseau removed the Homecoming Dance from the Homecoming Week agenda, predicating her decision on the possibility of students being injured on the way to or from the dance. In the honored tradition of the school, students responded positively to the cancellation.

When student journalists, therefore, attended a workshop this month to develop skills in writing about and reporting on teen health, they had to query why one presentation was entitled, "Teen Sexuality: The Dangers of Being Close"? What was to be presented under such an euphemistic title?

Perhaps, journalists cannot remake the world. Perhaps, they can only report on its condition and the situations facing today's teenagers with the hope that the majority in a community will affect change.

However, if journalism in general and press journalism in particular are to do their job of communicating, euphenmism and circumlocution must be dropped, understandable words must be used, and, at the same time, candor must not surrender to crudity.

Wishing to offend no one's sensitivities and still to confront issues directly, the editorial board in this and following issues is presenting and will present news of vital importance to its readers.

Responsibly, respectfully and resourcefully, the real issues must be addressed until Camelot is in place.

Paper provides service for school community

The rights of students to freedom of expression is protected by the First Amendment to the Constitution. Thus, a forum for student viewpoint is provided by the *News Reel*.

The newspaper will also serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students. Through objective, accurate, complete and timely coverage, the *News Reel* strives to inform its readers and stimulate interest in topics important to student life in the school, community, nation and world.

The staff will attempt to address all areas of interest and concern to students, including topics about which there may be disagreement. In doing so, staff members will be honest, objective, accurate and fair.

Editorial policy will be set by the Editorial Board, composed of the editor-in-chief, managing editor, news editor, feature editor, copy editor and sports editor. The Board's function is to review all editorial material and advertisements to ensure that they are consistent with legal and ethical standards of a responsible press with respect to libel, obscenity disruption of school activities, invasion of privacy, decency and good taste.

Writing Initiative provides significant legacy

From day one, teachers have taught reading, *writing* and arithmetic. In recent years at least, students have said that they must do too much writing. Famous scholars have said they don't know what they think until they have written it and that writing makes an exact person.

At the end of a class period when a student is asked to open his notebook to his journal and list the three things that he has learned that period, he is forced to review just what he has learned. In addition, he is forced to put the concepts he has learned into words through ink on paper. His learning is crystalized.

Most students have attempted to escape this crystalization when in class they mumble an answer to the teacher, receive a teacher's "Specifically, what do you mean?" and respond, "Well, you know what I mean."

The face falls when the teacher says, "No, I don't. You tell me."

In addition, the written word does not allow for misspeak. One can attempt to sidestop yesterday's oral comment with "You misunderstood what I *said. I misspoke.*"

However, the written word is scriptural text of communcation. If one fails to make a point clearly understandable, if he does not write his point in a definitive manner, he has the problem. His audience may suffer. But, he didn't do his job!

Happily the D.C.P.S. system is moving from the Year of Introduction into the Year of Implementation in the Writing Initiative this year. The initiative intends to help students eliminate the writing handicap as they enjoy writing.

English teachers, using journals and process writing, shall *teach writing* while all non-English teachers shall *use writing* in teaching and testing in their disciplines.

The school system is to be praised, for the program looks good. Too few write. Most communication is oral in person, by telephone, over the spoken media. Too few write well. Most put only enough ability and energy into writing to get by.

The school system is urged to remain serious in this effort. Programs begun in the past have not always received the essential nurturing to produce a healthy, result-loaded, measurable difference.

As she leaves the school system, Superintendent McKenzie deserves credit for the Writing Initiative.

This legacy of hers must live! Too much success for individuals in the Twenty-first Century depends on it.

NEWS REEL

Friday, October 30, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Page editors..... Cynthia Canty Devona Fell, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Sherrie Saunders, Cheryl Smalls, Yolanda Washington

Circulation editor..... Darren Simpkins

Exchange editor ..... Cheryl Smalls

Reporters: Cynthia Canty, Kimberly Davis, Devona Fell, Sonja Garland, Anthony Jackson, Barbara Johnson, Shavon Johnson, Sheryl Kimbrough, Linda LaFontant, Pamela Nash, Ketema Paul, Sherrie Saunders, Nicole Short, Sheryl Smalls, Karen Spells, Yolanda Washington.

Adivsor.....Mr. John Garverick

Photography advisor ...Mr. John Guglik

Advisement? Yes!

For years, college students have been aware of the existence of academic advisement groups which are responsible for helping them survive in and achieve at college.

Now, academic advisement has come of age on the high school campus. Born, perhaps, because athletes and those participating in any extracurricular activity must maintain at least a 2.0 grade-point average and/or because the D.C.P.S. System has called for all students to maintain at least a 2.0, it is well born.

The school's Academic Advisement Committee, chaired by Ms. Gertrude Turner Wills, has identified those who are underachievers and those who at risk.

Letters have been sent to the students. Conferences have been held. Consultations are held on a regular basis.

If the committee fails to save all of those in academic trouble, none will be surprised. Nor should he accuse or excuse.

An important, new program is in place.

Great results are desired and expected.

The Dunbar Family can be proud of the ''fathers and mothers'' who through this program are once again saying, ''We know what family is all about.''

Chocolate War tells of life's problems

by Sheryl Kimbrough

Do I dare disturb this universe? This question is a one might wonder while reading *The Chocolate War*.

Written by Robert Cromier, it deals with the misuse of power and injustice in the world and whether one should allow injustice to pass, for it doesn't effect them personally. Should they stand up and fight for the rights of the people who were wronged?

The book deals with the problems in a very intriguing and timely novel which makes the reader think about his place in the world and whether or not he makes a difference in the happenings around him.

The central character is Jerry Renault, the boy with the conflict, who is an average teenager with the burden of deciding what to do in an unfair school system which allows a secret club, called the Vigils, to exist by not speaking of it although everyone knows of it.

The Vigils are the antagonists which are run by students in a cruel and sadistic manner. The Vigils deal out assignments which are meant to be funny but which are harmful. Since the group intimidates the entire school, students will not even consider going against an assignment until Renault has the courage, or as some call it stupidity, to stand up to the Vigils and face being ostracized and assaulted physically.

The story is a very well-written young adult novel. It captures the reader's interest with the conflict and with dialogue which amuses.

But, the underlying meaning made me think of the truth in his dialogue.

The author uses profanity in a way which delights the reader, for he uses it the way most young adults can relate to. Its a well-sounded, humorous, novel which educates and amuses.

It causes one not to be able to put it down.

Hello Mary . . demonstrates terror in reincarnation

by Cheryl Smalls

Hello Mary Lou Prom Night II produced by Peter Simpson is a blast from the past.

The special effects and the outstanding make-up make this film directed by Bruce Pittman a horrible prom.

Mary Lou Maloney, played by Wendy Lyon, was Hillman High School's 1957 prom queen, but she didn't live long enough to wear her crown.

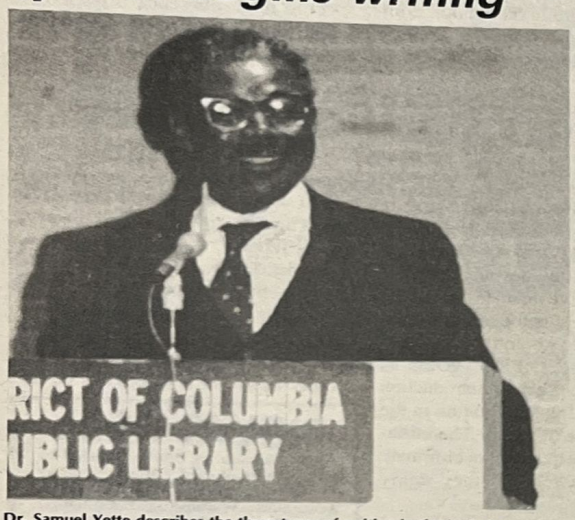
Wanting to relive her queenhood, Mary Lou's spirit awakened to take over the candidacy of queen Vicki. Lisa Schrage, becomes possessed by Mary Lou's spirit.

Candidate Vicki begins a rampage of killings that send everyone in a frenzy.

Prom night arrives and see candidate Mary Lou (Vicki) with the same results as in 1957.

With the proper touch of humor and terror, *Prom Night II* is a worthy introduction to Prom Night III.

System begins writing



Dr. Samuel Yette describes the three types of writing in the initiative.

systemwide plan for improving the writing performance of students at the secondary level stated Dr. Mary E. White, supervising director for English/Language Arts.

The major assumption of the initiative is that instruction in writing is more effective when every teacher is responsible for using process writing as a method for learning in every subject area.

The objectives of the writing initiative are **to create an effective and exemplary model for developing writing skills at every grade level; to foster a systematic gain in student writing skills at every grade level; to generate administrative enthusiasm and support for a systemwide writing initiative; to generate systemwide involvement of every teacher in the development of students' writing skills so that the resulting writing program will provide a national model, and to foster in every student and teacher a positive attitude toward writing.**

From this initiative developed the Scholars-In-The-School Program which provides opportunities for interaction among writing scholars, teachers, and students in the D.C. Public Schools, says White.

Scholars will share their publications, explain how they performed their crafts, and provide appropriate writing models. Students in creative writing and journalism classes will use these experiences in their production of an anthology of their work.

The objectives of the Scholars-In-The-Schools Program are **to assist teachers and students in a cooperative effort to improve the students' research, comprehension, recording, reporting and analyses of occurrences in their school and community environments, to encourage and facilitate the students' publication of ideas, events and significant developments in their environment, to provide the students with role models and contact with personalities in the fields of writing and publishing, to assist students in making and using feasible distinctions among at least three types of writings: objective reporting, subjective comment and poetry.**

At this gathering, keynote presentations were given by scholars. Dr. Roger Wilkins, chairman of the Pulitzer Prize Board, gave pertinent reasons for writing and becoming scholars. He said the reasons are to improve heritage, reclaiming our past, to struggle, and affirm our humanism. Dr Wilkins also stated that a large community has the obligation to provide for its schools.

Dr. Samuel Yette, sponsor for Scholars-In-The-Schools program, consultant and former Professor of Journalism at Howard University, emphasized the three types of writing, objective, subjective or opinion, and poetry.

Dr. Yette gave some guidelines for the objective. He said avoid unnecessary words, use simple and accurate words, withhold personal judgment, use length and sentence structure to provide simplicity, identify persons mentioned, attribute views or facts to the proper source, and organize a story to give important primary facts.

Dr. Eleanor W. Traylor, professor of English at Montgomery County Community College, discussed what a writer must do in order to be successful in writing effectively.

She said, ''A writer must eat the dictionary for breakfast, eat the thesaurus for lunch, and for dinner, one whole book.''

> ***''A writer must eat the dictionary for breakfast, eat the thesaurus for lunch, and for dinner, one whole book.''***
>
> Dr. Eleanor W. Traylor

Dr. Traylor stated that a writer must become an architect of the simple, compound, and complex sentence. He must be a master of the color, must cultivate memory, must hear himself, and must have a subject. She said, however, that no writer attains perfection.

Mr. John Garverick, chairperson of English Department said that he highly enjoyed Dr. Traylor's readings that were written by her students.

Sonja Garland, vice-president of class officers said that the speakers of the affair were very informative about writing techniques and the conciseness to which they are to be written.

Curfew gets response

in room 500, at the District Building again. At both hearings, the matter of the bill was discussed, and both opposing sides were allowed to voice their opinions.

Juniors Nicole Allen and Renee Allen attended the forum that was held on September 28 at the District Building. At the forum, the issue of the curfew was discussed, and each side argued its opinions.

Nicole, who is against the bill says, ''It's not fair for everybody to be punished because of the misbehavior of a few, and this bill would do just that. some of the people who are misbehaving are over the age of eighteen. It's not what's happening inside the go-go's but what happens after the go-go is over outside. I think that they should have more police protection to move loiterers and make them go home. I understand what they are trying to do, but they are going about it the wrong way.''

Renee is all for the bill. ''I don't feel that teenagers should be in dance halls at late hours. The later they stay out the later they come to school. If they weren't in the dance halls, they wouldn't be worrying about if they are going to be shot, worrying about if they have a way home or worrying about if they are going to get into a fight. I have a godbrother who got shot going to a go-go. I feel if teenagers really want to go out, they should wait for a couple of more years.

Departmental news

Departments get on with daily programs



photo by Sulonda Stevenson

Demonstrating the results of the practicing for the parade are Gerald Moye, Anthony Cash, Catina Perkins, Tanya Graham and Harmony Foster.

by Sheryl Kimbrough, Ketema Paul & Karen Spells

Art Department

The Art Department, chaired by Ms. Valerie White, has recently been trying to start an art club.

White says that you will probably see the club in the near future.

White added that the biggest project for the department for October was designing signs for homecoming.

Hinting of things to come, she told students to look for a change in the main office in November.

Business Department

Business students are learning this month to plan for success by planning and developing resumes and learning how to go about a job interview, stated Ms. Mattie Colson.

They are also learning that dressing for success will help them earn the right job.

The Business Department's theme for school year 1978-'88 is "Self Improvement." Workshops and seminars will be provided to help students succeed.

English Department

Having fully implemented the regular course offerings within the English Department in the past two months, the English Department is moving into a three-pronged program for the next month, said Mr. John Garverick, chairman.

Garverick said that the local values clarification emphasis and The District of Columbia Public Schools' Scholars-in-the-Schools and emphasis on American Education Week, November 15-21, are the new programs to join the on-going curriculum.

He added that Assistant Principal Robert Graves has requested each department in the school to emphasize a particular human value each month of the year. In October, teachers spent time each Wednesday teaching and gaining student reaction to respectability after the administrators put the emphasis on responsibility in September.

While the emphasis for November will be on positive attitudes, following months will teach **honesty, ambition, pride, self-image/neatness, initiative/self-motivation, cooperation and courtesy.**

He said, "All departments have distributed course objectives and Superintendent McKenzie's letter to the students so that students and parents know what is expected within each course. Tied into each of these courses are **test-taking skills, research skills and the system's Writing Initiative.**"

He noted that the non-English departments will be *using writing* within their discipline under the leadership of and suggestions through the Competency-Based Curriculum Committee, Ms. Grace Littlejohn, chairman while English teachers have been charged to *teach writing* skills through this program.

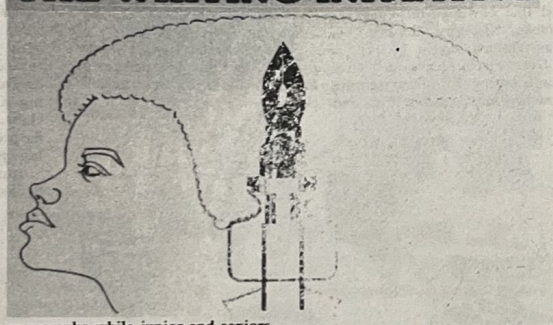
Introducing the Scholars-in-the-Schools Program, Garverick said that specific details and plans have yet to be released by the school system and/or developed in the local schools. However, he indicated that well-known scholars who make their livings through writing and know the importance of writing will be making guest appearances within English II and IV classes. Here, they will share their expertise and work to excite students to excellence in writing.

Under Dr. Mary White; supervisor English Department, D.C. P.S.; Dr. Samuel F. Yette is heading up this program, a part of the Writing Initiative.

Since this year is the second of a five-year program in the Writing Initiative and is called the Year of Implementation, Garverick said that the department has decided to continue its American Education Week emphasis on writing.

During the week of November 15-21, English students will particiapte in a writing contest. Ninth and tenth graders will write highly-structured

THE WRITING INITIATIVE



paragraphs while junior and seniors will write persuasive essays. Entries are due by Wednesday, November 18.

He said that prizes will be offered to students in first and second place in each category.

Specific details of the contest will be made available to each contestant by his English teacher.

Foreign Language Department

The Foreign Language Department will sell food to students to orient them with food culture of different cultures.

The Foreign Language Department also is currently making plans to take trips to restaurants for experience of the culture under that foreign languge.

Health and Physical Education Department

Physical fitness tests will be given soon by the Physical Education Department, stated Mr. Luther Banner, chairman.

Immediately following this the department will start into fall sports. Banner says that they started off slowly this year but should soon be back on track.

J.R.O.T.C.

Junior Reserve Officers' Training Corps, J.R.O.T.C., has been working with the homecoming activities for the month of October, stated Sgt. Major Charles Banks.

Explaining, he added that they practiced for the homecoming parade, escorting in the coronation ceremony.

They also will be practicing for the parade in American Education Week, November 15-21.

Life Skills Department

This year, the Life Skills Department's main goal is to emphasize reading, according to Mr. Brian Doutin, teacher.

To promote reading, the department plans to encourage reading assignments and activities.

He started that in October he has been giving students activities in-cooperating applications and paperwork. Also this month, Mr. Doutin has been trying to improve listening skills by giving special listening activities.

Mathematics Department

The Dunbar Mathematics Department will sponsor nine of its top math students to participate in the Ninth Annual University of Maryland High School Mathematics Competition.

The competition was in two parts. Part I was the qualifying test which will take place on Wednesday, October 28, at 1:00 p.m. It consisted of 25 multiple-choice questions.

Part II of the competition is only open to those students who do well on Part I. It will take place on Wednesday, December 9, at 1:00 p.m. It will consist of problems to be solved and clearly written out.

Part I and Part II of the competition require that students have a sound knowledge of high school mathematics (up to, but not including, Calculus).

The students participating in the competition are: Marge Blackman, John Blocker, Arthur Dickens, Destinie Jones, Mary Marcelin, Cyann Tate, Glen Wiggins, Clifton Woods and Ronnie Worthy.

The three students with the highest composite scores in Parts I and II will win $300, $200 and $100 respectively.

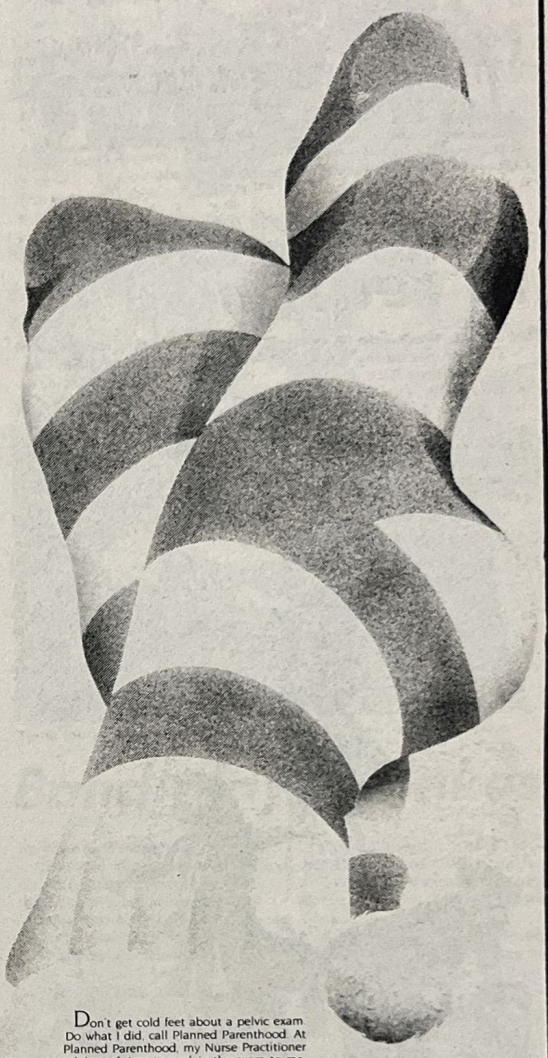
In addition, the highest scorer in each city of Maryland, in Baltimore City, and in the District of Columbia will be awarded a prize of $25. Scholarships to the University of Maryland will be offered to highly ranked competitors.

Social Studies Department

We are currently working toward the career fair and history day says Mr. Frederick Preston, chairman of the Social Studies Department.

They are also working in cooperation with the Foreign Language Department and the Media Center to prepare for United Nations Day. This activity is to emphasize the importance of the United Nations.

Cold Feet?



Don't get cold feet about a pelvic exam. Do what I did, call Planned Parenthood. At Planned Parenthood, my Nurse Practitioner took lots of time to explain the exam to me. She answered all my questions and really treated me like a person. I wanted to talk about birth control so one of the counselors discussed all the methods available. With her help I was able to make the decision that was right for me.

You don't have to get cold feet about your health. Just call Planned Parenthood.

PLANNED PARENTHOOD OF METROPOLITAN WASHINGTON, D.C.
Locations throughout the national capital area

Ophelia Egypt 202 581-5710
O Street 202 483-3999
Schumacher 202 347-8512
Bailey's Crossroads 703 820-3335
Fairfax 703 385-3404
Rockville 301 468-7676
Landover 301 773-5601
Silver Spring 301 588-7933

©1986 Planned Parenthood of Metropolitan Washington, DC

Homecoming Week, October

Dunbar tradition lives, celebrates



photo by David Puller

Children join in celebrating as they watch the parade.



photo by David Puller

Tyranise Harris and Traci Milton wave to the surrounding crowds.



Traci Milton, Mahlon Jenkins, Charles Atcherson, Tyranise Ha

Dance gives in to reason

by Yolanda Washington

The Homecoming Dance, featuring Tricky Rick, was to be held on Friday, October 16, but it was cancelled by Ms. Eva Rosseau, principal. Rosseau explained to the Senior Class Steering Committee that this was done for the students' own safety and protection.

She stated that nighttime events, such as this, attracts many from all over the city. She also pointed out that many incidents have occurred to young people at go-go's and other nighttime events.

Understanding what the principal was saying to them, members of the Steering Committee accepted her decision with few gripes and grumbles.



photo by Aras Vasitis

No parade is such without the sounds of music.



photo by Aras Vasitis

Making a human pyramid in honor of the queen are Dawn Carroll, Kim Kirkland, Kim Green, Tracy Brandon, Crystal Collins, Mangierie Williams and Sacohn Johnson.

Cowboys ride in, take school

by Yolanda Washington

Students came to school dressed like cowboys on Tuesday, October 13. Why? Because this was Western Day.

Students showed their homecoming spirit by wearing cowboy hats, jean outfits and boots. Some students jokingly spoke to each other using cowboy lingo such as "Howdy partner," "Let's mozy on out of here," and "Let's get some grub."

Senior Toni Hughes said "I felt good dressed this way because I had the school spirit and I looked cute."



photo by David Puller

Celebrating Western Day are Kendall Dupree, Tyranise Harris, Anthony Cooper, Julia Hines and Dawn Carroll.

Queen Elizabet

subjects celebr

Yolanda Washington

Dressed in their Sunday's best, students came Thursday, October 15, prepared for the exciting day ahead of them, Coronation Day.

To begin with, the coronation of the Queen, Elizabeth McClain, roused the student body. Students cheered for the persons representing different departments and clubs. Then, there was silence for the presentation of the Homecoming Queen and her court.

Junior Darrie Jackson and Senior Nicole Short sang "Believe In Yourself" f Senior Beverly Gar formance of "Didn't Have It All."

Following activitie presentation of specia Assistant Principal Lo er to Miss Seni Homecoming and he

After a Drill Tea ance, coordinated by Berry Williams, a gy monstration by Eug junior, and John Gon



Leading Her Majesty's Honor Guard are Charles Atcherson, L Marian Foston, Gerald Moye and Anthony Cash.

13-16, promotes school spirit for one hundred & seventeen years



photo by Aras Vasitis

rris join Queen Elizabeth McLean for the festivities.

h gets crown, ate her reign

ollowed by
nble's per-
We Almost

s included a
l awards by
uise Buckn-
or, Miss
r court.
m perform-
Lt. Colonel
nnastics de-
gene Jones,
nillion, jun-

ior, and a band selection entered Queen Elizabeth, her court and subjects.

Closing the festivities in honor of the Queen, a pep rally for the football team was held.

Senior Valerie Wade, co-captain of the Flag Girls, stated that she was tired before the rally began. But she says that she performed anyway, because when she saw the football team and heard the roar of the crowd, she got into the school spirit.



photo by David Puller

inda LaFontant, LaTanya Hawkins, Warren Govan,



photo by Aras Vasitis

Sherlernia Veney joins the parade as Ms. Yearbook.

'20's look looks as current style

by Yolanda Washington

Students went back in time on the warm Wednesday of October 21. How far did they go? Way back to the Roaring 20's of gangsters and lavish women.

Many fellows were dressed in suits with suspenders, gangster hats, and long overcoats. The young ladies wore either long or short dresses of all colors with headbands tied around their heads. A few even wore stringy dresses, long beads, and pants suits.

One student showed up with a fox stole. Angela Jones, senior, commented that she felt strange and people looked at her strangely, but that was o.k. because she had the school spirit.



photo by Aras Vasitis

Roaring as in the '20's are Angela Jones, Bernadette Grant Kendall Dupree and Nancy Ashton.

Queen tours her domain

by Yoland Washington

The Homecoming Parade, taking Queen Elizabeth and her court on a royal survey of her domain, drew many of her majesty's subjects to the streets.

The route covered the area housing Dunbar, Terrell Jr. High, and Walker Jones Elementary Schools.

Participating in the parade were marching bands from Dunbar and Cardozo Senior High School, cheerleaders from Terrell Jr. High School, representatives of the D.C. Department of Recreation, Dunbar's Junior Reserve Officers' Training Corp, and the representatives from clubs and departments of Dunbar.



photo by Sulonda Stevenson

Jeane Boone supports the school banner.



Tyron Jordan and Tiffany Spencer promonade as Mr. and Miss Junior.

Band plays, shakes

by Yolanda Washington

The band marched out on the football field prepared to please the Homecoming crowd by performing the half-time show on Friday, October 16.

They played various up-to-date songs such as "Sweet Love," "Moonlighting," "Jump Start My Heart," and "Word Up."

They also danced the latest dances like the Reebok and the Shake.

Sitting in the stands, the band played "Wipe Out," a song by the Fat Boys and the Beach Boys.



photo by David Puller

Neal Downing prepares to pass in Her Majesty's contest against Wilson.

Seniors elect Speight, females to lead

by Cheryl Smalls

While underclassmen have not elected their class officers as of presstime, the seniors have chosen those who will lead them through the year.

Serving respectively as president, vice-president, secretary and treasurer are **Anthony Speight, Sonja Garland, Stephanie Stroman and Traci Milton.**



Sonja Garland, Stephanie Stroman, Anthony Speight and Traci Milton have big plans for the seniors.

Anthony Speight

"When I came back to school this year I held the thought of Senior Class president in the back of my mind. But then I thought, my fellow students need a good leader to help with the planning of their biggest year, someone with experience. And when I looked around I saw no one but me," says Anthony Speight, Senior class president.

Presently, Anthony Speight is in the honor society with a 3.8 grade-point average and the Junior Reserve Officers' Training Corps, J.R.O.T.C., as a second lieutenant platoon leader.

His duty as second lieutenant leader is to make sure the members are able to perform their drills well.

"When I enter R.O.T.C. at the Naval Academy or West Point after graduating, I will have a rank of second lieutenant.

"I picked West Point or the Naval Academy because they both have good football teams and R.O.T.C. programs.

"I will serve in the R.O.T.C. or the Army for four years then attend college and major in Computer Science.

Anthony says he likes playing football because this is how he lets out his emotion and stress.

His hobbies are football, watching or playing it; basketball and singing in the church choir.

Anthony says while he rarely has time for a social life; his community time is taken up by the church. "Going to church helps me stay calm and peaceful. I love church more than anything. Bishop C.J. Long who is the pastor at Scripture Cathedral is a role model for me. I can't speak about him in words accept that he is a strong, gentle and powerful leader whom I admire tremendously," states Anthony, "I hope to be just like him in character traits."

Now that Speight is president he says there are many things that he won't consider doing. He refuses to consider turning escalaters on and off, cutting class, roaming halls, and making a lot of noise.

In summary, he says, "People think that football players are dumb jocks. But winning the presidential election shows them that we can accomplish higher goals."

Sonja Garland

"I had one known goal for the school year and that was to be Vice-president of the Senior Class, says Sonja Garland, vice-president.

"I had two reasons for campaigning for this position. I wanted to be a part of school news and to help in the decision-making of the Senior Class. I won't try to change things, but I will relay important messages to the class."

When she was asked how she felt after the results of the election were posted, she stated, "I knew I was going to win because I had the support of my family, friends and of myself.

Stephanie Stroman

Stephanie Stroman is the secretary of the Senior Class.

"I knew that I could handle the job, and I wanted to do it."

Having had experience in different clubs Stephanie says she knows that she will uphold any standards that are set.

"I am excited about my position as class secretary and will do my best," she says.

Traci Milton

"I feel that with the training I got by being treasurer for the girl scouts and the church kiddie chorus, I know what it is to be a treasurer says Traci Milton, senior and class treasurer.

"I will try my best to make this a prosperous senior year," she says.

Having accomplished one of her many goals, Tracie sees this as her year. Her extracurricular activities include the Boosters Club and the Modeling club.

"My goal for the Senior Class is now to keep each senior from going deep into his pockets."

Clubs organize, declare plans, call for members

by Sheryl Kimbrough, Pamela Nash, Ketema Paul

Student Government

"The Citywide Student Government is a student-oriented organization in which students develop leadership responsibilities," said Ms. Muriel Martin.

The Citywide Student Government is composed of secondary school students in public high schools all over the city.

Michael Watts, sophomore, is vice president of the Citywide Student Government. Watts said that in recent meetings the students voted and commented on how they felt about the dress code and the curfew law. "I am totally for the curfew law, but most of the others are either undecided or against.

"Everyone is for the dress code."

Watts also said that the Citywide association is planning to have a student convention for high school students with various kinds of workshops.

They also plan for next year's officials to travel to Alberquerque, New Mexico in the summer.

The Citywide Student Government student officials are **President Errica Banks, Ballou; Vice-President Michael Watts, Dunbar; Recording Secretary Shannon Foster, Banneker; Corresponding Secretary Mia Snyder, McKinley; Treasurer Angela Alsbrooks, Banneker, and Parliamentarian Robert Contee, Spingarn.**



Sophomore Michael Watts describes the workings of the systemwide student government.

Distribution Education Club of America

D.E.C.A., Distribution Education Club of America, is an organization for students in the marketing program to enhance their marketing interest and to compete in region and national conferences.

Plans for the D.E.C.A. Club will begin with a conference in Toronto, Canada, November 19-22, which two representatives from the school, Dexter Craig, senior and Raynold Surles, junior will attend.

In addition, a conference is scheduled for Salt Lake City, in January and February where career development will be stressed, Ms. Clementine King, advisor.



Dexter Craig plans to attend the D.E.C.A. convention in Toronto.

Band

Some bands are currently active, and others will be activated after the marching season ends, said Mr. James Wilson, band director. The marching Band is preparing its march for Delaware State's homecoming, November 7, said Mr. James Wilson. It will stay in Delaware for one day.

The Concert and Jazz Bands will resume rehearsals after the marching season.

Concert Choir

Planning to sing at conventions, ceremonies and at out-of-town events, the Concert Choir practices Tuesdays, Wednesdays and Thursdays. Members practice seventh period on the above days while fifth period practices everyday. You may speak with Mr. Massenburg in the Choir room if interested.

Future Homemakers of America

Six members of Dunbar's F.H.A., Future Homemakers of America, attended the State F.H.A. Leadership Conference at Phelps Career Center, October 6.

They participated in three workshops: **Developing a positive self-concept choosing a career, starting a small business.**

According to Mrs. Willie Friday, chairman, the leadership conference was very well organized, interesting and informative.

The Future Homemakers is sponsoring its Annual Halloween Bake Sale today.

Issues Forum

The Student Issue Forum provides students with view points on issues of local and national concern, by experts throughout the metropolitan area.



photo by Aras Vasitis

Marcus Smith and Akim Kashif draw a breath before continuing the music.

In times past, issues discussed were immigration, welfare reform and crime and punishment.

The concern is to allow young and old to air their points of view on issues. The purpose is for you and the expert to point issues with the status of these concerns which refer to our community. This is a monthly forum held in Dunbar's auditorium.

Metcon Club

Building bridges and constructing robots are all parts of the Metcon Club, Metropolitan Consortium of minorities in Engineering.

Their future plans are constructing the HOV A CRAFT which is a vehicle that moves over land of water on a pocket of air.

The purpose of the club is to get students to work together in the creation of a project. The Metcon Club is a group of future engineers that broadens and enlightens the interests of the students. Meetings are held in the pre-engineering lab on Wednesdays at 3:00 p.m.

Modeling Club

Try-outs will begin after homecoming celebrations for an entire week. there will only be 20-25 recruiters. There will be shows in and out of Dunbar and Fashion clothing sponsored by well known stores. Practice days has not yet been scheduled.

General news

Counselor declares war on absenteeism, tardiness

by Karen Spells

Sending memoranda to students, issuing packages to teachers, and sending letters to parents pertaining to the regulations of the attendance Department of C.P.S., in an effort to help bring up the attendance to 90-95%, Mrs. Ramona Wise, attendance counselor, is looking forward to a positive and productive school year.

Wise is responsible for retrieving, compiling, collating and reporting the attendance data for more than 1,000 students. In addition she must counsel, refer and assist those students with poor attendance patterns. Wise, says that she is fed up with teachers and students not utilizing the information.

She says that in cooperation with the Attendance Department it is the students' responsibility to report to homeroom by 9:00 A.M. daily and to report to all classes on time. In the event of an absence, students must bring an excuse to school the next day. She says that it's the responsibility on the teachers to record and report students' attendance. Wise says that it's the students' and teachers' responsibility to cooperate with each other to reach the superintendent's goal for attendance this year.

Study continues on service tasks

by Barbara Johnson

To give aid to the Dunbar community, Mr. Ronald Quander has been making preparations to sponsor a community service program.

Because he has been looking into other programs and the possibilities for this one, the October 1st deadline that was previously set for launching community service has been pushed back.

More information on this program will be given at a later date, he says.

Celebrate American Education Week

November 15 - 21

Theme:

We, the People, Building Schools Together

Departmental Emphases—Nov. 16-20

Community Appreciation Day—Nov. 19

Alumni Convocation—Nov. 19

Superintendent's Parade—Nov. 21

Hands Across the City—Nov. 18

News Reel Sponsors

Mr. Lawrence Berry, Ms. Martha Boxley, Ms. Louise Buckner, Mr. Bernard Cole, Jr; Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Mary Greene, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Mildred Jones, Ms. Muriel Martin, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Sr.

WHAT'S WAR REALLY LIKE?



Put Yourself in His Shoes: Interview a Vet

C O N T E S T

There's **never** been a contest like this before! You've seen **Rambo, Top Gun, Platoon** and **Full Metal Jacket.** Now's YOUR chance to sit down face to face with a Vietnam Veteran and hear how the war effected the life of this one person.

This contest has two PARTS: In the first part we ask you to **interview** a Vietnam Veteran Veteran and in the second part we ask you to express what you think and feel about what you heard by **writing** something or **making a work of art or music.**

DEADLINE: Jan 15, 1988

TO ENTER: Send for **THE INTERVIEW A VET CONTEST BOOKLET** CCCO 2208 South St., Philadelphia, PA 19146 215-545-4626.

This contest is sponsored by Veterans for Peace Inc., The Vietnam Veterans Against the War and the Central Committee for Conscientious Objectors.

AGES 15-23

Contact Mr. Garverick, 5W07, for details

PRIZES

$500 $100

Men's forum helps males

by Yolanda Washington

The Black Men's Forum Incorporated, B.M.F.I., a non-profit membership organization, focusing on issues associated with the black male in American society, met at Dunbar on September 29, for its second annual press conference under the theme "Black Men: An Endangered Species."

Mr. Eugene Kinlow, chairman, stated that B.M.F.I. is trying to get more black males involved with black businesses and community activities. Therefore, a few programs have been started for this purpose.

One program, the Systematic Teacher Preparation Program, started by the principal of Rabaut Jr. High School, recruits young men from various public high schools, monitors, and supports them at the University of the District of Columbia since they have declared majors in the field of teaching.

Another program is the Rent-A-Teen Program. It bestows personalized guidance for male students participating in the program. Speaking for Rent-A-Teen, Ms. Grace Stevenson explained that the participants perform "menial tasks" in the communities. "These odd jobs taught us respect for each other," she said.

An additional program is Project SUCCESS which is a men-touring and career/life planning support program for males graduating with no plans for continuing education, employment or training. This program trains students in various positions and holds career workshops and career planning workshops. It is run by the Department of Employment Service, D.O.E.S., and Mayor Marion Barry, Jr. who is stressing that every graduating senior would have a job.

Black Men's Forum Incorporated sponsors citywide conferences, seminars, workshops, and symposia on topics related to concerns of black men.

Teacher aides join staff

by Cynthia Canty

Ms. Sandra Brooks and Ms. Monica Brown have joined the teaching-aide staff.



Ms. Brooks works in the Science Department.

Ms. Sandra Brooks, a new member of the Science Department.

The majority of Ms. Brooks' time is spent assisting Ms. Marcia Exum.

Brooks says that the students are well behaved, and the faculty is nice, responsible and very hard working people.

"I hope to have a good year with my new family at Dunbar," says Brooks.

Ms. Monica Brown is an English assistant in the Writing Initiative Program. She worked the past two years at Charles Young Elementary School with pre-kindergarten and kindergarten students.

She decided to join the Dunbar faculty. "The faculty members are very hard workers and friendly, and I hope to return next year," says Brown.



Ms. Brown aids English teachers.

Leaders set education week

by Anthony Jackson

Planning for and following through on the implementation of American Education Week and the local action plan for the Writing Initiative are the current activities of the Competency-Based Curriculum Committee, C.B.C., according to Ms. Grace Littlejohn, chairman.

Littlejohn says that American Education Week, November 15-21, is the time set aside for parents, teachers, students and community members to unite in order to ensure excellence in education for the country's youth.

This year's theme is "We, the People, Building Schools Together."

She added that this year's featured events will be a community appreciation day and an alumni convocation on November 19.

The emphasis is a nationwide emphasis sponsored by the National Congress of Parens and Teachers, the National Education Association, the National School Boards' Association, the American Legion and the U.S. Department of Education.

Locally, the C.B.C. Committee, comprised of twenty-nine members, will carry out the plans.

Littlejohn elaborated on the local action plan for the Writing Initiative by saying that the C.B.C. Committee, to which each department chairman belongs, will be devising and executing the plan under the leadership of Principal Rousseau and building coordinator, Mr. John Garverick, English chairman.

She was incapable of giving specific details of the program at presstime, but she did indicate that students will be *taught writing* in their English classes and will *use writing* in all of their other classes.

Journal writing will be a part of each class and homework, and testing items will be something in addition to objective answers.

According to Garverick, a part of the delay in becoming directly active in the initiative is that each local school building has been given the freedom to develop its own plan. The coordinator and the principal have had several meetings on the proposed action plan. The C.B.C. Committee is currently evaluating, editing, and proposing the final plan for action. The initiative is expected to be in full operation by the middle of November.

Advertisement serves as security net to ensure meeting school's rules

by Karen Spells

Providing aid to those students who are working below a 2.0 grade-point average and also monitoring those who are maintaining one or better, the academic advisement program is new this school year.

The reasons for the program are first of all to remain in compliance with the school districts required 2.0 grade-point average. Secondly, the 2.0 is essential for college acceptance. Thirdly, eligibility to graduate from Dunbar is based on the grade-point average.

The main objective of the program is to increase the number of 2.0 averages and to help students who are working at or above the required level.

The Academic Advisement Committee is made up of various members of the Dunbar staff. They are Ms. G.L. Wills, chairing the committee, comprised of Ms. Louise Buckner, Mr. James Conway, Ms. Janice Hylton, Ms. Muriel Martin, Ms. Beatrice Moore, and Ms. Eva Rousseau.

Wills personally goes through the files and transcripts of every student and looks at the grade-point averages. If they do not comply with the 2.0 average, students are requested to attend a meeting. Students are also identified by their individual teachers who often suggest that they receive tutoring or extra help.

When students are identified as not maintaining the average, they are referred to one of the members of the advisement committee. The students are given a choice of tutoring or referral for help through the academic advisement team. When a student improves, he is recognized for his achievements.

"Every student will have a successful school year if he takes advantage of the help that is available," says Wills.

News briefs

Youth for Understanding

by Yolanda Washington

Interested in foreign travel? Interested in travelling on a scholarship to Japan, France, etc?

Youth for Understand which offers these opportunities will be making presentations and answering questions, November 18, 1:00 p.m., in Mr. John Garverick's area, 5W07.

Get passes from your fifth period teachers to gain admittance.

American Education Week

by Cynthia Canty

American Education Week will be observed November 15-21, 1987. All departments are asked to participate in this observance. The departments will provide classroom and departmental seminars on issues relevant to young people.

"We the people . . . Building Schools Together" will be this year's theme.

College Fair

by Cynthia Canty

The National Association of College Admissions Counselors had their twelfth annual National College Fair on October 27-28 with more than 300 colleges and universities.

The fair provided students and parents an opportunity to meet and talk with college representatives of their choices.

Because more colleges and universities participated, the college fair was expanded over two days.

Drill Team

by Linda LaFontant

The first Drill team meet is scheduled for November 7 at Bowie State College, said Lt. C. Berry Williams, Junior Reserve Officers' Training Corps, instructor.

Both armed and unarmed drill teams will participate.

The teams will be judged on precision and trick drill.

Basic drill competitions will start in January with the first meet at the University of Maryland.

Rifle Team

by Linda LaFontant

Lt. C. Williams, J.R.O.T.C. instructor, says the Rifle Team will be participating in four postal matches against high schools in North Carolina, South Carolina, Florida and Illinois, stated Lt. C. Berry Williams, Junior Reservie Officers Training Corps. instructor.

Values clarification gets emphasis in monthly programs, trips

by Devona Fell

While students have been participating in numerous activities this month, October's emphasis has been stressing respectability as a value trait, says Assistant Principal Martha Boxley, Junior Class administrator.

Each Wednesday, different activities were experienced.

The activities consisted of hearing guest speakers, writing articles, listening to announcements, making banners, posters and weekly bulletins, taking field trips and giving individual reports, and movies.

This program has as its goal to instill such quality traits as respectability in each student, Boxley said.

Boxley stated, "Students have demonstrated an outstanding demeanor in the academics as well as extracurricular activities.

Student progress plan advances on schedule as building produces, distributes objectives

by Ketema Paul

Students and staff are actively meeting the guidelines for the Secondary Student Progress Plan, S.S.P.P., according to Ms. Martha Boxley, administrative support person for S.S.P.P.

She elaborated by saying that all students have received uniform course objectives and a letter from Dr. Floretta Dukes McKenzie, superintendent of the D.C. P.S.

She added that the revised course objectives are in the process of being printed for distribution. Lacking control over the printing process but recognizing the impact of the delay in the distribution, Dr. James T. Guines, assistant superintendent, forwarded to Dunbar one set of the new objectives for grades eleven and twelve. These, along with the course objectives for grades nine and ten, were duplicated at the school so that they could be distributed.

An individual student profile folder was shared with the faculty, October 7, at the last faculty meeting by Mr. Frederick Preston, S.S.P.P. chairman.

Preston is available for and has met with students, staff and parents to ensure that the total school is in compliance with S.S.P.P.

Boxley added that the grade-level student assistance committees have been established and are functioning.

Administrative views

Principal rewards staff, tells of projects

by Cynthia Canty

Principal Eva Rousseau has recognized teachers for their outstanding work through the Staff Incentive Program.

This program is to honor teachers who have shown successful teacher involvement within the school. Maintenance and cafeteria workers have been honored for their outstanding work throughout the school.

Ms. Louise Buckner, assistant principal, and Ms. Judith Richardson, pre-engineering coordinator, have also been commended for their outstanding work.

The Parent Steering Committee held a meeting on October 13 to plan activities for School Year 1987-88.

One activity was a fundraiser which was held during the homecoming game October 16.

In the September issue of the *News Reel*, she stated that she wanted to update the technology in the school and that has been accomplished along with students' suggestions for the school Suggestion Box. Students may submit the name of a particular teacher so that he might be honored for successful teacher involvement throughout the school.



Having served the D.C.P.S. System for a total of over 180 years are Mr. James Davis, Ms. Mary Lewis, Mr. Donald Holland, Mr. Howard Ramsey, Mr. Alfred Wesley, Mr. Wallace Montague, and Ms. Mary Green.

Senior round-up days begin ensuring large graduating class

by Devona Fell

In order to promote parental involvement for the seniors, a number of programs have been devised so that parents can be equally involved in their child's study said Ms. Louise Buckner, assistant principal.

Starting in November, Senior Round-up Day will begin. Parents of seniors who have demonstrated poor attendance will be notified to determine the problem and look for a solution.

Another course of action the program will take is to send letters home inviting parents to visit school for an hour to make sure that they are aware of their student's progress.

To take it one step further, a homeroom mother, a senior's mother, will be selected to keep record of a designated number of seniors and keep track of their grades, attendance, etc. If a problem should arise, then the homeroom mother will notify the student's parents to inform them.

Buckner says, "I'd like for the parents to participate in these activities. It shows they care to take the time to ensure that their student is doing what's expected."

For each month there will be a different issue for Senior Round-up Day.

Operation Second Chance, starting second semester, is a program for seniors who are having difficulty with English IV and government.

They are required to take the class they're failing twice a day in order to catch up and improve.

Buckner stated that her main goal is to have 500 plus seniors graduate this year. She doesn't want seniors thinking this is the time to get lazy. Those with problems with grades now are offered many programs for help.

Buckner gave her home number to those who need special assistance.

If Buckner reaches her goal, then the class of '88 will be the largest graduating class in ten years.

Walker joins staff in history area

by Devona Fell

Having received her college degree from St. Augustus College in Raleigh, North Carolina, having taught at Spingarn High School in the District, Mrs. Carol O. Walker now teaches U.S. History at Dunbar.

Walker's main goal this year is to leave her students with the knowledge of U.S. History and the ability to apply this information in their lives. In order to complete this goal, Walker will administer a program geared for students who are ready to progress on to the next objective. For students who are having difficulties, there will be a tutorial program where Mrs. Walker can be with you, one on one to pinpoint your problem.



Mrs. Carol Walker has joined the Social Studies Department.

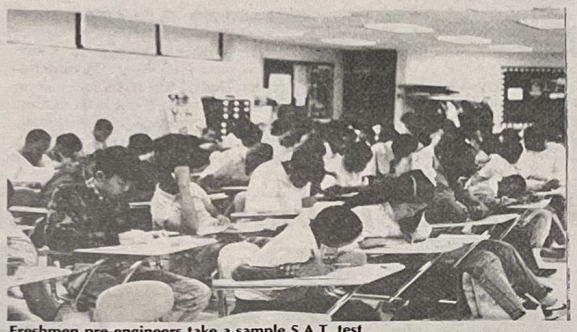
Academic strengthening, test-taking skills promote achievement

by Anthony Jackson

Being responsible for the test-taking skills program, Dr. Eugene Williams, Sr., assistant principal faces many challenges.

Williams says that the purpose of the test-taking program is to teach students effective test-taking skills, especially on standardized tests as the Preliminary Scholastic Aptitude Test, P.S.A.T., the Scholastic Aptitude Test, S.A.T., and the Armed Services Vocational Aptitude Battery, A.S.V.A.B., and the life-skills examination in addition to the Comprehensive Test of Basic Skills, C.T.B.S.

The P.S.A.T. was taken by ninth and eleventh graders in October while sophomores will take the life-skills examination in the spring. Ninth and eleventh graders will then take the C.T.B.S.



Freshmen pre-engineers take a sample S.A.T. test.

> ***"It is the student's responsibility to request tutoring from his teacher," Williams said.***
> Dr. Eugene Williams, Sr.

Williams states that the tutoring program is being implemented by each subject-matter teacher. Schedules have been posted in all instructional areas to make students aware of the tutorial help which is available before and after school and during the lunch period.

"It is the student's responsibility to request tutoring from his teacher," Williams says.

Williams says that Ms. Barbara Graham, English IV teacher, is the coordinator of the athlete academic success center, a special tutorial program for athletes.

Elaborating on the athlete center, Williams said that counseling is provided for the athletes by Mr. Matthew Goode, counselor, while students are referred to the center by teachers, coaches and individual student-athlete enrollment.

System's visiting improvement team visits school to ensure use of progress plan

by Anthony Jackson

The Secondary School Improvement Plan, S.S.I.P., and the Secondary School Progress Plan, S.S.P.P., are being actively used throughout many, if not all, segments of the school, according to Assistant Principal Martha Boxley.

She said that the staff was ready yesterday for its informal on-sight visitation by a central office team.

She said that the purpose of this visit was to **maintain open communications with the local school S.S.I.P. team; review informally the status of action plans, staff participation and involvement in implementation; review to date implementation activities in the various target areas.**

Boxley commented that the local staff has conducted a self-evaluation of the educational program in terms of raising students' attendance to 95% and grade-point average to a minimum of 2.0.

The local school S.S.I.P. team is on target in implementing its academic and attendance objectives, added Dr. Eugene Williams, Sr., assistant principal for the team.

He elaborated by saying the college-bound interested juniors have been enrolled in advanced grammar and composition. He stated that juniors have been enrolled in mathematics classes to improve their scores on the Comprehensive Test of Basic Skills. He said that interested students have been placed in developmental reading courses. In addition, teachers in all subject areas have incorporated test-taking and Writing Initiative skills in their courses. To improve the overall academic performance of athletes, academic and athletic success centers have been put in place.

Williams also said that an increased number of freshmen, sophomores and juniors have taken the Preliminary Scholastic Aptitude Test this year while a greater number of students have enrolled in the math and verbal S.A.T. preparation courses.

He said that staff, students and parents positively respond to the new SIMS, Students Information Management System.

Meetings and planning sessions were held with the department chairmen and departmental members; grade-level, subject-area teachers, students and homeroom teachers.

The S.S.I.P. local school team is meeting regularly as well as on the regional level.

Dr. Williams represented the school at this month's regional meeting.

Extra effort has been spent this month in getting more parents involved in the educational process. Williams said that there is a noticeable increase in P.T.A. membership in contrast to last year. Boxley, administrative support person for P.T.A., still urges families of students to join for $5.00 for the year.

Students, teachers and staff actively recruited parents to attend the D.C. Board of Education System-wide Parent Conference, held October 23-24 at the Washington Convention Center under the theme "Education: Public Right—Parental Responsibility."

Williams said that juniors and seniors who are new to D.C.P.S. took the required life-skills examination earlier this fall.

Williams reported that while the English Department and the Competency-Based Curriculum Committee are organizing strategies for the implementation of the Writing Initiative of the D.C.P.S. System, all teachers and students focused on a value clarification program which began in October with an emphasis on respectability.

While students are actively participating in extracurricular activities, based upon their own personal interests and choices, the S.S.I.P. Committee is providing a form in this issue of the *News Reel* for others to indicate their preference. Forms are to be completed and submitted to homeroom teachers by December 7.

General news

Junior spends month in Israel

by Karen Spells

LaTricia Tyson, junior, will set off for Israel, November 15, as a participant in the youth ambassador program, conducted nationwide in partnership with other school districts.

La Tricia will be the fourth student in the past five years, from Dunbar to participate in the exchange program with Israel. Earlier, Kante Ford, junior was there.

In prepartion for the trip, which will last for one month and will allow her to see many historical landmarks and stay with an Israeli host family, Tyson has been attending seminars with other area participants at the Presidential Building, office of Student Services.

To qualify for the trip, LaTricia had to fill out applications, write an essay about why she wanted to go to Israel and attend several interviews.



LaTricia Tyson tells Karen Spells about her upcoming travels.

Tyson says that the school system will be paying for her trip. They will pay for basically everything. The only thing they won't do is provide her with spending money.

According to LaTricia, other students from Washington schools are going. They are from the School without Walls, Coolidge and Cardozo and McKinley High. Two other students will be going from Dunbar Junior, Renita Holsendolf and Senior, Destinie Jones.

While in Israel La Tricia says that she will be attending school and taking her normal classes.

The purpose of the trip is to gain a knowledge of how Israeli youth deal with problems that American youth face, to compare issues and to gain an insight into the different cultures and customs of the Israelis.

Summing up her feelings, La Tricia says, "I'm looking forward to going to Israel because I want to ride a camel, swim in the Red Sea, bring back gifts and, most importantly, relate to a new and different country.

When asked if she was worried about terrorism she says, "I'm not that worried, just a little."

Africare aids Africa

by Sonja Garland

Africare, 440 R Street, N.W., a non-profit organization, has as its purpose to improve technology in and provide aid in the development of rural Africa.

Africare held its grand opening on October 8.

Africare's facilities, open to the public, include a specialized library, a museum of African art and small conference areas available to the community. With knowledgeable staff and speakers, Africare is ready to assist the church and community in any way.

Poster contest opens under rights group

by Barbara Johnson

Amnesty International, a worldwide human rights movement which works for the release of prisoners everywhere, is sponsoring an Art Poster contest for residents of Washington, D.C., Maryland, and Virginia who are between the ages of 14 and 18 years old.

All entries must be original, unpublished work, no smaller than 18"x22" and may be in any two dimensional medium. Matted entries are welcomed but no frames are to be used.

There can only be one entry per person and name, grade, age, school, home address, and phone number are to be included. The deadline for all entries is November 25, 1987.

Hand deliver or mail all entries to:
Amnesty International-U.S.A.
Mid-Atlantic Regional Office
608 Massachusetts Avenue, N.E.
Washington, D.C. 20001

The first prize will be $500, the second, $200 and third prize will be $100.

The winning entries will be announced at the National Cathedral. This will take place during the Inter-Religious Commemoration of Human Rights, where they will also be displayed.

Interested applicants can contact the school art department, Ms. Valeria White, chairman, for further information.

Halloween sees new emphasis

Nicole Short

That spooky, ghostly, gobblin's night is tomorrow. But, tomorrow from 5 pm-9 pm in the armory, Ms. Alexandra Sharpe wants to get away from the idea of pranks and mean jokes on Halloween.

She is not changing the tradition of dressing up and collecting candy, just making it better.

Ms. Sharpe, head of the Roving Leader Program, has a list of activities planned for tomorrow, "Goody Nite." It consists of at least a costume contest, movies and a skating party.

Sharpe has contacted several agencies to get safety tip information for parents and children. To make this a safer night compared to previous Halloween nights, she's invited the children inside for popcorn and cotton candy. This, she says, reassures parents.

The Roving Leader Program, which Sharpe heads, is for children and teens who are having problems that they can't handle. She and her assistant counsel youths and let the youth know that they can talk to them about anything." I love to talk to teens and children, to help someone makes me feel good. I want them to confide in me," says Sharpe.

She is located in the Armory at Dunbar, and this is where the "Goody Nite" activities will take place tomorrow, 5:00 p.m.

Volunteers support lagging students

by Karen Spells

The Volunteer Tutorial Program helps students who are falling behind in any classes with the exception of physics.

The program was initially for the pre-engineering students and then later was opened to any student needing help.

The tutorial sessions are held Monday through Friday from 12:00-12:30 in Ms. Tina Bowens' area.

The volunteer tutors are Renee Allen, junior; William Bacquiloud, senior; Dawn Carroll, senior; Valerie Edwards, senior; Kanti Ford, junior; Gion Gray, junior; Tania Hickman, senior; Attiba Madjun, junior; Marcy Marceline, junior; Elizabeth McClain, senior; Jasmine Myers, sophomore; La-Wand Patrick, senior; Taunya Simms, sophomore; Jason Smith, junior; David Sumner, junior; Cyann Tate, senior; Glenn Wiggins, senior; Renee Williams, senior; and Ronnie Worthy, senior.

Bowens and Mr. Semere Ambaye are the advisors of the program.

Select clubs, join, learn

Select at least one but no more than three clubs which interest you. Clubs which are starred (*) have special entry criteria or require approval by the sponsor. Submit it to your homeroom teacher by December 7, 1987.

*National Honor Society
*National Art Honor Society
*Junior Classical League
*Quill and Scroll
It's Academic
Philodemic Debating Team
Forensic Speech Club
International Thespian Society
Student Exchange Program
Aerospace Club
Mariners Sailing Club
Yearbook
News Reel (Newspaper)
Red Cross
Rifle Team
Media Club
Photography
Key Club
French Club
Latin Club
Spanish Club
Mathematics Club
Student Government Association
Future Business Leaders
Future Engineers of America
Future Homemakers of America
Future Scientists of America
Future Teachers of America
Distributive Education Club
Bits and Bytes Computer Club
Futurists

Club _____
Name _____
Grade _____ Section _____

MENTOR
Concert Choir
Gospel Choir
Marching Band
Jazz Band
Interdisciplinary Cooperative Education
Vocational Club of America (VIA)
Youth Leadership Development Institute
Cheerleaders
Pom Pon Squad
Flag Twirlers
Majorettes
Boosters
Gymnastics
Volunteer Tutorial
Issues Forum
Basketball (Boys)
Basketball (Girls)
Track
Swim Team
Chess
Baseball
Softball
Volleyball
Football
Tennis
Bowling

Club _____
Name _____
Grade _____ Section _____
Club _____
Name _____
Grade _____ Section _____

Female simulates flight at N.A.S.A.



Kanti Ford points out the N.A.S.A. building in the background.

by Barbara Johnson

Kanti Ford, junior, was chosen to go to the National Space Academy last summer.

The trip which lasted from June 21-27, took her through simulated flight training and even a simulated mission which included being part of a crew and being given special duties.

When she was asked if she liked the trip, she commented that it was "great" and "a lot of fun."

Ford, along with other students, was selected to go on the trip as a result of her test score from a test given at the University of the District of Columbia.

Ford also commented that the experience would be good for anyone interested in space flight.

Girls hold net in volleyball



Members of the winning Volleyball Team are Catrina Hammond, Angelique Brown, Frances Johnson, Tiffany Spencer, Angela Jones and Michelle Johnson.

by Sherrie Saunders

With a 1986 record of 8-2 in the Interhigh Volleyball season, the Tide went into the tournament to take Coolidge. Thus, Ms. Elaine Matthews, volleyball coach, is very optimistic that the team will make the tournament this season.

In order to make the tournament, Matthews says that the team will try to improve its serves, bump sets, and spikes.

In addition, she says that the team needs to work on its execution of offensive and defense strategies. Matthews says that the members lack poise and discipline. The team does have a strong point which is serving.

Coach Matthews feels very confident about her new players, Michelle Johnson, junior; and Nicole Dews, junior. These two members played in the first two games, and they did very well, stated Coach Matthews.

Other new players are Lavinia Ballard, sophomore; and Kiki Harley, junior.

Returning players are Angelique Brown, senior, captain; Tenom Davis, junior; Catrina Hammond, senior; Angela Jones, senior, captain; Galnetta Lee, senior; and Tiffany Spencer, junior.

Dunbar took on Roosevelt with a score of 15:3, 15:4 on October 8.

Angela Jones was the outstanding player averaging 10 or 12 points.

In the Anacostia game, the teamwork gave the Tide a score of 15:1, 15:6 on October 13.

Senior sees Nymas as volleyball model

by Sherie Saunders

Since Angela Jones, senior is an avid player of volleyball, it seems that going to college to play will be her secopd priority.

Jones has been playing the sport of volleyball since the tenth grade. She said that she participates because she enjoys the sport, competition and it's something to do to pass the time.

Jones says that the late Flo Nyman, a member of the 1985 U.S. Olympics volleyball team, inspired her to play because of her outstanding ability in the sport.

Jones received a trophy for placing second in the Interhigh game in November of '80. While in the tenth grade, she placed third in the Interhigh Tournament.

To stay in shape, Jones says that she practices everyday with the exception of maybe one day off out of the week. Joens also utilizes her athletic ability by participating in softball and basketball at Dunbar. Her position in basketball is forward.

Speaking on the game itself, Jones says that she feels her ability to play is strong. However, sometimes she has her off games. Her prediction for the season is to "take it off." She stated that Ms. Elaine Matthews, her coach, says the team needs to work on communicating with one another while playhing, exercising skills, and for the returning players to step in and back the new players.



Angela Jones is in her third year with the Volleyball Team.

Jones is very optimistic of the new players on the team. She said that they're good setters and utilize the game concept.

Jone is very eager to play Wilson because of the competitive playing and the excitement.

Speaking of the required grade-point average, she says that it's very important to her to attain and keep her grades and volleyball is second in priority to her.

Buckner labors for winners

by Cynthia Canty

Ms. Louise Buckner, assistant principal responsible for the Athletic Department, says she is working under the theme "Building a Winning Team."

Buckner is very excited about working with the department. Her goal is to have a winning team.

Each student participating in a sport must attend classes regularly and maintain at least a 2.0 grade-point average.

Her philosophy is good scholars make good athletes. She says that discipline, performance, adaptability, decision making, respect for others, self-esteem, self-confidence, honesty and a good concept of team work is essential for individuals to be good citizens.

The program assists in the development of these traits in each individual. She stated "The only loser is the one that does not try. Never say I can't until you first have tried." According to Ms. Buckner, grade and progress reports will be submitted to her. If a student becomes deficient in a class because of non-attendance, a possible action might be to have him sit out a game or practice.

She added that all athletes must attend the academic success center from 3:15 p.m.-4:30 p.m.

If students want to participate in a school sport, they must attend classes regularly according to Buckner.

Coaches have attended a sports medicine workshop conducted at Howard University sponsored by Mr. Otto Jordan, director of the D.C.P.S. Athletic Department. Items discussed were heat illness, erogenic aids, on-the-field-evaluation of the spine and shoulder, and knee and ankle.

Fencing female hits top

Kanti Ford does it in three years



by Pamela Nash

"I never thought I could do it," said Kanti Ford when she won first place in a fencing contest, October 25.

"I've been a member of the Fencing Club since 1984, and I worked so hard to be ranked E, and I started as a U and moved upward from A to E. It took 4 years for Kanti Ford to reach E ranking.



Dr. Werner Mendt, coach, shows Kanti Ford how to hold her sword.

The match begins with two persons having the necessary equipment: a mask, a jacket and a foil. The mask is for facial protection while the jacket is used for chest protection. It protects from the foil which is a sword with a butted tip.

Points are scored when the electronic foil sounds if it is disturbed by a slight touch to the mask or jacket. There is a total of seven points per match.

The matches take place in the Ohlson Fencing Club, Capital Division, with no requirements or reference.

Kanti says that she knew nothing of the sport until her brother introduced her to it. She is very proud of her accomplishments.

Winning boys hit practice baskets

Teams takes city championship in '87

Sonja Garland

Dunbar's Championship winning, Boys Baseball Team with a record of 24 wins and 3 loses last season will begin practicing Monday with its new coach, Mr. Micheal McLeese.

This year's team will consist of 15 players, 5 of whom were on the team last year.

They are Junior Lorenzo Thompson and Seniors Darren Buchanaan, James Hunter, Anthony Jackson and Carey Thomas.

The goal for the 1987-'88 school year, according to McLeese, is to defend the interhigh and citywide champsionship.

This year's players lack the size and height advantage of last year's team, says Coach Micheal McLeese.

Therefore, they will need to work diligently to obtain their goal. Coach McLeese emphasizes, "We have the nucleus to defend the championship successfully."

With perseverance and painstaking practices this year's team is sure to obtain its goal. "We will have to work together, and we will need to work hard, but we will be exciting," commented Coach McLeese.

Volleyball slate

Date	Opponent	Site	Time
Dunbar 15,15	Roosevelt 3,4		
Dunbar 15,15	Anacostia 1,6		
Dunbar 15,15	Ballou 4,1		
Dunbar 15,15	**Cardozo 12,1**		
Dunbar 15,15	**Eastern 4,7**		
10/27	Coolidge	Coolidge	5:00 pm
10/20	McKinley	McKinley	5:00 pm
11/3		Dunbar Off	
11/5	Woodson	Dunbar	6:15pm
Tournament		TBA	

Hooper models on gridiron

by Keith White

Anthony Hooper, senior, 6'5", 205 pounds, an offensive tackle, defensive end, and a middle linebacker for the Crimson Tide Football Team, the co-captain, is a strong role model for the rest of the team.

Hooper is a second year player who shows strong determination in the game of football. Hooper says he motivates himself to work hard at practice to improve his performance for the next game. He is a disciplined player and has progressed steadily in the technique and the knowledge needed to play his positions since he started playing 1 year ago. Last year was the first time Hooper played organized football, but he quickly became one of the most versatile players on the team.

Hooper is a third year student in the pre-engineering program with an average above the 2.0 grade-point average which is the mandatory average for all athletes.



Anthony Hooper grips with the Wilson opponent. photo by Aras Vasitis

Hooper says he loves the game of football because of the contact and the lessons it teaches about life.

The sport has taught Hooper to accept criticism and to discipline himself for life's ups and downs.

Hooper says that discipline along with speed, strength, and technique, play a role in football.

Hooper wants the team to stick together. Players should take every game they play seriously and not look past any team. Also they should practice hard through the week, and learn skills and their opponents. If they do this, the team will have a good season. Anthony has serveral ambitions connected with the sport. He wants to become the leading tackler and sack leader of the team. He also wants to make All-Interhigh in the west. His ultimate dream is to play the sport in college.

He says that as long as he strives to become better each day, he can accomplish all his dreams and ambitions.

Feeling counts

by Nicole Short

"It makes me feel good when I look over my shoulder and see so many Dunbar fans cheering and rooting us on," stated Anthony Hooper, senior, a member of the football team.

He also says that there is no such thing as a perfect football team especially with student morale.

Dunbar has played four games this year and out of those, they've won only one. Students complain and say that this is the reason why they don't patronize the team.

"I believe that if the guys are winning or losing, the fact that the fans are there with the spirit we need to win, makes the difference," stated Coach John Nunn. He stated that the team wants to win, that they go in with that attitude, but school spirit and support are imperative.

Videotaper teaches how

by Keith White

Clifford Gibbs, a part-time lifeguard for the Dunbar swimming pool, videotapes the games for the coaching staff of the Crisom Tide to analyze.

Gibbs, who is a graduate of Howard University's Broadcasting Productions Program, got involved with the school's football program several years ago. First he was shooting rolls of still film for pleasure and later started recording the games on videotape for the coaches.

Gibbs says he tries to teach students how to videotape the games so that if he's not available to carry out his duties someone can step in with no problems.

Gibbs is currently an assistant circulation manager for a newsletter publishing company. He also works as a free-lance photographer and videographer. He also helped out with this year's homecoming program booklet.



Clifford Gibbs moves out to videotape a game. photo by Aras Vasitis

Tide challenges in division play

Keith White

With a 1-3 record going into league play, the Crimson Tide Football Team members say that they have the ability to compete in the West Division.

The three loses the Crimson Tide were handed were to more experienced and disciplined teams. These games gave the team the experience and show them their weakness in their individual performances. The first victory came over Eastern, against whom they put together a performance that showed Dunbar has a sound team with a good effort, says Anthony Hooper, offensive tackle.

McNAMARA 27, DUNBAR 0

In the first game of the season, the Crimson Tide was outplayed by a more disciplined and strong McNamara team.

GONZAGA 21, DUNBAR 0

After a Downing, junior, interception in the opening minutes of the game, which ultimately turned into a score for Gonzaga, Dunbar fought hard to stay in the game. In the 4th quarter, Gonzaga controlled the game.

H.D. WOODSON 42, DUNBAR 0

The Crimson Tide entered the third game of the season hoping to snap its two game losing streak, but Henderson Moseley lead the Warriors in a trousing of the Crimson Tide.

DUNBAR 14, EASTERN 12

Neal Downing, junior, threw a 50 yard pass to set up a nine yard touchdown run by Ricardo Speight, senior, in the first quarter, to spark the Crimson Tide to an exciting win over the Eastern Ramblers.



photo by Aras Vasitis

William Smith carries the ball against Wilson.

Football statistics

No.	Name	Hgt.	Wgt.	Pos.	Gr.
1	Rodney Taylor	5'9"	155	DB	Sr.
2	Herman Barber	5'8"	150	DB	Jr.
3	Mercyle Farrell	5'8"	150	RB	Sr.
4	Ricardo Speight	6'1"	160	RB & DB	Jr.
21	Michael Proctor	5'8"	157	QB & WR	Jr.
22	Archie Smith	5'6"	140	WR	Soph.
23	William Smith	5'6"	140	WR & S	Sr.
24	Timothy Haley	5'8"	159	QB & DB	Jr.
25	Neal Downing	5'10"	161	QB & DB	Jr.
27	Eric Hodo	5'6"	140	WR	Jr.
28	Reginald Cross	5'8"	150	DB	Jr.
31	Jonathan Robertson	5'8"	155	RB & DB	Sr.
32	Robert White	5'8"	160	RB & LB	Sr.
33	Benjamin Marsh	5'9"	165	RB	Sr.
34	Ricardo Bell	5'5"	163	RB & DE	Sr.
36	Adetoro Oladokun	5'8"	157	K & SS	Jr.
38	Bobby Walker	5'9"	170	TE & LB	Jr.
39	Keith Lucas	5'7"	150	WR	Jr.
44	Anthony Patterson	5'8"	170	RB & LB	Jr.
45	John Poston	6'1"	175	WR & DB	Sr.
46	Paul Dixon	6'1"	150	WR & DB	Soph.
52	Tolly Ferrell	5'8"	155	DT	Jr.
62	Frank Smith	5'8"	261	OG & DT	Sr.
65	Anthony Speight	5'8"	200	C & LB	Sr.
68	Emanuel Smith	5'8"	160	OG & LB	Jr.
69	Alfonzo Williams	6'3"	232	OT & DT	Jr.
71	Michael Shelton	6'3"	185	OG & LB	Jr.
72	Anthony Hooper	6'4"	200	OT & DE	Sr.
81	Charles Tillman	6'1"	225	TE & DT	Jr.
77	Keith White	5'8"	200	OG & DT	Sr.
80	Troy Weaks	5'6"	180	C & LB	Jr.
82	Christopher Pinn	5'8"	150	WR	Jr.
83	Robert Pearson	5'9"	150	WR	Sr.
88	Selby Primus	6'3"	164	TE & DE	Sr.

Wave sweeps Wilson



photo by Aras Vasitis

Robert Pearson prepares to attack in the Wilson game.

DUNBAR 18, WILSON 12

After a rough start in the first half of the Homecoming game, Dunbar came out roaring in the second half, lead by Neal Downing's two touchdown runs to win the game.

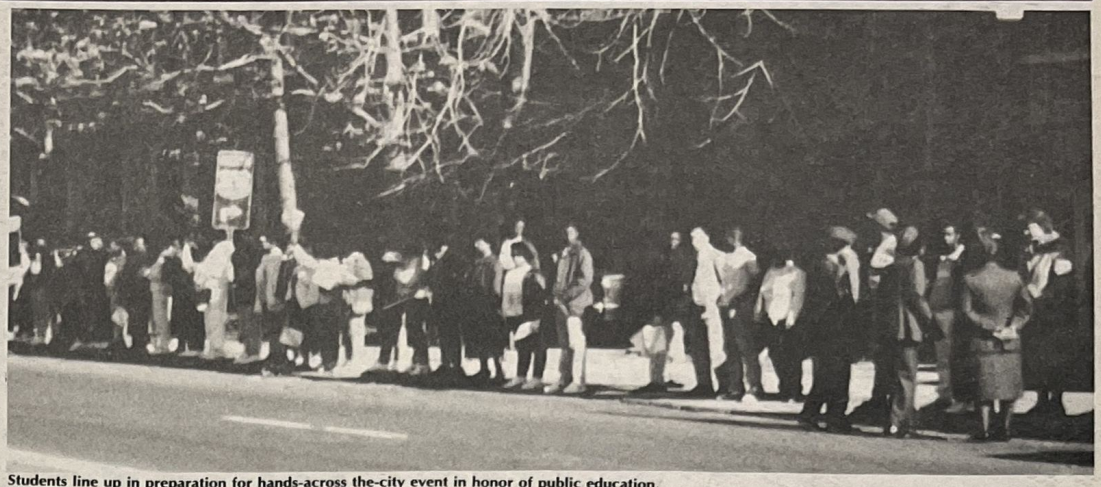
Football slate

DUNBAR	0	McNAMARA	27
DUNBAR	0	GONZAGA	21
DUNBAR	0	H.D. WOODSON	42
DUNBAR	14	EASTERN	12
DUNBAR	18	WILSON	12
DUNBAR	6	CARDOZO	33

Date	Opponent	Site	Time
Oct. 31	COOLIDGE	DUNBAR	11:00 AM
Nov. 6	McKINLEY	DUNBAR	3:15 PM
Nov. 14	ROOSEVELT	ROOSEVELT	11:00 AM

Volleyball ties season, p.12

City unites for public school support



Students line up in preparation for hands-across the-city event in honor of public education.

NEWS REEL

Vol. 46 No. 3 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Wednesday, November 25, 1987

Survey shows teenagers see bill restrictive

Curfew bill draws little student support

by Karen Spells

If it were up to the nineteen students who participated in a random survey, the curfew bill would not pass. The curfew bill is a piece of legislation that would prevent youth ages seventeen and under from being in public halls after 11:30 p.m. during and 1:00 a.m. on weekends. Approximately eighty persons were asked to respond to a questionnaire, November 13, and about 25% responded. Tenth, eleventh and twelfth graders were asked questions about the bill and were encouraged to give their personal comments.

When asked if they were in favor of the bill, 75% answered, "No," while 25% answered, "Yes." Saying "No," were 100% of the sophomores, 80% of the juniors and 50% of the seniors. Adetoro Oladokun one of the juniors who answered, "Yes," says that the bill would put an end to the violence.

When asked if the age limit is too high for the curfew 51% answered, "Yes," while 49% answered, "No." 100% of the sophomores, 60% of the juniors, 50% of the seniors answered, "Yes."

When asked if the curfew should be for a younger age group, 50% answered, "Yes," while 50% answered, "No." 33% of the sophomores, 40% of the juniors and 50% of the seniors agreed that it should be for a younger age group.

Only 1% voted, "Yes," when asked if restrictions should be different for males and females. 99% voted, "No." 100% of the seniors, 100% of the sophomores and 99% of the juniors voted, "No."

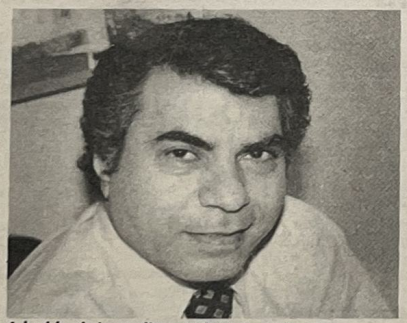
When asked if the youth or club owners should be held responsible for youth being out after hours 75% answered that the youth should be held responsible while 25% answered that the club owners should be held responsible. 0% of the sophomores, 25% of the juniors and 33% of the seniors said the club owners should be held responsible.

52% answered, "Yes," when asked if the curfew would eventually destroy go-go's while 45% answered, "No." 100% of the sophomores, 99% of the juniors and 33% of the seniors answered, "Yes."

When asked if there were any other acceptable alternatives to the curfew, none answered the question.

If the bill passes freshmen, sophomores, juniors and seniors ages seventeen and under will have to live with it despite their individual opinions.

Scholars-in-the-School Program begins as professor arrives



Jahed leads journalism students in evaluation.

by Sherrie Saunders

Mr. Mohammad Jahed, adjunct professor of journalism at Howard University and general manager of *The Community News* whose speciality is print technology will be giving his assistance with the Dunbar *News Reel* and its reporters for 18 weeks, as a participant in the Scholars-in-the-School Program.

Mr. Jahed attended Southwestern State University in Oklahoma. However he has obtained a graduate degree in public relations at American University and a graduate degree in mass communications from Howard University.

Mr. Jahed stated that he is going to give his best contribution to the Dunbar journalism program. To do this, he will try to change the format, layout, packaging concept, visual appearance, and cover of the *News Reel*. He also said that he wants to let the staff know why the styles of newspapers are now changing.

In 1976, Mr. Jahed became a consultant to the Department of Journalism at Howard University to establish an electronic laboratory. After six months, he remained at Howard as a faculty member and supervisor.

In 1982, *The Community News* was established. He gave hands-on experience to the students in public publication. Then, he became vice-chairman of the class department where he oversaw the paper's operation.

In 1984, he took on the job of general manager of *The Community news*.

Jahed stated that the first impression of a newspaper is very important. Jahed will attempt to assist the staff in using new news-gathering methods, packaging, and hands-on experience with the computer for production and editing.

Jahed says that in order for journalism students to put out a more effective and interesting newspaper, they must have fact-finding methods good language fluency, good news judgment, writing ability, and present the paper in a professional way.

Jahed acknowledges that without writing, we could not communicate.

Jahed stated that he will use the same approach for the *News Reel* as he does for *The Community News*. Jahed will utilize the most scientific way to establish the *News Reel* and produce it. However, Jahed says that he needs support from the faculty and the students' motivation.

Jahed believes that writing is one of the oldest communications humans have had.

Jahed's philosophy of journalism is that it's a reflection of freedom if it is used wisely and objectively. "It's a great gift," he stated. He says that journalism is a tool for information, and its an important organ of society.

Linda LaFontant, senior, says that "We need a change in style; working with a professional in journalism is something that is desired by every journalism student."

Sheryl Kimbrough commended the *News Reel* by saying that your first impression of it is an average paper, but when you go deeper into its content, it deserves the honors it has received. "A new style would make the readers impressed with its content," said Kimbrough.

Inside

Editorials, reviews.....p. 2
Op-ed.....p. 3
Administrative views.....p. 4
Departmental news.....p. 5
Teen problems.....pp. 6-7
Pre-engineering news.....p. 8
Club news.....p. 9
News briefs.....p. 10
Sports.....pp. 11-12

Editorials, reviews

Education's support spurs syntax pardon

Across the nation last week, American Education Week was celebrated. In Washington, D.C., the federal government, parents, students, community organizations, colleges, local P.T.A.'s the board of education, school administrators and teachers, businesses and communities, churches and the D.C. government got behind and dedicated themselves to stay behind public education. All joined hands across the city in support of public education.

The Washington Post reporter, Marc Fisher, in an indirect quotation of D.C. Public School System's spokeswoman, Cheryl Johnson, quotes Johnson as saying "All city school children will make D.C. public school flags commemorating the event (Hands Across the City) and learn the lyrics of 'Embracing the City'. (a song written by Ms. Grace Bradford, Ms. Joan Hillsman and Mr. Winston Hall for the November 18 event.)."

"Embracing the City" beings "*We join hands today for education, We pledge our support and loyalty, For we are the hope of this great nation, We'll help make this world what it should be. We share what we know, We help people grow, We're making our choice. "It's education.*"

Such words put into visible support and action are commendable. Public education needs all the support it can get. If it is to accomplish the goal set forth in the song!

However, the final portion of the chorus does seem to have a logic/syntax problem. "*Now we join hand in hand, Every young person, woman and man, To Declare 'Education's embracing the city.!*"

Herein lies the rub.

Education is and has been embracing the city, giving it trained employees and college-bound graduates. Ever must it do this to ". . . make this world what it should be."

Last Wednesday, the community joined hands embracing education. At least, it would seem that is what it was about.

Why, then, "Education's embracing the city!" in the song?

A forgivable logic/syntax problem so long as the city stands in support of education!



Thankful hearts give, get

Thanksgiving fills food baskets

Tomorrow is our national Thanksgiving Day.

Although tomorrow is a national holiday, the question of how to honor and/or celebrate the day and its occasion rises annually. In a pluralistic society, the public school needs to find an answer. Theists, atheists, agnostics, humanists, moralists, the gamut await the answer in anticipation of seeing public schools once again invade the realm of privacy, insisting upon a unilateral, superimposed answer which may be engaged in controversy if not litigation.

Early religious settlers in America and countless of their offspring today "Gather . . . together to ask the Lord's blessing."

Diverse others across the years have the common sense to take care of their

Just perhaps as a redefinition of *Thanksgiving Day* is being drafted, it health in order to procure whatever they consider to be the necessities of life.

Still others there have been and are who are thankful that among the above are those who see Thanksgiving Day as a time to dedicate and/or rededicate themselves to seeing that for a day if not for a season the needy are warm, fed, housed, and filled with a cozy feeling.

Whether it be from religious dedication, the values' clarification which currently is the emphasis of the school educational program, and/or some other reason, Thanksgiving baskets have been delivered and human needs have been met.

is sufficient to say that for divergent reasons individuals are gratefully permitting their heads and hearts to open their hands palm down.

Happy living through giving for living!

Fatal Beauty loses top man

by Cheryl Smalls

Fatal Beauty, produced by Lenard Kroll, is truly a spell-bounding film with a message.

In this action-packed drama, directed by Tom Holland, Whoopie Goldburg, (Rita Roglie) is a detective aiming at the drug dealers on the street and in society.

Conrad, played by Hall Yolin, the biggest dealer in the city, is tracked down by Rita Rogglie after ten teenagers overdose with his supply of fatal beauty.

In the attempt to chase down the dealer, Rita falls in love with Mike Majahak, (Sam Elliot) who continues to save Rita from meeting her maker.

A shoot-out occurs, and the top man falls along with his deadly business.

Fatal Beauty, is truly a film to see due to its powerful message interwined with comedy.

Beyond. . .War engrosses, intrigues, amuses

by Sheryl Kimbrough

Here comes Archie and Obie again to prove that among human's power is usurped and manipulated only so long as the human race will exist.

Met first in Robert Cormier's *The Chocolate War*, these characters establish a continuity in the sequel, *Beyond the Chocolate War*.

Archie Costello, the leader of the Vigils, used intimidation to prove he had power over the Vigils and other students.

One victim of his game is Bunting who curses. Archie accuses him of breaking the rule against using profanity, but in reality there isn't a rule. Archie has lied and Obie, another character, goes along with the leader's lie.

" 'Whoever breaks the rule,' Obie says 'has to stand naked for one hour at the bus stop downtown at Monument Square.' "

Now Archie leaves Bunting feeling abashed, confused, and wondering what had happened. How he became the victim instead of a perpertrator and realizing at the same time Archie has power and is unpredictable.

" 'Okay,' Archie says, 'we'll excuse your error this time. Next time, you get the penalty.' "

Another incident in which Archie demonstrates his use of intimidation is when he finds out Carter has sent a letter to Brother Leon telling him to cancel the Bishop's visit because Archie plans to make every student at Trinity stay home. The students would simply stay away from class on a designated day. When the brothers call the homes, they would learn that the students have gone off as usual. Archie suspects Carter of this act so he phones him.

" 'Why do it, Carter?,' Archie said.

'Do what?' Carter said.

'You know.'

'No, I don't know.'

'I don't want to have to spell it out. Don't you see you poor bastard? If you hadn't done it you'd have hung up right away. Slammed the phone down. Christ, Carter you've got guilt written all over you.'

'Look,' Carter said, 'I know who you are and I know what you're trying to do. Intimidation. I've seen you do it a thousand times, Archie. But it won't work this time. I didn't write that letter. You don't have any proof, couldn't have any proof, because I didn't write it.'

'You pathetic sucker, Carter. Nobody ever mentioned a letter. Nobody knows about any letter . . .'

'At the Vigils meeting, when the Bishop's visit was called off . . .'

'The letter was never mentioned. Nobody knows about the letter, Carter. Except Brother Leon, and Archie Costello and the guy who wrote it. You, Carter.'

'You're going to pay for it, Carter, pity on traitors. Pity on you, Carter.' "

Obie who finds the victims, obediently executes the evil solicited out of fear, are the victims of the power.

One of the victims, Tubs, is told by Archie, " 'I don't feel you are overweight. In fact, I think you could use a bit of weight. Say, like, twenty pounds. Give you more stature. Make you more of an imposing figure . . .'

'Twenty pounds?,' Tubs said.

'Right.'

Tubs did not complain for nobody ever protested an assignment.

Archie used Obie who was his right hand man. Archie used Obie to find the victims and their weaknesses, but Obie used his relationship with Archie for respect and power for no one should have dared to bother a person that's closely related to Archie.

Archie remarks to Obie, " 'You loved it all at first.' "

The story is very interesting, for it intrigues, amuses, and causes one to think about his place in society where power is concerned. The book is very readable and thoroughly engrossing.

NEWS REEL

Wednesday, November 25, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Co-editors

Sherrie Saunders, Yolanda Washington

Page editors

Cynthia Canty, Devona Fell, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Cheryl Smalls

Circulation editor . . . . . Darren Simpkins

Exchange editor . . . . . Cheryl Smalls

Reporters

Phaylen Abdullah, Cynthia Canty, Kimberly Davis, Devona Fell, Sonja Garland, Anthony Jackson, Barbara Johnson, Shavon Johnson, Sheryl Kimbrough, Linda LaFontant, Pamela Nash, Ketema Paul, Nicole Short, Cheryl Smalls, Karen Spells

Photographers .David Puller, Aras Vasitis

Advisor . . . . . Mr. John Garverick

Photography advisor . . . Mr. John Guglik

Op-ed

Curfew bill draws interest, reaction from general teens

Dear Editor:

I should like to comment on the article, "If bill pass teenage curfew will send teenagers home," in the October 30, 1987 issue of the *News Reel*.

In the article, the opposing views of two Dunbar juniors, Nicole Allen, and Renee Allen, were reported. The two juniors presented their arguements at an open forum on the bill on September 18, 1987.

As an aware and concerned, D.C. citizen I can appreciate the bill's attempt to prevent the violence associated with the dance halls, and I agree with Renee's point that the later they stay out, the later they came to school," referring to the teenagers who frequent the dance halls. It seems to me, though, that those teenagers, who care about arriving on time for school, won't go to the dance halls, or won't allow the long hours spent at a dance hall disrupt their punctual school arrival. Therefore, the focus of the bill is well-taken as is Renee's acute advocacy of the bill.

As a teenager, I feel as Nicole does in stating, "It's not fair to punish everybody for the mistakes of a few," "It's not what's happening inside of the go-go's, but what happens after the go-go is over "I also agree with Nicole's idea about having the police to escort loiterers from the vicinity of the dance halls. In again speaking of punishing everyone for a few "bad apples" to put the term mildly, why should all D.C. teenagers have a curfew on the weekend, if they are allowed, by their parents, to come home later than 1:00 a.m.? I don't frequent dance halls, but when I go skating, to a movie, or to a party. I may not leave until after 1:00 a.m. if my mother allows me to do so. In conclusion, not only are the innocent bystanders who frequent the dance halls being vicitimized if the bill is passed, but also young people who participate in activities that aren't associated with the type of "breeding ground" for violence, that is circumstantially proven of D.C.'s "go-go scene."

Sincerely,
Anita Marshall 1334

Initiative 28 is alive, well inspite of 'No' vote

Dear Editor:

I'd like to comment on the editorial "Initiative 28? Well?" in the October 30, 1987 issue of the *News Reel*.

You stated in the editorial that voters will decide if deposits on bottles and cans will become city law or if cleaning them up will depend upon dedicated citizens to this cause. You also stated that advertisements have been made for the vote against the initiative and that the initiative also doesn't enforce a harsh law. But, you also stated that if people disposed of cans and bottles in the right place it would keep our community cleaner and help people to earn money.

First, I'd like to comment on your way of writing the story. You stated both sides of the issue and I like that. I do not know which side of the issue to agree with but either one seems to be okay to me since they are both intended for one thing and they both seem to cause no harm to the community.

Respectively Submitted
Elvis Debysingh, 506-1

Dear Editor:

I should like to comment on the editorial, "Initiative 28? Well?," in the October 30, 1987 issue of the *News Reel*.

In that editorial you stated that there will be 5 to 20¢ deposit on each can or bottle if the law is pased. You also stated that voters are deciding whether this will become a city law, or if citizens are going to continue to pick up worthless containers. Also stated in the article was the fact that no one had made an intelligently acceptable arguement for not voting yes, and the law might be worth a try.

I would have voted against the bill. In my opinion, I don't think that it is fair to have a 5-20¢ deposit put on containers because some people refuse to use the trash can. Who has enough money to spend 75¢ on a beverage drink? Who wants to waste valuable time to collect empty containers? It's not fair for all people to pay for the litter others may do. If Initiative 28 is passed, street cleaners will be out of jobs.

Respectfully yours,
Angel Anderson

Dear Editor:

I should like to comment on the editorial, "Initiative 28? Well?" in the October 30, 1987 issue of the *News Reel*.

I strongly oppose this initiative. It would cause a great inconvenience for persons without transportation as well as elderly. Instead of taking the bottles back why not propose neighborhood clean-up plans.

Respectfully submitted,
Neal Downing

Homecoming shows school spirit

Dear Editor:

I would like to comment on the article about homecoming. The article stated all of the activities that were held in October, homecoming week. They talked about the Western Day, the Roaring "20's day and Dress-Up Day.

My opinion about the article is that is was very nice. To see all of the happy faces of Dunbar made me feel good. Everyone who dressed up on the homecoming days shows that there is school spirit. A lot of people said it was dumb to dress up in the stupid clothing, but it was the fact tht everyone who dressed up had the school spirit. I myself didn't dress up on Western Day or Roaring '20's but I wore the school colors.

Let's not forget the football team. If it wasn't for them we wouldn't have had a victory. People at Dunbar talk about the team so bad, but at least we can say proudly, "We won the game, the Homecoming Game.!"

Respectfully submitted,
Sherrill Whitehead

Students' paper does a commendable community job, meets needs

Dear Editor:

I should like to comment on the editorial, "Paper provides service for school community," in the October 30, 1987 issue of the News Reel.

In the editorial you stated that the *News Reel* will serve as a means of communication among students, administrators, teachers and citizens of the community and as an educational tool for journalism students which is exactly what the News Reel should be doing, serving as a means of communication to all its readers. By providing a link of communication, students, faculty and its surrounding community can get a more clear and in-depth viewpoint on topics concerning all.

As a monthly reader of the *News Reel*, I greatly commend the people and hope all future issues will be as successful as the two issues previously published.

Respectfully submitted,
Latricia Tyson

Dear Editor:

I should like to comment on the editorial, "Paper provides service for school community," in the October 30, 1987 issue in the *News Reel*.

In that editorial, you stated that through objective accurate, complete and timely coverage, that you strive to inform readers and stimulate interest in topics important to students life in school community, nation and world.

I congratulate you on your work and timely effort to inform us, as readers. I thank you again for keeping me informed.

Respectfully submitted,
Tiffany Spencer, 507-1

Dear Editor:

The Dunbar High School *News Reel* provides services for the students, the schools, and the community. It helps us to communicate our thoughts to others.

The *News Reel* is formed together to inform its readers, and communicate and evaluate some ideas of many students, teachers, and administrators. The *News Reel* also serves as an educational tool for journalism students.

To summarize the *News Reel*, I must say that it informs, communicates, expresses, and stimulates many different ideas of our community, our country, as well as our world.

The *News Reel's* function is to review all editorial material, advertise them, and to ensure that they are consistent to standards.

Respectfully submitted.
John Parry, 410-1

Advisement encourages success

Dear Editor:

I would like to comment on the editorials "Advertisment?" Yes!" in the October 30, 1987 issue of *News Reel*.

In that article you started that academic advertisement may have come of age in high school partly because the D.C.P.S. System has called for all students to maintain at least a 2.0 average.

I feel that academic advertisement would be a great deal of help in helping students maintain a 2.0 average, mainly because academic advisement would help students cope with those academic areas in which they may be doing poorly, and as a result I feel their average will improve.

Respectfully submitted,
Fredrick Stinson

Dear Editor:

I would like to comment on the editorial "Writing Initiative provides significant legacy," in the October 30, 1987 issue of the News Reel.

In that editorial, you stated that English teachers, using journals and process writing, shall teach writing while all non-English teachers shall use writing in teaching and testing in their disciplines.

I think that it is good that the non-English teachers are joining in on the writing initiative. Many students think that if they can get around English class they have gotten around writing. Thanks to the writing initiative they can't!!!

Respectfully submitted,
Renita Holsendorff

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by December 10.

Congratulations!

Perfect Attendance for the first advisory

September 8-November 13

Tracey Beason, 520-0; Michael Brown, 232-2; Kimberly Butler, 503-2; Gregory Campbell, 232-2; Cornita Cole, 404-0; Nicole Edwards, 232-2; Sharnitta Evans, 232-2; Laurence Few, 507-1; Wanda Govan, 503-2; Warren Govan, 503-2; LaShawn Gross, 520-0; Ivery Hunter, 507-1; Michelle Johnson, 507-1; Tuneshia Johnson, 507-1; Areka Jones, 404-0; Anita Marshall, 133-1; Renaldo Mason, 520-0; Ronald Moore, 308-1; Jeffrey Moseley, 301-1; Adetoro Oladokun, 133-1; Carmel Owens, 503-2; Catina Perkins, 404-0; Vanessa Perry, 319-0; Arthur Pickens, 133-1; Lovelen Pyles, 319-0; Zachery Ray, 308-1; Timothy Robbins, 308-1; Nenneh Secka, 308-1; Asmare Seeka, 520-0; Jason Smith, 133-1; Samuel Smith, 520-0; Sulonda Stevenson, 002-1; Christopher Swain, 133-1; Sharon Washington, 133-1.

News Reel Sponsors

Mr. Taofik Ammar, Mr. Lawrence Berry, Ms. Martha Boxley, Mr. Howard E. Brown, Jr.; Ms. Louise Buckner, Mr. Bernard Cole, Jr.; Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Mary Greene, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartmen, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Mildred Jones, Ms. Muriel Martin, Mr. Francel Matthews, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Sr.

Administrative views

Initiative gains emphasis



Mr. Eric Bloom discusses the Bill of Rights.

"If you would not be forgotten As soon as you are dead and rotten, Either write things worth reading, Or do things worth the writing."

Mr. Garverick's quote of Benjamin Franklin in the November 9 faculty meeting

by Anthony Jackson

Organizing and facilitating the local celebration of American Education Week, November 15-21, and overseeing the implementation of the local Writing Initiative Program, D.C. Public Schools, the Competency-Based Curriculum, C.B.C., Committee met the needs of two significant programs during November, said Ms. Grace Littlejohn, chairman.

Littlejohn added that while the committee served as a clearinghouse for all of the education week's activities within the departments of the school, it was solely responsible for both Community Appreciation Day and Alumni Day, November 19.

Alumni from the classes of '17, '27, '37, '47,'57, '67, '77 and '87 were invited to receive special recognition.

In addition, community organizations as churches, fraternal organizations and recreational organizations were recognized for their participation in and support of education.

Getting the Writing Initiative operational during November probably took at least as much time and effort on the part of the committee and the building coordinator, Mr. John Garverick, elucidated Littlejohn.

She explained by saying that the committee called for at least three faculty meetings to explain the details and operations of the initiative. The plan calls for all teachers to use journal writing within their courses at least twice a week. Practical workshops on the three types of journal writing to be used were held on November 2, 9 and 16.

She said that in these workshops Garverick presented the plan and approach designed by the committee and approved by Principal Rousseau.

According to Littlejohn, Garverick had each of the teachers practice all three types of journal writing that they will be requiring their students to use either in their classrooms or on homework assignments.

Commenting on the workshops, Principal Rousseau said that the teachers were shown not only what the three types of writing are but also how to write the types.

English teachers have been having additional workshops each week to review process writing which they are and will be using in carrying out the Writing Initiative within their courses, said Littlejohn.

She explained by adding that the English teachers have had practical hands-on review activities on several portions of process writing and that follow-up sessions are planned for subsequent English Department meetings. The organizational format calls for many of the English teachers to assume leadership roles in the department's workshops.

Group offers help in academics

by Sherrie Saunders

The Secondary Student Progress Plan, S.S.P.P., has been implemented at Dunbar according to the systemwide guidelines, stated Ms. Martha Boxley, assistant principal.

Building level committees are available and functioning and ready to proceed with duties upon reviewing the names of students who are in need of academic counseling and remediation must attend the afternoon tutorial program called Tutoring for Academic Success Program, T.A.S.P.

Tutoring for Academic Success Program will be in operation in the second advisory. The subject areas will consist of English, foreign language, math, science, and social studies. Teachers and honor students with leadership and abilities will be serving as tutors. Ms. Muriel Martin is the coordinator of the program.

The school has been given a reward to finance the afternoon tutorial program.

Mr. Frederick Preston, S.S.P.P. chairman, stated that parental contact will be inaugurated for students with F's and D's. Preston says that in order to bring grades up, it might mean transferring, rescheduling ideal time, or eliminating outside jobs.

Staff stresses values for character building

by Sheryl Kimbrough

The values clarification program which was implemented this school year is a program to assist students to acquire habits and attitudes which are essential in helping them to distinguish between the right and wrong concepts, stated Mr. Robert Graves, assistant principal.

Each month a different, but essential character trait, will be stressed every Wednesday of each week in every class.

Each staff member will use various strategies which will be used in class every Wednesday in every week to instill in the students' minds the concepts of right or wrong for, if by repetition the students hear and are taught by attitudes, they will, therefore, act upon what they have learned.

Graves agrees with the program and feels it's necessary for the students to be taught values in school.

The progress of the program is being monitored every Wednesday who go randomly chosen classes to inspect whether ornot they handle values on that day.

Sam Wilson stated, "I feel that if students don't know values now, they will never know them."

Another student who wishes to remain unknown, commented, "I disagree with the program for I feel its a waste of time because students should always know values and if they don't I feel it's too late to instill them now."

Attendance tracking works for attendance

by Anthony Jackson

To improve students overall academic performance, to improve attendance, and to offer peer support for students and staff, are the components of the school's Secondary School Improvement Plan, accepted by the staff, stated Ms. Martha Boxley, chairman.

Boxley claims that as a result of the committee's focus on improving students' attendance, a computerized system, the Comprehensive Attendance Tracking System, C.A.T.S., became operational in November for the purpose of establishing accountability in the reporting of students' absenses and punctuality.

The average daily attendance in June 1987, according to Boxley, was 86%. Currently, the average daily attendance is 89%. Approximately 1,350 students are present daily.

The use of the public address system announcements, certificates, ribbons, and other recognition serves as a reminder of the importance of good attendance, according to Boxley.

Boxley said, "We need the support of parents and teachers in encouraging the students to come to school on time daily.

Parents react to attendance counselor's work

by Kimberly Davis

This advisory, attendance was okay, according to Ms. Romona Wise, attendance counselor.

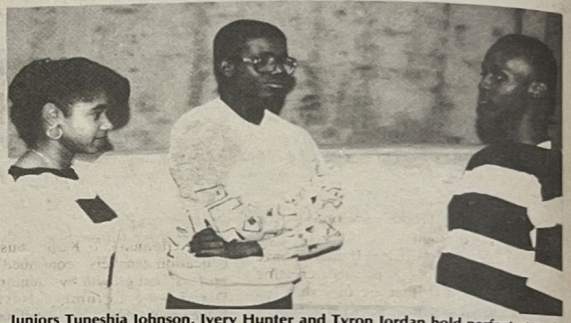
Wise said that some of the students who are absent or tardy may have problems at home. She said that many students are tardy only once because they don't like to miss first period.

This advisory, Wise has received many phone calls from parents who are checking on their child's attendance, "I'm getting a lot of response from the parents this year," she said. On an average day, Wise said she may make and receive as many as twenty phone calls.

She said that she believes that the parents, teachers, and administrators are begininng to realize the problem of student attendance. According to Wise, teachers can be of more help by monitoring the attendance roster.

This year, tardy hall has resumed once more. Wise said that last year, morning and afternoon tardy halls had been established, but "a lot of student never returned for the afternoon sessions," she said.

Also, according to Wise, the use of the recorded message which alerts parents of their child's absence will be put into affect as soon as it is hooked up to the school's phone system.



Juniors Tuneshia Johnson, Ivery Hunter and Tyron Jordan hold perfect attendance this year.

Hearing stresses money needs for college education

by Nicole Short

Earlier this month, the Parent Steering Committee held a public hearing at Dunbar which drew a lot of attention from the media.

Mrs. Eva Rousseau, principal, said "A great deal was accomplished, but the main concern was financial aid for students going to college. The parents plan to start having financial aid workshops in the near future.

The newly developed suggestion box is also doing well, stated Rousseau. The ladies told me personally and by way of the suggestion box, that they really enjoyed the Female Assembly. They thought it was going to be boring and tiresome. A lot of people didn't know Mrs. Rousseau did so much.

Rosseau announced also that she is glad to see parents getting involved with school happenings. She said that parents want the library hours to be extended until 6 p.m., and they are volunteering their services.

Rousseau's goals are to continue to let students know that "they can," and that "there is a winner in you."

Lastly, Rousseau is proud to announce that Dunbar does not have to go through another major evaluation for 10 years. This means that we are in very good academic standings.

Grades review school's policies

by Ketema Paul

The first advisory grade level assemblies, held in the first week of November, were to review school policies and procedures and to address current student issues and concerns. They have been extremely successful in covering every item on the agenda, according to Ms. Martha Boxely, assistant principal.

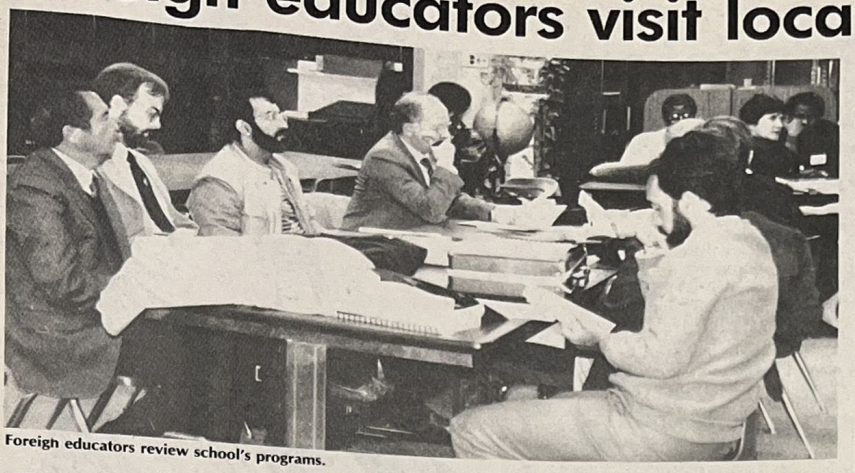
She says that the assemblies were very profitable for students, and they served as vehicles through which students could express legitimate concerns. The feedback Ms. Boxely received from the students was uplifting. Students stated that they were glad they got the chance to express feelings to administrators.

Items like attendance, discipline, achievement and parent-teacher community involvement were covered. They also paid special attention to college/career activities and promotion requirements.

Plans are currently being made for level assemblies for the next three advisories.

General departmental news

Foreign educators visit local classrooms



Foreign educators review school's programs.

by Phaylen Abdullah

Educators, representing various countries throughout the world visited Dunbar on Tuesday, November 10 to observe how secondary schools function in the United States.

During their tour of Dunbar, the visitors from diverse countries such as Ghana, Columbia, Denmark, and Sudan; observed students interacting in classroom settings and passing between class. "They were very impressed with how students conducted themselves in the halls," commented Dr. Eugene Williams, Sr., assistant principal.

"They were also impressed with the cleanliness of the school. One of them wanted to know where the graffiti is," said Williams who also said the group expressed favorable interest in the pre-engineering program.

In interacting with teachers throughout the school, the educators were particularly interested in the open-space classrooms. "How do they adjust to the noise level?" Is it difficult to hold the students' attention?," were questions often asked of teachers. "The international guests were impressed with the open-space concept, overall," said Williams.

The visitors expressed an avid interest in the Foreign Language Department's new Arabic program to be introduced by Mr. Tasufik Ammar. "They were very surprised that a program such as this existed on the high school level anywhere in the United States," said Ammar, who himself was surprised at the number of educators visiting from Arab countries.

During their course of interaction, Ammar presented the foreigners with copies of his proposed course, which is to be taught at a university level.

However, "The course will not be to rigorous," says Ammar. "We start with the alphabet, numerals, script, and basic phonology (sound)."

According to Ammar, the Arab educators promised to send Dunbar's Foreign Language Department any materials needed to assist him with course preparation and instruction.

The multi-cultural group of educators left "excited about Dunbar's academic, social, and general atmosphere, and vowed to return and visit the next time they're in the school's vicinity," said Williams.

Family prepares food baskets for needy for Thanksgiving

by Sherrie Saunders

The Student Government Association sponsored the Thanksgiving Food Drive which officially started in homerooms, clubs, and organizations Wednesday, November 18, and ended with basket distribution this week.

The purpose was to feed the needy of the community at this special Thanksgiving time, stated Ms. Muriel Martin.

The baskets were to contain enough food to feed a family and were to be decorated to empahasize the season.

Also, funds were to be collected by the homeroom and Student Government representatives to purchase a turkey for the basket.

Following the Thanksgiving Program, November 24, the official judging of the baskets took place.

The judges were Ms. Louise Buckner, assistant principal; Junior Tyron Jordan, member of Student Goveernment; Ms. Bevadine Terrell, art instructor; Sophomore Michael Watts, president of Student Government; Dr. Eugene Williams, Sr., assistant principal; and Senior Stepphan Williamson, member of Student Government. Prizes and certificates of appreciation were given to participants.

Dateline precludes naming the winners. Last year's winners were **Ms. Willie B. Friday** and Homeroom, **418-1, Ms. Ada Sullivan** tied for first place. Holding the position of second place was Homeroom **504-2, Ms. Beatrice Moore**, teacher. In third place was Homeroom **407-1, Mr. Francel Matthews**, teacher. Fourth place was held by the Computer Club, **Mr. Issa N'Dour**, teacher, and at fifth place was homeroom **017-1, Ms. Tina Gowens**, teacher.

Ms. Muriel Martin, Student Government adviser, says that it's important to give to those who are less fortunate because one day you may need someone to show compassion to you.

Working parents join in educational effort

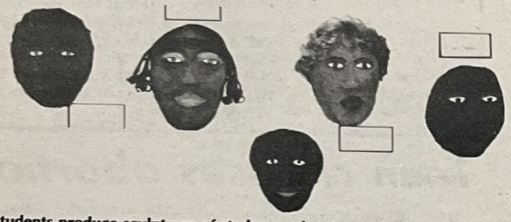
by Cynthia Canty

Parents are being contacted about the Effective Parent-Employee Recognition Program, an innovative Program which will involve working parents working with the school and its programs while providing employers the opportunity to recognize parental involvement with education, started this year by principal Eva Lousseau.

Parents are being contacted to participate in the program, according to Ms. Tina Bowens. Some parents have agreed to become involved with the Parent-Employee Recognition Program.

Ms. Bowens said she plans to have the program started within the next month.

Departments celebrate eduction week, teach leadership



Art students produce sculptures of students, educators.

Art Department

The students in Art II and III have been busy since September creating the sculptures that are on exhibit in the main office.

The exhibit is a celebration of American Education Week. Each mask represents key people who are essential for the success of a student's educational process.

The masks in the office made by all seniors represent a teacher by Salena McCullough, a member of the board of education by Eugene Jones, a college student by Traci Milton, another student by Robert Danzler, an administrator by Jowanda Anderson, a community organizer by Otis Watson, a parent by James Brown, a student by Tina Hines and a business person by Anthony Patterson.

Business Department

Mrs. Mattie Colson, Ms. Sallie Cannon, Mrs. Gualdine Oliver and Mrs. Clementine King, business education teachers, continued their professional growth by attending the District of Columbia Business Education Association's Annual Fall Conference at the George Washington University, the Marvin Center, Saturday, November 14, 1987.

The theme for the conference was the Mission of Business Education: Empowering Students for the World of Work.

Through the conference Colson, department chairperson, hopes that they will be able to transfer this knowledge to their students.

Life Skills Department

This advisory, the Life Skills Department will concentrate on the newspaper. Main concerns will be different parts of the newspaper and the history behind it, according to Mr. Brian Dowtin, life skills instructor.

He stated that the students have been doing job interview skits in order to prepare them for real life interviews. Also this month, students will learn how to read maps in relation to signs and symbols.

Mathematics Department sponsored 30 students to participate in, "I Love Mathematics" Jingle Contest and the "I Love Mathematics" Poster Contest! stated Mrs. Ada Sullivan, tutorial coordinator.

The poster contest was open to students in grades 6-11. Entries had to be made on tagboards or strong paper.



Dr. Walter Young teaches in math love-in.

The Jingle Contest was open to students in grades 6-12. There's a requirement for the jingles to be at least 4 lines in length.

The purpose of the contests was to get students motivated and excited about math, says Mr. Kashif.

The results of the contest have not yet been disclosed.

by Phaylen Abdullah

Familiarizing future leaders with leadership fundamentals was the topic of Frontiers International Representative, Mr. Freddie A. Brown, Sr.'s Leadership Workshop presentation to students in the bsiness area on October 28.

Brown says that "A meeting should always begin on time and that a spokesman should always state the meetings' purpose, then go over the meeting's purpose, then go over the clared.

Noting that people often tend to deviate from the topic of discussion, Brown emphasized the importance of staying on track by "limiting all discussions to agenda items, summarizing at key points, and reaching conclusions as soon as possible."

Senior Mark Kornegay was most receptive to this information, stating that Mr. Brown "helped me realize that business must be conducted in an orderly fashion. Nothing can be done without specific guidelines."

In completing the Business meeting, Mr. Brown, alluding to the importance of the spokesperson, said it is important to review all decisions made during the meeting.

Brown also said that it is imperative to list all unsolved problems so that they may be amended in the future.

During final moments, Brown stated that students should constantly pinpoint strong and weak points (in the company) and search for ways to improve the weak points.



Mr. Freddie Brown, Sr. teaches leadership fundamentals.

According to Business Department teachers, the Student Leadership Workshop covered academic as well as societal grounds. "The knowledge gained from the leadership workshop can be utilized by all students regardless of their course of study," stated Ms. Clementine King.

Ms. Mattie Colson added that "the Leadership Development Workshop provided useful information for students' use in school as well as in the community."

Teen problems

Depression develops from poor relationships

by Sonja Garland

"I couldn't establish a good relationship with my mom. I wanted to be able to communicate with her. I had learned much about life on my own, and I felt that my mother should have done more." Teen *B* cites this as the reason for her depression.

In the tenth grade, *B* considered suicide. Commenting on life, she said "I didn't think that anyone cared. I didn't even care."

B decided against suicide. Although she didn't go through with it, *B* suffered. She lost a tremendous amount of weight and lost interest in school. "I didn't care about my grades. I went to school because I felt I had to. I would cry all the time."

B says her depression stemmed from jealousy and loneliness. *B* was jealous of her mother and her mother's boyfriend. *B* said that when he came around, her mother acted as if she didn't exist. Her mother would go into her room and close the door. "In my mind I didn't see her just closing the door, I saw her closing the door to shut me out." *B* says her mother would also hurt her sometimes by saying "I wish you were never born." *B's* first reaction was hurt then anger and finally rebellion.

B ran away for about four months. "I needed to do some soul searching. I had to get myself together, but more than that, I wanted to hurt my mom." *B* stayed with girlfriends for about three months. "We started to get on each others' nerves," comments *B*. "So I went to stay with my aunt."

The more *B* thought of what she was doing, the more she realized that she was running away and not dealing with her problems. She became sick of running and started thinking of the luxurious of home such as her own bed. "One Sunday night, I called and told my mother I wanted to come home."

B hadn't talked to her mother in four months. She says her mother came to get her.

B says "I felt defeated. The main purpose of running away was to make her suffer, and here I was calling to come back to her. She should have been calling, begging me to come back. "I felt like I had lost the fight, but I also felt like I won because I was the one who made peace. I was a good person for burying the hatchet."

B has been home for about three months and comments, "In about four years, this is the best relationship we've had." *B* says she and her mother talk, laugh, go out and frequently her mother kisses her on the cheek and tells her that she loves her.

B says her life has changed for the better.

B says that everyone should hang in there. "Somebody loves you and somebody cares. Don't give up."



Drugs are not the right answer as successful programs show

by Quentin Bullock

Just give me drugs unfortunately is the cry of many hopeless teens, trapped in the cruel world of depression.

To many this cry means searching for a cure, hoping tht drugs will alleviate their many problems. As always, they are left hurt, let down to find out that drugs just makes problems worse and one gains nothing from them.

Are drugs a major killer of teens? Yes! A cure for depression? No.

How are teens introduced to drugs? Statistics show that, more than 90% of teens using drugs, unaware that what they're being introduced to is definitely not their friend, are being introduced to drugs by their friends.

Are drugs the only answer to problems? Ward Eight Initiative says, "No". There are alternatives. The Ward 8 Initiative Substance Abuse program, located in S.E. Washington, is a program designed to train youth to aid youth in Ward 8 with depression-causing situations. Ward 8 counselors educate youth, making them aware of substance abuse and able to make the wise and right decision.

They aid and show the youth through one-on-one peer counseling, when needed; skits, plays, and all the literature needed to make them aware of what drugs will do to them.

Ward Eight Initiative in the school, in the church and community is showing teens that there are alternative ways to handling depression.

Clues to look for in potential suicide

1. **Deep depression and feelings of worthlessness, brough a traumatic event such as the loss of a parent or the b of a romance.**
2. **More withdrawn, uncommunicative and isolated from than normal.**
3. **Preoccupation with thoughts of death, and blatan ments such as *I have nothing to live for,* or probin subtly into the value and meaning of life.**
4. **Suicidal threats or previous suicide attempts.**
5. **Sudden disruptive or violent behavior in dealing with possibly masking suicidal thoughts behind angry act**
6. **A change in manner, some air of giving up that you car pin down but makes you think *Something is terribly***
7. **Written material that seems disorganized or has ver themes or overt references to death.**
8. **An increase in cuts, bruises and accidents.**
9. **Peculiar or irrational actions, showing signs of severe illness that may lead to suicide.**
10. **A quiet settling of affairs, such as the giving away o possessions.**

Teenage parenting demands much

'I do positive things now. . .for me. . . .'

by Sonja Garland

A says that raising a child is not as much fun as she thought it would be.

There is much work to be done says *A*, "I am changing diapers, giving baths, making sure vitamins are given on time. If I don't keep up with the schedule, I am going to have problems.

"Teen *A says that she isn't used to being on a schedule. She wanted to go out and party as she had before the birth of her child. "The responsibility makes me want to give up."*

A says much of the time she doesn't want to go to school, but she knows that she needs to keep going to make a life for her child and a better life for herself. "I still have to budget my time so that I can get my child to school on time as well as myself."

"Financial responsibility is never much of a problem." The teen and her mother have managed to provide for her child. The child's father was imprisoned when the child was almost two, but before he went to jail he did his part.

Teen A says that it bothers her that teenage mothers get such a bad rap. "The media and others have made teenage parenting sound so bad. I know girls who say that they would much rather have a baby than to be strung out on drugs. There are things much worse than having a baby."

A says that there is a plus to being a teenage mother. "When my child gets to be a teenager, he'll be able to talk to me about things that he wouldn't feel comfortable talking to me about if I were much older." *A* says that having her child at a young age, has made her able to relate to him better than an older parent would. She says that she will better understand problems that he might be going through because she not too long ago went through the same thing.

"I'm not saying that teen parenting is a good thing. I wouldn't recommend it because it's difficult, but if you get yourself in that predicament you have to make the best of it. You have to work with the positive and not dwell on the negative."

The positive of *A's* story is that her child helped her mature.

"I had to grow up fast" says *A*. Before I had him, I did what I wanted. Now I have to stop and think."

A says this responsibility gives her the reason to get up and go to school. "He's the main reason why I have a job. I do positive things now, not just for him and his future but for me and mine."

When she was asked if she could change anything what would it be, *A* says "If I could do it over again, I'd wait until I was finished with school."

Teen chooses abortion for ea

by Nicole Short

During the interview, Teen X said she aborted because her education was far too important and was also her #1 priority.

"Abortion #1, I call it, happened when I was 16. During the month of August I missed my period. I kept hoping and denying the fact that I was possibly pregnant." My mother knew I was, and she was very realistic about it. Early one morning, I was up watching cable t.v., and she came into the room and said, "Get the yellow pages," she wasn't sarcastic either. She told me to call the clinic nearest and cheapest. Tears began to roll down my face as I quickly came to reality and told myself, "you're pregnant."

The day finally came. The first thing I thought about was what if somebody sees me? What if somebody I know is in the clinic?

Well, it was just my luck, because the day I went to have my abortion, there were protesters picketing and passing out pamphlets and making harsh remarks. They told me I would be there for at least 5-6 hours.

Before it was my time, I talked to a counselor and signed all the necessary papers.

They offered me birth control, but I said, no. I told myself I wouldn't need them. The counselor said, "Ok I'll see you soon, have a seat in the waiting room," I asked her how long and she said, "in about 5 minutes."

I went in; little tears dripped out of my eyes; I felt like someone had a gun to my head. It took about 2-3 minutes tops because I didn't let myself go far into my pregnancy.

"Abortion #2; 6 months later, I was pregnant again.

This time I didn't go through any denial periods, no fear. I broke up with the guy I was pregnant by.

I started missing school. I was depressed and very hurt. This time, morning sickness was terrible. I had to abort very soon because I just couldn't take it.

After I had it done, my best friend called and ask me how I was doing not only physically, but mentally. She said, "How is it affecting you?"



victims

ht on by
reakup

i others

t state-
g more

others,
tions.
n't quite
wrong.
y heavy

mental

f prized

lucation

y attitude was, "I did it before, I
l it again, so what!"
As time went on I realized that
re is more to it than just "so
at?"
I started to feel depressed again.
e more I tried to put the past be-
d me, the worse things got. Some-
es, I would find myself crying and
n't know why.
Not until recently did I really ex-
ine myself to find out why I was so
l. I thought back and all I could see
hat I had taken not just one but two
es that I helped create."
Now the father of my aborted chil-
n and I are the best of friends and
l always be.
Although I made those mistakes,
l I regret getting pregnant, more
n that I regret not using protection
I would not have had to go through
t.
I don't mean to sound insensitive,
if I get pregnant again, I will
ke the same choice, because there
no room in my life for kids right
w. Now and in the future I will use
tection.

Teen problems

Depression turns male to alcohol for relief

by Anthony Cooper

When depression strikes a student he may do anything to escape his problems.

Alcohol is not the escape. Statistics show that one out of two teens has consumed some type of alcohol. What's even worse is the fact that three out of ten of those students become addicted.

The National Council of Substance Abuse Prevention says that alcohol abuse among teens today is not as publicized as drugs. However, the alcohol abuse is not a minor item. More teens are trying coolers, beer, and even hard booze. They do this to ease the pain of rejection or try to forget their failures.

That's not the way; they found out the hard way.

Student *Alcy*, a senior, states how joke turned into the ultimate chaos.

"I got drunk at a friend's house because we were bored and had nothing to do."

He also said that night started a pattern of drinking that would continue every time he became lonely or depressed." I drank for almost six weeks before my father found out", he said. "But when he did he hit me. This made me even more mad, and I went and drunk 1/5 of Vodka."

Alcy also stated the main reason he had to stop. "My problems were still there when I sobered, and when my girlfriend found out, she was ready to quit me. That's when I knew I had to stop."

Alcy, with the help of his father and girlfriend, he was able to kick the habit and turn his life around.

"It was hard to do, but I'm glad I did. My grades are better, and I am looking ahead to joining the Air Force after high school.

Pregnancy reaches into relationship

by Nicole Short

Pregnancy or reproduction is defined as, a sperm reaching the outercovering of an egg, thereby fertilizing it.

Teen *Y* said, "When most girls get pregnant, the first thing they think about is, how am I gonna tell my mother? Since my mother and I are the best of friends, that didn't even cross my mind. The first thing that I thought about was how am I gonna tell the guy who thinks he's the father, that he isn't? The second thing was how is he gonna react? Will he hit me again? Would he get some girls to beat me up? Will he make me miscarry?

"After a while, my mom began to play my game. What is the game? Ok, I wasn't scared to tell her, but if she knew I were pregnant, she wouldn't let me date all of the different guys I had been dating. She would let me go out with the guy whom she thought is the father, but I was no longer interested in him.

See, mom likes him; she trusts him; she even let him spend the night sometimes.

To continue with the game, mom didn't tell me she knew I was pregnant until my third month. Until that day, I used sanitary napkins as if I needed them, and pretended to have cramps, just so that I could go out on weekends.

Well, mom got tired of playing my game, and when she stopped, she embarrassed me badly. She found the birth control pill packages that I had hidden. She told me about the sanitary napkins, and my pretend baby's father told her I wasn't dating him.

So, the games are over, and the real father is now aware tht I am pregnant.

The pretend father got a little upset, but he didn't get violent. He even gives me money and support. He said to me one day. With tears in his eyes, I'll never be the father of your child, but I'll always be the daddy.

Teen *Y* is now 17 and enrolled in a night school, taking senior classes so she can graduate with her class.

She's seven months pregnant and very healthy. She sees her gynecologist regularly.

Why didn't I abort, and save myself a whole lot of worry? I did it the first time, I couldn't do it again."

Teen *Y* also wishes that she weren't pregnant because she was so active and loved to party. She said that many people are willing to babysit for her, but the fact that she will have a baby at home and the reality that she was a 17 year old mom are scary.

Sexual Advice

Planned Parenthood of Metropolitan Washington, D.C.: Ophelia Egypt, 581-5710; O Street, 483-3999; Schumacher, 347-8512

Substance Abuse

Drug Abuse Treatment for Teenagers—The Gateway, 4460 MacArthur Blvd., N.W., 944-3400

PIDARC—The Psychiatric Institute Drug Abuse Rehabilitation Center, 2101 K Street, N.W., 944-3400 (24 hr.)

RAP Inc., 1778 U Street, N.W., 332-1140

Ward 8 Initiative Substance Abuse Prevention Program, 2601 M.L.K., Jr. Ave., S.E., 561-4500

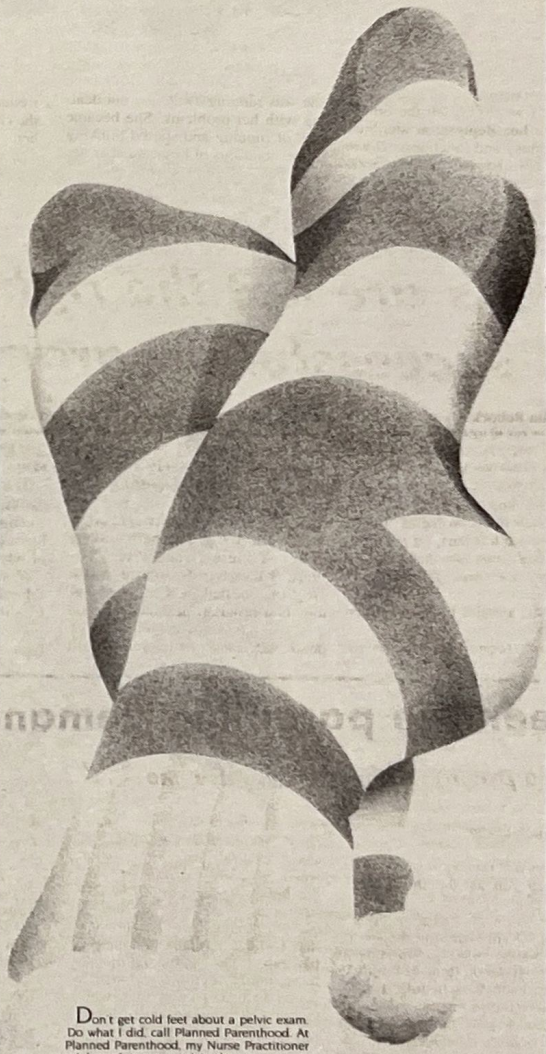
Suicide Crisis

Anchor Mental Health Association, 801 Rhode Island Ave., N.E., 529-5203

Area D Mental Health Center, 2700 Martin Luther King Ave., S.E., 373-7595

Center of Personal Enrichment (C.O.P.E.), 2020 K Street N.W., Ste. 380, 223-5363

Cold Feet?



Don't get cold feet about a pelvic exam. Do what I did: call Planned Parenthood. At Planned Parenthood, my Nurse Practitioner took lots of time to explain the exam to me. She answered all my questions and really treated me like a person. I wanted to talk about birth control so one of the counselors discussed all the methods available. With her help I was able to make the decision that was right for me.

You don't have to get cold feet about your health. Just call Planned Parenthood.

PLANNED PARENTHOOD OF METROPOLITAN WASHINGTON, D.C.
Locations throughout the national capital area

Ophelia Egypt 202/581-5710
O Street 202/483-3999
Schumacher 202/347-8512
Bailey's Crossroads 703/820-3335
Fairfax 703/385-1404
Rockville 301/468-7676
Landover 301/773-5601
Silver Spring 301/588-7933

©1986 Planned Parenthood of Metropolitan Washington, DC.

Intern joins school staff

Mr. Bachman learns as he administrates



Dr. Williams goes over school policy with Mr. Bachman.

by Sherrie Saunders

Mr. Richard D. Bachman, administrative intern joined the school administrative team on Monday, November 11, 1987.

He was welcomed on board by administrators, students and staff.

Mrs. Eva R. Rousseau, principal, delegated administrative tasks to Bachman.

On Monday, November 9, Bachman received a tour of the facility by Mr. Robert Graves, assistant principal, and a review of handbooks by Ms. Louise Buckner, assistant principal.

Tuesday, he was introduced to special programs by Dr. Eugene Williams, assistant principal, and forms by Ms. Martha Boxley, assistant principal.

On Thursday, operating procedures were introduced by Ms. Eva Rousseau.

Bachman has done graduate work at Howard University and the University of the District of Columbia, earning a master's degree in administration and supervision.

Bachman moved to the District of Columbia from Waterloo, Iowa.

During the summer of 87', Bachman was the summer school coordinator at Ballou Senior High and at Jefferson Junior High School.

He was also the Health and Physical Education department Chairperson at Jefferson for 10 years.

At Jefferson, he was the acting assistant principal for 2 years. He was also the girls' volleyball and basketball coach at Jefferson.

Bachman's hobbies include photography, bowling, and tennis.

Bachman's responsibilities are to enhance the instructional program; human interaction with staff, community, and students; monitor instructional program for teachers and the principal, and to observe point of view of the school and the school climate.

Bachman says that he's looking forward to a rewarding and exciting year with the Dunbar family.

Bachman's impression of the school is that it has a highly motivated administrative team with hard working students who are striving for success.

His first week's reaction to the school is that its atypical urban school in the above mentioned items and is an ideal setting for teachers and students.

Substitutes vary in qualifications

by Kimberly Davis

Are substitute teachers adequate for the job?

According to Assistant Principal Ms. Louise Buckner, "Some are good; some are bad; it depends on the person."

A list of qualified substitutes is given to each school in the District of Columbia, and from this list daily substitutes are chosen. The average day of a substitute includes

1. Signing in
2. Obtaining the substitute folder which contains a roster of students, schedule and lesson plans
3. Introduction to department chairperson
4. Reporting to the assigned class
5. Submitting evaluation forms
6. Checking into the office and signing out.

Most substitutes, says Buckner, are called back more than once if they do a good job. However, there are some that are never called back, "Some substitute teachers think that they are babysitting and believe they are not supposed to do anything," revealed Buckner.

Substitute teachers are a special breed, for it is they that must endure the loud, boisterous talking, the practical jokes, and the disrespectful students. Substitutes are ostracized, scrutinized, and verbally abused. Still they continue to hold fast to their duties.

Buckner says that there have been times when classrooms have been in uncontrolled mayhem as a result of substitutes. "We try to impress upon substitutes that they are the teacher and that they should act accordingly," she said.

College wants effort

by Nicole Short

"Where are you from," 'What's your name?" These are a few of the many questions asked at Norfolk States' "High School Seniors' Day," November 14.

While the Dunbar trip was cancelled, this reporter went.

Dr. Jesse Lewis, vice president of academic affairs, gave the opening speech. He said, "It's time to put that high school playfulness behind, and if you think the world is going to give you anything, you're wrong."

The turnout of students was not exactly what had been expected. Only about 150 high school seniors were present. A senior from the Academy of Notre Dame said that she was glad that there weren't alot of people there." Since it wasn't crowded, it was easier to meet people."

Ms. Cynthia Dunler, director of financial aid, said that Norfolk State has the lowest tuition of state colleges.

Along with this news, and a welcome, they served free lunch before students were freely admitted to Norfolk States' football game, which, Norfolk crushed St. Paul's College, 53-3.

Females hear of being winners

by Kimberly Davis

Dunbar held its annual All-Girls Assembly on November 5, 1987. The theme for this year was "The Winner In You."

The assemblies were originated more than three years ago to boost the self-esteem of the female student body, said Ms. Eva Rousseau, principal.

In previous years, guest speakers were sometimes female Dunbar graduates who had become prominent figures in society. This year once again, the guest speaker was a Dunbar graduate, principal Ms. Eva Rousseau.

The program began with opening remarks by Assistant Principal Ms. Martha Boxley followed by the history of prominent Dunbar women by Ms. Barbara Graham, English teacher. In her speech, Graham noted many women who have gone on to accomplish great things.

Among these are **Ms. Lorraine Williams, poet and educator; Ms. Floretta Dukes McKenzie, superintendent of the District of Columbia Public Schools, and Ms. Eva Rousseau.**

Graham cited that the women named believe there is one synonym for *education, excellence.*



Ms. Graham tells of famous female graduates at all-female assembly.

Taking the podium, Rousseau said, "My job is somewhat difficult, for I must chisel away past negativities which have been embedded in you and create positive images."

The females were challenged to create positive exteriors, develop winning personalities, be discrete and respectful and to respect themselves. They were encouraged to get a good education and create success roads. Rousseau commented that too many females are concerned with the negative aspects of teenage life.

In closing, she warned against premarital sex, teenage pregnancy; drugs and association with people who use and/or distribute them; suicide and fights with other females over boys. The reference to the causes of fights caused much laughter.

Support monies arrive for humanities program

by Yolanda Washington

"This year is the first year since 1976 that Humanities Program is being fully funded by the District of Columbia Public School system. "This means more books and other supplies needed," stated Fannie Matthew, coordinator.

Matthew says about 70 students are in the three year program. Forty of these seventy students are in the step II, tenth grade.

Teaching steps II, III, and IV respectively are Ms. Fannie Matthew, Ms. Cynthia Jones, and Ms. Lynn Kearney. Teaching music at all steps is Ms. Frances Peyton, and teaching art is Ms. Valerie White. Advising the Humanities Program is Dr. Eugene William, assistant principal.

Many might wonder what goes on in a humanities class. One step IV student says, "I can say that there is a lot of reading, writing, and group discussions. I would say this class is a mixture of literature, history, music, and art.

"More students want to join the Humanities Program; therefore more teachers are needed," says Matthew.

Trial test provides students with feedback

by Anthony Jackson

The S.A.T. Marathon, sponsored by the St. Judes Research Hospital, was a success according to Dr. Williams, Sr. Assistant Principal and coordinator.

One hundred fifty participants will receive a seven page diagnostic analysis of their strengths and weaknesses in the verbal and mathematics area of the S.A.T.

Williams, coordinator of the project, complimented that this year's effort was an improvement over last year's.

Ms. Beatrice Moore, verbal S.A.T. teacher who worked with Dr. Williams on the project, says that she is pleased with the success of the marathon.

She plans to encourage more students, including students that are enrolled in her S.A.T. verbal class to participate in the marathon next year.

Coordinator schedules citywide activities to enrich pre-engineers

by Barbara Johnson

By providing financial information and working with people who work in different areas of the engineering field, Ms. Judith Richardson, coordinator of the pre-engineering program, has helped to organize several activities in and around the city during the month of November to enrich the pre-engineering students.

A How to Finance College seminar at American Security Bank, the first of these activites, was held November 14.

Several presentations on financial aid available to students were made. Bankers, counselors, and other professionals made these presentations.

A career application day was held at the U.S. Navy Yard on November 19.

An informal general session was held so that the students and the engineers could get better aquainted. In addition speakers explained how school subjects, such as English, different areas of math and science help them in their everyday jobs.

The National Oceanographic and Atmospheric Association sponsored fifteen students to go to the Department of Commerce, Rockville, Maryland, on November 20. Students worked with different engineers in their fields.

An Engineering Day, November 24, at Howard University, gave students a chance to sample new engineering devices. The open laboratories, which students explored, were first intended to be open to the city; however, it was later decided that they would only be opened to the juniors and seniors of the pre-engineering department, stated Richardson.

Clubs, societies

Clubs, societies tell activities, policies

by Sherrie Saunders, Cheryl Smalls, Yolanda Washington

Concert Band

Althoough the concert season hasn't started, the band will prepare early for the upcoming competition, says Mr. James Wilson, director.

Concert band will start in December or early January.

"We will participate in festivals, individual competition and sections competition," says Wilson.

"The musical selections will range from medium to difficult, depending on the caliber of the musicianship," stated Wilson.

Marching Band

Having been called to attention and providing its own percision drum cadences, the Marching Tiders set forth to dominate the Delaware Streets at Delaware State College Homecoming, November 7.

"It's sort of a tradition for us to attend Delaware's Homecoming. Hopefully, we will continue the tradition," said Mr. James Wilson, band director.

The band performed a melody of songs including "Jump Start," "LABamba," "Moonlighting," and "Word Up."

"The crowd enjoyed the music, and we enjoyed their hospitality says Senior Baquetta Parks, flutist.

We are looking forward to more productive trips such as this," said Wilson.

Concert Choir

"This month has been eventful for the concert choir," said Mr. Stephen Massenburg.

The choir participated in a school program centering around American Education Week.

Eastern Senior High School organized a program sponsored by "A Touch of Class," November 19, 1987 at 7:00 p.m. where Dunbar's concert choir participated in connection with American Education Week.

F.B.L.A.

Michelle Brown, senior, Anthony Clark, senior, president; Lajuan Holliday, senior; Mary Muldion, senior, vice- president; Carmell Owens; junior, treasurer; Patricia Patterson, senior; and Stephanie Stroman, senior, secretary attended the National Fall Leadership Conference of the Eastern Division of the Future Business Leaders of America, F.B.L.A. at the Grand Hyatt Hotel, November 20-22 which featured educational workshops in personal development, career planning, and chapter management.

Some of the workshops offered were **Mavel to Mavel (parliamentary procedure I and II), College Survival (first year), Positively You (self-image), and Earn and Learn (fundraising).**

F.B.L.A. members will participate in Dollars for Needy Children, sponsored by Downtown Jaycees.

This will consist of a shopping spree with needy children on Sunday, December 13, from 8:30 a.m. to 12:00 p.m. at various M.C. Murphy stores.

F.B.L.A. members will assist two or more children in a specified time with the spending of $20 each for Christmas gifts. With a member the children will enter the back entrance and shop to the front checkout counter and return to the bus.

The F.B.L.A. member will return to the back of the store for another group. This will continue until 12 noon.



Ms. Maryse Mills describes Youth for Understanding, a foreign travel opportunity, as she tells students to get details from Mr. Garverick, 5W07.

A fellowship party will be held for all volunteers at 1:00 p.m. and an expression of thanks and appreciation will be given by representatives of the Downtown Jaycees.

The F.B.L.A. has citywide meetings each month at Martin Luther King, Jr. Library to discuss conferences, training and competitive events.

Ms. Mattie Colson, advisor, says that in order to become a member one must have previously taken a business course, be enrolled in one this year, and have a 2.0 grade-point average.

Future Homemakers of America

F.H.A., the Future Homemakers of America Club, is classroom oriented. It's for students who are currently enrolled in the class, and have taken the class previously.

The club held a bake sale to defray the expenses of the F.H.A. homecoming float, small kitchen equipment, and the cost of F.H.A. national dues. The club has also been preparing for the Thanksgiving baskets.

F.H.A. also has a Chef Club for those students who want advanced skills in food preparation. This club prepares food items and sells them to pay for Senior Class expenses and provide for personal expenses. The Chef Club is planning to prepare nutritious luncheons to sell in restaurant-style to students and faculty members.

National Honor Society

Twelve members are now on the roster of the local chapter of the National Honor Society.

"These members are very active people, stated Ms. Fannie Matthew, advisor. They are active in clubs, community work and other activities.

To get into the chapter, one must have a 3.7 grade-point average and be involved in volunteer work. Once accepted, he must maintain that average, according to Matthew.

The members, all seniors are **Tauris Benjamin, John Blocker, Tiffany Bokins, Zelda Dixon, Angela Jones, Destinie Johes, LaPrenda Span, Anthony Speight, Renee Williams, Glen Wiggins, Keith White and Ronald Worthy.**

French Club

The French Club, sponsored by Ms. Josette Schrader, has elected its officers. William Bacquiliod, senior, is the president and Geon Gray, senior, is the vice-president. Marshall Brown, junior, is the treasurer and Raenell Haywood, junior, is the secretary.

The club meets every Tuesday and Thursday, 3:00 p.m., in Mr. Ammar's area, 5W08.

At this writing, the club is planning a trip to a French restaurant, named Bestrol Francais.

Future Scientists of America

The Future Scientist ofAmerica Club is designed to expose students to different science topics and activities that aren't covered in the classroom, stated Ms. Marcia Exum, advisor.

The club's emphasis is on field trips, contests, and school service projects. Exum stated that field trips bring things that are in books and written on paper to life.

In order to become a member of the club, one must have a 2.0 grade-point average and most importantly have an interest in science.

The club meets on every Tuesday at either 12:00 or 3:00 p.m. in area C1-11.

Future Teachers of America

The Future Teachers of America is designed to interest competent young men and women in teaching as a career. In addition to providing its members with experiences to develop the qualities needed for successful teaching, it provides an understanding of the significance of teaching and the role of education in society.

Members discuss current issues in education, explore the teacher training program at the University of The District of Columbia, visit other schools in the area, special education and private schools, to view their operation.

Members also provide one-on-one tutoring for students in need of assistance, stated Ms. Maryland Gourdine, sponsor.

Requirements for membership are a 2.0 grade-point average and having an interest in teaching. The club has daily meetings at 12 noon in area 4ME08.

Liber Anni

The Liber Anni, yearbook staff, is planning a terrific yearbook for the class of 1988, according to Ms. Rosa Lyons, sponsor.

"This yearbook will be much different from last year," said Lyons. For one thing, the staff is planning to have superlatives. Ins and outs of fashions will also be included.

"I don't want too much information out on the yearbook, but there will be several new features," stated Lyons.

Mathematics Club

The Mathematics Club, sponsored by Mr. Semere Ambaye, is planning to start a math tutoring program in the following math subjects: algebra, advance algebra trigonmetry, calculus, and geometry.

The first meeting of the Mathematics Club was held on November 19 with approximately twenty students present.

According to Ambaye, students are being encouraged to compete in math contests within the school and across the system.

Red Cross

Deca Club members will volunteer their services to the Red Cross in preparing to facilitate the Blood Mobile during the first part of 1988.

In affiliation with the Red Cross, the Social Studies Department were asked to select students based on academic merit and international interest to attend the D.C. Chapter Auditorium on Thursday, November 19 from 9:30 a.m. to 3:30 p.m.

The seminar is designed to raise interest and awareness in international affairs for high school students on International Humanitarian Law, Red Cross, and how the two affect refugees in the U.S. and world- wide.

The morning session consisted of a panel of speakers from International Red Cross, United Nations High Commission for the Refugee Policy and a group of keynote speakers.

During the afternoon session, participants were divided into groups to discuss current issues facing refugees and national governments around the world. Also a small panel of teenage refugees who live in the United States, were present.

Rifle Team

In competition at Bowie State College, the Rifle Team placed fourth.

The team marched in armed and unarmed and each competed in trick and standard feats.

The commanding officers were senior, Major Charles Atkinson, armed, and junior C.S.M. Lawrence Sew. The key to the teams success is that we had a good start, with new members coming in and working hard, says Col. Williams, R.O.T.C. advisor.

"We have other meets and competitions that we will enter," says Col. Williams. Some are the University of Maryland Invitational Drill Meet, the D.C. Recreation Ward 6 Meet, The Campbell University Invitational Drill Meet, Norfolk Drill Meet, the Anacostia D.C. Recreation Meet, the Hampton University Meet, the Hyattsville Drill Meet, the D.C. Recreation Drill Meet, the Fort Bragg Drill Meet, and National Drill Team Meet at Daytona Beach.

According to Col. Williams, the team is looking forward to competition in Daytona, N.C., where the best of the best meet for judging. But they know to get there, there will be a great deal of work.

First in a series

Proper food works beneficially

by Sherrie Saunders

This the first of a three-part series which is food nutrition will focus on the values of appropriate eating.

Ms. Willie B. Friday, chairperson, says that other ways to stress the importance of food nutrition in the schools rather than taking the class is making "eye-catching" posters consisting of facts about nutrition and placing them on the walls throughout the school, also provide nutrition workshops for students and advertising on cafeteria menus to promote good nutrition.

However, students enrolled in food nutrition classes are at an advantage, stated Friday. These students learn about the importance of good nutrition, body's needs, and what each nutrient does for the body. They also learn the important food sources for each nutrient and how to use the Basic Four Food Guide to choose a well-balanced diet.

Friday says that the students gain knowledge about good nutritionin the classroom which enables them to make wise food choices when selecting food or for planning balanced meals.

Touching on the subject of the fast-food industry and most of the unbalanced eating habits among teenagers, Friday says that if one knows how to choose his foods, he can get a balanced meal out of fast-foods.

She acknowledges that Americans are eating differently today in response to changing lifestyles. "You will find that more adults, as well as teenagers, eat more meals away from home, many at fast-food restaurants. However, some of the fast-food restaurants are offering salad bars in order to enable customers to select more nutritional meals," she says.

Friday commented that the school lunch program serves well-balanced meals. "Today you will find that the school cafeteria avoids the high-fat, high-salt menus," stated Friday.

Friday believes that eating the right amounts of the right foods, enables students to be alert, attentive, have good concentration, and reach their intellectual potential.

The second of this three-part series will focus on the importance of healthy sleeping.

Following, will be appropriate exercise.

News briefs

Senior class

by Linda LaFontant

The Steering Committee, under the advisement of Ms. Janice Hylton, also, senior sponsor, have planned various monthly activities for the seniors.

Such activities include:

November—Senior Roundup Day; Cap & Gown Measurements; Announcemnt Orders
December—Senior Day
January—Computer Picture Day; Picture Button Day
February—Paul Laurence Dunbar Day
March—Balloon Launch
April—Senior Pre-Graduation Tea; Fashion Show; Class Trip
May—Prom; Kiddie Carnival; Awards Day
June—Graduation

A senior class packet has been given to each senior homeroom teacher for each senior. The packet includes a statement of the class fee, which is $85.25, the total of all senior accessories, such as the yearbook, announcement cards, etc. It also includes established dates for payments. The first payment is due on Tuesday, December 1, $30.00, second, Monday, February 1, $30.00, and final payment is due on Friday, April 1, $25.25. There is a late fee payment of $5.00.

Steering Committee members conducted a fund raiser, during the week of November 11-18, which many seniors participated in. The fund raiser consisted of items such as seasonal items, cards and calendars, and jewelry.

Hylton, Ms. Elizabeth Hamilton and Ms. Nancy Puffett are in the process of finding a destination for the senior trip.

Tutoring program

by Devona Fell

The tutorial program will start next month according to Ms. Ada Sullivan, coordinator.

The program will be held after school for students who are having problems in math, English, foreign language, science, history and government.

Honor Society members have been asked to tutor students in the subjects in which they are best. Volunteers are needed also.

Teachers will be asked to tutor students too.

St. Jude's marathon for juniors

by Ketema Paul

The St. Judes Standard Aptitude Test (S.A.T.) marathon was administered to Juniors on October 22 to enable students to gain a diagnostic evaluation of their ability to handle the test and give them an opportunity to donate a sum of money to the St. Jude's Research Hospital.

The test is sponsored by the St. Jude's Cancer Research Center in conjunction with the Stanely/Kaplan S.A.T. prep institute. After the students collect the money,they take a simulated S.A.T. After the test is taken, it is sent to the Stanley/Kaplan Institute where is is evaluated.

The test scores are then sent back to the school and given to the students to take home and discuss with their parents. The scores are also sent to math and English teachers so that they may work with the students on their weakness.

Ms. Beatrice Moore, S.A.T. prep teacher and co-coordinator of the schools S.A.T. marathon, stated that 150 students took the test this year and $600 was raised for St. Jude's.

Scores were returned to the school too late for an analysis to meet pressline.

Students say the research is a worthwhile cause and enthusiastically donated money for the test.

Moore urges all students to participate in any future administration of the test.

Martin coordinates tutoring

by Anthony Jackson

Helping students who are earning the grades of D, F, or I, to bring those particular grades to at least a C is the purpose of the tutorial program according to Mrs. Martin, U.S. History teacher and coordinator.

Those who are interested in coming to the tutorial program are to see Mrs. Martin, in 4ME-05.

Senior serves S.O.M.E.

by Yolanda Washington

Marcia Taylor, senior, enjoys helping with the So Others May Eat, S.O.M.E., project. She says, "I feel good because I'm helping needy people."

This is Marcia's second year working with the program. She became involved with the program through Terrance Howard, alumnus, Class of '87.

When asked about her duties, Taylor answered that she sets tables, serves food, pours coffee, and handles dishes.

"Seeing these people who come in for services inspired me to get as much education as I can so I won't end up as one in need of food and free services," stated Taylor.

Ms. Carolyn Manning, coordinator of the Social Studies Department community service project, S.O.M.E. informs the students of which day they will volunteer at the S.O.M.E. house.

This is the second year the program has been in effect, according to Manning.

Each social studies teacher received a sign up list and brochures from the S.O.M.E. house. There are twenty-two members, and the group is growing." New members are recruited by current members often," says Manning.

Manning stated that the purpose of this program is to instill within students a community spirit and concern for those less fortunate. There is no cause, credit or grade for participating, but students will receive credit for community service, a graduation requirement, and get a good feeling from helping those less fortunate.

Seniors labor on art for fun, recognition

by Pamela Nash

From a source of entertainment to and/or a means of recognition, Seniors Willie Green and Victor Scott see art as a talent they both appreciate.

Willie Green thinks of art as creative and difficult." I like to draw because I appreciate art," he said.

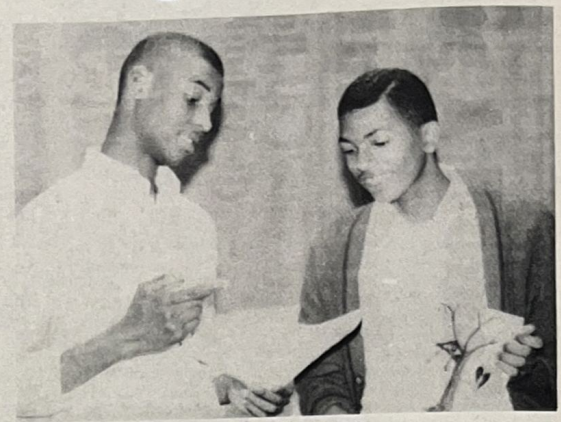
Willie says that he is more enthusiastic with the development of youngsters. He stated that he loves to draw comic strips of drugs and other neglectful subjects not used in today's cartoons.

"I began drawing in class to gain attention for my talents." "I would leave my work (drawings) on the table so that teachers would ask who does it belong to?, and that's where I came in and everyone would acknowledge me," he said.

Willie says that he always wanted to be known for something positive and that he wants to help next generations to come.

Willie acknowledges that his tomorrow depends on the children of yesterday and the children of today will help develp how children for the days after.

Willie will illustrate a cartoon to give a positive message to the students of Dunbar.



Willie Green tells Victor Scott about his art work.

Victor Scott likes to express his art so that people can visit it and hold an emotional bound for the rest of their lives. "Art is an outlett," says Victor.

Victor stated that since he's been alone most of the time, drawing was a source of entertainment from his childhood.

Victor says his ambition is to attend Maryland or New York University to major in art. "I don't want to draw for money," said Victor.

"I want my painting to resemble a diary of the social and political ways of life.

Victor says that it's like a historian looking back to understand his paintings in a time of good or bad.

Victor says that so many artists today are being overwhelmed with the money-making world more than the beauty of art and soon all the gifted and talented will only become business typhoons.

Victor will illustrate a picture during the time of depression and a complexed relationship which ended that caused a great deal of pain.

Advisement Committee

by Karen Spells

Having met with three hundred and fifty students, Ms. Gertrude Turner Wills, chairperson of the Academic Advisement Committee, is looking forward to upward movement in students' academic grades and an increase in the honor roll roster.

The committee's job now is to go back and check report cards from the first advisory. Records will be reviewed to see who the students are and who will be in need of additional help.

Holiday plans

by Anthony Jackson

The Christmas Holiday plans will feature a variety of activities for the youth in the community," says Sophomore Michael Watts, president of the Student Government Association.

During November the Student Government Association had a Thanksgiving Food Drive, which provided baskets of food for the needy in the community.

During the week before the winter vacation, the Student Government Association will be giving a Christmas party for the youths.

There will be Christmas baskets made to give to the needy, stated Ms. Murial Martin, Student Government advisor.

The Student Government Association will be having an ongoing bake sale to raise money for toys for tots.

Students who are invited in these activities are to see Sophomore, Michael Watts, 519-0.

Senior contest winners

by Yolanda Washington

Three seniors were semi-finalists in the Reed, Shaw, Smith, and McClay essay contest based on the Constitution.

They are Lauris Benjamin, Angela Jones, and Ellen Taylor who are all seniors.

Although these students did not become finalists, they did win $100.00 each.

John Blocker, senior, is a semi-finalist in the Century III Scholarship contest.

He became a semi-finalist as a result of a test based on governmental relations.

As a result of the Century III Scholarship contest, Ronald Worthy, senior, is a United States Senate Youth Program participant.

Football parents

by Keith White

The Parents of the Football Team P.O.T.F.T., is a parent-support group that was organized in early September after a suggestion from coach John Nunn, says Ms. Diane Bullock, chairperson.

The club was started to raise money for equipment and a tackling sled and to give support to the football team. The club raised money through a penny drive, a raffle, and selling concessions at all the home football games. Through their efforts, they have raised more than $1,000.

The officers of the club are Ms. Diane Bullock—mother of John Poston, senior, Ms. Annie White, mother of Robert and Keith White, seniors, and Ms. Joyce Hooper—mother of Anthony Hooper.

Although the club is a success, Bullock hopes that there will be more support from more parents and the administration if the club is continued next year.

Ms. Bullock and Ms. White have both enjoyed working with the coaches and team members. They hope that other parents will follow the pattern they have established for sports as well as for academics.

Crimson Guards

by Linda LaFontant

While some students were racking their brains taking the S.A.T., Scholastic Aptitude Test, at 8:30 a.m., November 7, the Crimson Guard was racking their brains against keen competition at the Bowie State Individual, only to tie with H.D. Woodson for third place.

Joining Dunbar cadets were cadets from Eastern, Roosevelt, Spingarn, H.D. Woodson, and schools from Maryland.

Although the Crimson Guards did not place, tying with H.D. Woodson for third, Woodson had more points in the inspection competition, they was given the third place trophy.

Eastern and a Baltimore, Maryland school took second and first place, respectively.

Commenting on the drill team's performance, LTC Berry Williams, J.R.O.T.C. instructor, said, "They gave a performance better than what they received."

Track, basketball, swimming

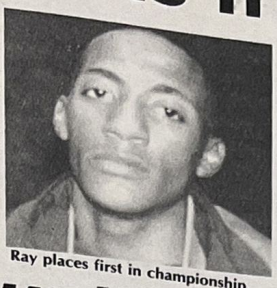
Senior joins track Interhigh

by Keith White

Stanley Ray, senior, a first year cross-country runner for the Crimson Tide, has won first place in the East-West Championship and made All-Interhigh.

Ray wanted to run cross-country for two years, but his was the first year he had the time to do it. Ray had always run hills and eight miles a day; so cross-country came natural to him.

Ray says the challenge and competition and his teammates motivate him to strive harder to make his dreams a reality. The experience of excelling at cross-country has taught Ray if you really want to push yourself, you can and that if you want something, the sky is the limit.



Ray places first in championship.

The only organized sports Ray ever played was recreation basketball, baseball, and football for the Northeast Flash.

Ray led his team to a second place finish in the Inter-high Cross-Country Championship. He came in seventh which gave him the honor of making All-Interhigh.

He says that he never thought that he'd make All-Interhigh his first year running cross-country.

He says that the dream of the team coming in second just didn't seem real.

Ray says the school should have more school sport spirit.

He says that these people with any talent in any sport should come out and strive to be number one.

Ray plans to run indoor and outdoor track.

Indoor tracks out

by Keith White

After having a successful cross-country season, Coach Fletcher Tensley says he is looking forward to the indoor track season which starts December first.

Both Indoor Teams have been predicted to finish in the top three of the Interhigh. Each team is composed of the cross-country teams and some of the outdoor track participants.

Because of the lack of indoor facilities, the teams are practicing outdoors when the weather permits, and on other days, they will practice in the school's garage.

The teams are not weak in any area, but they are not strong either because of the lack of members to cover all the events to challenge for the Indoor Championship.

According to Tensley, he will use indoor track to specialize in the outdoor track events.

Cross country gets second, sixth

by Keith White

The Boys' Cross Country team placed second in the Interhigh Championship and the Girls' placed sixth respectively on October 28, according to Mr. Fletcher Tinsley, coach.

The boys' team surprised most teams even coach Tinsley with their second place finish after their poor showing in the East-West Division Championship. Their Interhigh Championship finish is attributed to the dedication, determination and the fact that no one expected them to do anything says Tinsley.

Tinsley says that both teams have their share of inexperience. The boys with 8 members had only two members from their last year's team. The girls with 7 members are all new members; none of them has any high school experience. This is probably related to the outcome of their position says coach Tinsley.

The boys had an outstanding showing from three members. One of them was Stanley Ray, senior, who received an All-Interhigh honor because of his seventh place show. The other two were underclassmen.

Although this year's girls' team didn't have the experience, Coach Tinsley says, this is the best team he has coached since he has been at Dunbar. He says their dedication in practice and in the meet was admirable. He expects Donna Fletcher and Tanya Grahams to do good jobs with a year of experience under their belt.

The hardest part of the cross-country season was coaching both the boys and girls says Coach Tinsley. Although he is officially the girls coach, he coached both teams because the boys asked him and that they were sincere.

Tide's boys get basketball coach

by Keith White

Coach McLeese, new coach of Boys Basketball Team as of September, has years of experience in many levels of the sport, from the junior high level to the summer league college level.

McLeese has coached Lincoln Junior High School and worked with Coach John Thompson, Georgetown University, for the last five in John Thompson's Basketball Camp. He has also coached summer league basketball at the college level.

McLeese was also the Girls' Basketball Team's head coach for the past two years when the team had 6-18 and third in the Interhigh.

Coaching the Tide's boys' team is nothing new to McLeese. He was an assistant to Mr. Roy Westmore before he became the girls' head coach.

McLeese chose to return to the boys' basketball program because he wanted to get back to the challenge of working with the young men. He says the competition is greater than that of girls' basketball.



Coach McLeese arrives with experience.

Although he is taking over the city champions, McLeese doesn't feel any pressure to win. He wants to carry on the same tradition that has been established.

He says that he is honored to be named head coach of the team and will continue the Dunbar tradition in basketball.

Coach McLeese is a physical education teacher at an area public elementary school

This is a rebuilding year for McLeese because most of the team graduated last year. He says basically he is looking to the future.

The administration has supported McLeese 100%. He says the entire staff has been very cooperative and supportive.

McLeese has established a tutorial program for the basketball team to help maintain and increase their grades.

Collins coaches girls with changed policy

by Sonja Garland

The Girls Basketball Team, holding a 17-10 record for last year, will start the season in December, with a new coach, Mr. Joe W. Collins.

Currently, the team consists of 13 players but by the start of the season the number is expected to be 15.

Six players on the team are holdovers. They are **seniors Trina Barnes** and **Angela Jones** and **juniors, Dawn Campbell, Kenya Ferguson, Tiffany Jackson** and **Tiffany Spenser.**

Collins expects to have a 20 game win this year, thus improving last year's record. "I expect we shall be a challenge for the city championship this year."

The possible weakness of the team will be adapting to a new system introduced by the coach. He has a different offensive scheme and more advanced strategy. "We will be running full court," commented Collins.

A change from last year is that all of the players will play in almost every game, says Collins.



photo by Sherrie Saunders

Coach Collins expects to play all girls in each game.

Barracudas seek members to join pool ranks

by Cheryl Smalls

Mr. Clarence Bell, swimming coach, says he is still looking for swimmers to help enforce his team.

Right now they have five official swimmers. Although the season hasn't started, he says we are practicing hard in hopes of getting the championship.

The swimmers are Antoine Brooks, Renita Holsendorff, Tyrone Smallwood, Sabrina Taylor, and Bobby Walker.

Barracudas

Date	Event	Place	Time
Jan. 6	8th Annual East-West Swimming Classic	Woodson	3:15 p.m.
Jan. 7	Dunbar vs. Cardozo	Cardozo	3:15 p.m.
Jan. 12	Dunbar vs. Woodson	Woodson	3:15 p.m.
Jan. 14	Dunbar-Wilson-Eastern	Wilson	3:15 p.m.
Jan. 18	Dunbar vs. Ballou	Dunbar	3:15 p.m.
Jan. 20	16th Annual D.C. Relay Championship		3:15 p.m.
Jan. 21	Dunbar vs. Woodson	Dunbar	3:15 p.m.
Feb. 4	Wilson vs. Dunbar	Wilson	3:15 p.m.
Feb. 9	East vs. Dunbar	Dunbar	3:15 p.m.
Feb. 11	Roosevelt vs. Dunbar	Dunbar	3:15 p.m.
Feb. 20	16th annual D.C. P.S. Interhigh Swimming & Diving Championship	Roosevelt	10:00 a.m.

Junior female likes pool exercise

by Cheryl Smalls

"Swimming is a fun way of exercising and I like to put my mind to rest," stated junior Renita Holsendorff, swimmer.

"I have been swimming since the age of 12 years. I took lessons at Capital East Recreation Center. I found myself staying after just to practice on my swimming. Soon after, I was on the team."

"I got on the Dunbar swim team, the Barracudas, in the tenth grade. After that, I just stayed on it. My best strokes are backstroke, breaststroke, butterfly, and frestyle."

When asked how she feels about the team, she replied "if we practice hard, we have a chance to compete and place."

Basketball female plays three positions

by Sonja Garland

"I'm looking forward to making the playoffs as well as being champions," says Trina Barnes, senior, on the girls' basketball team.

Trina started playing basketball for Dunbar last year. She played the positions of guard, forward, and sometimes center.

Trina says that she likes playing the position of forward the most because that's where she is best. She played basketball for four years before joining the Tide.

She is interested in a basketball scholarship and hopes to matriculate at North Carolina State University. Speaking about the sport, Trina says basketball provides much exercise and helps her stay in shape. "I enjoy playing, and I am looking forward to a successful season."





Barnes sees herself best as a forward.

Volleyball, football

Quarterback professes experience

by Keith White

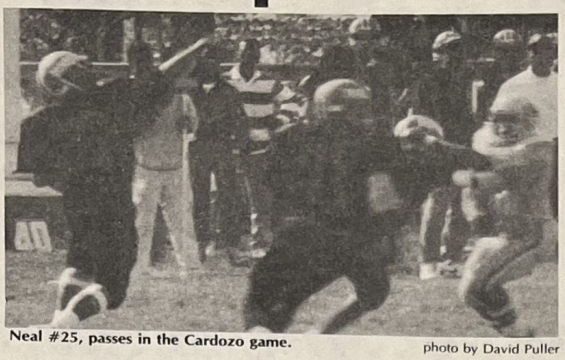
Neal Downing, junior quarterback and defensive back, is an avid football player for the Crimson Tide with more than 10 years of experience, although he is only in his second year of playing football in high school.

At the age of five, Downing began to play football for his neighborhood boys and girls' club.

He says that he fell in love with the game then and has played it ever since.

The challenge and the aggressiveness of the game are what attracted him to the game.

Downing has learned several things about the game of football.



Neal #25, passes in the Cardozo game.

photo by David Puller

He says, no matter how aggressive you get you must still keep a sound mind in the game.

Downing says that you must give a good effort on every play because the play that you don't give good effort on could be a touchdown.

He says concentration and poise are the two essentials needed in football.

The greatest move for Downing as a player and a person was from free safety to starting quarterback. He says that he had to mature quickly in order to gain the respect of the players and to handle himself in touch situations. Downing says that a quarterback's actions set the tone for the rest of the team.

Downing says that Coach Nunn saw him as the best man for the quarterback position, and this gives him the confidence to perform his duties.

Coach Nunn says that Downing is a very good and talented athlete who has the potential to be a good quarterback. He also says that once he improves his passing and keeps a cooler head in the game situations, he will be an even better quarterback.

Downing has received an award for football every year since the age of six. He has hopes of completing his senior year and going on to college to play the sport.

Tide takes third in the Interhigh West

by Keith White

After completing the season with a 3-5 record, the Crimson Tide Football Team members say that they could have posted a better record than they did. But Coach John Nunn says this season was an improvement over last year's season.

Nunn says that the players understood his system after being under it for a year and that this resulted in the improvement of the team. He thinks the team will improve even more next year.

Coach Nunn says that he has enjoyed working with the players this season. The parents and administration have supported the team admirably.

The Crimson Tide defeated the Roosevelt Rough Riders, 20-0, in a game that didn't affect the race for the Interhigh West title, Cardozo and Coolidge played for the West Division title, November 21, with Coolidge coming out on top representing the West in the City Championship against the H.D. Woodson Warriors tomorrow, at Greene Stadium, Howard University.

Cardozo—Dunbar 6

The Crimson Tide went into the Clerks homecoming game with high hopes of winning the game, but the Clerks and the Tides' mistakes and penalties destroyed those hopes.

Coolidge 26—Dunbar 16

In the opening minutes of the game, Coolidge jumped on top of the Tide and never let the Tide catch up.

Dunbar 21—McKinley 12

After two defeats, the Crimson Tide entered the game with a determination of winning this rival game.

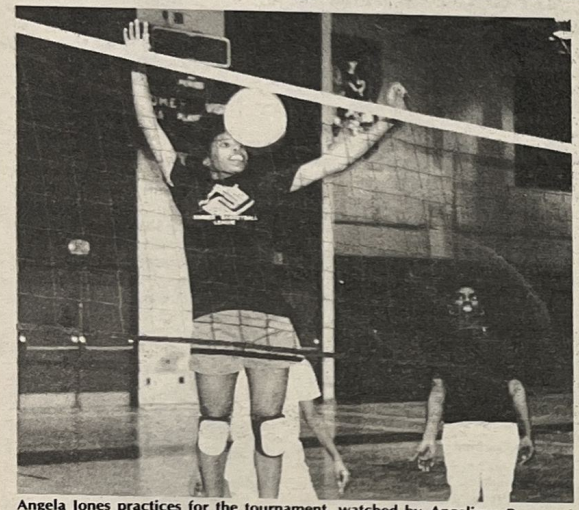
The Tide washed for more than 200 yards and played a solid game of defense to overwhelm the Trainers.



photo by David Puller

Offensive line opens a hole for running back, Anthony Patterson.

Volleyball Team ties for first in season, gets tournament third



Angela Jones practices for the tournament, watched by Angelique Brown.

by Sherrie Saunders

Having lost to Wilson with 11, 15, 11 to 15, 9, 16 in the Citywide Championship, the Girls' Volleyball Team tied for first place with Wilson in the Interhigh.

In the Citywide Tournament, the girls went up against Eastern to get a 15, 15 over Easterns 3,0 to pick up third place in the tournament while they relegated Eastern to fourth place.

Claiming first and second places in the tournament are Wilson and Coolidge respectively.

Football

Dunbar 0 McNamara 27
Dunbar 0 Gonzaga 21

Dunbar 0 H.D. Woodson 42
Dunbar 14 Eastern 12
Dunbar 18 Wilson 12
Dunbar 6 Cardozo 33
Dunbar 16 Coolidge 26
Dunbar 21 McKinley 12
Dunbar Roosevelt

Volleyball

Dunbar 15,15 Roosevelt 3,4
Dunbar 15,15 Anacostia 1,6
Dunbar 15,15 Ballou 4,1
Dunbar 15,15 Cardozo 12,1
Dunbar 15,15 Eastern 4,7
Dunbar 15,15 Coolidge 5,8
Dunbar McKinley (forfeit)
Dunbar 15,15 Woodson 4,3
Dunbar 15,15 Spingarn 5.0
Dunbar 12,15,10 Wilson 15,6,15

Tournament
Dunbar 11, 14, 11 Wilson 15 ,9 ,15
Dunbar 15, 15 Eastern 3, 0

Senior volleyball girl has spirit

by Sonja Garland

Catrina Hammond, senior, has played for Dunbar's volleyball team for three years.

She attributes her winning spirit and good sportsmanship to the joy of playing the game.'' I played a lot of volleyball as a child,'' says Catrina. ''I work hard and I enjoy the sport.''

Talking about her team, Catrina says ''We have good techniques and good sportsmanship. Our strong points are that we work as a team, and we win as a team. Our weak point is that we don't stick to our game plan.''

Catrina plans to play volleyball in college. She says that she wants to go to college on an academic scholarship but will definitely play the sport once she gets there.

Post picks team from Tiders' ranks

by Sherrie Saunders

Senior Anthony Hooper, Mike Shelton, William Smith and Keith White joined with Coach John Nunn in being named to *The Washington Post's* Interhigh West Offense and Defense Teams, November 18.

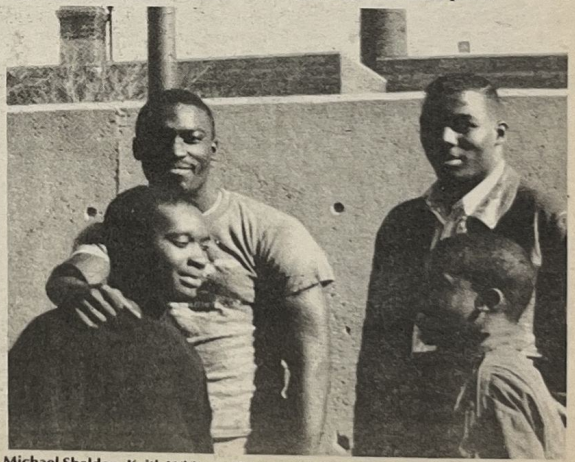
The paper's offensive team named 5' 6", 140 pound Smith, the Tide's wide receiver and safety as its kick returner.

Additionally, the paper placed three on the defensive team. Hooper, 6'4", 200 pounds was named defensive end whle Mike Shelton, 6'3", 185, who plays offensive guard and linebacker for the Tide was named defensive end.

At the same time, Offensive Guard and Defensive Tackle Keith White, 5'8", 200 pounds, pull the title of defensive line.

Having brought the Tide to a 4-5 season, Coach John Nunn was named the defensive coach by the paper.

The Tide came in third in the Interhigh West, after Coolidge and Cardozo who are at presstime vying for first and second place.



Michael Sheldon, Keith White, William Smith and Anthony Hooper are named to *The Post's* team.

NEWS REEL

Vol. 46 No. 4 | DUNBAR HIGH SCHOOL, Washington, D.C. 20001 | Wednesday, December 23, 1987

Young blacks succeed through radio

Donnie Simpson runs morning show

by Sherrie Saunders

When the clock strikes 6:00 a.m., this tantilizing voice wakes you up, get you off to work and continues to delight you until 10:00 a.m.

This sound is the voice of Mr. Donnie Simpson, morning man and progam director of WKYS, 93.9 FM.

Simpson is native of Detroit, Michigan where he began his first experience with radio. He used to do live broadcasts at his mother's record shop, giving specials.

Three months later, Simpson was broadcasting full time on WJLB in Detroit at the age of thirteen.

Simpson has a bachelor's degree in communications from the University of Detroit.

He came to WKYS because of the opportunity to earn more money and because it is an NBC station with other stations in its chain. Also, he wanted to learn television.

When he came to WKYS, the station was sixteen in the ratings. He was asked to take on the responsibility of program director. He agreed, leaving him with the responsibilities of deciding who goes on the air at what time, how many commercials are to be played, how long the newscast is, what contests should exist and how much money other projects are to be given.

As a disc jockey, he says that he laughs, makes music flow, talks about a variety of things and delivers news briefs.

He states that he never finds himself being bored sitting behind the microphone because he has always loved music. He stated that his audience seems to respond to him on the air.

Even though Simpson is established at WKYS, in the future, he desires to own his own radio station, produce records, and possibly do some acting.

Aside from working at WKYS, he is also the host of *Video Soul* which is broadcast on Black Entertainment Television, B.E.T. He does this because it's more television, and it involves music. He also hosts the show because of the exposure it offers.

Although Simpson used to fill in under sportscaster for Channel 4 News, he says at this point he can't say that he'll do it again. He says that he never has the time with the demands of WKYS and *Video Soul*.



Donnie Simpson pushes standard English as a nece- [illegible] by Sherrie Saunders



Being a family man, he is not faced by his popularity. He says that it's more of a hassle for his family than anything, especially with the autographs.

For interested students, Mr. Simpson said one must have good speakin habits and sound personality in relating to the audience.

Mr. Simpson stated that he needs a lot of improvement as far as having a great degree of mastery of the English language. "It would have been a shame if I hadn't improved. I improved within fifteen years," he said.

Mr. Simpson says that he doesn't believe in the existence of black English. "There are only two forms of English, correct and incorrect English.

Brute Bailey controls everything on WDJY waves

by Cheryl Smalls

WD54 is a number one seeking radio station due to its positive attitude toward life says Brute Bailey, program director of WD54 (10.3).

Brute, originally from Houston, Texas, moded to Washington, D.C. in 1985 as a program director for WD54 a contemporary hit radio station.

Although Brute's education contains only 2 year of college, he says that this did not hinder his success as a disc jockey.

After dropping out of college, Brute joined the army to help support his family. In the army, he served two terms in Vietnam which helped him to make a decision on a career.

Brute was able to introduce albums over the airwaves to the delight of many soldiers. At the age of 29, Brute knew he wanted to turn tables for a lot more people than the army census.

While listening to one of his morning shows, I asked the questions of Brute, using his name to enhance the morning cast. He replied by saying that, "the creativity in radio is growing. When I first came to the station, I decided to use my creativity and use *Brute* as a synonymum for *beau*tiful. People thought that I couldn't pronounce the word beautiful, but after a couple of months, they caught on to the style of what I was saying.

"So now 'Brute Bailey in the morning' and 'have a Bruteful day' have become household phrases around here."

Brute holds the position of program director which is a great deal of work. "I'm in charge of everything that goes on the air. Everything from the 'Good Morning' down to the contests that are broadcasted over the air."

Bailey stated that radio is as open as it can be. When he was asked about censorship in radio, he said, "I make sure that everything that goes over the air waves is pisitive. I have this "code ethics." If its not positive, we don't say it. That's why my positive thoughts, are so important to me. I write these short messages myself from the heart, in hopes that they will in tune help somebody get through the day."

Brute also says that if he forgets to do it, the phones will ring reminding him to do it." Thats what I am, a positive person, and I try to instill that in my counterparts."

Brute says that children are our way to the future. "All must be accountable for their actions, good actions, goof life, bad actions and bad life. Get the best educatiôn possible. If possible go to college if not continue on."

Mansy Pullen airs 'Quiet Storm'

by Yolanda Washington

At the day ending hour of 7:00 p.m., the deep and calm voice of Howard University's Radio, WHUR, Mansy Pullen fills the airwaves with the "Quiet Storm" which runs from 7:00 p.m. Until 12:00 a.m. on Monday through Friday.

While Mansy has been with WHUR for six years, the station, which operates from Howard University Campus, celebrated their sixteenth anniversary on December 10, 1987.

"I play the music I like along with the music the listeners request," said Mansy. As he speaks proudly of WHUR, it can be stated that he really enjoys his work. "I love the freedom; it's like being my own boss."

Originally from Wilmington, North Carolina, Mansy has lived in D.C. since the age of three. His interest in radio began in the spring of 1979 when he was visiting a school his sister attended. There she was a weekend announcer and he visited her in the studio. He found her job to be interesting, so he began thinking radio. He attended Howard University and graduated in 1983 with a Bachelor of Arts in broadcast management, Mansy interned at WHUR. He began working with the "Quiet Storm" in 1985.

Mansy says that he enjoys all kinds of music from ballads and jazz to rhythm and blues. "I enjoy a wide range of music."

Wanting to gain experience in production, Mansy plans to produce spots for concerts.

Explaining that radio is a competitive field, Mansy advises those interested in this field to try volunteering in small radio stations. "They should get to know people in the field and they should make themselves known."

Mansy leaves with this statement: "Radio is a field in which you always have to be prepared, it's a field that is always changing."

Inside

Editorials ..... p. 2
Book, movie reviews ..... p. 2
Letters to the editor ..... p. 3
Club news ..... p. 4
Advertisements ..... p. 4
Artists in residence ..... p. 5
Honor roll ..... p. 5
Administrative views ..... p. 6
New staff ..... p. 6
Departmental news ..... p. 6
Health report ..... p. 6
AIDS, peer pressure ..... p. 7
Sports ..... p. 8

Senior Michelle Taylor dies

by Yolanda Washington

Senior Michelle Taylor died December 5 after having been in a coma since December 1986.

She was born in Washington, D.C. on November 1, 1969 to Mr. James W. Brown and Mrs. Mildred Balwin.

Survivors include her parents; her sister, Leontyne Baldwin; her brother, Anthony Baldwin; her aunt, Ms. Beverly Taylor; her uncle, Mr. Gregory Bowyer, other relatives and countless friends.

During her years at Dunbar, Michelle was a member of the Attendance Committee, the Modeling Club, and was a cheerleader.

Sacohn Johnson, senior, said that Michelle, a hard working young lady, loved to dance and sing and was always happy.

She added that Michelle, a joyful person, was always kind and friendly to others.

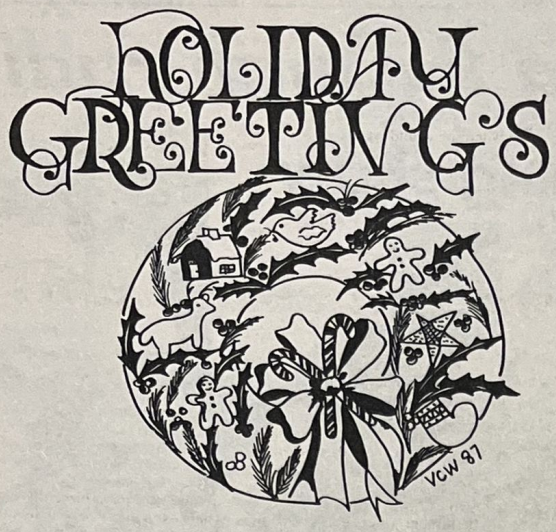


Michelle Taylor 1969-1987

Ms. Elizabeth Hamilton, her English teacher last year, commented that Michelle will be missed by her classmates and teachers.

Editorials, reviews

Rising light suggests a rising commitment



While it may have happened with no one knowing it, winter began officially yesterday. December 22 this year and in most years is the winter solstice.

This means that the northern hemisphere of the earth is at that point turned the greatest distance from the sun. Thus, the shortest day of the year arrives, accompanied by the longest night.

Today, the mutual positions of the sun and the earth have changed ever so slightly. A few more minutes of daylight are here, and darkness has been whittled an equal amount.

Nature's light is daily going to be turning itself on the D.C. area a few more minutes each day, shortening the dark hours.

Tradition suggests that the early Christian Church, being aware of the winter solstice, selected December 25 for the birth of Jesus of Nazareth, for it saw him as the bright hope of a new day.

Currently Christmas lights shine, illuminating the darkness of winter, proposing the same dawning of a new day.

Perhaps in this season of happiness and celebration as the daylight hours lengthen and a new year is being greeted, ideals need to be looked at again. Perhaps a new light needs to shine out from each individual, bringing hope and joy to all the sons of men.

Showing respect for others; meeting the needs of those in want; living to make the city, nation, world the best of all possible cities, nations and worlds would shed light into dark corners. The son would have shown brighter each new day, eradicating winter's darkness.

Even as in nature's cycle, the change will be minute by minute, slow but definite.

Happy New Year of light!

Curfew legislation allows for personal introspection

The D.C. Council acted responsibly December 8 when it passed emergency legislation and began permanent legislation for a teenage curfew law.

By a vote of 11-2, the council has put into action legislation which at presstime awaits only the mayor's signature that will preclude individuals under eighteen years of age from entrance into go-go's and other public dance halls after 11:30 p.m. on weekdays and after 1 a.m. on weekends and holidays.

The permanent legislation which must face congressional review would do the same thing after the ninety day emergency legislation expires. The permanent legislation is expected to take effect by February.

Joined by others, the American Civil Liberties Union is contesting that these regulations are a violation of the minors' constitutional rights.

Perhaps.

If so, this is not insignificant.

But, a significant issue is at stake here.

Teenagers are being injured and killed through what appears to be involvement with and attendance at public dance halls.

During the ninety days that the emergency legislation is in effect, questions must be raised and answers must be forthcoming.

Is society through its local legislative offices responsible for helping individual minors structure a protective support system that will preclude bodily injury and death?

Is society through the city council responsible for helping parents and guardians understand that theirs is the obligation to see that minors are not in places where they may be subject to bodily injury?

Is society supposed to permit an individual, especially a minor, the freedom to subject himself to physical violence and death?

Profound are the questions; still, more profound may be the answers.

Some easier ones with which to wrestle provide minors the opportunity to show that the legislative action is or is not needed.

What person under eighteen years of age who is pursuing an education should be out of the house and on the street or in a public place on a school night after 11:30 p.m.? Why should he need this? How can he function at his best the next day?

What person under eighteen years of age needs to be out after 1 a.m. on a weekend or holiday?

What positive, beneficial things happen for minors on any night after 11:30 p.m.?

Individuals must answer these and other questions on their own. But, concurrently society is charged with the responsibility of structuring itself for the benefit of the individual and the group as a whole.

How, then does society suffer when an individual is killed? How does society protect itself and its constituents by causing them to protect themselves or succumb to a superimposed protection?

Answers are difficult. But, absolute freedom is seldom freedom.

Freedom within limits circumscribed by the individual and society may help. Individual minors with or without the curfew may establish the limits.

Until a decision is made by individuals and/or society on who and how minors will be monitored so that they may grow up to be the fine adults their parents planned on them becoming, the D.C. Council's emergency legislation makes sense.

Flowers . . . Attic gives horror while suspense holds viewer

by Cheryl Smalls

Flowers in the attic, produced by Sy Levin and Thomas Fries, is a wonderful suspense thriller. Under the direction of Jeffery Bheam, this movie is definitely a hit.

The story starts out in a typical middle class family that is stunned by the death of their main source of income, their father.

In order to maintain a life, their mother moves the family to her parents house. Victoria Tennant, (Katherine) was banned from the house earlier due to an unholy marriage. (Katherine's mother, played by Louise Fletcher, locks the children in the room, opening the door only to fed them.

In hopes of regaining her father's love and inheritance, Katherine protrays herself as the angel that never lost her halo. In this attempt, the memory of her children gently fades, until the death of her son accurs. (Carey) Zeb Adams dies of poisoning.

The children recognize what is going on by their's mother sudden marriage decide to escape from the attic. After three unsuccessful tries they succeed in leaving the attic unbeknownest to their mother who is about to take her wedding vows. However, to everyone's surprise, the ending is happy.

The basis of this suspense movie is the book, *Flowers in the attic*, by V.C. Andrews.

Sy Levin and Thomas Files do a wonderful job of turning the movie into a soon-to-be-hit.

Corrections

The *News Reel* staff apologizes for not printing the score of the Boys Football game with Roosevelt. It should have been Dunbar 20, Roosevelt 0.

Again, the staff apologizes for the layout of the Thanksgiving editorial in the November issue. Last minute copy was incorrectly cut and pasted.

News Reel

Wednesday, December 23, 1987. Published by the students of Paul Laurence Dunbar Senior High School, 1301 New Jersey Ave., N.W., Washington, D.C. 20001. 202-673-7233. Annual subscription, $2.00.

Co-editors
Sherrie Saunders, Yolanda Washington

Page editors
Cynthia Canty, Devona Fell, Anthony Jackson, Sheryl Kimbrough, Linda LaFontant, Cheryl Smalls

Circulation editor ..... Darren Simpkins

Exchange editor ..... Cheryl Smalls

Reporters
Phaylen Abdullah, Quentin Bullock, Cynthia Canty, Anthony Cooper, Kimberly Davis, Devona Fell, Sonja Garland, Anthony Jackson, Barbara Johnson, Sheryl Kimbrough, Linda LaFontant, Pamela Nash, Ketema Paul, Nicole Short, Cheryl Smalls, Karen Spells

Photographers ..... David Puller, Sulonda Stevenson, Aras Vasitis

Advisor ..... Mr. John Garverick

Photography advisor ..... Mr. John Guglik

Op-ed

Sexuality issues produce diverse expressions

Dear Editor:

I should like to comment on the article, "Teen chooses abortion for education" in the Wednesday, November 25, 1987 issue of the News Reel.

In the article, Teen X stated that after her second abortion she started feeling depressed. Teen X also stated that if she becomes pregnant again, she will abort again, and that she regrets not using protection. She also stated she took a look at herself.

I feel as though Teen X should take an even closer look at herself because she is still missing the most obvious point. If there is no room in her life for children, then there should be no room in her life for sex. I'm sure that Teen X knows that no type of protection is 100% safe and that having sex is taking a chance at getting pregnant. How will Teen X feel if she got pregnant again and had to have her 3rd abortion. My suggestion to Teen X is that, "If you can wait for children then you can also wait for sex."

Respectfully submitted,
Tonia M. Dansby

Dear Editor:

In that editorial, Teen X stated that she had her abortions because her education was far too important. I disagree with that. She could have had the baby and continued with her education. Why use getting an education as a skategoat for murder. The Bible clearly states, "Thou shalt not kill." Regardless of how long a person has been impregnated abortion is still wrong. Having the abortion allowed her to go on with her life, but what about the ones that were lost?

Respectfully submitted,
Sabrina Taylor

Dear Editor:

I would like to comment on the November 25, 1987 issue of the *News Reel*, "Teen chooses abortion for education."

In this particular article it states that Teen "X" chose to have two abortions because she considered her education first priority.

I think Teen "X" made a good decision on putting her education first. As a result of that, she chose to have the two abortions. I'm saying that's not the only choice. Sex seems to be a big deal to a lot of teenagers today. I must admit the pressures are very strong on us to become sexually active. Some are just curious. Whatever the case may be there is no doubt there is a large percent of sexually active teens in our society. Even though the pressures are there you don't have to do anything you don't want to do that you don't really want to do, that includes having sex right now. So for you Teen "X" you mentioned abortion and protection as a solution for unwanted children. What about ABSTINENCE as a choice for a change?

Respectfully,
Name Withheld

Dear Editor:

I'm not writing to persecute or point a finger. I'm simply commenting as one against abortion.

In today's society, none of us can truly say that we don't know about birth control. There's no excuse. It's too easy to come by for one not to take advantage of it especially if you're sexually active.

I don't mean to be unsensitive but I can't understand why Teen X had a second abortion. She stated that after the first one, the clinic offered her birth control and she refused it. Why?

I can understand the first mistake, but one shouldn't make the same mistake twice, especially at the risk of an innocent life.

She then stated that it it happened again she would make the same choice. She said she doesn't have room in her life for a baby yet she keeps allowing herself to get pregnant and then go through the mental torment of having another abortion. It doesn't make much sense. It makes me wonder how many more abortions she plans on having before she decides to take the full responsibility and make room in her life for that mistake.

Respectfully submitted,
Tina Holmes

Dear Editor:

In that editorial, you stated that Teen X aborted twice because her education was far too important and was also her #1 priority.

First, I'd like to comment on your way of writing the story. You stated the good side along with the bad side of the issue, and I like that. I strongly disagree with Teen X about having the abortions. True, she did not want to take the responsibility of having a baby but there are other ways of protecting yourself besides abortions. Why make the same mistake twice if you did not want to go through with it? But killing two lives was not called for. There should be no excuse for not knowing other ways of handling this problem. How can you continue with this "so what" feeling? I am not trying to get on Teen X's case or anything but just remember you took two lives for no reason and you could have gotten in contact with somebody before you decided that abortion is the way to go.

Respectfully submitted,
Consuelo Grant

Dear Editor:

The article states that the student had two abortions so that pregnancy would not interfere with school.

I fail to understand why this girl had two abortions. Doesn't one learn from the first mistake? It was stated that the clinic offered her birth control. To avoid pregnancy and continue school work, this would have been a wise choice. At the end of her story, she made a comment about, "If I get pregnant again . . ." Maybe she should try a good psychiatrist, get on birth control, and make a new start for herself.

Disgusted,
Adrienne Tewis

Dear Editor:

I would like to comment on the articles about teenage pregnancy, abortions and teenage parenting.

In the articles you talked about a teenager who had 2 abortions for her education a teenager who already has a child and is parenting and you also stated pregnancy reaches relationships.

My opinion about the articles is that all of the articles were good and that's why I had to write about all of them. The one about the teenagers who had 2 abortions for her education was very interesting. It shows that she cared enough to have an abortion for her education. The other two articles talked about teenage parenting and pregnancy. The article shows that a teenager can talk to her parents, have a better relationship and it showed that having a child is not as easy as you think.

It was very interesting in having all the articles in the paper. Maybe if we had more articles like these today then there would be fewer teenagers getting pregnant.

Respectfully yours,
Sherrill Whitehead

Dear Editor:

I think that it is time that teenaged girls used their common sense when it comes to sex. Every girl knows the consequences of having sex without using some source of birth control. Yet, they still take chances. Well, this is a chance that will stay with you for life; one that you are not ready for. I don't understand why it took Teen X two abortions before realizing that she needed some source of protection. Come on girls, don't procrastinate, get protection now because tomorrow may be too late.

Respectfully submitted,
Nancy Ashton

Depression brings hopelessness while support, help exist

Dear Editor:

I am a teenager living with my mother, and we don't get along. I wanted my mother and me to be the best of friends. I wanted us to be like sisters. Sometimes, we would enjoy each other. There are other times when she would take her anger out on me even if I didn't cause it.

I didn't live with my mother in my younger years. I lived with an aunt. When I began to live with my mother, I was in the fifth grade. Things were okay until I started growing up and understanding life.

At times, I get very depressed and I often cry a lot, never knowing the reason. My feelings are very sensitive. I used to say that I was going to drug myself or run away. I never did neither of these. I felt that they weren't going to help. I did my best in trying to cope with it.

Now I often sit in my room, look out the window and just think about life. I decided not to commit suicide because I know that I will be somebody in life. There is someone who loves me I always think.

My mother often acts as if she were jealous of me or something of the kind. She acts like she wishes I had never been born. When her friends are around, she somewhat neglects me, that's what I call it. She sits around and talks about me as if I didn't exist.

I feel that she puts her friends before me. She likes to see me cry and it hurts my feelings by the negative things she says to me. She says ugly things and keeps saying things until she sees teardrops falling from my eyes like the rain.

I often said I was going to run away, thinking it would hurt her.

I need time to think; I don't understand what is going on. I need to get myself together because my heart is filled with a lot of pain and heartache. I even try to hurt her by saying that I don't love her anymore.

I once was pregnant. During the time that I was pregnant, I felt like a stranger. No one would talk to me. My parents would say negative things to me to try to make me feel bad.

I look over that now, but it's something that I will always remember.

All I'm trying to say is that I know how Teen B felt because I felt the pain, and I'm still feeling it. I'm glad that she and her mother have worked something out. I hope and pray everyday that things will change and life will become much better for me.

I try to encourage parents. Love your children while they're here. A lot of parents are losing children, and they wish that they could have shown them a better life.

I say to all teenagers, if depression is on your mind, try to deal with it. You can hang in there. Don't let it get you down; you can cope. You have a life to live. No one's going to live it for you. Make positive decisions, and you will be guaranteed a happy life. Remember, if you think no one loves you, God loves you. He is always by your side.

Respectfully,
Name Withheld

Dear Editor:

In that editorial, you stated that when depression strikes, a student may do anything to escape his problems.

I think that's true, because I have friends who have turned to alcohol. They even tried to kill themselves through alcohol, and they will keep on trying until they're dead.

Respectfully submitted,
Charles Tillman

Dear Editor:

I should like to comment on the editorial, "Depression develops from poor Relationships," in the November 25, 1987 issue of *News Reel*.

In that editorial, you stated that a young teen, unable to communicate with her mother was soon depressed. She once considered suicide and then decided against it. Her depression was soon turned into jealousy by feeling neglected because her mother had a boyfriend. She felt as if her mother was shutting her out of her life. Teen B then ran away for four months and then finally called for her mother to take her back.

I feel that no one should ever run away from home. They make things worse, by not talking and thinking that someone knows what is on your mind. In the end, everything turned out fine, but running away should never be the cause of getting a relationship on its feet.

Respectfully submitted,
Tiffany Spencer

Drug rehabilitation program should exist

Dear Editor:

The news article described in the *News Reel* on November 25, 1987 about drugs being banned with the help of successful programs was a very important and interesting article.

Even though drugs are not the answer to any problem it is the cry of many hopeless teens who are trapped in a world of great depression. Many teens who feel depressed hope by turning to drugs their problems will disappear but that just makes them worse.

I feel that the Ward Eight Initiative Substance Abuse Program is a very worthwhile program. This program helps teens to become aware of the effects of drug abuse and aids teens who are in depression-causing situations. Ward Eight Initiative also helps teens to gain a feeling that someone does care and there is an answer to their problem.

Programs such as this should be started throughout the city because there are other teenagers who need help. By programs such as the Ward Eight Initiative a great difference can be made. Teens will feel secure and will be turned away from the major killer, drugs!

Sincerely,
Tonya Johnson

Dear Editor:

I should like to comment on the editorial "Drugs are not the right answer as successful program shows" in the November 25, 1987 issue of the *News Reel*.

In that editorial, you stated that drugs are a major killer of teens and it is not a cure for depression.

I agree because most teenagers seem to be turned around by drugs. I have talked to a lot of ex-drug users who are my friends now and they told me they used to hide behind drugs. Often talking to them I realized that drugs are the worst thing a person can do to their bodies. If I called myself a friend to someone I would never turn them onto drugs. For those students who are not using drugs when drugs come their way they should be happy to be able to turn the other cheek. Those who are on drugs should save their own life and seek help. There are a lot of places they can go or call.

Respectfully,
Tawanna Brice

Problem cover has message

Dear Editor:

The three articles are very well written by Sonja Garland, and Nicole Short. The only problem is that they just talk about the girls and not about the boys who are half the problem. The boys had a part in the girls situation of the moment. It would help me if they tell us how the boys feel, their reaction, or what they're trying to do to help or hurt. I'm not saying I like the boys for what they did or are doing, but it is only fair to both sides.

Respectfully yours,
Tonnie Scott

Dear Editor:

I feel that all of the articles were excellent. Not only were these articles that caught my interest but they were ones I could really relate to.

The thing I liked best about the articles is that each one relayed a valuable message that really made you think. I enjoyed the editorials and hope you continue to publish stories that teenagers like myself can relate to and learn valuable lessons from.

Respectfully submitted,
Tonya Wiley

Write the editor

The *News Reel* encourages responsible persons to express themselves through letters to the editor. To be considered for publication in the next issue, letters must be addressed to our offices, signed, provide home address or homeroom number, and be in the office by January 8, 1988.

Club news



Laura Johns switched from unarmed to armed to help keep the drill team in first place.

Unarmed Drill Team

by Linda LaFontant

Laura Johns, junior, is a female member of the critically famed Junior Reserved Officers Training Corps, J.R.O.T.C., Armed Drill Team

This is her first year as a member on the armed team. She was a member of the Unarmed Drill Team last year but made the switch in hopes of helping the armed team maintain its status of being #1.

Johns says that being on the drill team helps her establish self-discipline.

She expects the team to become bigger and better than last year's team and maintain stability as an outstanding drill team.

Not only concentrating on routines, Johns also concentrates on her academics and says, "If for any reason I should fall in my grades, I will not hesitate to quit the team."

She plans this year to master her weapon and win awards and trophies with the drill team.

"I see a very productive season for us in terms of coming home with many trophies."

Drama Club

by Anthony R. Cooper

The Drama Club is preparing for its production of Langston Hughes' *Tamborines to Glory*, according to Ms. Valeria Reed, advisor and director.

"They are a fantastically talented group of people whom I enjoy working with" . . . stated Ms. Reed. "I was shocked at the amount of talent these students had in the auditions. If all goes well, the play will be a major success."



Dexter Craig manages the school store for the Distributive Education Club.

Future Business Leaders of America

by Pamela Nash

Two Seniors, Dexter Craig and Raynard Surles, attended a conference in Toronto, Canada representing the Washington Future Business Leaders of America, F.B.L.A.

The workshop presented positive and negative ways of communicating to an audience in workshops in the business world.

The workshops demonstrated important values of communication such as how to speak well, keeping an audience's attention and how to rehearse, not memorize, and many more.

The workshops also presented entrepreneurs' workshops with the Pepsi-Cola Learn-to-Earn, the 7-Up system and the Distributive Education Clubs of America High School and college programs.

Both students say that they learned the values of communicating and how to adjust to communicating with many people of different backgrounds.

Mathematics Club

by Nicole Short

The newly developed Math Club, headed by Mr. Semere Ambayé, is soon having a math contest in which anyone in the school may participate.

The main purpose of the club is to enrich and help students who would like to do better in math and on their S.A.T., says Ambayé.

"I want more people to enroll, and I encourage those already in the club to work on projects for the science fair," says Ambayé.

Unarmed Drill Team

by Linda LaFontant

"I want the Junior Reserved Officers' Training Corps Unarmed Drill Team not to be in the shadow of the Armed, as we were last year," said Sonya Turner, commander of the Unarmed Drill Team.

"I want to win trophies and make the school proud of us. I want people to know that we can be the best."

Sonya Turner, junior, was a member of the unarmed team which did not place last year.

This year, she takes on the responsibility of leading the team in various competitions.

Her outlook for this year is to make something out of the team.

Her only real concern is that the drill team may fall apart.

"We need to work as a team should because when we start competing against other schools, the members will realize that it's not just for him, it's for status."



Sonya Turner commands the Unarmed Drill Team.

MONEY FOR HIGHER EDUCATION

If you are considering higher learning but can't afford the cost, NATIONAL EDUCATIONAL GUIDANCE CENTER can help! We have access to the wealth of information on scholarships available nationwide. We use high-speed computers to match you to financial aid that will help you pay for your EDUCATION. We do the worrying for you! If you want to continue your education, you can do it by contacting us. Just fill out the coupon below for more information without obligation.

YOU'LL BE GLAD YOU DID!

Please Send FREE Information

Name of Student_____

Address_____

City_____ State_____ Zip_____

Telephone Number_____

Year In School_____

PLEASE SEND THIS COUPON TO
NATIONAL EDUCATION GUIDANCE
P.O. Box 54247
WASHINGTON, D.C. 20032-0447

KNOWING WHERE YOU'LL BE AFTER HIGH SCHOOL CAN MAKE YOUR SENIOR YEAR EASIER.

It's frustrating. The waiting, the uncertainty of not knowing what you'll be doing. Your senior year doesn't have to be that way, though. Not when you have a commitment from the Army.

Once you qualify for and enlist in one of the Army's skills, you're guaranteed a seat in an Army training school.

After graduation, when your training becomes available, you'll begin training in an exciting skill. Maybe in an area like computers, communications, or combat engineering. And you can also earn money for college or vo/tech school through the GI Bill Plus the Army College Fund.

Go ahead and enjoy your senior year. Sign up for the Army's Delayed Entry Program. Call your local Army Recruiter today.

STAFF SERGEANT MICHAEL DADE
FLORIDA AVENUE RECRUITING STATION
1400 Florida Avenue NE
Washington DC 20002-5031
(202) 475-2029



ARMY. BE ALL YOU CAN BE.

Junior male artists tumble

Gymnasts gain recognition for creativity

by Pamela Nash

Two juniors, Eugene Jones and John Gomillium, have tumbling skills down pat and are recognized as creative students.

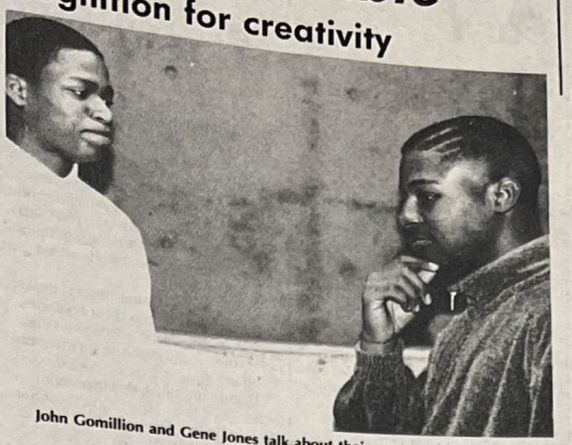
These two gymnasts show how well practice and imagination pay off. The two demonstrate routine with a bit of Asian flair.

The two tumblers have been involved in UDC's Summer National Youth Sports Program for five years. There, they learned basic and advanced tumbling skills necessary to perform in shows.

"Having a need for excitement, we wanted to participate in the Ceremony of crowning the homecoming queen. We needed to add a little mystery to the impact," says Eugene.

John Gomillium and Eugene Jones both dressed in Ninja uniforms with masks to conceal their faces.

"I wanted to make the audience to feel suspense and a little puzzled about who we are before revealing our faces," says John.



John Gomillion and Gene Jones talk about their next tumbling act.

In the next show, the two gymnasts plan to wear customed made Ninja suits with wings ranging from the wrist to the thigh.

Congratulations! First Advisory Honors

First honors—All A's

Elvis Debysighn, Camille Howard, Nichelle Herriott, Lorenzo Paige, Yolanda Washington.

Second honors—All A's & B's

Lavonne Acty, Grace Akiose, John Blocker, Kimberly Blocker, Tean Boone, Latonya Boyd, Lynette Brockman, Tracey Butler, Ridian Bullock, Dawn Campbell, Lavondia Carter, Kim Chloe, Donna Crum, Michael Davis, India Day, Zelda Dixon, Kendall Dupree, Cherie Edelin, Sharnita Evans, Kanti Rani Ford, Wanda Govan, Michael Hall, Tomorrow Hall, Catrina Hammond, Tanya Hartridge, Erica Henry, Tina Holmes, Toni Hughes, Anika Humphries, Sherrell Jamison, LaShawn Johnson, Michelle Johnson, Tuneshia Johnson, Anglea Jones, Tyron Jordan, Ebony Khan, Kim Kirkland, Shantel Lewis, Camelia Maldonado, Barabara Mallard, Marcelyn Marcelin, Shelly Marshall, Jerome McBride, Cassandra Mills, Sharanda Mitchell, Funmilayo Oshin, Latrice Rice, Cornithia Roberts, Marice Robinson, Sharon Saleem, Sherrie Saunders, Neeneh Secka, Nenneh Secka, Osman Secka, Daryl Smith, Stephanie Stroman, Dionne Stokes, Michael Taylor, Catina Thomas, Lisa Weatherly, Ronald Worthy.

Third honors—All A's & B's, A for every C

Phaylen Abdullah, Katina Adams, Laren Adams, Dewayne Anderson, Jawanda Anderson, Peggy Applewhite, Tonya Alrington, Nancy Ashton, William Bacquilod, Lauris Benjamin, Valencia Branham, Melissa Calhoun, Belva Clark, Dexter Craig, Rosslyn Curry, Leila Davis, Lisa Debysingh, Darlene Dicks, Yolanda Dillard, Katania Douglas, Nicole Edwards, Lavance Edwards, Jennifer Everett, Effiong Eyo, Kenya Ferguson, Donna Fletcher, Veronica Gaither, Beverly Gamble, Veronica Gethers, Warren Govan, Talonia Hamilton, Antoin Hayes, Tonia Hickman, Anthony Hooper, Anika Howard, Aaron Huss, Rhonda Humphries, DeChanter Hunter, Karen Husky, Tonya Johnson, Phyliss Jones, Aksin Kashif, Ishell Kellyman, Marc Kornegay, Lindia LaFontant, Ursula Logan, Keisha Mackall, Nkeish Maddox, Lewis Maiden, Vivian Maldondo, Sharonne Martin, Kim McAllister, Andrea McBride, Elizabeth McClain, Norma McMeeley, Lorraine Miller, Nicole Millet, Cindy Ng, Mitchell Ng, Lorenzo Paige, Loretta Paige, Kimberly Parker, Kinya Parker, Naeka Parker, Catina Perkins, Monica Potter, Tracey Ridley, Marcia Robinson, Linda Rosborough, Tonya Ross, Melania Routh, Victor Scott, Nicole Short, Tanya simms, Catrice Simpson, Anaela Slade, Cheryl Smalls, Samuel Smith, Sidney Smith, Lapronda Spann, David Sumer, Pamela Swann, Andre Taggaret, Elijah Tarkghen, Cuann Tate, Rodney Taylor, Benjamin Test, Valarie Thompson, Marcia Tripplett, Aras Vasaitis, Valerie Wade, Michelle Washington, Jacqueline Washington, Randall Warren, Claude Waters, Glen Wiggins, Antone White, Salinda Whitener, Renee Williams, Toni Williams, Traci Williams, Senine Wise, Cassie Wright, Sharnita Young.

News Reel sponsors

Mr. Toaufie Ammar, Mr. Lawrence Berry, Ms. Martha Boxley, Mr. Howard E. Brown, Jr.; Ms. Louise Buckner, Mr. Bernard Cole, Jr.; Ms. Anna DeLaine, Ms. Willie B. Friday, Mr. John Garverick, Ms. Mary Greene, Mr. John Guglik, Ms. Elizabeth Hamilton, Mr. Richard Hartman, Ms. Lucia Heard, Ms. Lynne Holcomb, Ms. Vera Hunter, Ms. Mildred Jones, Ms. Muriel Martin, Mr. Francel Matthews, Ms. Beatrice Moore, Mr. Issa N'Dour, Ms. Geraldine Oliver, Ms. Nancy Puffett, Ms. Neva Roberts, Ms. Norine Ruffin, Ms. Josette Schrader, Ms. Josephine Stewart, Mr. Gilbert Trollinger, Dr. Eugene Williams, Sr.

Dress stays in air

Will students be told what to wear?

by Kimberly Davis

"To be or not to be, that is the question." What is the answer? Right now, no one knows.

For months, the District of Columbia School Board's consideration of a dress code regulation has had many students on the edge.

Mr. Eugene Kinlow, school board member, was not available for comment.

A poll of one hundred Dunbar students revealed that 82% are against the regulation. Adrienne Lewis, junior, said, "I'm both for it and against it." She cited that if the regulation is approved, it would reduce the clothing conscienceness of both the students and adminstrators.

Dr. Eugene Williams, Sr., assistant principal is in total agreement with the proposal saying that it is very positive and would take away competition in dress.

Ms. Joyce Coffey, teacher, gave her opinion by saying, "I love it! It'll reduce some of the peer pressure." In contrast to these opinions, a student who wishes anonymity said, "I hope the proposal is denied. One of the privileges of going to a public school is being able to dress the way you like. If I wanted to be told the way to dress, I would have gone to a private school."

At this writing, the dress code bill is still on the table.

Student aides earn at school

by Karen Spells

Running errands, correcting papers and recording grades are a few of the jobs of students involved in the After-School Program.

Under the direction of Ms. Judith Richardson, coordinator of the Pre-Engineering High School, students are assigned a supervisor.

Richardson stated that students must maintain at least a C average and must be at least fourteen years of age. The After-School Program is a program designed to provide work experience for students. Students get paid $3.50 per hour and can work a maximum of 30 or 40 hours biweekly.

News briefs

Black college fair

by Anthony Jackson

The first Maxwell House Historically Black College Fair was held at the D.C. Convention Center on November 18.

The purpose of this activity was to introduce area students to over fifty historically black colleges.

This activity gave the students the opportunity to meet other students from different high schools and also to meet college recruiters from these colleges, according to Mr. Frank Benion, counselor.

This Black College Fair was a huge success with over one-hundred fifty Dunbar students in attendance, says Benion.

In addition, there were a great number of students from other area jurisdictions in attendance.

It should be mentioned that this was the first Historically Black College Fair ever to be sponsored by the Department of Guidance and Counselling, D.C. public schools.

Hopefully, this event will become an annual one, says Mr. Benion, counselor.

Frederick Douglass play

by Cheryl Smalls

Six students were walk-onactors in an historic reenactment of a debate between Mr. Frederick Douglass and Mr. Charles Remund, Monday, November 8, 1987.

The production was sponsored by the Howard University Drama Department as a part of celebration of the U.S. Constitution.

The director, Ms. Vera Katz says that she presented the play in a unique style. The members were staged in the real audience to give the audience a feel of the 1800's.

The senior participants are Mercyle Farrell, Marc Koinegay, Silky Primus, Nicole Short, and Cheryl Smalls. "The play was a treat to participate in because of the dialogue," stated Silky Primus.

Mayor promotes teens in politics for benefit of Washington's future

by Pamela Nash

Mayor Marion Barry's Youth Leadership Institute is offered to District youths to give them an opportunity to be all they want to be and to give youth every opportunity to succeed.

It provides youths from different neighborhoods with skills and experience to produce the city's future events.

Youths enter the program each summer for a two week stay on Howard University's campus.

Eligibility requires youth to be **interviewed by an alumnus or a staff member; signed up with the Summer Youth Employee Program, S.Y.E.P., live in the district, and be at least fourteen and not older than eighteen.**

Over one thousand young people are nominated, but only five hundred are chosen. The summer program is divided into a two-sesson two-week training period at Howard University.

The five hundred participants are accepted equally from both sexes, four age groups, eight of the city's wards, a multi-ethnic group, public-housing residents, handicapped youth and foster children.



Tracey Oliver and Marcia Taylor participate in the mayor's program.

An orientation officially welcomes the youth and their parents.

During their stay on campus, elections are held among participants.

The election picks thirty-five members that make up the simulated city's council and two youth majors. The elected officials act as spokespersons for the youth body and also work with their real-life counterparts on youth issues. The purpose of the election is to help youths get a better understanding of the District's electoral process.

This is the Institute's eighth consecutive year.

After the summer sessions are over, the participants continue to attend training sessions, workshops and general body meetings.

Administrative views

Counselor seeks jobs for those wanting them



Mr. Davis says he will go to any limit to get jobs for students.

by Pamela Nash

"There are so many beautiful people at Dunbar," says Mr. William C. Davis, the new job counselor.

Davis has been working at the school for two-months in the counselor's area.

Davis says that when there's a student in need of a job, he will give his best to find that job for him.

"It could be on the weekend, a weekday night, or even in my sleep, I will find that job for him," he says.

"It's hard work, but it pays off. It makes me proud to see so many students having and looking for productive jobs," he says.

A job can change a student's life. It makes him responsible, dependent and competent,' he says.

He says that job experiences of today's society will enhance the student's knowledge that there is an outside world and that this is what he will have to face alone at some point in time. This will familiarize and characterize him to beome a better person.

"I am pleased and proud to say that my two months here at Dunbar have been enjoyable. You will be proud to go Christmas shopping and find a series of Dunbar students working in productive and well-known stores," says Davis.

Ford joins math staff



Mr. Ford holds a master's degree from Georgia college.

Intern studies program set by administrators

by Karen Spells

Mr. Richard Bachman, administrative intern, says that his responsibility is not to enhance but to observe an already well-developed program that will enhance him as an administrator in the D.C. Public Schools and to observe the managerial skills, instructional program; human interaction between the staff, students and administrative team; school climate and organization of the school.

As an intern, he has observed how a school is managed from feed-back forms, newsletters, memoranda and meetings held by the principals cabinet.

Bachman stated that managing a school is a joint effort, and it cannot be done by one person. He noted that in Principal Ms. Eva Rousseau's absence, the teamwork displayed by Ms. Louis Bucker, Dr. Eugene Williams, Ms. Martha Boxley and Mr. Robert Graves, assistant principals, along with the cooperation of teachers and students is still allowing the school to maintain the high standard of excellence that it normally has when Rousseau is here.

He stated that Ms. Rousseau is respected among her peers and was selected as his mentor principal because of her effectiveness in D.C. schools and because she exemplifies the ideal administrator.

While fulfilling his administrative duties, Bachman is observing and learning what it takes in planning the overall school operations. Bachman stated that organization of a school for a new year often begins as early as July with the reviewing of last year's test results. He said that the organization is a detailed plan for all phases of school operations in terms of staff, based on student needs.

The school climate is another observation that Bachman has made. He noted the wall of fame and also the honors given to the support staff by Ms. Rousseau.

Bachman defines the school climate as the overall atmosphere of the school in relation to safety, order and the behavior of students. He stated that the atmosphere is condusive to learning. The All-Girls Assembly, school store, and newspaper are all examples of a positive school climate. He noted that how a principal motivates the support staff, teachers, administrative staff and students determines the positivity or negativity of a school climate.

The last of his observation is the human interaction between staff, students, parents and teachers. Bachman stated that the students should participate more in the decision-making processes that effect the school. He noted the student advisory board, the student suggestion box and the conferences held between teachers and students, parents and teachers, teachers, students and administrators, and parents and administrators. He says that he has participated in all phases of human interaction and tries to make sure that the parties involved leave on a positive note.

In summing up his "observation responsibilities" Bachman says, "After a year in the program, I hope to be just as effective as my mentor administrators.

Departmental news

Art Department

Art II and Art III students attended Portfolio Day at The Corcoran Gallery of Art, December 13.

The trip gave students the opportunity to talk with representatives from art schools, colleges and universities across the country, says Ms. Valerie White, departmental chairperson.

"I hope Portfolio Day will motivate my students to work harder so that when they apply to colleges they will have good art work to show," said White.

The art students were also responsible for the Christmas decorations around the building and for the decorations for the Christmas assembly.

Business Department

The Business Department is preparing its "Vocational Educational Week" which will take place in the second week of February 1988, says Ms. Mattie Colson, department chairperson.

The week will consist of special activities involving students. Frontiers International, a group that helps the community deal with problems that confront minorities, will be one of the groups conducting seminars.

The department is working with its students through tutorial services to help them achieve a minimum 2.0 grade-point average.

"Our goal is to encourage and motivate students to excel," says Ms. Colson.

Foreign Language Department

Mr. Ronald Quander is the new department chairman of the Foreign Language Department. He has taken Ms. Barbara Hemby's position.

A new French teacher is expected in addition to Mr. Taoufik Ammar, Ms. Josette Shrader and Ms. Gertrude Turner Wills.

Quander said that he was very proud of Senior William Bacquilod, a former Spanish I student. William completed the required work for the class in less than one semester and passed the test of a year's learning, with a 98. He will now move to Spanish II.

Quander says "I am very happy. This is the first time a student has done this since I've been teaching."

Home Economics Department

On December 7, Mrs. Janice Young, a professional cake decorator, and Mother of Rikki Sherrod, an advanced foods student, gave an impressive and informative demonstration for the Home Economics students.

She gave the students the opportunity to practice the techniques that she taught as she decorated two beautiful Christmas cakes. She also stressed the importance of students developing wage-earning skills.

The Future Homemakers won First Place for their Thanksgiving basket.

The Foods students planned their annual Christmas dinner menu. Some of their parents joined them for dinner.

Life Skills Department

The Life Skills Department is placing emphasis on reading skills. Every Thursday, the students read a selected article from the newspaper and are tested on what they read.

Mr. Brian Dowtin says the purpose of stressing reading is to promote more research skills and better silent and oral reading skills.

Dowtin says that students' minds sometimes go blank. They can't recall the research skills that they learned in junior high school. The reading of the newspaper as an assignment serves as a type of reinforcement.

Dowtin says, "Research causes the students to think, and it is also helpful for those who are college-bound."

Dowtin adds that compared to last year's students, he is pleased. "This class works much better than previous classes."

Mathematics Department

Romael Boyd, senior, and a student in Mr. Kashif's elementary functions class, won First Place in the Mathematics Jingle Contest.

The third annual "Mathematics Love-In" sponsored by the Golden Spiral Institute and the University of the District of Columbia Math Department was held on Friday, November 20, 1987. The "Love-In" was actually a "Mathematics Expo," consisting of a Magician Show, Career Opportunities exhibits, Table and Computer games, and the Poster and Jingle Contest, says Mr. Ernest Kashif, math teacher.

Romael's jingle was in competition with numerous other jingles from several area high schools.

Romael's jingle reads "Mathematics is Like the Threshold to Education.

With it you can acquire any solution.

So learn your theorems and formulas everyone!

Apply them as needed and the fun has just begun!"

For these efforts Romael received a $50.00 savings bond.

Media Department

The media club has determined to make education its main priority, in School Year of 1987-'88.

Anything that there is to learn in the library the media staff will teach it, says Ms. Grace Littlejohn.

This is the mission of the D.C. Public Schools, and the Media Department is completely behind this year's theme.

The media staff is stressing for students to remember that to be a successful student, they must set goals and then reach for them.

The Media Department is really proud of the class attendance, for it has increased excessively, and the students have really become concerned with several issues: the meaning of the Constitution and apartheid.

The Media Department isn't just limiting itself to the library skills, but it is giving students an awareness of issues surrounding them everyday.

Music Department

The Music Department is looking forward mainly to the various competitions that they must face.

The Music Department is preparing for the Concert Choir Festival by practicing regularly and by participating in all the programs that it can.

The Band has already marched in three parades and performed at all of the school assemblies. As for the choir, Mr. Stephen Massenburg, choir director, is looking forward to singing in the festival which will be held on March 10, 1988 at Anacostia High School.

He plans to teach students musical discipline and to raise their voices in singing while focusing attention on proper diction, interactions, and correct phrasing.

Mr. Massenburg says, "I want the choir to be unmatched in interpretation and joyous expressions."

Physical Education Department

The Physical Education Department is placing emphasis on recreational-type sports such as aerobics, rope jumping, badminton and ping pong, says Luther Banner, Department chairman.

The major sports do not give everyone a chance to participate and play on the varsity level so, the department wants to give skills that will enable all to be participants as opposed to spectators. "We feel that there is a sport or activity of enjoyment for all, not just for a few," says Banner.

Health relates to stages of sleep

Second in a series

by Sherrie Saunders

Healthy sleeping focuses on the healthy and non-health habits as well as the stages of sleep.

The pre-sleep period is between complete wakefulness and unconscious sleep. One's control over thoughts are floating away. One's body is winding down its physical activities. His temperature drops, breathing becomes lighter and more regular, pulse rate slows and the brain is relaxed.

There are four stages of sleep. Stage I usually lasts about ten minutes. One's breathing becomes irregular, body muscles relax, heart beat continues to slow down and his brain loses its sense of time.

Stage II lasts thirty minutes. One's eyes roll slowly from side to side.

In Stage III, dreaming may take place, but the content of the dream is not likely to be remembered.

Stage IV consists of deep sleep which lasts from an hour to an hour and a half. During Stage IV, some people may walk and talk in their sleep.

Repeating themselves, the stages move through each stage again. This process is called the second descent. One's eyes move wildly from side to side, blood pressure fluctuates, breathing becomes irregular, the body is essentially paralyzed and voluntary movements are not possible. One's muscles may twitch, and the size of his pupils change.

It is important to the pattern of sleep and wakefulness that a person become accustomed to it. If one's cycle of sleep changes, it may affect his performance the next day.

Mr. Frederick Preston, psychology instructor, says that the length of sleep depends on the individual. He may need eight hours of sleep. "The younger one is the more sleep he needs, and the older he is the less sleep he needs," he says.

Preston says that teenagers may need the eight hours of sleep in order to wake up refreshed the next day.

Inadequate sleep may cause nervousness, sluggishness and the inability to be alert.

Extreme stress, drugs, sleeping conditions and some dreams can disturb healthy sleeping, according to Preston.

Preston states that if a teen is in good physical health and sleeps more than twice a day, he probably needs a check up.

However, if the teen is perfectly healthy and sleeps more than twice a day, it may contribute to bad social and work habits. "That's no practical," he stated.



Teen problems

Teens get AIDS too

Shared needles, unprotected sex aid spread

by Nicole Short

"Every two hours, a black American dies from Aids." This is a slogan advertised on metro buses by an organization named Spectrum. On this billboard is a group of different types, blacks, gays, middleage and senior citizens, little kids, and teens!

Their message is to let all know that anyone and everyone can contract the Aids virus if not through unprotected intercourse then by sharing drug needles.

As Aids was first introduced to the public, it was known as a disease only caught and passed by gay people. Now, it is well known that heterosexuals do contract this fatal disease.

Knowing no one with Aids, teens were asked how they felt about it. Teen S says, "I'm terribly frightened of this disease. I'm scared because there is still no cure. The ultimate cure is abstenence or having only one sex partner."

Teen Q was asked if he feared contracting the Aids virus. He said, "not really, I think about it, but I don't really fear it because I trust my girlfriend and condoms. I also know she isn't cheating on me."

He was also asked if he were to contract Aids, what he would do. "I would dedicate my body to science so that they could help others in finding a cure, and then I would face the fact that I was gonna die."

Teen Z was asked what she would do if she were to get pregnant and her boyfriend told her that he, you and the unborn child had Aids? Would you abort? "No. I am totally against abortions. My baby and I would just have to suffer the consequences."

Teen X said, "My boyfriend and I have been together for 5 years, and if he told me that he had Aids and possibly even me, I would kill him. If I knew, I wouldn't get in trouble for it.

Nerd has two sides

Familiarity lifts burden of negative label

by Sonja Garland

Teen "M" says, "I don't really consider myself a nerd. Not the way that most people say nerds are. A nerd to me is a student who respects his teachers to the utmost. He doesn't wear the most expensive clothes and jewelry, and he does all of his work. He makes good grades, and he isn't known by the most popular people in school. I do make good grades, but I'm not a recluse. I do know many people to have not been here since the tenth grade."

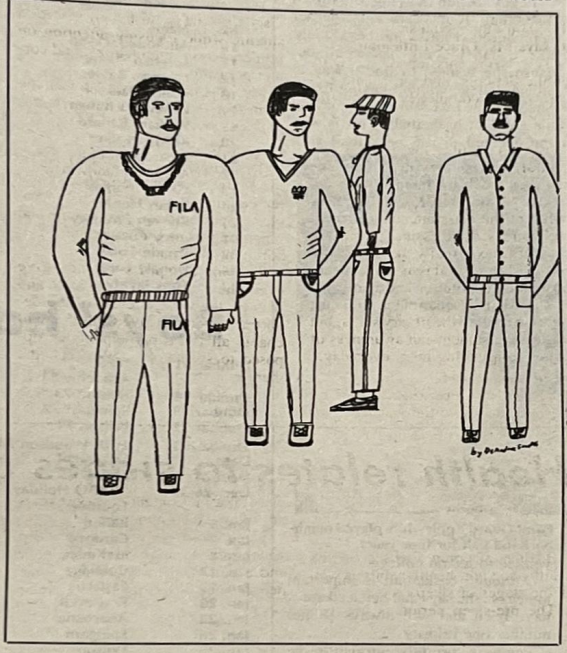
Teen "M" says that she thinks to be a nerd is a good thing if one falls under her classification of what she thinks a nerd is. Most people use the word in a negative way though.

"Being called a nerd sometimes offends me when people talk about what I'm wearing or what hairstyle I'm not wearing. But it doesn't offend me when I make an *A* or turn in all my work on time," says "M."

Teen "M" says the amount of respect she has for a person who calls her a nerd all depends on how well she knows him. "If a person knows me, and I know he's joking, it's okay. If a total stranger that I've only seen in the hall says I'm a nerd, I want to know why he feels that way."

Teen "M" says she has referred to people as nerds, but it wasn't because of what they wore or the grades they had but because of the things they did and said such as a corny joke.

"M" ends with "There's nothing wrong with calling a person a nerd if you know him, and you're playing, but there is something wrong with it if his feelings are hurt because of it. People should be more courteous."



Self-respect provides self-assurance

by Nicole Short

Teen "P" says, "My first year at Dunbar I was trying to find my identity. I didn't know if I should be a part of the in-crowd or just be myself."

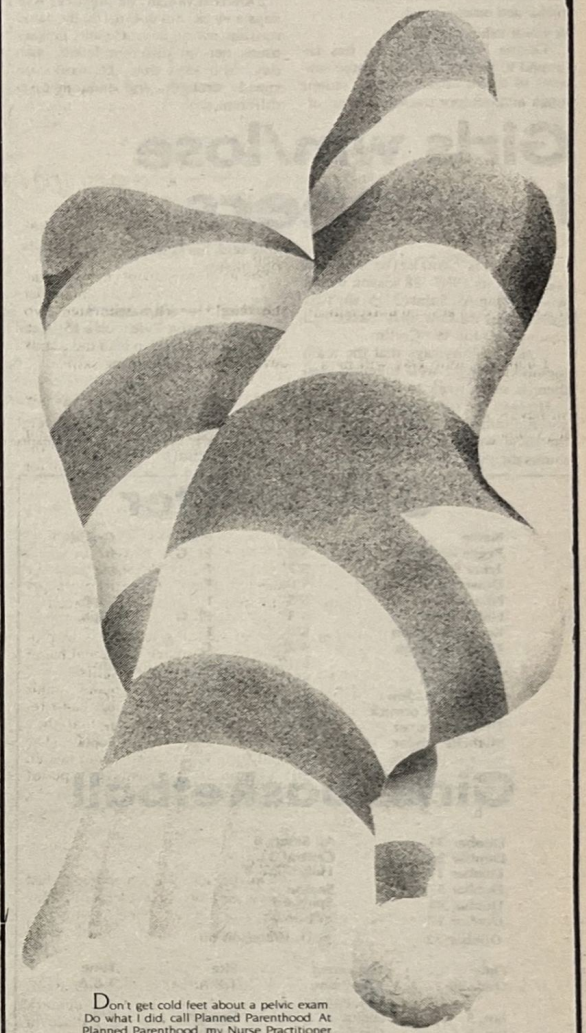
"I decided to be unique and different even though I knew I might cause myself social problems.

"I went through a lot of phases. First, I was a punk rock-valley girl; second, I dyed my hair orange then green. I don't know exactly why I did all of these things, probably to get attention.

"I came back to normal because I told myself that I don't need to charge my appearance by wearing holes in my stockings or dying my hair crazy colors just to get attention.

"I know now that I can dress just as normal as the next person and still be unique."

Cold Feet?



Don't get cold feet about a pelvic exam. Do what I did, call Planned Parenthood. At Planned Parenthood, my Nurse Practitioner took lots of time to explain the exam to me. She answered all my questions and really treated me like a person. I wanted to talk about birth control so one of the counselors discussed all the methods available. With her help I was able to make the decision that was right for me.

You don't have to get cold feet about your health. Just call Planned Parenthood.

PLANNED PARENTHOOD OF METROPOLITAN WASHINGTON, D.C.
Locations throughout the national capital area

Ophelia Egypt 202/581-5710
Q Street 202/483-3999
Schumacher 202/347-8512
Bailey's Crossroads 703/820-3335
Fairfax 703/385-3404
Rockville 301/868-7676
Landover 301/773-5601
Silver Spring 301/588-7933

©1986 Planned Parenthood of Metropolitan Washington, DC.

Female tracks every season



Donna Fletcher runs cross-country, indoor and outdoor track.

by Keith White

Donna Fletcher, junior, has returned to participate in all three seasons of track, cross-country, indoor track and outdoor track this year, after a two year lay-off in the sport of track.

Donna was turned on to track by her mother and sister. She ran with her mother when she was a young girl. Donna went to several meets in which her sister participated. Finally, when she got to junior high school, she ran cross-country and outdoor track.

In the two years she ran outdoor track at Browne Junior High, she won numerous awards and trophies. Her best events were the quarter mile and up to the mile.

Donna says that she practices five days a week, but doesn't do the same routine every day. Coach Tinsley trains her on different levels each day. She says that she works on speed, strength, and endurance on different days.

Girls win/lose in openers

The Girls' Basketball Team started off its 1987-'88 season with a win, beating All Saints 31-8, the first game under the new girls' basketball coach, Mr. Joe W. Collins.

Coach Collins says that the team members played well together, but there is more work to be done.

He says the offensive board work and the outside shooting game need the most work. Coach Collins also thinks the girls are not quite comfortable with his system, but they're getting there.

Dunbar 31—All Saints 8

The Crimson Tide took a 15-0 lead in the first quarter to lead them past a weaker All Saints team.

Central 31-Dunbar 20

The Crimson Tide made several mistakes and missed a lot of shots to lose to Central.

Girls' roster

Name	Hgt.	Pos.	Grade
Peggy Applewhite	5'5"	Pt. G	Jr.
Trina Barnes	5'7"	F	Jr.
Dawn Campbell	5'8"	F	Jr.
Nikole Dews	5'5"	F	Soph.
Holly Dixon	5'3"	Pt. G	Soph.
Kenya Ferguson	5'8"	F	Jr.
Tiffany Jackson	5'7"	G	Jr.
Angela Jones	6'1"	F	Sr.
Tarita Jones	5'4"	G	Jr.
Lynette Meadows	6'	C	Jr.
Cherie McCormick	5'10½"	C	Sr.
Tiffany Spencer	5'7"	G	Jr.
Michelle Taylor	5'2"	F	Soph.

Girls' basketball

Dunbar 31	All Saints 8
Dunbar 20	Central 31
Dunbar 31	Holy Spirit 8
Dunbar 57	Seaton 77
Dunbar 41	Spingarn 27
Dunbar 17	Wilson 41
Dunbar 32	H.D. Woodson 80

Date	Opponent	Site	Time
Dec. 26-27	Christmas Tournament	T.B.A.	T.B.A.
Jan. 5	Ballou	Dunbar	5:00
Jan. 7	Cardozo	Dunbar	5:00
Jan. 8	McKinley	Dunbar	5:00
Jan. 12	Coolidge	Coolidge	5:00
Jan. 15	Eastern	Eastern	5:00
Jan. 20	Roosevelt	Dunbar	5:00
Jan. 22	Anacostia	Anacostia	5:00
Jan. 26	Spingarn	Dunbar	5:00
Jan. 28	Wilson	Wilson	5:00
Jan. 29	H.D. Woodson	Dunbar	5:00
Feb. 5	Ballou	Ballou	5:00
Feb. 9	Cardozo	Lincoln	5:00
Feb. 11	McKinley	McKinley	5:00
Feb. 12	Coolidge	Dungar	5:00
Feb. 16	Notre Dame	T.B.A.	5:00
Feb. 17	Eastern	Dunbar	5:00
Feb. 19	Roosevelt	Roosevelt	5:00
Feb. 23	Anacostia	Dunbar	5:00
Feb. 29	Interhigh	T.B.A.	T.B.A.
March 2	Tournament		

Tide feels pressure from opponents

by Sheryl Kimbrough

During the Matkin game, Seniors Darrin Buchanan scored seventeen, and Carey Thomas scored thirteen. Juniors William Ballard scored ten, while Sophomores Lorenzo Bell scored two and Ronald Jackson scored ten.

"We had considerable amount of trouble bringing the ball to the court behind the other team's pressure," commented the Assistant Coach "Doc" Williams.

"Doc," also stated, "Once we get where we can handle pressure, we should be a team to be reckoned with."



#34 Donald Ford dumps the ball.

photo by David Puller

Female guards for tuition

by Keith White

Peggy Applewhite, junior, point guard for the Dunbar Girls' Basketball Team is a first-year player who spends a lot of time on the court. This is because she has more than three years of experience on the court.

Peggy began playing organized basketball four years ago for her neighborhood girls' and boys' club. She began playing basketball because she wanted to find a way to attend college without paying for it. She says she love and enjoys playing the game of basketball. This is why she decided to use basketball as a vehicle to attend college.



Point Guard Applewhite played neighborhood ball for four years.

Although basketball is important to Peggy, she says that her academics have been and will always be her number one priority.

Peggy is currently enrolled in the humanities program and receives good marks in her classes. Her academics are why she didn't play her tenth-grade year; she wanted to adjust to high school and get the best possible marks she could.

Peggy thinks she's a good student in the game of basketball. In practice, she listens and comprehends the game well. She says she works hard each practice so that she can perform well on game day. While playing, she has learned discipline and control.

Male cites hook

by Sheryl Kimbrough

Senior James Hunter, is a center/forward for Dunbar's basketball team. James was influenced to play basketball by coach Michael McLeese at Lucy Dee Slow Elementary in his sixth-grade year.

"I'm known for the hook shot, but I need to work more on my right hand," stated Hunter.

"I feel we have a young team, and we're coming along fine. I think that if we can continue to work hard we can retain our title as the Interhigh Champions.

"Coach McLeese pushes me to work hard and prepare for college, and I think Coach McLeese is the finest coach since. Joe Dean Davidson," commented James.

"The team tends to fall behind when pressure is applied, but we seem to have handled the pressure well against Matkin.

"I plan to do all that's in my power to help the team have a successful year."

Boys' roster

No.	Name	Hgt.	Wt.	Pos.	Class
10	Anthony Jackson	5'10"	140	G	Sr.
11	Lorenzo Thompson	6'0"	141	G	Jr.
12	Lorenzo Baylor	5'5"	128	G	Soph.
13	Ronald Jackson	6'1"	175	G	Jr.
14	Daren Buchanan	6'5"	200	F	Sr.
15	William Ballard	6'1"	155	G	Jr.
20	Kelvin Walker	6'4"	165	G/F	Sr.
21	Ricardo Proctor	6'2"	160	F	Soph.
22	Antonio Goodwin	6'4"	155	G	Soph.
23	Carey Thomas	6'3"	175	G/F	Sr.
24	James Hunter	6'7"	192	F/C	Sr.
25	Kenyatta Massey	6'5"	175	F	Soph.
31	Corey Royster	5'11"	180	G	Sr.
32	Reggie Coles	6'5"	180	F	Soph.
34	Donald Ford	6'6"	185	F	Soph.
43	Tony Lighty	5'9"	140	G	Jr.

Boys' basketball

Dunbar 61	*FES Academy 81
Dunbar 74	Mackin 73
Dunbar 59	Spingarn 72
Dunbar 72	Wilson 71
Dunbar 53	H.D. Woodson 54

Date	Opponent	Site	Time
Dec. 23	Maret	Dunbar	4:30
Dec. 26-27	**IABO Holiday Tourney	Blair	T.B.A.
Jan. 5	Ballou	Dunbar	8:00
Jan. 7	Cardozo	Dunbar	8:00
Jan. 8	McKinley	Dunbar	8:00
Jan. 12	Coolidge	Coolidge	8:00
Jan. 15	Eastern	Eastern	8:00
Jan. 20	Roosevelt	Dunbar	8:00
Jan. 22	Anacostia	Dunbar	8:00
Jan. 26	Spingarn	Dunbar	8:00
Jan. 28	Wilson	Wilson	8:00
Jan. 29	H.D. Woodson	Dunbar	8:00
Feb. 5	Ballou	Ballou	8:00
Feb. 9	Cardozo	Lincoln	8:00
Feb. 11	McKinley	McKinley	8:00
Feb. 12	Coolidge	Dunbar	8:00
Feb. 17	Eastern	Dunbar	8:00
Feb. 19	Roosevelt	Roosevelt	8:00
Feb. 23	Anacostia	Dunbar	8:00
Feb. 29- March 2	Interhigh Championship	T.B.A.	T.B.A.
March 6	City Title Game	Cole Field House	T.B.A.

* Free Enterprise Society
** Interscholastic Association of Basketball Officials